

DEVELOPING  
THE  
  
FILIPINO  
PROFESSIONAL TEACHER:

Journey of  
a Hundred Years

# **1. Early Education of Filipino Teachers**

# **2. Semicentennial Growth in Teacher Education**

# **3. The Golden Age of Teacher Education**

# **4. Challenges in the Seventies and the Eighties**

# **5.**The Turning Point

# THE LICENSURE EXAMINATION FOR TEACHERS (LET) RESULTS: THE COMPLETE PICTURE

**SCOPE: 2013 – 2017**

## **I. Professional Teachers –Elementary Level**

## **PASSERS**

Total Number of Examinees – 493, 906

First Time Examinees – 185, 691 (37.59%)

**101, 497 (54.65%)**

Examinees who were  
Repeaters – 308, 215 (62.40%)

**39, 288 (12.74%)**

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**140, 785 (28.50%)**

## II. Professional Teachers –Secondary Level

## PASSERS

Total Number of Examinees – 578, 191

First Time Examinees – 447, 156 (41.70%) **253, 339 (56.65%)**

Examinees who were  
Repeaters – 624, 941 (58.29%) **87, 764 (14.04%)**

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**341, 103 (31.18%)**



### III. Professional Teachers –Elementary and Secondary Level

### PASSERS

Total Number of Examinees	– 1, 072, 097	
First Time Examinees	– 261, 465 (45.22%)	<b>151, 842 (58.07%)</b>
Examinees who were Repeaters	– 316, 726 (54.77%)	<b>48, 476 (15.30%)</b>
		<hr/> <b>200,318 (34.64%)</b>

AVERAGE NUMBER OF LICENSED TEACHERS  
PRODUCED ANNUALLY: 68, 220

# **6. First Timers vs Repeaters**

**Licensure Examination for Teachers – Elementary  
March 2017  
Number of Examinees  
By Examinees' Type**

<b>CATEGORY</b>	<b>TOTAL</b>	<b>FAILED</b>	<b>PASSED</b>	<b>% OF PASSING</b>
<b>FIRST TIMERS</b>				
2017 (Year Grad.)	34	22	12	35.29 %
2016 (Year Grad.)	7,080	4,661	2,419	34.17 %
2015 (Year Grad.)	961	730	231	24.04 %
2014 and earlier	1,293	1,084	209	16.16 %
<b>TOTAL FIRST TIMERS</b>	<b>9,368</b>	<b>6,497</b>	<b>2,871</b>	<b>30.65 %</b>
<b>REPEATERS</b>	<b>44,545</b>	<b>41,816</b>	<b>2,729</b>	<b>6.13 %</b>
<b>TOTAL EXAMINEES</b>	<b>53,913</b>	<b>48,313</b>	<b>5,600</b>	<b>10.39 %</b>

# Licensure Examination for Teachers – Secondary

March 2017

## Number of Examinees

### By Examinees' Type

CATEGORY	TOTAL	FAILED	PASSED	% OF PASSING
<b>FIRST TIMERS</b>				
2017 (Year Grad.)	82	29	53	64.63 %
2016 (Year Grad.)	9, 802	4, 711	5, 091	51.94 %
2015 (Year Grad.)	2, 178	1, 236	942	43.25 %
2014 and earlier	10, 048	5, 330	4, 718	46.95 %
<b>TOTAL FIRST TIMERS</b>	<b>22, 110</b>	<b>11, 306</b>	<b>10, 804</b>	<b>48.86 %</b>
<b>REPEATERS</b>	<b>50, 474</b>	<b>42, 796</b>	<b>7, 678</b>	<b>15.21 %</b>
<b>TOTAL EXAMINEES</b>	<b>72, 584</b>	<b>54, 102</b>	<b>18, 482</b>	<b>25.46 %</b>

# Licensure Examination for Teachers – Elementary and Secondary

March 2017

## Number of Examinees

### By Examinees' Type

CATEGORY	TOTAL	FAILED	PASSED	% OF PASSING
<b>FIRST TIMERS</b>				
2017 (Year Grad.)	116	51	65	56.03 %
2016 (Year Grad.)	16, 882	9, 372	7, 510	44.49 %
2015 (Year Grad.)	3, 139	1, 966	1, 173	37.37 %
2014 and earlier	11, 341	6, 414	4, 927	43.44 %
<b>TOTAL FIRST TIMERS</b>	<b>31, 478</b>	<b>17, 803</b>	<b>13, 675</b>	<b>43.44 %</b>
<b>REPEATERS</b>	<b>95, 019</b>	<b>84, 612</b>	<b>10, 407</b>	<b>10.95 %</b>
<b>TOTAL EXAMINEES</b>	<b>126, 497</b>	<b>102, 415</b>	<b>24, 082</b>	<b>19.04 %</b>

# **7. Pitfalls in Teacher Professionalization**

The first fallacy is that pre – service teacher education should be so good and so complete as to be able to equip graduates with all the skills and competencies expected of teachers.

The second fallacy is that teacher education should confine itself to the preparation of teachers only at the elementary and secondary levels.



The third fallacy is that a single examination is sufficient to ensure schools of quality teachers. New professional teachers need guidance, assistance and inspiration to develop commitment to the profession.

# CAREER PROGRESSION FOR PROFESSIONAL TEACHERS

Years of Teaching	Phases of the Teacher's Lifelong Career <sup>1</sup>	Stages in the Teacher's Development Continuum	PQF Level
1-3	Induction ↓	Teacher 1	6
4-8	Self-Assessment ↙ ↘	Teacher 2	
9-15	Experimentation    Career Progress ↓                            ↓	Master Teacher 1	7
16-24	Self – Reassessment ⋮ ↘                            ↓	Master Teacher 2	
25-32	Frustration                            Satisfaction <sup>2</sup> ⋮    ↓	Master Teacher 3	
33-40	Bitter    Serene Disengagement                            Disengagement ⋮    ↓	Master Teacher 4	
41 and more	Total Disengagement                            Extension of Employment	Emeritus Teacher <sup>3</sup> (active retired teacher)	8

<sup>1</sup>Daniel Fessler (1992)

<sup>2</sup>M.A. Huberman (1993)

<sup>3</sup>Betty Steffy (2001)

<sup>4</sup>John Hattie (2003)

The fourth fallacy is that idealism in the teaching profession is enough to sustain the morale of teachers.

**THANK  
YOU!**