

2017 Philippine Education Conference
Achieving the Promise of K to 12, November 28-29, 2017, Pasay City

WORKSHOP

**VOCATIONALISATION OF SECONDARY EDUCATION:
KEY ISSUES, CONCERNS AND PROSPECTS**


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From World Bank Study: Six Issues to Address regarding Vocationalisation of Secondary Education

1. Separate schools, streams or courses
 2. Best balance between vocational and general subjects
 3. The role of workplace learning
 4. Access to tertiary education
 5. Teachers and teaching and the provision of infrastructure
 6. Certification and the assessment of learning
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SWOT Analysis

(Strengths, Weaknesses, Opportunities and Threats)

SWOT Analysis is a structured planning method that evaluates four elements of an organisation or project: Strengths, Weaknesses, Opportunities and Threats




Workshop Exercise

In terms of each of the six issues identified by the World Bank

Study undertake a SWOT Analysis creating a hypothetical secondary school in the Philippines, indicating your preferences regarding how each of the 6 issues in your view could be best addressed.

Also examine at least 2 of the Key Questions for Consideration listed in the Handout for the Workshop.


Key questions for consideration (1):

1. What is the place of school-based education within a country's National Skills Qualifications Framework?
 2. How much choice should be left to school students to decide on the balance of general and vocational education in their learning programme?
 3. What proportion of the vocational education curriculum should be devoted to general education?
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Key questions for consideration (2):

4. How can sufficient numbers of teachers of good quality be found to teach a growing number of vocational students?
5. What can be done to ensure that teachers of vocational subjects and expert are up-to-date in their areas of knowledge and practice?
6. What is the role or purpose of work experience for school pupils?

Key questions for consideration (3):

7. How beneficial is careers guidance for school pupils?
 8. What contribution to vocational education can be expected from employers, particularly those in SME's?
 9. What form should assessment take, how would it be carried out, how can quality assurance be achieved, and what should be the relationship between this and general education?
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Key questions for consideration (4):

10. How can responsibility for vocational secondary education be allocated between various levels of government?

