

2018 Summer PEAC-CEAP ReTEACH INSET



Date	Region	Venue
April 12-14	I	St. Paul College of Ilocos Sur Bantay, Ilocos Sur
April 17-19	XI	Ateneo de Davao University Roxas/Jacinto Campus, Davao City
April 23-25	II & CAR	St. Mary's University Bayombong, Nueva Vizcaya
April 30- May 2	III	Holy Angel University Angeles City, Pampanga
May 4-6	XII & ARMM	Notre Dame of Marbel University City of Koronadal, South Cotabato
May 9-11	IV-A Batch 1 & IV-B	Rogationist College Silang, Cavite
May 15-17	VIII	Holy Infant College Tacloban City
May 21-23	X & CARAGA	St. Paul University Surigao Surigao City
May 28-30	NCR Batch 1	Claret School of Quezon City Quezon City
June 1-3	VII	Sacred Heart-Ateneo de Cebu Mandaue City, Cebu
June 5-7	IX & ARMM	Claret School of Zamboanga City Zamboanga City
June 11-13	V	University of Santo Tomas-Legazpi Legazpi City
June 15-17	NCR Batch 2 & IV-A Batch 2	Colegio de Santa Rosa-Makati Makati City
June 21-23	VI	University of Negros Occidental-Recoletos Bacolod City

Program & Schedule



Revitalizing Teaching and Learning for Highly Effective K to 6 Classrooms

OBJECTIVES

At the end of the in-service training, the participants will be able to:

1. enhance their essential skills in practicing curriculum mapping;
2. re-examine the foundational concepts in using standards-based assessment as quality assurance mechanism of teaching and learning; and
3. reflect on their own assumptions and values about teaching and learning.

2018 Summer PEAC-CEAP In-Service Training for Private Elementary School Teachers

DAY 1

TIME	ACTIVITIES
7:00 - 8:30AM	Registration
8:30 - 9:30AM	INTRODUCTION, TRAINING GUIDELINES AND HOUSE RULES SESSION 1 ReTEACH Overview RA 10533 Overview (Declaration of Policy and Pedagogical Approaches) Framework for 21 st Century Learning Fostering Collective Teacher Efficacy for 21 st Century Classrooms
9:30 - 9:45AM	BREAK
9:45 - 11:15AM	SESSION 2 The K to 12 Prescribed Curriculum at a Glance - Learning Progression Towards Expertise - Content Standards as Benchmarks of Knowledge and Process/Skills - Performance Standards as Benchmarks of Transfer - Learning Competencies as Tools of Attaining the Standards
11:15 - 12:00NN	SESSION 3 Curriculum Mapping by Vertical and Horizontal Articulation - Principles, Purposes and Processes - Visioning as Integral to Curriculum Mapping - Curriculum Map Template
12:00 - 1:00PM	LUNCH
1:00 - 2:00PM	SESSION 4 Curriculum Mapping by Vertical and Horizontal Articulation - Content, Performance and Formation Standards and Big Ideas: A Closer Look - Learning Competencies and Acquisition
2:00 - 3:00PM	SESSION 5 Curriculum Mapping by Vertical and Horizontal Articulation - Meaning-Making in a Unit of Content - Transfer and Transfer Goal
3:00 - 3:30 PM	BREAK
3:30 - 5:30 PM	WORKSHOP 1 - Writing Formation Standards Aligned with Content and Performance Standards - Writing Enduring Understanding Statements, Essential Questions and Transfer Goal Statements - Writing Enriched Learning Competencies

DAY 2

TIME	ACTIVITIES
7:30 - 9:30AM	SESSION 6 Curriculum Mapping by Vertical and Horizontal Articulation - Learning Goals and Assessment - Authentic Performance Tasks - Scaffolding in Completing Assigned Tasks - Learning Activities
9:30 - 10:00AM	BREAK
10:00 - 12:00NN	WORKSHOP 2 - Aligning Learning Goals, Assessment and Activities
12:00 - 1:00PM	LUNCH
1:00 - 2:00PM	SESSION 7 Standards-Based and Competency-Based Assessment for Teacher Accountability and Student Achievement - Principles and Theoretical Basis - Classroom Assessment
2:00 - 3:15PM	SESSION 8 - Formative Assessment Tools and Strategies - Summative Assessment - Performance Assessment
3:15 - 3:30PM	BREAK
3:30 - 5:00PM	WORKSHOP 3 - Assessing Content Standards - Writing Performance Task Scenarios

DAY 3

TIME	ACTIVITIES
7:30 - 10:00AM	SESSION 9 Common Types of Pen and Paper Tests and Their Advantages and Disadvantages Constructing Competency-Based Test Items
10:00 - 10:30AM	BREAK
10:30 - 12:00NN	WORKSHOP 4 - Writing Test Items in Assessing Learning Competencies
12:00 - 1:00PM	LUNCH
1:00 - 4:00PM	PRESENTATION AND CRITIQUING OF OUTPUTS - Exemplar Curriculum Maps and Learning Unit Assessment WORKING BREAK Evaluation Closing Remarks Distribution of Certificates