

DAY 4

Training on Instructional Leadership Through An Alignment Framework

TIME	ACTIVITIES
8:00 AM	Opening Ceremonies Opening Prayer Introduction of the Speaker
8:30 AM	Instructional Leadership with Aligned Classroom Instruction Delivery Plan (Plenary)
10:15 AM	Health Break
10:30 AM	The Curriculum Guide and The Classroom Instruction Delivery Alignment Map
12:00 Nn	Lunch
1:00 PM	Articulation of Teaching Guide from the Classroom Instruction Delivery Alignment Map
2:30 PM	Workshop: Developing a Classroom Monitoring Plan using the Classroom Instruction Delivery Alignment Map
3:30 PM	Health Break
3:45 PM	Workshop Outputs Presentation and Critiquing
4:40 PM	Synthesis and Evaluation



Executive Course for Education Leaders (ExCEL)



Program & Schedule

Objectives

The course shall allow school administrators and leaders to:

1. contemplate individual and collective-based evidence and experiences relative to the implementation of SHS in the private education context
2. comprehend the demands of the SHS program through the lens of transformative educational leadership and school-based knowledge and innovation management
3. create relevant, adaptive, programmatic, integrative, and deliverable school-based innovation plans (SIPs) in developing and delivering SHS
4. be oriented with the alignment framework, the importance and use of the Aligned Classroom Instruction Delivery Plan in carrying out their instructional leadership role, and the Classroom Instruction Delivery Alignment Map as a translation of the Curriculum Guide for an Aligned Classroom

Schedule

Dates	Venue
October 10-13, 2018	Lyceum of the Philippines University-Laguna, Calamba City
November 7-10, 2018	Holy Angel University, Angeles City, Pampanga
November 14-17, 2018	University of San Jose-Recoletos, Cebu City
November 21-24, 2018	Ateneo de Davao University, Davao City
December 5-8, 2018	Claret School of Quezon City, Diliman, Quezon City
December 10-13, 2018	Lyceum Northwestern University, Dagupan City

1:00 PM **Talkshop 3: The Road Not Taken**

Task: Peer Feedback on SIP

Participants are clustered into regional groups to exchange ideas on how they generated their SIPs and how they intend to establish and share expertise with respect to their SIPs.

3:00 PM **Health Break**

3:30 PM **Senseshop 7: From Rapid to Robust Senior High School**

Task: Accomplishment of evaluation forms

Training Credit and Equivalency

PEAC is an accredited PRC Continuing Professional Development (CPD) provider for professional teachers, thus, both trainers and participants earn CPD credit units.

Aside from being an initiative that yields CPD credits, this executive course is designed to earn credit through relevant

Through the initiative of the College of Education of Miriam College, a graduate program crediting scheme shall be negotiated with other Centers of Development and Centers of Excellence in Teacher Education, particularly those that are also PEAC-member

The graduate crediting scheme shall allow participants not only to ensure the completion of both in-house and field-based segments of the executive course. It will also enable them to have a continuing dialogue and partnership with the CHED COD/Es who are also expected to be champions of change management in the evolving context of educational reform in the country. Ultimately, the collaboration shall be expected to generate knowledge about the school leadership dimension of the SHS program.

peac.org.ph

shs.training@peac.org.ph

PEAC TRAINING AND DEVELOPMENT UNIT

(02) 840-6004

3:30 PM **Senseshop 5:** Teacher-driven Development in Senior High School

Task: School-based Innovation Plan Wish List – Part C

This is the third part of the action plan that will be developed as days 2 and 3 of the training unfold. Part C concentrates on aspects of teacher development that should be considered by the school leader.

DAY 3

8:00 AM Opening Prayer and Synthesis of Day 2

Impressions from Participants

8:30 AM **Senseshop 6:** Building and Managing

Linkages in Senior High School

Task: School-based Innovation Plan Wish List – Part D

This is the final part of the action plan that will be developed as day 3 of the training unfold. Part D concentrates on aspects of linkage building and management in Senior High School.

10:00 AM **Health Break**

10:30 AM **Workshop 2:** The Rise of Innovative Senior High Schools

Task: School-based Innovation Plan Completion

This is the consolidation of Parts A-D that will be submitted to the PEAC.

12:00 NN **Lunch**

DAY 1

Training on School Transformation

TIME

ACTIVITIES

8:00 AM	National Anthem and Opening Prayer Introduction of Participants Welcome Message PEAC and the Programs of Assistance to Private Schools Training Rules and Regulations
8:15 AM	Senseshop 1: The Impaired School Leader in Pursuit of Transformation and Innovation Task: 'I am happily impaired!' <i>This is a leader profiling document that distinguishes the management-oriented and the innovation-driven school leader.</i>
10:00 AM	Health Break
10:30 AM	Talkshop 1: Whoa! What happened? A Cursory Look at the Rollout of Senior High School Task: WHOA (Woes, Hazards, Ordeals, Aspirations) Charts <i>This is a modified version of an environmental scan that deliberately allows trainees to rant and to complain in an atmosphere of responsible freedom and collective analysis.</i>
12:00 NN	Lunch

1:00 PM **Senseshop 2:** What Worked, What Did Not:
The SHS Early Implementers Speak
Task: The Mirror of Erised
This is an individual reflection sheet that allows each participant to examine more intently the experience of the early implementers of SHS in relation to the experiences of his or her own school in rolling out the new program.

3:00 PM **Health Break**

3:30 PM **Talkshop 2:** Truth or Lie? What's the real deal?
Fundamental Expectations in Senior High School
Task: Senior High School Problems Checklist
This is a terse assessment that highlights the most common concerns of school leaders in implementing the SHS program. While it examines how they managed the fundamental expectations of the state-mandated program, It also clarifies on the basis of new issuances the aspects of flexibility enshrined in the implementing rules and regulations of K to 12 as a major educational reform initiative.

DAY 2

8:00 AM Opening Prayer and Synthesis of Day 1
Impressions from Participants

8:30 AM **Workshop 1:** From Managers to Innovators:
Enhancing SHS through School-based Knowledge and Innovation Management
Task: "This will work!"
This is a small group activity that engages participants in identifying an alternative and

innovative approach to solve usual concerns in managing SHS at the levels of program delivery, assessment, teacher training, and linkage building.

10:00 AM **Health Break**

10:30 AM **Senseshop 3:** Flexibilities in Program
Design and Delivery in Senior High School
Task: School-based Innovation Plan
Wish List – Part A
This is the first part of the action plan that will be developed as days 2 and 3 of the training unfold. Part A concentrates on aspects of program design and delivery.

12:00 NN **Lunch**

1:00 PM **Senseshop 4:** Outcomes-based Assessment in Senior High School
Task: School-based Innovation Plan Wish List – Part B
This is the second part of the action plan that will be developed as days 2 and 3 of the training unfold. Part B concentrates on aspects of assessment at the levels of teaching, learning, and school-wide management in Senior High School.

3:00 PM **Health Break**