

# Moving forward

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The Philippine Education Research Journal was launched on December 3, 2015 at the 2015 Philippine Education Conference as the official research publication of the Private Education Assistance Committee. Focusing on Philippine education, it is a forum where policy and practice as well as public and private education can and will meet.

Its first issue (volume 2019, number 1) has two refereed articles. Its second issue (volume 2020, numbers 1-2) has five refereed articles. This issue (volume 2025, number 1) is its third. The goal is to regularly publish five refereed articles in each issue, with two issues per yearly volume.

Many PERJ refereed articles are papers presented in conferences or are the results of theses or dissertations. The PERJ policies on paper presentations and preprints published in this issue should clarify which submissions can be considered for publication and which cannot.

Also included in this issue is an information item to help authors write articles that are more likely to be accepted for publication.

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