



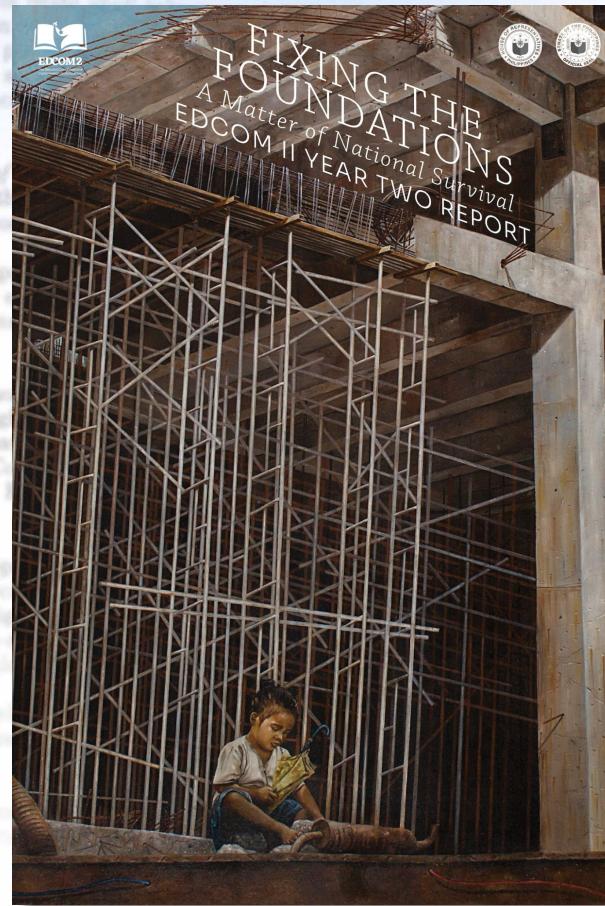
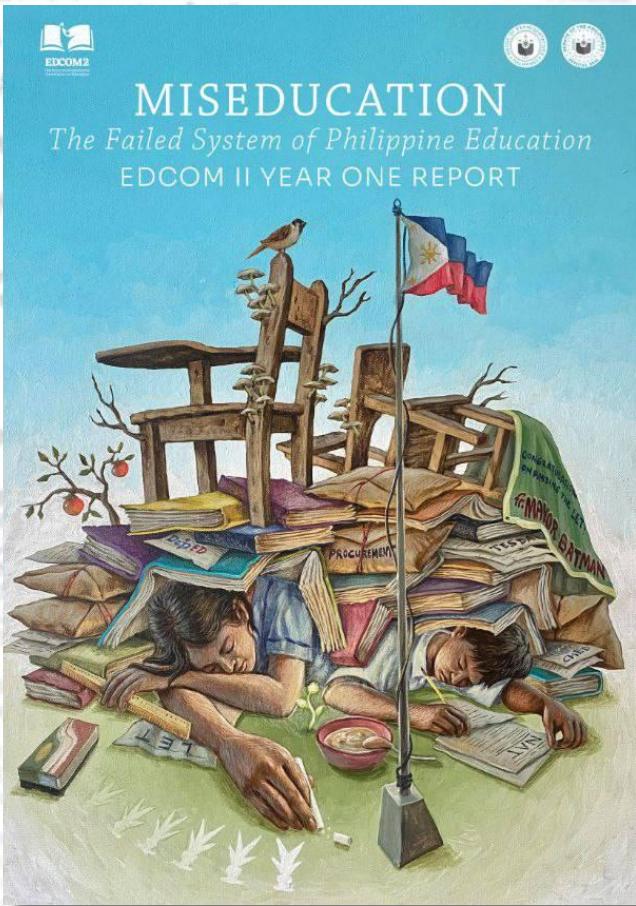
EDCOM2

The Second Congressional
Commission on Education



A Decade of Necessary Reforms 2026-2035

2025 Philippine Education Conference
03 December 2025





**37 priority bills
filed and in the
legislative process**

**10 already
enacted
into law**

**114 policy
recommendations
in the Year 2
Report**



EDCOM2 Laws Passed in the 19th Congress (2022-2025)



- 1** Early Childhood Care and Development System Act
RA 12199
- 2** Providing for the Optional Implementation of the Mother Tongue as Medium of Instruction from Kindergarten to Grade 3
RA 12027
- 3** Basic Education Mental Health and Well-Being Promotion Act
RA 12080
- 4** Academic Recovery and Accessible Learning (ARAL) Program Act
RA 12028
- 5** "No Permit, No Exam Prohibition Act"
RA 11984
- 6** Enterprise-Based Education and Training (EBET) Framework Act
RA 12063
- 7** Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) Act
RA 12124
- 8** Lifelong Learning Development Framework Act
RA 12313
- 9** Career Progression for Public School Teachers and School Leaders
RA 12288
- 10** Expanded Philippine High School System Act
RA 12310
- 11** Concurrent Resolution in the Senate and the House, urging for the creation of a Cabinet Cluster for Education
AO 36 s. 2025



Expanded access to ECCD for the poorest barangays

Signing of the Joint Circular between DBM and DepEd to release P1 Billion this year to establish 328 CDCs in low-income LGUs
April 3, 2025, Malacañan Palace



TESDA NC III Scholarships for ECCD Workers

ECCD, TESDA JMC on professionalizing child Development Workers

June 11, 2025 - TESDA Central Office, Taguig City



PRC and CHED finally agree to align on the BLEPT
Ceremonial Signing of the Joint Memorandum Circular (JMC) on
BLEPT - Teacher Education Curriculum Alignment

April 10, 2025, Malacañan Palace



Year 3 Findings and Recommendations

1

Stunting is an education issue

We will be unable to address poor literacy rates and low PISA scores without fixing stunting because its damage on cognitive development is irreversible after the First 1,000 Days.



Source: EDCOM2 ECCD Symposium, World Bank Advisory Services

- **Children who experienced stunted growth at age 2 showed poorer educational outcomes.**
- 16% more likely to fail a grade (Martorell, et al., 2010)
- When stunting rates increase by 10%, the number of children completing primary school falls by about 8% (Grantham, et al., 2007).

DOH & NNC must fulfill their responsibilities under the First 1000 Days Law

DOH Budget Allocation for Nutrition in First 1,000 Days

FHIRNRP	2025 GAA	2026 NEP
	₱ 10.18 Billion	₱ 10.24 Billion
Immunization Programs	~₱ 7.9 Billion	-
Nutrition Programs¹	~₱ 977 million	-
Oral Health Programs	~₱ 692 million	-

The DOH budget includes ₱63.9 Million for micronutrient supplementation for only 118,358 beneficiaries. This is way below the DOH target of supporting 70% of pregnant mothers (1.54 million out of the projected 2.2 million).

¹This budget only covers nutrition commodities. This does cover other F1Kd interventions such as safe motherhood and adolescent health, WASH, maternal, child, and food security, etc.

We need to expand DSWD's Supplemental Feeding Program (SFP)

Not Covered

(213,702)

57%

373,586

Wasted Children
(2-4 years old)

43%

Covered
(159,884)

*CDCs/DCCs/SNPs were covered by the DSWD SFP

Around 213,702 wasted children are unable to receive nutrition intervention

Additional Funding Required:
Php 961.7 million



For a **180-day** feeding cycle



at **Php 25 per meal**

Need to review sufficiency of per capita investment by region or province; per DSWD pending study by DepDev

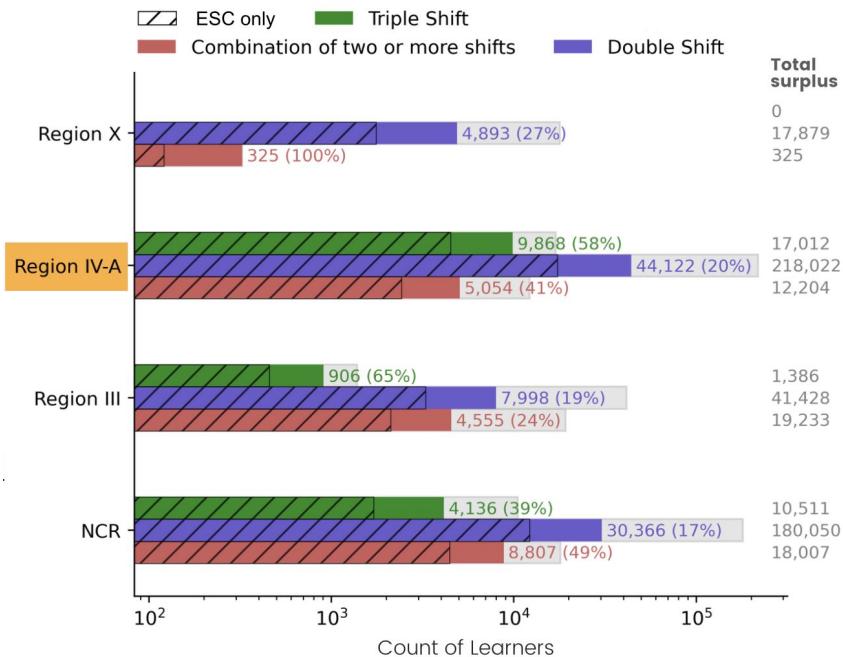
2

We need all hands on-deck for classroom decongestion and construction

TARGET OUTPUTS	2028	2031	2035
<i>Classrooms needed based on current and projected deficit</i>	200,904	214,709	221,891
<i>Current backlog</i> *2028 figure is from DepEd submission to KMY (Sep 12, 2025), wherein data was only a total figure ; EDCOM2 currently has no access to the school level breakdown (raw data) for this updated backlog figure	147,347	160,904	149,463
<i>For condemnation (classroom 50 years old and above)</i> *figures are calculated from DepEd submission, wherein the data contained 5-year buckets and the number of classrooms to be condemned per year	51,222	51,470	69,288
<i>Classrooms totally damaged by typhoons, earthquakes, and other calamities</i> *figures from DepEd submission; current data is limited to schools affected by 5 typhoons as of Dec 2024, from DepEd's Consolidated Rapid Assessment of Damages Report	2,335	2,335	3,140

We can reduce up to 23% of aisle learners through vouchers in private schools

- There are ~**536,057 Surplus Elementary learners** from public schools with shifts
- Yet there are ~**136,573** free seats (or **current capacity**) of ESC and non-ESC schools offering Elementary
- According to a private school mapping done by ECAIR, **9.4% is equivalent to approx. 50,399 Elementary public school learners** who will be given an opportunity to study in a quality private school (or ESC schools)
- **When we consider including non-ESC schools, the number of learners we decongest from public schools will increase up to 22.5% or 121,036.**



Expansion of GASTPE

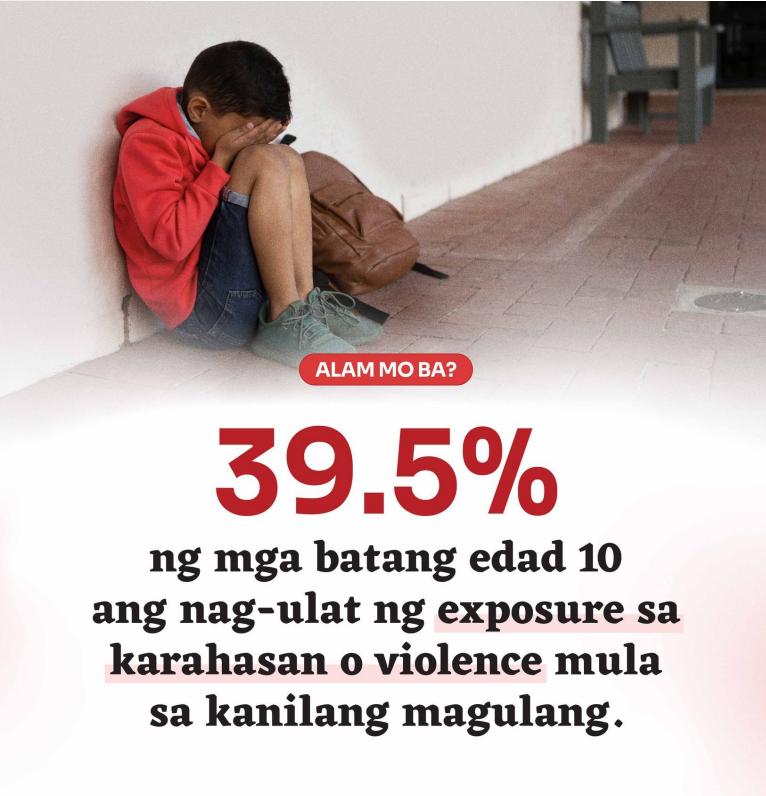
Private Basic Education Voucher Program

Filed Bills: HBN 4744, SBNs 128, 309, 364, and 422

- ✓ **House of Representatives: Approved on Third Reading; for transmittal to the Senate**
- ✓ **Senate: Pending in the Committee on Basic Education**

- **Ensuring equitable access to those from underprivileged families;**
- **Improving the targeting of DepEd's voucher program in relation to congested or insufficient public school facilities;**
- **Expanding the voucher program to include those participating in the ALS Program, and to those intending to attend SPED schools, given DepEd's limited capacity in offering the same;**
- **Requiring DepEd to strategically plan voucher slots relative to available and planned infrastructure, and other efforts to address congestion;**
- **Requiring DepEd to conduct regular monitoring and evaluation of program impact and efficiency, for submission to Congress.**

Violence is happening in school and at home



39.5%
ng mga batang edad 10
ang nag-ulat ng exposure sa
karahasan o violence mula
sa kanilang magulang.

Parental Violence and Educational Disruption Among Filipino Adolescents

Early exposure to parental violence significantly reduces school enrollment odds among Filipino adolescents – up to 66% lower for girls, highlighting the urgent need for sustained prevention and early intervention to safeguard both educational and developmental outcomes (Manuel, Casas, & Ulep, 2025).

4

We need to end “mass promotion” and ensure mastery of foundational skills



Fully implement ARAL (ongoing implementation by DepEd)

After LRP and BBMP implementation last summer, Grade 3 students identified as “low-emerging readers” decreased significantly from 51,537 to 1,871 across all regions.



Revise RPMS, OPCR and GAA targets

Enforces **actual learning outcomes and student proficiency** over simple promotion rates will **reduce the systemic pressure on teachers** to engage in mass promotion by linking success to genuine student performance



Amend grade transmutation policy

Requires the final grade to accurately reflect the student's true level of subject mastery and allows actual targeted intervention to be implemented

DBM Program Expenditure Classification (PREXC) Indicators

Department of Education - GAA 2025 (Similar targets in PDP Midterm)

SUPPORT TO SCHOOLS AND LEARNERS PROGRAM	
Outcome Indicators	
1. Retention rate	
Elementary	98%
Secondary (Grade 7 to 12)	96%
2. Completion Rate	
Elementary	95%
Secondary (Grade 7 to 12)	85%

- *What might be alternate indicators that could be used that would not unintendedly result in “mass promotion”?*
- *In some divisions, when they formulate their own targets, this is interpreted as “zero dropout” or “100% completion rate”*
- *E.g., % of struggling readers supported/moved up to grade-level reader (or more related to ARAL efforts), or % proficient*



5 **CHED must address proliferation of diploma mills offering teacher education masters and PhDs**

The Second Congressional Commission on Education's (EDCOM 2) urges the Commission on Higher Education (CHED) to undertake rigorous and immediate quality regulation on graduate programs, particularly within teacher education.

This is after the Commission's latest study found that **hiring and promotions policies in government have contributed to the proliferation of poor-quality graduate education programs in the country, especially in teacher education.**

YUNG FEELING NA ANG DAMI DAMI NA NILA NGAYON DAHIL SA DIPLOMA MILLS...



**Kahit saan ako mag-Master's,
mapo-promote naman ako.**

This explains why we lack teachers
who are competent in more
specialized fields

Focus Group Discussion Participant

Investigating the State of Graduate Education in the Philippines: Challenges,
Opportunities, and Policy Implications (Candelaria, Dio, and Delosa)
Forthcoming EDCOM 2-AdMU Research Fellowship
17 October 2025



CHED, DepEd, TEC, PRC Signed JMC to Combat Diploma Mills

November 12, 2025 - UP BGC



The Official Government Registry of Teacher Education Programs

Visit:

<https://tec.gov.ph/philter>

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EDCOM2
The Second Congressional
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The **Philippine Teacher Education Registry (PhilTER)** is an integrated national database that aims to centralize and validate information on Teacher Education Institutions (TEIs), their programs and performance outcomes to support the full implementation of **Republic Act No. 11713**, or the Excellence in Teacher Education Act.

User Guide

Region ▾ Province ▾ City / Municipality ▾ Institution Type ▾

Teacher Education Institution
1,740

Select Teacher Education Institution ▾

Teacher Education Institution ▾	Type	Undergraduate Programs	Graduate Programs
1. ABADA COLLEGE	PRIVATE	<ul style="list-style-type: none">Bachelor of Elementary EducationBachelor of Secondary EducationBSEd: EnglishBSEd: FilipinoBSEd: MathematicsBSEd: ScienceBSEd: Social Science	
2. ABE INTERNATIONAL COLLEGE OF BUSINESS & ACCOUNTANCY - CUBAO			
3. ABRA STATE INST. OF SCIENCE & TECH.(ABRA IST)-BANGUED	SUC	<ul style="list-style-type: none">Bachelor of Technical-Vocational Teacher Education	<ul style="list-style-type: none">Doctor in Philosophy major in Language Education

Centers of Excellence

Center of Development



Remaining Proposed Legislation for the 20th Congress

Remaining Policy Targets for the 20th Congress

List of refiled EDCOM priority bills for the 20th Congress

Committee on Basic Education	<ol style="list-style-type: none">1. Expansion of GASTPE - “Private Basic Education Vouchers Act”*2. Spiral Progression - Amending RA 10533 or the Enhanced Basic Education Act of 20133. Bill amending RA 8525 or the Adopt-a-School Act of 19984. Bill Strengthening the Complementarity of Public and Private Sectors in Improving Student Choice and the Delivery of Quality and Accessible Education Across All Levels5. Education Pathways Act - Amending RA 10533 or the Enhanced Basic Education Act of 20136. Classroom-Building Acceleration Program Act*7. Bill amending RA 11037 or the Masustansyang Pagkain Para sa Batang Pilipino Act*8. Special Education Fund - Bill amending RA 7160 or the Local Government Code *
Committee on Higher and Technical Education	<ol style="list-style-type: none">1. Amendments to RA 10931 (Universal Access to Quality Tertiary Education)*2. Bill amending RA 9225 or the Citizenship Retention and Re-acquisition Act of 20033. Bill amending RA 8292 or the Higher Education Modernization Act of 19944. Bill amending RA 7796 or the TESDA Act of 19945. Proposed Bill on the Governance of Local Universities and Colleges (LUCs)6. Proposed Bill on the Supervision of Career Line Act7. Presidential Merit Scholarship Program*
Committee on Civil Service	<ol style="list-style-type: none">1. Bill further amending RA 7836 or the Teachers Professionalization Act of 1994*

EDCOM Final Report (Year 3)

National Education and

Workforce Development Plan

January 2026

- Synthesizes all the findings of EDCOM in the last 3 years
- Recommends top 20 priorities for 2026 to 2035
- Sets targets, needed reforms, and budgets for the next 10 years

EDCOM 2 Extension

For 2 years, until December 2027

- To conduct necessary further research and consultations and to exercise oversight over the implementation of the National Education and Workforce Development Plans.
- To align Philippine education's quality with globally recognized benchmarks and ensure measurable learning outcomes.
- To determine and address challenges and gaps in school infrastructure, learning resources, and the qualification, training, and professional development of teachers and school leaders.
- To update the National Education Agenda and Roadmap as needed



Historic First: EDCOM 2 Extension Becomes First Measure to Pass 3rd Reading in the 20th Congress

Senate Bill 1483 extending the lifespan of the Second Congressional Commission on Education (EDCOM 2) has passed third reading in Senate today. The bill, principally authored and sponsored by EDCOM 2 Co-Chair Sen. Loren Legarda, seeks to extend the term of the Commission from 2025, to the end of 2027. This makes the EDCOM II extension the first measure to pass the third reading in the 20th Congress.

We are at a
turning point in our
country's history

4.5%

The 2026 budget is an
“Education Budget”

289%

Breaking the 10-year gridlock: DepEd textbook procurement jumps 289% under Angara reforms

By Merlina Hernando-Malipot

MANILA BULLETIN

DepEd posts 289% jump in textbook procurement, ending decades-long slowdown

By [SHERYL UNTALAN](#), GMA Integrated News

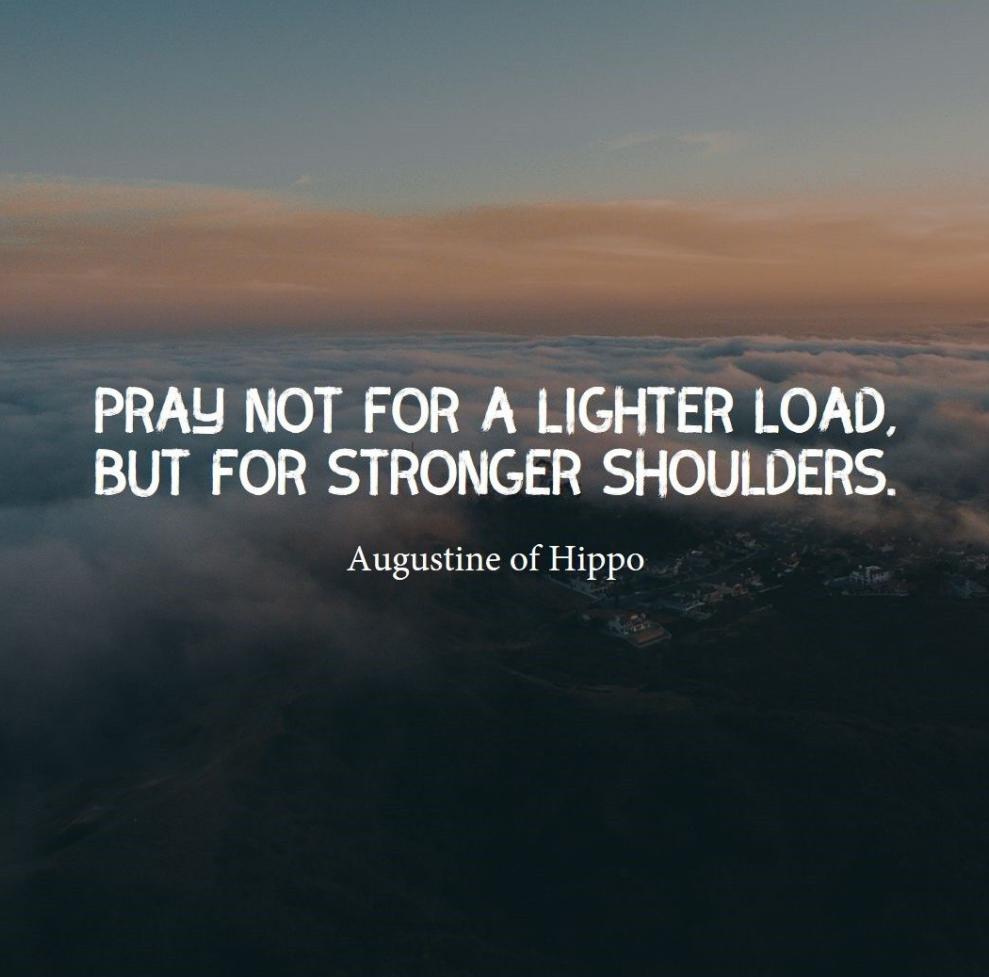
GMA NEWS

1.3 years

The equivalent of 20 days of intervention
through DepEd's Bawat Bata Makababasa
Summer Program in Zamboanga

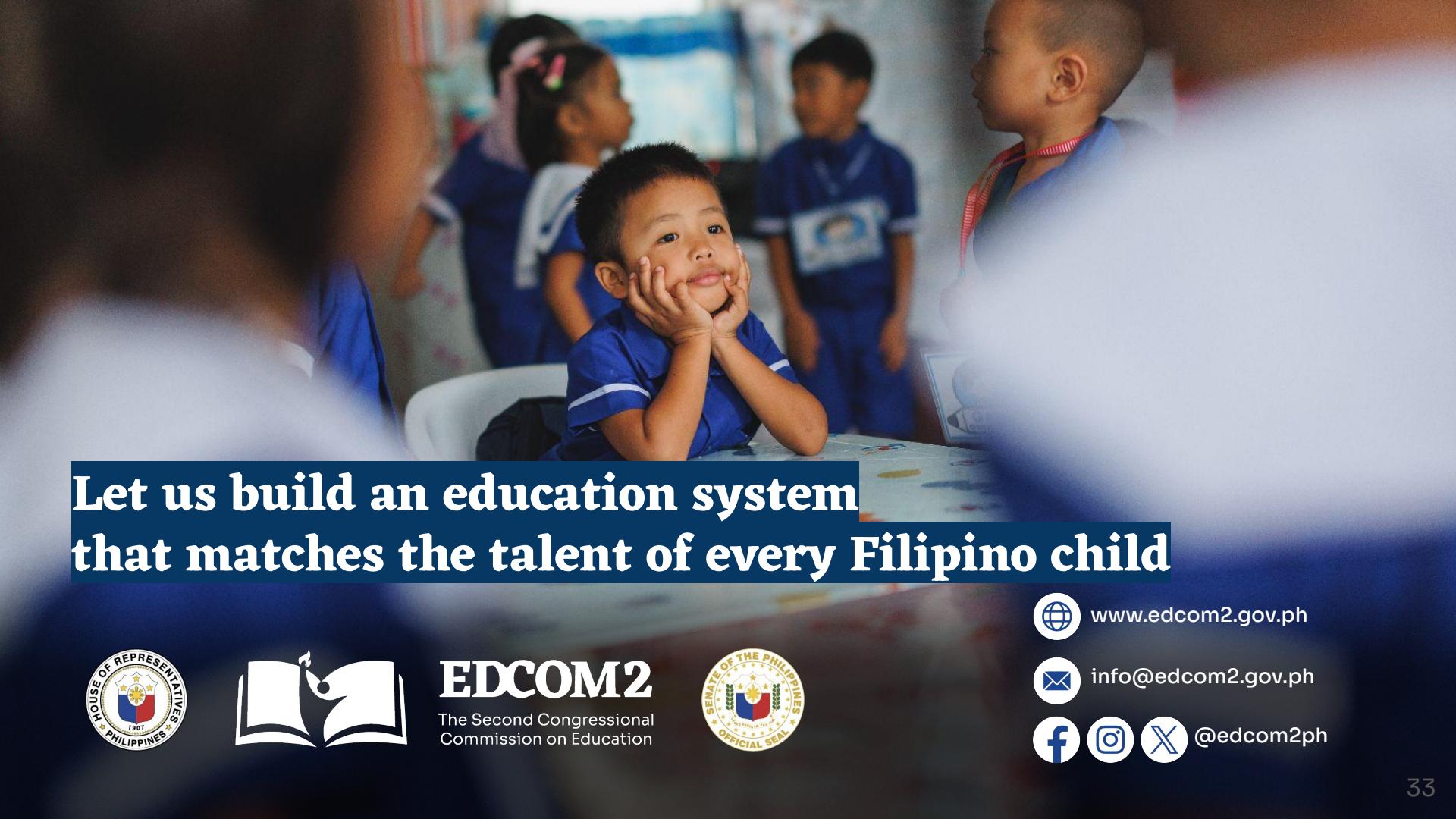
We are at a turning point in our country's history

- We know the solutions, and we are capable of solving them.
- We should accept that we cannot solve all our problems overnight— this is a product of at least 30 years of accumulated gaps.
- But we need to all **FOCUS, PRIORITIZE, and ENSURE CONTINUITY OF REFORMS:**
we cannot afford to keep restarting every 3 or 6 years.
- We need to sustain our efforts for the next 10 years.

A dark, atmospheric aerial photograph of a city at sunset. The sky is filled with warm, orange and yellow clouds. In the foreground, a large body of water reflects the light. A bridge or industrial structure is visible in the lower center. The city lights are just beginning to appear as the sun sets.

**PRAY NOT FOR A LIGHTER LOAD,
BUT FOR STRONGER SHOULDERS.**

Augustine of Hippo



**Let us build an education system
that matches the talent of every Filipino child**



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www.edcom2.gov.ph



info@edcom2.gov.ph



@edcom2ph