



USER ADVISORY

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The CMaps are aligned with the Revised K-10 Curriculum of DepEd, which is being implemented in phases nationwide starting SY 2024-2025. Teachers from both private and public schools may use these CMaps to support the implementation of the Revised K-10 Curriculum.

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TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Unang Markahan I. Ang Heograpiya ng Timog Silangang Asya A. Pisikal na Heograpiya ng Timog Silangang Asya 1. Lokasyon ng Timog Silangang Asya 2. Pisikal na Katangian ng Rehiyon (mainland at insular) 3. Epekto ng Katangiang Pisikal ng Timog Silangang Asya	Naipamamalas ang pag-unawa at pagpapahalaga sa ginampanan ng katangiang pisikal ng rehiyon sa pagbuo ng sinaunang kasaysayan at kalinangan ng mga mamamayan sa Pilipinas at Timog Silangang Asya	Nakabubuo ng proyekto na nagpapaliwanag sa ginampanan ng katangiang pisikal ng rehiyon sa pagbuo ng sinaunang kasaysayan at kalinangan ng mga mamamayan sa Pilipinas at Timog Silangang Asya	A1. Nailalarawan ang katangiang pisikal ng Pilipinas at Timog Silangang Asya (mga bumubuong bansa, lokasyon, anyong lupa, anyong tubig, klima, behetasyon, at Likas na Yaman (A)	A1. Multiple Choice Test Items	A1. Where in the World Activity [online game: Location] A1.2 Data Retrieval Chart	A1. Online game Geo Guess https://www.geoguessr.com/vgp/3033 A1.2. Articles Philippine Geography https://www.countryreports.org/country/Philippines/geography.htm A.1.2 Introduction to Southeast Asia - History, Geography, and Livelihood https://asiasociety.org/education/introduction-southeast-asia A.1.2 Southeast Asia Physical Geography https://youtu.be/9_n1FgslG6Q?si=5zPer4jbM8GEDXq9	A1- A.3. Ecological Stewardship

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
sa Pamumuhay ng mga Tao 4. Ang Likas na Yaman ng Timog Silangang Asya at Likas-kayang Pag-unlad						A.1.2 Data Retrieval Template	
					A1.3. Information Tree	A1.3. Articles Philippine Sustainable Development https://dashboards.sdgin dex.org/profiles/philippines A1.3. Southeast Asia: Keys to Driving Regional Sustainable Development https://ycpsolidiance.com/article/sustainable-development-southeast-asia A1.3 Information Tree Template A.3 Artikulo: ASEAN Progress Towards Sustainable Development Goals and the Role of the IMF https://www.imf.org/en/publications/policy-papers/issues/2018/11/0	

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						7/pp101118asean-progress-towards-sdgs	
			A.2 Naipaliliwanag ang epekto ng katangiang pisikal ng Pilipinas at Timog Silangang Asya sa iba’t ibang hamong pangkalikasan na nararanasan dito (malalakas na bagyo, polusyon, deforestation, global warming at climate change) (M)	A.2 Thesis-Proof Analysis	A.2 Close Reading	A.2 Teksto: Mga Suliraning Pangkapaligiran sa Timog Silangang Asya https://docs.google.com/document/d/1rKAG-zfcUaVgCYWyaFLB4KF5b7zWHFw7nE8ZEUTsUYA/edit?usp=sharing Thesis-Proof Worksheet	
			A.3 Natatalakay ang mga hamon at pagsusumikap na makamit ang Likas-kayang Pagunlad sa Timog Silangang Asya (M)	A.3 Stick-it-Together	A.3 Issue Investigation	A.3 Stick-It-Together Worksheet	
B. Heograpiyang Pantao ng Timog Silangang Asya 1. Pagkakaiba ng Kalinangan a. Pangkat-etnolinggwistiko sa			B1. Nailalahad ang mga pangunahing impormasyon at datos tungkol sa heograpiyang pantao ng Timog Silangang Asya batay sa pangkat-etnolinggwistiko	B1. Identification	B.1.1 Carousel Talk: Pagsagot ng Fact Finder Worksheet	B.1.1 Article Ethnolinguistic Groups in Southeast Asia https://www.britannica.com/place/Southeast-Asia/People	B.1. Appreciation of one’s own culture

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
kapuluang Timog Silangang Asya b. Pangkat-etnolinggwistiko sa pangkontinenteng Timog Silangang Asya c. Sistema ng Pananampalataya 2. Estrukturang Panlipunan 3. Ugnayang Pangkapangyarihan			(tulad ng Malayo - Polinesyano, Austronesyano, Mon-Khmer), pananampalataya (Islam, Budismo, Hindu, Kristiyanismo), estrukturang panlipunan (lipunang Muslim, lipunang Budismo, lipunang Hindu, lipunang Kristiyano), at ugnayang pangkapangyarihan (A)			B.1.1. Fact Finder Worksheet	
					B.1.2 Round Table Discussion: Pagsagot ng Semantic Web Worksheet	B.1.2. Religions in Southeast Asia https://www.niu.edu/cslas/cseas/pdf/lesson-plans/k-12/originsreligion.pdf B.1.2. Ugnayang Pangkapangyarihan sa TimogSilangang Asya https://youtu.be/_cZU0Ficl3o?si=DISVjFvm8JksIJzW B.1.2. Semantic Web Worksheet	
II. Sinaunang Kasaysayan ng Timog			C.1 Naiisa-isa ang mga pangyayari tungkol sa iba't ibang teorya sa paglaganap	C.1 MapaKuwento	C.1 Panonood ng Video	C.1 Video: Paglaganap ng Tao sa Timog Silangang Asya - https://youtu.be/6s0Vy7	C.1- C.2 Appreciation of one's own culture and Data-based reasoning

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Silangang Asya C. Paglaganap ng Tao sa Timog Silangang Asya 1. Austronesian 2. Mainland Origin Hypothesis (Bellwood) 3. Island Origin Hypothesis (Solheim) 4. "Peopling of Mainland SE Asia"			ng tao sa Timog silangang Asya (Austronesian, Mainland Origin, Island Origin, at Peopling of Mainland SE Asia) (A)			NJ2g?si=aQnVloAazZH_Cc5- C.1 MapaKuwento worksheet	
			C.2. Nasusuri ang kalinangang Austronesyano kaugnay sa pagbuo ng kalinangan ng Pilipinas at Timog Silangang Asya (M)	C.2. CER Constructed Response Test	C.2. Placemat Organizer	C.2. Ang Mundong Austronesyano at Dunia Melayu: Pinag-ugatan at Pangkalinangang Pundasyon ng Lahing Pilipino https://www.researchgate.net/profile/Romeo-Pena/publication/317233849_Austronesian_World_and_Dunia_Melayu_Roots_and_Cultural_Foundations_of_Filipinos/links/592d54c10f7e9beee7242e0c/Austronesian-World-and-Dunia-Melayu-Roots-and-Cultural-Foundations-of-Filipinos.pdf C.2 Placemat Organizer Worksheet	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
D. Mga Sinaunang Kabihasnan sa Timog Silangang Asya 1. Mga Sinaunang Kabihasnan sa Mainland (Pang-kontinente) a. Funan b. Angkor (Khmer) c. Pagan d. Toungoo e. Lê f. Ayutthaya 2. Mga Sinaunang Kabihasnang Insular a. Srivijaya b. Sailendra c. Majapahit d. Malacca 3. Ugnayan ng Pilipinas sa mga sinaunang kabihasnan sa Timog			D.1. Natutukoy ang katangian ng sinaunang lipunan (istruktura, pananaw, at gawaing pang-ekonomiya) sa pagkakamag -anak, pamilya at kasarian (kinship, family and gender) sa Timog Silangang Asya (A)	D.1. Multiple Choice using Quizziz	D.1. T-Chart	D.1.1. Online texts A.Estrukturang Panlipunan sa Timog-Silangang Asya - https://www.scribd.com/presentation/782001698/Estrukturang-Panlipunan-Sa-Timog-Silangang-Asya D.1.1 Katangian ng Sinaunang Lipunan sa Timog Silangang Asya - https://youtu.be/r04qbVY3HE?si=gb7cL-0DsR_UahjU D.1.1. T Chart Worksheet	D.1 Appreciation of one's own culture and history

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Silangang Asya 4. Ugnayan ng Kabihasnan sa Timog Silangang Asya sa Kabihasnang Tsina at India							
			D.2. Naiuugnay ang katangian ng sinaunang lipunan (istruktura, pananaw, at gawaing pang-ekonomiya) sa pagkakamag-anak, pamilya at kasarian (kinship, family and gender) sa Timog Silangang Asya (M)	D.2. CER with Multiple Texts	D.2 Stick It Together	D.2. Online Texts: Introduction to Southeast Asia - https://asiasociety.org/education/introduction-southeast-asia D.2 A Brief History of the Culture of Asia - https://www.britannica.com/place/Southeast-Asia D.2 The Making of Southeast Asian Society - https://alyadjunas19.medium.com/the-making-of-southeast-asian-society-20608454677c D.2 Stick It Together Worksheet	D.2 Adaptability, Responsibility and appreciation of one’s own culture and history

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.3 Nailalarawan ang sinaunang kabihasnang nabuo (Ilaya at Ilawud, Pamayanang Sultanato, at mga pamayanan sa bulubundukin) sa Pilipinas (batay sa kultura, gawaing pang-ekonomiko, pananampalataya, tradisyon, sining, arkitektura, pamumuno) (A)	D.3. Matching Type	D.3. Jigsaw Method	D.3. Sinaunang lipunan ng Pilipinas - https://alyadjunas19.medium.com/the-making-of-southeast-asian-society-20608454677c D.3 Jigsaw Graphic Organizer	D.3 Appreciation of one’s own culture and history
			D.4. Naiuugnay ang sinaunang kabihasnan ng Pilipinas sa mga bansa sa Timog Silangang Asya (Sinaunang Kabihasnan sa Mainland o Pang-kontinente: Funan, Angkor, Pagan, Toungoo, Le, Ayutthaya; at Sinaunang Kabihasnang Insular/Imperyong Maritima: Srivijaya, Sailendra, Majapahit	D.4. Error-Analysis Correction	D.4. Close Reading and Placemat organizer	D.4. Ang Sinaunang Kabihasnan ng Timog Silangang Asya https://www.slideshare.net/slideshow/mga-kabihasnan-sa-timog-silangang-asya/80629675 D.4 History of Southeast Asia: Early Society and Accomplishment s https://www.britannica.com/place/history-of-Southeast-Asia-556509	D.4. Responsibility Adaptability

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			at Malacca), China at India (M)			D.4 Placemat organizer Worksheet D.4 Error Analysis Worksheet	
			D.5. Nailalahad ang sinaunang kabihasnang nabuo sa Timog Silangang Asya (Sinaunang Kabihasnan sa Mainland o Pang-kontinente: Funan, Angkor, Pagan, Toungoo, Le, Ayutthaya; at Sinaunang Kabihasnang Insular: Srivijaya, Sailendra, Majapahit at Malacca), China at India (A)	D.5. Timeline Completion	C.5. Cornell Notes tungkol sa napanood na video	C.5. Mga Youtube bidyo tungkol sa Sinaunang Kabihasnan sa Timog-Silangang Asya Pangkonti nente https://youtu.be/_var-3skyPo?si=yDRUa4HRBu0Y1Xmc • Srivijaya https://www.youtube.com/watch?v=01vXcFO1Geg • Majapahit https://www.youtbe.com/watch?v=SFiwETBVP1c • Malacca Sultanate https://www.youtube.com/watch?v=IHCITtRLEQE	C.5. Adaptability, Responsibility

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Cornell Notes Worksheet	
			D.6. Naipaliliwanag ang tatlong (3) mahalagang papel na ginampanan ng katangiang pisikal (lokasyon, anyong lupa, anyong tubig, klima at behetasyon, at Likas na Yaman at Likas kayang Pag- unlad) ng Pilipinas at ng rehiyon sa pagbuo ng sinaunang kasaysayan at kalinangan (Heograpiyang Pantao, Paglaganap ng tao sa Timog Silangang Asya, Sinaunang Kabihasnan sa Timog Silangang Asya) ng mga mamamayan sa Pilipinasat Timog Silangang Asya (M)	D.6. Error Analysis	D.6 . CER Table	D.6 . Introduction to Southeast Asia https://asiasociety.org/education/introduction-southeast-asia D.6 CER Worksheet D.6 Error Analysis Worksheet	D.6. Integrity of Creation Laudato Si

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.7. Napahahalagahan ang ugnayan ng heograpiya at sinaunang kasaysayan ng mga bansa sa Timog Silangang Asya (M)	D.7. CER-Guided Generalization	D.7. Placemat Organizer	D.7. Introduction to Southeast Asia https://asiasociety.org/education/introduction-southeast-asia D.7 A Brief History of the Culture of Asia https://www.britannica.com/place/Southeast-Asia D. 7 The Making of Southeast Asian Society https://alyadjunas19.medium.com/the-making-of-southeast-asian-society-20608454677c D.7 CER-Guided Generalization Worksheet	D.7. Stewardship Compassion

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.8 Nakagagawa ng eksibit na nagpapakita ng ugnayan ng heograpiya (Mainland o Pang-kontinente at Insular; lokasyon, anyong lupa, anyong tubig, klima at behetasyon, likas na yaman, heograpiyang pantao) sa pagbuo ng sinaunang kasaysayan at kalinangan sa Pilipinas at Timog Silangang Asya. (T)	D.8. Malikhaing Eksibit	D.8.1 Scaffold 1 - “How to Make an Exhibit”	D.8.1 Video to help students make an exhibit https://www.youtube.com/watch?v=xtNOQup_AZI D.8.1 Geographic Profile para sa nilalaman ng kanilang exhibit https://worldpopulationreview.com/country-rankings/southeast-asian-countries	D.8 Cooperation Integrity Responsibility
					D.8.2 Scaffold 2 - Exhibit Layout and Planning	D.8.2. How to Curate an Exhibition https://www.youtube.com/watch?v=yDaY6KraDW0 D.8.2 Google Arts and Culture https://artsandculture.google.com/	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
					D.8.3 Scaffold 3 - Exhibit Layout and Planning	D.8.3 Virtual Art Gallery https://virtualartgallery.com/ D.8.3 Templates for Exhibit Signages https://teesvalleymuseum.ms.org/schools/museum-in-%20your-classroom-toolkit/guides-templates/ D.8.3 Thinglink https://www.youtube.com/watch?v=v8foA2-SMXo D.8.3 https://www.thinglink.com/ D.8.3 Step-by-step guide to Organizing A Successful Art Exhibition https://www.youtube.com/watch?v=fiogWSgHXfA	

Q2 **Araling Panlipunan 7**

Kolonyalismo at Imperyalismo sa Timog Silangang Asya



TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Kolonyalismo at Imperyalismo sa Timog Silangang Asya <i>Ikalawang Markahan</i> Ang Konsepto ng Kolonyalismo at Imperyalismo 1. Ang kahulugan at ang pagkakaiba ng kolonyalismo at imperyalismo 2. Ang pagkakaiba ng tuwiran at di-tuwirang kolonyalismo 3. Ang una at ikalawang yugto ng imperyalismong Kanluranin 4. Ang kaso ng Thailand bilang malayang bansa sa panahon ng pamamayani ng imperyalismong	Naipamamalas ang pag-unawa at pagpapahalaga sa naging tugon at epekto ng kolonyalismo at imperyalismo sa Pilipinas at Timog Silangang Asya	Nakabubuo ng proyekto na nagbibigay-impormasyon sa mga naging tugon sa kolonyalismo at imperyalismo sa Pilipinas at Timog Silangang Asya	A.1 Naiisa-isa ang mga pangyayari (paglunsad ng krusada, paglalakabay ni Marco Polo, Paghahanap ng Bagong Rutang Pangkalakalan, Panahon ng Pagtuklas at Panggagalugad, at Paniniwala sa Merkantilismo, Rebolusyong Industriyal) na nagbigay-daan sa <u>kolonyalismo at imperyalismong Kanluranin</u> sa Pilipinas at Timog Silangang Asya.	A.1. Enumeration	A.1.1. Concept of Definition Chart	A.1.1 YouTube Video tungkol sa kahulugan at pagkakaiba ng Kolonyalismo at Imperyalismo https://www.youtube.com/watch?v=4lThGnaszgQ	A.1 Respect for Diversity
					A.1.2 Chart Completion	A.1.2.1 YouTube video tungkol sa Krusada, Merkantilismo, at Paglalakbay ni Marco Polo https://www.youtube.com/watch?v=Ou8N-l5Ymlk A.1.2.2 Artikulo tungkol sa Paghahanap ng Bagong Rutang Pangkalakalan, Panahon ng Pagtuklas at Panggagalugad	

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Kanaluranin sa rehiyon ng Timog Silangang Asya						https://education.nationalgeographic.org/resource/motivations-colonization/ A.1.2.3 Artikulo tungkol sa Rebolusyong Industrial https://world101.cfr.org/contemporary-history/prelude-global-era/what-colonialism-and-how-did-it-arise#:~:text=During%20the%20Industrial%20Revolution%2C%20demand,producing%20goods%20at%20unprecedented%20rates.	
			A.2 Naipaliliwanag ang mga tatlong pangunahing dahilan ng kolonyalismo at imperyalismong Kanaluranin (God – maipalaganap ang Kristiyanismo, Gold – Paghahanap ng mapagkukunan ng hilaw na materyales at	A.2. Error-Correction-Test	A.2. Mind Map Placemat Organizer	A.2.1 Sailing for Gold, Glory & God daring European explorers reach North America https://www.youtube.com/watch?v=B41UuN2mywA	A.2.1 Justice A.2.2 Peace

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			mapagbebentahan ng produkto, and Glory – Social Darwinism)			A.2.2 Gold, God, and Glory https://unacademy.com/content/upsc/difference-between/colonialism-and-imperialism/#:~:text=Colonialism%20is%20the%20establishment%20of,imperialism%20is%20much%20less%20common. Colonialism and Imperialism A.2.3 Colonization: Gold, Glory and God – UPSC World History Notes http://iegeu.eu/en/threads/backgrounds/colonialism-and-imperialism	
3. Ang una at ikalawang yugto ng imperyalismong Kanluranin 4.. Ang kaso ng Thailand bilang			A.3 Naipaghahambing ang una (ika-16 hanggang ika-17 siglo) at ikalawang yugto (ika-18 siglo hanggang ika-19 na siglo) ng	A.3 Multiple Choice	A.4.1 Article Reading	A.4.1 Old Imperialism vs. New Imperialism https://connerland.wordpress.com/uploads/5/9/1/9/5919829/20	A.4.1 Resilience

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malayang bansa sa panahon ng pamamayani ng imperyalismong Kanluranin sa rehiyon ng Timog Silangang Asya			imperyalismong Kanluranin batay sa sumusunod: a. Mga bansang nanakop b. Dahilan c. Pangyayaring nakaimpluwensiya d. Pagtugon ng mga sinakop na bansa e. Epekto sa mga nanakop at sinakop		A.4.2 Comparison Table	19-20 chart - old imperialism vs new imperialism.pdf A.4.2 Difference between New Imperialism and Old Imperialism https://byjus.com/free-ias-prep/difference-between-new-imperialism-and-old-imperialism/	A.4.2 Courage
			A.4 Nakagagawa ng outline ng malikhaing presentasyon tungkol sa mga <u>pangyayaring nagbigay-daan</u> at mga <u>dahilan</u> ng <u>kolonyalismo at imperyalismong Kanluranin</u> (paglunsad ng krusada, paglalakabay ni Marco Polo, Paghahanap ng Bagong Rutang Pangkalakalan, Panahon ng Pagtuklas at Panggagalugad, at Paniniwala sa Merkantilismo,	A.4 Scaffolding Assessment	A.4 Outline Making	A.4 Outline Template	A.4.1 Peace A.4.2 Justice

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			Rebolusyong Industriyal) at sa <u>imperyalismong Hapones</u> (Greater East Asia Co-Prosperity Sphere).				
B. Ang Kolonyalismo at Imperyalismong Kanluranin sa Pangkapuluang Timog Silangang Asya 1. Pilipinas, Indonesia, at Malaysia 2. Paghahambing ng mga pamamaraan at patakarang kolonyal sa tatlong bansa ng pangkapuluang Timog Silangang Asya 3. Paghahambing ng iba't ibang pagtugon sa kaayusang kolonyal (pag-alsa, pag-angkin at pag-angkop) sa tatlong bansa ng pangkapuluang Timog Silangang Asya			B.1 Natutukoy ang iba't ibang pamamaraan ng pananakop (Colony, Protectorate, Concession, Sphere of Influence, Economic Imperialism) na ipinatupad ng mga Kanluranin sa Pangkapuluang Timog Silangang Asya.	B.1. Multiple Choice	B.1.1. Article Reading B.1.2. Data Retrieval Chart	B.1.1. Colony, Protectorate and Sphres of Influence https://www.studentsofhistory.com/form-s-of-imperialism#:~:text=A%20protectorate%20is%20when%20a,is%20based%20on%20European%20structure. B.1.2 Concession https://pinkmonkey.com/studyguides/subjects/worldhis/chap10/w1010301.asp B.1.3 Economic Imperialism https://www.britannica.com/topic/Western-colonialism/Economic-imperialism	B.1 Ethical Leadership

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			B.2 Nasusuri ang mga pamamaraan (puwersang militar, pakikipagkasunduan, at puwersang pang-ekonomiya) at patakarang kolonyal (pampolitika, pang-ekonomiya o pang-kultural) sa tatlong bansa ng pangkapuluang Timog Silangang Asya (Pilipinas, Indonesia, at Malaysia)	B.2. CER	B. 2. Close Reading	B.2.1 “Imperialism in the Philippines” https://orias.berkeley.edu/sites/default/files/2010-choy-summary.pdf B.2.2 Malaysia: 50 years of independence - Colonialism at the root of the national question https://www.marxist.com/malaysia-fifty-years-independence-part-one.htm B.2.3 Colonial Period of Indonesia https://www.indonesia-investments.com/culture/politics/colonial-history/item178	B.2.1 Justice B.2.2 Peace
			B.3 Nasusuri ang iba’t ibang <u>pagtugon</u> sa kaayusang kolonyal (pag-alsa, pag-angkin at pag-angkop) sa tatlong bansa ng	B.3 Essay	B.3 Article and video Analysis	B.3.1 The Tondo Conspiracy: How the Lakans Almost Freed the Philippines http://youtube.com/	B.3.1 Justice B.3.2 Peace B.3.3 Resilience B.3.4 Nationalism

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			pangkapuluang Timog Silangang Asya (Pilipinas, Indonesia, at Malaysia)			watch?v=1vinKC_pJ Vc B.3.2 Revolusi — the epic birth of Indonesia https://www.ft.com/content/9377c6ec-7f06-4f93-ad75-8ca0848f0c44?utm_source=chatgpt.com B.3.2 The Formation and Management of Political Identities: Indonesia and Malaysia Compared https://www.sabrizain.org/malaya/library/politicalidentities.pdf	
C. Ang Kolonyalismo at Imperyalismong Kanluranin sa Pangkontinenteng Timog Silangang Asya 1. Cambodia, Myanmar, at Vietnam 2. Paghahambing ng mga pamamaraan at			C.1 Natutukoy ang iba’t ibang pamamaraan ng pananakop (Colony, Protectorate, Concession, Sphere of Influence, Economic Imperialism) na ipinatupad ng mga	C.1 Matching Type	C.1.1 Pagbabasa ng Artikulo C.1.2 Table Completion	C.1 Forms of Imperialism: https://www.studentsofhistory.com/forms-of-imperialism Batayang Aklat: SIGLO: Araling Asyano	C.1.1 Peace C.1.2 Justice C.1.3 National Development and Transformation

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
patakarang kolonyal sa tatlong bansa ng pangkontinenteng Timog Silangang Asya 3. Paghahambing ng iba't ibang pagtugon sa kaayusang kolonyal (pag-alsa, pag-angkin at pag-angkop) sa tatlong bansa ng pangkontinenteng Timog Silangang Asya			Kanluranin sa Pangkontinenteng Timog Silangang Asya.				
			C.2 Nasusuri ang mga pamamaraan (puwersang militar, pakikipagkasunduan, at puwersang pang-ekonomiya) at patakarang kolonyal (pampolitika, pang-ekonomiya o pang-kultural) sa tatlong bansa ng pangkontinenteng Timog Silangang Asya (Cambodia, Myanmar, at Vietnam)	C.2. CER Tic Tac Toe Board	C.2. Close Reading	C.2 Britannica. (n.d.). History of Southeast Asia - Patterns of a colonial age. Encyclopedia Britannica. https://www.britannica.com/topic/history-of-Southeast-Asia-556509/Patterns-of-a-colonial-age	C.2.1 Peace C.2.2 Justice
			C.3 Nasusuri ang iba't ibang pagtugon sa kaayusang kolonyal (pag-alsa, pag-angkin, at pag-angkop) sa tatlong bansa ng pangkontinenteng Timog Silangang Asya (Cambodia, Myanmar, at Vietnam)	C.3 Critique Writing	C.3 Article Analysis	C.3.1 Patterns of a colonial age https://www.britannica.com/topic/history-of-Southeast-Asia-556509/Patterns-of-a-colonial-age C.3.2 Contemporary Southeast Asia https://www.britannica.com/topic/history-of-Southeast-Asia-556509/Patterns-of-a-colonial-age	C.3.1 Peace C.3.2 Justice C.3.3 Hope

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						556509/Contemporary-Southeast-Asia	
Paglitaw ng Imperyalismong Hapon sa ika-20 siglo			D.1 Natutukoy ang mga dahilan (pagbuo ng “Greater East Asia Co-Prosperity Sphere, pang-ekonomiyang pag unlad, militaristikong ambisyon, nasyonalistikong ideolohiya, reaksiyon sa kolonasyon at imperyalismo ng kanluran, politikal na kadiliman) at pamamaraan (pang-militar at pang-kultura) ng imperyalismong Hapon sa ika-20 siglo.	D.1. Multiple Choice : Quizziz	D.1.1. Fact or Bluff D.1.2. Collaborative Reading: Jigsaw Method D.1.3. Graphic Organizer: Pamamaraan ng Imperyalismong Hapon [GEACPS]	D.1.1. 25 Fun Facts About Japan You Didn’t Know https://awaytothecity.com/facts-about-japan/ D.1.2. Teksto (Excerpt pp 32-36) https://www.hyogo-c.ed.jp/~mc-center/nihongosido/kyouzai/syakaikakyouzai/jap%20fil.pdf D.1.3. Blog https://angtagapagmulat.wordpress.com/tag/greater-east-asia-co-prosperity-sphere/	D.1.1 Peace D.1.2 Justice D.1.3. Hope
			D.2 Naipaliliwanag ang mga dahilan at pamamaraan ng	D.2. CER Table	D.2.1. Article/video Analysis	D.2.1.1 https://app.wizer.me/preview-	D.2.1 Justice

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			imperyalismong Hapon sa ika-20 siglo		D.2.2 Compass Points	legacy/RXQXIF Ang Nasyonalismo sa Hapon sa pagbabalik ng Meiji: Ugat ng Imperyalismong Hapones Worksheet D.2.1.2 https://makasaysayan.wordpress.com/2015/11/06/panahon-ng-hapon-tatlong-taon-ng-paghahari-ng-imperyalistang-hapon-sa-pilipinas-matapos-salakayin-ang-pearl-harbor-disyembre-8-1942/ Panahon ng Hapon Tatlong taon ng paghahari ng imperyalistang Hapon sa Pilipinas matapos salakayin ang Pearl Harbor, Disyembre 8, 1942 D.2.1.3 https://www.britannica.com/topic/history-of-Southeast-Asia-556509/Patterns-of-a-colonial-age	D.2.2. Hope

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Japanese Occupation	
			D.3 Naipaghahambing ang mga <u>pamamaraan</u> (puwersang militar, pakikipagkasunduan, at puwersang pang-ekonomiya) , <u>patakarang kolonyal</u> (pampolitika, pang-ekonomiya o pang-kultural), at iba't ibang <u>pagtugon</u> sa <u>kaayusang kolonyal</u> (pag-alsa, pag-angkin at pag-angkop) sa apat na mga bansa ng Timog Silangang Asya na nasakop ng mga Hapones (Pilipinas, Indonesia, Myanmar, at Vietnam).	D.3 Analogy	D.3 Data Retrieval Chart	D.3 Batayang Aklat: SIGLO: Araling Asyano	D.3 Nationalism Love of Country
			D.4 Nakabubuo ng presentasyon tungkol sa <u>paraan ng pananakop</u> at <u>pagkontrol, pagtugon</u> , at mga <u>patakarang kolonyal</u> ng mga	D.4 Infomercial	D.4.1 Scaffold 1- Graphic Organizer	D.4.1 Online Graphic Organizer https://creativeeducator.tech4learning.com/goapp/graphic-organizer-maker	D.4 Human Rights, Nationalism, and Patriotism

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Kanluranin sa mga bansa sa <u>pangkontinente at pangkapuluang bahagi ng Timog Silangang Asya.</u>		D.4.2 Scaffold 2-Script Storyboard template D.4.3 Scaffold 3: Infomercial Script	D.4.2 CANVA https://www.canva.com/templates D.4.3 Proper prompting in Chat GPT to create Infomercial Script https://chatgpt.com/	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
A. Pagpapaliwanag ng mga Batayang Konsepto	Naipamamalas ang pag-unawa at pagpapahalaga sa nasyonalismo at pagkabansa sa konteksto ng kolonyalismo sa Pilipinas at Timog Silangang Asya	Nakapagsasagawa ng pagtatanghal na nagpapahalaga sa nasyonalismo at pagkabansa ng Pilipinas at Timog Silangang Asya sa konteksto ng kolonyalismo	A.1 Natutukoy ang mga limang salik (Kolonyalismo at pananakop; Pang-aabuso sa likas na yaman at mamamayan; Paglaganap ng edukasyon at panitikang makabayan; Paglitaw ng mga lider at kilusang makabayan; Relihiyon at paniniwala bilang lakas ng pagkakaisa) na nag-aambag sa pag-usbong ng nasyonalismo sa iba't ibang konteksto sa kasaysayan ng Timog-Silangang Asya (Pilipinas; Vietnam; Indonesia; Myanmar).	A.1 Matching Type	A.1 Nasyonalismo Bingo Card	A.1.1. Batayang Aklat https://www.youtube.com/watch?v=T_sGTspaF4Y Decolonization and Nationalism Triumphant: Crash Course World History #40 A.1.2. https://manoa.hawaii.edu/library/about/new-events/exhibits/colonialism-in-southeast-asia-resistance-negotiation-and-legacies/ [Colonialism in Southeast Asia: Resistance, Negotiation and Legacies Article]	A.1.1. Justice A.1.2. Nationhood

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						https://www.iasexpress.net/submodules/20-2-imperialism-and-colonialism-in-south-east-asia/?utm_source=chatgpt.com Nasyonalismo Bingo Card	
			A.2 Natutukoy ang tatlong konsepto ng kasarinlan [Politikal sa Kasarinlan; Kalayaang gumawa ng sariling batas, patakaran, at ugnayang panlabas] at pagkabansa Teritoryal na hangganan;Pambansang simbolo (watawat, awit, bayani); Kultura at wika ng mamamayan; Kamalayang panlipunan bilang isang “bansa” bilang mga batayang elemento sa pagbuo ng pambansang	A.2 Matching type	A.2.1 Pambansang ID Card A.2.2 Hanapin at lugnay: Kasarinlan at Pagkabansa sa Timog-Silangang Asya	A.2.1 Batayang aklat Template ng pambansang ID Card Clickable link: https://docs.google.com/document/d/1kZkQqmqshstQyfNvxaWxE4IIEnjbcnmnz/edit?usp=drive_link&oui=114191236488349133959&rtpof=true&sd=true A.2.2. Template ng Matching Type: Hanapin an lugnay Clickable link: https://docs.google.com/document/d/1BiYIYdQ3_jggXysF7SNXYvZvowL7Q7oj/edit	A.2. Nasyonalismo Patriyotismo

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			pagkakakilanlan ng mga bansa sa Timog-Silangang Asya (Pilipinas, Indonesia, Vietnam, Myanmar)			?usp=drive_link&ouid=114191236488349133959&rtpof=true&sd=true	
			A.3 Naipaliliwanag ang sumusunod na konsepto: A. Nasyonalismo B. Kasarinlan C. Pagkabansa	A.3 Short Response	A.3 Close reading	A.3.1 Batayang Aklat https://philippineculturealeducation.com.ph/nasyonalismo/ Nasyonalismo A.3.2. Template ng Close reading	A.3. Nationalism
B. Nasyonalismo at Pagtamo ng Kasarinlan ng mga Piling Bansa sa Timog Silangang Asya			B.1 Naipaliliwanag ang pagtamo ng kasarinlan ng mga piling bansa (Pilipinas, Burma, Indonesia, Vietnam) sa Timog Silangang Asya	B.1 CER	B.1 CER	B.1.1. Batayang Aklat B.1.2. CER Template	B.1.1. Freedom B.1.2. Justice
C. Mga Hamon sa Pagkabansa ng Pilipinas Matapos ang			C.1 Nasusuri ang mga tatlong hamon (politikal, pang-	C.1 Essay	C.1.1. Pagsusuri ng Video at Teksto	C.1.1 Batayang Aklat	C.1.1. Justice C.1.2. Peace

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
Ikalawang Digmaang Pandaigdig			ekonomiya, pangkultura at panlipunan) sa pagkabansa ng Pilipinas matapos ang Ikalawang Digmaang Pandaigdig.		C.1.2 Pangkatang Gawain at Presentasyon C.1.3. Suliranin- Solusyon Concept Map (Engage)	https://www.youtube.com/watch?v=Hs5zoPbugrY Ang Ikatlong Republika ng Pilipinas Ang Pilipinas pagkatapos ng Digmaang Pandaigdig C.1.2. https://www.studocu.com/ph/document/private-education-assistance-committee/PEAC-2022-2023/PEAC-2022-2023-04-Mga-Hamon-sa-Pagkabansa-ng-Pilipinas-matapos-ang-Ikalawang-Digmaang-Pandaigdig/1170376 04 Mga Hamon sa Pagkabansa ng Pilipinas matapos ang Ikalawang Digmaan C.1.3. https://www.scribd.com/presentation/518389910/Hamon-at-Suliranin-sa-Kasarinlan	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Pagkatapos-ng-Ikalawang Hamon at Suliranin Sa Kasarinlan Pagkatapos ng Ikalawang Digmaan C.1.4. https://www.youtube.com/watch?v=hR5UcMYRlcM SONA 2024 of President Bongbong Marcos (July 22, 2024) Template ng Data Retrieval Chart	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
D. Mga Hamon ng Pagkabansa sa Pangkontinenteng Timog-Silangang Asya Matapos ang Kumperensiya ng Bandung			D.1 Nasusuri ang mga hamon sa pagkabansa ng limang bansa (Cambodia, Laos, Myanmar, Thailand, at Vietnam) sa pangkontinenteng Timog Silangang Asya matapos ang Kumperensiya ng Bandung.	D.1 Claim-Evidence-Reasoning	D.1 Pagbuo ng comparative chart D.2 Pangkatang Pananaliksik D.3 Panayam/Interview (Investigate)	D.1.1. Batayang Aklat https://www.youtube.com/watch?v=CVHFI_D_jVh0 D.1.2 Mga Hamon sa Pagkabansa sa Pangkontinenteng Timog Silangang Asya https://www.youtube.com/watch?v=Aj5KIRt7tOU D.1.2. Template ng Comparative Chart	D.1.1. Justice D.1.2. Stewardship
E. Mga Hamon sa Pagkabansa sa Pangkapuluang Timog-Silangang Asya matapos ang Kumperensiya ng Bandung			E.1 Nasusuri ang mga hamon sa pagkabansa ng limang pangkapuluang Timog Silangang Asya (Indonesia, Malaysia, Singapore, Brunei at Timog Leste) matapos ang Kumperensiya ng Bandung	E.1 Document Based Analysis	E.1. Pagbuo ng Cause-Effect Chart E. 2. Pagbubuod at Reflection Essay	E.1.1. Document A – Sipi mula sa talumpati ni Sukarno sa Kumperensiya ng Bandung (1955) https://www.cvce.eu/en/obj/opening_addresses_given_by_sukarno_bandung_18_april_1955-en-88d3f71c-c9f9-415a-b397-b27b8581a4f5.html E.1.2.	E.1. Makabansa Solidarity/ Unity

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Document B – Political cartoon ukol sa kolonyalismo sa Malaysia at Indonesia https://www.researchgate.net/publication/292614013_Anthropomorphism_in_Political_Cartoon_Case_Study_of_the_1965_Malaysia-Indonesia_Confrontation E.1.3. Document C – Pahayag ng kasarinlan ng Brunei (1984) https://treaties.un.org/doc/Publication/UNTS/Volume%201369/volume-1369-I-23093-English.pdf?utm_source=chatgpt.com E.1.4. https://www.constituteproject.org/constitution/Brunei_1984?utm_source=chatgpt.com E.1.5.	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Document D – Artikulo ukol sa tensyon sa lahi sa Singapore pagkatapos ng kasarinlan https://www.nlb.gov.sg/main/article-detail?cmsuuid=dc1efe7a-8159-40b2-9244-cdb078755013&utm_source=chatgpt.com E.1.6. Document E – Ulat ng UN ukol sa kasaysayan ng independensiya ng Timor-Leste (2002) https://digitallibrary.un.org/record/462761?ln=en&utm_source=chatgpt.com	

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			E.2 Nakagagawa ng panukala na nagapapakita ng mga mungkahing solusyon bilang tugon sa mga suliraning pagkabansa ng Pilipinas (gaya ng politikal, pang-ekonomiya, pangkultura, at panlipunan) pagkatapos ng Ikalawang Digmaang Pandaigdig.	E.2 Scaffold 4/PT: Next Bright Idea: Kumbensyon sa mga Panukalang Patakaran (Act)	E.2.1 Scaffold 1: Suliranin-Solusyon Concept Map (Engage) E.2.2 Scaffold 2: Panayam/Interview (Investigate) E.2.3 Scaffold 3: Mungkahing Solusyon (Design/Prototype)	E.2.1. Concept Map Template https://www.canva.com/design/DAGsH2aet0E/GonPE6saxgC5raFEfRH8dw/view?utm_content=DAGsH2aetoE&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&utm_ode=preview E.2.2. Interview Guide and Template https://docs.google.com/document/d/1XuzcW2XOaTRz1Am2KDHEM5kms9OjYIMs/edit?usp=sharing&oid=113133510300118441385&rtpof=true&sd=true E.2.3. Mungkahing Solusyon (Prototype) https://www.canva.com/design/DAGsIE9dtWo/cWe6xT8pg-	E.2.1. Nation-building E.2.2. Civic Engagement E.2.3. Innovation

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						6ZF2mHA1lw2A/view?utm_content=DAGslE9dtWo&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview E.2.4. Panuto sa Pagganap ng Kumbensyon https://docs.google.com/document/d/1ahJEMwXUqeBMjLW1r-HK0UBVyCzCmyZN/edit?usp=sharing&ouid=113133510300118441385&rtpof=true&sd=true	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
A. Ang Pagtatag ng ASEAN 1. Pagsilang at Pag-unlad ng Panloob at Panlabas ng Rehiyonal na Ugnayan ng ASEAN (Rise and development of inter- and intra- regional relationships of ASEAN) a. Layunin b. Kasaysayan c. Estrukturang (Coordinating & Community Council) 2. Tagumpay ng ASEAN sa pagkamit ng kaunlaran at kapayapaan sa rehiyon a. Declaration on the Zone of Peace, Freedom and Neutrality (ZOPFAN) b. Declaration of ASEAN Concord c. ASEAN Free Trade Area (AFTA) at	Naipamamalas ang pag-unawa at pagpapahalaga sa papel ng ASEAN sa pagtugon sa mga hamon at pagkakamit ng likas-kayang pag-unlad ng mga bansa sa Timog Silangang Asya	Nakabubuo ng adbokasiya na nagsusulong sa pagpapahalaga sa papel ng ASEAN tungo sa pagkakaisa at pagharap sa hamon ng likas-kayang pag-unlad at karapatang pantao sa Timog Silangang Asya	A.1 Naiisa-isa ang tatlong (3) layunin ng ASEAN (kapayapaan, kooperasyon, kaunlaran), kasaysayan ng pagkakatatag noong 1967, estruktura nito (Coordinating Council at tatlong Community Councils: Political-Security, Economic, at Socio-Cultural), at mga tagumpay sa pagtataguyod ng kaunlaran at kapayapaan sa rehiyon tulad ng (ZOPFAN, ASEAN Concord, AFTA, AEC, SEANWFZ, at ASEAN Vision 2020). (A)	A.1 Enumeration	A.1 Listing Activity	A. 1-A.2 Mga probisyong nakapaloob sa ASEAN asean.org A.1-A.2 ASEAN - About the ASEAN Organization: https://asean.org/about-asean/ A.1-A.2 National Library of Singapore – Formation of ASEAN: https://www.nlb.gov.sg/main/article-detail?cmsuuiid=65bc5474-afba-4fcc-	A.1 -A.2 Cooperation Peace and Non-violence
			A.2 Natatalakay ang tatlong (3) layunin ng ASEAN (kapayapaan, kooperasyon, kaunlaran), kasaysayan ng	A.2 Essay	A.2 Stick it together	https://www.nlb.gov.sg/main/article-detail?cmsuuiid=65bc5474-afba-4fcc-	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
ASEAN Economic Community (AEC) d. Southeast Asian Nuclear-Weapon-Free Zone Treaty (SEANWFZ) e. ASEAN Vision 2020			pagkakatatag noong 1967, estruktura nito (Coordinating Council at tatlong Community Councils: Political-Security, Economic, at Socio-Cultural), at mga tagumpay sa pagtataguyod ng kaunlaran at kapayapaan sa rehiyon tulad ng (ZOPFAN, ASEAN Concord, AFTA, AEC, SEANWFZ, at ASEAN Vision 2020). (M)			afc1-345457fa41a9	
B. Ang Pilipinas sa ASEAN 1. Pagsapi ng Pilipinas sa ASEAN 2. Papel ng Pilipinas sa ASEAN 3. ASEAN bilang isa sa mga batayan ng patakarang panlabas at pangkalakalan ng Pilipinas			B.1 Naiisa-isa ang apat (4) na papel ng Pilipinas sa ASEAN (pagsapi bilang founding member, pagho-host ng Summit, pagsusulong ng karapatang pantao at seguridad, at aktibong pakikilahok sa mga regional forums tulad ng ASEAN SDGs advocacy programme) at ang papel ng ASEAN sa patakarang panlabas ng bansa (A)	B.1 Enumeration	B.1 Frayer model	B.1 The Philippines and ASEAN: Regional Security and Cooperation https://geopin.as.com/the-philippines-and-asean-regional-security-and-cooperation/	B.1 Equality Respect for Human Rights

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			B.2 Naiuugnay ang apat (4) na papel ng Pilipinas sa ASEAN (pagsapi bilang founding member, pagho-host ng Summit, pagsusulong ng karapatang pantao at seguridad, at aktibong pakikilahok sa mga regional forums tulad ng ASEAN SDGs advocacy programme) at ang papel ng ASEAN sa patakarang panlabas ng bansa (M)	B.2 Essay	B.2 Text Analysis	B.2 ASEAN - AFTA Overview: https://asean.org/afta-and-national-afta-units/ B.2 MITI Malaysia - ASEAN AFTA and Tariff Elimination: https://fta.miti.gov.my/index.php/pages/view/asean-afta B.2 ASEAN - Southeast Asia Nuclear-Weapon-Free Zone Treaty (SEANWFZ): https://asean.org/treaty-on-the-southeast-	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						asia-nuclear-weapon-free-zone/	
C. Ang ASEAN at Hamon ng Likas-kayang Pag-unlad sa Pilipinas at Timog Silangang Asya 1. ASEAN Sustainable Goals 2. ASEAN Community 2015 (ACI15), (ASEAN Economic (AEC), Political-Security (APSC), Socio-Cultural (ASCC) 3. ASEAN COMMUNITY VISION 2025 4. Pangunahing hamon na hinaharap ng ASEAN			C.1 Nailalarawan ang mga limang (5) hamon at tatlong (3) tugon ng ASEAN para sa likas-kayang pag-unlad (ASEAN SDGs, ASEAN Community 2015, at ASEAN Vision 2025) at ang mga pangunahing hamon gaya ng climate change, haze, kahirapan, gender inequality, at pangangailangang suportahan ang MSMEs (A)	C.1 Identification	C.1 Know-show	C.1 Five Year SDG's in ASEAN: Progress and Lesson Learned https://theaseanmagazine.asean.org/article/five-year-sdgs-in-asean-progress-and-lesson-learned/	C.1 - C.2 Stewardship Resiliency
			C.2 Nasusuri ang mga limang (5) hamon at tatlong (3) tugon ng ASEAN para sa likas-kayang pag-unlad (ASEAN SDGs, ASEAN Community 2015, at ASEAN Vision 2025) at ang mga pangunahing hamon gaya ng climate	C.2 Critique Writing	C. 2 Situation Analysis	C.2 ASEAN Progress towards Sustainable Development Goals (pp. 1 – 17) https://sustainabledevelopment.un.org/content/document	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			change, haze, kahirapan, gender inequality, at pangangailangang suportahan ang MSMEs (M)			s/28341101118aseanprogre sstowadssusta inabledevelop mentgoals.pdf	
D. Kalagayang ng Karapatang Pantao sa Pilipinas at Timog Silangang Asya 1. Pagtatatag ng ASEAN Intergovernmental Commission on Human Rights (AICHR) 2. ASEAN Human Rights Declaration (AHRD) 3. Mga Isyung hinaharap ng ASEAN kaugnay sa karapatang pantao			D.1 Nailalarawan ang tatlong (3) papel ng ASEAN (pagtatatag ng AICHR; epekto ng prinsipyo ng non-interference; at mga partikular na isyung karapatang pantao tulad ng Myanmar crisis at extrajudicial killings sa Pilipinas) sa karapatang pantao ng Pilipinas at Timog Silangang Asya. (A)	D.1 Matching Type	D. Venn Diagram	D.1 - D.2 How does ASEAN improve Human Rights Protection in the Region? https://www.youtube.com/watch?v=KQD2USVgej8	D. 1 Non-violence Unity
			D.2 Nasusuri ang tatlong (3) papel ng ASEAN (pagtatatag ng AICHR; epekto ng prinsipyo ng non-interference; at mga partikular na isyung karapatang pantao tulad ng	D. 2 Guided Generalization	D. 2 CER		

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Myanmar crisis at extrajudicial killings sa Pilipinas) sa karapatang pantao ng Pilipinas at Timog Silangang Asya. (M)				
			D. 3 Nakagagawa ng isang presentasyon na naglalaman ng adbokasiya na nagsusulong Nakabubuo ng adbokasiya na nagsusulong sa pagpapahalaga sa papel ng ASEAN tungo sa pagkakaisa at pagharap sa hamon ng likas-kayang pag-unlad at karapatang pantao sa Timog Silangang Asya (T)		D..3.1 Scaffold 1: Isyu at hamon sa pagunlad D.3.2 Scaffold 2: Pag analisa ng isang video na maaring magamit para sa adbokasiya ng pag unlad D.3.3 Scaffold 3: Mga hakbang sa pag buo ng presentasyon gamit ang isang multimedia tool		