



USER ADVISORY

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The CMaps are aligned with the Revised K-10 Curriculum of DepEd, which is being implemented in phases nationwide starting SY 2024-2025. Teachers from both private and public schools may use these CMaps to support the implementation of the Revised K-10 Curriculum.

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Q1 **Araling Panlipunan 8**

Heograpiya at Sinaunang Kabihasan sa Asya at sa Daigdig



TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
A. Heograpiya ng Asya at ng Daigdig	Naipamamalas ang pag-unawa at pagpapahalaga sa interaksyon ng tao sa kaniyang kapaligiran na nagbigay daan sa pagkakakilanlan at pagtugon sa nagbabagong kapaligiran	Nakagagawa ng presentasyon na nagpapatunay ng interaksyon ng tao at kapaligiran	A.1 Nailalarawan ang mga natatanging katangiang pisikal (Amazon Rainforest, Himalayas, Great Barrier Reef, at Polar Ice Caps) ng daigdig at implikasyon nito sa pamumuhay ng mga tao (A)	A. 1 Multiple Choice Test	A. 1 Lesson Playlist with Data Retrieval Chart	A.1.1. Lesson Playlist https://docs.google.com/forms/d/e/1FAIpQLScIOwg3sTn_RAJ_ZCoIA7WlIfsxX3-FZgZcnhf_4WolK8syoQ/viewform?usp=header A.1.2.. <u>Data Retrieval Chart Template</u> - https://www.canva.com/design/DAGbT3EpLVE/PdG04-i8F3OEAXpfjTHhVw/view?utm_content=DAGbT3EpLVE&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview	A. 1 Environmental Stewardship
B. Mga Sinaunang Kabihasan sa Asya at Daigdig			B.1 Nailalahad ang konsepto at mga teorya (hydraulic	B.1 Identification	B.1 Data Retrieval Chart	B.1.1. Mga Teorya sa Pagkakabuo ng Kabihasan at Estado	B.1 - B.2. Environmental Stewardship

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			systems, long distance trade routes, at coercive) sa pagkakabuo ng mga <u>sinaunang kabihasan sa Asya</u> at iba pang bahagi ng daigdig (A)			https://docs.google.com/presentation/d/1OKSK5H0x95K8qGgQLvtpV5ISpwnMDeLb09nv-Rkqyz8/edit?usp=sharing B.1.2. Data Retrieval Chart Template	
			B.2 Nasusuri ang iba’t ibang <u>kalagayang heograpikal</u> (river valley, uplands, long distance trade routes) sa pagkakabuo ng mga <u>sinaunang kabihasan sa Asya</u> at iba pang bahagi ng daigdig. (M)	B.2 Cause and Effect Analysis B.2.2 Pagsusulat ng Sanaysay Gamit ang Environmental Impact Assessment	B.2.1 Situational Analysis B.2.2. Short Essay Outlining and Writing	B.2.1 World History Patterns of Interaction pp. 30-43, 72-73, 123-125, 360-361. B.2.2.1. Cause and Effect Chart B.2.2.2. Format ng Essay batay sa Environmental Impact Assessment - https://docs.google.com/document/d/122xsmqmyFjyI21wMz4MUX2y8WRsoCPNkg7HOBueNoVg/edit?usp=sharing	

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			B.3 Napatutunayan ang kahalagahan ng pakikipag-ugnayan ng mga tao sa pag-unlad ng mga kabihasan (M)	B.3 Error Correction Analysis	B.3.1. Video Analysis B.3.2. Stick It Together	B.3.1. Pakikipag-ugnayan ng Tao at Kapaligiran sa pag-unlad ng Kabihasan - https://youtu.be/gnsCHWsvwNw?si=ORRq9c9sh1V2vn26 B.3.2. Stick it Together Worksheet	B.3 Community Engagement and Collaboration
C. Estrukturang Panlipunan sa Iba't ibang bahagi ng Asya at ng Daigdig			C.1 Nailalarawan ang mga estrukturang panlipunan (lipunang Sumerian at Egyptian, Sistemang Varna/Caste, Lipunang Greek at Roman, at iba pang sinaunang lipunan (Aztec at China) (A)	C.1 Know It-Show It	C.1 Learning Stations	C.1.1. Learning Stations Resources: Station 1: The rise and fall of first empire - https://youtu.be/XBk9KywTlgk?si=DKFeSV6PiO4siFUT Station 2: Ancient Egypt Social Class and Governance - https://youtu.be/R48I0m7S9SA?si=TXO0HQdbiCshn9Xc Station 3: Estrukturang Panlipunan sa Iba't ibang bahagi ng Asya at Daigdig -	C.1 Respect for Cultural Heritage

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						https://youtu.be/TkZ8e4ivJN4?si=49J5PLEA4-3YjaZ1 Station 4: What are the beliefs and practices of Confucianism? - https://youtu.be/_awOWSH8Lbw?si=6T2wk dC4kAn-L7fR e. Aztec Society, Culture, and Religion - https://youtu.be/hYFEY3Usdj8?si=gwM3E4nt7qa6aqU1 C.1.2. Learning Stations Worksheet C.1.3. Know It-Show it Template	
			C.2 Natataya ang epekto ng estrukturang panlipunan sa pag-unlad ng pamumuhay ng tao (M)	C.2 Concept Mapping	C.2 Four Corners	C.2.1. Article: The Impact of Social Structures on Human Development in Asia - https://docs.google.com/document/d/1ldfTN-kAowLGzl6aXMEWmTLsK2KR0AI--aHCyTxWx3k/edit?ta	C.2. Empathy and Understanding

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						b=t.0#heading=h.pc8l2gy1f509 C.2.2. Four Corners Worksheet - https://www.canva.com/design/DAGbej8VpLo/8FOzg376-ryzVvDRqlxz8w/edit	
D. Ang Relihiyon at Ibang Paniniwala			D.1 Naiisa-isa ang mga katangian (mga aral at iba pang mahahalagang pangunahing impormasyon) ng mga relihiyon(Hinduism, Buddhism, Judaism, Christianity at Islam) at mga paniniwala (Confucianism at Shintoism) sa pagkakakilanlan ng mga tao sa iba't ibang lipunan. (A)	D.1 Identification	D.1 Fact Storming Web	D.1.1. DepEd TV Grade 8 AP Q1 Ep 5: Relihiyon at mga Sistemang Etikal - https://youtu.be/NR7LBbyPNaE?si=ulI0LSFOwgg3aaSo D.1.2. DepEd TV Grade 8 AP Q1 Ep 6 – Hinduismo, Budismo, at Confucianismo - https://youtu.be/H7vfsSVjqww?si=ZN6VuXXH_q76g_Ky D.1.3. Fact Storming Web Template Graphic Organizer	D.1 Respect for Cultural Diversity

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						Template - https://www.canva.com/design/DAGbUJor4r0/jLSGP5c7Y5IL7qoA7olYBA/view?utm_content=DAGbUJor4r0&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink&mode=preview	
			D.2 Naipaliliwanag ang papel ng <u>relihiyon</u> (Hinduism, Buddhism, Judaism, Christianity at Islam) at ibang <u>paniniwala</u> (Confucianism at Shintoism) sa paghubog sa <u>pagkakakilanlang kultural</u> (materyal at di-materyal na kultura) ng tao	D.2 C.E.R.	D.2 Close Reading	D.2.1. Teksto: Ang Papel ng Relihiyon at Paniniwala sa Paghubog ng Pagkakakilanlang Kultural ng Tao - https://docs.google.com/document/d/16qOITilepwg3uUbs7rtKtxy5sgMaL2QJyPkQ7gpYk4Q/edit?tab=t.0 D.2.2. CER Table with answer.docx	D.2 Respect for Religious and Cultural Diversity
			D.3 Napahalagahan ang interaksyon ng tao sa kaniyang	D.3 CER Guided Generalization	D.3. Claim-Evidence-Reasoning (CER)	D.3.1. Video and Articles	D.3 Social Awareness and Empathy

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			kapaligiran (pisikal at pantao) (M)			1. Video 1: Geographical Realms 2. Article 2: Ang Papel ng Relihiyon at Paniniwala sa Paghubog ng Pagkakakilanang Kultural ng Tao 3. Article 3: The Impact of Social Structures on Human Development in Asia D.3.2. Guided Generalization Worksheet - https://www.canva.com/design/DAGsisdv7nM/haqCC5oBlpYMXUNynYSZSQ/edit?ui=eyJEIjp7IIeiOnsiQSI6dHJ1ZX19fQ	

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.4 Nakagagawa ng presentasyon na nagpapakita ng kasalukuyang isyu kaugnay ng kalikasan at pag-unlad. (T)	D.4 Paggawa ng Environmental Impact Assessment (EIA)	D.4.1 Scaffold 1: Environmental Impact Assessment: Ano? Bakit? at Paano?	D.4.1.1. Video tungkol sa EIA – THINK ALOUD SCRIPT D.4.1.2. What is an EIA? https://www.cbd.int/impact/whatis.shtml#:~:tex D.4.1.3. EIA Template D.4.1.4. Sample EIA: chrome-extension://efaidnbnmnibpcajp cglclefindmkaj/https://bja.ojp.gov/doc/ne-pa-sample-ea.pdf	D.4 Environmental Stewardship
					D.4.2 Scaffold 2: Accredited It!: Pagsusuri sa isang halimbawa ng EIA	D.4.2 Anatomy of an Environmental Assessment https://www.fema.gov/emergency-managers/practitioners/environmental-historic/assessments/anatomy	

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
					D.4.3 Scaffold 3: Presentation ng EIA tungkol sa proyektong pampaaralan	D.4.3.1. Paggawa ng EIA tungkol sa isang proyektong pampaaralan D.4.3.2. EIA Checklist	

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
A. Mahahalagang Pangyayari sa Daigdig noong Ika-15 at Ika-16 Siglo 1. Pagsasara ng Constantinople 2. Renaissance 3. Repormasyon 4. Kontra-Repormasyon	Naipamamalas ang pag-unawa at pagpapahalaga sa hamon ng kolonyalismo at imperyalismo sa pagpapatatag ng nasyonalismo at pagkabansa	Nakabubuo ng mungkahing solusyon sa mga napapanahong isyung may kaugnayan sa pagpapatatag ng nasyonalismo at pagkabansa	A.1 Natutukoy ang apat na mga mahahalagang pangyayari noong ika-15 at ika-16 na siglo (Pagbagsak ng Constantinople, Renaissance, Repormasyon at Kontra-Repormasyon) bago ang Panahon ng mga Paggalugad ng mga lupain sa Africa, Hilaga at Timog Amerika at Asya-Pasipiko.	A.1 Identification	A.1.1 Pagbasa ng Teksto A.1.2. Graphic Organizer	A.1.1.1. https://tl.wikipedia.org/wiki/Ika-15_dantaon https://tl.wikipedia.org/wiki/Ika-16_na_dantaon A.1.1.2 Pagbagsak ng Constantinople: https://www.history.com/topics/middle-east/constantinople A.1.1.3 Renaissance: https://www.khanacademy.org/humanities/approaches-to-art-history/very-beginner/renaissance-to-modern-art/v/renaissance-art-introduction https://www.britannica.com/event/Renaissance	A.1.1 Critical Thinking and Truth A.1.2 Humility and Accountability

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						A.1.1.4 Repormasyon at Kontra-Repormasyon: https://www.bbc.co.uk/bitesize/articles/zgkcr2p#zcd94xs https://www.britannica.com/event/Counter-Reformation?	
			A.2 Natatalakay ang apat na mga mahahalagang pangyayari noong ika-15 at ika-16 na siglo (Pagbagsak ng Constantinople, Renaissance, Repormasyon at Kontra-Repormasyon) bago ang Panahon ng mga Paggalugad ng mga lupain sa Africa, Hilaga at Timog Amerika at Asya-Pasipiko.	A.2. Essay	A.2 Four Corners	A.2.1 Renaissance at Panahon ng mga Paggalugad: https://www.slideshare.net/slideshow/ap-7-panahon-ng-paggalugad-at-pagtuklaspptx/258607438 https://www.slideshare.net/slideshow/p-panahon-ng-pagusbong-renaissance-araling-panlipunanpptx/266834238	A.2 Honesty, Resilience

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						A.2.2 Repormasyon at Kontra-Repormasyon: https://www.britannica.com/event/Reformation A.2.3 Fall of Constantinople: https://www.britannica.com/event/Fall-of-Constantinople-1453m A.2.4 The Protestant Reformation https://education.nationalgeographic.org/resource/protestant-reformation/ A.2.5 Four Corners Template	

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
B. Panahon ng Paggalugad at Kolonyalismo sa America 1. Ang Europe sa Panahon ng Paggalugad at Kolonyalismo a. Mga Dahilan b. Tunggalian ng Portugal at Spain c. Ang Epekto ng Pananakop sa Imperyong Aztec at Inca sa lipunang Mesoamerican/ Andean at sa Lipunang Espanyo			B.1 Natutukoy ang ang anim na dahilan ng paggalugad (lumalaking populasyon, lumalakas na kapangyarihan, mga pangangailangan sa mga produkto mula sa Silangan, teknolohiya sa paglalakbay, bagong ruta, kristiyanismo, at kolonyalismo (Briton, Pranses, Espanyol, Portuguese at Olandes)	B.1 Multiple Choice	B.1 Gallery Walk / Exhibit	B.1.1. Reasons for the Age of Exploration https://sharpsocialstudies.weebly.com/uploads/7/7/3/2/7732433/ageofexplorationreading.pdf B.1.2. Causes and Events of Exploration for AP World History https://www.theproductiveteacher.com/causes-and-events-of-exploration-for-ap-world-history	B.1 Faith, Responsibility, Unity, Respect
C. Ang mga Asyano sa Panahon ng Paggalugad at Kolonyalismo 1. Ang paglalakbay ni Ibn Battuta 2. Ming China (tugon sa paglalakbay ni isinagawa sa ilalim ng pamumuno ni Zheng He) 3. Mughal Empire ng India			C.1 Natutukoy ang apat na mahahalagang pangyayari (Ang paglalakbay ni Ibn Battuta, Ming ng China, Mughal Empire ng India at Tokugawa Japan (Edict of Sakoku) sa Asya sa Panahon ng Paggalugad at Kolonyalismo	C.1 Pagpili	C.1.1 Panonood ng Bidyo C.1.2 Note taking	C.1.1.1. The Incredible Adventures of Medieval Traveller Ibn Battuta https://www.youtube.com/watch?v=FavaU9D9lf8 C.1.1.2 Admiral Zheng He Mysterious Expeditions I SLICE	C.1 Respect for Culture at Patriotism

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
4. Tokugawa Japan (Edict of Sakoku)						HISTORY FULL DOCUMENTARY https://www.youtube.com/watch?v=4-xAoe9jQHA C.1.1.3 The Mughal Empire: Documentary on India's Great Mughals https://www.youtube.com/watch?v=MWsT7x3qd3E C1.1.4 Exploring Sakoku: Tokugawa's Isolated Japan Policy https://www.youtube.com/watch?v=dc0DuSWvOhs	
			C.2 Nasusuri ang mga naging unang tugon sa apat na aspeto (kultural, ekonomikal, sosyal at pulitikal) ng mga Asyano sa panahon ng paggalugad (Paglalakbay ni Ibn Battuta at Zheng He,	C.2 Critique Writing	C.2 Concept Mapping	C.2.1 Gaze and Molding: A Perspective into the Image of China in the Rihla of Ibn Battuta https://www.scirp.org/journal/paperinformation?paperid=141945	C.2 EXCELLENCE/ SERVICE • Respect for Culture • Patritism

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Paglawak ng Imperyalismong Mughal sa India at Edict of Sakoku sa Japan) at kolonyalismo			C.2.2 Admiral Zheng He’s Voyages to the “West Oceans” https://www.asianstudies.org/publications/aaa/archives/admiral-zheng-hes-voyages-to-the-west-oceans/ C.2.3 Mughal dynasty https://www.britannica.com/topic/Mughal-dynasty C.2.4 sakoku https://www.britannica.com/topic/sakoku	
D. Panahon ng Imperyalismo 1. Pag-usbong ng mga Imperyo ng England, France, the Netherlands, Portugal, at Spain sa America, India at East Indies			D.1 Naiisa-isa ang mga anim na bansang kabilang sa Imperyong Europeo, Hapon at Amerika (England, Britanya, France, Netherlands, Portugal, Spain)	D.1 Enumeration	D.1 Data Retrieval Chart	D.1.1. Soriano C. et al. Kayamanan. Ang Asya at Daigdig. Rex Bookstore. Metro Manila. Philippines. D.1.2. The British East India Company	D.1.1. Respect for Human Rights D.1.2 Solidarity and Global Awareness

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
2. Pagpasok ng mga Imperyalistang Estado ng Russia, Italy, Germany, United States, at Japan						https://www.battlefields.org/learn/articles/british-east-india-company	
			D.2 Nasusuri ang mga anyo at pamamaraan (kolonya, sphere of influence, protectorate, at concession), pangyayari at sanhi at bunga (pang-ekonomiya, kultural, pangrelihiyon) ng Imperyalismong Europeo (England, France, the Netherlands, Portugal at Spain), Americano at Hapones sa Asya (Tsina, Korea, India, Pilipinas at Timog Kanlurang Asya) at Africa (Congo, Timog Africa, Ethiopia, Namibia, Morocco, Algeria, Libya, Ehipto at iba pa) noong ika-18 at ika-20 siglo.	D.2 Essay	D.2 Close Reading	D.2.1 Imperyalismo at mga Epekto https://www.kasaysayan.com/imperyalismo D.2.2 Colonial Rule in Asia and Africa https://www.historyworld.com/colonial-rule D.2.3 European Imperialism in Asia and Africa https://www.history.com/topics/imperialism D.2.4 Forms of Imperialism Explained https://www.britannica.com/imperialism	D.2.1 Justice D.2.2 Respect for Human Rights D.2.3 Solidarity and Global Awareness

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E. Panahon ng Absolutismo, Liberalismo at Enlightenment 1. Mga mahalagang pangyayari 2. Rebolusyong Amerikano			E.1 Natutukoy ang tatlong mahahalagang pangyayari (Pag-angat ng Absolutismo sa Europa, Paglaganap ng Enlightenment, Paglaganap ng Liberalismo) sa Panahon ng Enlightenment at limang mahahalagang pangyayari (Stamp Act, Boston Tea Party, Pagbuo ng Continental Congress, Pagpapahayag ng Kalayaan at Pagkapanalo ng Amerika sa Labanan sa Yorktown) sa Rebolusyong Amerikano at Rebolusyong Amerikano	E.1 Pagpipili	E.1.1 Pagbasa ng Timeline E1.2 Table Completion (Cause & Effect)	E.1.1.1 Enlightenment https://www.history.com/articles/enlightenment E.1.1.2 What Is the Enlightenment and How Did It Transform Politics? https://education.cfr.org/learn/reading/what-enlightenment-and-how-did-it-transform-politics E.1.1.3 Causes of the American Revolution (Stamp Act, Boston Tea Party, Intolerable Acts) https://library.fiveable.me/united-states-history-1865/unit-6/american-revolution-stamp-act-boston-tea-party-intolerable-acts/study-guide/34OYbx0FwUeZ9Zj0	E.1.1 Patriotism and Nationalism E1.2 Justice and Accountability

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						E.1.1.4 1773 to 1774 https://www.loc.gov/collections/continental-congress-and-constitutional-convention-from-1774-to-1789/articles-and-essays/timeline/1773-to-1774	
			E.2 Naiuugnay ang mga ideya ng Enlightenment at Rebolusyong Americano mula sa mga <i>philosophes</i> (Hobbes, Locke, Voltaire, Rousseau at Diderot) katulad ng batas at karapatang pangkalikasan (natural laws and rights), kontratang panlipunan, rasyonalismo, general will at separation of powers) at bayaning Amerikano (Washington, Jefferson at Franklin)	E.2 CER	E.2 Close Reading	E.2.1 The Enlightenment Thinkers https://www.history.com/enlightenment E.2.2 The American Revolution and Its Impact" https://www.ushistory.org/revolution	E.2.1 Patriotism and Nationalism E.2.2 Justice and Accountability E.23 Moral Courage and Integrity

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			sa paglinang ng nasyonalismo at pagkabansa sa Europa, Hilaga at Timog America, Asya at Africa.				
F. Rebolusyong Pranses at Pag-usbong ng mga Bansang Estado 1. French Revolution at mga pagbabagong dulot nito 2. Pag-usbong ng mga Bansang-Estado			F.1 Natutukoy ang tatlong dahilan (kahirapan, pamahalaan, <i>bourgeoisie</i>) ng tatlong bahagi ng Rebolusyong Pranses	F.1 Identification	F.1.1 Pagbasa ng Teksto F.1.2 Mini Role-Play	F.1 Soriano C. et al. Kayamanan. Ang Asya at Daigdig. Rex Bookstore. Metro Manila. Philippines pp. 188-195	F.1.1 Justice F.1.2 Solidarity and Unity F.1.3 Equality
			F.2 Nasusuri ang pitong mahahalagang pangyayari sa panahon ng Rebolusyong Pranses at ang Pag-usbong ng tatlong mga Bansang Estado (Nasyonalismong Italia, Nasyonalismong Alemanya at Nasyonalismong Russian)	F.2 Critique Writing	F.2 Compass Point	F.2.1 French Revolution https://www.history.com/articles/french-revolution F.2.2 A Revolution in Politics: The Era of the French Revolution and Napoleon https://webpages.cs.luc.edu/~dennis/106/106-Bkgr/19-French-Rev.pdf	F.2.1 Equality F.2.2 Courage

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			F3. Nasusuri ang mga mahahalagang personalidad, pangyayari, sanhi at bunga at ideyang kumalat sa panahon ng Rebolusyong Pranses at pagtatatag ng mga bansang estado sa Europa (Belgica, Polonia, Alemanya at Italya) at Hilagang America (Estados Unidos)	F3. Essay	F3.1 Pagsusuri ng Video F3.2 Stick it Together	F3.1. The FRENCH REVOLUTION, Explained [AP Euro Review—Unit 5 Topic 4] https://www.youtube.com/watch?v=nkfUZeBiGtl	F.3 Courage
			F4. Nasusuri ang limang naging tugon, (paghihimagsik, pakikidigma, pakikipagtulungan, panggaya (Hapon) at mapayapang ‘di-pakikipagtulungan, ng ilang bansa sa Asya (India, Hapon, Tsina, Iran at Saudi Arabia), Africa (Timog Africa, Ethiopia, Algeria at Kenya) at Latin America (Colombia/ Venezuela, Mexico, Haiti, Brazil at	F4. Essay	F4. Placemat Organizer	F4.1 Kasaysayan ng Daigdig. Boncan, et.al. Vibal Publishing House, 2015 Edition F4.2 Ang Unang Yugto ng Imperyalismo at Kolonyalismo https://www.youtube.com/watch?v=mcDMsOWYzEw F.4.3 Ikalawang Yugto ng	F.4.1 Cooperation F.4.2 Justice F.4.3 Peace

TOPIC/QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Argentina) sa Imperyalismong Europeo. 			Kolonyalismo at Imperyalismo https://www.slideshare.net/slideshow/1i-kalawang-yugto-ng-kolonyalismo-at-imperyalismopdf/253313712	
			F.5 Nakabubuo ng mungkahing solusyon sa mga napapanahong isyung may kaugnayan sa pagpapatatag ng nasyonalismo at pagkabansa	F.5 Panukalang Proyekto	F.5.1 Panonood ng Bidyo (Think a Loud Script) F.5.2 Paggawa ng Panukala gamit ang Template F.5.3 Paggawa ng Panukalang Proyekto sa isyung pampaaralan	F.5.1 Think a Loud Script Video https://www.youtube.com/watch?v=UmhLgsBD1-I F.5.2 Halimbawa ng isang panukalang proyekto F.5.3 Templates	F.5.1 Faith F.5.2 Excellence F.5.3 Service F.5.4 Patriotism

Q3 **Araling Panlipunan 8**

Mga Hamon ng Pagkabansa at Kaisahan ng Daigdig



TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
MGA HAMON NG PAGKABANSA AT KAISAHAN NG DAIGDIG <i>Ikatlong Markahan</i> A. Unang Digmaang Pandaigdig 1. Mga Sanhi 2. Mga Pangyayari 3. Mga Pagbabagong dulot ng Digmaan	Naipamamalas ang pag-unawa at pagpapahalaga sa mga pangyayari at isyung pampolitika sa daigdig na nagpapatatag sa diwa ng demokrasya ng mga mamamayan	Nakalilikha ng adbokasiyang may kaugnayan sa mga isyu at hamong pampolitika at pansibiko na nagpapatatag sa diwa ng demokrasya	A.1 Natutukoy ang tatlong sanhi (paglaganap ng ideya ng Nasyonalismo, Sistema ng Alyansa), dalawang pangyayari (pagpaslang kay Archduke Franz Ferdinand, labanan sa mga kolonya), at pagbabagong (politika, ekonomiya, panlipunan) dulot ng Unang Digmaang Pandaigdig	A.1. Multiple Choice	A.1. Bubble Map	Kayamanan [Rex Publishing] https://bit.ly/4lpPgst Unang Digmaang Pandaigdig: Dahilan at Epekto Bubble Map Template	Justice Hope
			A.2 Natatalakay ang mga sanhi (paglaganap ng ideya ng Nasyonalismo, Sistema ng Alyansa), dalawang pangyayari (pagpaslang kay Archduke Franz Ferdinand, labanan sa mga kolonya), at pagbabagong (politika, ekonomiya, panlipunan) dulot ng	A.2. Error Analysis	A.2. Placemat Organizer	A.2. Kayamanan [Rex Publishing] Placemat Organizer Worksheet	Justice Hope

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Unang Digmaang Pandaigdig				
B. Ang Daigdig Pagkaraan ng Digmaan 1. Pagtatatag ng League of Nations 2. Spanish Flu 3. Great Depression			B.1. Nabibigyang katuwiran ang naging tugon (pagbuo ng League of Nations, pagsisi at pagparusa sa Germany, pag urong ng US sa League of Nations) ng mga bansa sa pagharap sa iba't ibang suliranin pagkaraan ng digmaan	B.1. CER	B.1. CER	B.1. CER Worksheet Kayamanan [Rex Publishing] http://bit.ly/4lf374M What Were Effects of WWI CER Worksheet	Justice Love
C. Banta ng Ideolohiyang Totalitarianismo at Pasismo 1. Katuturan ng Totalitarianismo 2. Komunismo sa Russia at China 3. Pasismo sa Italy at Nazismo sa Germany 4. Militarismo sa Japan			C.1. Nasusuri ang ideolohiyang totalitarianismo bilang banta sa demokratikong pamamahala	C.1. Essay	C.1.1 Close Reading C.1.2 Pagkilala sa mga Suliranin sa Kapayapaan at Demokrasya Concept Map o Diagram	C.1. http://bit.ly/3l88lLm Kabanata ng libro ng Karapatang Pantao at Totalitarianong Rehimen Guide Questions Worksheet Concept Map o Diagram Template	Justice
D. Ikalawang Digmaang Pandaigdig 1. Sanhi			D.1. Nailalahad ang mga sanhi (paglabag sa kasunduan sa Versailles, pag-angat	D.1. Enumeration	D.1. Pagsusuri ng Video	D.1. https://study.com/learn/lesson/video/world-war-ii-summary-	Justice Hope

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
2. Mga Pangyayari 3. Mga Pagbabagong dulot ng Digmaan			ng diktadurya, pagkakaroon ng Ekspansiyonismo at Militarismo, pagkakaroon ng Alyansa), pangyayari (paglusob ng Germany sa Poland), at pagbabagong (politika, ekonomiya, panlipunan) dulot ng Ikalawang Digmaang Pandaigdig			timeline- chronology.html Video: World War II Summary & Chronology Data Retrieval Chart Template	
			D.2. Natataya ang mga sanhi (paglabag sa kasunduan sa Versailles, pag-angat ng diktadurya, pagkakaroon ng Ekspansiyonismo at Militarismo, pagkakaroon ng Alyansa), pangyayari (paglusob ng Germany sa Poland), at pagbabagong (politika, ekonomiya, panlipunan) dulot ng Ikalawang Digmaang Pandaigdig.	D.2. Error Analysis	D. 2. Stick-It- Together	D. 2. Stick-It- Together Worksheet http://bit.ly/4I7zYbD World War II: Short Version	Justice Peace Love

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.3. Nakapagsasagawa ng pananaliksik ukol sa sanhi at epekto ng Una at Ikalawang Digmaang Pandaigdig	D.3. Adbokasiya	D.3. Pagsasagawa ng Pananaliksik	D.3. Burador https://www.youtube.com/watch?v=0sQjjQDj8pE How to begin your research from scratch Step-by-step process explained	Stewardship
E. Ang Cold War sa Europa at America 1. Truman Doctrine at Marshall Plan 2. NATO at Warsaw Pact 3. Space Race 4. Cuban Missile Crisis			E.1. Naipaliliwanag ang tatlong mga pangyayari (tunggalian ng Ideolohiya, pagkakahati ng Germany at Berlin, pagkakabuo ng Alyansa, pagtutunggali sa pag-impluwensiya sa bansa) nagbigay daan sa Cold War at ang mga tunggaliang (Space Race, Cuban Missile Crisis) dulot nito	E.1. Open Book Constructed Response	E.1. Article/video Analysis	E.1. https://rb.gy/0kzrma Cold War https://www.youtube.com/watch?v=vtzQi51zg_s Bakit Itinayo ang Berlin Wall sa Germany? at Bakit nahati sa West at East ang Germany? https://www.youtube.com/watch?v=8hO8ZRC8L7c ANG BUONG KASAYSAYAN NG COLD WAR	Justice Peace

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						DOCUMENTARY USA vs. USSR Data Retrieval Chart Template	
F. Ang Asya at Africa sa Panahon ng Cold War 1. Paglaya ng mga Bansa at Neokolonyalismo 2. Non-Aligned Nations 3. Digmaang Korea at Vietnam 4. Russo-Afghan War			F.1. Nasusuri ang epekto (paglaya ng mga bansa, Neokolonyalismo, Non-Aligned Nations) ng Cold War sa Asya (Digmaang Korea at Vietnam, Russo- Afghan War) at Africa	F.1. CER	F.1. Situational Analysis using CER F.1.2 Pagbuo ng Layunin at Mensahe ng Adbokasiya	F.1. http://bit.ly/3l7ebC6 Cold War sa Asya at Africa https://www.youtube.com/watch?v=19OFWj_D3yg The Korean and Vietnam Wars Learn all about the wars in Korea and Vietnam https://www.youtube.com/watch?v=au1BHKUhDuk The Soviet-Afghan War: The USSR's Vietnam War 1979-89 CER Template https://www.britannica.com/event/Korean-War Korean War	Justice Peace

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						https://americanarchive.org/exhibits/newshour-cold-war/afghanistan Russo-Afghan War Template ng Adbokasiya -	
G. Ang Daigdig Matapos ang Cold War: Pagkakabuwag ng USSR			G.1. Natataya ang kalagayan (politika, ekonomiya, panlipunan) ng daigdig sa pagwawakas ng Cold War	G.1. CER Tic Tac Toe Board	G.1. Close Reading	G.1. CER Tic Tac Toe Board Worksheet https://journals.upd.edu.ph/article/download Ang Pagtataman ng Nasyonalismo	Justice Peace Love
H. Mga Kilusan para sa Demokrasya 1. Civil Rights Movement sa US 2. Solidarity Movement ng Poland 3. Tiananmen Square Protest sa China 4. Anti-Apartheid Movement ng South Africa			H.1. Napahahalagahan ang bahaging ginampanan ng iba't ibang kilusan (Civil Rights Movement sa US, Solidarity Movement ng Poland, Tiananmen Square Protest sa China, Anti-Apartheid Movement ng South Africa) sa pagtaguyod	H.1. CER-Guided Generalization	H.1. Article/video Analysis	H.1. CER-Guided Generalization Worksheet https://www.britannica.com/event/American-civil-rights-movement Civil Rights Movement https://www.nonviolent-conflict.org/polands-solidarity-movement-	Integrity Stewardship

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			ng demokratikong lipunan			1980-1989/ Solidarity Movement https://www.britannica.com/event/Tiananmen-Square-incident Tiananmen Square Protest https://www.nonviolent-conflict.org/anti-apartheid-struggle-south-africa-1912-1992/ Anti-Apartheid Movement	
			H.2. Nakagagawa ng isang adbokasiyang nagtataguyod ng pagpapahalaga sa kapayapaan at demokrasya	H.2 Scaffold 4/PT: Adbokasiya	H.2.1 Scaffold 1: Pagkilala sa mga Suliranin sa Kapayapaan at Demokrasya Concept Map o Diagram H.2.2 Scaffold 2: Pagbuo ng Layunin at Mensahe ng Adbokasiya Scaffold 3: Pagsasanay sa paggawa ng	H.2. Canva	Stewardship

TOPIC/ QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
					adbokasiya gamit ang Canva		

Q4 **Araling Panlipunan 8**

Mga Ugnayang Pangdaigdig at mga Hamon sa Makabagong Panahon



TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
A. Ang United Nations (UN) at ang Pilipinas bilang kasapi nito 1. Pagtatag ng UN 2. Pilipinas bilang Kasapi ng UN	Naipamamalas ang pag-unawa at pagpapahalaga sa mga adhikain at kontribusyon upang matugunan ang mga isyung kinakaharap ng daigdig.	Nakagagawa ng pananaliksik na nakapagtataya sa mga napapanahong isyu at usapin sa sariling komunidad na nagpapakita ng pagtugon bilang mapanagutang mamamayan ng bansa at daigdig.	A.1. Nailalarawan ang United Nations (layunin, kasaysayan, pangunahing sangay) at ang apat na mga ambag ng Pilipinas bilang kasapi nito. (A)	A.1. Multiple Choice	A.1. Category Chunking	A.1. Website ng United Nations - https://www.un.org/en/ A.1. Charter of the United Nations A.1. Mga dokumento ng United Nations na may kinalaman sa Pilipinas A.1. UN in the Philippines - https://philippines.un.org/en at https://seasia.co/2025/07/04/philippines-diplomacy-united-nations A.1. Ugnay sa 10 Pinakamahahalaagang nagawa ng United Nations - https://www.history.com/articles/10-memorable-moments-in-united-nations-history	A.1. Unity, Integrity, Altruism at Nationalism
			A.2. Naipapaliwanag ang kahalagahan ng United Nations at ang apat na mahahalagang	A.2. Case Study/CER Table	A.2. Close Reading	A.2. Kabuluhan ng United Nations sa kasalukuyan - https://lighthouse.mq.edu.au/article/june-2025/the-united-nations-turns-80	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			ambag ng Pilipinas bilang kasapi nito sa pagtataguyod ng kapayapaan, karapatang pantao, at kaunlaran sa mundo. (M)				
B. Mga Isyung Panlipunan: Isyung Pangkalusugan (SARS, Bird Flu, STIs, COVID-19, at iba pa			B.1. Natutukoy ang anim na halimbawa ng pandaigdigang isyung pangkalusugan: SARS, Bird Flu, STIs, COVID-19, Mpox, at Cholera. (A)	B.1. Identification	B.1. Infographic	B.1. World Health Organization (WHO) – https://www.who.int <i>Latest updates on SARS, Bird Flu, COVID-19, Mpox, Cholera</i> B.1. Department of Health (Philippines) – https://doh.gov.ph <i>Local data and advisories on pandemics</i> B.1. Centers for Disease Control and Prevention (CDC) – https://www.cdc.gov <i>Disease factsheets and prevention guides</i> United Nations (UN News - Health) – https://news.un.org/en/news/topic/health <i>Global efforts on pandemic response</i> Time Magazine Health Section –	B.1. Humanity, Faith, Patriotism at Environmental Stewardship

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						https://time.com/section/health <i>Recent articles about STIs, pandemics, and public health</i> ☐ Philippine Statistics Authority (PSA) – https://psa.gov.ph <i>Local statistics and reports on health issues in the Philippines</i>	
			B.2. Nasusuri ang mga isyung panlipunan na kinakaharap ng daigdig, partikular ang mga isyung pangkalusugan tulad ng SARS, Bird Flu, STIs, at COVID-19 at iba pa. (M)	B.2. Critique Writing	B.2. Four Corners	B.2.1. Mga ulat mula sa World Health Organization (WHO) B.2.2. Health statistics mula sa Department of Health (DOH) Sipi - https://www.weforum.org/stories/2024/12/top-global-health-stories-2024/	B.2. Unity, Integrity at Altruism
C. Mga Isyung Pampolitika, Pangkabuhayan, at Pangkalikasan 1. Terorismo 2. Global Financial Crisis 3. Climate Change			C.1. Natutukoy ang kahulugan at dalawang halimbawa ng mga kasalukuyang isyung pampolitikal na may kinalaman sa terorismo (geopolitical tensions sa Ukraine at krisis sa Gitnang Silangan), pangkabuhayan na may kinalaman sa	C.1. True or False	C.1. Graphic Organizer	C1. Political Issues (Terorismo / Geopolitical Tensions) United Nations News – Peace & Security: https://news.un.org/en/news/topic/peace BBC News – World News / Conflicts: https://www.bbc.com/news/world Council on Foreign Relations	C.1. Humanity, Integrity at Accountability

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			Global Financial Crisis (pagtaas ng inflation at global economic inequality), at pangkalikasan na may kinalaman sa Climate Change (global warming at biodiversity loss) na kinakaharap ng daigdig. (A)			(CFR) – Global Conflict Tracker: https://www.cfr.org/global-conflict-tracker C.1. Economic Issues (Global Financial Crisis / Inflation / Global Economic Inequality) World Bank – Global Economy Overview: https://www.worldbank.org/en/topic/globalization/overview International Monetary Fund (IMF) – Financial Crises: https://www.imf.org/en/Topics/imf-and-global-financial-crisis Our World in Data – Global Economic Inequality: https://ourworldindata.org/income-inequality C.1. Environmental Issues (Climate Change / Global Warming / Biodiversity Loss) NASA Climate Change – Global Climate Trends: https://climate.nasa.gov United Nations Environment Programme (UNEP): https://www.unep.org	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						World Wildlife Fund (WWF) – Biodiversity: https://www.worldwildlife.org/initiatives/biodiversity C.1. Philippine Context (Optional) Department of Foreign Affairs (DFA) – Philippines in Global Issues: https://dfa.gov.ph Department of Environment and Natural Resources (DENR) – Climate Change: https://denr.gov.ph	
			C.2. Nasusuri ang mga sanhi at epekto ng mga isyung pampolitika (terorismo), pangkabuhayan (Global Financial Crisis), at pangkalikasang (Climate Change) kinakaharap ng daigdig. (M)	C.2. Essay	C.2. Compass Points	C.2. Mga opisyal na ulat mula sa mga pandaigdigang organisasyon: Human Rights Watch (HRW) tungkol sa epekto ng geopolitical tensions sa karapatang pantao International Monetary Fund (IMF) at World Bank tungkol sa global inflation at economic inequality Intergovernmental Panel on	C.2. Unity, Integrity, Altruism at Nationalism

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Climate Change (IPCC) tungkol sa climate crisis at biodiversity loss C.2. Political Issues – Terorismo United Nations – Peace & Security News: https://news.un.org/en/news/topic/peace Council on Foreign Relations (CFR) – Global Conflict Tracker: https://www.cfr.org/global-conflict-tracker BBC News – World / Conflicts: https://www.bbc.com/news/world C.2. Economic Issues – Global Financial Crisis Purpose: To explore causes and effects of financial crises, including inflation and global economic inequality. World Bank – Global Economy Overview: https://www.worldbank.org/en/topic/globalization/overview International Monetary Fund (IMF) – Global Financial Crises: https://www.imf.org/en/Topics/i	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						mf-and-global-financial-crisis Our World in Data – Income Inequality & Global Economy: https://ourworldindata.org/income-inequality C.2. Environmental Issues – Climate Change Purpose: To examine the causes and effects of climate change such as global warming, sea level rise, and biodiversity loss. NASA Climate Change – Global Climate Trends: https://climate.nasa.gov United Nations Environment Programme (UNEP): https://www.unep.org World Wildlife Fund (WWF) – Biodiversity Loss: https://www.worldwildlife.org/initiatives/biodiversity	
D. Globalisasyon at Pagkamamamayan ng Daigdig			D.1. Nailalarawan ang anim na katuturan (Pagpapalaganap ng Kaalaman at	D.1. Matching Type	D.1. Image Mnemonic	D.1. General Overview of Globalization United Nations – Global Issues: https://www.un.org/en/global-	D.1. Global Citizenship, Respect for Diversity at Cooperation

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
1. Katuturan at Uri ng Globalisasyon a. Political globalization b. Economic globalization c. Cultural globalization 2. Katuturan ng Global Citizenship 3. Mga Isyu at Hamon bilang Global Citizen			Impormasyon, Pagpapalakas ng Ekonomiya, Pagpapalawak ng Ugnayang Pampolitika, Pagpapayaman ng Kultura, Pagpapalakas ng Pandaigdigang Kooperasyon at Pagpapalakas ng Pag-unlad ng Teknolohiya) at tatlong uri ng globalisasyon (Political globalization, Economic globalization, Cultural globalization). (A)			issues <i>Nagpapaliwanag sa epekto at kahalagahan ng global cooperation sa pandaigdigang isyu.</i> Investopedia – Globalization: https://www.investopedia.com/terms/g/globalization.asp <i>Paliwanag tungkol sa kahulugan, layunin, at epekto ng globalisasyon sa ekonomiya, politika, at lipunan.</i> Encyclopedia Britannica – Globalization: https://www.britannica.com/topic/globalization <i>Nagbibigay ng detalyadong depinisyon at epekto ng globalisasyon sa iba't ibang aspeto ng buhay ng tao.</i> D.1. Political Globalization UN News – International Relations & Governance: https://news.un.org/en/news/topic/peace <i>Paliwanag sa kahalagahan ng pandaigdigang kooperasyon at ugnayang pampolitika sa globalisasyon.</i> D.1. Economic Globalization	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						World Bank – Global Economy Overview: https://www.worldbank.org/en/topic/globalization/overview <i>Nagpapaliwanag kung paano nakakatulong ang globalisasyon sa ekonomiya at kalakalan.</i> Investopedia – Economic Globalization: https://www.investopedia.com/terms/e/economic-globalization.asp <i>Nagbibigay ng halimbawa ng global trade, multinational companies, at financial markets.</i> D.1. Cultural Globalization Globalization 101 – Cultural Globalization: https://www.globalization101.org <i>Nagpapaliwanag sa cultural exchange at paano nakakaapekto ang globalisasyon sa kultura.</i> BBC News – Global Cultural Exchange: https://www.bbc.com/news <i>Halimbawa ng cultural globalization gaya ng music, media, at food trends.</i>	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
			D.2. Napahahalagahan ang pagiging mapanagutang mamamayan ng daigdig na may malasakit sa kapwa tao, sa kalikasan, at sa pandaigdigang kapayapaan at kaunlaran. (M)	D.2. CER Table	D.2. Close Reading	D.2. Mga ulat mula sa pandaigdigang organisasyon: *United Nations (UN) tungkol sa global citizenship at sustainable development *World Economic Forum (WEF) tungkol sa political, economic, at cultural globalization *UNESCO tungkol sa kahalagahan ng cultural diversity at global citizenship education *Oxfam tungkol sa global challenges at pagiging global citizen	D.2. Global Citizenship, Respect for Diversity at Cooperation
			D.3. Nakagagawa ng pananaliksik ukol kahalagahan ng mapanagutang mamamayan ng bansa at ng mundo sa paglutas ng mga napapanahong isyu at usapin sa sariling komunidad. (T)	D.3. Pananaliksik	D.3.1. Scaffold 1: Pangangalap ng mga Datos ukol sa Mga Napapanahong Isyu	D.3.1. UNESCO – Global Citizenship Education Resources https://en.unesco.org/themes/gced <i>Nagbibigay ng mga ideya sa mga pandaigdigang isyu at paano ito maiuugnay sa responsableng mamamayan.</i> D.3.1. United Nations – Sustainable Development Goals (SDGs) https://sdgs.un.org/goals	D.3. Global Citizenship, Respect for Diversity at Cooperation

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
					D.3.2. Scaffold 2: Paggamit ng Case Studies D.3.3. Scaffold 3: Paggawa ng Research Plan at Drafting ng Research Questions	<i>Maaari gamitin bilang source ng datos sa global issues at local relevance.</i> D.3.1. Philippine Statistics Authority (PSA) https://psa.gov.ph <i>Official statistics tungkol sa mga lokal na isyu tulad ng kahirapan, kalusugan, edukasyon, at kalikasan.</i> D.3.1. Department of Interior and Local Government (DILG) – Community Participation https://dilg.gov.ph <i>Mga datos at impormasyon ukol sa local governance at community projects.</i> D.3.2. UN Habitat – Community Participation in Local Development https://unhabitat.org <i>Mga case studies sa urban planning at community action projects.</i> D.3.2. Asia Pacific Centre of Education for International Understanding (APCEIU) – GCED Case Studies https://www.apceiu.org	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						<i>Mga halimbawa ng global citizenship actions sa lokal at pandaigdigang konteksto.</i> D.3.2. World Bank – Civic Engagement Case Studies https://www.worldbank.org/en/topic/governance/brief/civic-engagement <i>Mga halimbawa ng citizen participation sa policy making at community solutions.</i> D.3.2. UNICEF Philippines – Case Studies on Youth Participation https://www.unicef.org/philippines <i>Mga proyekto at initiatives ng kabataan sa paglutas ng lokal na isyu.</i> D.3.3. Purdue Online Writing Lab (OWL) – Research and Writing Guide https://owl.purdue.edu/owl/research_and_citation/resources.html <i>Guide sa paggawa ng research questions, research plan, at academic writing.</i> D.3.3. UNESCO – Guidelines for Student Research on Global	

TOPIC / QUARTER	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	ASSESSMENTS	ACTIVITIES	RESOURCES	INSTITUTIONAL CORE VALUES
						Citizenship https://en.unesco.org/themes/gced/resources <i>Nagbibigay ng steps sa paggawa ng research plan at pag-formulate ng research questions.</i> D.3.3. Department of Education (DepEd) – Research Guide for Senior High School https://www.deped.gov.ph/resources/ <i>Local reference sa paggawa ng research plan at structured inquiry.</i> D.3.3. World Bank – How to Conduct Research on Civic Engagement https://www.worldbank.org/en/topic/governance <i>Mga gabay sa structured inquiry at pagbuo ng research questions na may focus sa civic responsibility.</i>	