



The MATATAG Curriculum

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Undersecretary for Curriculum and Teaching

“We will revise the K to 12 Curriculum to make them more responsive to our aspiration as a nation, to develop lifelong learners who are imbued with 21st-century skills, discipline, and patriotism.”

Sara Z. Duterte

Source: Basic Education Report 2023

Launching of curriculum August 10, 2023



CONTEXT OF THE K TO 12 CURRICULUM

- RA 10533, Enhanced Basic Education Act, enhanced the curriculum and increased the number of years of basic education
- Phased implementation of the K to 12 Curriculum



CURRICULUM REVIEW FINDINGS

1

**Curriculum
Content is
Congested**



2

**Misplaced Prerequisite
Learning Competencies**

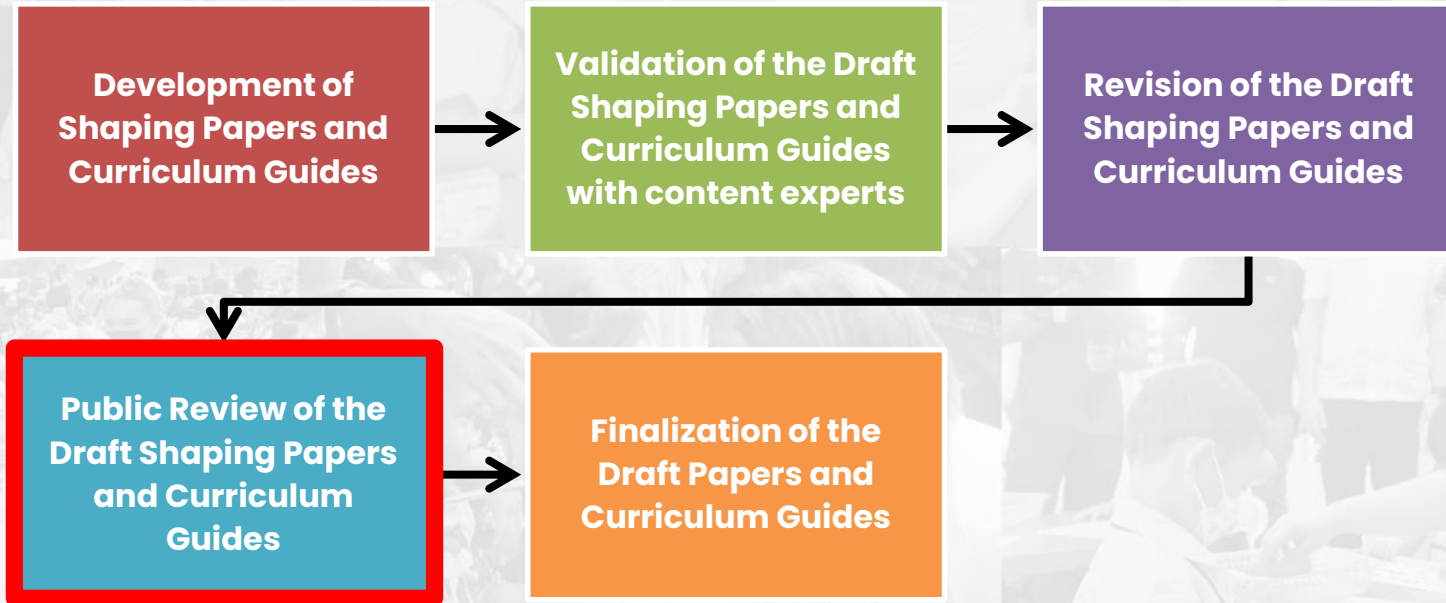


3

**Imbalance of
Cognitive Demand**



CURRICULUM REVISION PROCESS



CURRICULUM REVISION COLLABORATORS AND CONTRIBUTORS

117

DepEd Specialists

533

DepEd Teachers,
School Heads, and
Supervisors

126

Consultants/
Higher
Education
Institution

1168

Total

205

External (including
CSOs and Industry)
and Government
Stakeholders

180

Private Schools
and Organizations

7

International Experts

Public Review of the Revised Curriculum

Public Survey

4843 respondents

- April 19 to May 13, 2023
- Students, Teachers, Public/Private School Owners, Govt Agencies, Private Organizations, NGOs

96%

Public Approval

- Appropriate & clear detailed goals and features, pedagogy, and assessment
- Appropriate to learners' levels
- Focus on Literacy and Numeracy skills

WHAT GUIDED US IN THE CURRICULUM REVISION

Curriculum review findings

**International Large-Scale
Assessments and benchmarks**

MATATAG Education Agenda

Learning Principles



Learning is not possible in an overcrowded curriculum.



Learning competencies must be age-appropriate



Learning starts from what learners already know and can do



Learning involves progression where more complex skills are built on foundational skills.

MATATAG

Curriculum

FEATURES OF THE MATATAG CURRICULUM

Focus on Foundational Skills

Decongested Curriculum

Balanced cognitive demands

Clearer Articulation of 21st Century Skills

Reduced Learning Areas

Intensified Values Education and Strengthened Peace Education

On a par with international standards

FOCUS ON FOUNDATIONAL SKILLS

Current Curriculum

7

MOTHER TONGUE

FILIPINO

ENGLISH

MATHEMATICS

ARALING PANLIPUNAN

MAPEH

EDUKASYON SA PAGPAPAKATAO

MATATAG Curriculum

LANGUAGE

READING AND LITERACY

MATHEMATICS

MAKABANSA

GMRC

5

Learning Areas from K to 10

Kinder	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10
				TLE						
				ARALING PANLIPUNAN						
				MAPEH						
				SCIENCE						
				FILIPINO						
				ENGLISH						
				GMRC-VE						
				MATHEMATICS						
			MAKABANSA							
	READING AND LITERACY									
	LANGUAGE									

KINDER



FOCUS ON FOUNDATIONAL SKILLS

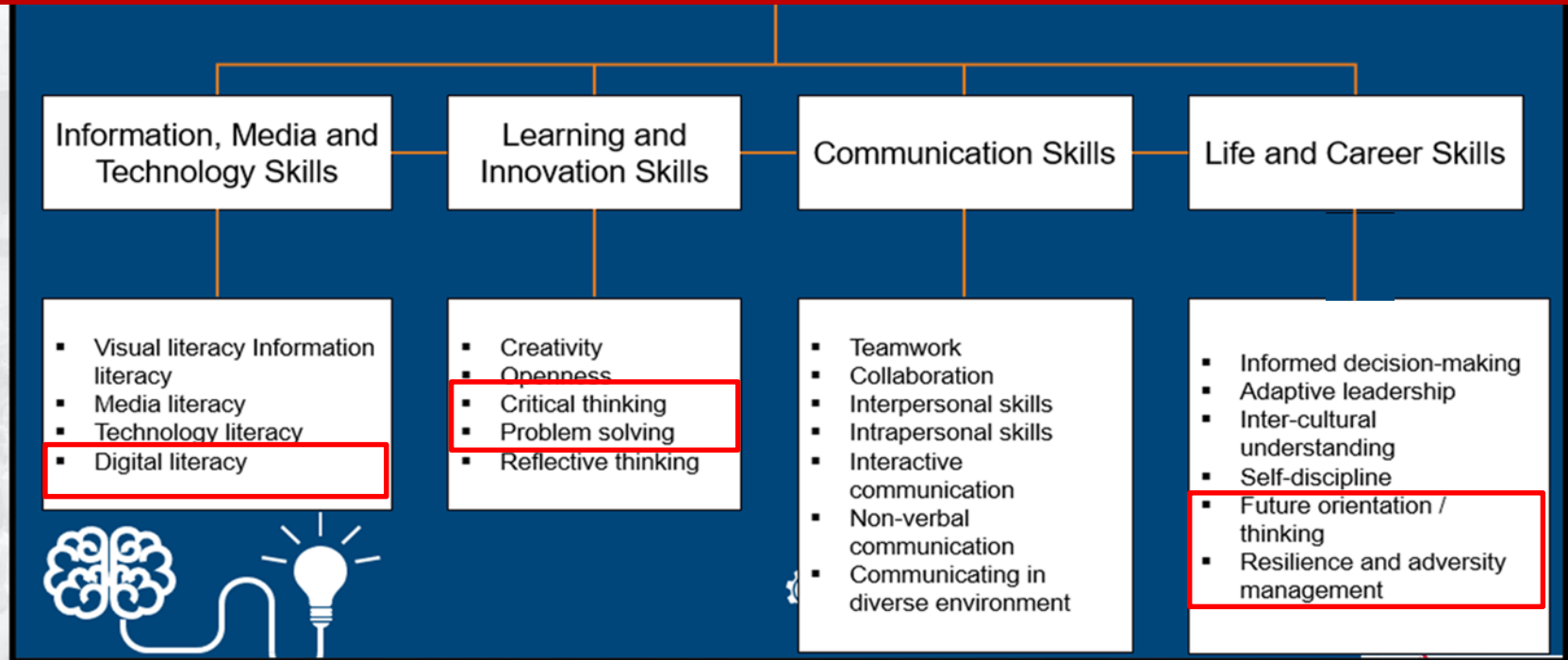
MAKABANSA serves as the foundation in molding an 'Aktibong Mag-aaral.'

- healthy, resilient, and patriotic.
- has awareness and pride of his/her identity, as well as of his/her country's history, arts and culture.
- has knowledge and skills in fulfilling his/her duties as a responsible citizen, having the ability to contribute to the progress of his/her community, and country as a whole.

DECONGESTED CURRICULUM

LEARNING AREA	CURRENT CURRICULUM	MATATAG CURRICULUM
Kindergarten	257	46
Mother Tongue	1,745	-
English	3,120	670
Filipino	2,378	614
Makabansa	-	40
Language	-	80
Reading and Literacy	-	77
Science	284	330
Mathematics	740	494
Araling Panlipunan	507	169
MAPEH	1,444	224
EPP/TLE	883	561
GMRC/VE	380	259
TOTAL	11,738	3,664

CLEARER INTEGRATION OF 21ST CENTURY SKILLS



INTENSIFIED VALUES EDUCATION

- GMRC and VE is a separate learning area as per RA 11476
- Systematic and explicit integration of DepEd core values
- Increased time allotment
- Specific values for each content across grade levels
- Whole school approach

STRENGTHENED PEACE EDUCATION

Grade Levels	Self-Awareness	Social Responsibility/ Community Awareness	Community Resilience	Human Security	Disaster Risk Reduction
Kindergarten	Knowing Who We are and Our Families	Exploring Our Community Appreciating Our Country	-	-	Caring For Our World
G1	Makabansa, GMRC	Makabansa	-	-	-
G2	GMRC	Makabansa, GMRC	Makabansa	Makabansa	-
G3	Makabansa, GMRC	Makabansa, GMRC	Makabansa	Makabansa	Makabansa
G4	AP, GMRC, EPP	AP,GMRC, EPP, Science	AP	AP, EPP	AP, PE & Health
G5	AP, EPP	AP, EPP	-	-	Science
G6	GMRC	AP, TLE	-	AP	Science
G7	VE	AP, VE,	-	AP	Science
G8	VE	AP,VE	AP	AP	Science AP
G9	AP, VE	VE, Science	AP	AP	Science, PE & Health
G10	AP, VE	AP, VE, Science	AP	AP	AP

Phased Implementation of the MATATAG Curriculum

SY 2024-2025

Kinder

Grade 1

Grade 4

Grade 7

SY 2025-2026

Grade 2

Grade 5

Grade 8

SY 2026-2027

Grade 3

Grade 6

Grade 9

SY 2027-2028

Grade 10

Pilot Implementation: Purpose

The main objective of the pilot implementation is to gain valuable insights that will inform the implementation of the MATATAG Curriculum on a larger scale. Specifically, the pilot implementation shall

- a. determine the support needed by teachers and school leaders to effectively implement the MATATAG Curriculum; and
- b. identify challenges, issues, or gaps that may arise in order to address them appropriately.



PILOT IMPLEMENTATION OF THE MATATAG CURRICULUM

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and College Heads
All Others Concerned

1. The MATATAG Agenda was launched as the new direction of the Department of Education (DepEd) towards improving the quality of basic education in the country.
2. To help attain the commitments articulated in the MATATAG Agenda, DepEd has adopted DepEd Order (DO) No. 013, s. 2023, Adoption of the National Learning Recovery Program (NLRP) in the Department of Education. This includes the implementation of the revised curriculum, otherwise known as the **MATATAG Curriculum**.
3. The MATATAG Curriculum has the following features:
 - a. decongested curriculum;
 - b. focus on foundational skills;
 - c. balanced cognitive demands;
 - d. clearer articulation of 21st-century skills;
 - e. reduced learning areas;
 - f. intensified Values Education and Peace Education, and
 - g. on a par with international standards.
4. The MATATAG Curriculum shall be implemented in phases:

School Year (SY)	Grade Levels
SY 2024-2025	Kindergarten, Grades 1, 4, and 7
SY 2025-2026	Grades 2, 5, and 8
SY 2026-2027	Grades 3, 6, and 9
SY 2027-2028	Grade 10

Pilot Implementers

7 Regions

13 SDOs

35 Schools

School ID	School Name	Division	Region
135258	Calafug ES	Apayao	CAR
136404	Rizal Elementary School	Baguio City	CAR
305270	Dona Aurora NHS	Baguio City	CAR
501757	Lam-ayan Integrated School	Benguet	CAR
318910	Bineng NHS	Benguet	CAR
501208	Dampalit Integrated School	Malabon City	NCR
136846	Santiago Syjuco Memorial School	Malabon City	NCR
136844	Muzon ES	Malabon City	NCR
305452	Tinajeros NHS	Malabon City	NCR
302149	Santiago Syjuco Memorial ISS	Malabon City	NCR
500361	Cabaruan Integrated School	La Union	Region I
100940	Caba CES	La Union	Region I
100907	Acao Elementary School	La Union	Region I
300115	Casacristo NHS	La Union	Region I
300113	Don Rufino Olarte MNHS	La Union	Region I
103211	Cauayan North CS	Cauayan City	Region II
500016	Dingading Is	Isabela	Region II
103698	Villa Teresita PS	Isabela	Region II
300551	Lanna National High School	Isabela	Region II
300572	Gen. Emilio Aguinaldo NHS	Isabela	Region II
501361	Tindog Integrated School	Cebu	Region VII
119629	San Fernando North CES	Cebu	Region VII
119766	Tabogon Central ES	Cebu	Region VII
302941	Dumanjug NHS	Cebu	Region VII
312411	Liloan NHS	Cebu	Region VII
130242	Mlang Pilot ES	North Cotabato	Region XII
500715	Lamlifew Integrated School	Sarangani	Region XII
130419	Alegria Central ES	Sarangani	Region XII
316603	Malalag NHS-Upo Annex	Sarangani	Region XII
304519	Alegria NHS	Sarangani	Region XII
501522	Baobaoan Integrated School	City of Butuan	CARAGA
132160	Suyangan Elementary School	Surigao Del Norte	CARAGA
131546	Santiago CES	Agusan Del Norte	CARAGA
304788	Socorro National High School	Surigao Del Norte	CARAGA
317520	Pedro D. Duncano National Hs	City of Butuan	CARAGA

Pilot Implementation: Activities and initiatives

(Based on DM 054, s. 2023)

- ✓ Selection of Pilot Regions, SDOs, and Schools
- ✓ Capacity building of school leaders and teachers
- ✓ Development of Teaching and Learning Resources
- ✓ Research, Monitoring, and Evaluation

Pilot Implementation: Research Groups



Moving Forward



- Capacity Building



- Learning Resources

Support for
Private Schools



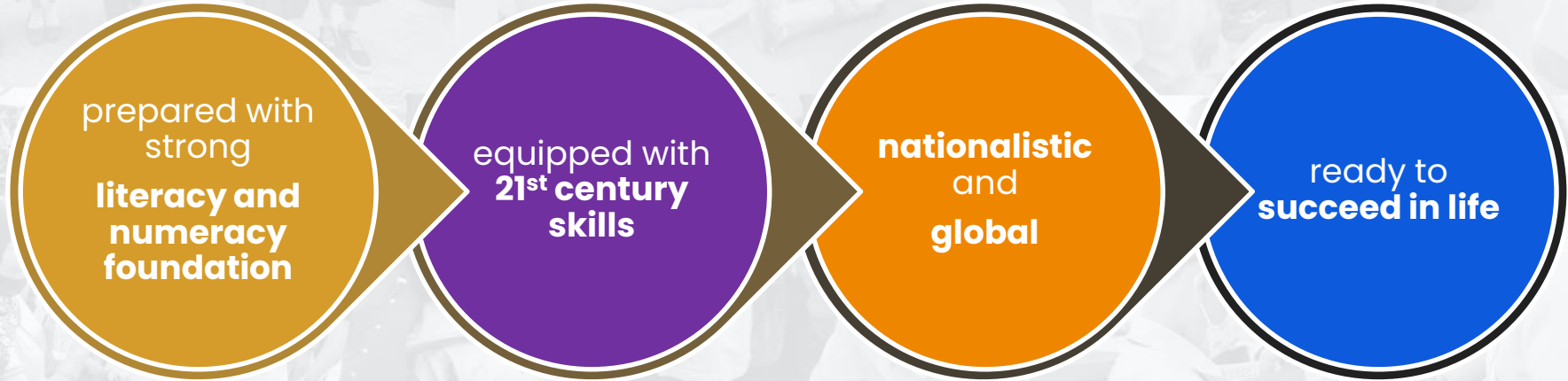
- SHS Curriculum Revision



- Stakeholder Support



Learners are



*Para sa isang
MATATAG na Pilipinas.
Bansang makabata,
batang makabansa!*





MARAMING SALAMAT!