

IMPLEMENTING THE PHILIPPINE QUALIFICATIONS FRAMEWORK

Role of TVET in Bridging Quality Education and the World of Work

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Presentation Outline

- A. Challenges in Education and Work**
- B. Why we need a PQF**
- C. Initiatives in PQF Implementation**
- D. Way Forward: Making the PQF Work**



“Skills are the new global currency. They are the foundation of innovation and the engine of industry. Skills are more valuable than oil, more enduring than gold, and more transformative than any technology.”

Pres. FERDINAND “BONGBONG” MARCOS, JR.

By 2030,

170M Jobs

globally will be created, offset by

92M Jobs to be Displaced

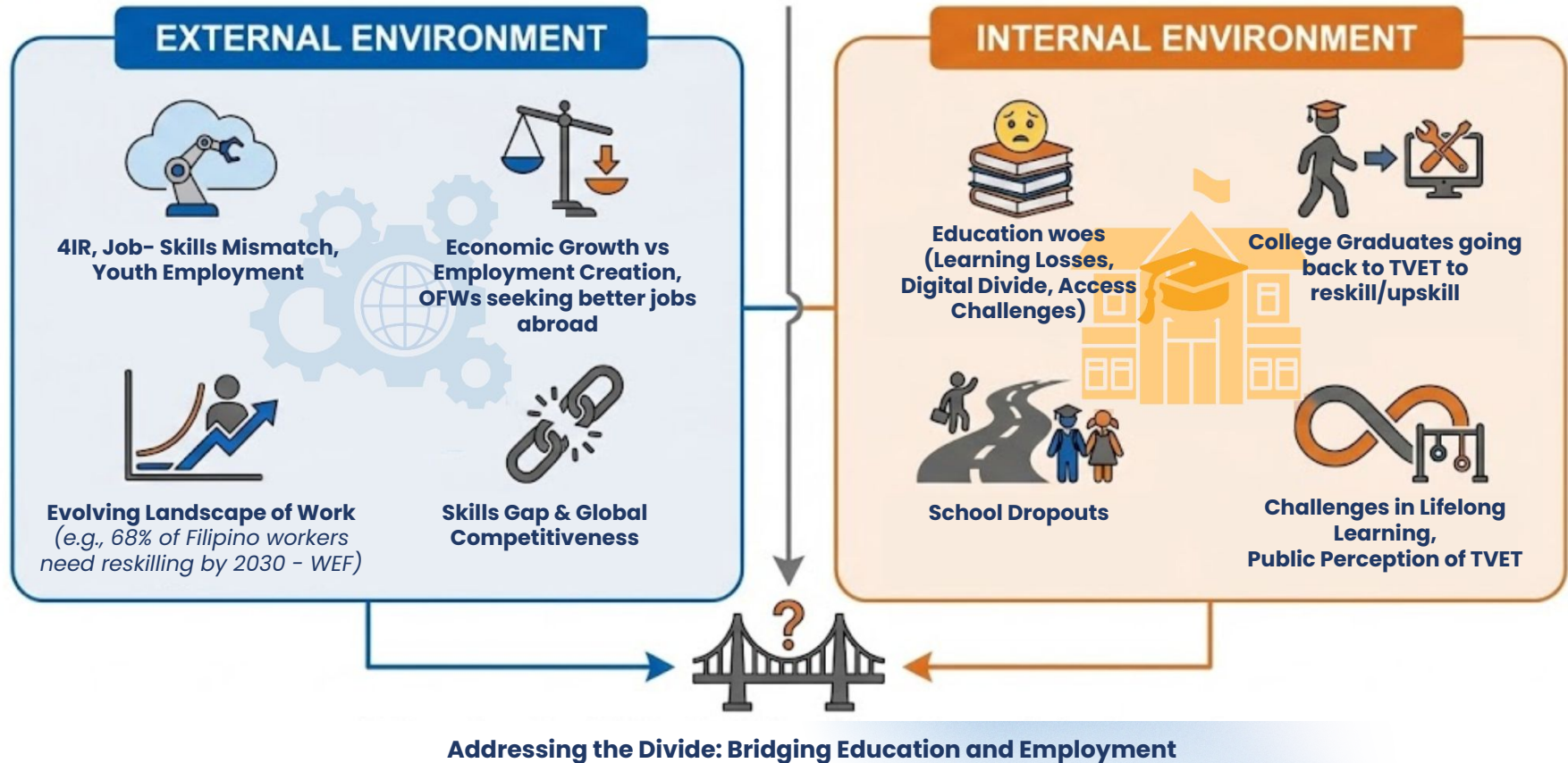
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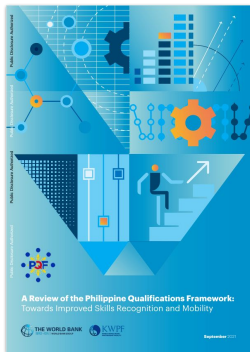
of Filipino Workers core skills will change

(WEF Future of Jobs Report 2025)



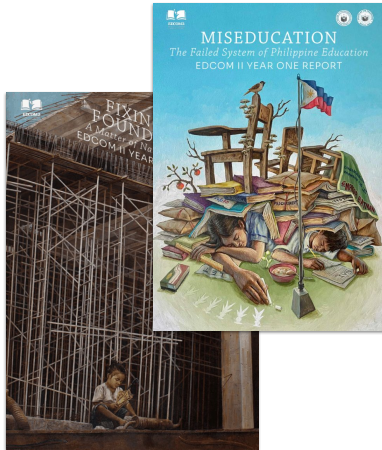
Challenges in Education and Work





The **PQF is critical for ensuring skills mobility** and **labor productivity** as an **integral part of the country's growth strategy**.

It is essential for the "**transnational**" **recognition of Filipino workers**. Without the PQF, degrees or training certificates from the Philippines are often undervalued abroad (World Bank, 2021).

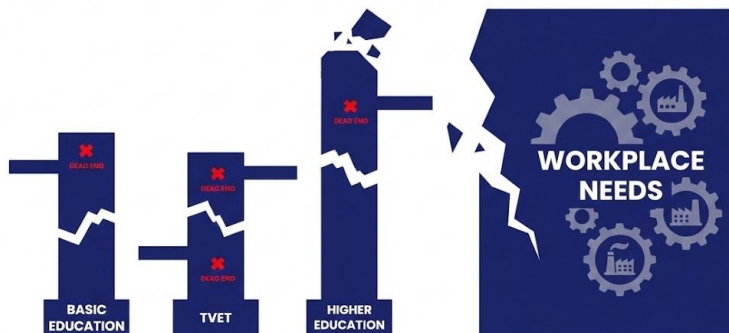


PQF is the **critical structural reform needed** to **solve the 'coordination failure' between education agencies** and to guarantee that **Filipino graduates meet globally recognized standards of competency**. (EDCOM 2, 2024)

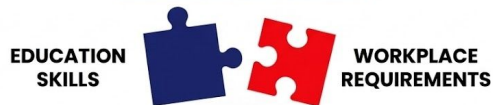
The PQF serves as a **Bridge between education and employment**, **Reducing skills mismatches**, and **Equipping Filipinos with globally recognized qualifications** that enhance both **domestic productivity** and **international mobility** (World Bank, 2021).

PQF is the central foundation in building pathways across Education And Lifelong Learning, and strengthening worker mobility in the country and abroad

The Old Narrative

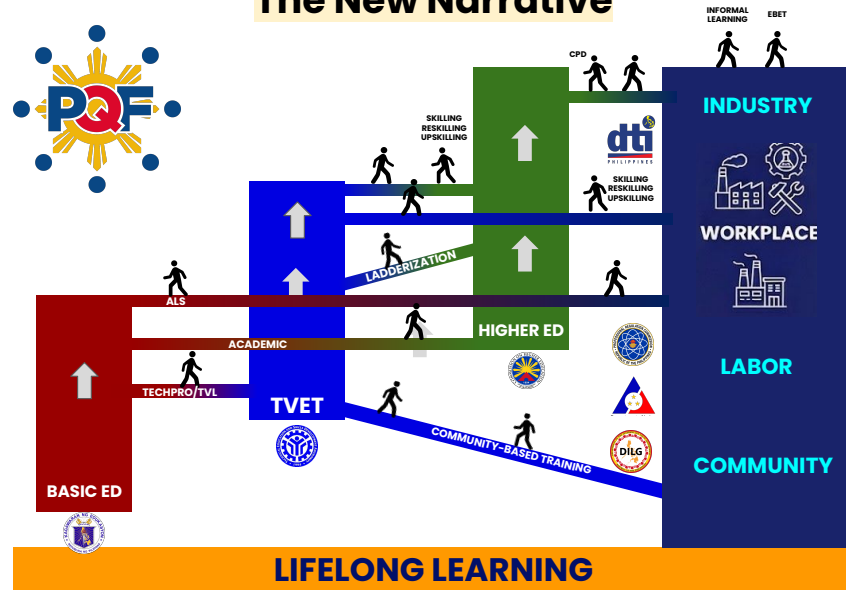


JOB-SKILLS MISMATCH



VS

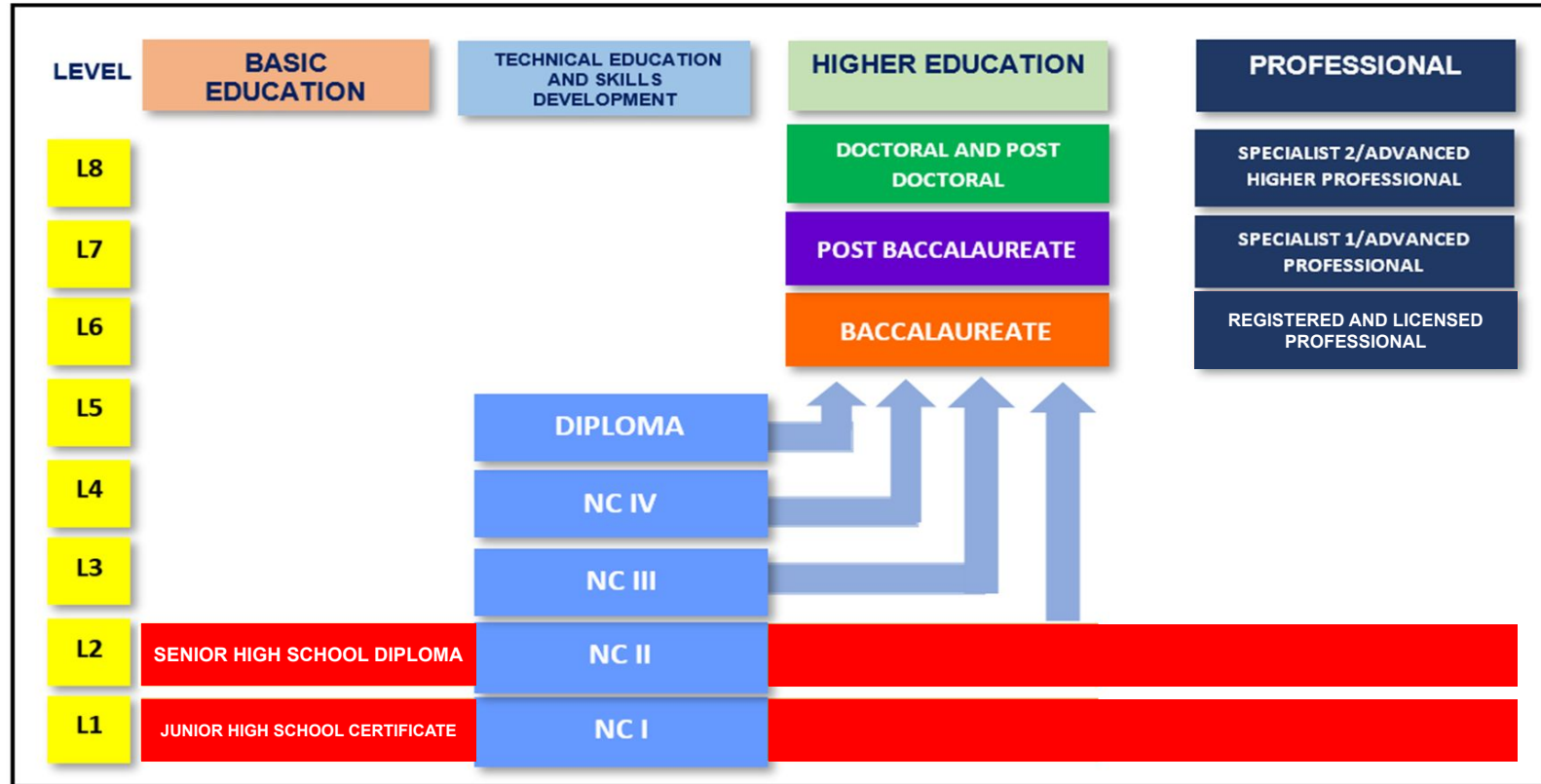
The New Narrative



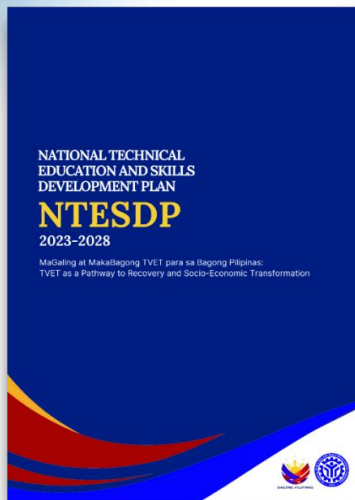
PQF as the **central foundation**, with **TVET** as a crucial component in creating **pathways between education and work**

The Philippine Qualifications Framework (PQF)

Republic Act No. 10968

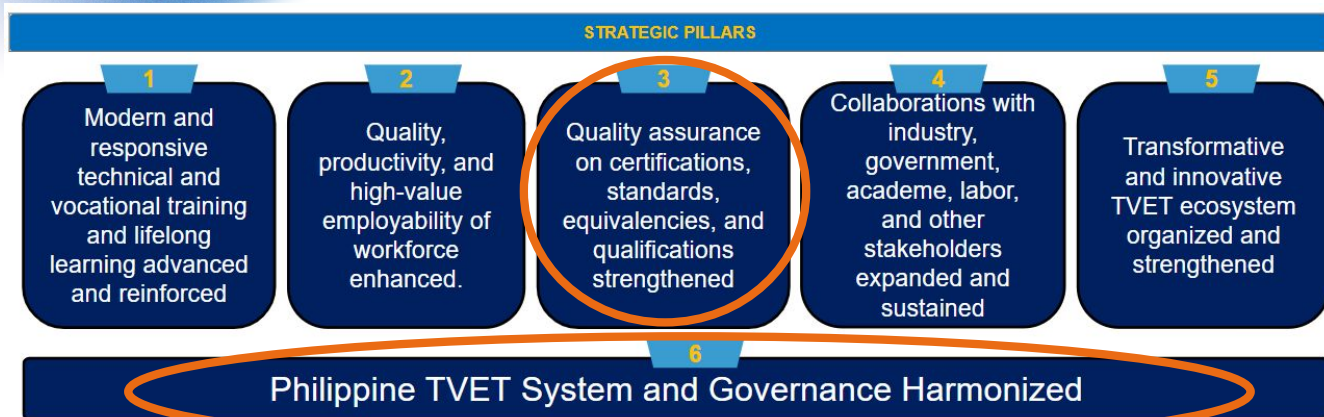


As per PQF-NCC Resolution No. 2025-01 adopted on 10 January 2025, during the 12th PQF-NCC Meeting



National Technical Education and Skills Development Plan (NTESDP) 2023-2028

TESDABest 8-POINT AGENDA



01 Access to TVET
Expand access to training programs through scholarships and free assessment, to enhance employability of TVET graduates

02 Behavior and Mindset Change
Cultivate a dynamic organizational culture, instill growth mindset among internal and external stakeholders to enhance efficiency and quality of TVET programs, to change public perception of TVET as "second-rate" education

03 Competency Standards and TRs for New and Higher-Level Qualifications
Develop training courses for high-skill jobs, and promote workforce agility amidst a changing job market

04 Demand-Driven and Data-Driven TVET
Strengthen partnership with industry to align training programs with market needs, and enhance labor market intelligence and evidence-based TVET programming

05 Employment Outcomes
Enhance employability and facilitate employment and career progression of TVET graduates

06 Flexible Learning, and Facilities
Enable different learning modalities and improve quality of TVET programs through immersive experience and use of adequate facilities and appropriate technology

07 Global Competitiveness, and Good Housekeeping
Enhance global competitiveness of TVET graduates, by aligning TVET programs with international standards; Improve internal processes to increase efficiency in program implementation

08 Harmonization with SHS Curriculum, Ladderization with Higher Education, and Lifelong Learning Pathways
Enhance employability of SHS graduates by integrating TVET standards in SHS curriculum, and enable multiple learning and career pathways through ladderization programs

TESDA programs and initiatives



Key to Groundbreaking AI Learning for
Instructional Network Generation

AI Course Builder



Enhancement of the Philippine Qualifications Register (PhQuaR) Workshops on Nov 4-6, 2025



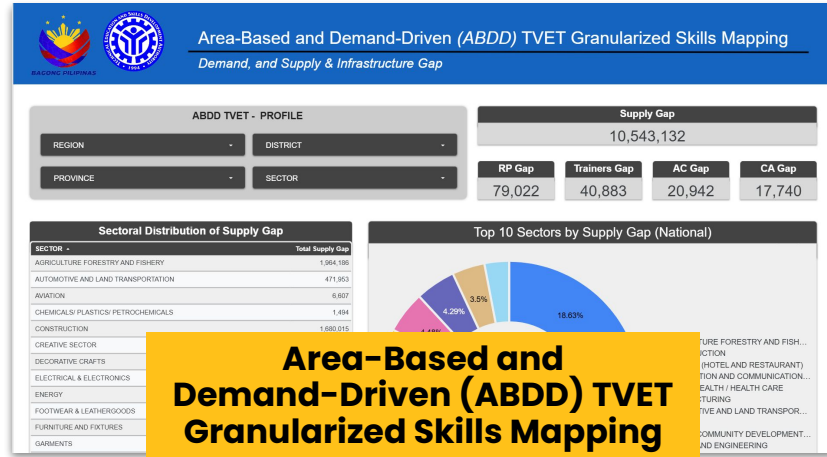
TESDA programs and initiatives



Republic Act No. 12063
*Enterprise-Based Education
and Training (EBET) Act*



Republic Act No. 12313
*Lifelong Learning Development
Framework (LLDF) Act*



**Area-Based and
Demand-Driven (ABDD) TVET
Granularized Skills Mapping**

[REPUBLIC ACT NO. 12313]

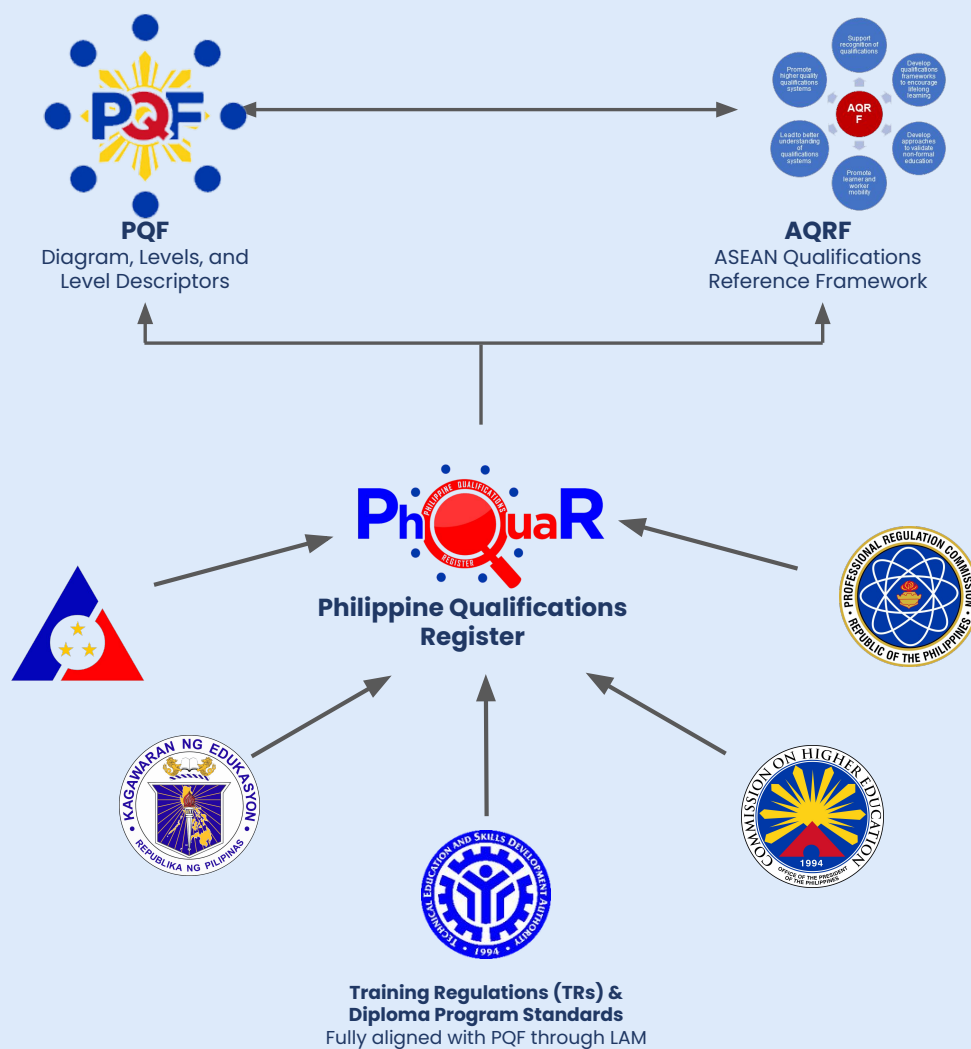
AN ACT INSTITUTIONALIZING THE LIFELONG LEARNING DEVELOPMENT FRAMEWORK, BROADENING THE MANDATE OF THE PHILIPPINE QUALIFICATIONS FRAMEWORK - NATIONAL COORDINATING COUNCIL (PQF-NCC), AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 10968, OTHERWISE KNOWN AS THE "PQF ACT", APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the



**TESDA Best Digital Skills
Passport**

Philippine Qualifications Register (PhQuaR)



Building Educational and Career Pathways



Micro-credentialing

TESDA's Strategic Response

Targeted certifications for specific, in-demand skills.



Bridging Skill Gaps

Aligning TVET with labor market demands caused by emerging technologies/skills.



Portable Credentials

Enabling stackable and modular pathways for career advancement.



Demand-Driven TVET

Responding to regional needs and stakeholder requirements.

Why Micro-Credentialing Matters



RAPID SKILL ACQUISITION

Empower individuals with rapid, targeted skill acquisition.



WORKFORCE RELEVANCE

Ensure workforce relevance in a dynamic global economy.



CONTINUOUS GROWTH

Promote lifelong learning and continuous career growth



FLEXIBLE ECOSYSTEM

Create a flexible and responsive learning ecosystem



AGILE WORKFORCE

Building a more agile, resilient, and skilled workforce.

Micro-credentialing provides a flexible and modular approach to learning, enabling workers to quickly gain industry-relevant skills and certifications that boost employability and career growth.

Building Educational and Career Pathways



Diploma Programs

PQF Level 5 TVET Programs that produce industry-ready technologists with strong applied technical competencies and 21st-century skills for a rapidly evolving work environment.



844 Existing Recognized Diploma Programs
(190 newly recognized this 2025)



7 Diploma Program Standards for Promulgation

- Hospitality (Supervision and Administration) Technology
- Travel and Tourism Operations (Supervision and Administration) Technology
- Culinary Arts (Supervision and Administration) Technology
- Restaurant Operations (Supervision and Administration) Technology
- Healthcare Technology
- Microelectronics Technology
- Semiconductor Assembly and Test Process Technology

Data Source: TESDA Qualifications and Standards Office (ao November 2025)

Pathway for:



Employment – Ready for industry roles requiring applied technological expertise



Lifelong Learning – Seamless progression to higher education through credit transfer



Career Progression – Advancement into higher-level, supervisory, or technical leadership roles



Self-Employment – Ready to build and scale their own startups and enterprises

Alignment with International Accreditation:



**Accreditation of Engineering Technology
Diploma Programs with Sydney Accord**

Building Educational and Career Pathways



Ladderization and Philippine Credit Transfer System (PCTS)

CHED-TESDA JMC 01 S. 2023

IGs on PCTS signed by CHED and TESDA

- Agrobiosystems Engineering
- Dental Hygiene and Doctor of Dental Medicine

IGs currently being finalized

- Midwifery
- Nutrition and Dietetics
- Pharmacy

IGs currently being developed

- Early Childhood Care and Development
- Radiologic Technology
- Engineering Programs

TESDA-led Initiative (Credit Arrangement on the Articulation and Credit Transfer of TVET Diploma Programs to Higher Education)

- **427** PQF Level 5 Programs with Credit Arrangement to Higher Education Programs in sectors of Tourism, ICT, Agriculture, Health, Electrical and Electronics, and Automotive. (Institution-to-Institution Agreements)
- **Average of Six Semesters** worth of Credits are being credited

Building Educational and Career Pathways

Recognition of Prior Learning (RPL)



International Alignment and Recognition



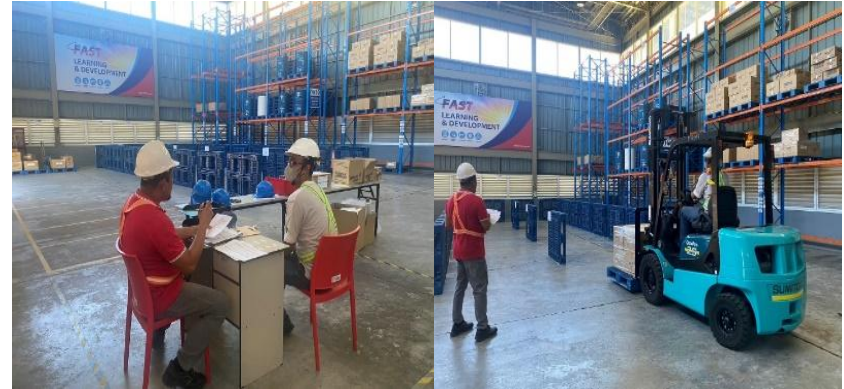
International
Labour
Organization

Mutual Recognition of Skills

Warehousing Services NC II



HEO (Forklift) NC II





THE WAY FORWARD

in Operationalizing PQF through TVET



Vision of a
National
TVET
University



Lifelong Learning

VISION & DESTINATION



THANK YOU

Technical Education and Skills Development Authority (TESDA)

Office the Deputy Director General for Policies and Planning

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**Sa TESDA,
kayang Kaya**