

# STRENGTHENED SENIOR HIGH SCHOOL PROGRAM: TVET PERSPECTIVE

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# WHY STRENGTHEN SHS?

- Ensure graduates have essential competencies, skills and values for life-long learning and employment
- Align SHS specializations with applicable TVET qualifications and in-demand jobs
- Provide clear pathway to national certification and employment while keeping progression options to higher education



JOINT MEMORANDUM CIRCULAR  
Series of 2024

DEPARTMENT OF EDUCATION  
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

ENSURING QUALITY-ASSURED ASSESSMENT FOR CERTIFICATION  
OF SENIOR HIGH SCHOOL  
TECHNICAL-VOCATIONAL LIVELIHOOD TRACK

I. BACKGROUND

Republic Act (RA) No. 10533 also known as the "Enhanced Basic Education Act of 2013" states that a functional basic education system shall be created to develop productive and responsible citizens equipped with the **essential competencies, skills, and values for life-long learning, entrepreneurship, and employment**. In order to achieve this, the State shall:

- A. Give every learner an opportunity to receive quality education that is globally competitive based on a pedagogically sound curriculum that is at par with international standards;
- B. Broaden the goals of high school education for higher Technical Vocational Education and Training (TVET) or Higher Education preparation, **vocational and technical career opportunities** employment and/or entrepreneurial venture in a rapidly changing and increasingly globalized environment; and
- C. Make education learner-oriented and responsive to the needs, cognitive and cultural capacity, circumstances, and diversity of learners, schools, and communities through the appropriate languages of teaching and learning, including the mother tongue as a learning resource.

RA No. 10533 operationalizes the K to 12 Basic Education Program. Section 4 of the aforementioned, provides that "the enhanced basic education program encompasses at least one (1) year of kindergarten education, six (6) years of elementary education, and six (6) years of secondary education, in that sequence. Secondary education includes four (4) years of Junior High School (JHS) and two (2) years of Senior High School (SHS) education".

The Technical Education and Skills Development Authority (TESDA) as created by RA No. 7796 or the "Technical Education and Skills-Development Act of 1994", is mandated to set policies, supervise, and promote TVET in all post-secondary and

# ENSURING QUALITY-ASSURED ASSESSMENT FOR CERTIFICATION OF SHS TVL TRACK

- Institutionalizes quality-assured assessment for SHS-TVL Grade 12
- Accredits SHS teachers as competency assessors; accredits SHS as Assessment Centers/Designated Venues
- Provides financial guidelines for assessment and capacity building

# STRENGTHENING SENIOR HIGH SCHOOL CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SHS TRACKS TOWARDS WORKFORCE AND EMPLOYABILITY



## JOINT MEMORANDUM CIRCULAR Series of 2024

DEPARTMENT OF EDUCATION  
DEPARTMENT OF LABOR AND EMPLOYMENT  
COMMISSION ON HIGHER EDUCATION  
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

### STRENGTHENING SENIOR HIGH SCHOOL CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SENIOR HIGH SCHOOL TRACKS TOWARDS WORKFORCE READINESS AND EMPLOYABILITY

**WHEREAS**, Article XIV, Section 2 (l) of the 1987 Constitution provides that the State shall establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society;

**WHEREAS**, Section 2 of Republic Act (RA) No. 10533, or the "Enhanced Basic Education Act of 2013" declared as policy of the state to create a functional basic education system that will develop productive and responsible citizens equipped with the **essential competencies, skills and values for both life-long learning and employment**. In order to achieve this, the State shall:

- (a) Give every learner an opportunity to receive quality education that is globally competitive based on a pedagogically sound curriculum that is at par with international standards;
- (b) Broaden the goals of high school education for college preparation, **vocational and technical career opportunities** as well as creative arts, sports and entrepreneurial employment in a rapidly changing and increasingly globalized environment; and
- (c) Make education learner-oriented and responsive to the needs, cognitive and cultural capacity, circumstances and diversity of learners, schools and communities through the appropriate languages of teaching and learning, including mother tongue as a learning resource;

**WHEREAS**, Section 4 of RA. No. 10533, provides that the enhanced basic education program encompasses at least one (1) year of kindergarten education, six (6) years of elementary education, and six (6) years of secondary education, in that sequence.

- Strengthens SHS curriculum and delivery by embedding TVET in SHS tracks
- Sets up a Technical Working Group (DepEd, TESDA, DOLE, CHED) and defines roles
- Targets workforce readiness and employability through contextualized learning activities

# TWG & AGENCIES ROLES



**TESDA**

- Align TVET qualifications
- Certify graduates
- Promote industry partnerships



**DEPED**

- Lead on curriculum revision and learning resources
- Teacher capacitation
- Implementation & monitoring



**CHED**

- Provide expertise for curriculum review
- Credit/transfer policies



**DOLE**

- Facilitate employment linkages
- Career development support

# Strengthening of SHS Curriculum and Delivery through TVET Embedment In SHS Tracks

## Milestones

### Flexible and Agile SHS Graduates as Lifelong Learners and Workers

Ceremonial Signing of JMC

(TESDA, DepEd, DOLE, CHED)

Establishment of Joint TWG for the SHS TVET Embedment

Conduct of Various Workshops and Stakeholders Consultation on SHS TVET Embedded Curricula

Conduct of Teachers' Training on Technology Awareness and Contextualization

Remapping of SHS TVET Embedded Curricula with the SHS Proposed New Curriculum

Pre-Pilot Workshop: Developing Contextualized Learning Activities and Assessment Tools for Pilot Schools

Pilot Implementation and Monitoring

Evaluation of the Pilot Implementation

President's Directive to Strengthen Senior High School Curricula through TVET Embedment and National Assessment and Certification of SHS Graduates

# KEY MILESTONES

**MAY 2024**

Signing of the Inter-Agency JMC on  
SHS TVET Embedment and Certification



**FEBRUARY 2025**

Teacher training: Technology Awareness;  
Training Delivery for Contextualized Lessons



**JUNE 2025**

Start of Pilot Implementation



**JUNE - DECEMBER 2024**

Stakeholder consultations; Remapping with  
proposed new SHS curriculum

**FEBRUARY 2025**

Pre-pilot Orientation &  
Writeshop

# ENSURING QUALITY-ASSURED ASSESSMENT FOR CERTIFICATION OF SHS TVL TRACK

## STRENGTHENED SHS (AS OF NOV 5, 2025)

### SHS TVL Learners

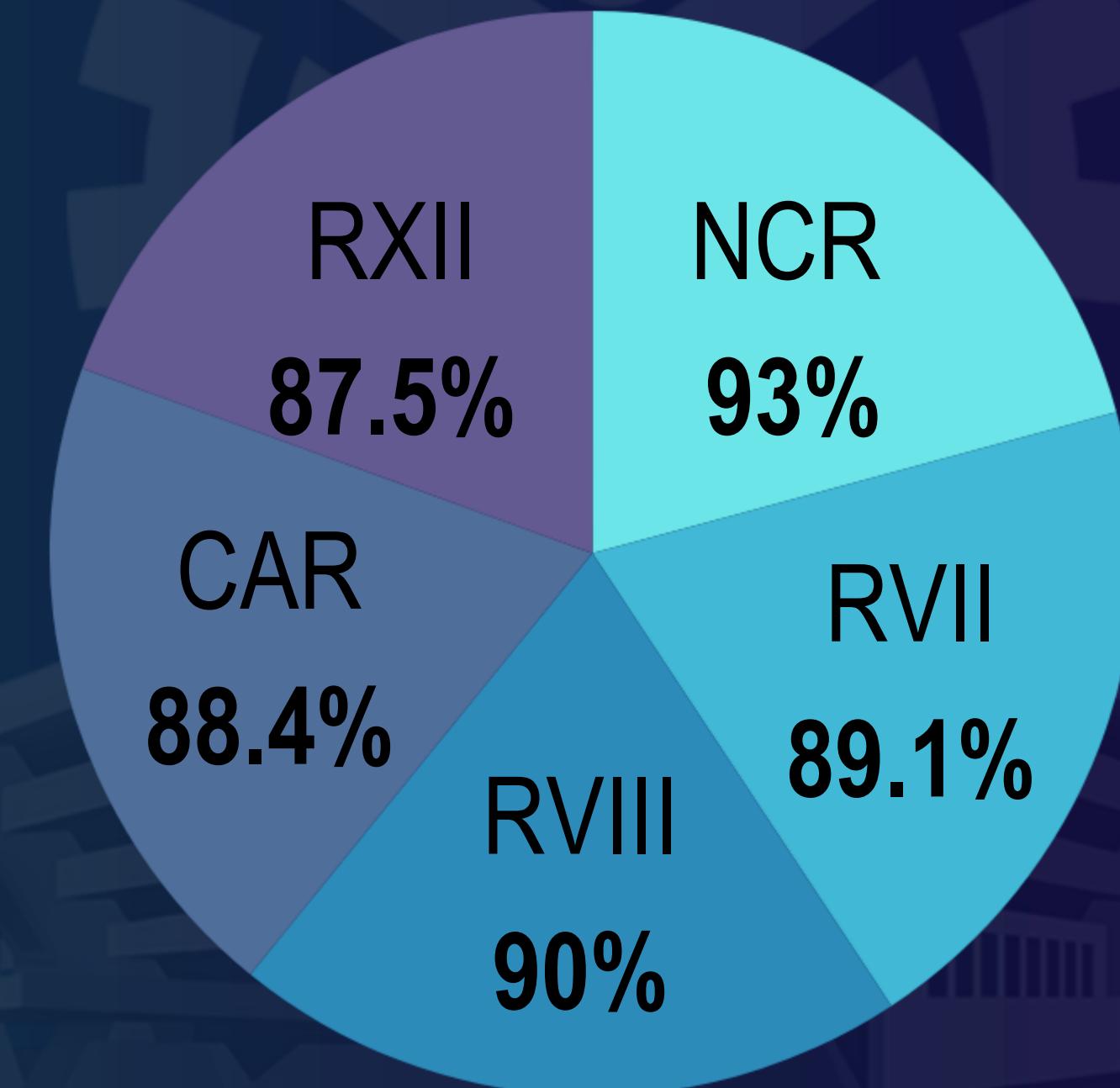
**197,107**  
Targets

**188,098**  
Assessed

**158,735**  
Certified

**95.4%**  
of Target  
Certification Rate  
**84.2%**

### Region with the Highest Certification Rate



# ENSURING QUALITY-ASSURED ASSESSMENT FOR CERTIFICATION OF SHS TVL TRACK

## STRENGTHENED SHS (AS OF NOV 5, 2025)

### DepEd Personnel - TMI COC 2

**6,025**  
Targets

**3,084**  
Enrolled

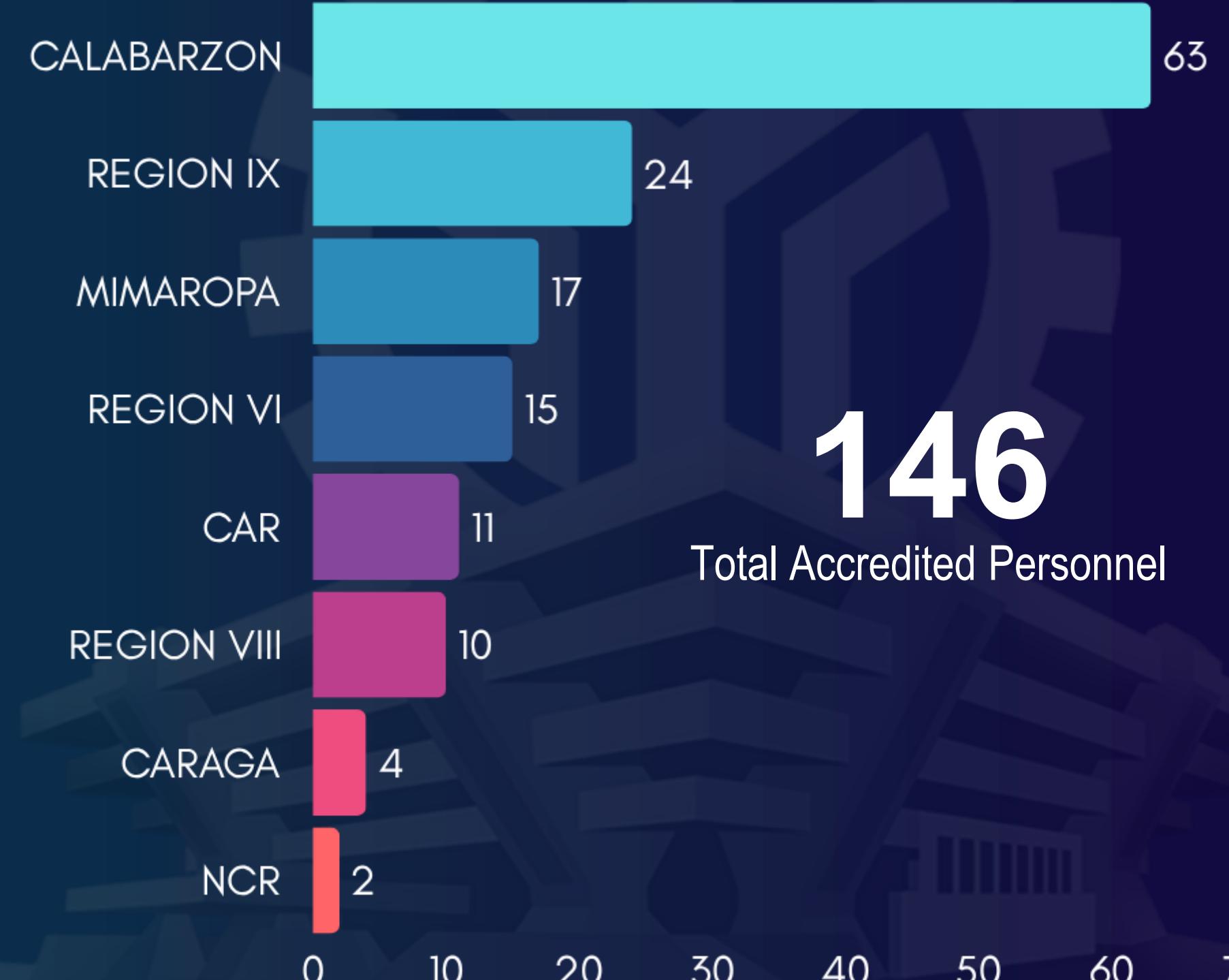
**3,051**  
Completed

**85.9%**  
National Certification Rate

**98.93%**  
Completion Rate of Enrolled

**51.2%**  
Accomplishment Rate vs Target

### Personnel Accredited per Region



# STRENGTHENING SHS CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SHS TRACKS TOWARDS WORKFORCE AND EMPLOYABILITY

## EMBEDMENT OF TVET TO SHS CURRICULUM (PILOT PREPARATION)

| QUALIFICATION  | LIST OF SUBJECTS  |
|--|---|
| <b>Bookkeeping NC III</b>                            | <b>Core:</b> General Math, Life Skills<br><b>Elective:</b> Basic Accounting, Basic Finance, and Field Exposure  |
| <b>Electrical Installation and Maintenance NC II</b> | <b>Core:</b> Effective Communication, Life Skills, General Math<br><b>Elective:</b> General Science, and Physics 3  |
| <b>Visual Graphics Design NC III</b>                 | <b>Core:</b> Effective Communication, General Math<br><b>Elective:</b> Creative Industries, Cultivating Filipino Identity through the Arts, Creative Production and Appreciation, and Arts Apprenticeship |

# STRENGTHENING SHS CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SHS TRACKS TOWARDS WORKFORCE AND EMPLOYABILITY

## EMBEDMENT OF TVET TO SHS CURRICULUM (PILOT PREPARATION)



26

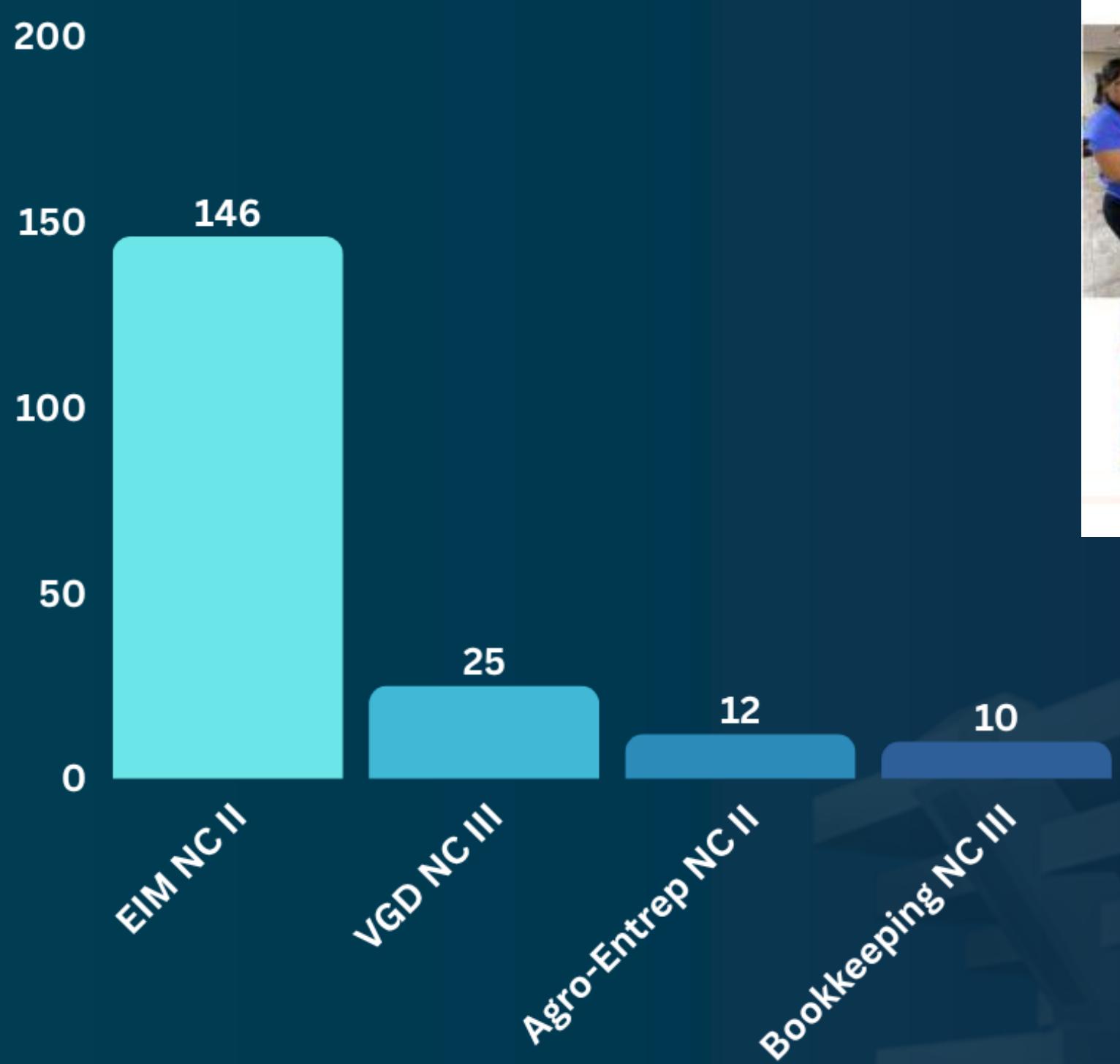
Pre and Post-Test  
Instruments with  
Embedded  
Components

182

Detailed Lesson Plans/Exemplars  
with Embedded TVET Activities  
were created

# STRENGTHENING SHS CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SHS TRACKS TOWARDS WORKFORCE AND EMPLOYABILITY

## TEACHER TRAINING COVERAGE (PILOT PREPARATION)



**193 SHS TEACHERS TRAINED  
from 19 SCHOOLS  
across 17 REGIONS**

# STRENGTHENING SHS CURRICULUM AND DELIVERY BY EMBEDDING TVET IN SHS TRACKS TOWARDS WORKFORCE AND EMPLOYABILITY

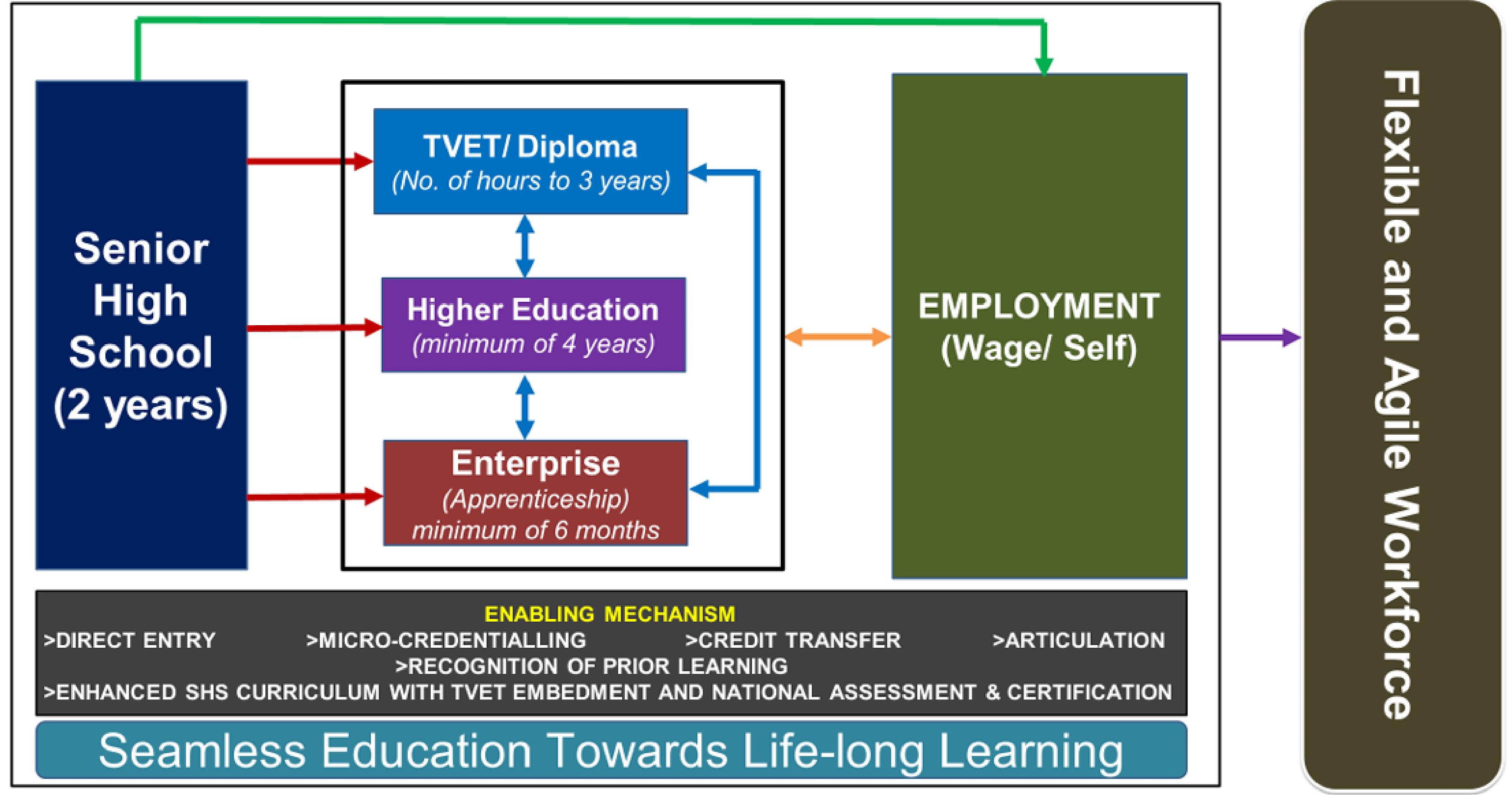
| SCHOOL  | REGION | SDO                  | Qualification   |
|---|--------|----------------------|---|
| Agusan National High School                       | CARAGA | Butuan City Division | <ul style="list-style-type: none"> <li>• Bookkeeping NC III</li> </ul>  |
| Cagayan National High School – Senior High School | II     | Tuguegarao City      | <ul style="list-style-type: none"> <li>• Electrical Installation Maintenance NC II</li> </ul>                   |
| Camarines Sur National High School                | V      | Naga City            | <ul style="list-style-type: none"> <li>• Electrical Installation Maintenance NC II</li> </ul>                   |
| Carmen National High School                       | XI     | Davao Del Norte      | <ul style="list-style-type: none"> <li>• Electrical Installation Maintenance NC II</li> </ul>                   |
| Gen. Tiburcio De Leon National High School        | NCR    | Valenzuela City      | <ul style="list-style-type: none"> <li>• Visual Graphics Design NC III</li> <li>• Bookkeeping NC III</li> </ul> |
| Lagro High School                                 | NCR    | Quezon City          | <ul style="list-style-type: none"> <li>• Bookkeeping NC III</li> <li>• Visual Graphics Design NC III</li> </ul> |
| Leyte National High School                        | VIII   | Tacloban City        | <ul style="list-style-type: none"> <li>• Bookkeeping NC III</li> </ul>  |

The following 7 schools were identified to implement TVET embedment starting SY 2025-2026 given the following criteria:

- Availability of equipment and facilities**
- Sufficiency of qualified teachers**



# Multiple Pathways for Senior High School Graduates



# WAYS FORWARD



Formalized commitments to strengthen coordination on data interoperability and ensure closer collaboration between TESDA and DepEd on the implementation of technical vocational strands in Senior High School

## MEMORANDUM OF AGREEMENT QUALITY ASSURANCE OF SHS-TECH PRO

FOR DEPED AND TESDA TO:

1. Ensure that DepEd SHS TechPro curricula are quality assured by TESDA
2. Ensure SHS TechPro Teachers are duly trained and certified with the requisite competencies
3. Align institutional processes, resources and standards for consistent quality assured program delivery.

# WAYS FORWARD

## JOINT MEMORANDUM CIRCULAR ON RATIONALIZATION AND HARMONIZATION OF PROFESSIONAL AND TECHNICAL EDUCATION SKILLS DEVELOPMENT STANDARDS

- Harmonize the policies and programs of TESDA, CHED, and PRC in relation to skills training and education, accreditation, licensure, and certification in order to strengthen inter-agency coordination, promote efficiency, and ensure strategic alignment across technical vocational education and training higher education, and professional qualification systems to support inclusive and sustainable workforce development.



# THANK YOU!