

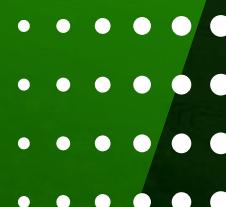
STRENGTHENED SHS PROGRAM

IMPLEMENTATION AT DE LA SALLE LIPA

2025 PHILIPPINE EDUCATION CONFERENCE

Presented on

04 DECEMBER 2025





DE LA SALLE LIPA



MISSION – VISION

Inspired by our faith in God, by our Catholic traditions, and by the charism of St. John Baptist De La Salle, educational innovator par excellence, we, together and by association, are committed to give quality human and Christian education to all, building a society founded on equity and justice, and on sustainable and inclusive development.

ASPIRATION

A globally renowned Lasallian educational institution empowering persons to be sustainability-driven leaders and lifelong learners

STRATEGIC PRIORITY AREAS

Academics



Sense of Lasallian Mission



Growth of De La Salle Lipa



Stakeholder Engagement & Experience



CORE PILLARS

People

Policy

Platform

VALUES

Faith

Service

Communion



There are currently 16 La Salle Schools in the country

Our schools are continually developing and implementing programs to help the most vulnerable children in today's society.

As individual Catholic educators, no matter where we teach, each of us show a genuine concern for the poor and vulnerable and communicate this attitude to our students.

Our Campus



De La Salle Lipa

25

Learning Halls
& Facilities



14 hectares

Current Campus

13 hectares

Adjoining Property for
Future Learning Spaces



Programs

Integrated School

Pre-
School

GRADE
School

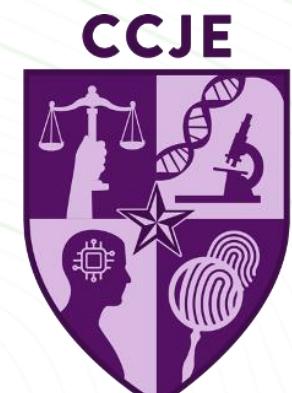
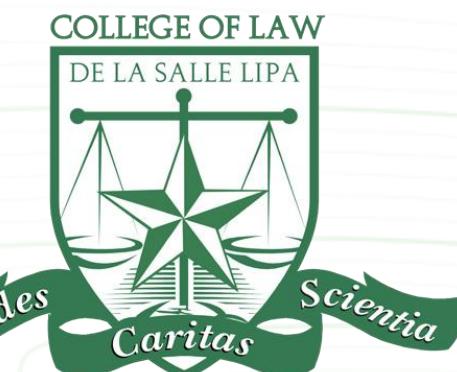
JUNIOR
High

SENIOR
High



Programs

Colleges



32

Academic
Programs

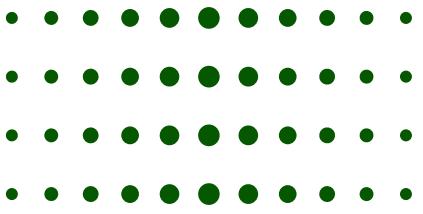
3

Certificate
Programs

22

Accredited
Programs





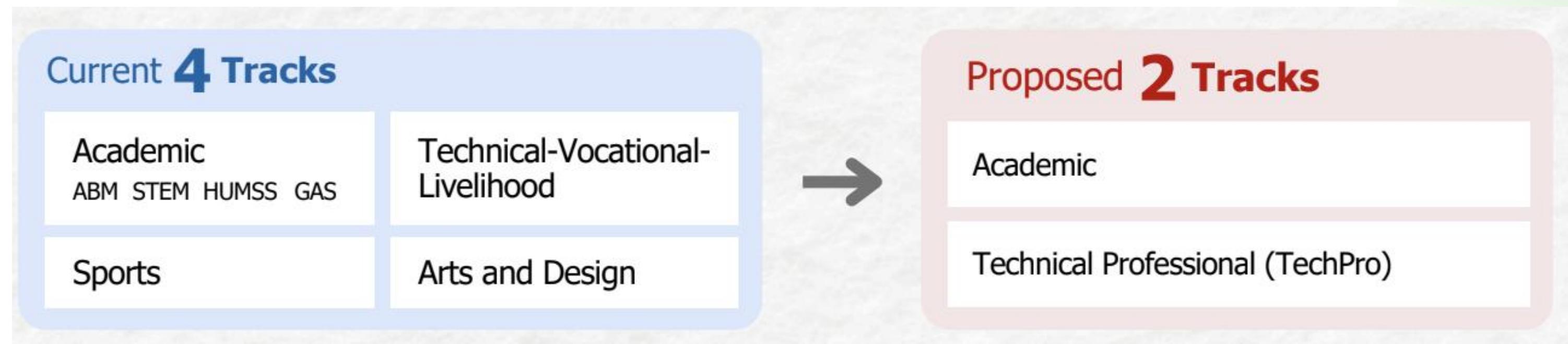
WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

STRUCTURE

1

Reduction in the number of tracks

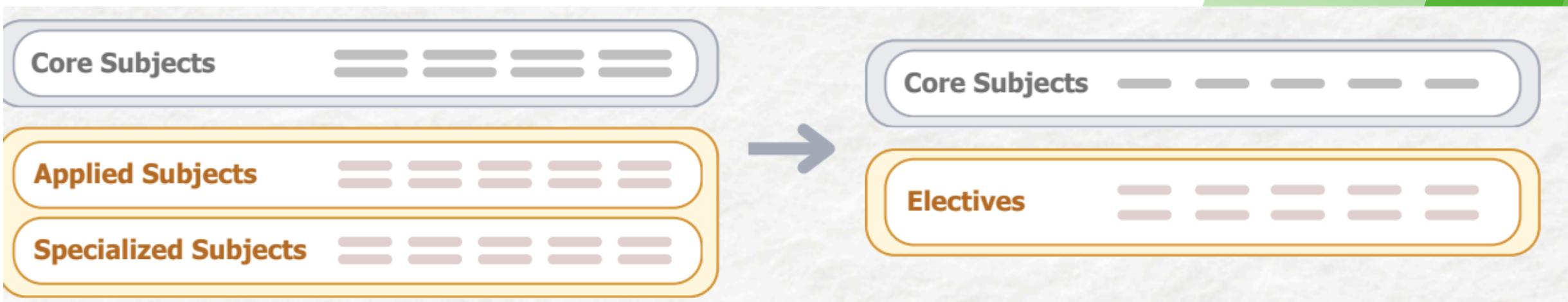


WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

STRUCTURE

2

Removal of strands and offering of clusters of electives instead.



Clusters of Electives

- Arts, Social Sciences, and Humanities
- Business and Entrepreneurship
- Science, Technology, Engineering, and Mathematics (STEM)

- Sports, Health, and Wellness
- Field Experience
- Agriculture and Fishery Arts (AFA)
- Information and Communication Technology (ICT)

- Family and Consumer Science (FCS)
- Industrial Arts (IA)
- Maritime

**DLSL offers electives under the boxed clusters above for the pilot implementation for Grade 11 in SY 2025-2026 based on its permit.*

WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

STRUCTURE

3

Streamlining the number of core subjects, academic electives and Techpro electives



31 CURRENT SUBJECTS

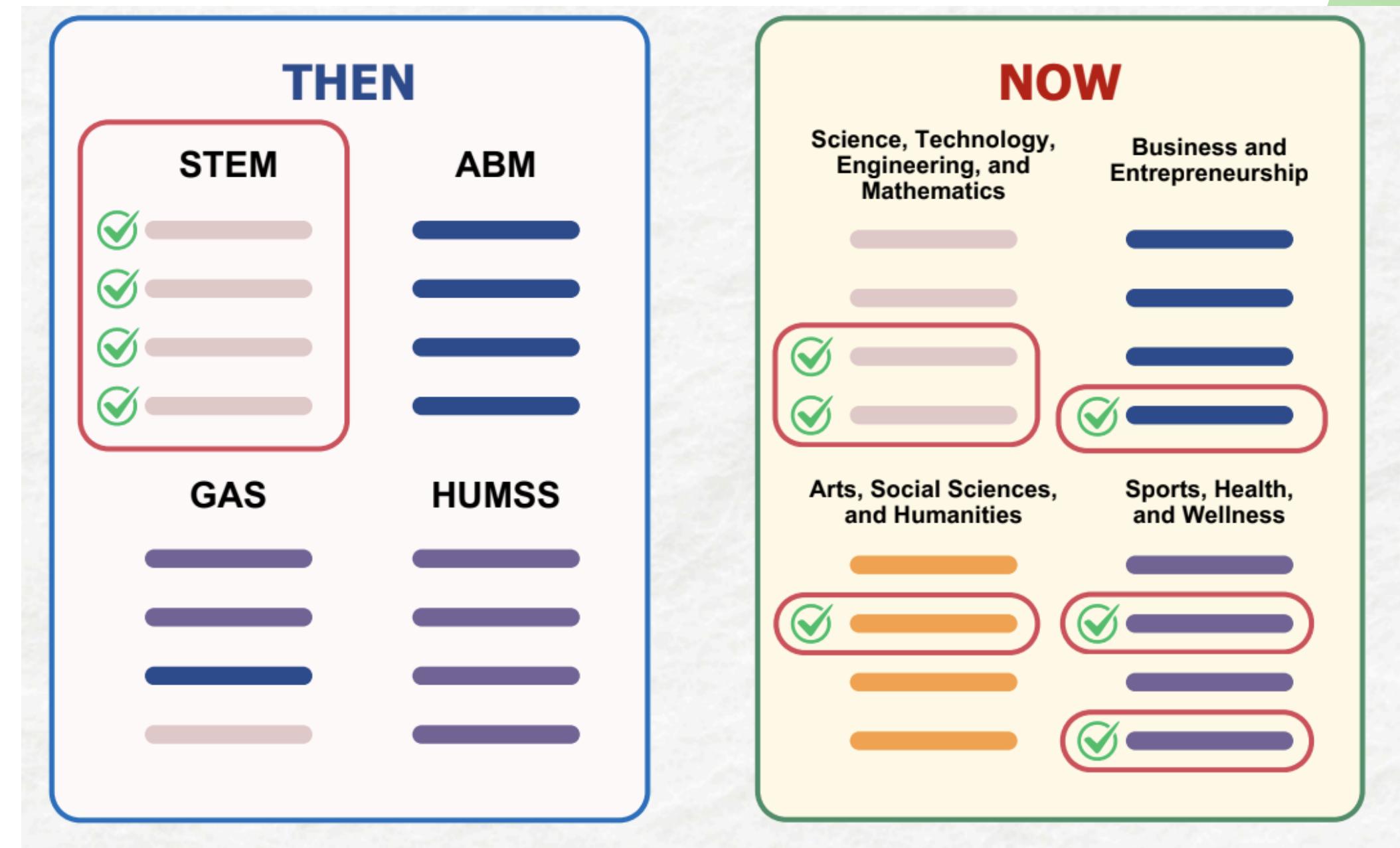
5 CORE + *960 HRS. ELECTIVE

*minimum

STRUCTURE

4

Doorway option
(learners can take
electives from any
cluster and across
tracks)



WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

STRUCTURE

5

The time allotment for the core and electives have been revised to better meet the requirements of the curriculum.

Core 160 hrs offered in one year/ two semesters	Academic Electives 80 hrs offered in one year/ two semesters	Gr11 TechPro Electives 320 hrs in one year	Gr12 TechPro Electives 320 hrs in one semester	Field Exposure 160-320 hrs in one semester**
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WHAT ARE THE SALIENT FEATURES OF THE STRENGTHENED SHS CURRICULUM?

STRUCTURE

6

There is an increase in the Work Immersion hours, and a provision for Field Exposure

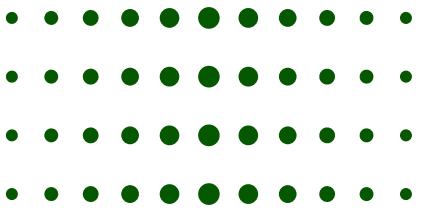
Work
Immersion
Hours

FROM

80 to 320 hours

TO

320 to 640 hours



WHY DID DLSL APPLY TO PILOT IMPLEMENT THE STRENGTHENED SHS CURRICULUM?

WHAT ARE THE PERCEIVED BENEFITS FOR SENIOR HIGH SCHOOL LEARNERS?



More manageable
class program
(reduction in school
hours)



Having
ownership of
one's learning
journey



Increased
opportunity for
developing skills in
various disciplines

WHAT ARE THE PERCEIVED BENEFITS FOR SENIOR HIGH SCHOOL LEARNERS?



Increased opportunity for field exposure and/or immersion with partner schools and communities, government agencies and private companies, both local and international



Better preparation for preferred career/pathway

WHAT ARE THE PERCEIVED BENEFITS FOR THE SCHOOL?



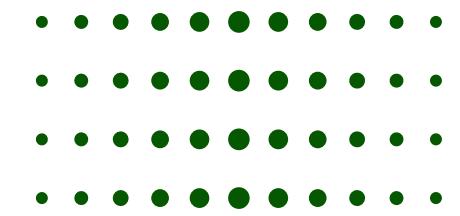
Increased opportunities for innovation



More opportunities for local and international partnerships



Curriculum alignment with DLSL College programs



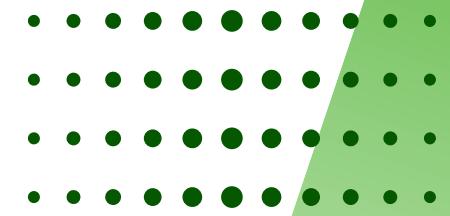
HOW IS THE DLSL STRENGTHENED SHS CURRICULUM OPERATIONALIZED?

INITIAL CONSIDERATIONS IN CURRICULUM PLANNING

1 Integration of school's Mission & Vision



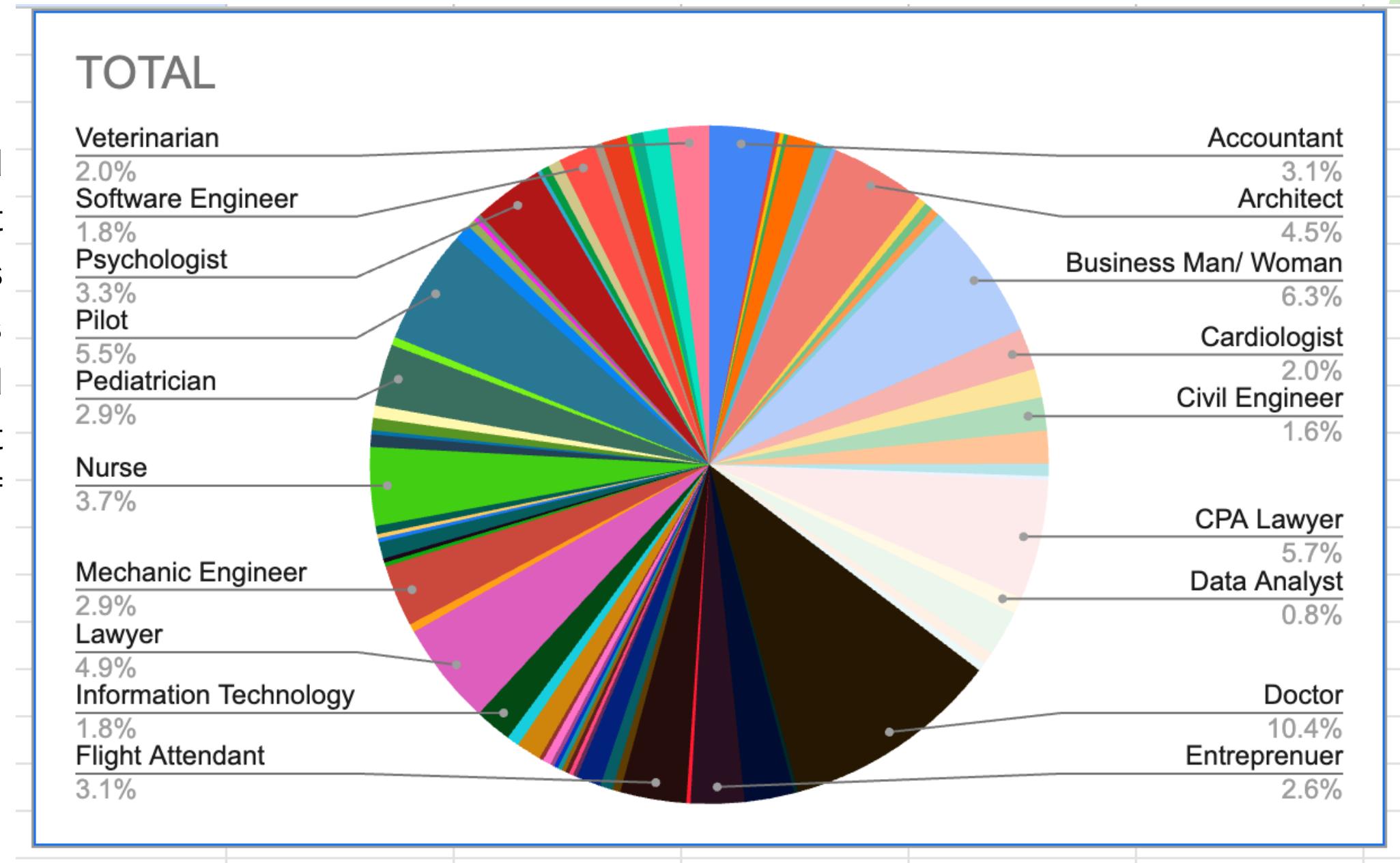
INITIAL CONSIDERATIONS IN CURRICULUM PLANNING



2

Learners' Preferred Curriculum Exit and Career Interests

Careers related to **Science, Technology, Engineering and Mathematics** dominated the list with a total of around **43%**, Careers related to **Accountancy, Business Management and Entrepreneurship** come in next with around **16.7%**. Roughly **8%** of learners expressed interest in **Humanities-related** careers such as lawyer and flight attendant.



Summary of Preferred Careers, DLSL Grade 10 Learners

SY 2024-2025 (April 14, 2025)

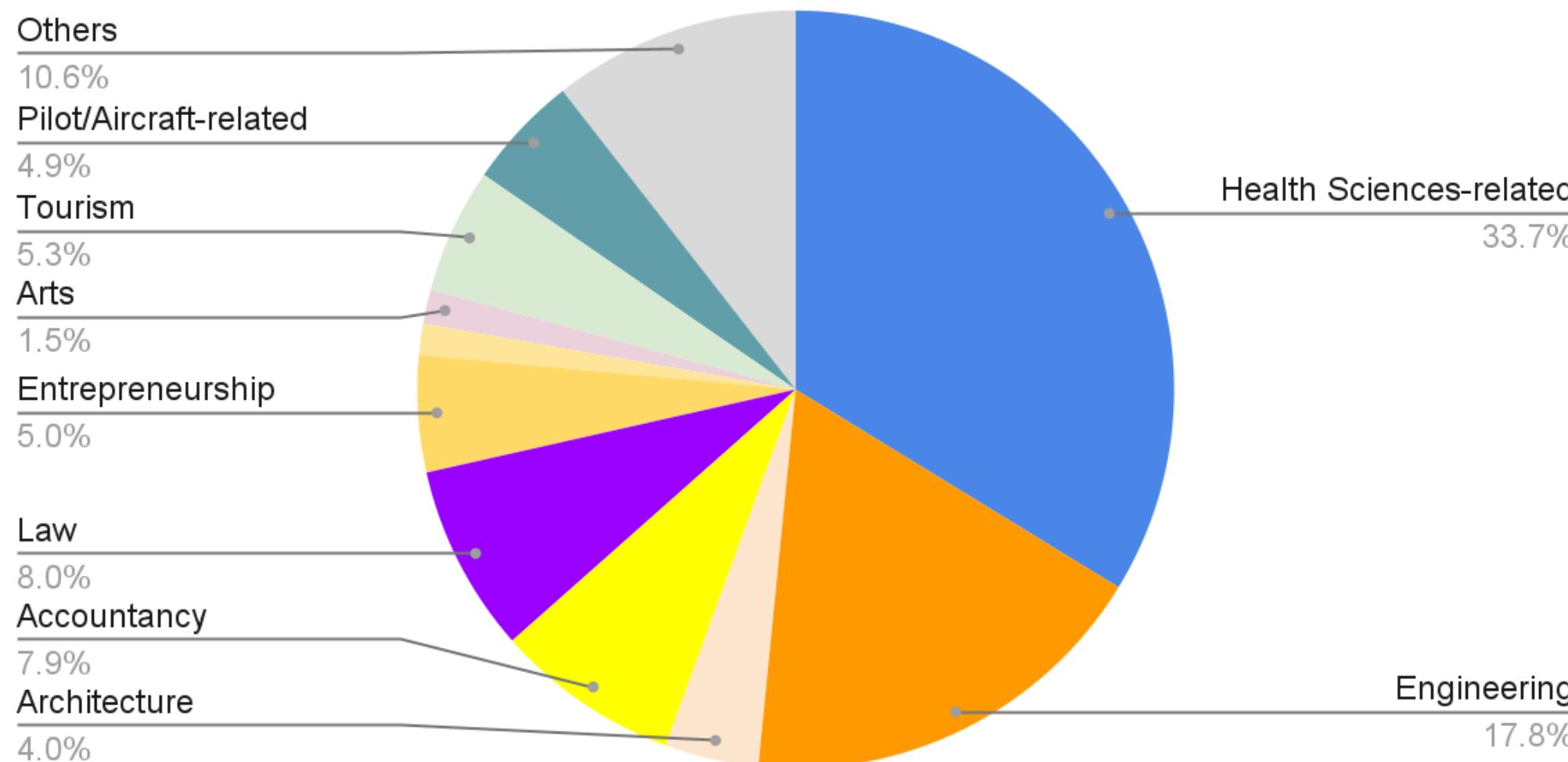
INITIAL CONSIDERATIONS IN CURRICULUM PLANNING

2

Learners' Preferred Curriculum Exit and Career Interests

789
Higher Education
18
Employment
16
Entrepreneurship

Distribution of Grade 11 Learners based on Preferred Career as of July 17, 2025 (N=824)

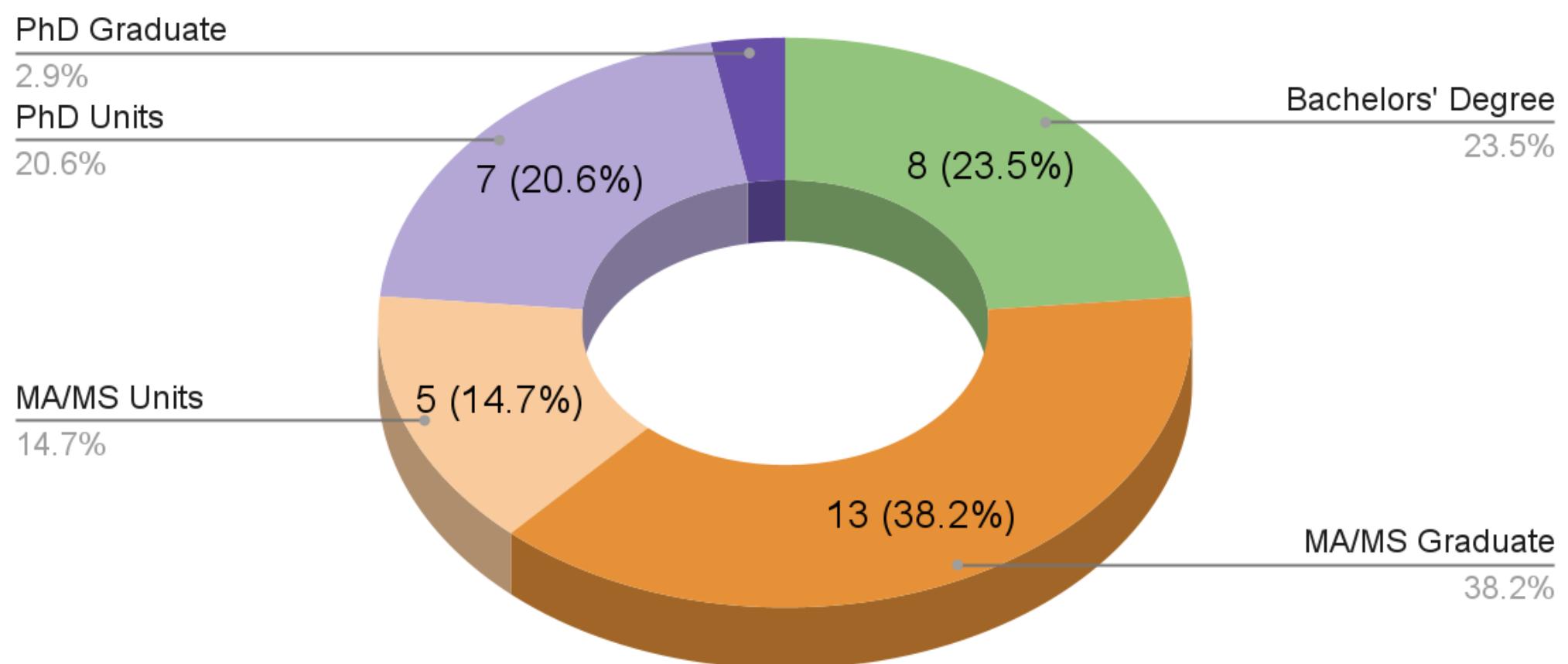


INITIAL CONSIDERATIONS IN CURRICULUM PLANNING

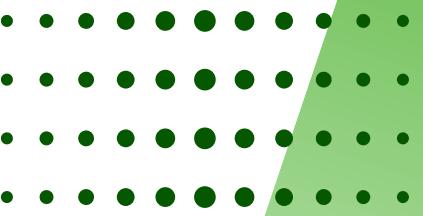
3

Matching of Faculty Qualifications with Preferred Electives

Educational Attainment of Grade 11 Faculty



INITIAL CONSIDERATIONS IN CURRICULUM PLANNING



4

Available Facilities & Equipment to Support Strengthened Curriculum



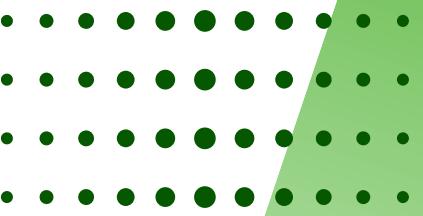
6 Physical Science Laboratories



21st Century Classrooms



RESULTING SUBJECT OFFERINGS



Subject Offerings for the 1st Semester, SY 2025 – 2026

CORE SUBJECTS

(Take all; 160 hours one SY)

- Effective Communication/Mabisang Komunikasyon
- General Mathematics
- General Science
- Pag-aaral ng Kasaysayan at Lipunang Pilipino
- Life and Career Skills

INSTITUTIONALLY-MANDATED ELECTIVE

(60 hours per semester)

- Christian Living with Character Education

ELECTIVE - STEM

- Earth and Space Science 1
- Biology 1
- Finite Mathematics 1

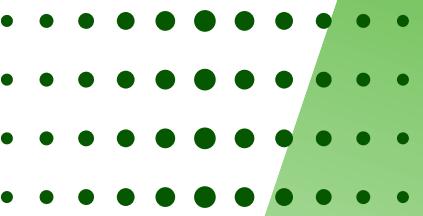
ELECTIVE - ABM

- Business 1 (Basic Accounting)
- Organization and Management

ELECTIVE - AHSS

- Creative Composition 1
- Social Sciences in Theory and Practice

RESULTING SUBJECT OFFERINGS



Subject Offerings for the 2nd Semester, SY 2025 – 2026

CORE SUBJECTS

(Take all; 160 hours one SY)

- Effective Communication/Mabisang Komunikasyon
- General Mathematics
- General Science
- Pag-aaral ng Kasaysayan at Lipunang Pilipino
- Life and Career Skills

INSTITUTIONALLY-MANDATED ELECTIVE

(60 hours per semester)

- Christian Living with Character Education

ELECTIVE - STEM

- Earth and Space Science 2
- Biology 2
- Finite Mathematics 2
- Chemistry 1
- Physics 1

ELECTIVE - ABM

- Business 2 (Business Finance & Income Taxation)
- Contemporary Marketing

ELECTIVE - AHSS

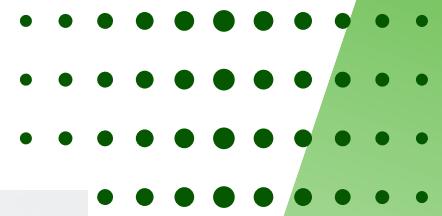
- Creative Composition 2
- Introduction to Philosophy

How can we support the multi-hyphenate generation, while preparing them for a preferred career?





SAMPLE CURRICULUM PER CAREER PATHWAY



SAMPLE PATHWAY: PURE ACADEMIC TRACK

Preferred Exit: Higher Education

Career Pathway: Health Sciences (Nursing)

CORE

DLSL

CAREER

VARIABLE

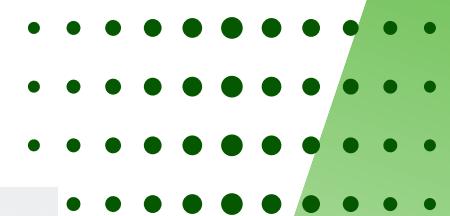
Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
Effective Communication/ Mabisang Komunikasyon		Chemistry 2	Chemistry 3
General Mathematics		Biology 3	Biology 4
General Science		Empowerment Technologies (IoT in Healthcare)	Design and Innovation
Life Skills		Research Methods	
Pag -aaral ng Kasaysayan at Lipunang Pilipino		Christian Living with Character Education 3	Christian Living with Character Education 4
Christian Living with Character Education 1	Christian Living with Character Education 2	Homeroom Guidance Program	Homeroom Guidance Program
Biology 1	Biology 2		
Disreadi	Chemistry 1		
Homeroom Guidance Program	Homeroom Guidance Program		

be near. go far.





SAMPLE CURRICULUM PER CAREER PATHWAY



SAMPLE PATHWAY: ACADEMIC TRACK WITH FIELD EXPOSURE

Preferred Exit: Higher Education

Career Pathway: Health Sciences (Nursing)

Target Field Exposure: health Center/ Clinics/ Healthcare Facilities

CORE

DLSL

CAREER

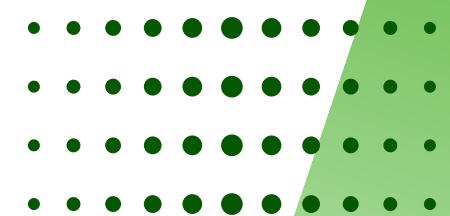
VARIABLE

Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
Effective Communication/ Mabisang Komunikasyon		Chemistry 2	
General Mathematics		Biology 3	
General Science		Empowerment Technologies (IoT in Healthcare)	Field Exposure
Life Skills		Research Methods	
Pag -aaral ng Kasaysayan at Lipunang Pilipino		Christian Living with Character Education 3	Christian Living with Character Education 4
Christian Living with Character Education 1	Christian Living with Character Education 2	Homeroom Guidance Program	Homeroom Guidance Program
Biology 1	Biology 2		
Disreadi	Chemistry 1		
Homeroom Guidance Program	Homeroom Guidance Program		be near. go far.





SAMPLE CURRICULUM PER CAREER PATHWAY



SAMPLE PATHWAY: ACADEMIC TRACK WITH TECHPRO ELECTIVE *Career Pathway: Health Sciences (Nursing)*

Preferred Exit: Higher Education/Employment

CORE

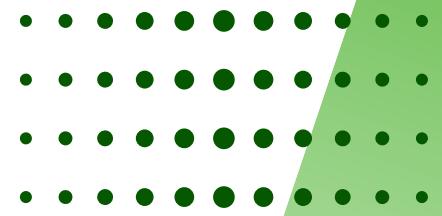
DLSL

CAREER

VARIABLE

Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
Effective Communication/ Mabisang Komunikasyon		Chemistry 2	
General Mathematics		Biology 3	
General Science		Empowerment Technologies (IoT in Healthcare)	TechPro Elective: Caregiving (Child Care)
Life Skills		Research Methods	
Pag -aaral ng Kasaysayan at Lipunang Pilipino		Christian Living with Character Education 3	Christian Living with Character Education 4
Christian Living with Character Education 1	Christian Living with Character Education 2	Homeroom Guidance Program	Homeroom Guidance Program
Biology 1	Biology 2		
Disreadi	Chemistry 1		
Homeroom Guidance Program	Homeroom Guidance Program		be near. go far.

How can we accompany learners as they navigate SHS?

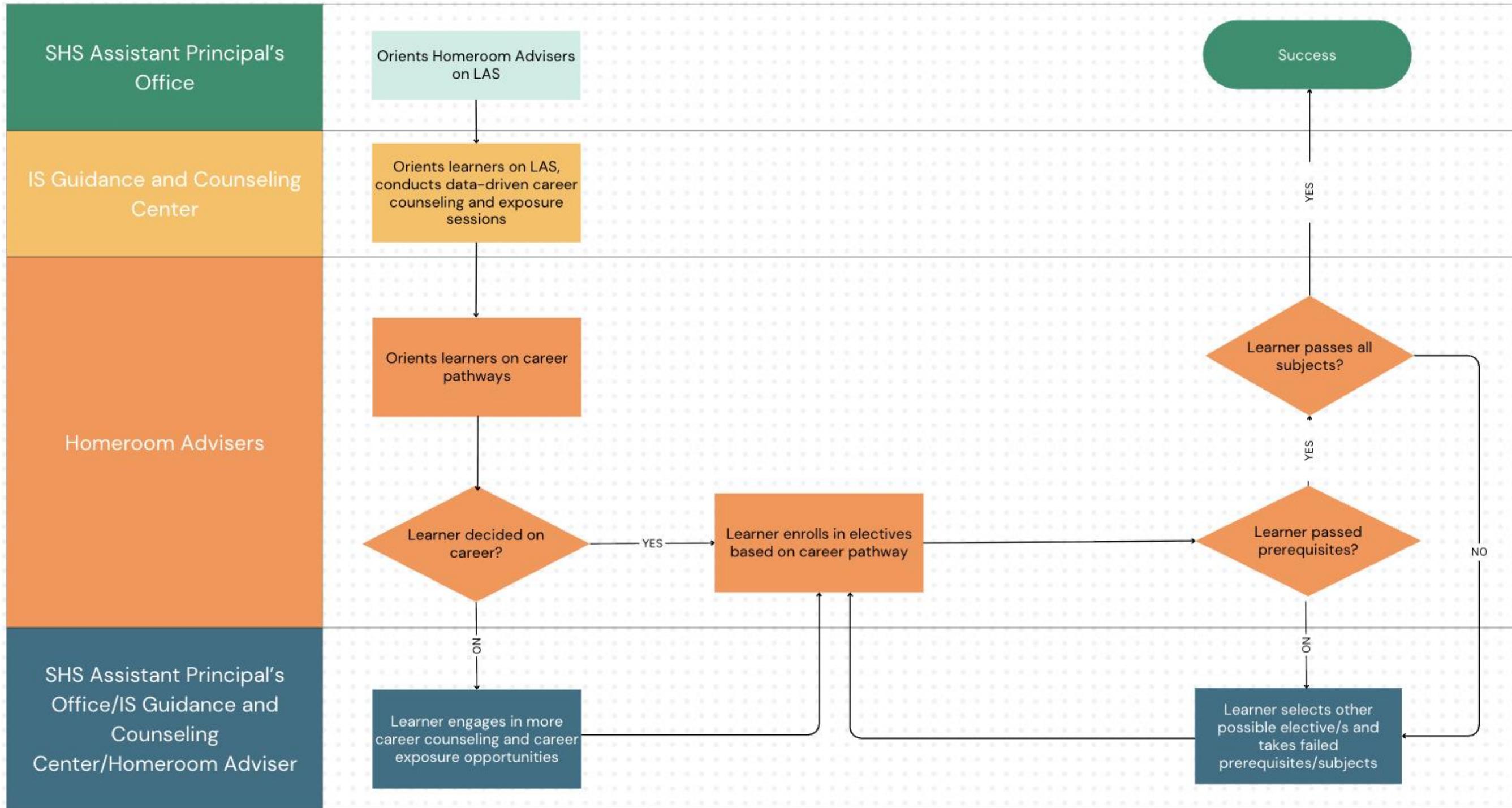




LEARNER ACCOMPANIMENT



Senior High School Learner Accompaniment System



How can we support teachers in preparing for new subjects, and learning areas?



FACULTY DEVELOPMENT



Accounting Training of ABM Teachers with JA Philippines

Partitioning Form

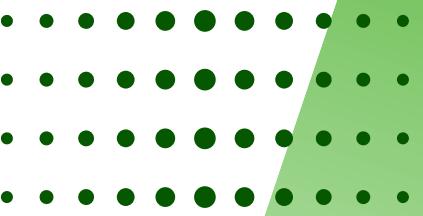
The number of ways of partitioning a set of n objects into k groups or cells with n_1 elements in the first group, n_2 elements in the second, and so forth, is

$$\binom{n}{n_1, n_2, \dots, n_k} = \frac{n!}{n_1! n_2! \dots n_k!}$$

where $n = n_1 + n_2 + \dots + n_k$.

Math Dept. Faculty Retooling Session in partnership with DLSU

How can our systems support the SSHS Implementation?





SYSTEM SUPPORT

- Enrollment process for Grade 11 customized to accommodate elective selection
- Grading set-up adjusted based on the prescribed grading system for Grade 11
- Open elective selection for Grades 11 & 12 being prepared for next school year

Guide to using
my.dlsl.edu.ph
For G11 Enrollment

From the List of Elective subjects,

1. Choose two (2) Electives by selecting the checkbox.
2. Once done, click the 'Register selected' button
3. Click 'Continue' button.

Register selected 2

YOUR SELECTED SUBJECT FOR : 2025-2026 2ND SEMESTER

#	COURSE CODE	DESCRIPTIVE TITLE	LEC	LAB	UNIT	SECTION	SCHEDULES	FACULTY	LIMIT	SPL
1.	SHSLCE11-B-25	Morality and Vocation	3	0	3	G11-21 (DLSL)	W 8:30 AM - 10:00 AM212 W 10:30 AM - 12:00 PM	-	0/40	
2.	SHSScience-25-B	General Science	3	0	4	G11-21 (DLSL)	M 8:30 AM - 10:00 AM212 T 10:30 AM - 12:00 PM	-	0/40	
3.	SHSLCS-25-B	Life and Career Skills	3	0	4	G11-21 (DLSL)	W 8:30 AM - 10:00 AM212	-	0/40	
4.	SHSErComm-25-B	Effective Communication for Filipinos/Mabising Komunikasyon	3	0	4	G11-21 (DLSL)	MTH 10:35 AM - 10:45 AM MTH 10:30 AM - 10:35 AM	-	0/40	
5.	SHSKasaysayan-25-B	Pag-aaral ng Kasaysayan at Lipunang Pilipino	3	0	4	G11-21 (DLSL)	Th 2:30 PM - 4:00 PM212 F 10:30 AM - 12:00 PM	-	0/40	
6.	SHSMath-25-B	General Mathematics	3	0	4	G11-21 (DLSL)	M 2:30 PM - 4:00 PM212	-	0/40	

Continue 3

Please be reminded:

- Core subjects are pre-selected by default
- Locked electives are either with pre-requisite or with conflict on other subject schedule.

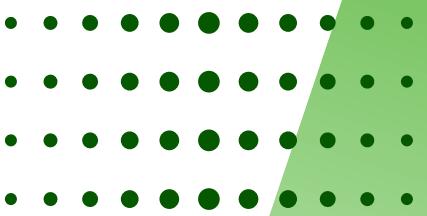


Are we meeting the curriculum targets? Are we doing it “right”?





MONITORING & EVALUATION



FEEDBACK SURVEY ON 1st QUARTER IMPLEMENTATION

544 students (58%) :

3.88/5 overall rating on G11 learner experience

12 teachers (35%) :

3.00/5 overall rating on experience in teaching the new SSHS curriculum

ACCOMPLISHMENT REPORT & CURRICULUM AUDIT

- *Submitted to DepEd Division Office*

FOCUS AREAS IN THE PILOT IMPLEMENTATION OF SSHS CURRICULUM



Curriculum



Learner Accompaniment



Monitoring &
Evaluation



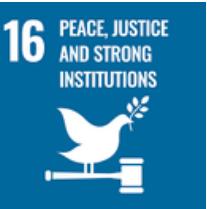
Faculty Development



System Support



Is the Strengthened Senior High School challenging to implement? YES!

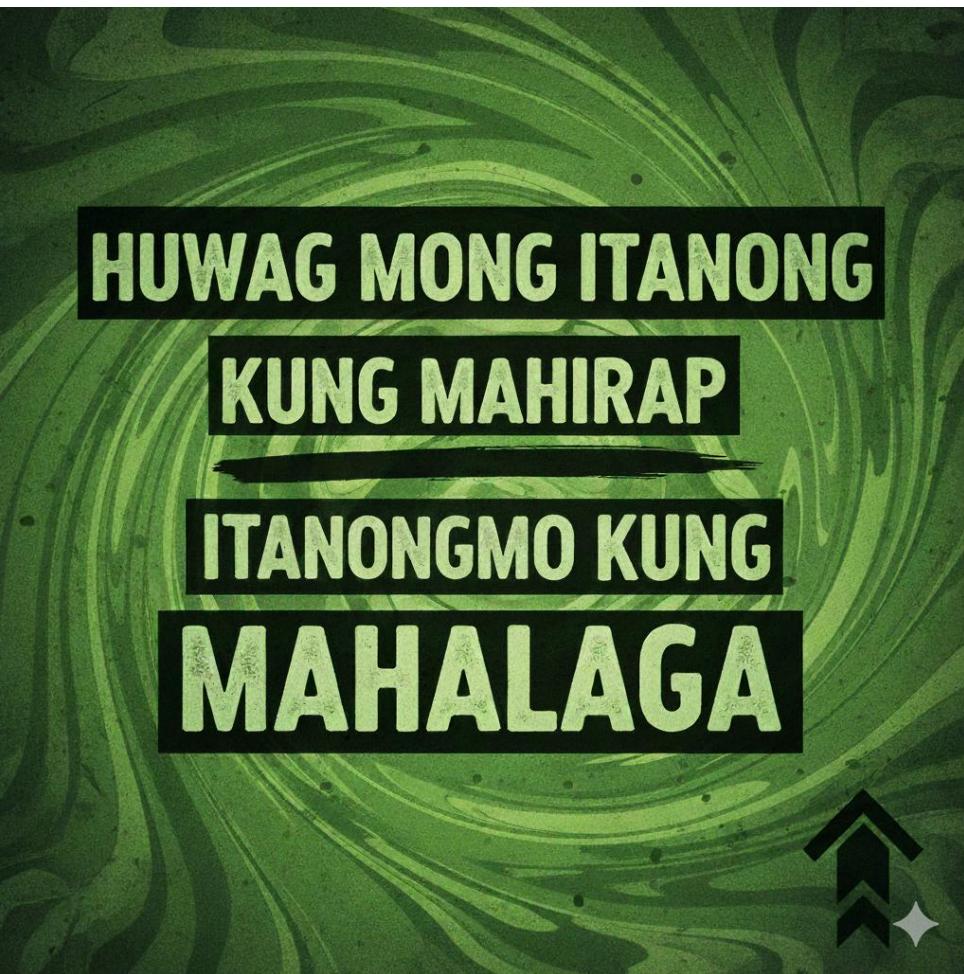




Is it worth all the effort?

ABSOLUTELY YES!





**Together, let us change the narrative of
Philippine education by making
reforms work, despite and in spite of.**



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Philippines
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