



# Implementing the Strengthened Senior High School Program

December 4, 2025

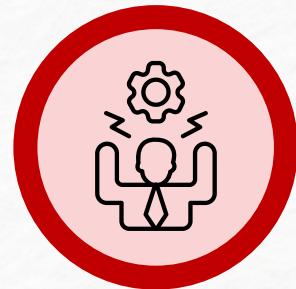
# Why are we strengthening Senior High School?

**The SHS program has not yet reached its vision for the K to 12 graduates...**



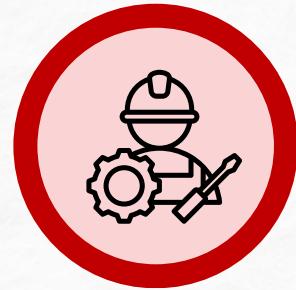
#### **Congested Curriculum & Cognitive Mismatch**

Excessive number of competencies limit instructional depth (ACTRC, 2021).



#### **Overworked Students and Teachers**

Instructional and homework time exceeds global standards (Dabbay et al., 2024).



#### **Low Labor Participation**

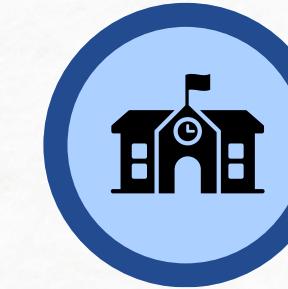
10% of SHS completers enter the workforce, mostly in informal jobs (Bersales, 2024).

**...but we have made some progress. We want to build on these small wins.**



#### **Improved Hiring Outlook**

4 out of 5 companies are open to hiring SHS graduates, an improvement from 3 out of 5 in 2018 (PBEd, 2024).



#### **Increased School Participation**

The SHS program boosted enrollment among 16- to 17-year-olds by 13%, with the highest gains in low-income groups (20%-21%) (Ducanes & Ocampo, 2019).

Assessment, Curriculum, and Technology Research Centre (ACTRC). (2021, March). *Policy implications for curriculum review*.

Dabbay, J., et al. (2024, November 9). *Are K-12 students overworked?* EdCom II

Bersales, L. G. S. (2024, December). *Understanding labor market outcomes of graduates in the informal economy*. University of the Philippines Center for Integrative and Development Studies (UP CIDS).

Philippine Business for Education (PBEd). (2024). *2024 Jobs Outlook Study: Survey and Analysis on the Inclination of Companies to Hire Senior High School Graduates*. PBEd.

Ducanes, G. M., & Ocampo, D. J. S. (2019). *The impact of basic education reform on the educational participation of 16- to 17-year-old youth in the Philippines*. *The Philippine Statistician*, 68(2), 111-130. Philippine Statistical Association, Inc.

## Vision for the Reform



**Streamlining** tracks and subjects to enhance clarity and efficiency.



Expanding **student choice** to align education with individual aspirations



**Enhancing employability** by aligning education with industry needs.



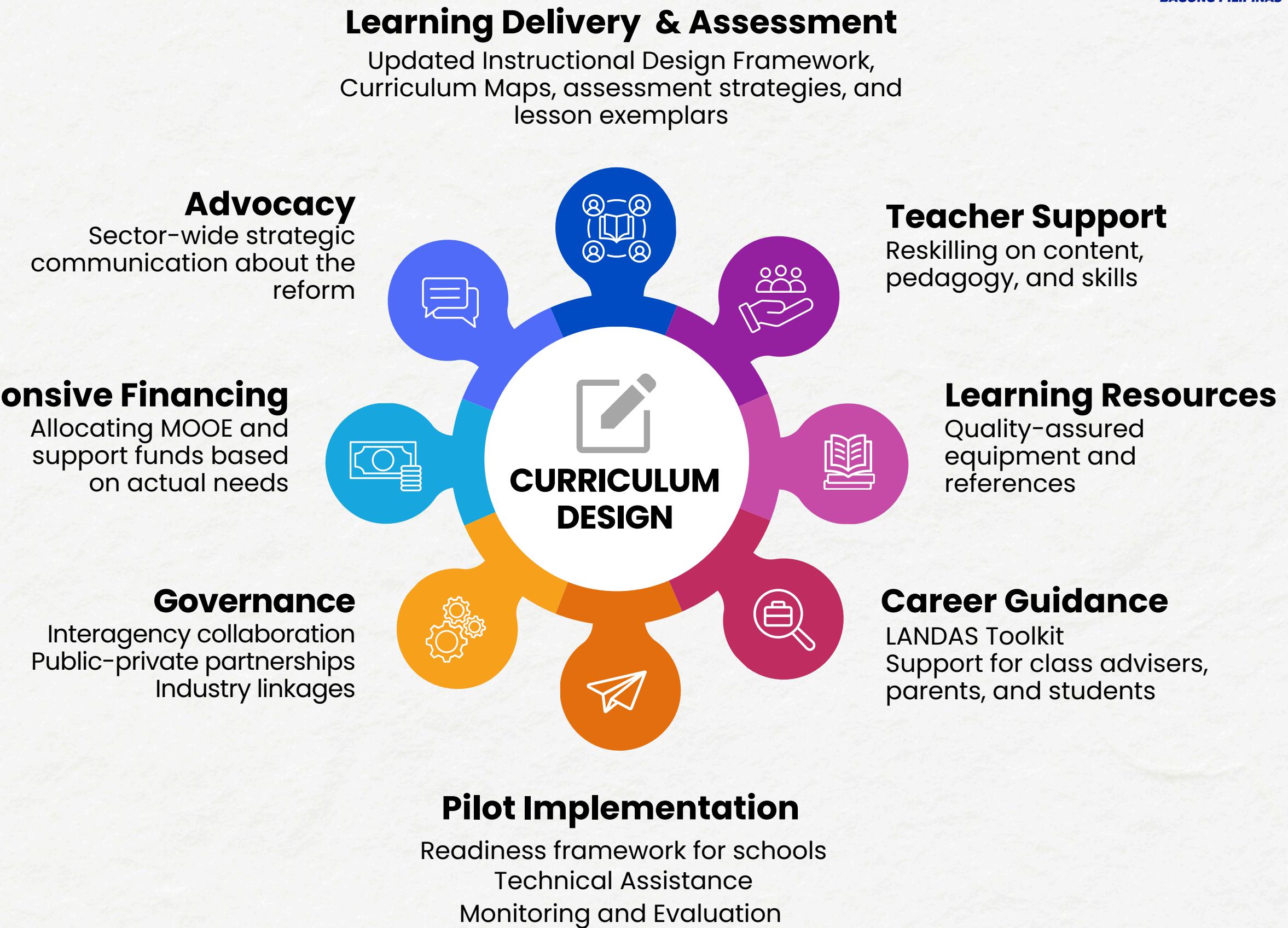
Establishing **stackable and seamless learning pathways** for continued academic and career growth.



## Key Features of the Strengthened Senior High School Program

1. Two tracks only: Academic & TechPro (previously TVL)
2. Five core subjects
3. Streamlined and updated electives
4. Updated time allotment
5. Choice of subject based on student exit plans, not tracks

# Strengthening the Senior High School program is not just updating the SHS curriculum, but **upgrading the whole system** to support it.



# Updates on the Strengthened SHS Pilot Implementation

# Profile of SSHS Pilot Schools

Sector	Universe SHS	Pilot SHS	%
Private	4,829	277	5.74%
Public	7,910	614	7.76%
<b>Total</b>	<b>12,739</b>	<b>891</b>	<b>6.99%</b>

The current number of pilot schools represents **6.99%** of the universe of schools offering SHS.

## Criteria for nominating pilot schools:

1. Diversity of electives offering
2. Sufficiency of teachers
3. Availability of facilities and learning resources

**Other parameters** were considered in finalizing the pilot schools for representation:

1. school size
2. rural versus urban location
3. public versus private management
4. stand-alone versus integrated

# SSHs Track offering by region

<b>SHS Track Offering</b>	I	II	III	IV-A	IV-B	V	VI	VII	VIII	IX	X	XI	XII	BARMM	CAR	CARAGA	NCR	NIR	Total
Acad	0	4	49	29	4	2	5	3	0	0	2	3	3	9	2	1	21	0	137
<b>Acad and TechPro</b>	<b>30</b>	<b>37</b>	<b>111</b>	<b>47</b>	<b>15</b>	<b>20</b>	<b>49</b>	<b>38</b>	<b>34</b>	<b>34</b>	<b>35</b>	<b>24</b>	<b>22</b>	<b>18</b>	<b>17</b>	<b>21</b>	<b>52</b>	<b>123</b>	<b>727</b>
TechPro	0	0	3	0	0	0	2	1	0	0	0	2	0	0	0	0	2	0	10
For Verification	0	0	0	0	0	0	0	5	0	0	0	0	1	2	1	7	0	1	17
<b>Total</b>	<b>30</b>	<b>41</b>	<b>163</b>	<b>76</b>	<b>19</b>	<b>22</b>	<b>56</b>	<b>47</b>	<b>34</b>	<b>6</b>	<b>37</b>	<b>29</b>	<b>26</b>	<b>29</b>	<b>20</b>	<b>29</b>	<b>75</b>	<b>124</b>	<b>891</b>

 **20-29 schools**

 **30-50 schools**

 **more than 50 schools**

# Top Electives Offered by the SSHS Pilot Schools



## Acad Electives (1st Sem)

1. Business 1 (Basic Accounting)
2. Biology 1
3. Introduction to Organization and Management
4. Finite Mathematics 1
5. Chemistry 1

## TechPro Electives (1st and 2nd Sem)

1. Computer Systems Servicing
2. Food and Beverage Operation
3. Bakery Operations
4. Electrical Installation Maintenance
5. Kitchen Operations

## Acad Electives (2nd Sem)

1. Biology 2
2. Business 2 (Business Finance and Income Taxation)
3. Finite Mathematics 2
4. Chemistry 2
5. Physics 2

***Data is from the 848 pilot schools that answered the Training Needs Assessment as of Dec. 1, 2025***

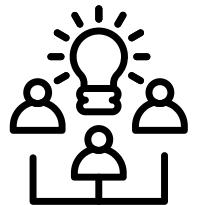
# Support for Pilot Schools



**Lesson Exemplars** were prepared for teachers.



A **curated list** mapped to the competencies in the curriculum were downloaded, along with a budget for printing through the MOOE.



**Teacher training sessions and Orientation Sessions** for School Leaders were conducted.



**Monthly check-in sessions with implementers, newsletters, and multiple communication lines** with implementers are provided.

# Tracking our Progress



DepEd will closely monitor implementation across different governance levels to **keep the program on track**.



Ongoing collaboration with the **Philippine Institute for Development Studies (PIDS)** to design and implement an **evaluation study**.

## Proposed Evaluation Study



### Guiding questions:

1. How well does the strengthened SHS curriculum align with its intended design and objectives?
2. What factors contribute to or hinder the successful implementation of the strengthened SHS curriculum?
3. How does the strengthened SHS curriculum affect student outcomes?

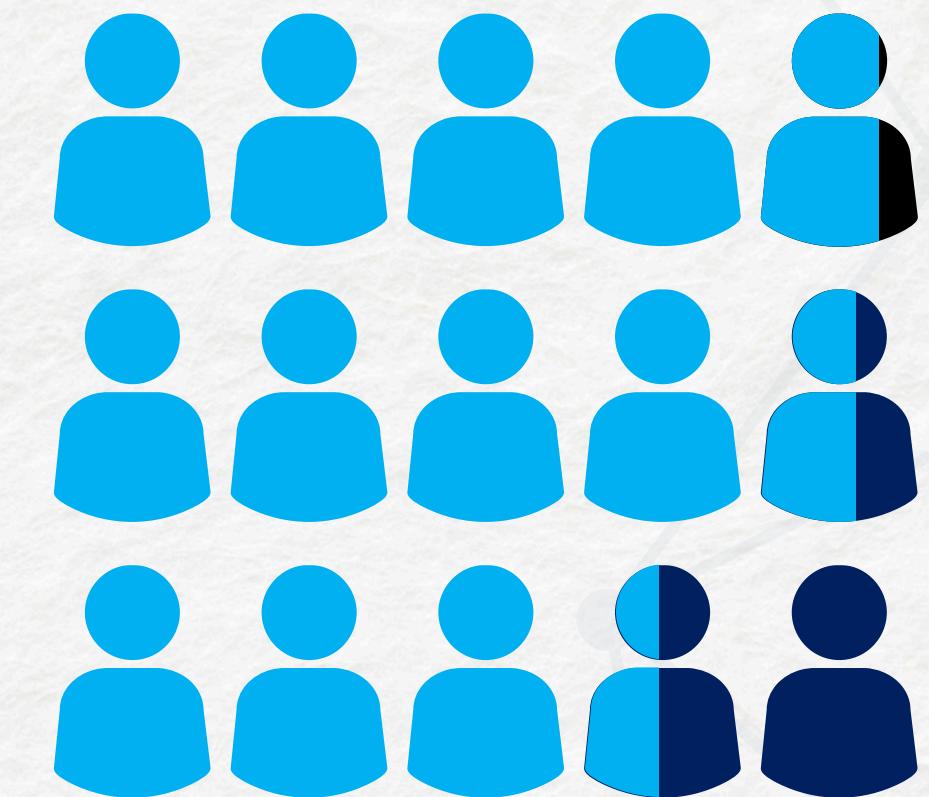
# Insights from initial monitoring

*Outlook and Emerging Themes for Learners and Teachers*

# Outlook on the strengthened SHS is generally high

Confidence in the implementation of SSHS is high across groups, where:

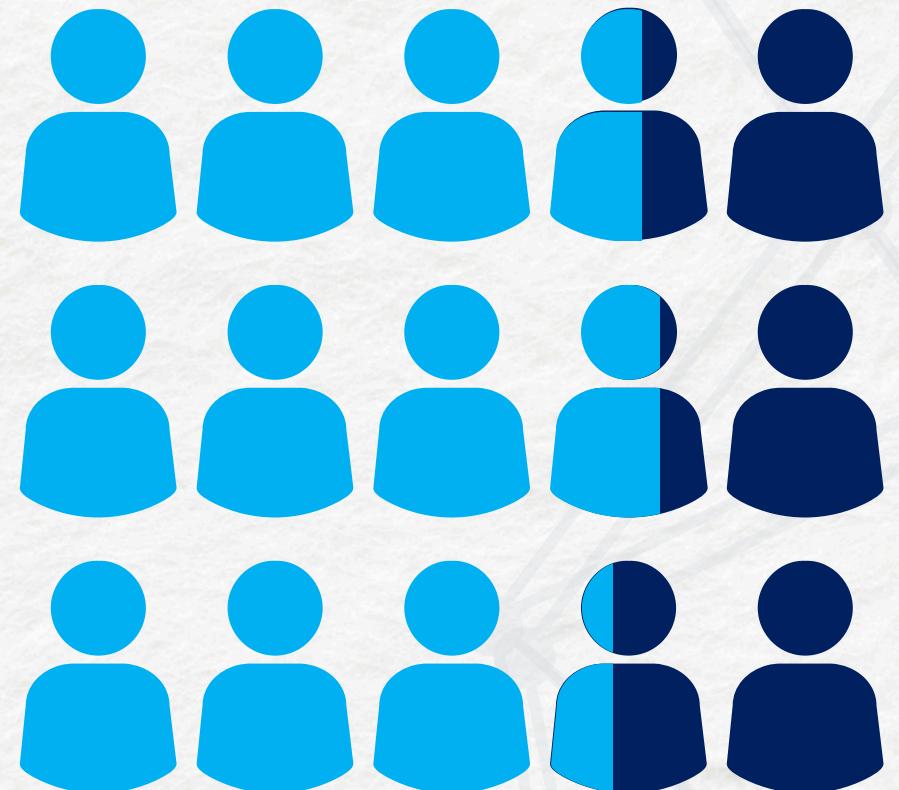
- **99.3%** of school heads expressed confidence in implementing the new curriculum
- **99.1%** of school heads affirmed that their schools can satisfactorily implement the curriculum.
- **94.0%** of teachers expressed confidence in their ability to deliver instruction under the new curriculum.



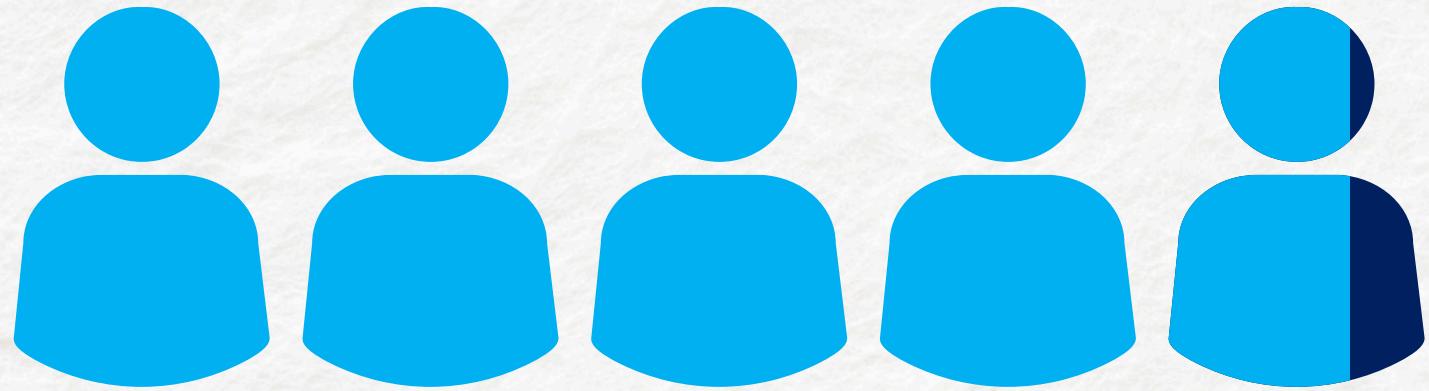
# Learners' perception on SSHS

Learners expressed confidence on the SSHS Curriculum, particularly:

- **98.1%** of learners believe that their teachers deliver lessons confidently.
- **98.4%** of learners expressed confidence in learning what matters in their subjects.
- **96.7%** of learners believe the new curriculum will prepare them well for higher education or employment.



# Satisfaction on SSHS



**Nearly 5 out of 5 parents (98.9%)** expressed overall satisfaction with their child's experience, with more than half saying they are 'very satisfied'.



**4 of 5 teachers (63.5%)** highlight implementation areas that could be further developed, while a smaller group already feels implementation is smooth.

# Options for Full Implementation

1

## Full Roll-out by SY 2026-2027

- All schools offering SHS will implement the new curriculum for Grade 11 by SY 2026-2027.

2

## Extended Pilot

- The 891 pilot schools will implement the new curriculum for Grade 11 and 12 by SY 2026-2027.
- All other schools will wait for SY 2027-2028 to start implementation in Grade 11.

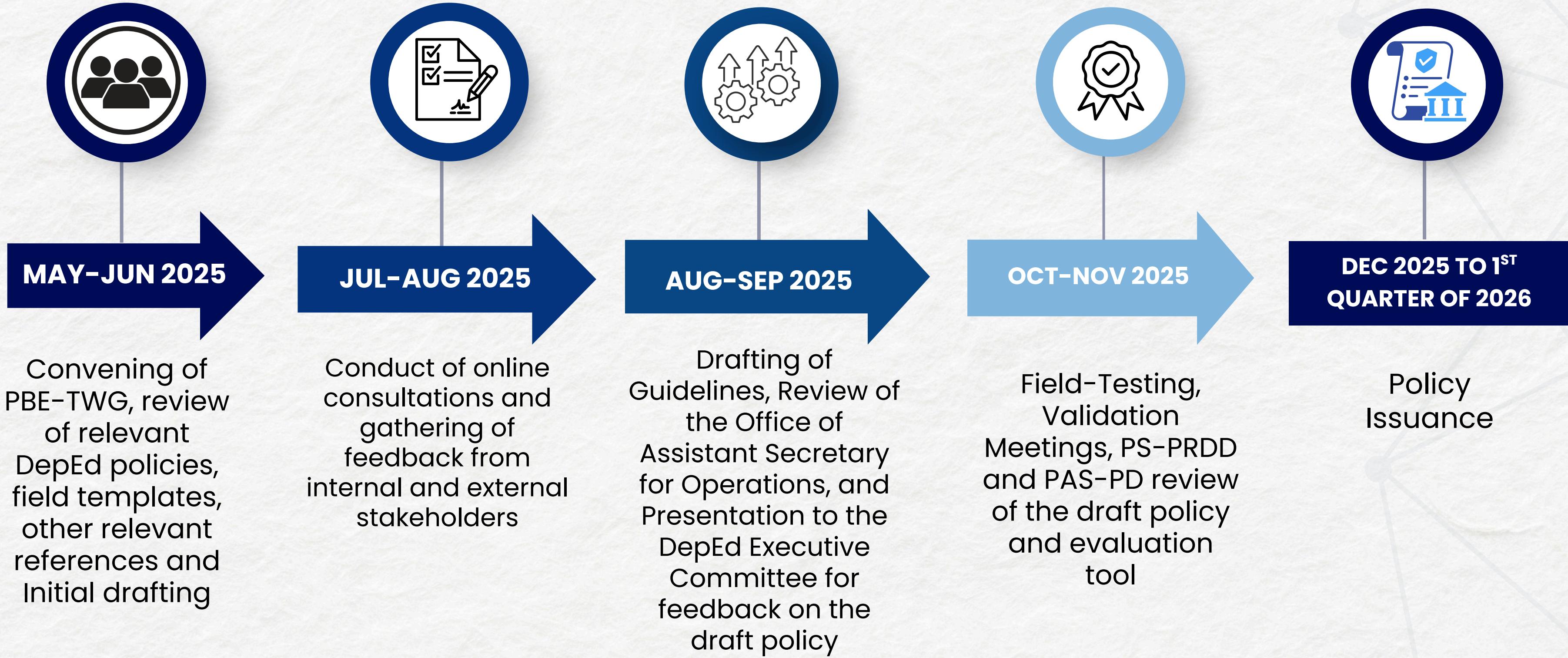
3

## Partial Implementation

- The 891 pilot schools will implement the new curriculum for Grade 11 and 12 by SY 2026-2027.
- Additional pilot schools will implement the new curriculum for Grade 11 by SY 2026-2027.
- All other schools will wait for SY 2027-2028 to start implementation in Grade 11.

# SHS Recognition

# SHS Recognition





# Key Features of the Policy

## Policy Title: Government Recognition for Private Basic Education Institutions Offering the Senior High School Programs

- 01** Establishment of a Standardized Recognition Framework
- 02** Clear Eligibility and Application Requirements
- 03** Program-Specific Evaluation
- 04** Ocular Inspection
- 05** Stronger Focus on Learner Protection and Welfare
- 06** Compliance with Standards for Teaching and Non-teaching Personnel
- 07** Learning Delivery and Curriculum Alignment
- 08** Use of Monitoring, Evaluation, and Accountability Mechanisms
- 09** Integration of ICT Systems in the Recognition Process
- 10** Provisions for Continuous Improvement



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# Thank you!