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Future State

Faculty possessing the skills and competencies to fully enable IT to adaptively deliver 100% virtual lessons at uncompromising educational standards.

Virtual Blended Learning

Multi-dimensional Mix



Online Asynchronous

Flipped Classroom Video
Self-paced Learning Activities on NTULearn
E-Assignments / E-Assessments
E-Curriculum
Career & Curriculum Mapping

Offline Asynchronous

E-Library - E-books / Audio Books

Mobile App Games and Simulations

Learning Tools and Apps

STEM Learning Tools

Video-based CA



Online Distributed Synchronous

Virtual Lectures/Tutorial/Seminar/Labs
Collaborative Virtual f2f Learning
E-Proctored Assessments
Virtual Student Counselling
Virtual Experiential Learning

Online Synchronous

AR/VR

Al Machine Learning systems

Automated e-Proctored Assessments

Virtual Learning BOTs

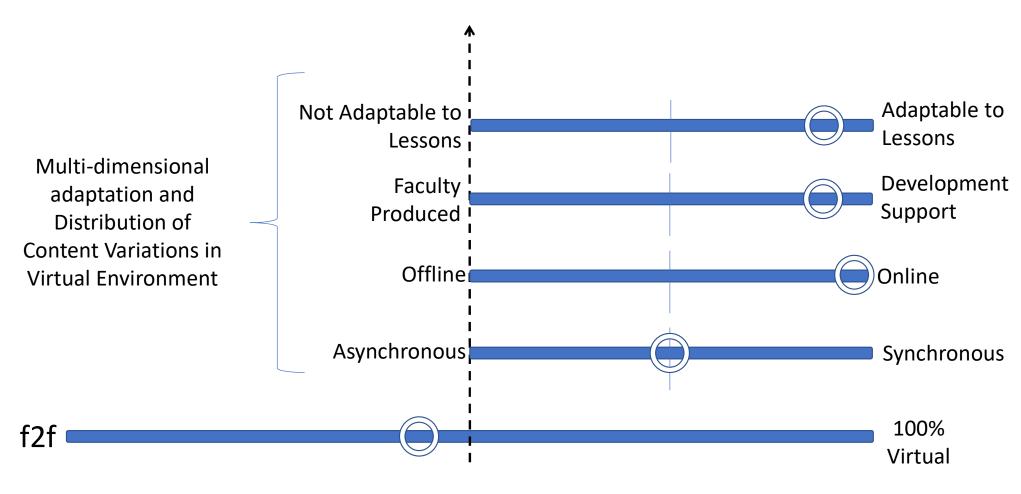
Al Grading Tools

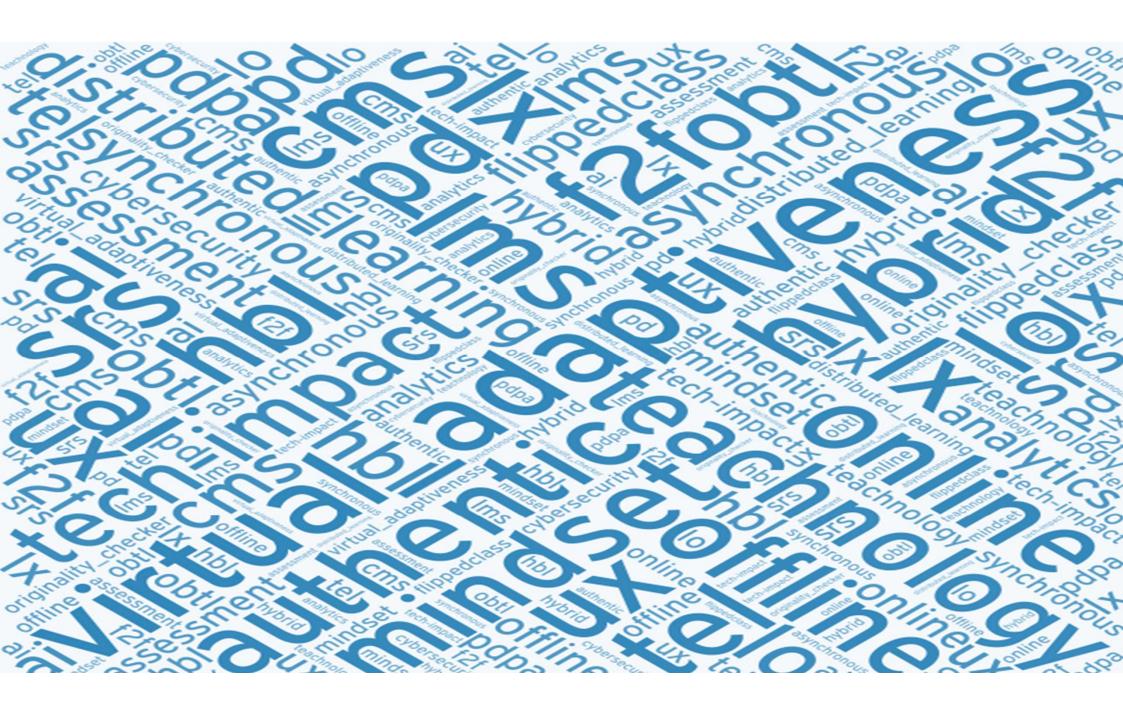
Al Assistant Tutors

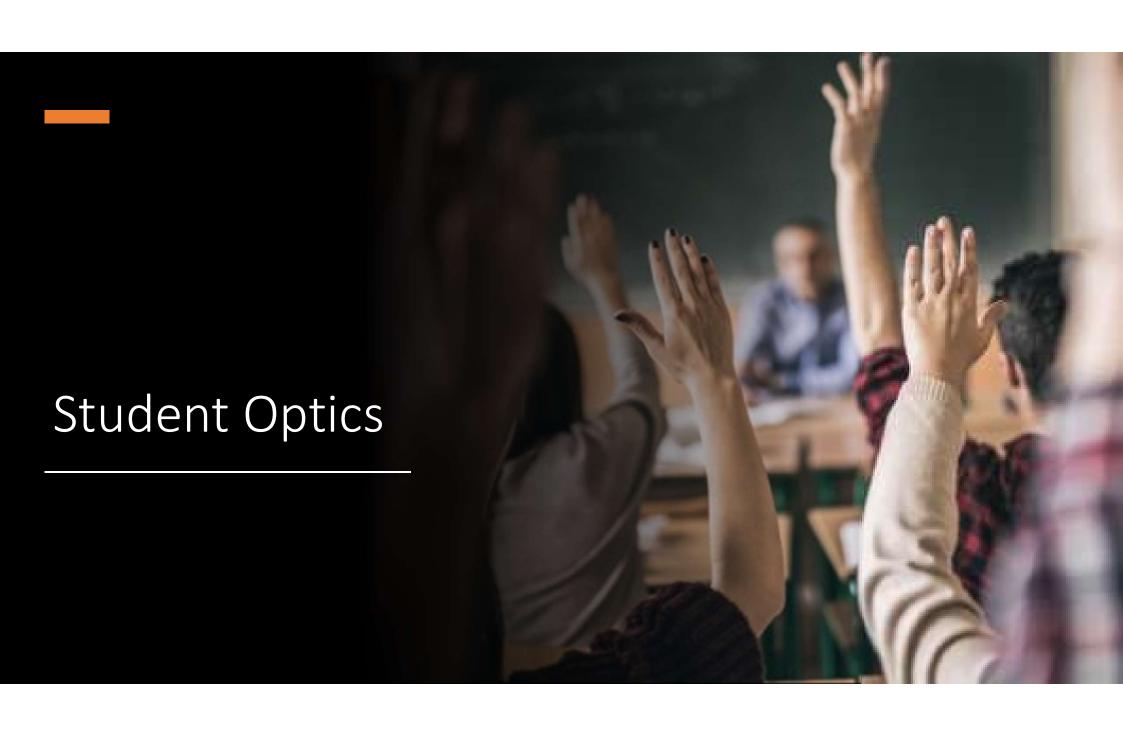




Virtual Adaptive and Distributed Learning Model







"Online learning has made learning more difficult. Being a strong believer in physical lectures and classes has made learning harder for me. While online learning has certainly disrupted how we learn such that it makes it convenient and accessible to learn anywhere and anytime. With new technologies comes new processes, it should be noted that online learning is a great step to making education more accessible but at what cost? The cost of engagement. Physical lectures and classes enable us to engage with our peers, connect with our tutor over a chat and enjoying the company of our newfound friends in class. These experiences make university life worth living for and are paramount to expanding student's social life."

Personal Lessons

- Timing for adaptations
- Experimentation Talk education, not Tech
- Design by Empathy
- PD by Educators
- Funding/T-shape support
- LX/UX Impact Analytics
- Best people possible CAV
- Resilience

