

SCHOOL RECOVERY AND READINESS FOR SY 2020-2021: ASSESSMENT TOOLS FOR PRIVATE SCHOOLS

DORIS FERNANDEZ FERRER

EXECUTIVE DIRECTOR

PRIVATE EDUCATION ASSISTANCE COMMITTEE (PEAC)

PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the **Fund for Assistance to Private Education** (FAPE), a perpetual trust fund for private education created by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994.

Has auxiliary functions allowing it to **manage and administer contributions, donations, grants, bequests, gifts and / or loans from the Philippine government** for programs of assistance to private education.



Hon. Leonor M. Briones, MPA
Secretary, Department of Education
(DepEd)



Sec. Ernesto M. Pernia
Secretary, NEDA



Fr. Elmer G. Dizon
CEAP President



Dr. Caroline S. Enriquez
PACU President



Dr. Pio D. Bacong
ACSCU President

***as of March 12, 2020**

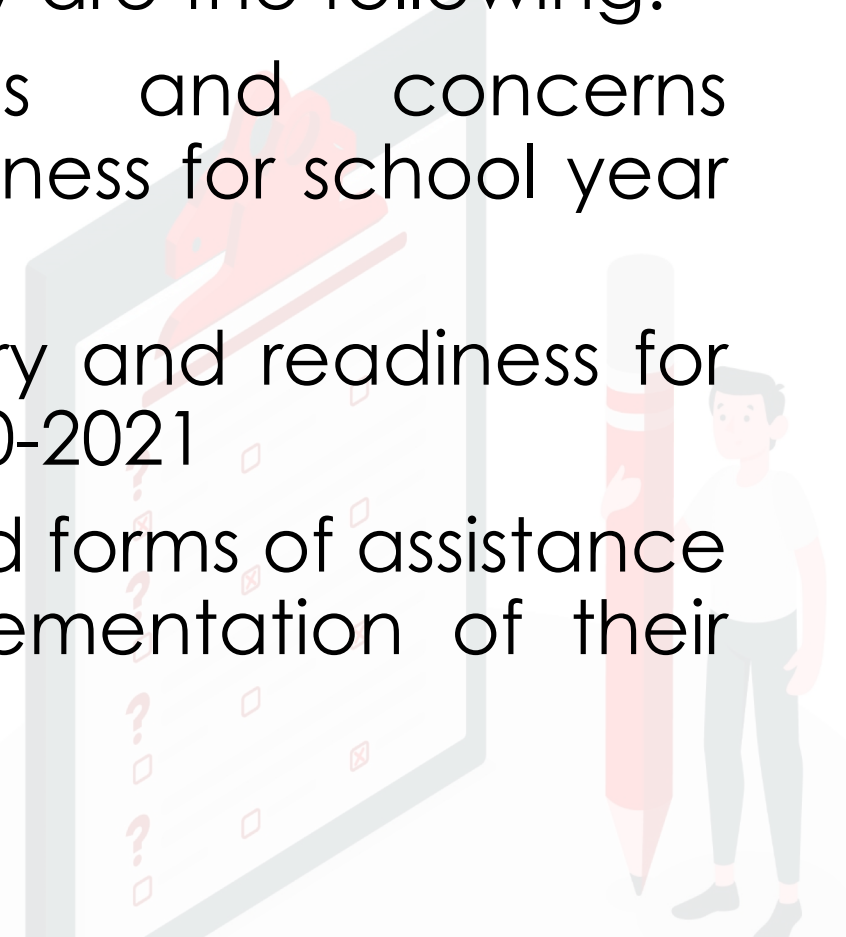
PEAC SURVEY ON SCHOOL RECOVERY AND READINESS OF SCHOOL OPERATIONS FOR SCHOOL YEAR 2020-2021



OBJECTIVES

In particular, the objectives of this survey are the following:

1. Determine common experiences and concerns affecting school recovery and readiness for school year 2020-2021
2. Uncover the level of school recovery and readiness for school operations in school year 2020-2021
3. Elicit suggestions for interventions and forms of assistance private schools need for the implementation of their recovery and readiness plans



PEAC SCHOOL RECOVERY AND READINESS ASSESSMENT TOOL (SRRA TOOL)

PEAC SCHOOL RECOVERY AND READINESS ASSESSMENT TOOL

SCHOOL:	INSTITUTION'S BASIC EDUCATION DEPARTMENT LEVELS: (pls. check all that apply) <input type="checkbox"/> ELEMENTARY <input type="checkbox"/> JUNIOR HIGH SCHOOL <input type="checkbox"/> SENIOR HIGH SCHOOL
BASIC ED DEPT. SCHOOL HEAD: Email address:	SCHOOL SIZE OF BASIC ED DEPARTMENT: (pls. check one) <input type="checkbox"/> SMALL (less than 500 students) <input type="checkbox"/> MEDIUM (500 – 2000 students) <input type="checkbox"/> BIG (More than 2000 students)
REGION: PROVINCE:	TYPE OF SCHOOL: (pls. check one) <input type="checkbox"/> SECTARIAN <input type="checkbox"/> NON-SECTARIAN

PART I. DIRECTIONS: Below are questions relating to school recovery and readiness for schoolyear 2020-21. The questions are organized according to certain areas of concern that schools face in the light of the current pandemic situation brought about by COVID-19. Pls mark the letter that best represents the answer or situation with respect to the school's Basic Education department. The honesty of your selections will help the school acquire a useful picture of the school's recovery and readiness levels. When done with this part, pls proceed to part II. Thank you.

<i>A. Continuity of student learning outcomes in the different subject area and grade levels</i>	1. In your view, at the time of the lockdown or enhanced community quarantine (ECQ), were teachers and students able to accomplish the student competencies intended for the past schoolyear?
	a. Yes, the school throughout the schoolyear regularly collects data on teachers' coverage of the curriculum and students' performance of the intended competencies. The data shows teachers' completion and student achievement in all grade levels and subject areas.
	b. Yes, the school required teachers at the end of the schoolyear to submit status reports on teachers' coverage of the curriculum and students' performance of the intended competencies. The reports show teachers' completion and student achievement in all subject areas but only in Grades 6 and 10.

PEAC SCHOOL RECOVERY AND READINESS PLAN (SRRP)



PEAC National Secretariat
Units 2505-2507, 25th Floor Philippine AXA Life Centre
1206 Sen. Gil Puyat Avenue corner Tindalo St., Makati City
Tel No.: (02) 8-570-7323
Fax No.: (02) 8-513-7095

PEAC SCHOOL RECOVERY AND READINESS PLAN FOR SCHOOL YEAR 2020-2021

I. Introduction

The current global pandemic situation has no doubt disrupted school life and operations in both basic and tertiary education levels. As various efforts are being done to solve the crisis, issues and questions pertinent to school recovery and readiness of operations for next school year (2020-2021) abound and remain paramount in the minds of school administrators. In particular, administrators of private schools are challenged to formulate and implement strategic plans that effectively respond to different problems that render their schools vulnerable and threaten their stability and viability.

With a view to obtaining data on how administrators of ESC GASTPE schools are affected by the public health crisis, the Private Education Assistance Committee or PEAC conducted the PEAC Assessment on School Recovery and Readiness of School Operations for SY 2020-2021 from April 21-30 among different school heads focusing on their efforts for school recovery and readiness. The results of the survey shall be utilized to inform policy recommendation to the Department of Education and to plan capacity building and quality assurance initiatives of the PEAC.

Following the conduct of the survey, PEAC released the instrument to all private schools in order to help them systematically assess their readiness for SY 2020-21. Logically following the assessment, a school needs to plan interventions that address the schools' concerns with respect to school recovery and readiness. Towards this end, PEAC endeavors to assist private schools to creatively navigate this COVID19 pandemic transition underscoring school recovery and readiness planning for school year 2020-2021. By undertaking recovery and readiness in different areas of concern, schools will be more equipped to make learning and standards continue in spite of disruption or closure. With these in mind, PEAC presents a School COVID19 Recovery and Readiness Plan template which leads schools to identify interventions and concrete action steps based on their current level of recovery and readiness.

II. Design of the Plan Template

This Plan template includes the areas of recovery and readiness. As defined in the April, 2020 survey, recovery is the capacity of a school to return to a functional level of operation in all aspects of school life. There are two interventions in recovery that this template addresses. These are instructional recovery and financial recovery. **Instructional recovery** refers to the efforts schools will need to exert to make-up for time lost by teachers in covering end-of-year curriculum competencies or in ensuring student mastery. With

Schools may reproduce and may share copies of the templates so long as these are done for non-commercial, non-profit educational purposes and limited to personal use or to a limited audience and fall within the limits of fair use (Section 185, IP Code).

PROGRAM OUTLINE

- **PEAC Survey on School Recovery and Readiness of School Operations in SY 2020-21**
 - Design of the Instrument**
 - Data and Results**
 - Results and Recommendations**
- **PEAC School Recovery and Readiness Plan**
- **Q and A**



SCHOOL RECOVERY AND READINESS FOR SY 2020-2021: **Assessment and Planning Tools for Private Schools**

WEBINAR VIA FACEBOOK LIVE

May 27, Wednesday | 10AM

This is a 2-hour webinar for basic education directors/principals, academic coordinators, planning officers and teachers in private schools on the results of the PEAC survey on school recovery and readiness of school operations for SY 2020-2021. As part of its pre-opening interventions, PEAC shall also conduct a walk-through of and discussion on the PEAC School Recovery and Readiness Assessment Tool (SRRA Tool) and the PEAC School Recovery and Readiness Plan (SRRP).

*Tune in to the Facebook page of PEAC at **Private Education Assistance Committee**.
No registration needed.*

SPEAKERS



**Ms. Rhodora Angela
Fernandez-Ferrer**
PEAC Executive Director



Mr. Eimann P. Evarola
*PEAC Information Technology
and Information Management Officer*



Dr. Miguel Q. Rapatan
*PEAC Consultant for
JHS INSET and Certification*



**Dr. Ma. Helena
Desiree M. Terre**
PEAC Consultant for Certification



(02) 8.570.7322



(02) 8.511.7695



@PEACOfficial



@privateed_ph



peac.org.ph



Private Education Assistance Committee

PROPOSED GASTPE POLICY RECOMMENDATIONS



PROPOSED GASTPE POLICY RECOMMENDATIONS

Teacher Salary Subsidy

- Increase TSS to PHP24,000.00
- Extend the Teacher Salary Subsidy (TSS) Program to qualified teachers in VP-participating Senior High Schools (SHS). TSS may be extended to teachers teaching secondary education under Enhanced Basic Education Act of 2013, which includes SHS teachers

Senior High School Voucher Program

- Single billing, single payment

PROPOSED SPECIAL GASTPE PROVISIONS FOR SY 2020-2021

- Allow GASTPE Participating Schools to recruit new ESC grantees and VPBs in the upper grade levels provided the school's admission requirements are observed.
- The provision shall also allow students to be more flexible in their choice of schools given the limitations to accessibility that our country is experiencing due to the health crisis
- All TSS grantees in SY 2019-2020 shall continue to receive the grant provided that they are still employed in an ESC-participating school. Newly employed, full-time and licensed JHS teachers shall also be eligible provided that documentation is submitted by the school head.

REIMAGINING THE TEACHER AND THE LEARNER IN THE TIME OF COVID19: A TALK FOR K-3 EDUCATORS

FREE WEBINAR VIA FACEBOOK LIVE

June 3, 2020 | 10:00AM-12:00NN

The target participants for this webinar are K to 3 teachers and school principals/directors in private schools. This session will tackle the many factors that will affect school decision-making in this extraordinary time: the home and school contexts; learning delivery options; the evolving roles of teachers, parents, and families; developmental and socio-emotional concerns; and, necessary curriculum change.

Like, follow and tune in to the Facebook page of PEAC at **Private Education Assistance Committee**.
No registration needed.




DR. ANI ROSA ALMARIO
School Director and Co-Founder
The Raya School




DR. LEONOR ERCILLO DIAZ
Associate Professor
UP College of Education

SPEAKERS

 (02) 8.570.7322

 @PEACOfficial

 peac.org.ph

 (02) 8.511.7695

 @privateed_ph

 Private Education
Assistance Committee

STREAMLINING THE K-12 CURRICULUM: AN APPROACH TO DETERMINING WHICH STANDARDS AND COMPETENCIES TO TEACH

FREE WEBINAR VIA FACEBOOK LIVE

June 8-11, 2020

The new school calendar from August 24, 2020 to April 30, 2021 has shortened the regular school year from 40 to 33 weeks. How will schools now in the new normal be able to cover the K-12 curriculum? This two-hour webinar suggests different approaches for determining which standards and competencies to teach so that students continue to develop the 21st century lifelong learning skills necessary for success in today's world. Examples will be provided in different subject areas and cover specific unit topics given in the K-12 curriculum. The PEAC shall conduct this webinar by content area and the target audience are Grades 4 - 10 teachers and school principals/directors.

Prior to joining the webinar, please download any of the 2019 learning modules in your subject area at the PEAC Learning Module Repository at peac.org.ph. Participants are also advised to have a copy of the curriculum guide and MELCS (if available) in their subject area during the webinar.

Like, follow and tune in to the Facebook page of PEAC at
Private Education Assistance Committee.

No registration needed.

JUNE 8 | MONDAY

10:00 AM - 12:00NN
ARALING PANLIPUNAN



**MR. ANGELO
C. ESPIRITU**
Master Teacher II, Tinajeros
National High School

1:00 PM - 3:00PM
ENGLISH



**MR. JOHN RYANN
F. GALLEGO**
Assistant Principal, St. Benedict
Childhood Education Centre

3:00 PM - 5:00PM
FILIPINO



**MR. CARLITO
A. ROBIN**
Academic Chairperson, Filipino
Ateneo de Zamboanga University

JUNE 9 | TUESDAY

10:00 AM - 12:00NN
MATHEMATICS



**MR. RAUL FERNANDO
L. BALLESTEROS**
Principal, St. Benedict
Childhood Education Centre

2:00 PM - 4:00PM
SCIENCE



**MS. MICHELLE
B. BALLESTEROS**
Teacher, University of Saint
La Salle Integrated School

2:00 PM - 4:00PM
SCIENCE



**MR. JEROME
Y. LAGUNZAD**
Assistant Principal, University
of San Jose-Recoletos



**MR. KRISTOFFER
D. ORDINADO**
JHS & SHS Coordinator
The Seed Montessori School

JUNE 10 | WEDNESDAY

10:00 AM - 12:00NN
MUSIC



**MS. JOSEFINA CONCEPCION
M. LECTOR**
Music Teacher
Miriam College Nuvali

1:00 PM - 3:00PM
PHYSICAL EDUCATION



**MR. JANUS
T. JAGMOC**
MAPEH Teacher, University of
San Jose-Recoletos

3:00 PM - 5:00PM
TLE-ME



**MS. BENILDA
C. CORPUZ**
SHS TLE-ICT Coordinator
Canossa School

JUNE 11 | THURSDAY

10:00 AM - 12:00NN
TLE-ICT



**MS. CONSUELO
G. ZAPANTA**
JHS TLE Faculty
La Salle College Antipolo

2:00 PM - 4:00PM
VALUES EDUCATION



MS. REINA B. JARA
Christian Living Teacher & Humanities
& Social Sciences Strand Coordinator
La Salle College Antipolo

PREPARING A FLEXIBLE CLASS FOR SHS CORE SUBJECTS

FREE WEBINAR VIA FACEBOOK LIVE

June 17, 2020 | 10:00AM–12:00NN

The first session in the SHS webinar series is designed for coaching SHS teachers of core subjects to plan and create a flexible class. The target participants are Grades 11-12 core subject teachers and area heads. During the webinar, participants are advised to have a copy of the curriculum guide of the core subject they teach and the Classroom Instruction Delivery Alignment Map (CIDAM) of the core subject they teach or a similar document in their school.

Like, follow and tune in to the Facebook page of PEAC at
Private Education Assistance Committee.
No registration needed.

LEAD SPEAKER




DR. GINA L. MONTALAN
Academic Vice President
Ateneo de Davao University


CO-SPEAKER



MR. REX T. ROLA
PEAC SHS Trainer
Ateneo de Davao University

 (02) 8.570.7322

 @PEACOfficial

 peac.org.ph

 (02) 8.511.7695

 @privateed_ph

 Private Education
Assistance Committee

JUNE 24, 2020

**TEACHING SHS CORE SUBJECTS IN A
FLEXIBLE CLASS
(10:00AM–12:00NN)**

This webinar is on coaching SHS teachers to provide flexible learning of learners in core subjects. Target participants are SHS teachers of core subjects. Participants in the webinar should bring the Flexible Instruction Delivery Plan (FIDP) of the core subject they teach or a similar document in their school.

**ASSESSING SHS LEARNERS' PERFORMANCE
IN FLEXIBLE CLASSES OF CORE SUBJECTS
(2:00PM–4:00PM)**

This session will focus on coaching SHS teachers to assess the academic performance of students in flexible classes of core subjects. Target participants are SHS teachers of core subjects. Participants in the webinar should bring the Flexible Instruction Delivery Plan (FIDP) of the core subject they teach or a similar document in their school.

SPEAKER



DR. GINA L. MONTALAN

*Academic Vice President
Ateneo de Davao University*

JULY 1, 2020

**MONITORING FLEXIBLE CLASSES
OF SHS CORE SUBJECTS
(10:00AM–12:00NN)**

The final session in the SHS webinar series is designed for coaching subject area heads of SHS core subjects to monitor the flexible classes of their core subject teachers. Target participants are SHS subject or academic coordinators and principals/directors. Participants of this webinar are requested to bring the Flexible Instruction Delivery Plans of SHS core subjects or a similar document in their school.

Like, follow and tune in
to the Facebook page of PEAC at
Private Education Assistance Committee.
No registration needed.

CERTIFICATION



IMPORTANT DATES

Release of Final Report for Schools Visited SY 2019-2020

Starts April 20, 2020

Final reports will be released by batch beginning with schools visited August 2019. Communication will be sent to schools once reports are available in their respective EIS accounts.

ESC Schools Due for Recertification

deadline of submission of requirements

Part 1: September 1, 2020

Part 2: September 30, 2020

Schedule of E-Recertification

November 2020-March 2021

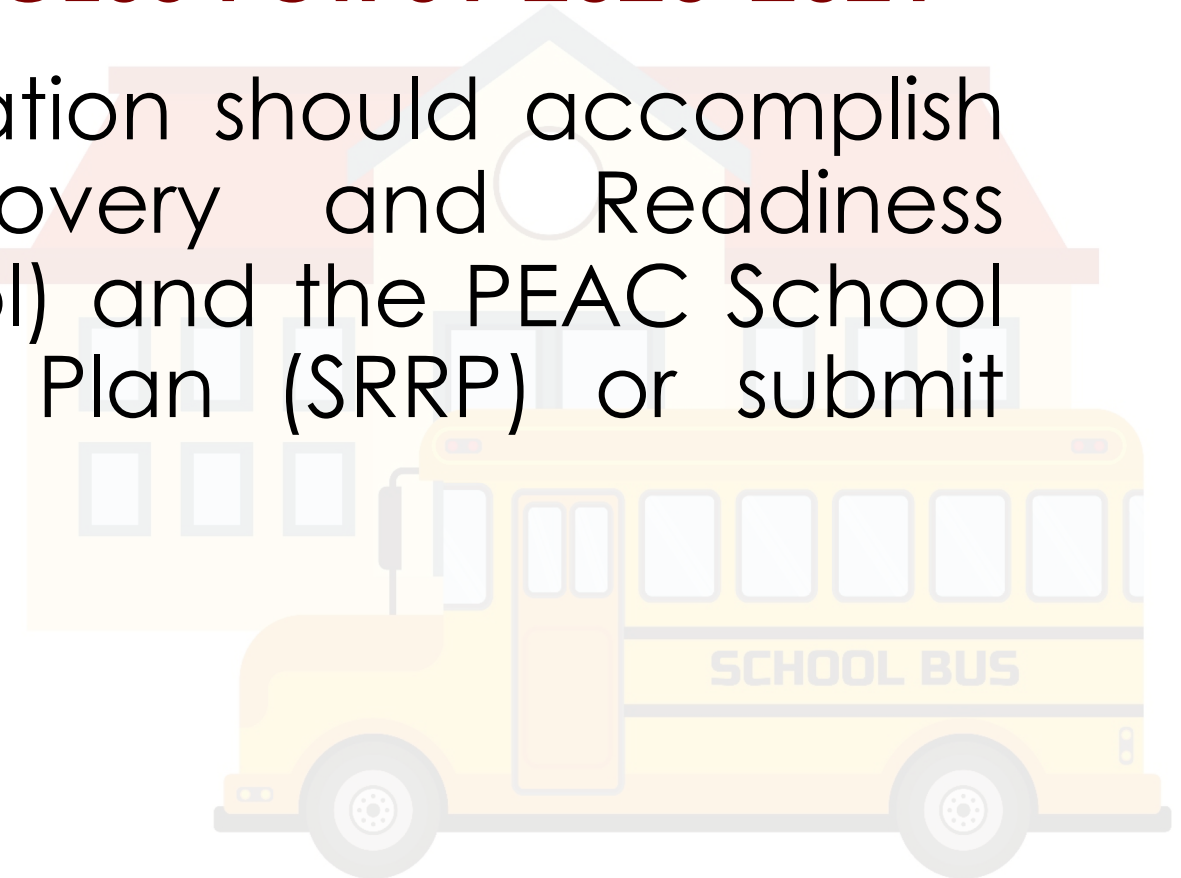
**Certification for
SY 2020-2021 is
suspended.**

Go to <https://peac.org.ph/certification/> for more details.

For inquiries, please contact the Certification Unit at certification@peac.org.ph or 0917.501.3669.

E-RECERTIFICATION PROCESS FOR SY 2020-2021

- All schools for e-recertification should accomplish the PEAC School Recovery and Readiness Assessment Tool (SRRA Tool) and the PEAC School Recovery and Readiness Plan (SRRP) or submit equivalent documents.





ASSURING QUALITY EDUCATION AMIDST THE COVID-19 TRANSITION YEAR

July 8, 2020 | 10:00AM - 12:00NN
FREE WEBINAR via FACEBOOK LIVE



PRIVATE EDUCATION ASSISTANCE COMMITTEE
Trustee of the Fund for Assistance to Private Education



Presenter:

DR. MA. HELENA DESIREE M. TERRE
PEAC Consultant for Certification



SESSION DESCRIPTION:

Standards, Compliance, and Examples of Compliance Evidences (ECEs).

These are just some of the terms that participants will better understand as the webinar revisits the 2018 Certification Assessment Instrument (2018 CAI).

In preparation for this transition year, participants to the session will learn about the School Recovery and Readiness Assessment (SRRA) Tool and its corresponding document, the School Recovery and Readiness Plan (SRRP). These will be part of the documentary requirements for this year's Recertification activities.

The webinar will close with a thorough discussion on the eRecertification protocol that will be observed this SY 2020-2021 as all Recertification activities will be done online.

Like and follow the PEAC Facebook page to get updates on the scheduled webinar. No registration needed.



(02) 8.570.7322



@PEACOfficial



peac.org.ph



(02) 8.511.7695



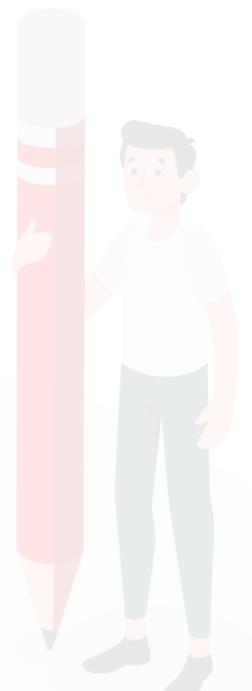
@privateed_ph



Private Education
Assistance Committee

PEAC NATIONAL SECRETARIAT MOBILE DIRECTORY

Unit	Mobile
Executive Office	0977.258.1775
Certification	0917.501.3669
Human Resources & General Services	0917.701.8581
Information Technology / Information Management	0917.702.4213
Monitoring and Processing	0917.501.3273
Training and Development	0917.700.9410; 0926.674.0921



Thank you!



 peac.org.ph

 [@privateed_ph](https://twitter.com/privateed_ph)

 facebook.com/PEACOfficial

 Private Education
Assistance Committee