

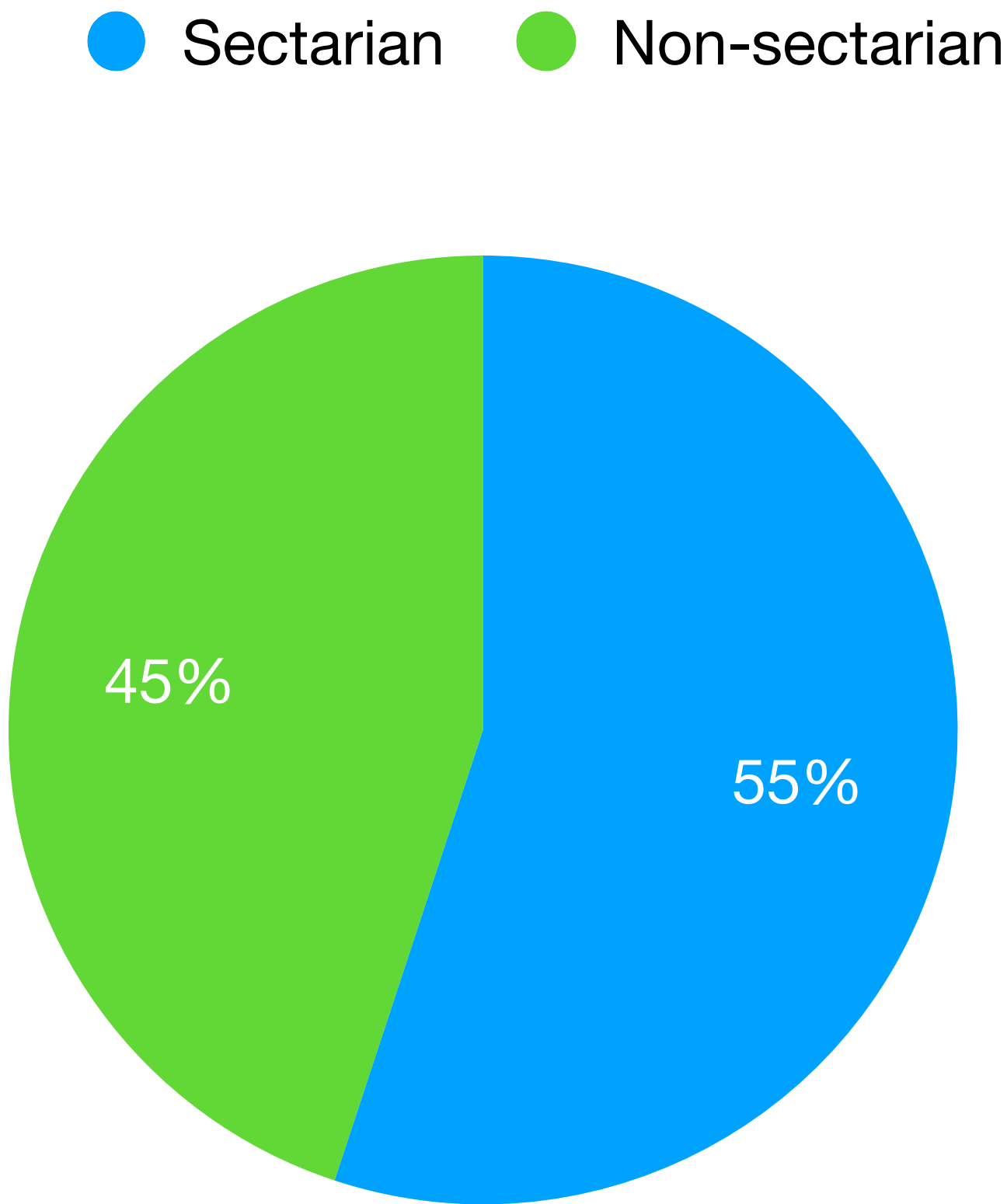
PEAC SURVEY ON SCHOOL **RECOVERY** AND **READINESS** FOR SY 2020-2021

RESULTS

Respondents

by Region and Classification

REGION	SECTARIAN	NON-SECTARIAN	TOTAL
I	26	32	58
II	20	16	36
● III	30	30	60
● IV-A	37	23	60
IV-B	18	25	43
● V	30	30	60
● VI	36	24	60
● VII	38	22	60
VIII	40	16	56
IX	19	14	33
● X	30	30	60
● XI	30	30	60
XII	23	31	54
XIII	24	12	36
BARMM	13	17	30
CAR	29	4	33
● NCR	30	30	60
TOTAL	473	386	859

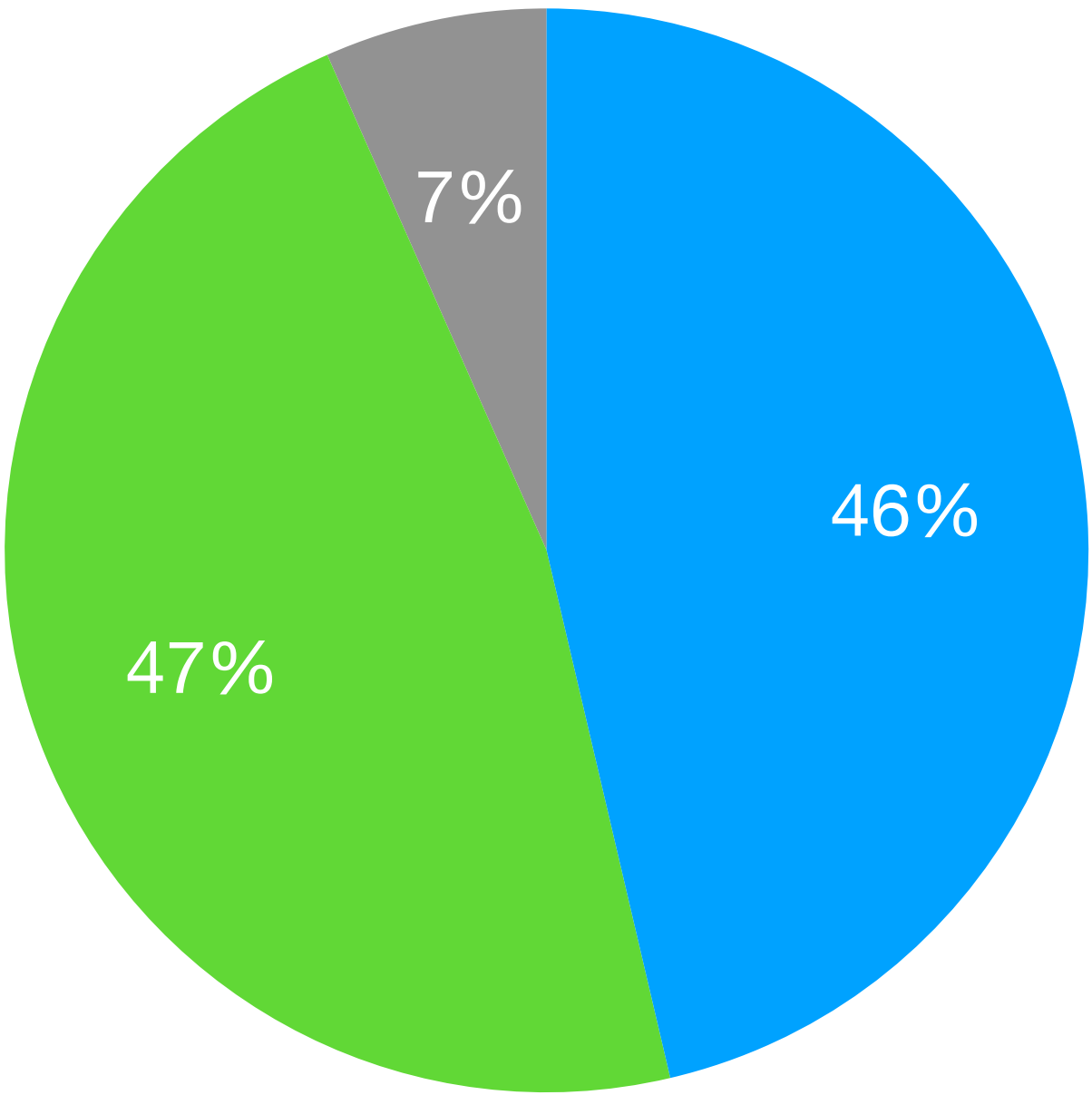


Respondents

by Region and School Size

REGION	SMALL (<500 students)	MEDIUM (500 - 2,000 students)	BIG (>2,000 students)	TOTAL
I	36	20	2	58
II	21	14	1	36
III	19	33	8	60
IV-A	29	27	4	60
IV-B	24	19	0	43
V	27	25	8	60
VI	26	30	4	60
VII	20	38	2	60
VIII	30	25	1	56
IX	13	18	2	33
X	32	24	4	60
XI	22	34	4	60
XII	25	26	3	54
XIII	20	16	0	36
BARMM	13	15	2	30
CAR	21	10	2	33
NCR	20	30	10	60
TOTAL	398	404	57	859

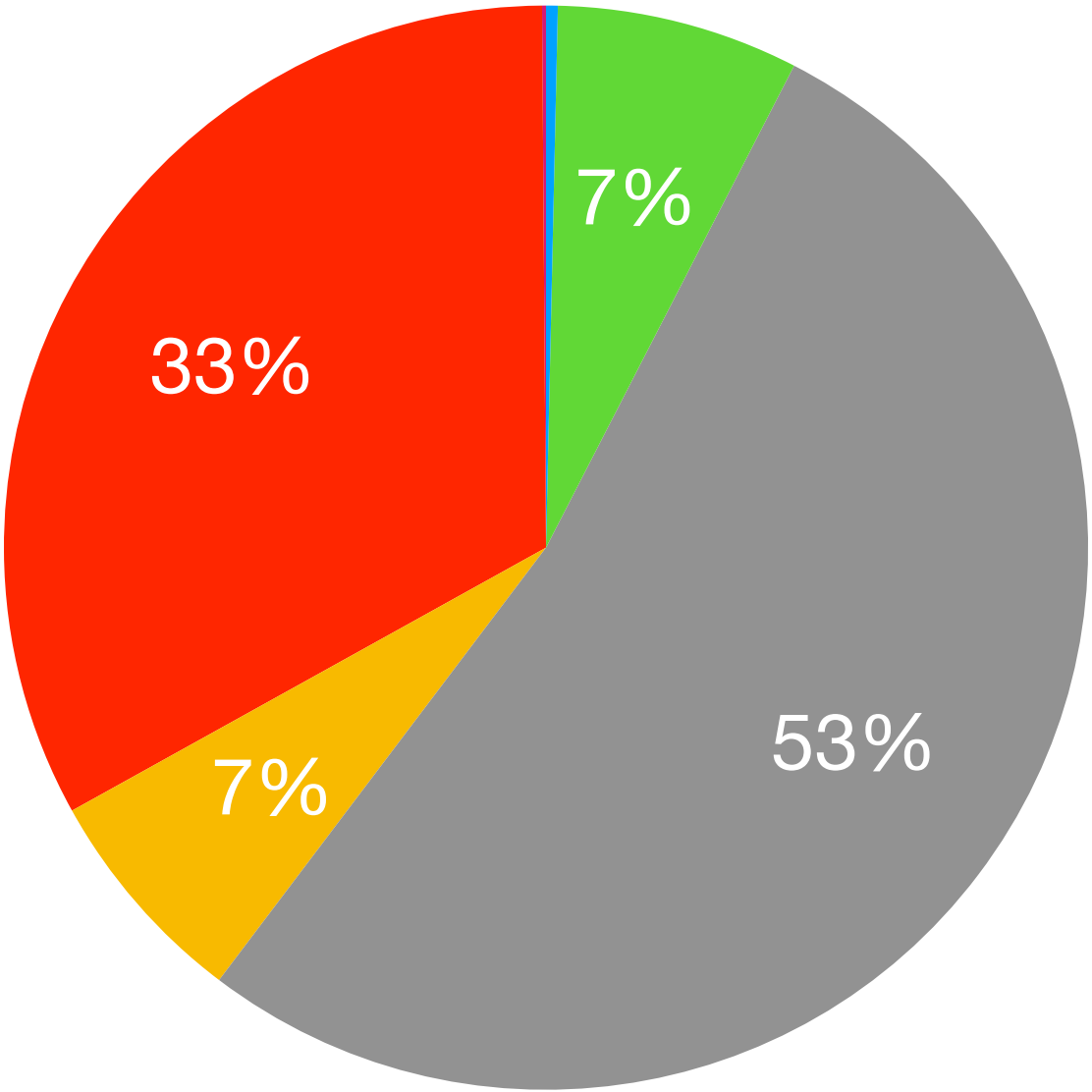
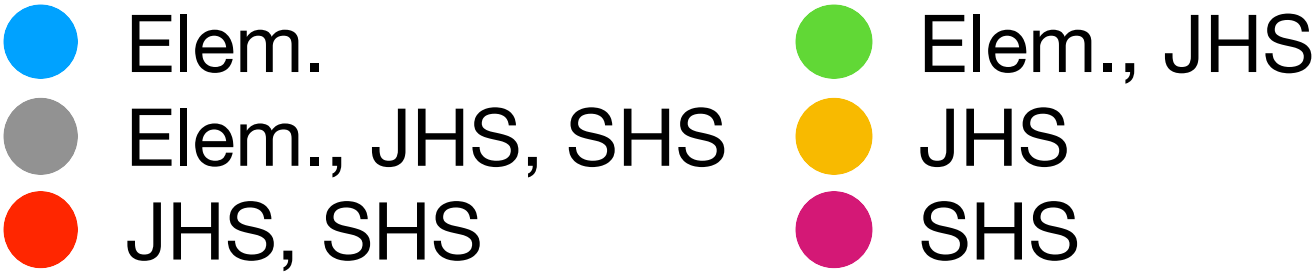
● Small ● Medium ● Big



Respondents

by Region and Program Offering

REGION	ELEM.	ELEM. JHS	ELEM. JHS SHS	JHS	JHS SHS	SHS	TOTAL
I	1	6	28	4	19		58
II		1	23	1	11		36
III		5	44	2	9		60
IV-A		9	41	1	9		60
IV-B		2	14	6	21		43
V		1	31	4	24		60
VI	1	6	28	3	22		60
VII		3	24	2	31		60
VIII	1	2	25	4	24		56
IX		2	12	2	17		33
X		2	30	4	24		60
XI		4	41	1	14		60
XII		4	27	8	15		54
XIII		4	14	4	14		36
BARMM		2	17	4	6	1	30
CAR			8	4	21		33
NCR		9	46	3	2		60
TOTAL	3	62	453	57	283	1	859



Survey Questions

Part I - Multiple choice questions
(20 items, except item no. 5)

Part II - Open-ended questions
(2 items)

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
A. Continuity of student learning outcomes in the different subject area and grade levels (Items 1, 2, 3)	Instructional Recovery	1. In your view, at the time of the lockdown or enhanced community quarantine (ECQ), were teachers and students able to accomplish the student competencies intended for the past school year?	A. Yes, the school throughout the school year regularly collects data on teachers' coverage of the curriculum and students' performance of the intended competencies. The data shows teachers' completion and student achievement in all grade levels and subject areas.	59.49% (all regions)	Minimal
		2. Based on your answer in the previous number, does the school need to implement remedial or make-up classes at the beginning of next schoolyear?	A. No, our data shows that students are ready to tackle work in the next grade level. The school in all grade levels has no need to adjust the curriculum in the next school year to address gaps in student competencies.	66.71%	Minimal
		3. Does the school have an existing plan or system for continuity of learning in response to disaster or emergency situations like the current pandemic?	B. No, the school does not have an existing plan or system in place. However, in past disasters or emergency situations, we have standard operating procedures or SOPs and use DepEd guidelines that enable all teachers to conduct remedial or make-up classes. Students and parents are informed of the SOPs.	39.00%	Moderate

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
B. Mode of delivery of the K12 curriculum (Items 4, 5, 6, 7)	Instructional Readiness	4. What mode of delivery of classes is your school considering for next school year?	C. Classes will be done with a mixture or blending of face-to-face and online learning modes. A flexible schedule needs to be adopted for different grade levels.	47.03%	Low
		5. If your answer to the previous number involves the use of online learning technology platforms, systems or resources, select the delivery mode(s) your school plans to adopt or is currently using.	C. Online classes using teacher-selected social media platforms (e.g., Facebook)	36.95%	Low
		6. How much access do students in your school have to online learning platforms, systems or resources?	D. Majority of students are not able to access any online learning platforms, systems or resources due to factors such as their place of residence, problems in Internet connectivity or limited finances.	48.43%	Struggling
		7. What is the situation of connectivity in your school?	B. The school is able to provide Wifi connectivity to everyone on campus. However, due to bandwidth capacity, teachers may conduct online learning only during scheduled or designated times.	40.98%	Moderate

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
C. Teacher Readiness for Online Classes and Support for Professional Development (Items, 8, 9)	Faculty Readiness	8. If needed, how prepared are your school's teachers to conduct online classes?	C. The school is not able to provide regular professional development to teachers on conducting online classes. However, the school supports faculty attendance in off-campus seminars and workshops providing such training. Teachers are encouraged to apply their training in their classes.	59.02% (all regions)	Low
		9. How do teachers in your school regard preparing for and conducting online classes and using various technology-based resources?	B. In general, teachers are positive and open to preparing for and conducting online classes. They will do online learning because the current crisis warrant its use.	38.77%	Moderate

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
D. School enrolment and financial situation (Items 10, 11, 13)	Financial Recovery	10. With regards to payment of salaries of faculty and staff, what is the situation of your school at the time of the quarantine?	A. The school is up to date in its payment of faculty and staff salaries without doing any external borrowing to meet payroll schedules.	39.35%	Minimal
		11. What is the current state of your school's cash flow this summer?	B. School funds are adequate to meet school operation expenses and financial obligations until May.	35.86%	Low
		13. What is the estimate of your school's loss of income from loss of tuition and fees payments and how do you think the school will be able to recover?	C. The school's estimated loss of income from loss of tuition is substantial. The school has to seek external funds and institute severe and drastic measures to make up for the loss.	40.87%	Moderate

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
D. School enrolment and financial situation (Items 12, 14, 15)	Financial Readiness	12. As a result of the national economic downturn brought about by the pandemic situation, which of the following describes its impact on your school's enrolment?	B. Majority of the school's students will be returning to the school. There may be 5-10% cases of students withdrawing or transferring to other schools primarily due to financial reasons. The number of sections remain at a steady number but class sizes will be reduced.	56.81% (all regions)	Moderate
		14. Given the various setbacks brought about by the ECQ, should the DepEd delay the opening of classes next schoolyear?	C. Yes. The school relies on enrolment. Since many of the parents may have problems with their jobs, delaying the opening will give parents time to source payments for tuition and fees. Teachers will also have time to plan and produce learning materials for different modalities of delivery.	69.5% (all regions)	Low
		15. If the opening of next schoolyear will be delayed, what is a viable timeline for your school given the school's situation?	D. Delay by one month and a half to two months from the original June schedule	46.57%	Struggling

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
E .School emergency response planning (Items 16, 17)	Administrative Readiness	16. How would you describe your school's response to the current emergency or pandemic situation that involves the sudden closure of schools during a quarantine period?	B. The school is not prepared to cope with a sudden closure but it is able to adjust and meet the different challenges. During the quarantine, protocols and guidelines are developed and the various departments followed these.	60.3% (all regions)	Moderate
		17. Which of the following describes your current tie-up with the local community and government agencies in terms of responding to a pandemic situation?	B. The school has clear protocols of assistance in place with the local community and concerned agencies or support organizations. In the case of an outbreak, there are proposed coordinated plans of action that have yet to be finalized to mobilize aid and ensure immediate and orderly responses.	40.98%	Moderate

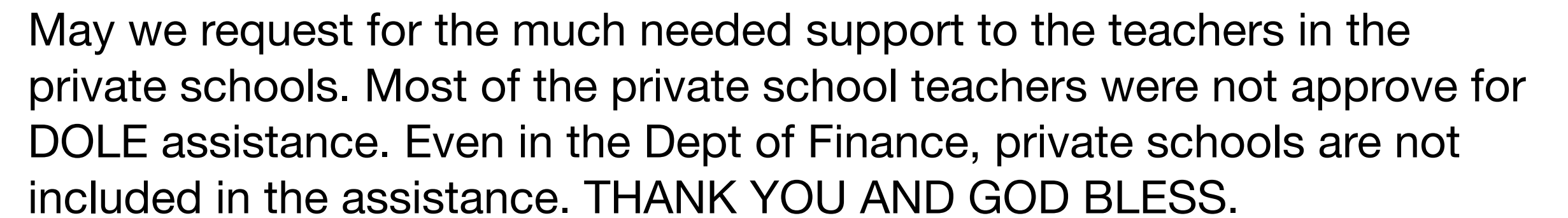
Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
F. Mental health of the school community (Item 18)	Academic Support Services	18. With regard to the mental health of the school community facing the crisis, which of the following represents your school's current efforts?	B. The school has an adequate program of debriefing and coping strategies to help different members of the school community take care of their mental health and manage stress brought about by the pandemic crisis. The school's guidance unit is in charge of the program and regularly informs the community of its services.	41.21%	Moderate

Results - Part I

AREA OF CONCERN	TYPE OF RECOVERY / READINESS	SURVEY QUESTIONS	Top answer (Ranked 1st)	% N = 859	Response Level*
G. Elimination of health risks and hazards and threats from infectious diseases in the school classrooms, offices, facilities and environment (Items 19, 20)	Physical Plant Readiness	19. In terms of personnel, equipment, medicine, supplies and facilities, which of the following describes your school's ability to cope with the demands of a pandemic situation?	C. The school does not employ full-time trained medical personnel but is assisted by community health support groups. The school also does not have at present functioning emergency treatment facilities, equipment, medicine and supplies on hand to meet the demands of a pandemic situation. The school is working towards the acquisition of the needed facilities, equipment and supplies in compliance with community standards and requirements.	50.29%	Low
		20. In the event that social distancing measures need to be implemented, how easily can this be done in your school considering its present physical lay-out and furniture?	C. The school is able to partially implement social distancing measures in the classroom and other common areas. The school is able to replace existing furniture in many classrooms and in some of the common areas with new designs which are modular, light and mobile. In other areas, much renovation will have to be done. In some sections, class sizes are large and floor area is small making social distancing difficult to do.	38.18%	Low

Comments



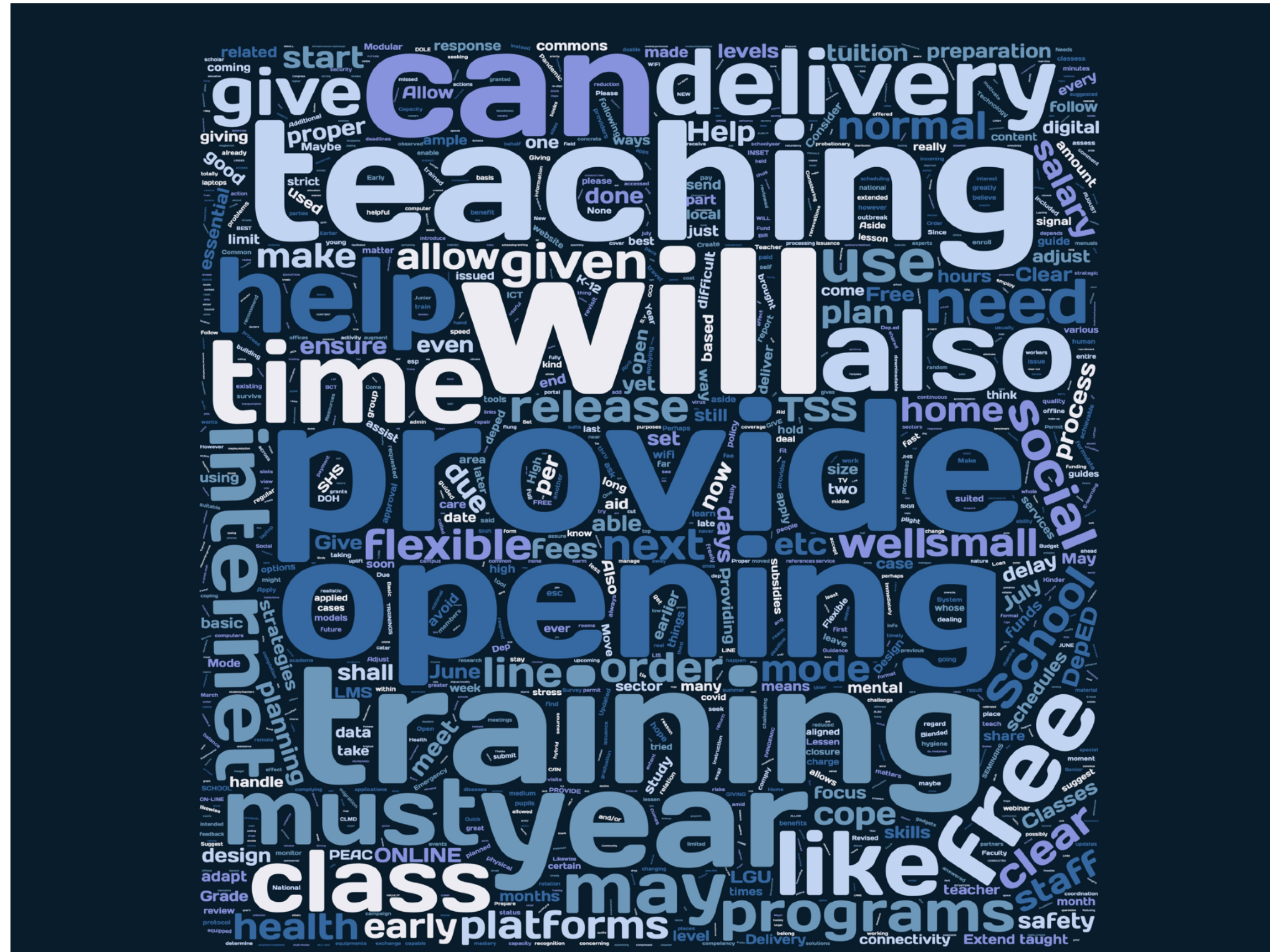
Schools also needs emergency financial assistance from the government.

Currently, many of our teachers are not prepared to implement the online classes because they do not have laptop and a stable wifi connection at home. Many of our teachers also are not into online teaching so they need trainings and seminars for them to be equipped with the necessary skills in order to implement online teaching.

Results - Part II

What interventions or forms of assistance should **DepEd** be providing or extending in order to help schools address the areas of concern in Part I and become ready for next school year's opening?

Suggested Interventions



Provide proper guidelines and protocols in implementing blended learning including modular approach.

To provide a clear protocol for all schools to follow during certain situations during a pandemic.

DepEd should provide trainings on handling online classes to better equip teachers with the essential skill in this new platform.

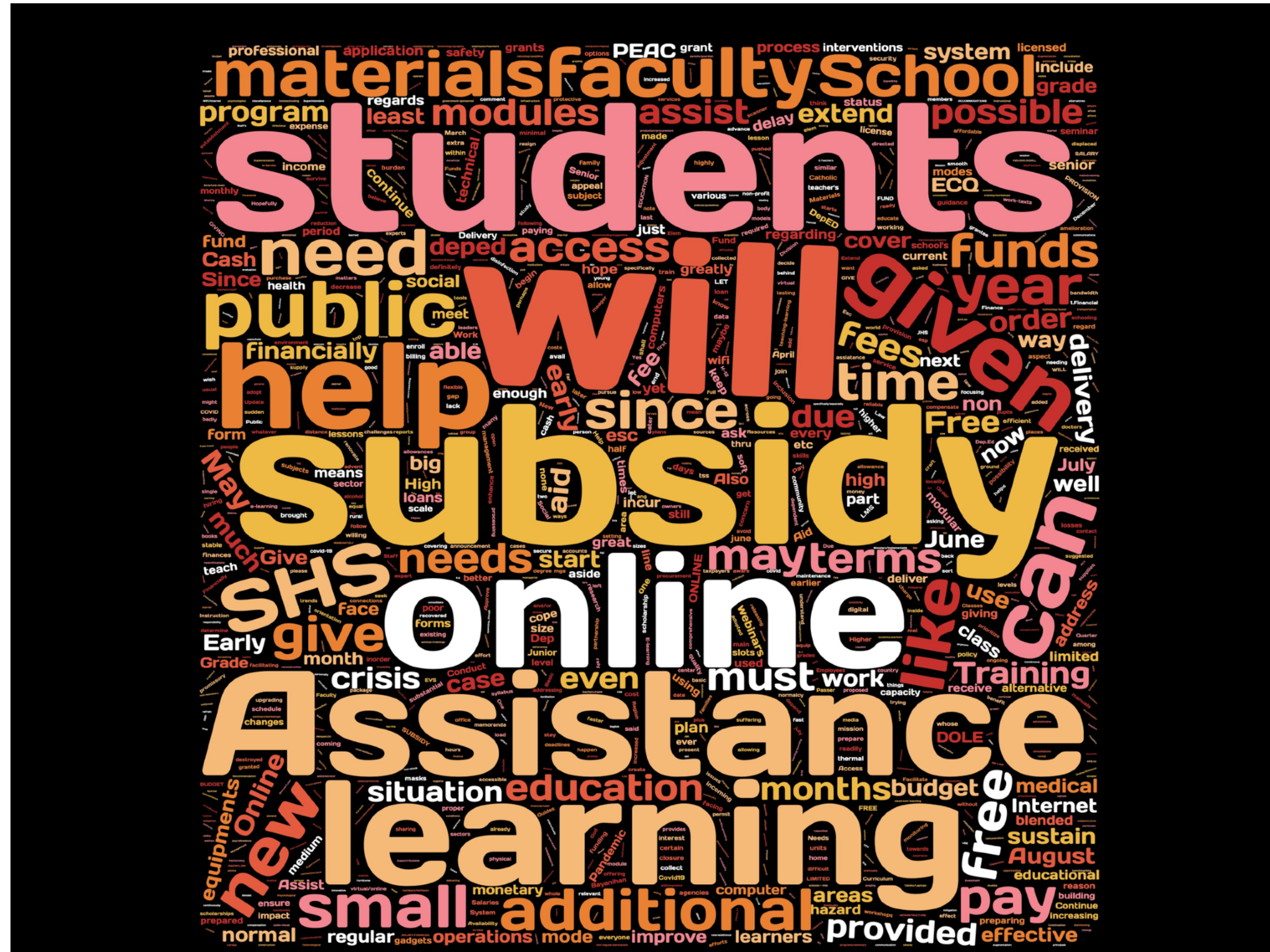
DepEd should tie up with the network providers to improve the internet connections of our locality.

Provide flexible schedule according to individual school's needs. Every school has its own needs, concerns and protocols in line with DepEd's curriculum.

Results - Part II

What interventions or forms of assistance should **DepEd** be providing or extending in order to help schools address the areas of concern in Part I and become ready for next school year's opening?

Suggested Forms of Assistance



Financial assistance for the internet connection both to the school and students if online teaching is the safest way.

Financial assistance to cover expenses (salary, utility bills), since we have to assume that some parents will have to budget their income to pay incurred expenses during the ECQ/GCQ.

Subsidy for the salaries of all school personnel, not only to the teachers but to administrators, non-teaching and maintenance personnel. The public schools will not be able to accommodate all our students if they opt to transfer to the public schools due to financial reason.

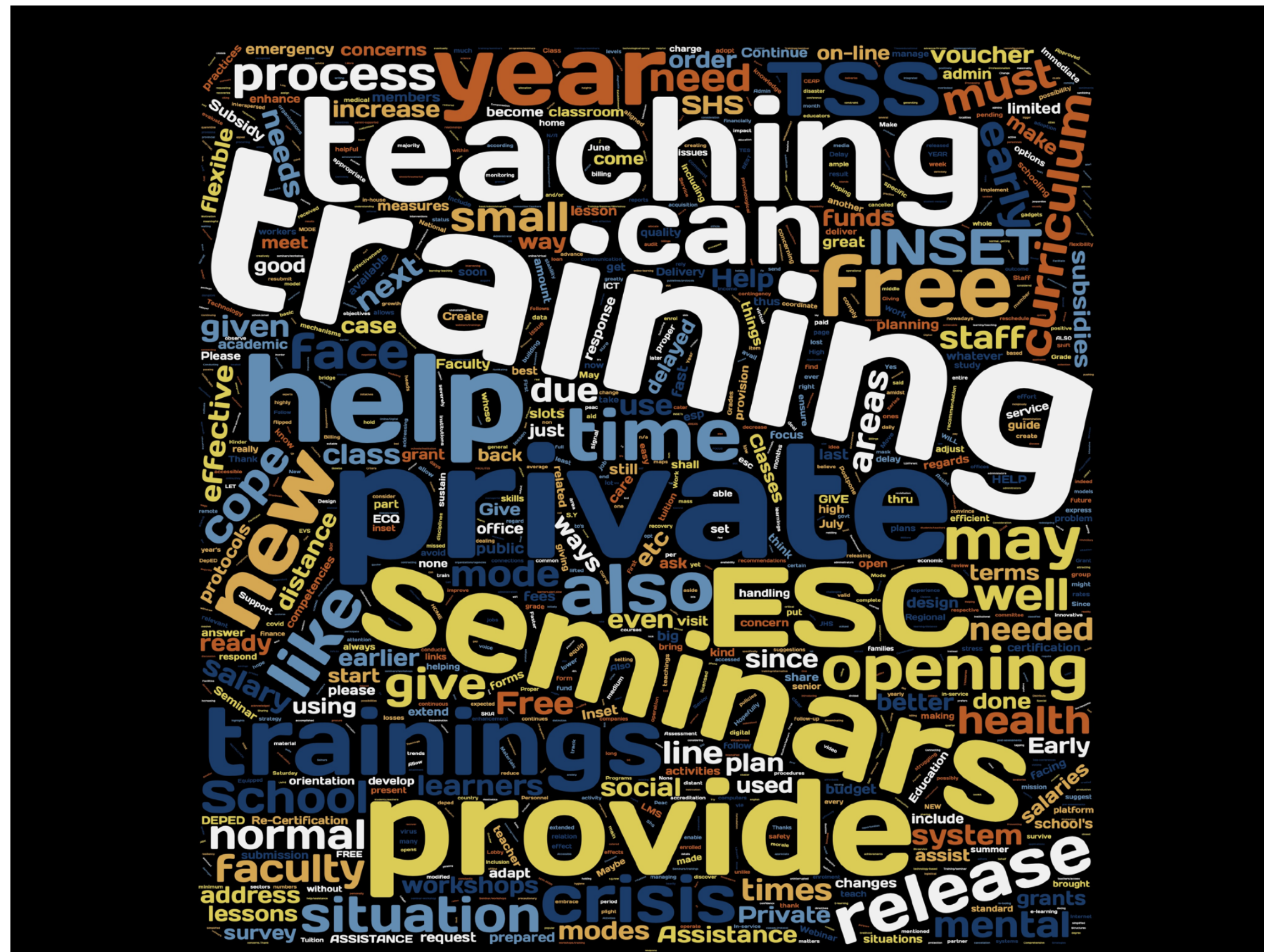
Additional financial assistance for the tuition and other fees of students at all grade levels to help both the parents and the school. Increase the TSS, and that TSS will be given to all teachers and staff LET passer or not. Financial support in order to meet the social distancing requirements.

Maybe DepEd can include the Private schools' elementary students, (at least Gr.1 and Gr.4) in the financial grant program similar with what the Gr. 7 are receiving.

Results - Part II

What interventions or forms of assistance should **PEAC** be providing or extending in order to help schools address the areas of concern in Part I and become ready for next school year's opening?

Suggested Interventions



In-Service Training to school personnel on the new mode delivery of education.

Faster and more frequent access to PEAC support personnel. Besides the yearly ESC orientation programs, there should be intervention programs for academic support systems as well, or training and development for non-teaching personnel who are key to the attainment of the school's goals and objectives.

Different skills training on ICT/ distance online training/alternative learning delivery both teachers and students.

Additional mass training of teachers and administrators on how to manage the school in times of crisis.

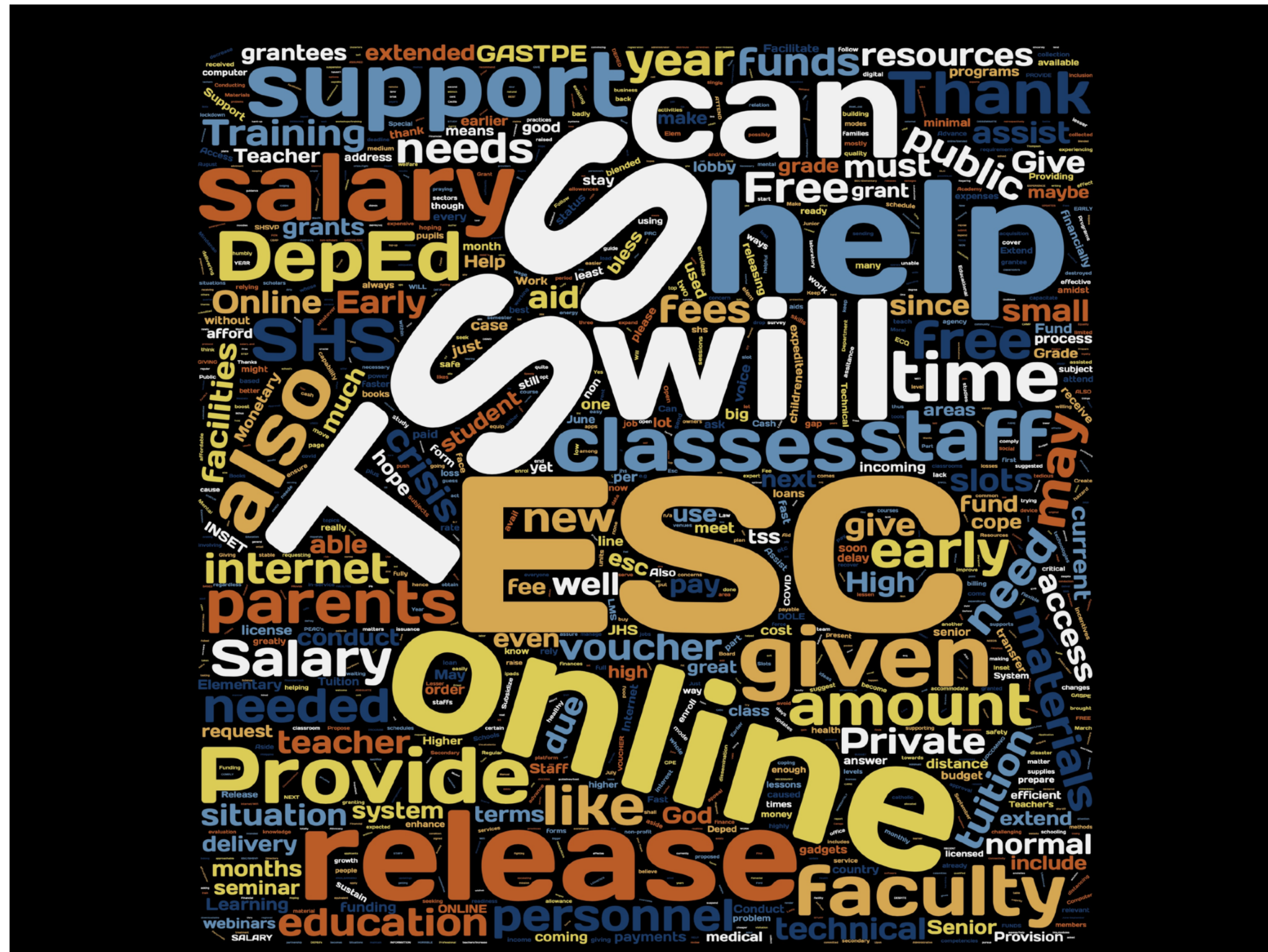
The assistance that PEAC should provide in order to help our school is to give us the necessary requirements so that by the time they will come for another visit our school will be ready with all the documents needed.

Provide additional learning materials to be used for online teaching or for other modality.

Results - Part II

What interventions or forms of assistance should **PEAC** be providing or extending in order to help schools address the areas of concern in Part I and become ready for next school year's opening?

Suggested Forms of Assistance



Fast track the processing of all the subsidies (ESC payments and TSS) to be given to the school and the teachers as early as possible. And, ask the government to increase its financial support to private school teachers and learners so as to lessen their burdens.

Allow online submission of TSS requirements.

Financial assistance like TSS should be extended not only to the teaching staff but also to the non-teaching staff. Thank you.

Propose to DepEd for the granting of a financial aid on top of the ESC subsidy - either given directly to the school (can be tiered depending on school size), or additional subsidy grant to each student grantee and additional TSS to those who didn't received salary during the ECQ.

PEAC should assist private schools in instructions by providing online modules and other technology assisted materials for an easy access in learning.

Provide free webinars for teachers on retooling the curriculum; online or blended teaching strategies; home-based learning strategies.

Thank you!