

Performance Highlights 2025-2026 and GASTPE Work Plan for 2026-2027



PRESENTATION OUTLINE

- I. About PEAC
- II. Performance Highlights for FY 2025-2026
- III. GASTPE Timeline and GASTPE Program Management
- IV. Basic Education and GASTPE National Data
- V. Strategic Initiatives
- VI. Concluding Remarks



About PEAC



Fund for Assistance to Private Education

*FAPE is a perpetual trust fund for private education created by
E.O. 156,s.1968 and amended by E.O. 150, s.1994*

EO 156, 1968

MALACANANG
RESIDENCE OF THE PRESIDENT
OF THE PHILIPPINES
MANILA

BY THE PRESIDENT OF THE PHILIPPINES

EXECUTIVE ORDER NO. 156

CONSTITUTING THE "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST FUND, CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE, AND PROVIDING FOR THE MANAGEMENT THEREOF.

WHEREAS, pursuant to a "Project Agreement", entered into on June 11, 1968, between the Government of the Republic of the Philippines and the Government of the United States of America, the said Government of the United States has agreed to provide to the Government of the Republic of the Philippines, the sum of One Hundred Fifty-Four Thousand U.S. dollars, in U.S. currency, from the Special Education Fund authorized by U.S. Public Law 90-247, available as a "Fund for Assistance to Private Education" for the purpose of creating a permanent trust fund to finance various programs of assistance to private education;

WHEREAS, for the purpose of ensuring that the Fund be managed and operated as a perpetual trust fund to be managed and operated as a "Private Education Assistance Committee" (hereinafter called the "Fund")

NOW, THEREFORE, I, FERDINAND R. MARCOS, President of the Philippines, by my

EO 163, 1968

MALACANANG
RESIDENCE OF THE PRESIDENT
OF THE PHILIPPINES
MANILA

BY THE PRESIDENT OF THE PHILIPPINES

EXECUTIVE ORDER NO. 163

AMENDING EXECUTIVE ORDER NO. 156, SERIES OF 1968, ENTITLED, "CONSTITUTING THE "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST FUND, CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE, AND PROVIDING FOR THE MANAGEMENT THEREOF"

Section 3 of Executive Order No. 156, Series of 1968, is hereby amended as follows:

"SECTION 3. Composition of the Fund. The Committee which will serve as the trustee of the Fund and in this capacity shall manage and superintend the operations of the Fund, which shall be known as the "Private Education Assistance Committee" (hereinafter called the "Fund") is hereby created and shall have the following powers and functions:

"a) The Secretary of Education or his representative

EO 150, 1994

MALACAÑANG
MANILA

MFN 838

EXECUTIVE ORDER NO. 150

AMENDING EXECUTIVE ORDER NO. 156, SERIES OF 1968, AS AMENDED BY EXECUTIVE ORDER NO. 163, SERIES OF 1968, CONSTITUTING THE "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST, CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE, AND PROVIDING FOR THE MANAGEMENT THEREOF

WHEREAS, the "Fund for Assistance to Private Education" (hereinafter called the "Fund") was constituted under Executive Order No. 156, Series of 1968, as amended, as an irrevocable trust fund for the purpose of providing a permanent trust fund to finance various programs of assistance to private education, pursuant to a "Project Agreement", entered into on June 11, 1968, between the Government of the Republic of the Philippines and the Government of the United States of America, executed in accordance with the "Exchange of Notes" between said Governments;

WHEREAS, it is necessary to extend full support to government policies and programs to create and maintain a system of education relevant to the needs of the people and society; and

WHEREAS, it is necessary that the structure and powers of the Private Education Assistance Committee be strengthened in order that it can independently fulfill its functions and responsibilities as trustee, manager and administrator of the Fund.

NOW, THEREFORE, I, FIDEL V. RAMOS, President of the Republic of the Philippines, by virtue of the powers vested in me by law and in pursuance of the "Project Agreement" and the "Exchange of Notes"

Private Education Assistance Committee

Trustee of the Fund for Assistance to Private Education

*FAPE is a perpetual trust fund for private education created by
E.O. 156,s.1968 and amended by E.O. 150, s.1994*

Has auxiliary functions allowing it to manage and administer contributions, donations, grants, bequests, gifts, and/or loans from the Philippine government for programs of assistance to private education.



Hon. Juan Edgardo M. Angara
PEAC Chair
Secretary, Department of Education
(DepEd)



Sec. Arsenio M. Balisacan, PhD
Secretary, Department of Economy,
Planning and Development
(DepDev)



Fr. Karel S. San Juan, SJ
President, Catholic Educational
Association of the Philippines
(CEAP)



Marco Alfredo M. Benitez
President, Philippine Association of
Colleges and Universities
(PACU)



Irineo G. Alvaro, Jr., PhD
President, Association of Christian
Schools, Colleges and Universities
(ACSCU)

Fund for Assistance to Private Education

*FAPE is a perpetual trust fund for private education created by
E.O. 156,s.1968 and amended by E.O. 150, s.1994*



Dr. Onofre D. Corpuz
PEAC Chair
Former Secretary of Education



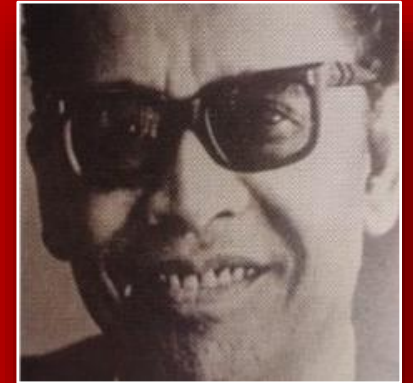
Atty. Nicanor Y. Fuentes
NEC (now DepDev)



Dr. Waldo S. Perfecto
Catholic Educational Association of
the Philippines (CEAP)



Dr. Armand V. Fabella
Philippine Association of Colleges and
Universities
(PACU)



Dr. Arturo M. Guerrero
Association of Christian Schools and
Colleges (ACSC now ACSCU)

DOJ Opinion No. 43, s. 2024

“After a careful review of relevant laws and jurisprudence, we reiterate our position that PEAC is a **private entity**.”

“...the constitution of the PEAC by an Executive Order, by itself, **does not** automatically render it as a government agency or instrumentality”

DOJ Opinion No 43, s. 2024

OPINION NO. 43, S. 2024

Mr. Roberto E
Assistant Sec
Department of
Manila



Republika ng Pilipinas
KAGAWARAN NG KATARUNGAN
Department of Justice
Manila



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ATTY. OMAR V. ROMERO
Undersecretary for Legal and Legislative Affairs
Department of Education
Meralco Avenue, Pasig City

24 SEP 2024

Dear Undersecretary Romero:

This refers to your request for opinion on the legal personality of the Private Education Assistance Committee (PEAC), specifically on whether it is a public instrumentality or a private body, taking into consideration Section 16, Article XII of the 1987 Constitution, applicable laws and jurisprudence, as well as previous DOJ opinions.

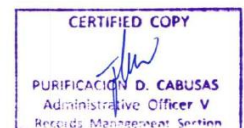
Your letter made reference to the Memorandum of former Secretary of Education Leonor Magtolis Briones to then President Rodrigo Roa Duterte, dated 11 February 2020, and the letter of Vice President and then Secretary of Education Sara Z. Duterte to President Ferdinand R. Marcos Jr., dated 27 September 2022, explaining DepEd's opinion that the PEAC is a public instrumentality. You stated that DepEd's position resonates with the view expressed by the Commission on Audit (COA) on the public character of the PEAC as elucidated in COA's 2018 Performance Audit Report.

You further stated that PEAC being a government instrumentality emanates from the latter's creation by an executive order as a committee under the Office of the President; that it is functioning as a government instrumentality; and that it is not a private corporation.

After a careful review of relevant laws and jurisprudence, we reiterate our position that PEAC is a private entity. Executive Order (EO) No. 156¹, series of 1968, as amended by EO No. 150, series of 1994, constituted as an irrevocable trust fund the Fund for Assistance to Private Education (FAPE) which was set aside from the Special Fund for Education authorized by United States (US) Public Law 88-94, pursuant to a Project Agreement executed in accordance with the Exchange of Notes between the US Government and the Philippine Government.² It was under this EO that PEAC was designated as trustee of the FAPE.

¹ EO No. 156, series of 1968, entitled "Constituting the "Fund for Assistance to Private Education" as an Irrevocable Trust Fund, Creating a "Private Education Assistance Committee" as Trustee, and Providing for the Management thereof."

² See EO No. 150, series of 1968, 1st Whereas Clause: "WHEREAS, the "Fund for Assistance to Private Education" (hereinafter called the "Fund") was constituted under Executive Order No. 156, Series of 1968, as amended as an irrevocable trust fund to finance various programs of assistance to private education, pursuant to a "Project Agreement", entered into on June 11, 1968, between the Government of the Republic of the Philippines and the Governments of the United States of America, executed in accordance with the "Exchange of Notes" between said governments.



REGIONAL PROGRAM DIRECTORS



REGIONAL PROGRAM COORDINATORS



VISION

A Philippine private education system that is integrated, sustainable, and globally competitive.

MISSION

To enable quality, sustainability, and innovation of the private education sector in support of national development.

CORE VALUES

Accountability **I**ntegrity **R**esponsiveness

Inclusiveness **A**gility

STRATEGIC DIRECTIONS



SD1. Management of programs of assistance to private education strengthened



SD2. Capacity-building for private schools and for private education leaders, in response to local and global demands implemented.



SD3. Understanding of private education contexts, models and best practices advanced.



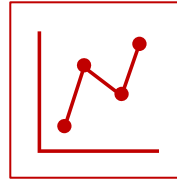
SD4. Increased support for private education policies and additional resources gained.



SD5. Organizational identity strengthened



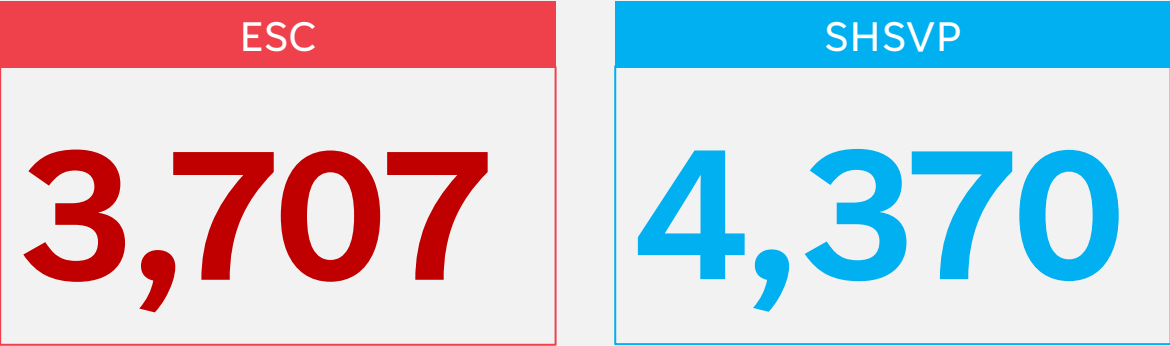
SD6. Organizational capacity and resources made robust.



Performance Highlights for FY 2025-2026

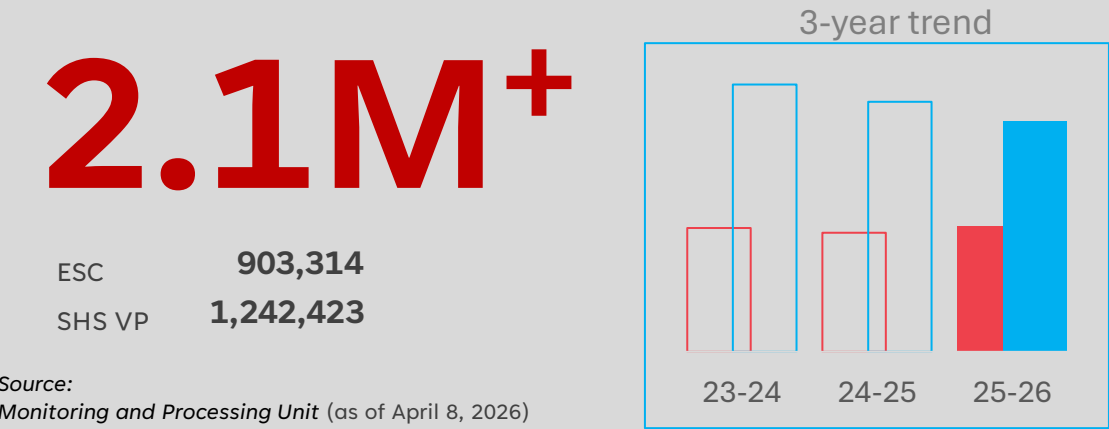
2025-2026 Performance Highlights

NUMBER OF PARTICIPATING SCHOOLS



Source:
Monitoring and Processing Unit (as of April 8, 2026)

NUMBER OF GRANTEES



SUBSIDIES BILLED



Source:
Monitoring and Processing Unit (as of April 8, 2026)

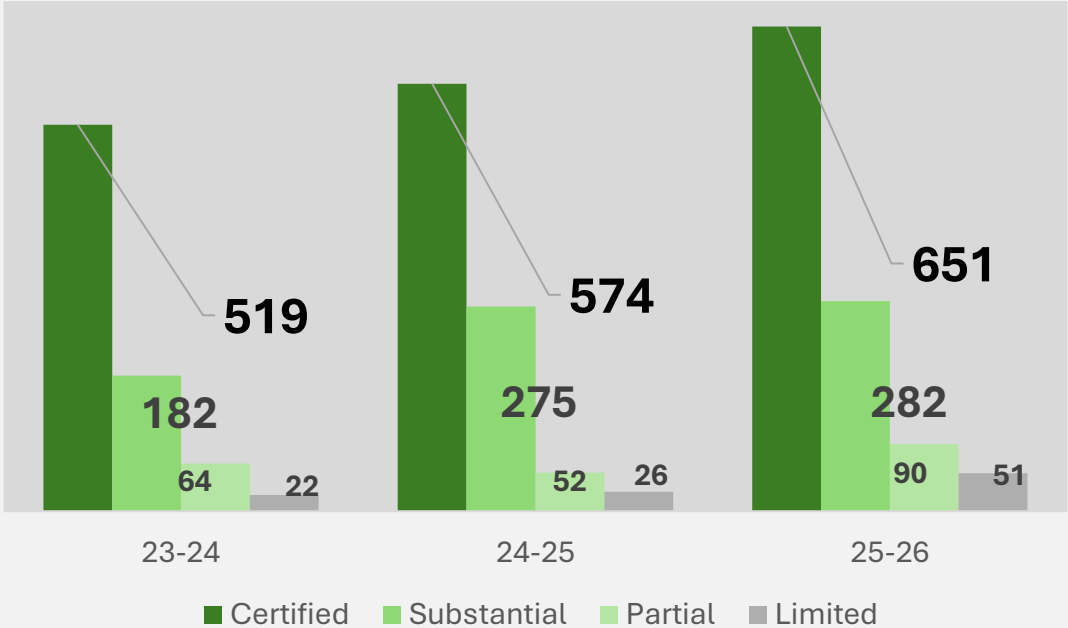
TEACHER ENGAGEMENT



Source:
INSET - Training and Development Unit
TSS - Monitoring and Processing Unit (as of April 20, 2026)

CERTIFICATION ACTIVITIES CONDUCTED

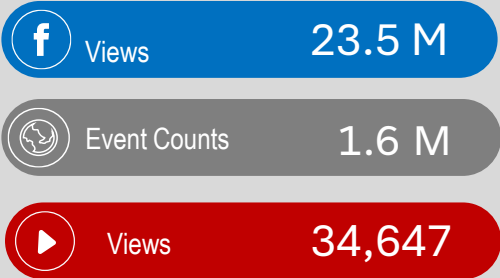
1,122
private schools



Source:
Certification Unit

ONLINE ENGAGEMENT

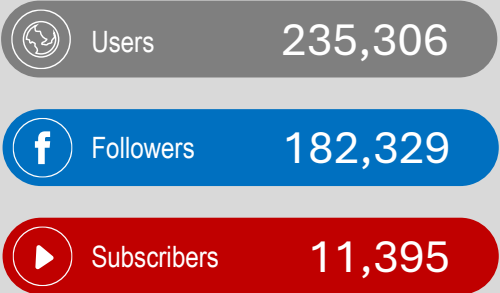
25M⁺



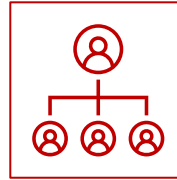
Source:
Communications and Research Unit (as of April 8, 2026)

USERS, FOLLOWERS AND SUBSCRIBERS

430K⁺



Source:
Communications and Research Unit (as of April 8, 2026)



GASTPE Timeline and GASTPE Program Management



1980

Education Service Contracting (ESC) Program was piloted

In 1986, the PEAC piloted the ESC program and was nationally expanded with 158 private junior high schools participating in the program



1989

RA 6728 or the GASTPE Law was enacted

In 1991, ESC program management was transferred to DECS

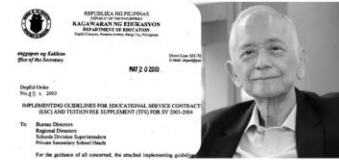
In 1996, ESC program management was transferred back to the PEAC



1998

RA 8545 or EGASTPE Law was enacted

In-Service Training for Teachers (INSET) and Teachers' Salary Subsidy (TSS) was established



2004

Certification Program was introduced

DO. 40, s. 2003 introduced the Certification Program as a requirement for junior high schools to participate in the ESC program

First Certification visits were conducted in SY 2003-2004

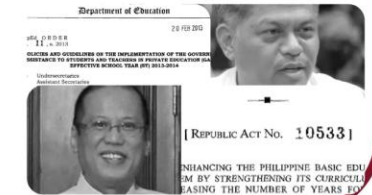
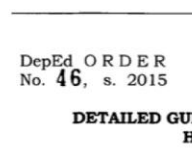
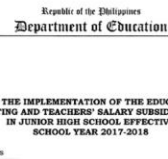


2009

Teachers' Salary Subsidy (TSS) was implemented

DO 116, s. 2009 provided the guidelines for the implementation of the TSS Program

TSS releases were processed starting SY 2009-2010



2020

The PEAC recommended the increases in the ESC subsidy amounts and voucher values



2019

The PEAC developed the Senior High School Certification Assessment Instrument (SHS CAI)



2018

The 2018 Certification Assessment Instrument (2018 CAI) for private junior high schools was utilized

The PEAC recommended the increase of the TSS amount to 24,000 and extending the TSS to qualified teachers of SHS VP participating schools



2017

ESC amounts were increased

ESC subsidy was increased to Php13,000 for NCR, Php11,000 for HUCs and Php9,000 for other areas

DO 20, s. 2017 provides the guidelines to reflect the increases



2016

Senior High School Voucher Program (SHS VP) was implemented

DO 46, s. 2015 provided the details on the conditions, requirements, and processes regarding the implementation of the SHS VP starting SY 2016-2017

TSS amount was increased to 18,000

DO 18, s. 2016 provides the guidelines to reflect the increase

2014

ESC amounts were increased

ESC subsidy was increased to Php7,500 (Gr. 7), Php6,500 (Gr. 8-9), Php5,500 (Gr. 10) in all regions and Php10,000 Gr. 10) for NCR

2013

RA 10533 or the K-12 law was passed

Expansion of GASTPE coverage to Senior High School through a Voucher Program

Incentive slots given to ESC participating junior high schools with above standard certification ratings under DO. 11, s. 2013

2022

The PEAC developed the Standards-Based Quality Assurance Instrument for Elementary Schools (SQAIES)

2023

The PEAC pioneered the Senior High School Voluntary Certification (SHS VC)

The PEAC policy brief on "Extending GASTPE to K-6" was disseminated

2024

The PEAC introduced the 2024 CAI for private junior high schools

The JHS CAI was updated to articulate new standards of compliance

The 2024 JHS CAI was used by ESC applicant schools for SY 2025-2026 and by schools undergoing Recertification

2025

Increase of TSS amount to 24,000 was approved

DO 31, s. 2025 provides the guidelines to reflect the increase

The PEAC pioneered the K to 6 Voluntary Certification (K to 6 VC)

Brief History of the GASTPE Program

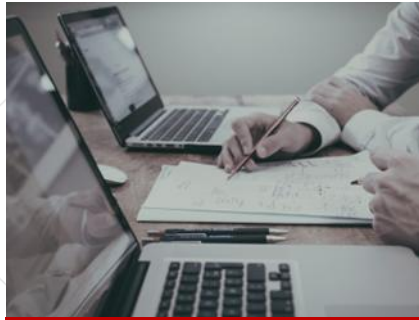
REGIONAL DIRECTORS

 1 DIR. ESTELA L. CARIÑO, PhD	 2 DIR. BENJAMIN D. PARAGAS, PhD	 3 DIR. TOLENTINO G. AQUINO, PhD	 4A DIR. CARLITO D. ROCAFORT, PhD	 4B DIR. RONNIE S. MALLARI, PhD	 5 DIR. GILBERT T. SADSAD, PhD
 6 DIR. CRISTITO A. ECO, PhD	 NIR DIR. RAMIR B. UYTICO, PhD	 7 DIR. ARTURO B. BAYOCOT, PhD	 8 DIR. SALUSTIANO T. JIMENEZ, PhD	 9 DIR. RONELO AL K. FIRMO, PhD	 10 DIR. RUTH L. FUENTES, PhD
 11 DIR. MARIA INES C. ASUNCION, PhD	 12 ATTY. ALBERTO T. ESCOBARTE	 13 DIR. ALLAN G. FARNAZO, PhD	 CAR DIR. NICOLAS T. CAPULONG, PhD	 NCR DIR. JOCELYN D.R. ANDAYA, PhD	 BARM ATTY. BANTUAS M. LUCMAN

GASTPE PROGRAM MANAGEMENT



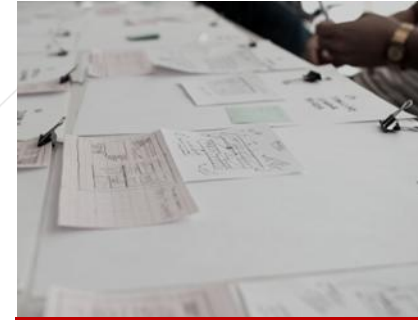
Orientation



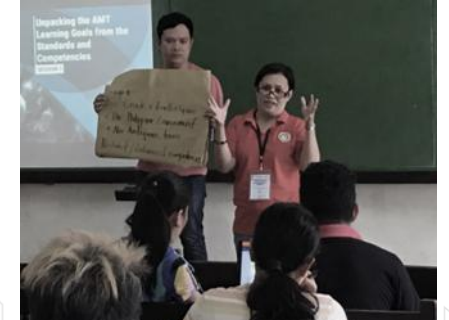
Certification



SHS Voucher Application



Processing of Billing Statements



In-Service Training



Monitoring



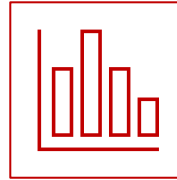
Resolving Cases of Schools with Adverse Findings



Regular Meetings and Consultations with Stakeholders



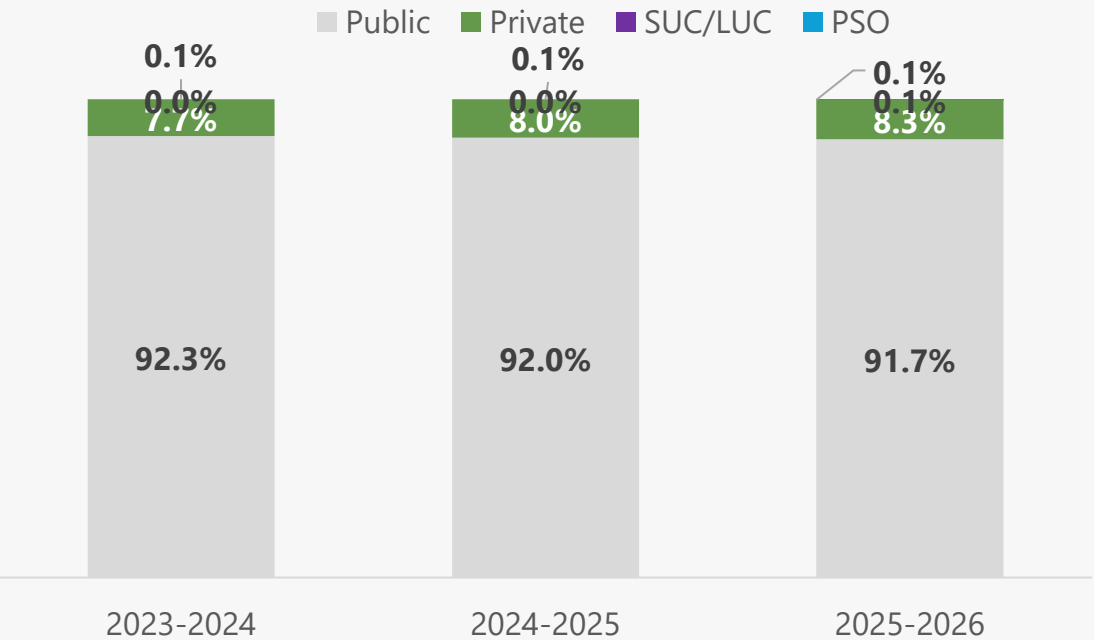
Research and Data Gathering



Basic Education and GASTPE Data

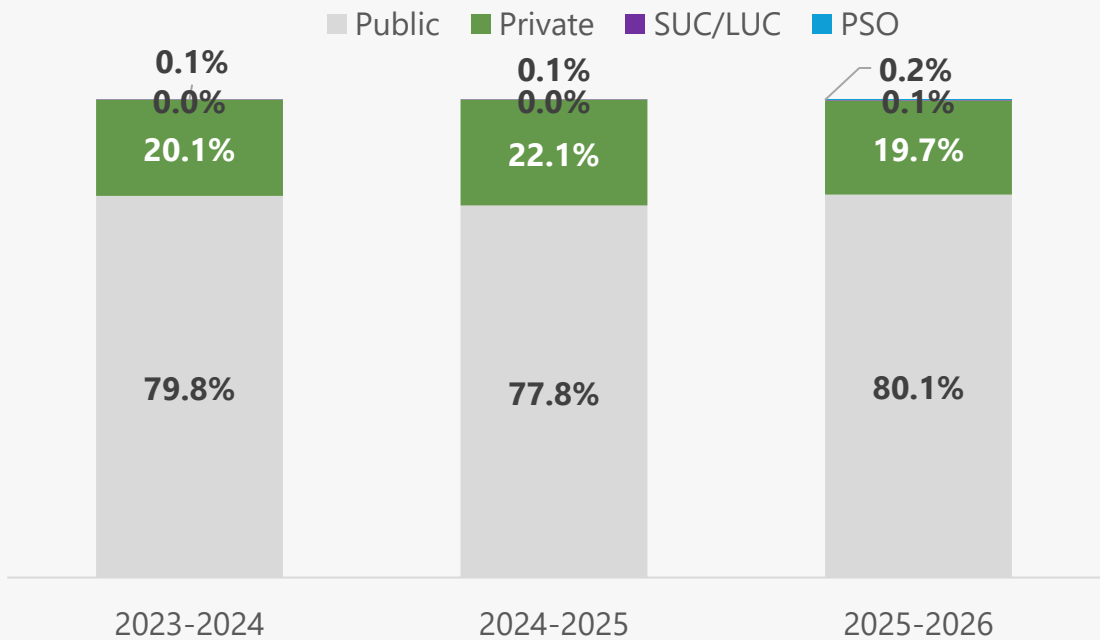
THREE-YEAR BASIC EDUCATION DATA (ELEMENTARY)

Enrollment



SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	14,013,242	1,164,739	10,066	-	15,188,047
2024-2025	13,537,957	1,170,492	9,302	-	14,717,751
2025-2026	13,021,184	1,173,050	9,122	12,468	14,215,824

Schools



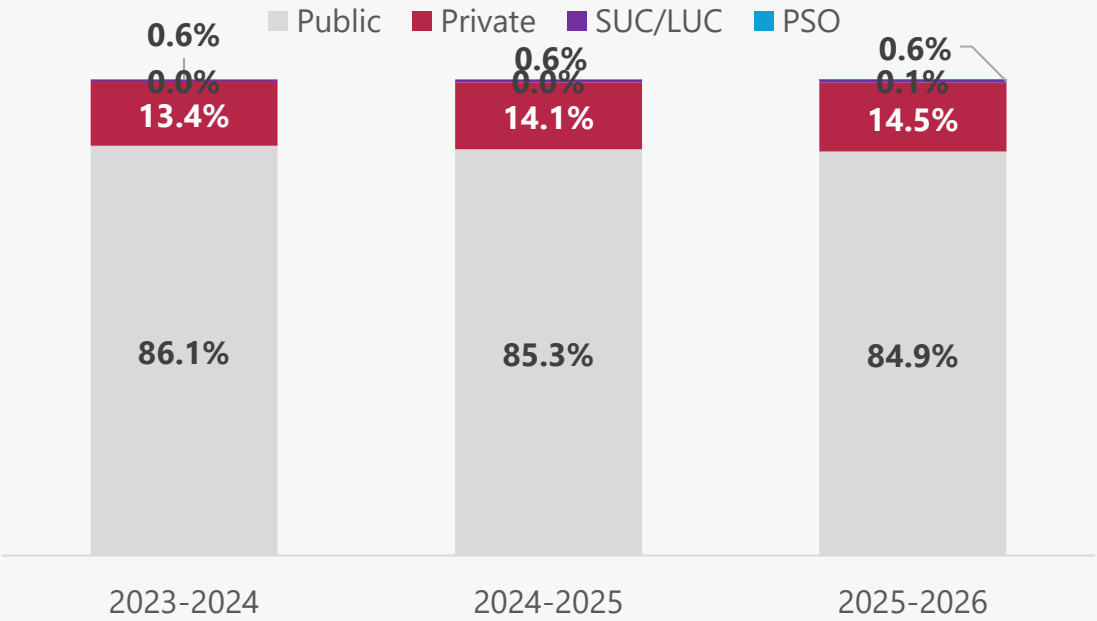
SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	39,346	9,924	40	-	49,310
2024-2025	34,409	9,800	41	-	44,250
2025-2026	39,468	9,684	94	36	49,282

Source:
Department of Education
2023-2024 data as of January 31, 2024 (enrollment includes Kindergarten and Special Needs Education/SNEd)
2024-2025 data as of December 31, 2024 (enrollment includes Kindergarten and Special Needs Education/SNEd)
2025-2026 data as of January 17, 2026 (schools); October 30, 2025 (enrollment)
Limited Access



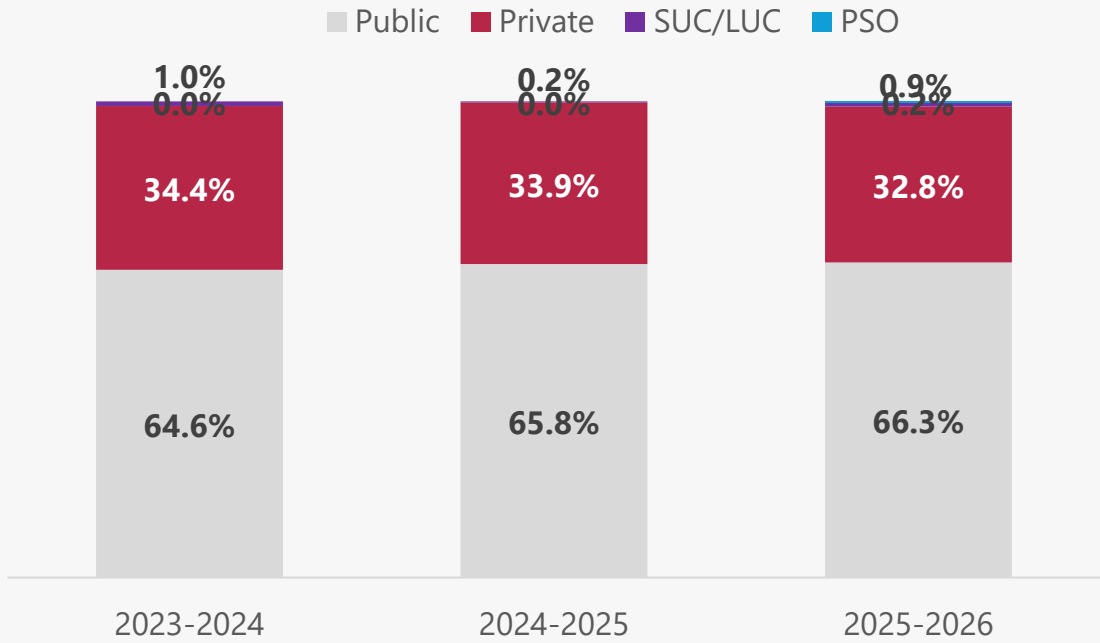
THREE-YEAR BASIC EDUCATION DATA (JUNIOR HIGH SCHOOL)

Enrollment



SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	6,605,539	1,088,660	47,783	-	7,741,982
2024-2025	6,487,459	1,107,593	45,600	-	7,640,652
2025-2026	6,396,058	1,135,936	42,203	6,716	7,574,197

Schools



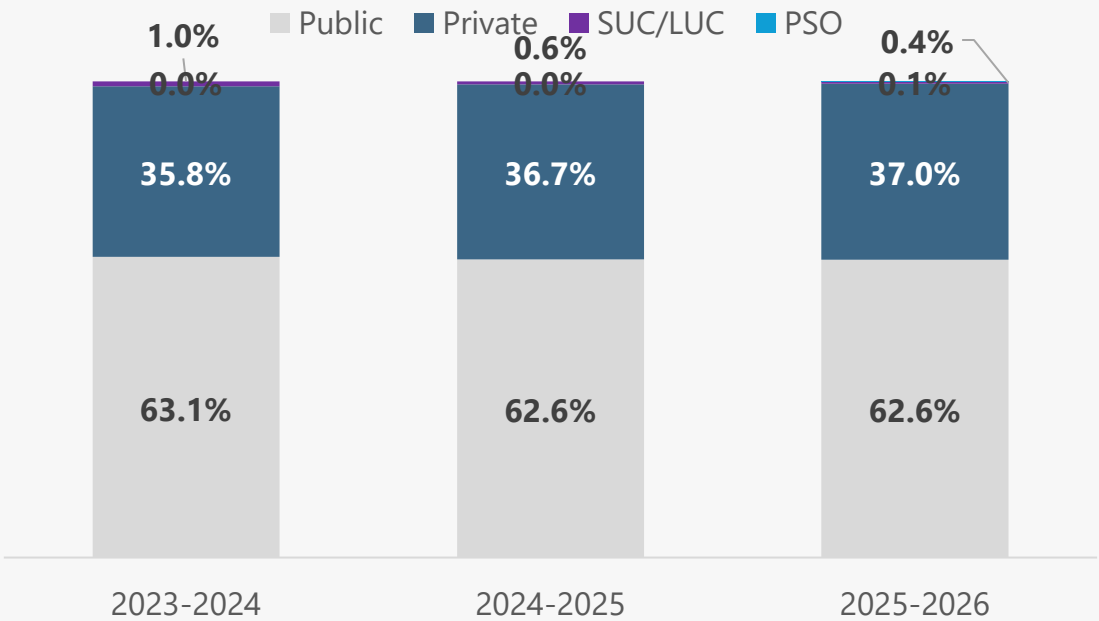
SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	10,561	5,620	162	-	16,343
2024-2025	10,830	5,579	41	-	16,450
2025-2026	11,058	5,463	150	36	16,707

Source:
Department of Education
2023-2024 data as of January 31, 2024 (enrollment includes Kindergarten and Special Needs Education/SNEd)
2024-2025 data as of December 31, 2024 (enrollment includes Kindergarten and Special Needs Education/SNEd)
2025-2026 data as of January 17, 2026 (schools); October 30, 2025 (enrollment)
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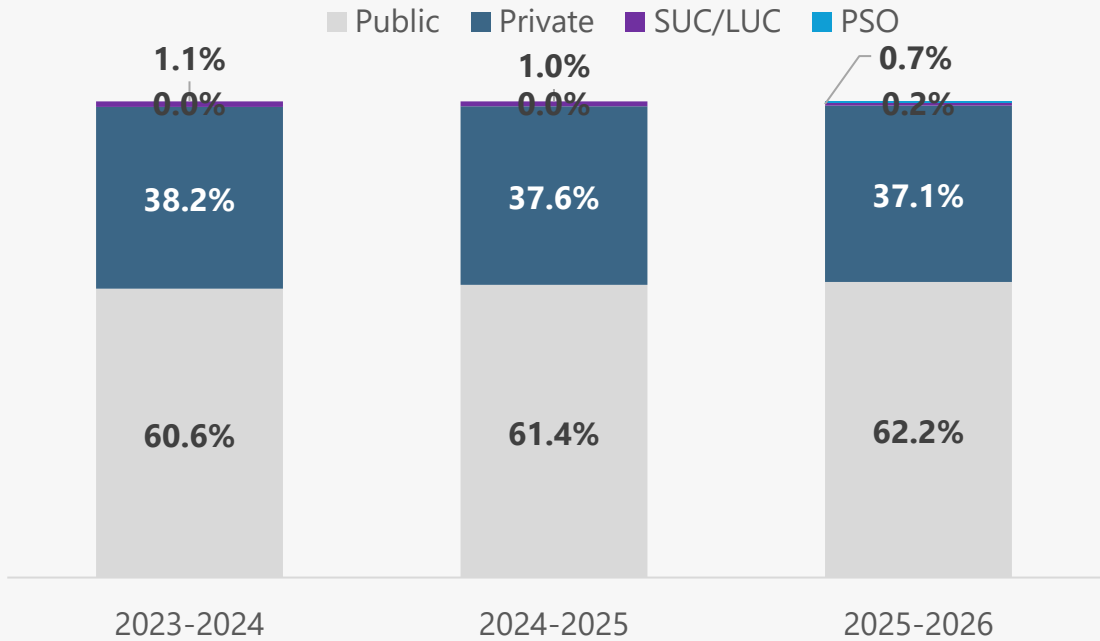
THREE-YEAR BASIC EDUCATION DATA (SENIOR HIGH SCHOOL)

Enrollment



SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	2,606,646	1,478,537	42,632	-	4,127,815
2024-2025	2,485,400	1,457,808	25,430	-	3,968,638
2025-2026	2,310,284	1,365,235	15,346	2,352	3,693,217

Schools



SY	PUBLIC	PRIVATE	SUC/LUC	PSO	TOTAL
2023-2024	7,743	4,878	146	-	12,767
2024-2025	7,903	4,831	128	-	12,862
2025-2026	8,056	4,797	91	28	12,972

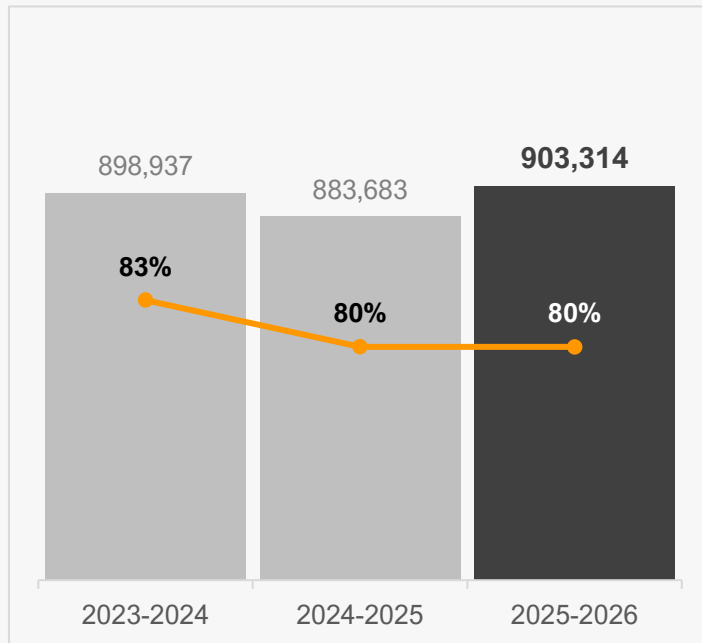
Source:
Department of Education
2023-2024 data as of January 31, 2024 (enrollment includes Kindergarten and Special Needs Education/SNEd)
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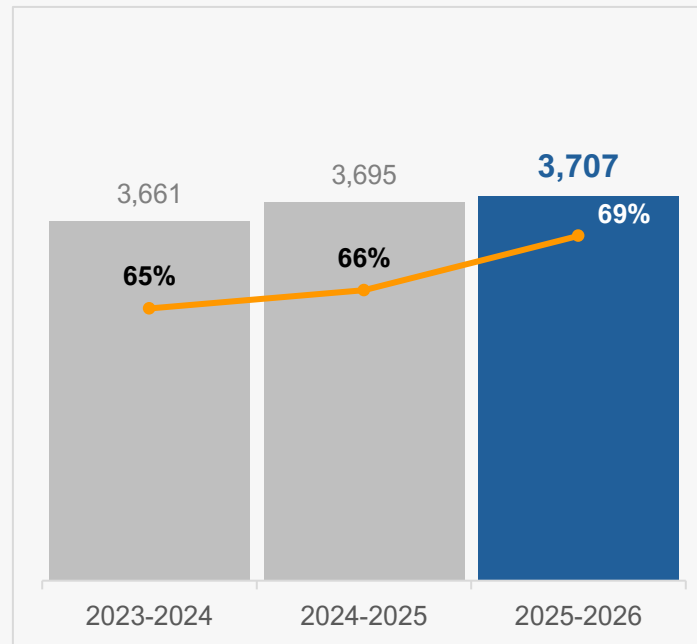
THREE-YEAR GASTPE DATA: ESC NATIONAL DATA



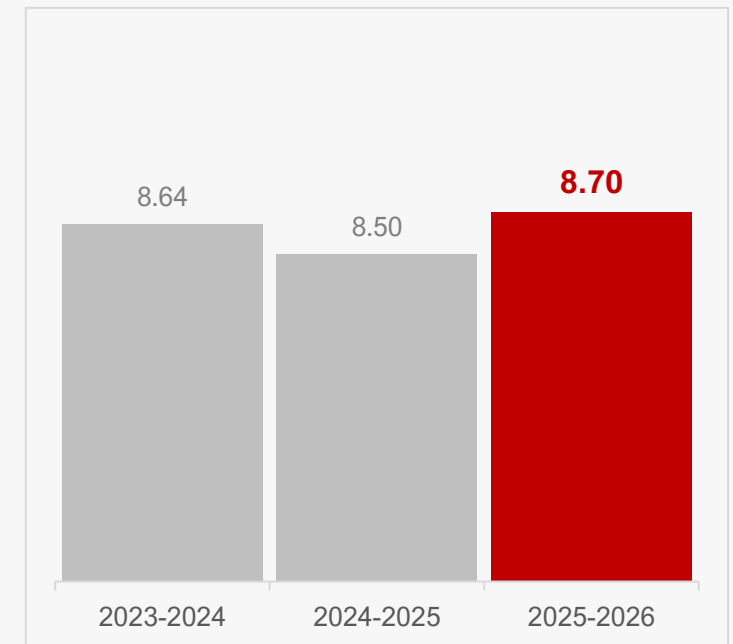
Grantees



Schools



Amount (in billions)



Sources:

GASTPE Data is based on total schools with processed ESC Grantees, TSS Recipients and VPBs from the PEAC National Secretariat (as of April 8, 2026)

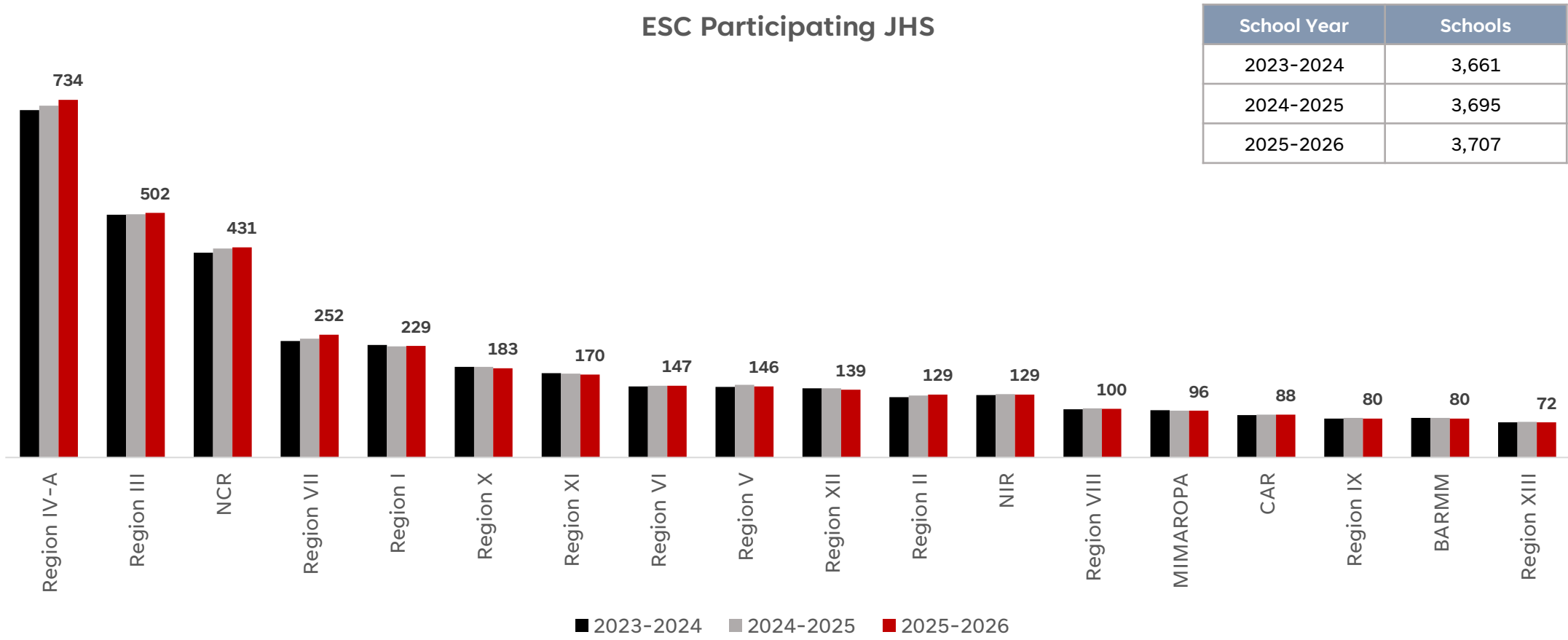
Private school data is from the DepEd (23-24 data as of January 31, 2024); (24-25 data as of December 31, 2024) and (25-26 data as of January 17, 2026 and October 30, 2025)

DepEd Enrollment data includes Learners with Special Education (ES) and/or Learners with Disability (LWD)

DepEd School Data includes Stand Alone JHS and JHS with Other Basic Education Levels



Regional Distribution of ESC participating JHS

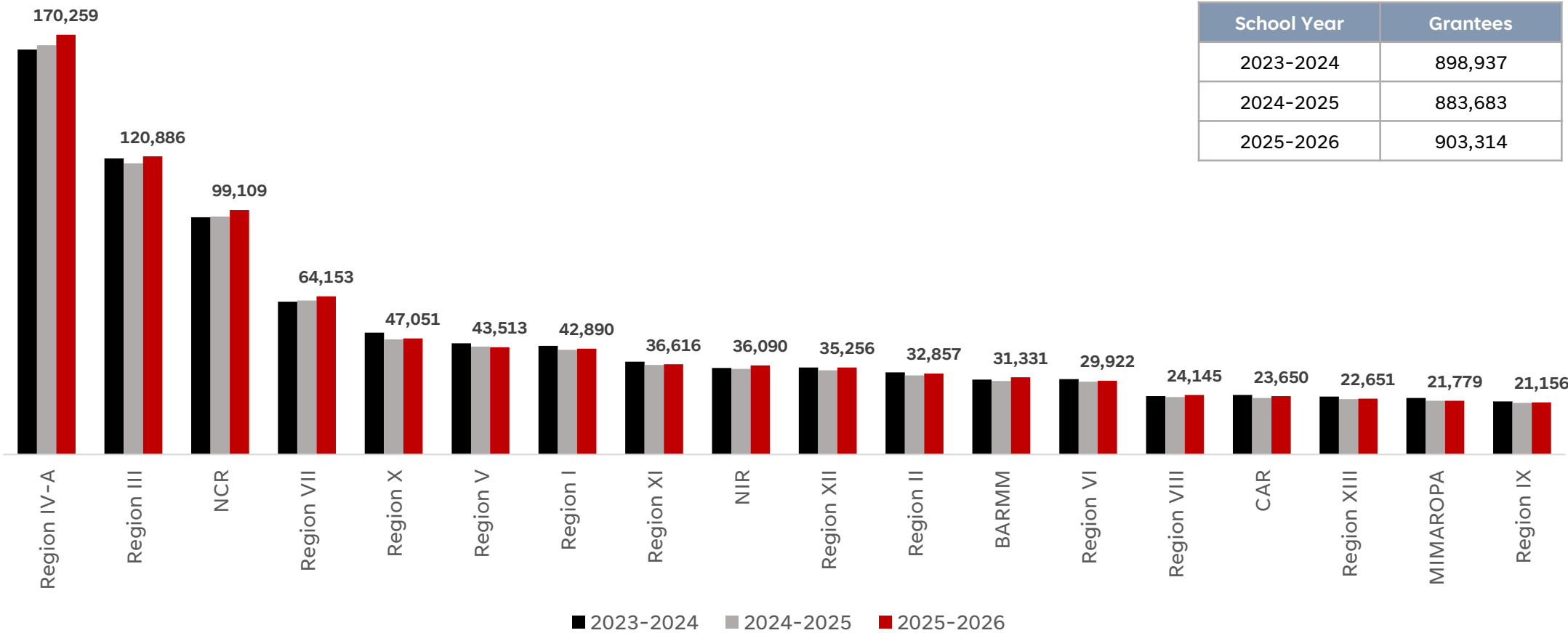


School Year	Schools
2023-2024	3,661
2024-2025	3,695
2025-2026	3,707

As of April 8, 2026

Regional Distribution of ESC Grantees

School Year	Grantees
2023-2024	898,937
2024-2025	883,683
2025-2026	903,314

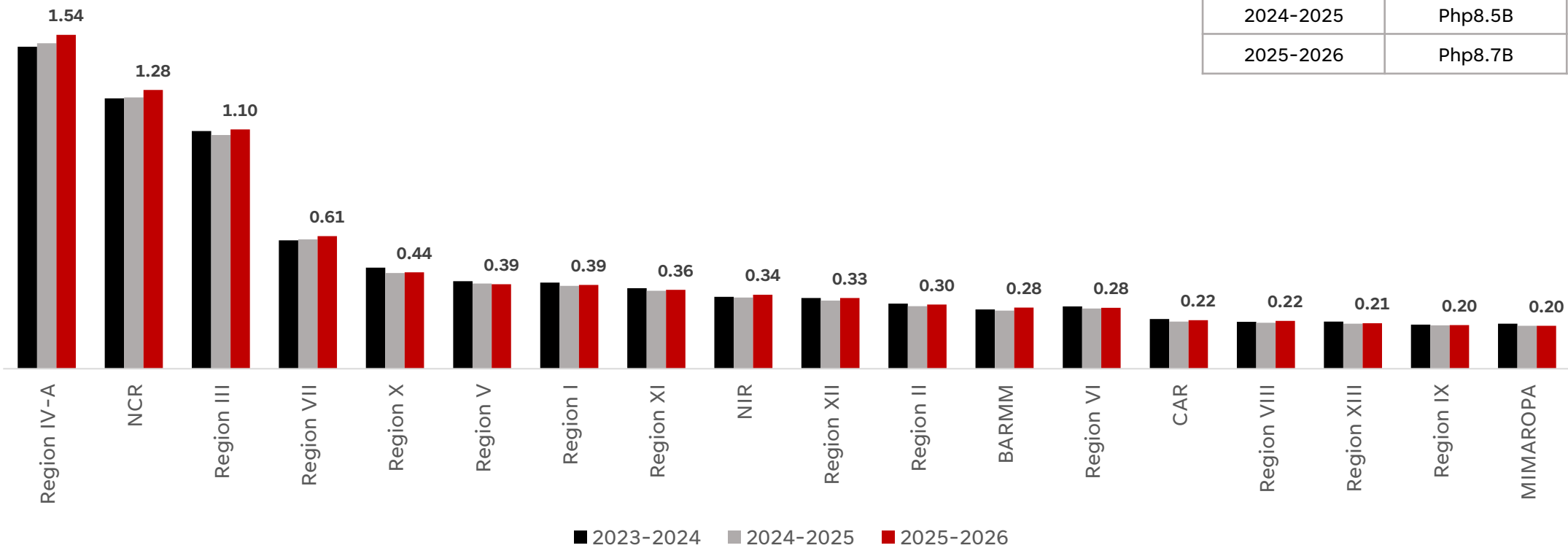


As of April 8, 2026

Regional Distribution of ESC Grant Amounts (In Billions)

ESC Amount of Grant (In Billions)

School Year	Amount
2023-2024	Php8.6B
2024-2025	Php8.5B
2025-2026	Php8.7B

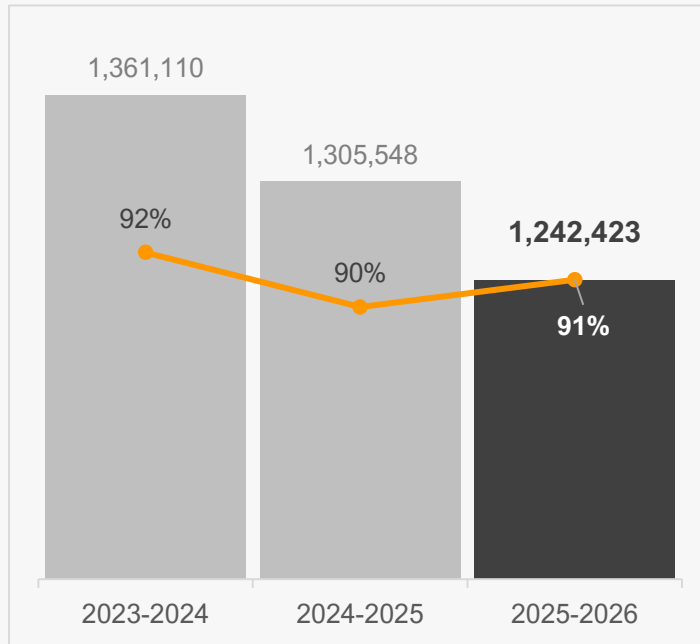


As of April 8, 2026

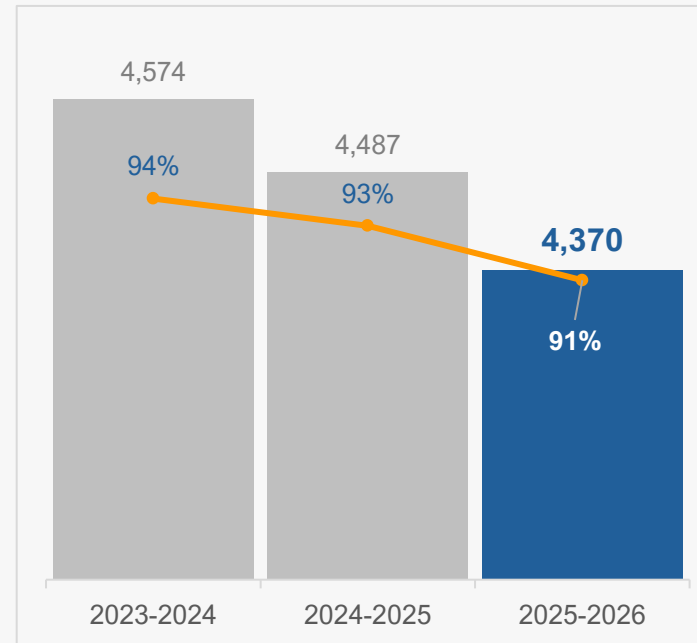
THREE-YEAR GASTPE DATA: SHS VP NATIONAL DATA



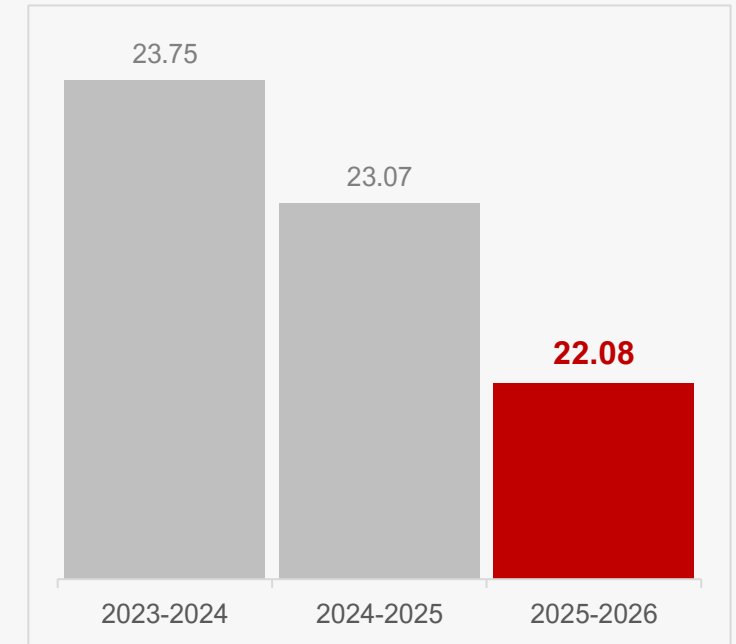
VPBs



Schools



Amount (in billions)



Sources:

GASTPE Data is based on total schools with processed ESC Grantees, TSS Recipients and VPBs from the PEAC National Secretariat (as of April 20, 2026)

Private school data is from the DepEd (23-24 data as of January 31, 2024); (24-25 data as of December 31, 2024) and (25-26 data as of January 17, 2026 and October 30, 2025)

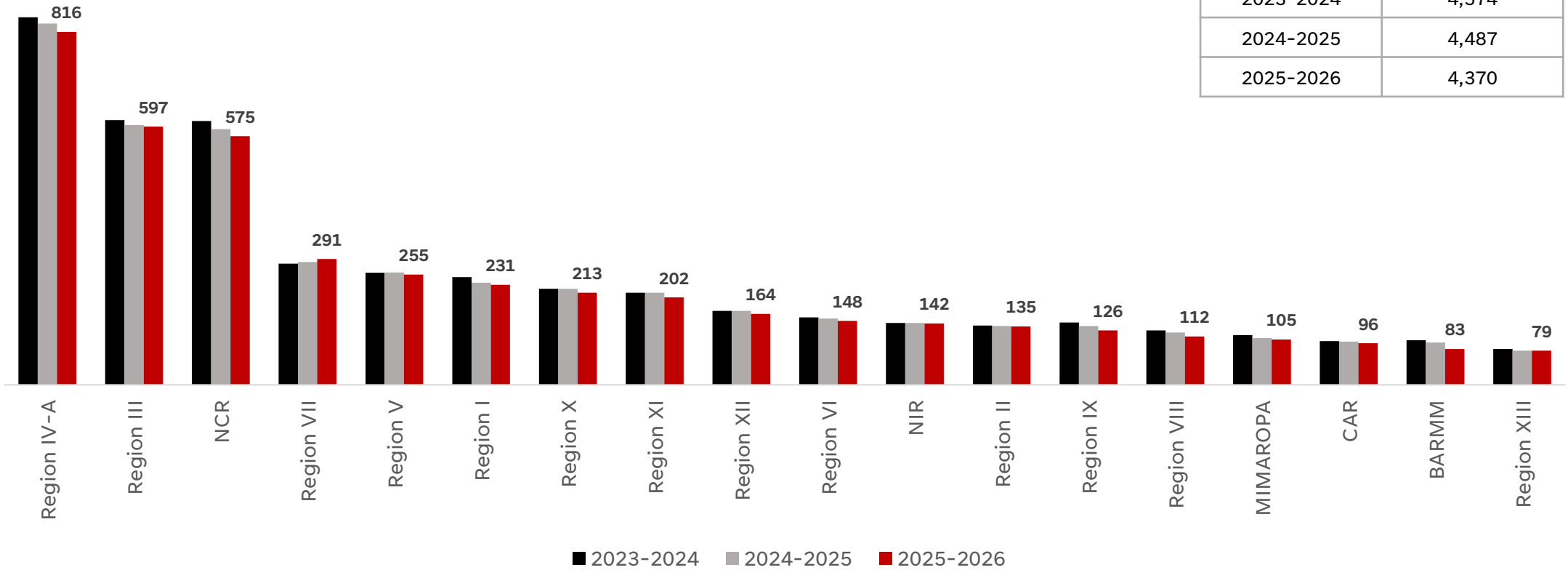
DepEd Enrollment data includes Learners with Special Education (ES) and/or Learners with Disability (LWD)

DepEd School Data includes Stand Alone JHS and JHS with Other Basic Education Levels



Regional Distribution of VP participating SHS

School Year	Schools
2023-2024	4,574
2024-2025	4,487
2025-2026	4,370

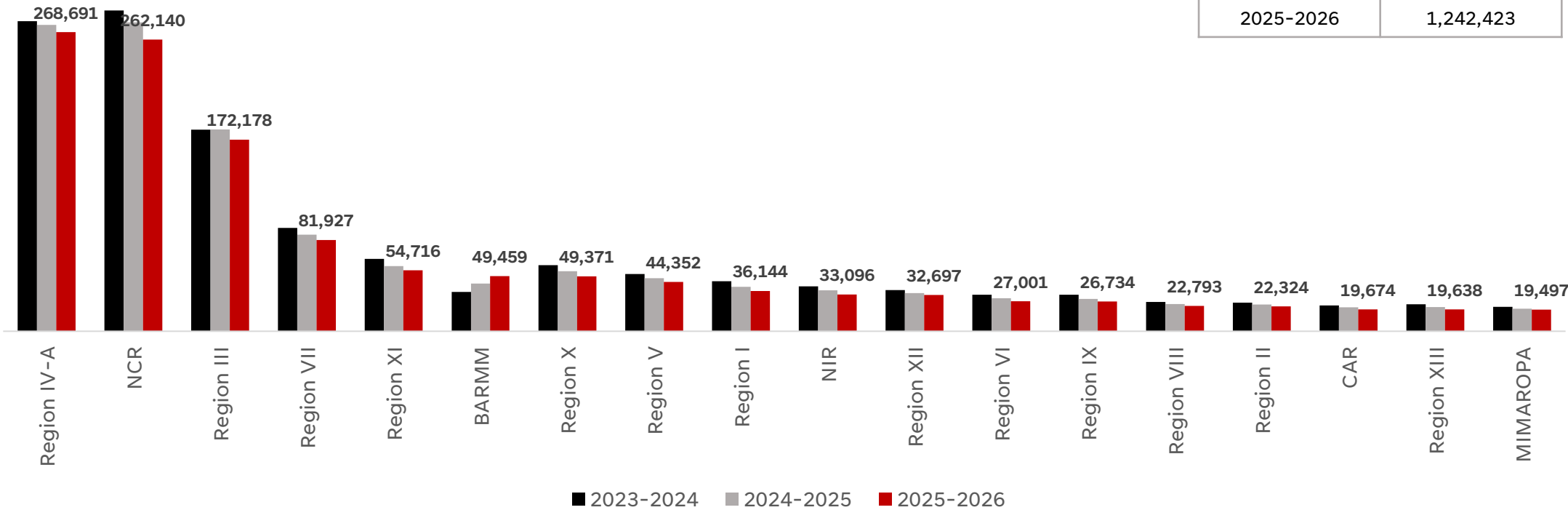


As of April 20, 2026

Regional Distribution of VPBs

Voucher Program Beneficiaries

School Year	VPBs
2023-2024	1,361,110
2024-2025	1,305,548
2025-2026	1,242,423

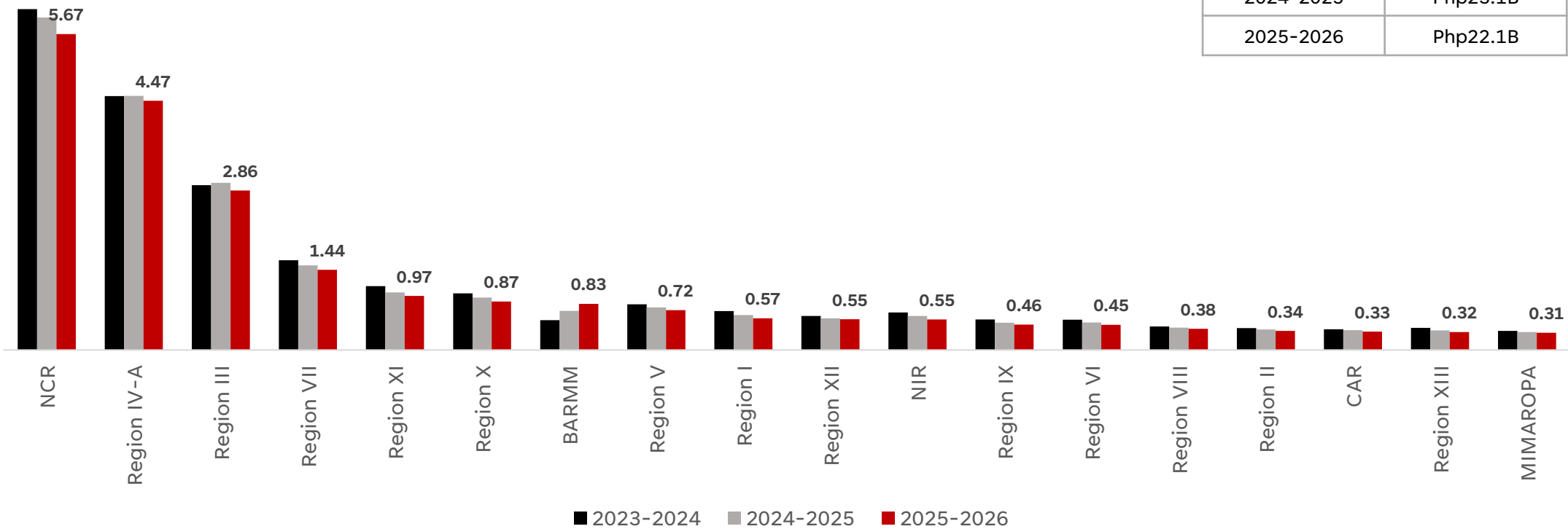


As of April 20, 2026

Regional Distribution of Vouchers (In Billions)

Amount of Vouchers (In Billions)

School Year	Amount
2023-2024	Php23.7B
2024-2025	Php23.1B
2025-2026	Php22.1B

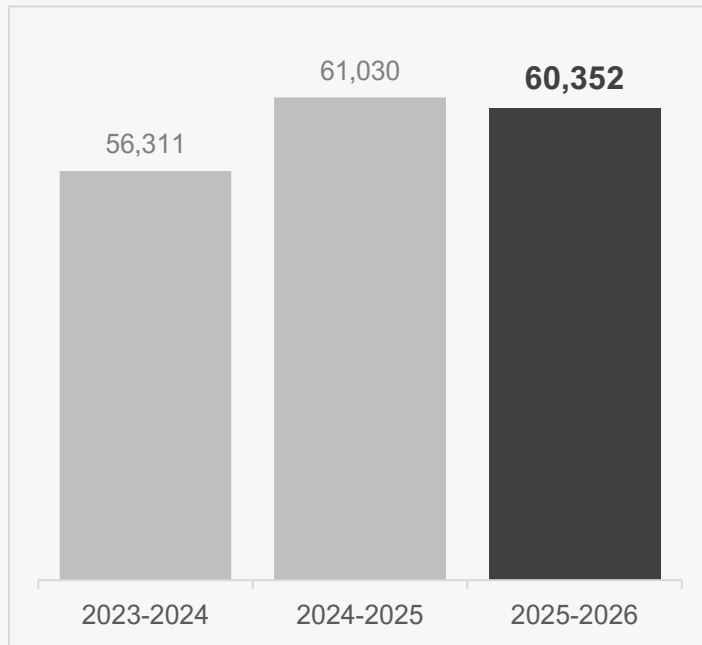


As of April 20, 2026

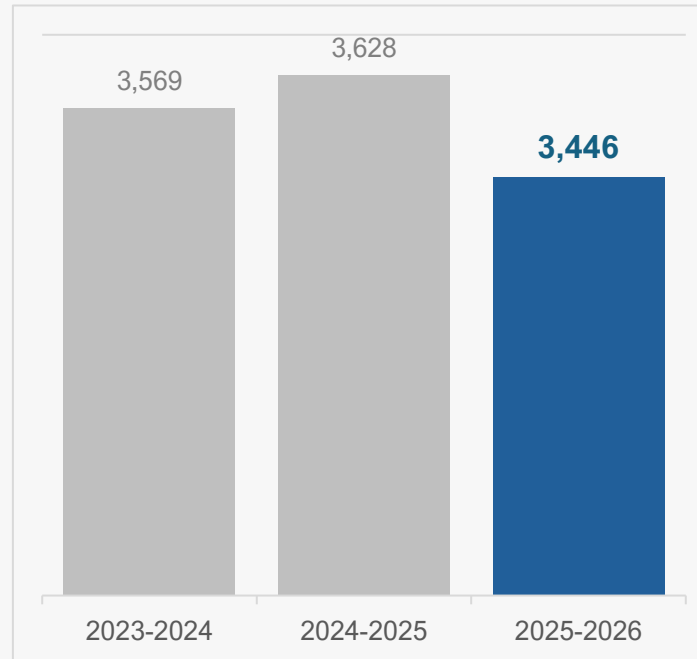
THREE-YEAR GASTPE DATA: TSS NATIONAL DATA



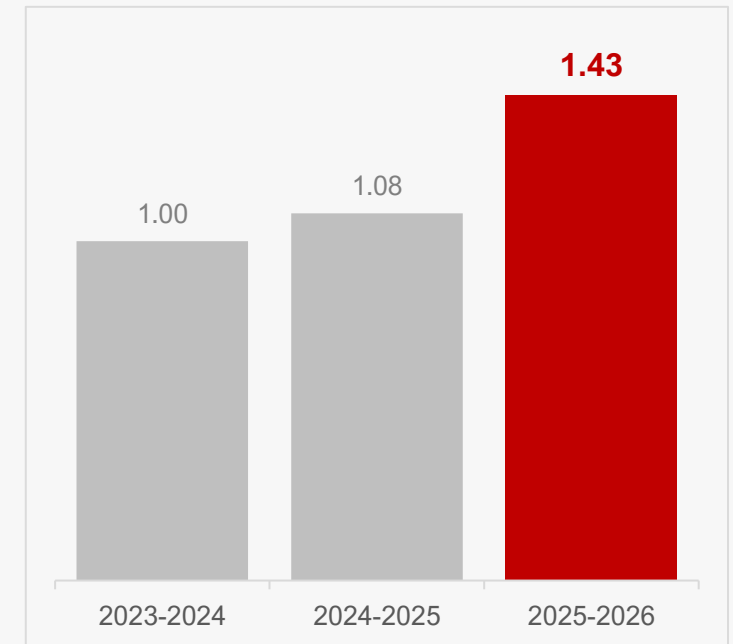
Recipients



Schools



Amount (in billions)



Source:

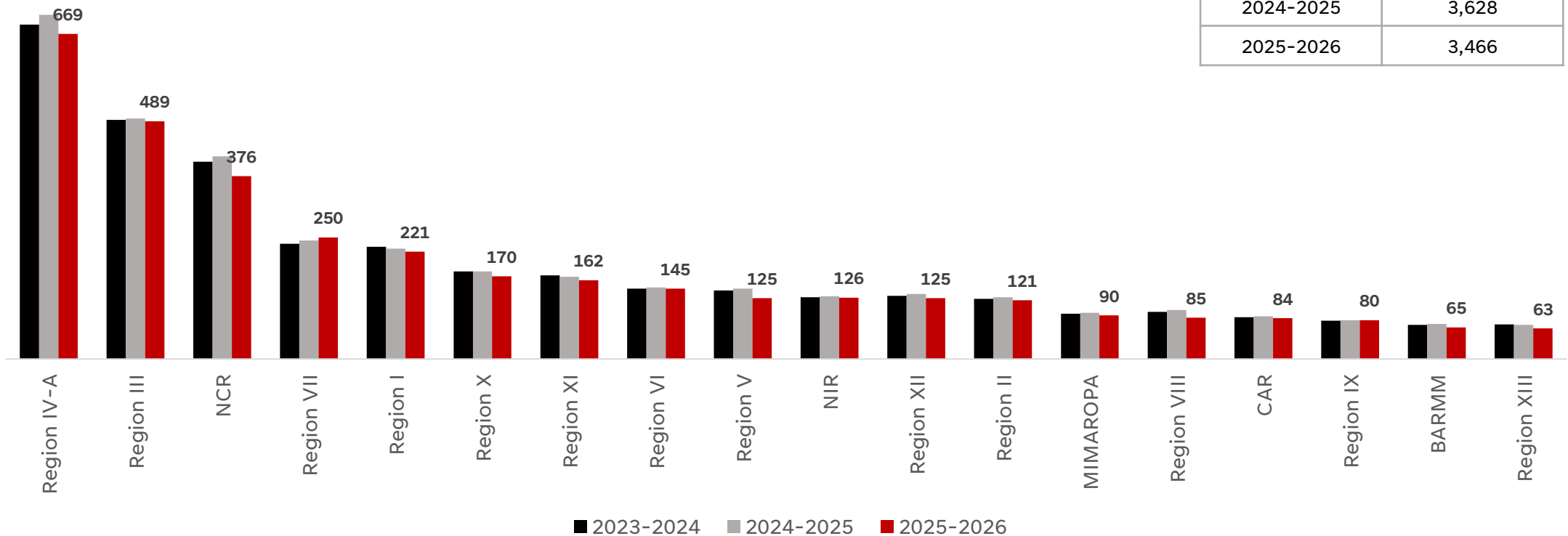
GASTPE Data is based on total schools with processed ESC Grantees, TSS Recipients and VPBs from the PEAC National Secretariat (as of April 20, 2026)



Regional Distribution of ESC participating JHS

ESC Participating JHS with TSS Billing Statements

School Year	Schools
2023-2024	3,569
2024-2025	3,628
2025-2026	3,466

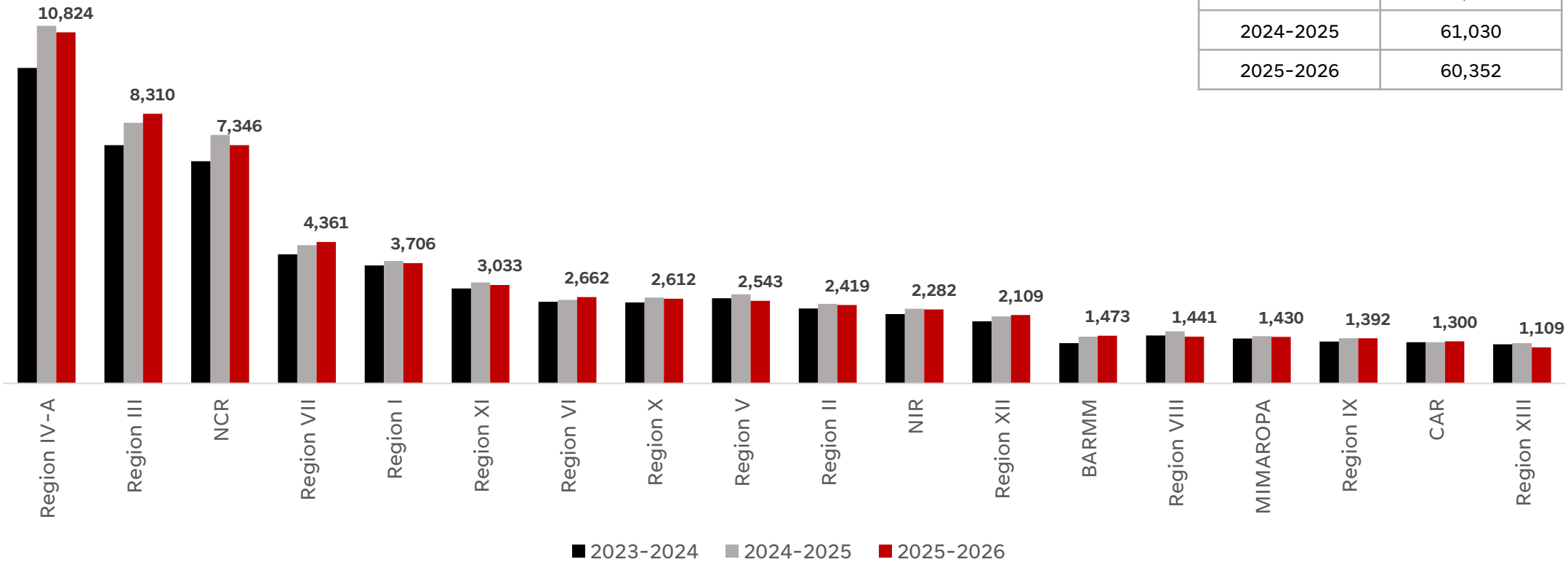


As of April 20, 2026

Processing of TSS Billing Statements

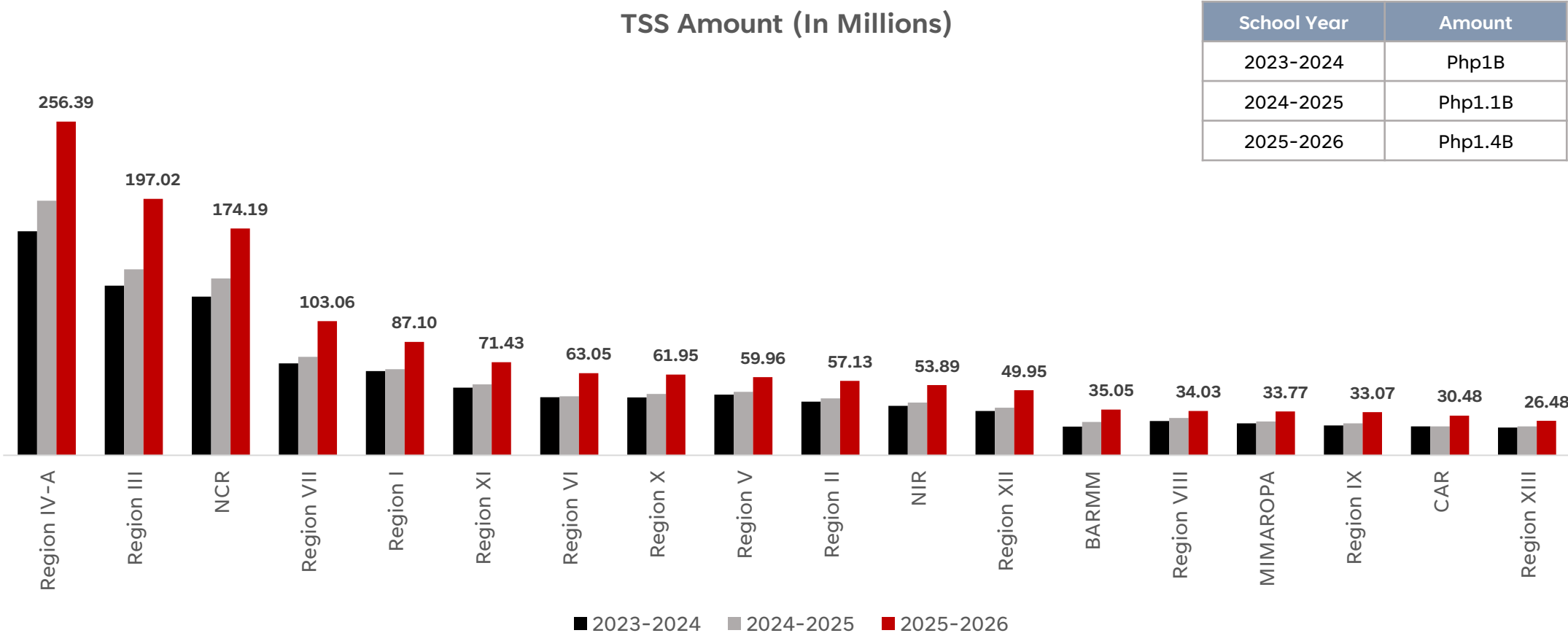
TSS Recipients

School Year	Recipients
2023-2024	56,311
2024-2025	61,030
2025-2026	60,352



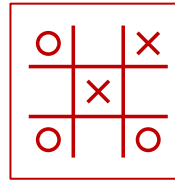
As of April 20, 2026

Processing of TSS Billing Statements



School Year	Amount
2023-2024	Php1B
2024-2025	Php1.1B
2025-2026	Php1.4B

As of April 20, 2026



Strategic Initiatives

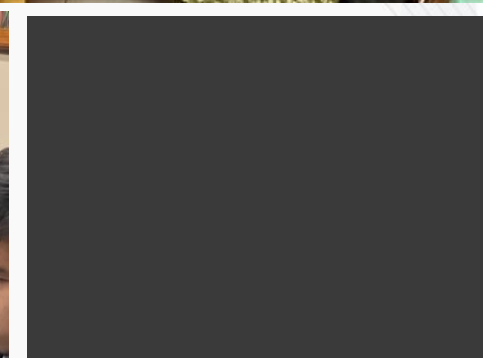


SD1. Management of programs of assistance to private education strengthened



Strengthening Validation Mechanisms

Enhance the integrity, accuracy, and accountability through stronger validation, documentation, monitoring, and enforcement mechanisms.



GASTPE WORK PLAN FOR 2026-2027

2026 Webinar on DepEd Latest Issuances

March 16-18

Training for School Registrars

August 12 to 14, 2026

2026 GASTPE Regional Orientation Conferences

April 8 – July 1

Training and Awarding of PEAC Monitors

October 2026

2026 In-Service Training for K-6, Junior and Senior High School Teachers

April 27 – August 1

JHS Certification Activities SY 26-27

July 2026 to March 2027

Bootcamp for K to 10 Certifiers

May 7-9

K to 6 Voluntary Certification (VCeRT)

August 4

JHS Certification Readiness Training (CeRT)

**May 11, 15, 18 and 22
September 1, 2 and 8**

Processing of Billing Documents

**August 1, 2026 to
November 7, 2026**

In-person PEAC Certification Readiness Training (PEAC CeRT) for BARMM Schools

**October to
December 2026**

Monitoring of GASTPE participating schools

**November 2026 to
March 2027**

Online PEAC Certification Readiness Training (PEAC CeRT) for Senior High Schools

**October to
December 2026**

Bootcamp for SHS Certifiers

**January-February
2027**



GASTPE REGIONAL ORIENTATION CONFERENCES ON THE IMPLEMENTATION OF THE ESC, TSS AND SHS VOUCHER PROGRAM IN SY 2026-2027

DATE	REGION	VENUE	REGISTRATION PERIOD	
			From	To
April 8, 2026	Region II	Sacred Heart of Jesus, Global Center, St. Paul University Philippines, Tuguegarao City, Cagayan	March 16, 2026	March 27, 2026
April 15, 2026	Region X and BARMM	Limketkai Luxe Hotel, Limketkai Avenue, Limketkai Center, Cagayan de Oro City	March 19, 2026	April 7, 2026
April 15, 2026	NCR Batch 1	Auditorium, St. Paul University Manila, Pedro Gil, Manila	March 19, 2026	April 7, 2026
April 22, 2026	NCR Batch 2	Auditorium, St. Paul University Manila, Pedro Gil, Manila	March 19, 2026	April 15, 2026
April 22, 2026	Region I	Fr. Burgos Gymnasium, Saint Louis College, City of San Fernando, La Union	March 19, 2026	April 15, 2026
April 29, 2026	Region IVA Batch 1	Aquamarine Recreational Center, Banay-Banay, Lipa City	March 19, 2026	April 22, 2026
April 29, 2026	NIR	Silliman Hall, Silliman University, Dumaguete	March 19, 2026	April 22, 2026
May 6, 2026	Region XII and BARMM	The Farm at Carpenter Hill, Koronadal City, South Cotabato	March 19, 2026	April 29, 2026
May 6, 2026	Region IVA Batch 2	Aquamarine Recreational Center, Banay-Banay, Lipa City	March 19, 2026	April 29, 2026
May 13, 2026	CAR	Saint Louis University, Prince Bernhard Gym, Baguio City	March 19, 2026	May 6, 2026
May 13, 2026	Region III Batch 1	Laus Group Event Center, LausGroup Complex, City of San Fernando, Pampanga	March 19, 2026	May 6, 2026
May 25, 2026	Region III Batch 2	Laus Group Event Center, LausGroup Complex, City of San Fernando, Pampanga	March 19, 2026	May 18, 2026
May 26, 2026	Region VIII	Summit Hotel Tacloban, Tacloban City	March 19, 2026	May 19, 2026
June 3, 2026	Region 13 and BARMM	Father Saturnino Urios University, Function Hall, CBE Campus, Butuan City	March 19, 2026	May 27, 2026
June 3, 2026	MIMAROPA	Multipurpose Hall, FAITH Colleges, Tanauan, Batangas	March 19, 2026	May 27, 2026
June 9, 2026	Region V	Villa Caceres Hotel Naga, Naga City, Camarines Sur	March 19, 2026	June 2, 2026
June 10, 2026	Region VII	Golden Peak Hotel, Cebu City	March 19, 2026	June 3, 2026
June 17, 2026	Region IX and BARMM	Astoria Plaza, Grand Astoria Hotel, Zamboanga City	March 19, 2026	June 10, 2026
June 17, 2026	Region VI	University of San Agustin, Iloilo City	March 19, 2026	June 10, 2026
July 1, 2026	Region IVA Batch 3	Aquamarine Recreational Center, Banay-Banay, Lipa City	March 19, 2026	June 24, 2026
July 1, 2026	Region XI	Auditorium, Sto. Niño Building, University of the Immaculate Conception-Bajada Campus, Davao City	March 19, 2026	June 24, 2026



SD2. Capacity-building for private schools and for private education leaders, in response to local and global demands implemented.

PEAC has been granted the renewal of its accreditation as a CPD Provider by the CPD Council for Professional Teachers of the Professional Regulation Commission, valid until 2029.

2026 In-Service Training for Junior High School and Senior High School Teachers

Junior High School Subjects

Regular Track

1. Araling Panlipunan
2. English
3. Filipino
4. Mathematics
5. Science

Additional Subjects

6. Music and Arts
7. Physical Education and Health
8. Technology and Livelihood Education -
Home Economics (TLE-HE)
9. Technology and Livelihood Education -
Information and Communications Technology (TLE-ICT)
10. Values Education

Advanced Track

1. Araling Panlipunan
2. English
3. Filipino
4. Mathematics
5. Science

Strengthened SHS Subjects

1. Effective Communication (Core)
2. General Mathematics (Core)
3. General Science and Earth and Space Science 1
(Science Core and Elective Bundle A)
4. General Science and Physics 1
(Science Core and Elective Bundle B)
5. Life and Career Skills (Core)
6. Mabisang Komunikasyon (Core)
7. Pag-aaral ng Kasaysayan at Lipunang Pilipino (Core)
8. Arts 1, Visual Graphic Design, and Contact Center Services
(Arts and Technology Electives Bundle)
9. Contemporary Literature 1 and 2 (Electives)
10. Finite Mathematics 1 (Elective)
11. Introduction to Philosophy (Elective)
12. Physical Education 1 (Elective)

2026 In-Service Training for Junior High School and Senior High School Teachers

No. of Runs	Region	Dates		Venue
		JHS INSET	SHS INSET	
1	III	April 27-29	May 1-3	St. Scholastica's Academy, San Fernando, Pampanga
2	XI & BARMM	May 4-6	May 8-10	University of the Immaculate Conception, Bajada Campus, Davao City
3	IX & BARMM	May 4-6	May 8-10	Ateneo de Zamboanga University, Salvador Campus, Zamboanga City
4	IV-A Batch 1	May 11-13	May 15-17	Lyceum of the Philippines University-Laguna, Calamba City
5	II	May 11-13	May 15-17	St. Paul University Philippines, Tuguegarao City
6	IV-A Batch 2	May 18-20	May 22-24	Lyceum of the Philippines University-Laguna, Calamba City
7	V	May 18-20	May 22-24	Ateneo de Naga University, Ateneo Avenue, Naga City
8	Caraga (XIII) & BARMM	May 25-27	May 29-31	Father Saturnino Urios University, Basic Education, Morelos Campus, Libertad, Butuan City
9	X & BARMM	May 25-27	May 29-31	Lourdes College, Integrated Basic Education Campus, Macasandig, Cagayan de Oro City
10	MIMAROPA	June 1-3	June 5-7	FAITH Colleges, Tanauan City, Batangas
11	CAR	June 1-3	June 5-7	Saint Louis University Laboratory High School, Senior High School Building, Navy Base Campus, Baguio City
12	XII & BARMM	June 8-10	June 12-14	Notre Dame of Tacurong College, Lapulapu St., Brgy. Poblacion, City of Tacurong, Sultan Kudarat
13	NIR	June 8-10	June 12-14	Silliman University, Dumaguete City
14	VIII	June 15-17	June 19-21	Holy Infant College of Tacloban City, Inc., Tacloban City
15	NCR	June 22-24	June 26-28	Adamson University, Ermita, Manila
16	VI	June 29-July 1	July 3-5	University of San Agustin, Iloilo City
17	I	July 6-8	July 10-12	Saint Louis College, City of San Fernando, La Union
18	VII	July 27-29	July 31-Aug 2	University of San Jose-Recoletos, Main Campus, Cebu City

2026 In-Service Training for K-6 Teachers

Theme

Strengthening K-6 Instruction Through
Standards-Based Curriculum, Aligned
Assessment, and Evidence-Based Pedagogy

Clusters: Kindergarten
Grades 1 – 3
Grades 4 – 6

Register at
register.peac.org.ph

Start of Registration

Runs	Regions	Dates
1st Run	III	March 12, 2026
2nd to 9th Run	XI, IX, IV-A Batch 1, II, IV-A Batch 2, V, Caraga, X, BARMM	March 19, 2026
10th to 18th Run	MIMAROPA, CAR, XII, BARMM, NIR, VIII, NCR, VI, I, VII	April 16, 2026

Registration Fee:

Php 2,100 per participant

Registration closes 2 weeks before each training schedule
or as soon as slots are filled.

2026 In-Service Training for K-6 Teachers

No. of Runs	Region	Dates	Venue
1	III	May 2-3	St. Scholastica's Academy, San Fernando, Pampanga
2	XI & BARMM	May 9-10	University of the Immaculate Conception, Bajada Campus, Davao City
3	IX & BARMM	May 9-10	Ateneo de Zamboanga University, Salvador Campus, Zamboanga City
4	IV-A Batch 1	May 16-17	Lyceum of the Philippines University-Laguna, Calamba City
5	II	May 16-17	St. Paul University Philippines, Tuguegarao City
6	IV-A Batch 2	May 23-24	Lyceum of the Philippines University-Laguna, Calamba City
7	V	May 23-24	Ateneo de Naga University, Ateneo Avenue, Naga City
8	Caraga (XIII) & BARMM	May 30-31	Father Saturnino Urios University, Basic Education, Morelos Campus, Libertad, Butuan City
9	X & BARMM	May 30-31	Lourdes College, Integrated Basic Education Campus, Macasandig, Cagayan de Oro City
10	MIMAROPA	June 6-7	FAITH Colleges, Tanauan City, Batangas
11	CAR	June 6-7	Saint Louis University Laboratory High School, Senior High School Building, Navy Base Campus, Baguio City
12	XII & BARMM	June 13-14	Notre Dame of Tacurong College, Lapulapu St., Brgy. Poblacion, City of Tacurong, Sultan Kudarat
13	NIR	June 13-14	Silliman University, Dumaguete City
14	VIII	June 20-21	Holy Infant College of Tacloban City, Inc., Tacloban City
15	NCR	June 27-28	Adamson University, Ermita, Manila
16	VI	July 4-5	University of San Agustin, Iloilo City
17	I	July 11-12	Saint Louis College, City of San Fernando, La Union
18	VII	Aug 1-2	University of San Jose-Recoletos, Main Campus, Cebu City

2025 K to 6 CAI		
AREAS	P	S
CORE		
A. School Philosophy, Vision, Mission, Goals and Objectives	6*	1
B. Curriculum, Assessment and Instruction	45	7
C. Instructional Leadership	12	5
D. Faculty	7	6
G. Administration and Governance	9	2
SUPPORT		
E. Academic Support and Student Development Services	31	9
F. Physical Plant and Instructional Support Facilities	11	3
H. School Budget and Finances	9	1
I. Institutional Planning and Development	5	4
TOTAL	135	38

2024 JHS CAI		
AREAS	P	S
CORE		
A. School Philosophy, Vision, Mission, Goals and Objectives	5*	0
B. Curriculum, Assessment and Instruction	14	5
C. Instructional Leadership	8	5
D. Faculty	5	3
G. Administration and Governance	8	3
SUPPORT		
E. Academic Support and Student Development Services	32	10
F. Physical Plant and Instructional Support Facilities	13	4
H. School Budget and Finances	9	1
I. Institutional Planning and Development	5	2
TOTAL	99	33

2025 SHS CAI		
AREAS	P	S
CORE		
A. School Philosophy, Vision, Mission, Goals and Objectives	3*	2
B. Curriculum, Assessment and Instruction	26	9
C. Work Immersion and Culminating Activity	19	6
D. Instructional Leadership	19	7
E. Faculty	11	8
H. Administration and Governance	30	8
SUPPORT		
F. Academic Support and Student Development Services	28	15
G. Physical Plant and Instructional Support Facilities	18	12
I. School Budget and Finances	6	4
J. Institutional Planning and Development	5	2
TOTAL	165	73





SD3. Understanding of private education contexts, models and best practices advanced.



Strengthening Educational Service Contracting (ESC) Through Better Targeting and Adjusted Grant Structures

*A study funded by the
Department of Education (DepEd)*

Why Reform ESC Now?

- ESC is a **critical tool to expand private school access** for underserved students.
- But its **current design results in mis-targeting and inequity**.
- This presentation summarizes key reforms on:

✓ **Clearer program goals**

✓ **Targeted beneficiary selection**

✓ **Updated grant amounts**

✓ **Improved implementation mechanisms**



Current Grants Are Outdated and Inadequate

ESC grants unchanged since 2017 – now cover only:
26% of school fees in NCR and HUCs
39% in other locations

Inflation has eroded real value by 25%

Current priority: remove financial barriers for the poor

Grant inadequacy undermines access and equity



Align Grants with Costs and Promote Equity

✓ A 2 – step increase:

1. Inflation – adjusted minimums:

- NCR: ₱17,500; HUCs: ₱14,500; Other areas: ₱12,000

2. SHS VP – aligned levels (to influence schools pricing):

- NCR: ₱26,000; HUCs: ₱24,000; Other areas: ₱16,500

✓ Help reduce out-of-pocket burden for poor families

✓ Encourages schools to moderate fee increase

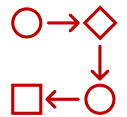


How to Roll Out the Reforms Effectively



Stronger governance:

- Require 75% of grantees from public schools or 4Ps
- Mandate school participation in national assessments



Modernized data systems:

- Automate applications like SHS VP
- Require standardized school profiles for transparency



Capacity building:

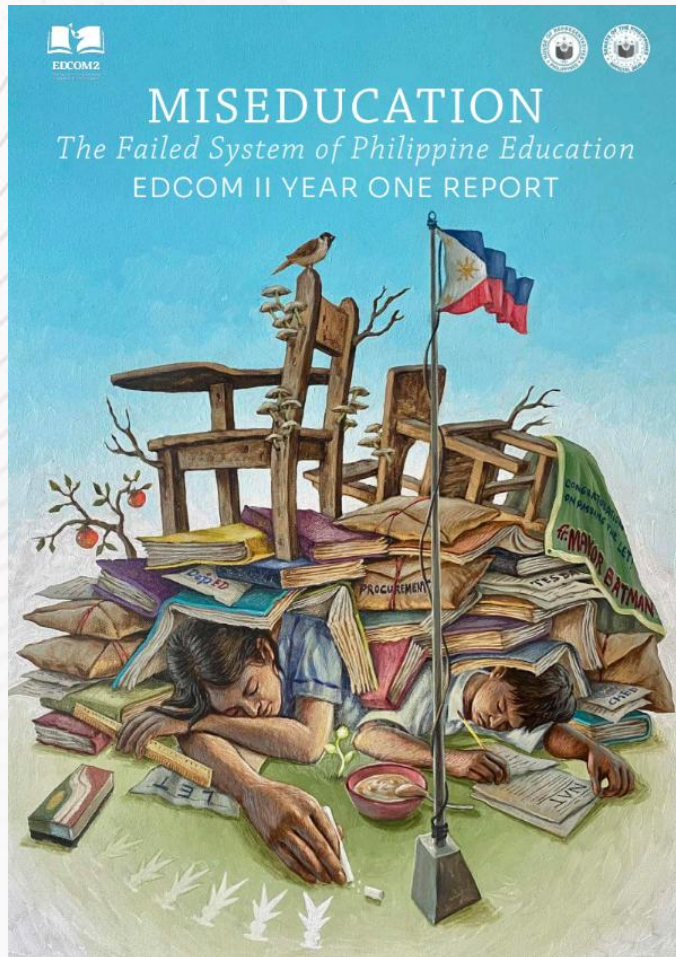
- Train PEAC and school staff on new targeting and funding rules



Policy alignment:

- Coherence with BEDP 2030 and DepEd complementarity framework

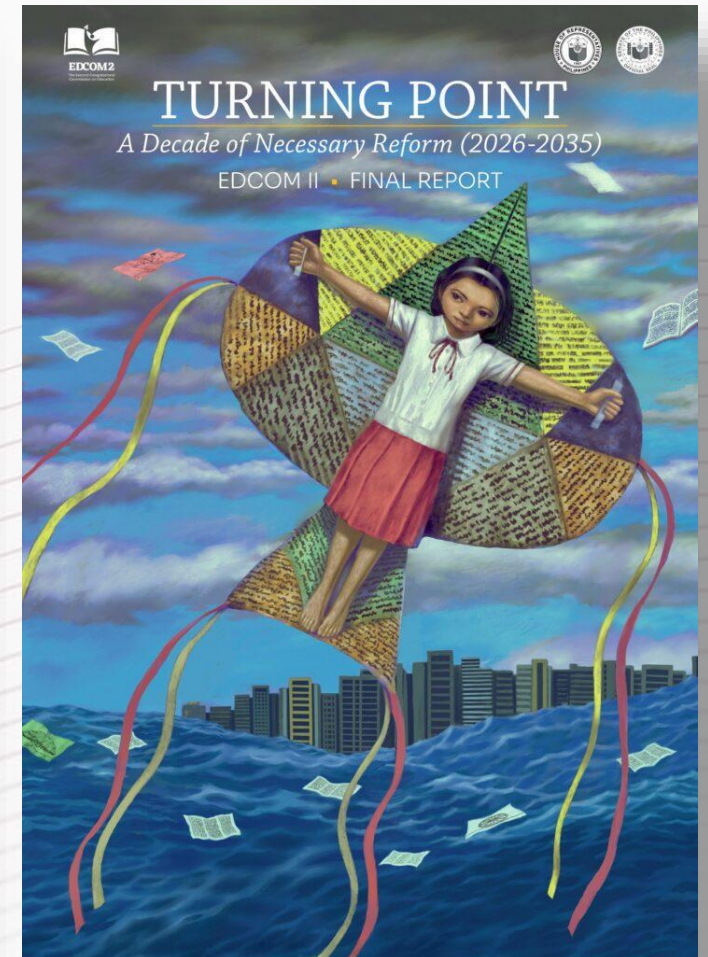
EDCOM2 REPORTS



YEAR ONE REPORT



YEAR TWO REPORT



FINAL REPORT



SD4. Increased support for private education policies and additional resources gained.

SENATE

S. No. 128

Introduced by Senator Paolo Benigno "Bam" A. Aquino IV

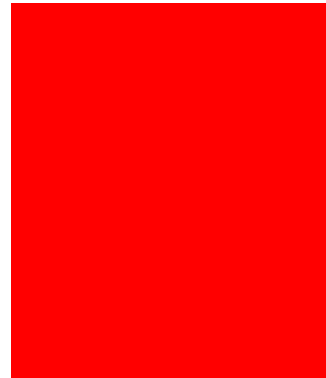
AN ACT
ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM,
PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE
EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR
THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF
REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED
GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE
EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728,
OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS
AND TEACHERS IN PRIVATE EDUCATION ACT"

EXPLANATORY NOTE

Access to quality basic education remains a persistent challenge in the Philippines. Many public schools continue to face issues such as overcrowding, limited facilities, and resource constraints, all of which affect teaching quality and student learning outcomes. According to the Department of Education, nearly one in three public schools operate above ideal capacity, limiting their ability to provide effective instruction.

At the same time, numerous private schools, especially small and community-based institutions, are experiencing declining enrollment and financial strain. These schools play a vital role in the education system, particularly in areas underserved by the public sector. However, without sufficient support, many are unable to sustain operations or invest in quality improvements.

Republic Act No. 6728, as amended by Republic Act. No. 8545 or the Expanded Government Assistance to Students and Teachers in Private Education (E-GASTPE) Act, provided a foundation for government support to private basic education. However, its implementation has been constrained by narrow coverage, outdated mechanisms, and limited institutional support for private schools and their teachers.



SENATE

S. No. 167

Introduce

STRENGTHENING THE COMPLEMENTARITY OF PUBLIC AND PRIVATE SECTORS IN IMPROVING STUDENT CHOICE AND THE DELIVERY OF QUALITY AND ACCESSIBLE EDUCATION ACROSS ALL LEVELS

The 1987 Philippine Constitution mandates the State to protect and promote the right of all citizens to quality education at all levels and to ensure that all the necessary conditions for the expansion of education are met. The State further recognizes the complementary roles of public and private institutions in attaining that goal, though both sectors, in spite of this, remain underdeveloped, resulting in highly inequitable access to quality education.

The Philippine education system worsened during the COVID-19 pandemic to public schools, overwhelming the classrooms. This influx also left private classrooms. This financial strain and, in some cases, the Department of Education (DepEd), up to 425 private schools, affecting over 20,000 students. Addressing such as fostering public-private partnership between the undersupply of resources

SENATE

S. No. 309

Introduced by Senator Loren Legarda

**AN ACT
PROVIDING FOR GOVERNMENT ASSISTANCE TO PRIVATE BASIC EDUCATION, FURTHER AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", AS AMENDED, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Section 1, Article XIV of the 1987 Philippine Constitution mandates the State to "protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all." Further, Section 4(1), Article XIV, "recognizes the complementary roles of public and private institutions in the educational system and shall exercise reasonable supervision and regulation of all educational institutions."

This proposed measure seeks to give full meaning to these constitutional imperatives by strengthening, rationalizing, and expanding the framework of government assistance to students and teachers in private basic education, as amended under Republic Act No. 6728, as amended. Critical reforms to address longstanding gaps in access, by extending assistance to learners who wish to continue their education, and at the same time, it

SB No. 167: An Act Strengthening the Complementarity of Public and Private Sectors in Improving Student Choice and the Delivery of Quality and Accessible Education Across All Levels

SB No. 309: Providing for Government Assistance to Private Basic Education, Further Amending for the Purpose RA 6728, Otherwise Known as the "Government Assistance to Students and Teachers in Private Education Act," As Amended, and Appropriating Funds Therefor



SD5. Organizational identity strengthened

AMENDING EXECUTIVE ORDER NO. 156, SERIES OF 1968,
AS AMENDED BY EXECUTIVE ORDER NO. 163, SERIES OF 1968,
AND EXECUTIVE ORDER NO. 150, SERIES OF 1994
CONSTITUTING THE "FUND FOR ASSISTANCE TO PRIVATE EDUCATION" AS AN IRREVOCABLE TRUST,
CREATING A "PRIVATE EDUCATION ASSISTANCE COMMITTEE" AS TRUSTEE,
AND PROVIDING FOR THE MANAGEMENT THEREOF

Direct and manage the planning, implementation, execution and resolutions of the Committee;

- a) Set the investment policy of the Fund;
- b) Establish priorities, which shall be reviewed periodically in accordance with changing conditions, among those defined by the guidelines hereinafter set forth in Section 6;
- c) Provide for the receiving and processing of projects submitted to the Fund;
- d) Make all decisions on the use of the Fund's income from contributions or action on individual applications for grants and/or loans;
- e) Avail of professional counsel and services by retaining such personnel as it may deem fit;
- f) HIRE AN EXECUTIVE DIRECTOR AND ADMINISTRATIVE ASSISTANT WHO SHALL FORM PART OF THE NATIONAL SECRETARIAT
- g) Ensure that materials descriptive of the origin of the Fund, its objectives, Education, projects undertaken through grants from the Fund, and its contribution of the Special Fund for Education made available to the United States of America in recognition of the commitment of the United States during World War II; and
- h) IMPLEMENT AND/OR MANAGE WITH THE RELEVANT AGENCIES INCLUDING THE GOVERNMENT TECHNICAL AND FINANCIAL PROGRAMS.

by virtue of the powers vested in me by the Board of Education of the City of New York, do hereby order the amendment of Section 3 of the Charter of the City of New York, as amended, as follows:



SD6. Organizational capacity and resources made robust.



The Private Education Assistance Committee (PEAC) formalized its partnership with Ateneo de Manila University (ADMU), through its Business Insights Laboratory for Development (BUILD) under the John Gokongwei School of Management (JGSOM).



Congratulations!

to the PEAC National Secretariat for obtaining good results
in the recently concluded surveillance audit for its Quality Management System and the recertification
audit for its Information Security Management System conducted on May 19-20, 2026.



CERTIFICATION MAINTAINED

ISO 9001:2015

Quality Management System



RECERTIFIED

ISO 27001:2022

Information Security
Management System



NATIONAL SECRETARIAT DIRECTORY

PEAC NS UNIT	MOBILE NUMBER	EMAIL ADDRESS
Office of the Executive Director	0917.773.5655	oed@peac.org.ph
Certification	0917.501.3669 0917.307.0071	certification@peac.org.ph (JHS) shs.certification@peac.org.ph (SHS) kto6.certification@peac.org.ph (K to 6)
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*Thank
you!*