



Pre-service Education and the Scholarship of Practice

Presentation Flow

- A. The Scholarship of Practice in Education**
- B. Elements of the Scholarship of Practice**
- C. Authentic classroom engagement practices**
- D. Scholarship of practice scenarios**
- E. Ways Forward**

Scholarship of Practice

focuses on the **practical and applied aspects of teaching** which is not just a matter of implementing established practices, but also of **continuously improving and innovating based on research and evidence** (Smith, 2020)



The scholarship of practice encourages teacher candidates to connect what they learn in their coursework with the realities of classroom practice.

This integration helps bridge the gap between academic knowledge and the challenges faced in the classroom.

Elements of the Scholarship of Practice

- 1. Engagement in Reflective practice**
- 2. Involvement in action research**
- 3. Collaboration and knowledge sharing**
- 4. Participation in professional development activities**



Engagement in Reflective Practice

Reflective practice is the ability to reflect on one's actions, teaching experiences, successes, challenges and areas of improvement (Minnot, 2010)

Reflective practices include written reflections, discussions with mentors, and self-assessment.

Involvement in Action Research

Action research is a teacher-conducted classroom research that seeks to clarify and resolve practical teaching issues and problems for improved student outcomes (Richards, 2005)



Collaboration and Knowledge Sharing

Pre-service educators are encouraged to collaborate with peers and mentors, sharing insights and best practices.

This collaborative aspect helps build a supportive and informed teaching community.

Professional Development

Pre-service teachers need to be given opportunities for continuous learning.

When future teachers learn as a result of participating in PD, they become more effective in their teaching (Temperly, 2015)

Examples: workshops, conferences, or other means, to stay updated on best practices in education.

Authentic classroom engagement practices

Problem based classroom activities
that culminate in Field Study and
Student Internship

Conduct of Action Research

Classroom immersion
and
demonstration teachings

Authentic classroom engagement practices

Engagement in classroom routine
(classroom structuring, attendance
check, little teacher mentor)

Pre and Post conferences by mentors

E-portfolios and Dossier

A photograph of a classroom with many young students sitting at wooden desks. A teacher is standing at the front of the room near a chalkboard. The text is overlaid in the center of the image.

Why is teacher quality still elusive as evidenced in the results of national and international assessments?

The Realities....

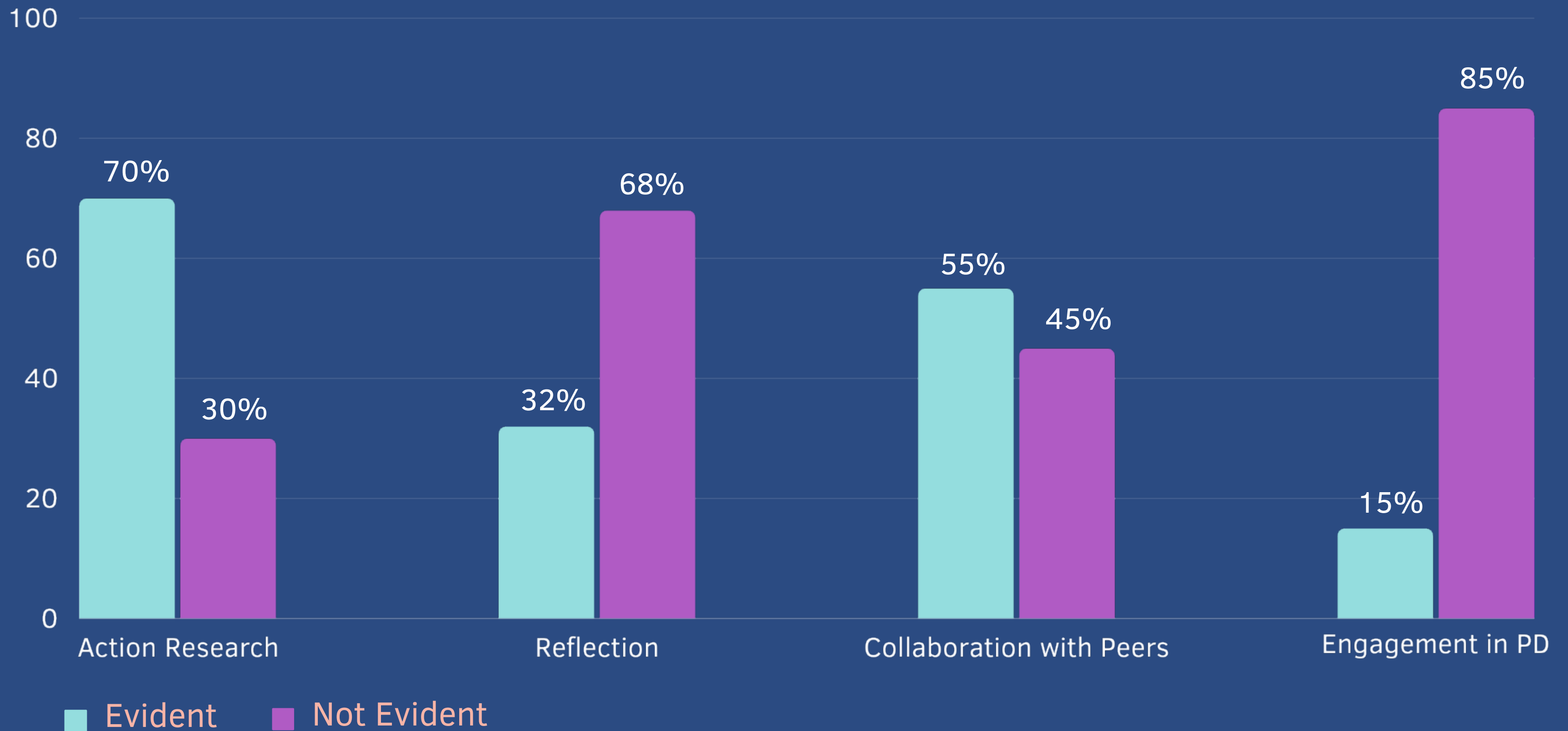
A. Disconnect between the written and implemented curriculum

PSGs in Teacher Education not cascaded effectively in TEI's

B. Less engagement in the scholarship of practice



Scholarship of Practice





Ways Forward



Experience as Starting Point for Learning

Substantive field exposure/clinical practice



Provision for on-going professional development for pre-service teachers



**Strong collaboration between
higher education institutions,
schools, and community partners**





QUALITY