
Reimagining the Teacher and the Learner in the Time of COVID-19

A Talk for K-3 Educators

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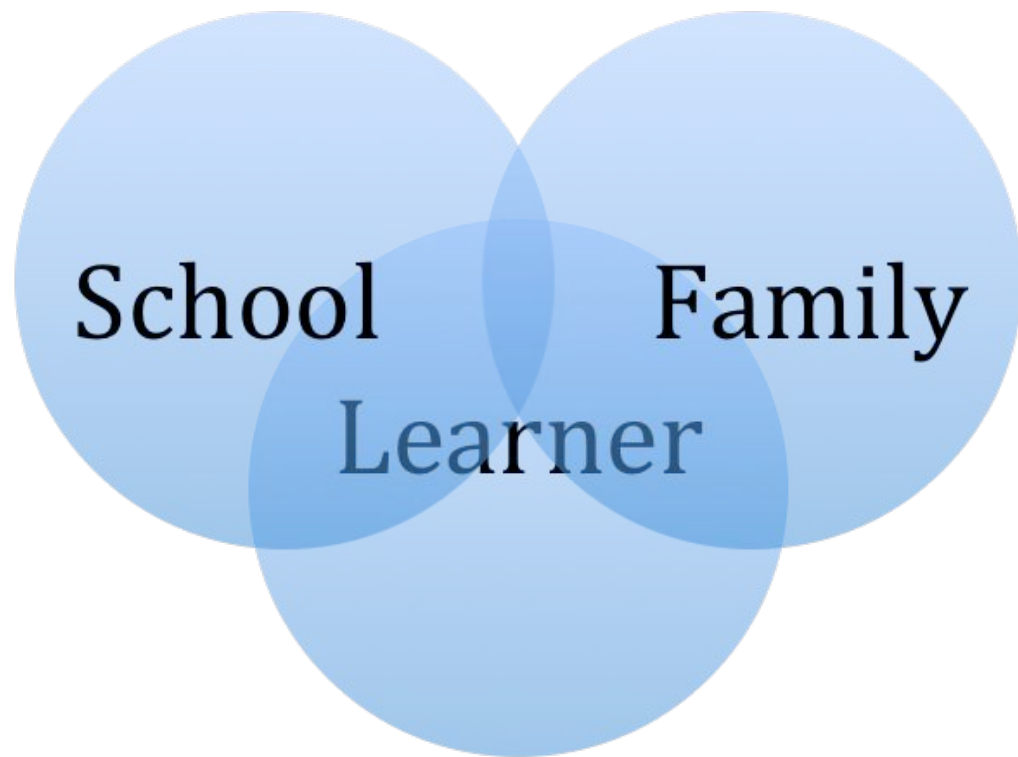
June 3, 2020



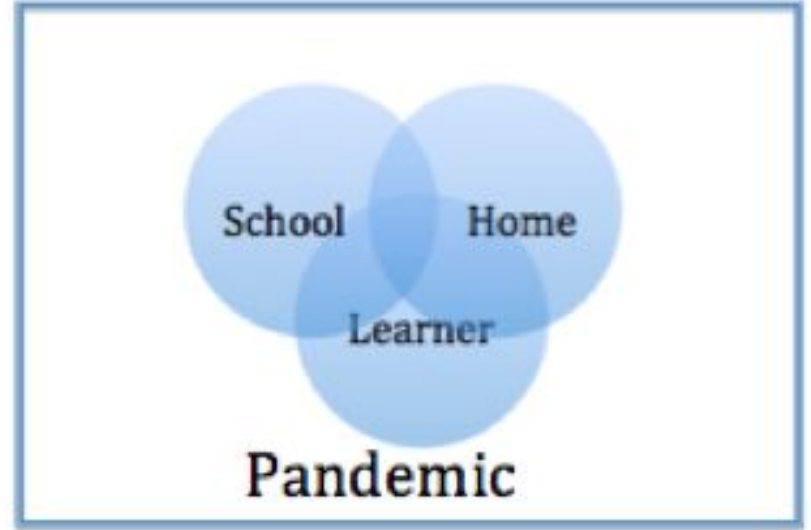
Reimagining

Imagining:

- creating a picture**
- visualizing**
- envisioning**



Reimagining the Teacher & Learner amidst this Pandemic

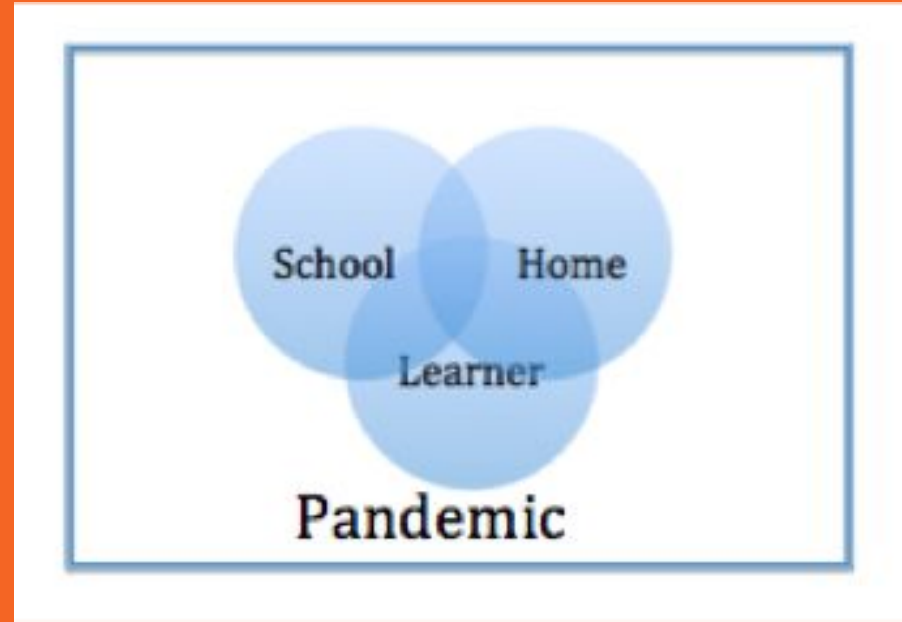




Reimagine the Teacher & the Learner

- School & home landscapes
- Learner reality
- Evolving role of teachers, parents & students
- Necessary curriculum change
- Learning delivery possibilities

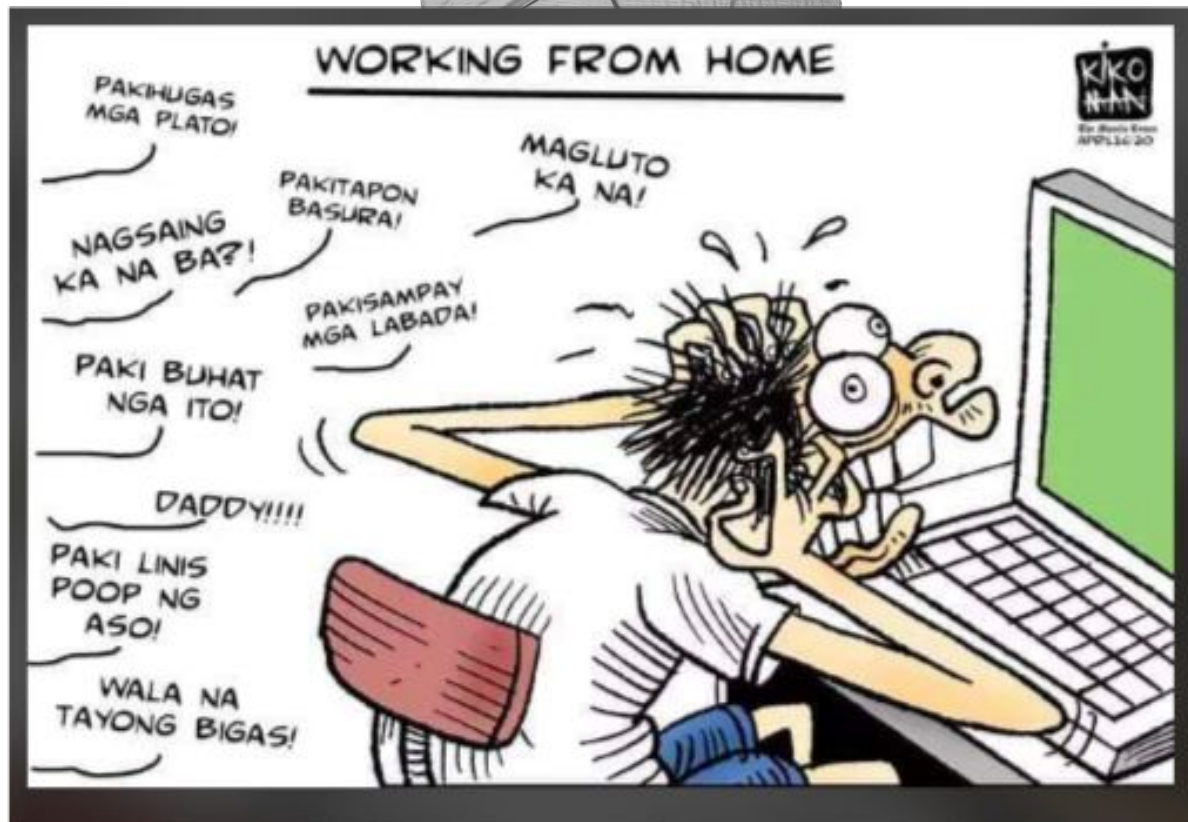
At the end of today's session, we hope we can **richly imagine** :
a range of responses to
our many questions in
consideration of the
real, bigger picture of
the school, home, &
the learner.





School Landscape

- Level of Knowledge, Skills, & Attitude
- Availability of Resources & Equipment
- Work Space



From an FB post by Benigno P. Beltran



School Landscape

- Well-Being
- Management Skills
- Collaboration with Families



Home Landscape

- Parents' Work Conditions
- Nature of Family Relations
- Overlapping of role demands

MAKE @pasadenastarnews.com
COUNTERPOINT: GMA
3/27



"I GUESS I NEVER REALIZED HOW NON-ESSENTIAL YOU ARE."

<https://www.pasadenastarnews.com/2020/04/09/non-essential-in-the-covid-19-pandemic-political-cartoons/>



New Mom Comics

about 3 months ago



So how many
days was that?

Just one...



<https://www.mother.ly/news/viral-coronavirus-comics>

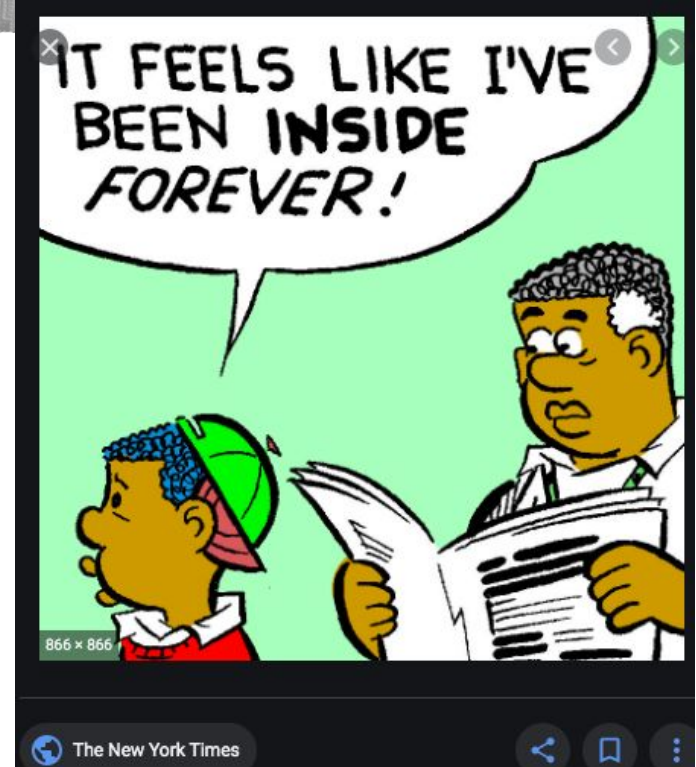


Home Landscape

- Availability for Learner Support
- Knowledge, Skills, & Attitude to Effectively Support the Learner
- Availability of Resources & Equipment
- Well-Being/Management Skills

Learner Reality

- Time Availability
- Limited space
- Nature of interactions





Learner Reality

- Learning Space
- Available support & equipment

–
Design of learning experiences
should match a child's real &
current contexts

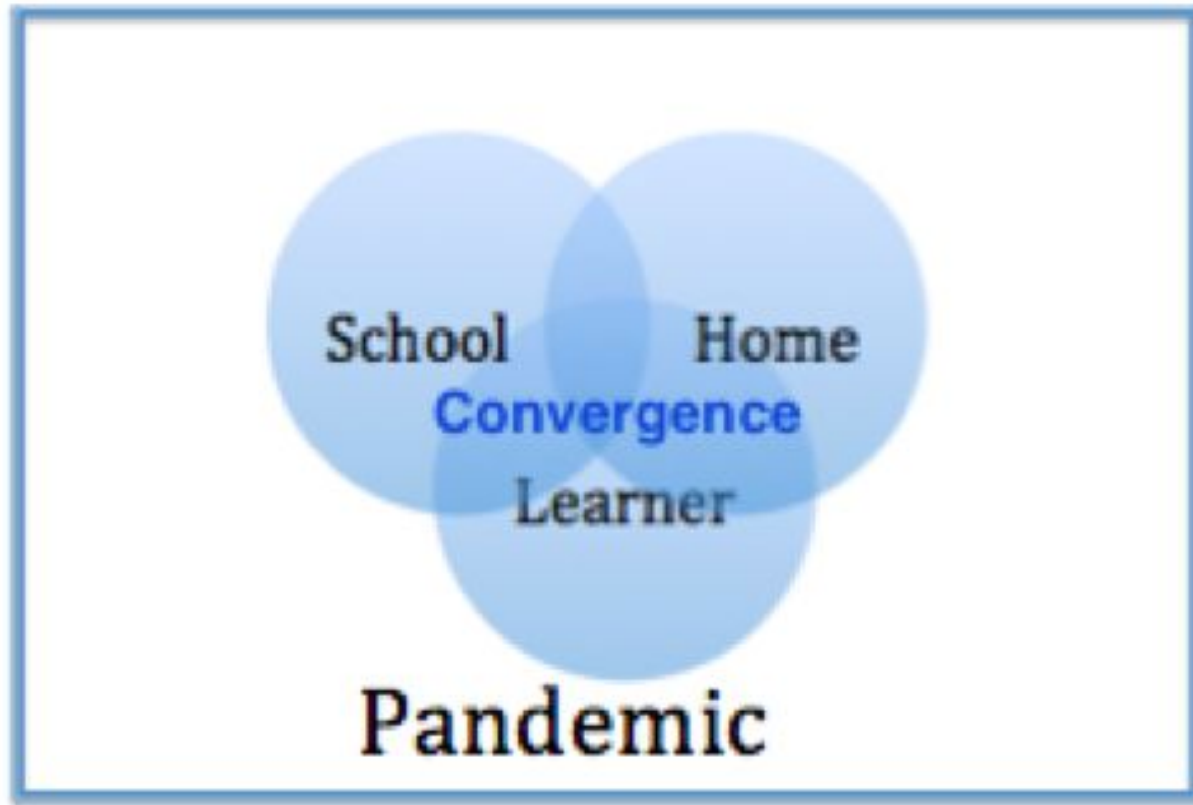
while appropriately addressing
development in all domains.

**Young learners
welcome
experiences
that are:**

- Contextually relevant
 - Meaningful
 - Engaging
 - Experiential
-

How do we
address the
diverse realities
of our learners?





Evolving Roles Amidst the Pandemic

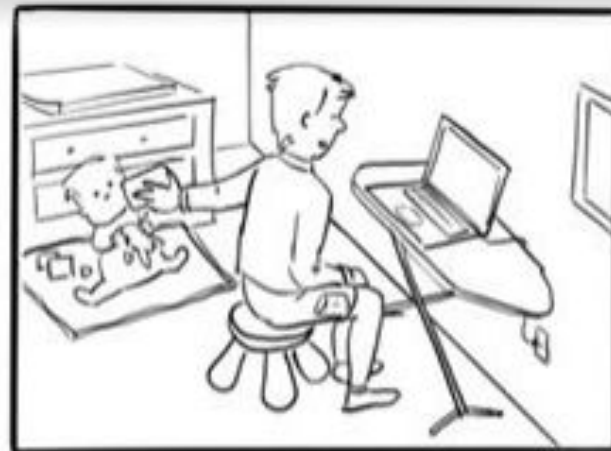


New Mom Comics

about 3 months ago



WFH



WFH in reality

© New Mom Comics

<https://www.mother.ly/news/viral-coronavirus-comics>



and APRIL
MARCH [✓] MADNESS...

ADAM ZYGLIS, THE BUFFALO NEWS, NY
Adam Zyglis, The Buffalo News, NY

—
This is the time for school leadership.

A school's survival will greatly depend on its leadership.

Roles of School Leaders most important in this context

- **Philosopher**
- **Community cheerleader**
- **Curricularist**
- **Change manager**
-

Steps for School Leaders

- Check on the Community's Well-being
- Formulate and Carry out a Transition Plan
- Communicate your Plan with your Stakeholders

Check on your Community's Well-being

- Faculty and Staff
- Parents
- Students
- Make your guidance team available for those who need them

Formulate and Carry out a Transition Plan

- Revisit your school's philosophy
- Determine the role of your stakeholders
- Assess your school community's readiness
- Determine the best learning delivery mode
- Adjust curriculum coverage
- Determine a system for evaluating and tweaking your approach

Adapted from "Helping Schools Transition to Post COVID 19 Times," Almario & Austria, 2020

- What's your VMG?
- What are your non-negotiables?
- What is your view of the learner?

REVISIT YOUR SCHOOL'S PHILOSOPHY

- Administration
- Teachers
- Parents
- Students

**DETERMINE THE
ROLE OF YOUR
STAKEHOLDERS**

- Devices at Home
- Connection at Home
- Tech Literacy

ASSESS YOUR SCHOOL COMMUNITY'S READINESS

TECHNOLOGY PROFICIENCY LEVEL

<i>GENERAL</i>	<i>Below basic</i>	<i>Basic</i>	<i>Intermediate</i>	<i>Advanced</i>
Basic computer operations including creating and manipulating documents				
Basic computer operations including attaching and sharing documents in email				
Experience with online learning as a learner				
Experience with online learning as a speaker/moderator/teacher				

TECHNOLOGY PROFICIENCY LEVEL

<i>ONLINE PLATFORMS FOR COMMUNICATION AND EDUCATION</i>	<i>Below basic</i>	<i>Basic</i>	<i>Intermediate</i>	<i>Advanced</i>
Gmail				
Google Docs				
Google Slides				
Google Classroom				
Google Meet				
Google Maps				
Google Forms				
Google Sites				
Google Drawing				

LEARNING AREA AT HOME

	Yes	No
Is there someone else in your household who can help your child with the use of tech?		
Is there someone else in your household who can help your child with their learning?		
Is there a place at home that can serve as a learning area (conducive for learning, well-lighted, organized, more or less permanent)?		

AVAILABILITY OR ACCESSIBILITY OF PHYSICAL MATERIALS FOR LEARNING

Please check the checkbox of the materials available at your home

- ☐ Writing materials (pen, pencil, markers etc)
- ☐ Notebooks
- ☐ Bondpapers
- ☐ colored/construction papers
- ☐ Pair of scissors
- ☐ Printer for handout or worksheets
- ☐ Others: (Please specify)

- Offline or Online
- Blended Learning
- Preparations for Face to Face
- Establishment of a Tech Integration Team

**DETERMINE THE
BEST LEARNING
DELIVERY MODE**

- Pare down your curriculum to the most essential
- How are you carrying out assessment?
- How will this adjustment affect succeeding schoolyears?

ADJUST CURRICULUM COVERAGE

- It is aligned with national standards or frameworks, such as, for example, “holistic Filipino learners with 21st Century skills”.
- They connect the content to higher concepts across content areas
- They are applicable to real-life situations
- They are important for students to acquire, even if a student drops out from school.
- They cannot be expected to be ordinarily learned by students if not taught in school.

Source: The Basic Education Learning Continuity Plan,
Department of Education, 2020

DEPED's MELCS

- Weekly, monthly and then quarterly
- What tools helped push your learning agenda?
- How was your community's ease of adoption?
- How else can you help your community?

DETERMINE A SYSTEM OF EVALUATING AND TWEAKING YOUR APPROACH

Communicate your Plan with your Stakeholders

- Get the faculty and PTA's support
- Prepare clear, comprehensive memos
- Conduct Town Hall meetings
- Make yourself accessible

Learning delivery modes

Online Distance Learning

teaching and learning happens over the internet

Offline Distance Learning

Teaching and learning is achieved without students attending physical classes.

Blended learning

requires gathering the class in person, in a physical school, and maintaining a supervised learning environment outside school via an online platform.

Online Distance Learning

- LMS and various online learning apps and websites
- Synchronous
- Asynchronous

Things to remember in tech integration

- Identify your intention for technology
- Create a basic set of tech tools
- One tech tool can be used in a variety of ways
- Design activities at the lowest level of access
- Design authentic assessments
(bit.ly/AuthenticOnlineAssessment)

Tech Integration Team

- Screening educational technology
- Troubleshooting
- Training
- Developing a school manual for technology use
- Generating creative uses of technology
- Evaluating online learning

Offline Distance Learning

- Learning packets/modules
- Educational videos
- Educational TV and radio

There's no need to reinvent the wheel.

- Gather all materials
- Create an inventory of learning resources
(print, video, websites)

Blended Learning

- Staggered schedule
- Strict school health protocol
- Parent consent



Free Resources

- Learn at Home with USAID**
- Eskuwelaro**