



GOVERNMENT ASSISTANCE AND SUBSIDIES SERVICE

**GASTPE REGIONAL
ORIENTATION CONFERENCES**

**DEPED CENTRAL
OFFICE UPDATES**

**Government Assistance and Subsidies Service
School Year 2026-2027**

PRESENTATION OUTLINE

- 01** DepEd-PEAC Partnership Overview
- 02** Government Assistance and Subsidies Service (GASS)
- 03** Implementation of FY 2026 GAA Special Provision
- 04** Status of SY 2025-2026 GASTPE Billings
- 05** ESC/TSS/SHSVP Billings Division Breakdown SY 2025-2026
- 06** Operational Concerns for Participating Schools
- 07** Billing Timelines: ESC, SHSVP, and TSS
- 08** Revised E-GASTPE Policy Guidelines Overview and Salient Features

DEPED AND PEAC PARTNERSHIP



DepEd is responsible for providing **overall policy direction, program design, funding, and oversight for the implementation of GASTPE Programs.**



Private Education Assistance Committee (PEAC) co-implements the DepEd policy directives, certification, monitoring, and processing of billings and conduct of INSET for private school teachers.

Section 19 of FY 2026 GAA Special Provisions

The implementation of the **ESC and SHS Voucher Programs**, as well as other programs of Government Assistance and Subsidies, including the conduct of research toward the attainment of the objectives of government assistance to private education, shall be subject to the issuance of policies and guidelines by DepEd and shall be **managed jointly by DepEd and the Private Education Assistance Committee (PEAC)** with the exception of the Joint Delivery Voucher Program which shall be solely managed by DepEd.

GOVERNMENT ASSISTANCE AND SUBSIDIES SERVICE (GASS)

Policy



- Policy review and development
- Research and evaluation

Implementation



- Billings and Payment Processing
- Systems and database management

Monitoring & Support



- Monitoring and compliance
- Program Evaluation
- Stakeholder engagement

IMPLEMENTATION OF THE FY 2026 GAA SPECIAL PROVISION

IMPLEMENTATION OF THE FY 2026 GAA SPECIAL PROVISION

GASTPE Programs	FY 2026 GAA Budget	FY 2026 GAA Targets	GAA Special Provisions (Priority Criteria)
Educational Service Contracting (ESC)	₱12,362,468,000.00	989,471 ESC Grantees for SY 2026-2027	Priority will be given to learners from congested public schools and low-income households.
Teachers' Salary Subsidy (TSS)		55,125 TSS Recipients for SY 2025-2026	
Senior High School Voucher Program (SHSVP)	₱26,487,724,000.00	1,475,264 Voucher Program Beneficiaries for SY 2026-2027	Priority shall be given to students who come from low-income households

STATUS OF GASTPE BILLINGS

SY 2025-2026

ESC

STATUS OF BILLINGS RECEIVED AND PROCESSED SY 2025-2026

₱8,718,241,526.80

BILLINGS BILLED BY PARTICIPATING SCHOOLS

GRANTEES

905,755



₱8,671,741,517

RECEIVED BILLING STATEMENTS

900,817



₱8,657,096,309

PROCESSED BILLING STATEMENTS

898,930



SOURCE: PEAC ADMIN PANEL AND GASS DATABASE **AS OF JULY 27, 2026**



3,719

ESC PARTICIPATING SCHOOLS

99.79%



% OF PROCESSED GRANTEES

TSS

STATUS OF BILLINGS RECEIVED AND PROCESSED SY 2025-2026

	RECIPIENTS
₱1,474,812,000	62,331
BILLINGS BILLED BY PARTICIPATING SCHOOLS	
₱1,374,428,000	58,082
RECEIVED BILLING STATEMENTS	
₱1,362,086,000	57,500
PROCESSED BILLING STATEMENTS	

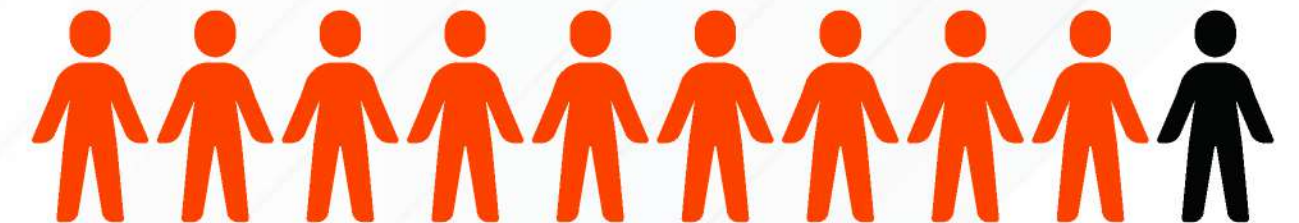
SOURCE: PEAC ADMIN PANEL AND GASS DATABASE AS OF JULY 27, 2026



3,582

ESC PARTICIPATING SCHOOLS

99.00%



% OF PROCESSED RECIPIENTS

SHS VP

STATUS OF BILLINGS RECEIVED AND PROCESSED **SY 2025-2026**

₱23,584,540,483.14

BILLINGS BILLED BY PARTICIPATING SCHOOLS

BENEFICIARIES

1,366,219



₱21,835,263,835.14

RECEIVED BILLING STATEMENTS

1,228,375



₱21,439,006,335

PROCESSED BILLING STATEMENTS

1,205,773



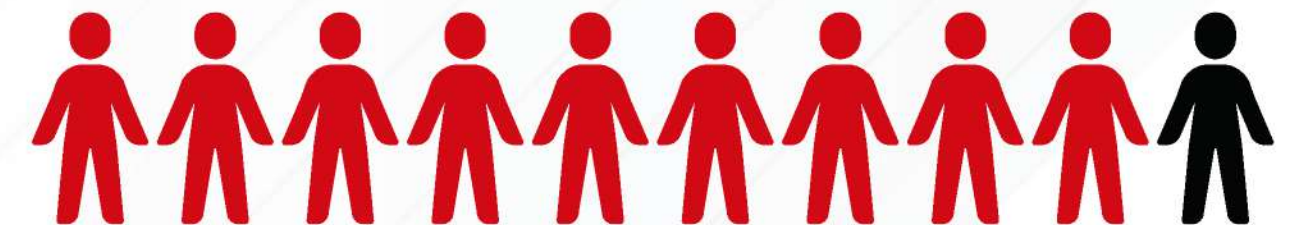
SOURCE: PEAC ADMIN PANEL AND GASS DATABASE **AS OF JULY 27, 2026**



4,389

SHS VP PARTICIPATING SCHOOLS

98.16%



% OF PROCESSED VPBs

OPERATIONAL CONCERNS FOR PARTICIPATING SCHOOLS

OPERATIONAL CONCERNS FOR PARTICIPATING SCHOOLS

INCORRECT BENEFICIARY IDENTIFICATION (GHOST / INELIGIBLE LEARNERS)

Concern:

- Non-existent learners or teachers
- Duplicate or misreported beneficiaries
- Learners not in LIS

E-GASTPE Guidelines Solution:

- Strict definition of Non-Existent Learners/Teachers
- LIS validation and system checks before approval
- Multi-level validation (School → PEAC → DepEd)
- Requirement that billed learners must be valid LIS enrollees

ERRORS IN BILLING AND OVERCLAIMING

Concern:

- Overbilling or incorrect subsidy computation
- Inclusion of ineligible beneficiaries
- Billing without proper documentation

E-GASTPE Guidelines Solution:

- Defined billing workflow (IMS/VMS → LIS validation → approval)
- “Actual fees or subsidy cap rule” for payment control
- Clear refund and recovery mechanisms for errors
- PEAC validation before endorsement
- Mandatory individual beneficiary folder containing complete documentary requirements; absence or incomplete documents constitutes a violation

OPERATIONAL CONCERNS FOR PARTICIPATING SCHOOLS

DELAYS IN PAYMENT

Concern:

- Delayed release of subsidy
- Unclear process of payment flow
- Dependency on validation and approvals

E-GASTPE Guidelines Solution:

- Defined end-to-end payment process (Billing → Processing → Release → Disbursement)
- Clear roles of DepEd, PEAC, and schools
- Requirement for complete and validated submissions before processing

WEAK SCREENING AND SELECTION OF BENEFICIARIES

Concern:

- Lack of transparency in selection
- Inclusion of non-priority learners
- Inequitable allocation of slots

E-GASTPE Guidelines Solution:

- Prioritization framework (Categories A–D, SEG focus, with priority given to learners from congested public schools over other public school learners)
- Mandatory School Committee evaluation process
- Use of Application Evaluation Matrix
- Introduction of targeting mechanism (CBMS, income data)

OPERATIONAL CONCERNS FOR PARTICIPATING SCHOOLS

COMPLIANCE AND AUDIT RISKS (COA FINDINGS)

Concern:

- Disallowances due to poor documentation
- Lack of audit trail
- Non-compliance with guidelines

E-GASTPE Guidelines Solution:

- Mandatory document retention (5 years)
- Strong monitoring, validation, and audit provisions
- Defined grounds for termination and sanctions
- DepEd and PEAC joint validation and monitoring

MISMANAGEMENT OF TSS FUNDS

Concern:

- TSS used for non-teaching purposes
- Delayed or partial release to teachers
- Inclusion of ineligible teachers

E-GASTPE Guidelines Solution:

- Clear school accountability rules
- Explicit prohibited acts (e.g., withholding, misuse)
- Defined eligibility and documentation requirements
- Prorated computation rules for fairness

OPERATIONAL CONCERNS FOR PARTICIPATING SCHOOLS

LACK OF SYSTEM INTEGRATION / PROCESS COMPLEXITY

Concern:

- Manual processes
- Disconnected systems (LIS, VMS, IMS, OESS)
- Errors during encoding and submission

E-GASTPE Guidelines Solution:

- Use of integrated systems (EIS, IMS, VMS, OVAP, OESS)
- Automated validation via LIS
- Digital processes (e.g., electronic signatures)

ISSUES ON TRANSFERS, DROPOUTS, AND SPECIAL CASES

Concern:

- Confusion on subsidy entitlement
- Incorrect billing for transferees or dropouts

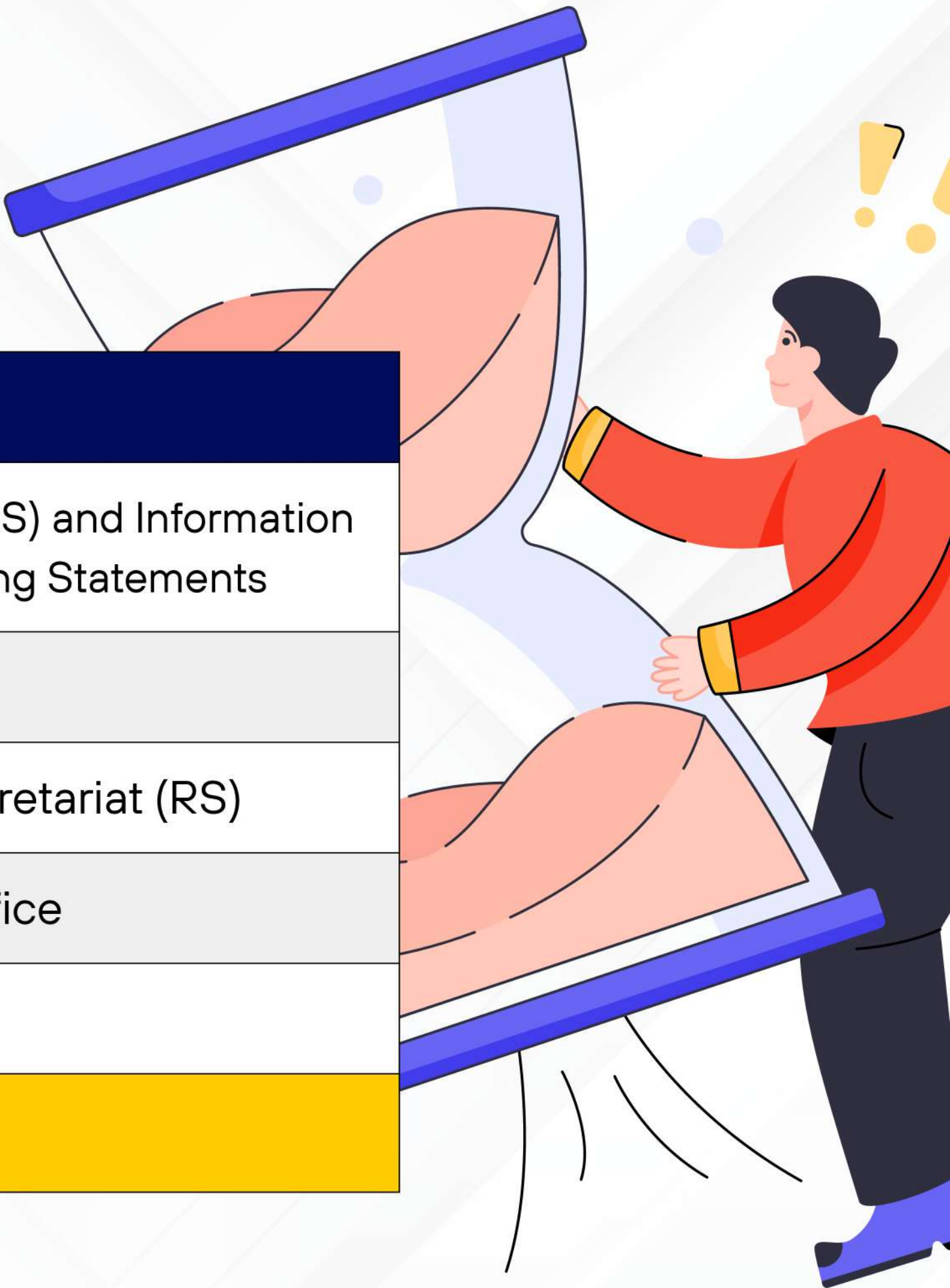
E-GASTPE Guidelines Solution:

- Detailed rules on:
 - Transfers (who gets subsidy)
 - Dropouts and termination
 - Balik-Aral and special cases
- Defined refund and adjustment rules

TIMELINES ON THE CREATION OF GASTPE BILLING STATEMENT

BILLING PROCESSING TIMELINES FOR ESC AND SHS VP

DATE	ACTIVITY
August 1, 2026	Opening of the Voucher Management System (VMS) and Information Management System (IMS) for the Creation of Billing Statements
October 7, 2026	Deadline for Creation of Billing Statements
October 14, 2026	Deadline for Submission to PEAC Regional Secretariat (RS)
October 19, 2026	Deadline for Submission to DepEd Regional Office
October 26, 2026	Deadline for Submission to PEAC NS
October 30, 2026	Deadline for Submission to GASS-ODMD



BILLING PROCESSING TIMELINES FOR TEACHERS' SALARY SUBSIDY (TSS)

DATE	ACTIVITY
February 1, 2027	Opening of the IMS for the Creation of Billing Statements
March 31, 2027	Deadline for Creation of Billing Statements
April 12, 2027	Deadline for submission to PEAC RS
April 16, 2027	Deadline for submission to DepEd Regional Office
April 21, 2027	Deadline for Submission to PEAC NS
April 30, 2027	Deadline for Submission to GASS-ODMD



REVISED GUIDELINES ON THE IMPLEMENTATION OF E-GASTPE IN THE DEPARTMENT OF EDUCATION

DepEd Order No. 011, s. 2026

POLICY OVERVIEW AND SALIENT FEATURES

DEPED ORDER NO. 011, S. 2026

Revised Guidelines on the Implementation of E-GASTPE in the Department of Education

Date Issued: April 30, 2026



https://www.deped.gov.ph/wp-content/uploads/DO_s2026_011r.pdf



APR 30 2026

DepEd ORDER
No. 011, s. 2026

REVISED GUIDELINES ON THE IMPLEMENTATION OF EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION IN THE DEPARTMENT OF EDUCATION

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Revised Guidelines on the Implementation of the Expanded Government Assistance to Students and Teachers in Private Education (E-GASTPE)**, which harmonize and update existing policies governing the implementation of the Educational Service Contracting (ESC), Teachers' Salary Subsidy (TSS), and Senior High School Voucher Program (SHS VP). These guidelines institutionalize unified mechanisms for the administration of all government assistance and subsidy programs under the E-GASTPE framework to promote equitable access to quality education, strengthen public-private complementarity, and ensure efficient fund utilization and accountability.

2. This Order aims to establish harmonized standards and procedures for E-GASTPE program implementation; ensure that assistance and subsidies are granted only to eligible learners and teachers through transparent and equitable mechanisms; reinforce planning, financial management, monitoring, and evaluation systems consistent with the program objectives of ESC and SHS VP; and clarify the responsibilities of DepEd offices, the Private Education Assistance Committee, and participating schools to support improved program governance, the decongestion of public junior high schools, and increased participation in SHS.

3. This Order is issued pursuant to Republic Act (RA) No. 6728 (An Act Providing GASTPE, and Appropriating Funds Therefor), as amended by RA 8545, otherwise known as the E-GASTPE Act, and is consistent with relevant DepEd Orders (DOs) governing the provision of financial assistance and subsidies in basic education.

4. The provisions of these guidelines shall apply to all programs implemented under the E-GASTPE framework, as well as to other assistance mechanisms that may subsequently be introduced or integrated by DepEd, consistent with this framework.

DepEd Complex, Meralco Avenue, Pasig City 1600 ☎ 8633-7208/8633-7228/8632-1361 📠 8636-4876/8637-6209 🌐 www.deped.gov.ph

5. This Order repeals DO No. 20, s. 2017 (Guidelines on the Implementation of the ESC and TSS Programs in JHS Effective School Year 2017-2018) and DO No. 20, s. 2023 (Guidelines on the Implementation of the SHS VP) in their entirety. All Orders, Memorandums, and other related issuances, rules, regulations, and provisions concerning the ESC, TSS, and SHS VP that are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

6. This Order shall take effect immediately upon its approval, issuance, and 15 days after its publication in the Official Gazette or a newspaper of general circulation. 3 Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

7. For more information, please contact the **Government Assistance and Subsidies Service**, Department of Education Central Office, or through email at gass@deped.gov.ph.

8. Immediate dissemination of and strict compliance with this Order is directed.



SONNY ANGARA
Secretary

Encl.:
As stated

References:
DepEd Order Nos. (020, s. 2023; 20, s. 2017); 032 and 006, s. 2022;
1, s. 2016; and 46 and 11, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

FUNDS
LEARNERS
POLICY
PRIVATE EDUCATION
PROGRAMS
SCHOOLS
SECONDARY EDUCATION
STUDENTS
TEACHERS

MSM, JMC, MFC: DO Revised Guidelines on the Implementation of E-GASTPE
0173 - April 27, 2026

WHY E-GASTPE GUIDELINES WAS REVISED?

The revision responds to:



- Implementation **experience**
- Stakeholder **consultations**
- COA **audit observations**
- ADB **review** and **assessment**
- Internal **policy review**

The Revised E-GASTPE Guidelines aim to:



- Strengthen **targeting** and prioritization
- Improve **program integrity** and **safeguards**
- Enhance **monitoring and evaluation**
- **Harmonize** ESC, SHS-VP, and TSS
- Strengthen **governance** and **accountability**

Towards a more **targeted**, **transparent**, and **accountable** implementation of government assistance programs

SALIENT FEATURES OF THE REVISED E-GASTPE GUIDELINES

DepEd Order No. 011, s. 2026

01

Targeting and
prioritization mechanism

02

Standardized ESC grantee
and VPB selection using
priority eligibility ranking
and **household income**
classification

03

Need-based inclusion
of **upper-grade levels**
in program coverage

04

SHS Recognition and
Certification requirement
for VP-participating SHSs

05

Increased TSS amount
(P24,000 per SY)

06

Mandatory **National ID**
requirement for learner
verification
(progressive integration)

07

Strengthened validation
mechanisms for billing
integrity

08

Clearly defined program
violations and sanctions

09

Streamlined **investigatory**
procedures across
governance levels

10

Robust **Monitoring**
and **Evaluation (M&E)**
system

11

Defined **reinstatement**
process **for suspended**
schools

12

Publication of
beneficiary list for
transparency

SALIENT FEATURES

Section 8 and 22

01

Targeting and Prioritization Mechanism



Priority for learners from **congested public schools** at the SDO Level

Priority for **Social Equity Groups (SEG)**, which are the following:

- **Poor** or **near-poor** based on CBMS data of PSA
- Pantawid Pamilyang Pilipino Program (**4Ps**) beneficiaries
- Geographically Isolated, Disadvantaged, and Conflict-Affected Areas (**GIDCA**) learners
- Indigenous Peoples (**IPs**)
- Learners with disabilities (**LWDs**)
- Learners with special education needs (**LSEN**)



Prioritization also considers household **income classification** from **poor to middle-middle income**



Supports **equitable allocation** of subsidy slots and **strengthened targeting mechanisms**



May **utilize** available government **data and targeting tools**

LEARNER ELIGIBILITY

Section 8 and 33

Filipino learners who have **graduated Grade 6 (for ESC)** or **completed Grade 10 (for SHS VP)** and who satisfy at least one (1) eligibility criterion:



CATEGORY A

CATEGORY B

CATEGORY C

CATEGORY D

CATEGORY E

ESC
ELIGIBILITY

SHS-VP
ELIGIBILITY

under the **Social Equity Groups (SEG)** except *Alternative Learning System (ALS)*

from public schools, except those in ALS, belonging to poor to middle-middle income households

1. Congested public schools
2. living in areas with congested public schools (SDO level)

passer of the **ALS Accreditation and Equivalency (A&E) Test** or the **Philippine Educational Placement Test (PEPT)**, belonging to poor to middle-middle income households

Grade 6 graduates **from private schools** belonging to poor to middle-middle income households

Grade 10 completers who are previously **ESC grantees**

Grade 10 completers **from private schools** belonging to poor to middle middle-income households

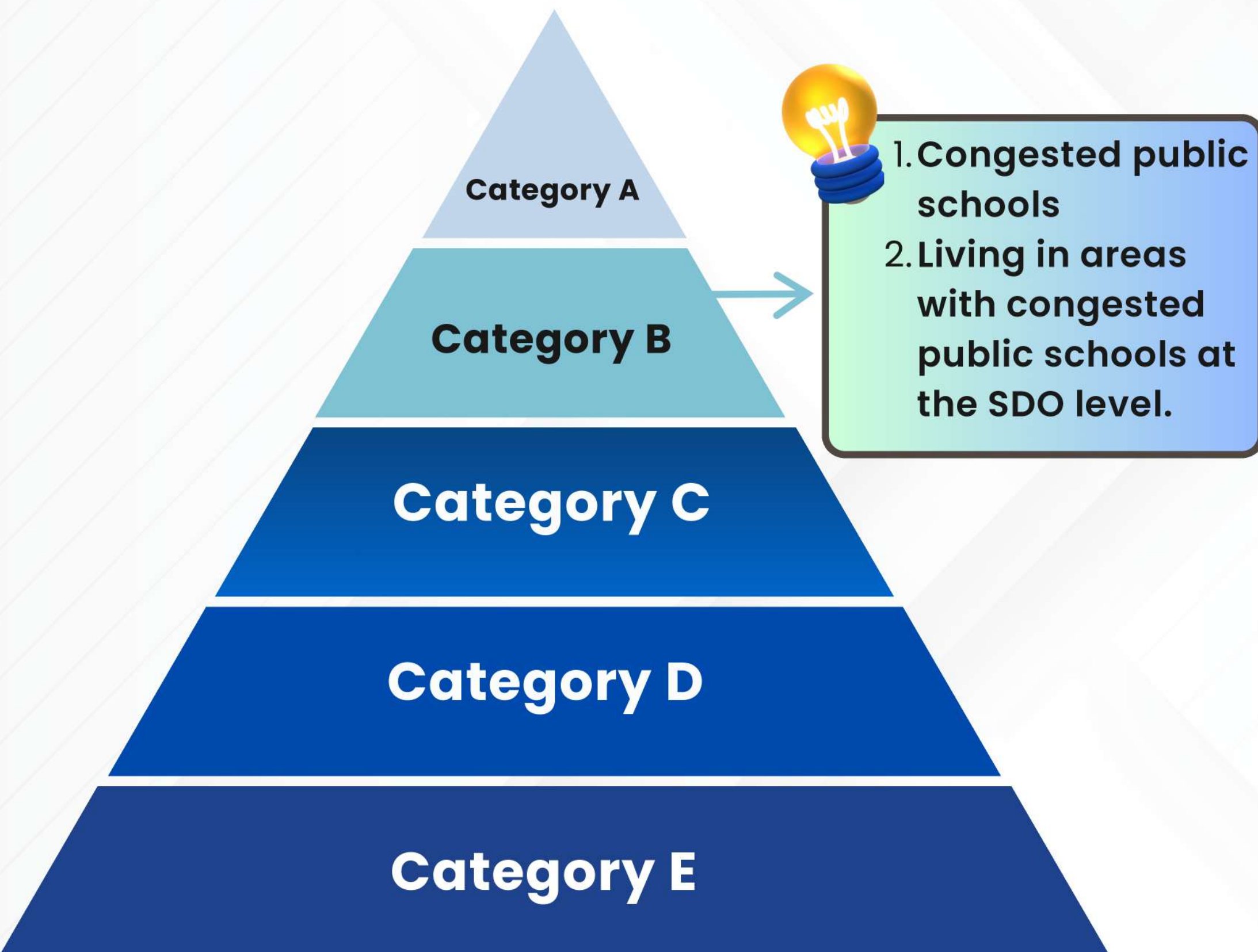
LEARNER ELIGIBILITY

Section 8 and 33



	CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D	
ESC ELIGIBILITY	SEG • CBMS • 4Ps • GIDCA • IP • PWD • Special Needs	Public school + Poor to Middle-middle Income household	ALS A&E/PEPT PASSERS + Poor to Middle-middle Income household	Private school + Poor to Middle-middle	
SHS-VP ELIGIBILITY				ESC grantees	CATEGORY E Private school + Poor to Middle-middle Income household

LEARNER ELIGIBILITY PRIORITIZATION



Determine the category where the learner-applicant belongs.



Determine the applicable income classification, except for those Category A (SEG) and D (previous ESC grantee)



For learners under Category B, determine whether they came from a congested public school or reside in an area with congested public schools.



Ensure compliance to documentary requirements.

SALIENT FEATURES

Section 8, 9, 33, 34, and 63

02 Standardized ESC Grantee and VPB Selection



Standardized Application Evaluation



Matrix and screening procedures institutionalized



Priority eligibility ranking system formally adopted



Documentary verification and validation required prior to approval



Participating schools required to **maintain** complete **beneficiary records**



Selection remains **subject to slot availability, prioritization,** and compliance with **eligibility requirements**



Submission of false or misleading information may result in sanctions



APPLICATION EVALUATION MATRIX

ANNEX G

School Name:	School ID:
School Address:	Region:
School Email Address:	Applicable School Year:
Contact Number:	E-GASTPE Program:

QUALIFIED APPLICANTS

Learner's Name [Surname, First Name, Middle Name]	Learner Reference Number (LRN)	Grade Level [7-12]	Category [A, B, C, D, E]
1.			
2.			
3.			

DISAPPROVED APPLICANTS

Learner's Name [Surname, First Name, Middle Name]	Learner Reference Number (LRN)	Grade Level [7-12]	Reason for Disapproval [e.g., Ineligible, Unavailable Slots, incomplete documents]
1.			
2.			
3.			

Add rows as necessary for additional learner-applicants

CERTIFICATION

We hereby attest that the foregoing information is accurate, complete, and truthful, and faithfully represents the eligibility status and details of the listed learner-applicants for the specified school year. This submission is made in full compliance with the validation, post-verification, and audit requirements of the Education Service Contracting (ESC) and Senior High School Voucher Program (SHS VP), consistent with applicable DepEd policies, rules, and regulations.

The school acknowledges that any false declaration, falsification, omission, or intentional misrepresentation shall constitute grounds for the disqualification of learner-applicants and shall subject the school and its responsible officials to administrative, civil, and/or legal liabilities under existing DepEd regulations.

Prepared by:

Validated by:

Name, Designation and Signature

Name, Designation and Signature

Beneficiary Targeting and Eligibility of Learner

Used as basis for Household Income Classification in the prioritization of beneficiaries

Philippine Institute for Development Studies (PIDS) Income Classification

Income Group	Range (in Php)
Poor	< 13,873
Low income (but not poor)	13,873 – 27, 746
Lower middle income	27,746 – 55,492
Middle-middle income	55,492 – 97,111
Upper middle income	97,111 – 166,476
Upper income (but not rich)	166,476 – 277,460
Rich	≥ 277,460

Reference: PIDS Discussion Paper Series No. 2026-01, January 2026 “The Middle Class and Vulnerability to Income Poverty. Implications for Social Protection in the Philippines”

TARGETING AND PRIORITIZATION MECHANISM

Section 9



To strengthen equity, accountability, and targeting precision under the E-GASTPE Program, the DepEd–Government Assistance and Subsidies Service (GASS) shall adopt a targeting and prioritization mechanism to assess learner-applicants’ **economic circumstances using household-level data and national references**, guiding beneficiary selection and resource allocation. Initially implemented on a pilot basis, results shall be used for profiling and policy refinement and not as the sole basis for disqualification, with **detailed methodology and procedures to be issued separately.**

SALIENT FEATURES

Section 52

03

Need-Based Inclusion of Upper-Grade Levels



Subject to availability of funds, DepEd may consider incoming learners in **upper grade levels** where the following conditions concur:



The participating private school where the learner enrolls can accommodate upper-grade level learners; and



Learner falls under any of the exceptional cases

A yearly separate DepEd Memorandum may be issued to inform the participating schools of the number of slots that may be accommodated.

UPPER GRADE LEVEL WITH EXCEPTIONAL CASES

Section 52



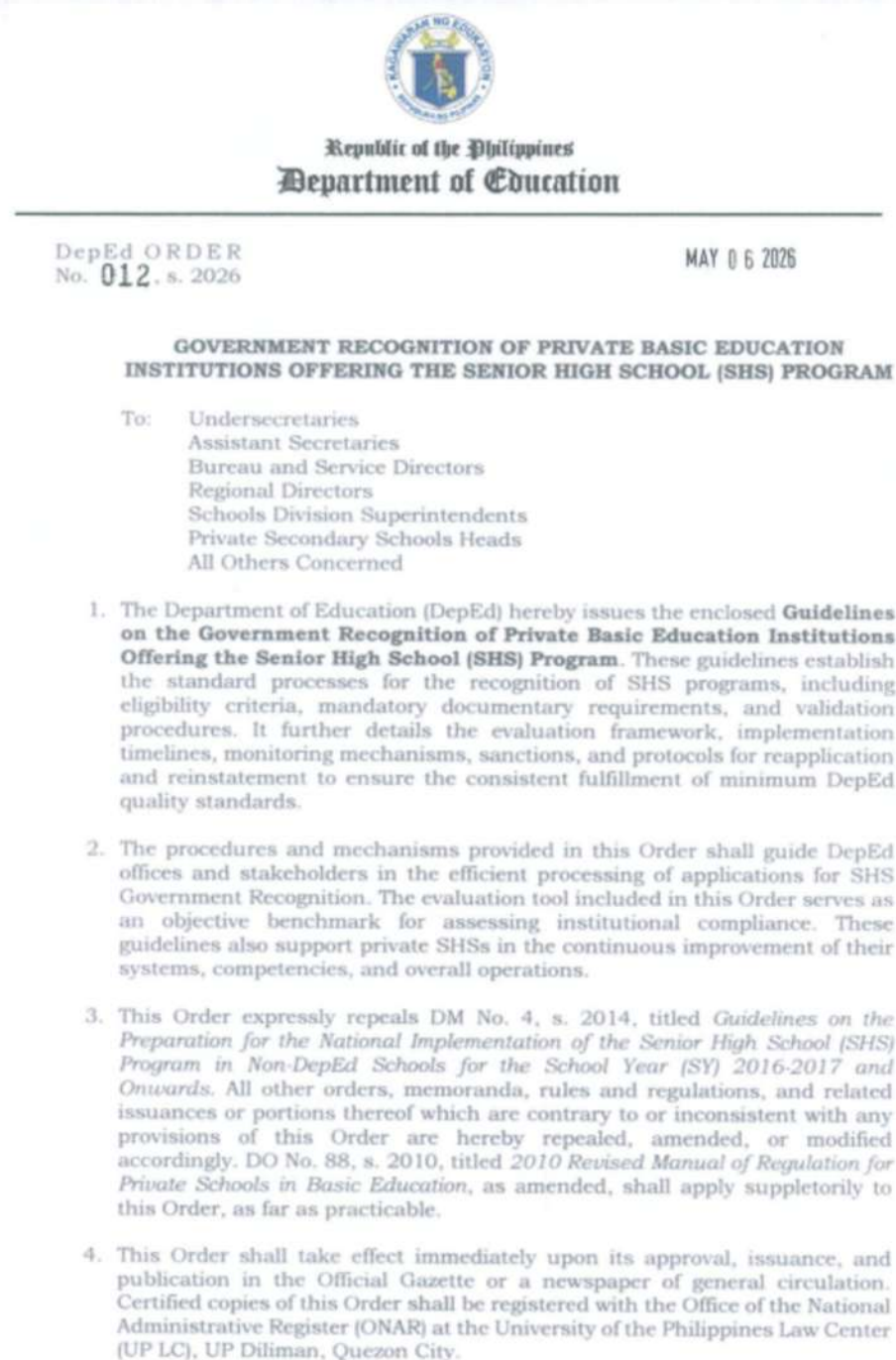
Exceptional Case



1. Learners coming from **congested public schools** or residing in **areas with congested public schools at the SDO level** and belonging to households classified within the **poor to middle-middle income** brackets.
2. Learners coming from **private school** who has experienced a **change in family's financial status**, provided that the family remains within the middle-middle income bracket and below, due to any of the following circumstances:
 - *Loss of employment*
 - *Closure of business operations*
 - *Prolonged illness or critical accidents*
 - *Sudden death of parent(s) or legal guardian(s)*
 - *Abandonment of the child by parent(s) or legal guardian(s)*
 - *Force majeure such as natural disasters, calamities, public health emergencies, or wars*
3. **Displacement or relocation of the family** due to armed conflict or occurrences of calamities or disasters.

SALIENT FEATURES

Section 15 and 45



04 SHS Recognition Requirement



Participation requires **DepEd Government recognition**



Recognition requirement starting **SY 2027-2028**



Newly recognized private SHSs may participate in the SHS VP immediately **upon recognition.**



However, **within 3 school years** from their participation in the SHS VP, they must be **either accredited (by FAAP) or certified (by PEAC)**

SALIENT FEATURES

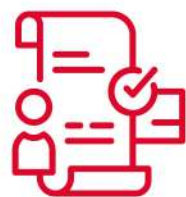
Section 24 and 26

05 Increased TSS Amount



- Teacher Salary Subsidy **increased to P24,000** per eligible teacher-recipient per school year Teachers must:

- be **licensed professional teachers**
- satisfy **teaching load requirements (360 minutes per week)**
- **teach ESC learners** regardless of subject



- TSS **billing remains subject to validation and documentary compliance**



- Intended to **strengthen support for participating school teachers** and **improve quality delivery of instruction**
- **Release** subject to **validated billing** and available appropriations

NATIONAL ID

Section 51

06 Mandatory National ID Requirement



Progressive integration of National ID verification for learner and teacher validation



Supports **strengthened beneficiary identity verification**



Intended to **minimize duplicate, unverifiable, and fraudulent records**



Alternative verification mechanisms may be utilized during the **transition period**



Supports **strengthened billing integrity and beneficiary validation**



Beginning **SY 2029–2030**, the presentation of a **National ID** shall be **required** as part of the **learner eligibility** determination and verification processes for:

- Grade 7** under the **ESC Program**
- Grade 11** under **SHS VP**
- Other applicable cases** as may be determined by DepEd

SALIENT FEATURES

Section 59 and 63

07

Strengthened Validation Mechanisms



- Validation covers:
 - Enrollment
 - Teaching load
 - Documentary completeness
 - LIS and systems consistency



Multi-level validation involving:

- participating schools
- PEAC
- DepEd



- Supports **billing integrity** and **compliance safeguards**



- Only **valid and verifiable beneficiaries** shall **qualify for subsidy** processing



- **Non-existent learners or teachers** may result in **sanctions and refund obligations**

SALIENT FEATURES

Section 60

08 Clearly Defined Violations and Sanctions



- Policy now defines specific **prohibited acts** and corresponding **sanctions**



- Violations may include:
 - non-existent beneficiaries
 - documentary falsification
 - overbilling
 - misuse of subsidy
 - non-compliance with requirements



- Sanctions may include:
 - refund
 - suspension
 - termination
 - disqualification



- Due process mechanisms institutionalized
- Liability may apply to participating schools and responsible personnel

SALIENT FEATURES

Section 67 and 68

09 Streamlined Investigatory Procedures



Defined **procedures for complaints, monitoring findings, and investigations**



DepEd **Regional Offices** and the **Central Office** may conduct **fact-finding and investigation**



Show Cause Orders (SCOs) institutionalized



Decisions subject to **reconsideration** and **appeal** procedures



Supports **governance-based** and **due process-oriented resolution mechanisms**



Strengthens accountability and **enforcement** processes

SALIENT FEATURES

Section 82

10

Robust Monitoring and Evaluation System

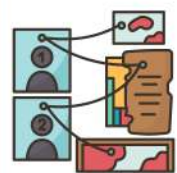


- **Monitoring** covers:
 - ✓ implementation
 - ✓ compliance
 - ✓ program performance
 - ✓ policy effectiveness



- DepEd and PEAC shall conduct **monitoring** and **validation activities**

- Monitoring findings may inform **future policy refinements**



- Supports **evidence-based governance** and **accountability**



- Reinforces continuous **program improvement** and **policy review** mechanisms

SALIENT FEATURES

Section 67 and 82

PROGRAM M&E VS. POLICY M&E

Distinct in purpose and scope, but complementary.



Program M&E	Policy M&E
Focuses on program implementation	Focuses on the governing Order
Looks at performance, compliance, outputs, and outcomes	Looks at relevance, efficiency, effectiveness, coherence, and sustainability
Informs operational and management decisions	Informs policy refinement, amendment, or revision
Continuous and multi-level	Periodic and evidence-based

SALIENT FEATURES

Section 82

10 Robust Monitoring and Evaluation System

USE OF M&E AND RESEARCH FINDINGS

Evidence should improve programs and policies without compromising rights or welfare.

 Program Design: Improve **targeting**, **rules**, and **mechanisms**.

 Implementation: **Address gaps** and **operational issues**.

 Service Delivery: **Improve beneficiary experience** and **support**.

 Policy Development: **Support refinement, amendment, or revision**.

BENEFICIARY PARTICIPATION IN M&E AND RESEARCH

Beneficiaries may be invited to provide evidence for program and policy improvement.

- ✓ **Surveys**
- ✓ Key Informant **interviews**
- ✓ **Focus Group Discussions** Assessments
- ✓ **Research / Evaluative Studies**

Key Reminder

Evidence must be used for legitimate monitoring, evaluation, research, and policy development purposes only.

SALIENT FEATURES

Section 69–74

11

Defined Reinstatement Process



Reinstatement is **not automatic**

Suspended schools must:

- ✓ **comply** with **corrective measures**
- ✓ **refund overpayments** if applicable
- ✓ **complete suspension period**
- ✓ satisfy **certification requirements**



Applications subject to evaluation and approval



Post-reinstatement monitoring may still be conducted



Terminated schools are **no longer eligible for reinstatement**

SALIENT FEATURES

Section 75

12 Publication of Beneficiary List



Publication supports **transparency, accountability, and public trust;**



The published list shall be limited to full names consisting only of **Last Name, First Name, and Middle Initial;**



Beneficiaries shall be informed at the point of data collection that names may be published for **transparency and monitoring purposes;** and



Participating schools shall explain the data privacy notice and **ensure documentation and safekeeping** in each beneficiary folder.

PRIVACY NOTICE AND AUTHORIZATION FOR VERIFICATION

 Republic of the Philippines Department of Education	ANNEX D
ESC APPLICATION FORM	
I. Privacy Notice and Background Check Authorization	
Identity of the Personal Information Controller The Department of Education (DepEd) serves as the Personal Information Controller for all data submitted for the Expanded Government Assistance to Students and Teachers in Private Education (E-GASTPE).	
What we Process and Why The E-GASTPE Program is a DepEd program that provides tuition subsidy to learners and salary subsidy to teachers in private schools. The program aims to expand access to quality education, decongest public schools and strengthen the role of private education through government subsidies and partnerships. To successfully achieve these objectives, we may process personal and sensitive personal information from you. This includes, but is not limited to, names, date of birth, contact details, addresses, learner reference numbers, educational background and family income. The sole purpose of processing this data is as discussed above.	
Lawful Basis for Processing The processing of this personal data is necessary for the fulfillment of DepEd's statutory mandate to formulate, implement, and coordinate policies, plans, and programs for formal and non-formal basic education and manage the country's educational system in fulfillment of its mandates under the law, among others, pursuant to Section 12(b)(c)(e)(f) and Section 13(b)(d)(f) of the Data Privacy Act of 2012.	
Who will have Access to the Data Access to the submitted information is strictly limited to authorized DepEd personnel directly in charge of implementing the program. The data will not be shared with third parties unless expressly authorized by law.	
How we Store and Dispose of the Data Your information will be kept strictly confidential and protected using reasonable and appropriate organizational, physical, and technical security measures. Records will be retained for the duration of five (5) years or any retention period required by the National Archives of the Philippines, after which they will be securely disposed of.	
Your Rights as a Data Subject Under the Data Privacy Act, data subjects have the right to be informed, to access, to object, to rectify errors, to suspend or withdraw their data, and to lodge a complaint. For inquiries or concerns regarding data privacy, please contact the DepEd Data Privacy Office at dataprivacy.dpo@deped.gov.ph or the Government Assistance and Subsidies Service at gass@deped.gov.ph .	
Authorization for Validation We, the Learner-Applicant and the Parent/Legal Guardian affirm that all submitted information in support of this application is true, complete, and accurate, and acknowledge that any misrepresentation or omission may lead to disqualification from, or revocation of, DepEd tuition subsidies. We further authorize DepEd and the Private Education Assistance Committee (PEAC) to conduct background checks, verify our socio-economic status - including household visits if necessary - and to cross-check all information provided with other relevant government databases.	
Learner-Applicant Signature over Printed Name _____ Parent Signature over Printed Name _____	
II. Applicant Information	
Complete Name: _____	
Learner Reference Number: _____ Date of Birth (e.g. 20-Apr-2005) _____	
Current Address: _____	
Previous School: _____	

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III. Category and Requirements		
☐ Category A (Social Equity Groups) ☐ Category B (Public School Completers) ☐ Category C (ALS A&E or PEPT Passer) ☐ Category D (Private School Completers)	List of General Requirements: - Valid Documentary Evidence of Philippine Citizenship and Residency (e.g. birth certificate or passport) - SF 9 - Learner's Progress Report Card - For ALS and PEPT Passers: Certificate of Rating (COR) - Accomplished ESC Application Form - Affidavit of Family's Financial Capacity - Income Tax Return; Certificate of Employment; ITR 2316; Recent Payslip; Employment Contract; Notarized Affidavit of Business; Certificate of Tax Exemption; or Barangay Certificate of Indigency - Photocopy of PhilSys National ID or Printed copy of Electronic ID (ID Number: _____)	
	Additional supporting documents for Category A: - For 4ps beneficiaries: Copy of 4Ps ID - For GIDCA residents: Barangay Certification or Certification from the CHD or equal government authority specifying residency. - For IP Learners: Copy of Certificate of Indigenous People Membership (CIPM) from the NCIP or certification from a recognized Tribal Leader/authorized representative. - For PWDs: PWD ID issued by the LGU or equivalent government authority. - For Learners with Special Needs: Medical/psychological assessment or proof of disability.	
	IV. Program Description	
	The ESC Program provides government tuition subsidies to eligible incoming Grade 7 learners in participating private Junior High Schools. This assistance covers four consecutive years of schooling, beginning in Grade 7.	
	Grounds for ESC Application Disapproval: - Failure to Meet Eligibility Criteria - Falsified or Misleading Information - Late Submission - Incomplete Requirements	Grounds for Termination: - Dropping out without a valid reason - Failure to be promoted to the next grade level - Suspension exceeding two (2) weeks - Dismissal, or expulsion following due process - Failure to re-enroll for the next school year without valid justification - Transfer to a non-participating JHS - Transfer to a public JHS
V. Review of Application Requirements (to be filled out by School Personnel)		
I hereby attest that I have personally reviewed the documents attached hereto, and that the same are complete and in order.		
Reviewed and received by: _____ Date: _____		
VI. School Committee (to be filled out by School Committee)		
☐ Approved ☐ Disapproved	Remarks: _____ _____ _____	
Signature over printed name School Head	Signature over printed name PTA Representative	Signature over printed name Faculty Representative

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ROLES AND RESPONSIBILITIES

The Revised Guidelines strengthen shared accountability among:



Participating Schools



Learner Beneficiaries



Teacher Recipients



Parents/Guardians





PARTICIPATING SCHOOLS

Section 81

Participating schools are expected to:

- ✓ Ensure eligibility of beneficiaries
- ✓ Submit accurate documentation
- ✓ Comply with program requirements
- ✓ Support monitoring and validation
- ✓ Ensure transparency and accountability



Participating schools
play a key role in
**proper program
implementation**

LEARNER AND PARENT RESPONSIBILITIES



Learner Beneficiaries

- ✓ Meet eligibility requirements
- ✓ Maintain enrollment
- ✓ Submit required documentation
- ✓ Comply with program policies



Parents / Guardians

- ✓ Provide accurate information
- ✓ Submit documentary requirements
- ✓ Support learner participation
- ✓ Ensure compliance with program requirements

TEACHER RECIPIENTS (TSS)

Teacher recipients are expected to:



Meet qualification requirements



Submit required documentation



Maintain required teaching load



Comply with program policies



Teach ESC learners

Teachers play a key role in **ensuring the quality delivery of instruction**

SCHEDULE OF ORIENTATIONS WITH SDO AND PARTICIPATING SCHOOLS

Batch	Regions	Schedule	Pre-Registration Link
Batch 1	National Capital Region (NCR), Region I, Region II, Negros Island Region (NIR), Region X	May 28–29, 2026	
Batch 2	Cordillera Administrative Region (CAR), Region III, Region VIII, Region XII	June 10–11, 2026	
Batch 3	Region IV–A (CALABARZON), Region IV–B (MIMAROPA), Region V, Region VI, Region VII, Region IX, Region XI, Region XIII, Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)	July 9–10, 2026	

<https://tinyurl.com/EGASTPESchoolsPreReg>

CONTACT INFORMATION

For general concerns, email:

Government Assistance and Subsidies Service (GASS)

gass@deped.gov.ph

For billings, vouchers, and subsidy-related concerns, email:

Operations and Data Management Division (ODMD)

gass.odmd@deped.gov.ph

For policy-related concerns, email:

Policy Review and Development Division (PRDD)

gass.prdd@deped.gov.ph

Thank You!