

GASTPE Regional Orientation Conference for SY 2026–2027

UPDATES ON KEY POLICY INITIATIVES FOR PRIVATE EDUCATION

OVERVIEW

1. Brief background on the Private Education Office
2. DepEd Order No. 12, s. 2026 (SHS Recognition Policy)
3. DepEd Order No. 17, s. 2026 (SSHS Curriculum)
4. Other PEO Updates

PRIVATE BASIC EDUCATION GOVERNANCE



DepEd Mandate on Private Education:

1. Establish, maintain and support a complete, adequate and integrated system of education
2. Recognize the complementary roles of public and private institutions in the educational system
3. Exercise reasonable supervision of all educational institutions
4. Exercise reasonable regulation of all educational institutions
5. Provide support through technical assistance
6. Provide support through financial assistance such as maintaining a system of scholarship grants, student loan programs, subsidies and other incentives

RA NO. 9155 VIS-À-VIS DEPED STRUCTURE

RA No. 9155		DepEd Structure
<i>Authority, Accountability, Responsibility</i>	<i>Assigned Office/Personnel</i>	
• National educational policies • National basic education plan • National educational standards; • National learning outcomes • National educational research and studies • Total development of learners through local and national programs and/or projects	Secretary	Central Office* – Private Education Office <i>*Separate office for Government Assistance to Students and Teachers in Private Education</i>
Approving the establishment of private schools and learning centers	Regional Director	Regional Office – Quality Assurance Division
Supervising the operations of private schools and learning centers	Schools Division Superintendent	Schools Division Office – School Governance and Operations Division

THE PRIVATE EDUCATION OFFICE (PEO)

Created through **DepEd Order No. 9, s. 2022**, the PEO serves as the dedicated office for private schools, driving policy leadership and institutional support within the DepEd Central Office.

- 1.Public-Private complementarity.** Develop and operationalize strategic directions and frameworks on the complementary roles of public and private institutions in the basic education system to ensure both sectors work together to fill gaps in capacity, resources, and coverage.
- 2.Reasonable supervision and regulation.** Protection of the interest and welfare of the learners while ensuring the fair treatment of private basic education institutions.
- 3.Data Management and Research for Private Education Development.** Evidence-based planning ensures that policy directions align with actual sector conditions.

DepEd Order No. 12 s. 2026:

GOVERNMENT RECOGNITION OF PRIVATE BASIC EDUCATION INSTITUTIONS OFFERING THE SENIOR HIGH SCHOOL PROGRAM

DepEd Regulation and Quality Assurance Framework for Private Basic Education Institutions

Feature	Government Permit	Government Recognition	Certification	Accreditation
Nature	Mandatory & Temporary	Mandatory & Permanent	Voluntary (for GASTPE Programs)	Voluntary (for greater autonomy)
Issued By	DepEd (Regional Office)	DepEd (Regional Office)	PEAC (for DepEd)	DepEd-authorized accrediting agencies (FAAP)
Duration	Renewable Annually (K-10) Renewable every 2yrs (SHS)	Indefinite (unless revoked)	Valid for 3–5 years	Valid for 3–5 years
Core Goal	<i>Permission to start</i>	<i>Authority to stay</i>	<i>Continued participation in the SHSVP</i>	<i>Proof of excellence</i>



Permit: "You are allowed to open for now."



Recognition: "You can stay open for as long as you continue to comply with the minimum standards."



Certification: "You have demonstrated quality and compliance with GASTPE program standards."



Accreditation: "You are leading the pathway to sustained excellence."

RATIONALE



SHS National Implementation

- RA 10533 institutionalized SHS
- National implementation started SY 2016–2017
- Expanded GASTPE



DO No. 88, s. 2010

- Manual of Regulations for Private Schools
- Predates the K to 12 Curriculum



Issuance of SHS Permits to non-DepEd institutions

- DM No. 4, s. 2014
- Allowed non-DepEd schools to offer SHS
- Issuance of provisional permit



Need for continued Quality Assurance in SHS

- Accountability and quality assurance required
- QA mechanisms beyond provisional permits



The Reform:

- Clear standards and evaluation
- Transition from provisional permit to recognition
- Target: Full transition by SY 2027–2028

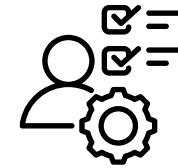
SCOPE



Applies to all private basic education institutions offering the SHS Program



Covers the requirements, timelines, and complete processes for securing Recognition



Applies to all SHS tracks under the Strengthened SHS Curriculum



Includes Philippine Schools Overseas (PSOs)

ELIGIBILITY FOR GOVERNMENT RECOGNITION



A valid permit must:



Be duly issued by the DepEd Regional Director

01



Be active and not suspended, revoked, or expired at the time of application for recognition

02



Cover the authorized SHS program

03

DEFINITION OF TERMS

INSTITUTIONAL TERMS



PBEI (Private Basic Education Institution): Privately owned/managed and DepEd authorized



Private SHS: A PBEI specifically offering the SHS program



PSOs (Philippine Schools Overseas): Registered schools outside the PH using the DepEd curriculum

PROGRAM AUTHORIZATION



DepEd Authority: The general permit or recognition for operation



Government Permit: Temporary authority to offer a program



Government Recognition: Permanent authority granted to offer a program



Provisional Permit: Initial authority specifically for SHS under DM 4, s. 2014, will be phased out starting SY 27-28 (not to be confused with the PGP of PSOs)

FOR SY 2026–2027 ONLY

Eligible for Grant of Automatic Recognition

1. The following private SHSs are may apply for the automatic grant of Government Recognition, if they meet any of the following:

- a. FAAP–accredited SHSs
- b. SHSs with FAAP–accredited JHS
- c. SHSs with PEAC–certified JHS
- d. SHSs that are PEAC–certified through the SHS Voluntary Certification (SHS VC)
- e. Strengthened SHS Program Pilot Schools

2. Must have no material adverse findings in the SHS VP or ESC programs from SY 2022–2023 to 2025–2026.

3. Must have no pending or unresolved criminal cases involving the institution, owners, officers, or administrators.



Minor administrative findings already corrected do not disqualify schools



All private SHSs that do not meet the foregoing criteria shall be required to apply for Government Recognition.

DOCUMENTARY REQUIREMENTS FOR AUTOMATIC RECOGNITION

Signed Letter of Intent (LOI)

- Addressed to RD through SDS, specifying:
- SY of Intended Recognition
- Tracks being offered
- No material adverse findings (SHS VP/ESC 2022-2026)
- No pending / unresolved criminal cases

Valid SHS Permit

- Submit a clear copy of the current and valid SHS Permit issued by the DepEd Regional Office.

Proof of Eligibility

- FAAP Certificate if accredited
- PEAC Certification Report if certified (Substantial Compliance or Full Compliance)
- DepEd Memo: For SSHS Pilot Schools (highlighted name)

Pending Renewal (Only if applicable)

For SHS with pending FAAP accredited/ PEAC Certification renewal only:

- Official proof of pending renewal application.

Submit to the SDO on or before December 31, 2026

PROCESS FOR AUTOMATIC RECOGNITION

Validation and Approval

- SDO Confirmation: The SDO confirms completeness, issues a Completion Slip, and assigns the application code.
- RO-QAD Validation: Documents are forwarded to the RO-QAD, which validates and recommends approval to the Regional Director.

Post-Grant Compliance and Monitoring

Schools granted automatic recognition:

- must submit required mandatory documents for records purposes within **two (2) school years**
- shall remain subject to periodic monitoring by DepEd in accordance with applicable guidelines

MANDATORY DOCUMENTARY REQUIREMENTS



Core Institutional Documents:

1. Valid SHS Permit
2. Letter of Intent (RD thru SDS), specify program offering and SY
3. Data Privacy Notice for Private Basic Education Institutions
4. Data Privacy Compliance Declaration
5. Notarized Compliance Checklist, Disclosure and Omnibus Sworn Statement on Certification on the Authenticity and Veracity of Documents

Academic and Operational Documents:

6. Approved SHS Class Programs
7. Proposed School Calendar
8. Notarized MOA/MOU for SHS partnerships, or Capstone Manual (for non-immersion track), *if applicable*
9. Personnel Profile
10. Latest approved Tuition and Other School Fees

MANDATORY DOCUMENTARY REQUIREMENTS



Legal and Property Documents:

11. Board Resolution (certified and approved)
 12. SEC documents – Certificate of Incorporation, Articles of Incorporation, and By-Laws, with an updated General Information Sheet
 13. Certificate of Occupancy (Educational/Institutional/ Commercial)
 14. Valid Certificate of Title or any of the following (duly executed):
 - a. Deed of Sale
 - b. Deed of Donation
 - c. Deed of Usufruct ≥ 15 yrs
 - d. Lease ≥ 15 yrs
- ✓ *1-year period from submission to provide an annotated Certified True Copy of Title*

MANDATORY DOCUMENTARY REQUIREMENTS



For Item 14:

During the One-Year Compliance Period:

- The application process may continue pending submission of the annotated Title
- The Certificate of Government Recognition may still be issued by the RO
- The RO shall issue a formal Cover Letter (Annex E) requiring submission of the annotated Certified True Copy of the Title within the prescribed period

Conditional Requirements:

15. Official clearance from DepEd Legal (for pending criminal cases)
16. ICC/IP requirement (if applicable): Community Resolution granting FPIC; and NCIP certification validating the FPIC process.

APPLICATION PERIOD AND SUBMISSION

When to submit

- ROs/SDOs may regulate intake before December 31, but all submissions on or before the deadline must be accepted and processed.
- Applications submitted after December 31 are still processed, but approval applies to the succeeding SY.

How to submit

- Submit all requirements via electronic/online means.
- Applications are submitted to the SDO Records Section.
- RO and CO will not accept applications.

Accommodation for Remote & Underserved Areas

- For remote/underserved areas, ROs may allow alternative submission arrangements.
- Supplemental guidelines may be issued based on local conditions.

APPLICATION FEES AND RELATED EXPENSES

The application for and grant of government recognition is **FREE for all PBEIs.**

Zero-Cost Process

The entire recognition process, from the filing of applications to the grant of recognition, is free of charge.

Ocular Inspections

No fees or charges shall be collected from schools for the conduct of ocular inspections and monitoring visits.

Local Funding

Travel and related expenses of DepEd officials and personnel shall be charged to Local Funds, subject to the usual accounting and auditing rules.

VALIDATION BY SDO-SGOD



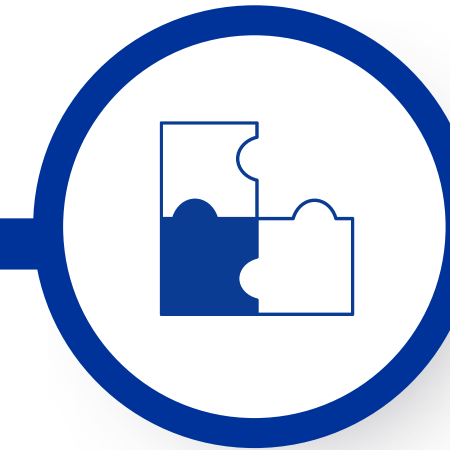
SGOD validates application within 10 working days of receipt from Records Unit

VALIDATION



Complete applications will be recommended for ocular inspection to MEIT

COMPLETE APPLICATION



Incomplete applications will be returned to the applicant with deficiencies listed; can be refiled within 10 working days of receipt

INCOMPLETE APPLICATION

MONITORING, EVALUATION, AND INSPECTION TEAM

- RD establishes the Monitoring, Evaluation and Inspection Team (MEIT) to evaluate applications
- The MEIT shall consist of three, five, or seven (3-5-7) members, including RO representatives and SDO representatives with jurisdiction over the applicant
- The RO and SDO must each have a representative in the MEIT
- MEIT members must complete DepEd RO training; membership, roles, and functions formalized through a Regional Memorandum, with copy furnished to PEO.

Regional Office	Schools Division Office
Quality Assurance Division (QAD)	School Governance and Operations Division (SGOD)
Curriculum and Learning Management Division (CLMD)	Curriculum Implementation Division
Private Schools Focal Person	Private Schools Focal Person

EVALUATION



MOV's PRE-EVALUATION

MEIT reviews and conducts the pre-evaluation of submitted Means of Verification (MOV's) before inspection



OCULAR INSPECTION

MEIT conducts an ocular inspection to verify compliance with DepEd standards



REPORTING & SUBMISSION

MEIT issues Certificate of Inspection to the private SHS, MEIT submits Evaluation Report to SGOD

OCULAR INSPECTION

1

OPENING MEETING & BRIEFING



Clarify objectives, scope, procedures, evaluation areas, cooperation, and activity flow

2

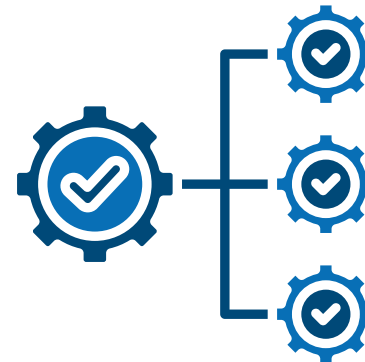
ON-SITE VALIDATION PROPER



Physical Verification



Classroom Observation



Functional Validation



Facilities Inspection



Interviews/Clarifications

OTHER VERIFICATION ACTIVITIES (Additional steps based on pre-evaluation issues or context-specific requirements)

3

WRAP-UP SESSION



Present key findings, identify improvement needs, and outline next evaluation and reporting steps

EVALUATION FRAMEWORK FOR GOVERNMENT RECOGNITION

Standardized Instrument

Evaluation tool ensures consistent, fair, and evidence-based recognition decisions



Eight Evaluation Areas

Covers curriculum, faculty, facilities, student support, leadership, planning, finance, and more



Four-Point Scale

Not Compliant to Fully Compliant



Evaluation Tool

PART 1: PRIVATE SHS PROFILE AND ITS APPLICATION RECORDS

PART I - Directions: Please supply the following items with the required details about the Private SHS Profile and its Application Records.

Name of School	
School ID	
SHS Curriculum	
Complete School Address	
Schools Division	
Region	
Name of the School Administrator	
Contact No.	
Official School Email Address	
School Year effectivity	
of the Recognition Applied for	
Date of Ocular Inspection	
Submission Date to the SDO	
Submission Date of SDO to the RO	

PART 2: MANDATORY DOCUMENTARY REQUIREMENTS

PART II - Directions: Please tick the appropriate boxes on the left side of table corresponding to the documentary requirements submitted by the private SHS in support of its application. The SDO may provide remarks, as necessary, during the validation process.

As an initial step in the application process, these documentary requirements shall be submitted by the private SHS to the SDO within the timeline prescribed under the Guidelines of this Order. Only those private SHSs that have complied with mandatory documentary requirements shall proceed to the Ocular Inspection, provided in Part III of this tool.

Documentary Requirements		Remarks
The private SHS has submitted complete, current, and compliant...		
	1. Valid SHS Government Permit	
	2. Signed Letter of Intent addressed to the RD, through the Schools Division Superintendent, specifying the: a. SY of Intended Government Recognition; b. Tracks being offered; and c. For PSOs, additional subjects or curricular requirements mandated by the host country.	
	3. Privacy Notice for PBEIs, to be placed at the front of the application, using the prescribed template provided in Annex A, pursuant to RA No. 10173, also known as Data Privacy Act of 2012	
	4. Declaration of Data Privacy Compliance using the prescribed template provided in Annex B, pursuant to RA No. 10173	

PART 3: THE EVALUATION AREAS

The completion of this portion shall be done collaboratively by the Monitoring and Inspection Team.

Evaluation Areas and Indicators:					
A. Curriculum and Teaching					
Indicators	Means of Verification (Minimum Requirements)	Rating Scale			
		1	2	3	4
Curriculum					
1. The private SHS curriculum, teaching guides, and lesson plans are aligned with DepEd standards and reflected in the curriculum map, offering core, applied, specialized subjects, and electives under the K to 12 and/or Strengthened SHS Curriculum.	- Curriculum Program/Map - Certified True Copy of actual Teaching Guides and Lesson Plans, in different learning delivery modalities				

Evaluation Areas	Allocated Percentage in the Overall Results
A. Curriculum and Teaching	20%
B. Work Immersion and Field Experience	10%
C. Leadership and Management	10%
D. School Site and Facilities	15%
E. Learner Support	20%
F. Planning and Development	10%
G. Faculty	10%
H. Budget and Finance	5%
Total	100%

SAMPLE COMPUTATION

Formulas:

Average per Evaluation Area = $\frac{\text{Summation of Rating Scales}}{\text{Total Number of Indicators}}$

Example: D . School Sites and Facilities = $4+3+4+4+4+3 +3 / 7 = 3.58$

Partial Product = Average per Evaluation Area x Allocated % per evaluation area

Example: Partial Product = $3.58 \times 0.15 = 0.54$

Overall Compliance Status = Summation of Partial Products

Example: $0.54+0.86+0.89+0.37+0.37+0.38+0.25+0.31 = 3.6$ **(FULLY COMPLIANT)**

OVERALL COMPLIANCE RATING

Scale Range	Descriptive Equivalent	Interpretation
3.25 – 4.00	FULLY COMPLIANT	◦ Fully meets all standards and requirements ◦ Complete and compliant documents and facilities ◦ Government Recognition shall be issued
2.50 – 3.24	SUBSTANTIALLY COMPLIANT	◦ Meets most standards with minor deficiencies ◦ Areas for improvement identified ◦ Government Recognition issued with conditions
1.75 – 2.49	PARTIALLY COMPLIANT	◦ Several weaknesses and non-compliances noted ◦ Critical gaps affect SHS readiness ◦ Government Recognition disapproved ◦ Government Permit retained
1.00 – 1.74	NOT COMPLIANT	◦ Major deficiencies and serious non-compliances ◦ Government Recognition disapproved ◦ Government Permit retained subject to further investigation

ENDORSEMENT TO REGIONAL OFFICE



SGOD prepares endorsement to RO of the application documents and MEIT Evaluation Report, for SDS' signature



SDS signs the Evaluation Report and endorsement to RO



Application and supporting documents are formally transmitted to the RO within three working days

RO-QAD REVIEW AND RD DECISION

10 working days

3 working days

Step 1: Review

RO-QAD reviews
SDO endorsement

Step 2: Recommendation

RO-QAD
recommends
approval or denial

Step 3: Final Decision

RD grants or denies
application



- Correction of deficiencies, if any
- Re-inspection (if needed)

RESULTS OF THE APPLICATION

Result may indicate any of the following:

**Fully or Substantially
Compliant**

Issuance of Certificate
of Government
Recognition

**Partially Compliant
or Not Compliant**

Retains Government
Permit, subject to
monitoring

ASSIGNMENT OF CERTIFICATE CODE NUMBER

Upon approval, the corresponding Certificate of Government Recognition shall be issued with a certificate number following the standardized coding system below.

Component	Description
GP	Government Permit
GR	Government Recognition
S	SHS
ROCODE	Official Regional Office Code
####	Four-digit sequential number
s. YYYY	Year of issuance
Examples: GRS-NCR No. 0012, s. 2026, GRS-4A No. 0045, s. 2027	

VALIDITY OF THE AUTHORITY

GOVERNMENT RECOGNITION

Permanent DepEd Authority

- Valid until formally revoked by the Regional Director (RD)
- Applies to the institution, regardless of the addition or modification of SHS tracks or cluster of electives, provided that those have valid permits to operate



Progresses to Recognition

upon compliance and completion of requirements

GOVERNMENT PERMIT

Initial/Temporary Authority

- Valid for two (2) school years
- A private SHS may remain under permit status for a maximum of six (6) school years
- Failure to secure Government Recognition within the prescribed period may result in closure of the SHS program

POLICY UPDATE

EXTENDED VALIDITY PERIOD

BEFORE
1 YEAR
VALIDITY



NOW
2 YEARS
VALIDITY

Under DO 012, s. 2026

REAPPLICATION



Partially Compliant: Can reapply anytime after addressing all grounds for denial



Not Compliant: Reapplication subject to further RO/SDO review to decide permit retention or revocation



Treated as a new application; subject to full evaluation and ocular inspection

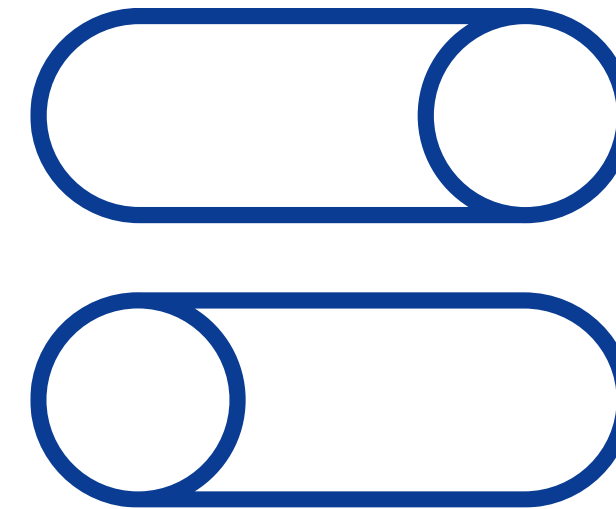
**Pending reapplication
→ not eligible for SHS
Voucher Program**

MONITORING MECHANISM



Monitoring Frequency

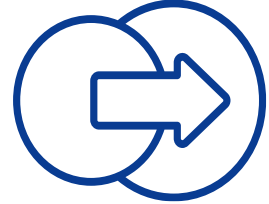
- Fully Compliant Private SHSs – Monitored every five (5) years
- Substantially Compliant Private SHSs – Monitored every three (3) years
- FAAP-accredited schools – Subject to applicable monitoring policies



Mode of Monitoring

- May involve desk review for schools with sustained compliance
- Ocular inspection if deemed necessary when deficiencies, risks, or compliance concerns are identified
- Conducted by the MEIT

EFFECTIVITY



Transition Year (SY 2026–2027)

- All private SHSs with valid provisional permits are required to secure Government Recognition within SY2026–2027
 - ✓ Automatic Grant
 - ✓ Application
- A one-year transition period is granted for all private SHSs to comply with the requirements for Government Recognition



Future Eligibility (SY2027–2028)

- **Only private SHSs with Government Recognition may accept Grade 11 SHS Voucher Program beneficiaries starting SY 2027–2028**

DepEd Order No. 017 s. 2026:

STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

DepEd Memorandum No. 12, s. 2026

FULL IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM IN SCHOOL YEAR 2026–2027

- All private SHSs must adopt the Strengthened SHS Curriculum for Grade 11 starting SY 2026–2027. Grade 12 will continue under the old curriculum until SY 2027–2028.
- Private schools that were part of the pilot in SY 2025–2026 will continue the strengthened curriculum for their Grade 12 learners in SY 2026–2027.
- **A separate DepEd Order on the full rollout of the Strengthened SHS Curriculum will be issued.**

FOR SY 2026–2027 TRANSITION

Pilot Private SSHSs

- Pilot private SHSs that were granted temporary authority to implement track/ elective offerings not covered by their existing permits shall be issued an updated Certificate of Government Permit by the RO, reflecting the authorized SSHS tracks or clusters of electives for SY 2026–2027.

Existing SSHSs

- SHSs not adding new SSHS tracks/clusters will receive an updated Certificate of Government Permit based on the approved mapping of old tracks/strands to new SSHS tracks/clusters.
- Under DO 12, s. 2026, all existing private SHSs must apply for Government Recognition in SY 2026–2027 which will cover only the tracks/clusters reflected in their Certificate of Government Permit.

New SSHSs

- Newly established schools or existing basic education institutions opening an SHS for the first time must apply for a Government Permit.
- Applications filed during SY 2026–2027 will be processed for implementation in SY 2027–2028.

The DepEd ROs shall issue the updated Certificates of Government Permit.

6-Step SSHS Government Permit Process

Step 1 – Submission of Application

- Letter of Intent that includes the SYs covered by the application, tracks, electives, and institutional subjects to be offered
- Other mandatory documentary requirements in DO No. 17, s. 2026

Step 2 – Validation of Requirements

- SDO validates completeness of documentary requirements and compliance with standards. If complete, SDO endorses application for evaluation.

Step 3 – Evaluation & Ocular Inspection

- The MEIT (established under DO 12, s. 2026) evaluates the school's readiness to operate the SSHS Program by reviewing the submitted mandatory documentary requirements and conducting an ocular inspection.

Step 4 – Recommendation and Endorsement

- Based on the evaluation results, the SDS formalizes and endorses the application and recommendation to the RO.

Step 5 – Regional Review and Decision

- The RO reviews the SDO endorsements.
- If the applicant school is deemed compliant, the RO approves the application and authorizes the SSHS tracks, clusters of electives, and institutional subjects.

Step 6 – Issuance of Government Permit

- If approved, RO issues Certificate of Government Permit, valid for two (2) school years.



Applications **must be submitted by December 31** of the year before implementation.

Government Recognition & Institutional Subjects

Government Recognition Rules

- **Permanent Authority:** A private SHS with Government Recognition operates permanently unless such recognition is revoked under DO No. 12, s. 2026.
- **Track Expansion:** Recognized schools adding new SSHS offerings must first secure a *Permit to Offer* a new SSHS track/cluster from the RO (Annex B1 of DO No. 17, s. 2026). The recognized school's Certificate of Government Recognition shall be updated to indicate all the SSHS tracks or clusters of electives that the school is authorized to offer.
- **No Separate Renewals:** Once a new track/cluster is approved and reflected in the school's Certificate of Government Recognition; subsequent track/cluster renewals are not required.

Institutional Subjects Rules

- **Additive, Not Substitutive:** Must be offered *in addition to*, and not as a substitute for, prescribed Core Subjects, Academic Electives, Tech-Pro Electives, or Field Experience requirements under the SSHS Curriculum.
- **Curricular Submission:** Recognized schools that intend to offer additional institutional subjects must submit copies of the corresponding curriculum guides/maps through the SDO-CID.
- **No Separate Permit/Recognition:** Institutional subjects shall not require a separate Government Permit or Government Recognition and shall not be reflected as a separate authority in the school's Certificate of Government Permit or Certificate of Government Recognition.

RECENT DEPED ISSUANCES RELEVANT TO PRIVATE SCHOOLS

DepEd Order No. 16, s. 2026

GUIDELINES ON LESSON PLANNING AND LEARNING DESIGN

- Private schools are ***encouraged to adopt*** these Guidelines, in alignment with their respective institutional policies.
- The **ILAW Framework** simplifies lesson planning into four essential components:
 - ✓ **Intentions** (learning competencies and objectives)
 - ✓ **Learning experience** (instructional design)
 - ✓ **Assessing learning** (formative checks)
 - ✓ **Ways forward** (reflection and remediation)
- This order officially repeals DO 42, s. 2016, eliminating the rigid requirements for the Daily Lesson Log (DLL) and Detailed Lesson Plan (DLP).
- DepEd shall provide capacity-building programs on lesson planning, instructional coaching, and reflective practice that shall be made accessible to private schools.

DepEd Order No. 15, s. 2026

REVISED GUIDELINES ON CLASSROOM ASSESSMENT, GRADING SYSTEM, AND AWARDS AND RECOGNITION FOR THE K TO 12 BASIC EDUCATION PROGRAM

- Private schools offering basic education programs are ***encouraged to adopt*** these guidelines.
- Removes all academic awards and rankings for Key Stage (KS) 1 (K-to-3); **descriptive grading system shall be implemented**
- For KS2 to KS4, **numerical grading remains**, based on *Written/Oral Works, Product/Performance Tasks, and Examinations* with assigned weights per learning area
- This Order will also implement the **Zero-Based Grading System** for KS2 (Grades 4–6) to KS3 (Grades 7–10) starting SY 2027–2028

DepEd Order No. 14, s. 2026

GUIDELINES ON LEARNING CONTINUITY IN EMERGENCIES

- Private schools and private ALS providers, ***may adopt*** these guidelines.
- The DO provides the **Learning Continuity Framework**, which institutionalizes a levels-based decision-making system that guides schools and CLCs in determining appropriate learning priorities, responses, and supports based on the circumstances experienced by teachers and learners.
 - **Hayo** / Continue: in-person classroom learning
 - **Hinay** / Ease-In: structured distance learning experiences
 - **Hinga** / Check-in: check-ins and light distance learning
 - **Hinto**/Stop: all forms of learning are suspended
- This DO updates the Learning and Service Continuity Plan of DO No. 022, s. 2024.
- Capacity building opportunities related to learning continuity, such as, but not limited to, trauma-informed teaching, and psychological first aid shall be made accessible to private schools.

DepEd Order No. 11, s. 2026

REVISED EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION (E-GASTPE)

- Consolidates the Educational Service Contracting (ESC) Program, Senior High School Voucher Program (SHS-VP), and Teachers' Salary Subsidy (TSS) Program under one policy.
- Prioritization for learners from low-income households, Indigenous Peoples (IP), and geographically isolated/disadvantaged areas.
- Teachers' Salary Subsidy raised from ₱18,000 to ₱24,000 annually.
- Enhanced systems to ensure subsidies reach intended beneficiaries.

DepEd Order No. 9, s. 2026

GUIDELINES ON THE IMPLEMENTATION OF THE THREE-TERM SCHOOL CALENDAR IN BASIC EDUCATION

- Private schools ***may adopt the three-term school calendar in SY 2026–2027.***
- Regardless of adoption, schools must observe 200–220 class days as required by RA 7797, amended by RA 11480.
- SY 2026–2027 officially opens on June 8, 2026 and ends on April 8, 2027, covering 201 class days.
- Schools may adjust calendars due to unforeseen events, subject to DepEd issuances.

DepEd Order No. 3, s. 2026

FOUNDATIONAL GUIDELINES ON ARTIFICIAL INTELLIGENCE IN BASIC EDUCATION

- Private schools ***may adopt these guidelines*** consistent with their objectives and existing laws and regulations.
- AI may assist in lesson planning, quiz generation, content development, and feedback and other administrative operations, provided compliance safeguards are met.
- Teachers and learners must remain at the center of education; AI cannot replace human judgment in grading or academic decisions.
- Direct AI interaction for Kindergarten to Grade 3 learners is restricted and must be supervised. Parental notification is required when younger learners engage with AI tools.
- Schools must disclose AI use in teaching, assessment, and operations.
- AI cannot be the sole basis for learner evaluation or eligibility decisions.

DepEd Order No. 1, s. 2026

IMPLEMENTING GUIDELINES OF THE ENHANCED ALTERNATIVE LEARNING SYSTEM

- This DO ***covers all CLCs***, whether school-based or community-based, ***including those operated by public and private schools***, non-government organizations, and other recognized ALS implementing partners.
- Private schools can serve as ALS providers if they have DepEd authority and follow the revised ALS curriculum aligned with the K–12 system.
- They are required to implement flexible, competency-based learning with individualized plans for each learner.
- ALS programs must be offered free of charge, with proper assessment, documentation, and reporting through DepEd systems

DepEd Memorandum No. 24, s. 2026

CLARIFYING THE FLEXIBILITY OF PRIVATE SCHOOLS TO ADOPT LEARNING AND TRAINING DELIVERY MODALITIES AMID THE NATIONAL ENERGY EMERGENCY

- Schools may choose between five days of in-person classes or a blended learning model combining face-to-face and remote instruction.
- No prior approval needed if schools follow DepEd's prescribed blended model.
- If schools intend to go beyond the prescribed blended model, they must secure approval from the Regional Office.
- Schools are encouraged to adopt flexible work arrangements for teaching and non-teaching staff, provided student learning is not disrupted.
- The flexibility applies only while the national energy emergency is in effect.
- Once lifted by the President, schools must revert to standard delivery modalities.

Scan this QR code to submit a question! You can choose to stay anonymous, or provide your email to get a response.



<https://tinyurl.com/SHSRecognition-QuestionsForm>

GASTPE Regional Orientation Conference on the Implementation of the ESC, TSS, and SHS Voucher Program in SY 2026–2027

THANK YOU!

For queries, please contact PEO through:



private.education@deped.gov.ph