

# Updates from the PEAC: GASTPE Work Plan for 2023-2024

**DORIS FERNANDEZ-FERRER**

Executive Director  
Private Education Assistance Committee

# PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the Fund for Assistance to Private Education (FAPE),  
a perpetual trust fund for private education created  
by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994.

Has auxiliary functions allowing it to manage and  
administer contributions, donations, grants, bequests,  
gifts and / or loans from the Philippine government for  
programs of assistance to private education.



**Vice President Sara Z. Duterte**  
PEAC Chair  
Secretary, Department of Education  
(DepEd)



**Dr. Arsenio M. Balisacan**  
Secretary, National Economic  
and Development Authority  
(NEDA)



**Sr. Ma. Marissa R. Viri, RVM**  
CEAP President



**Engr. Bernard Nicolas  
E. Villamor**  
PACU President



**Judge Benjamin  
D. Turgano (ret.)**  
ACSCU President

# FOUNDING FATHERS OF THE FUND FOR ASSISTANCE TO PRIVATE EDUCATION (FAPE)



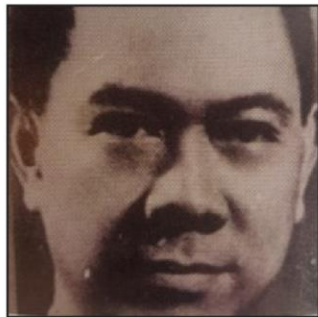
**DR. ONOFRE D. CORPUZ**  
*Former Secretary of Education*



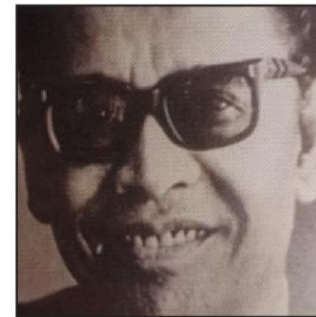
**ATTY. NICANOR Y. FUENTES**  
*NEC (now NEDA)*



**DR. WALDO S. PERFECTO**  
*Catholic Educational Association  
of the Philippines (CEAP)*



**DR. ARMAND V. FABELLA**  
*Philippine Association of Colleges  
and Universities (PACU)*



**DR. ARTURO M. GUERRERO**  
*ACSC (now Association of Christian Schools,  
Colleges and Universities or ACSCU)*



## DOJ Opinion No. 056, s. 1999

Reference is made to the letter dated June 23, 1999 which seeks the opinion of this Department on the "identity" of the Fund for Assistance to Private Education (FAPE) which was established by Executive Order No. 156 dated November 5, 1968, as amended by Executive Order No. 150 dated January 12, 1994 and whether its status as such could enable it to obtain a national government guarantee in contracting loans from multilateral or bilateral funding sources.

DOJ OPINION NO. 056, s. 1999  
July 20, 1999

Mr. Roberto B. Tan  
Assistant Secretary  
Department of Finance  
Manila

Sir :

Reference is made to the letter dated June 23, 1999 which seeks the opinion of this Department on the "identity" of the Fund for Assistance to Private Education (FAPE) which was established by Executive Order No. 156 dated November 5, 1968, as amended by Executive Order No. 150 dated January 12, 1994 and whether its status as such could enable it to obtain a national government guarantee in contracting loans from multilateral or bilateral funding sources.

As stated in Executive Order No. 156, FAPE is an "irrevocable trust". In its second 'Whereas' clause, it is provided that —

"WHEREAS, for the purpose aforesaid, it is required that the Fund be constituted as an *irrevocable trust fund* to be managed and administered by a Private Education Assistance Committee". (Emphasis supplied)

It being such, it is neither a corporate or a government entity. It cannot, therefore, exercise the prerogatives usually clothed to corporations and other juridical entities.

In a trust relationship, there are usually three (3) parties (*see 76 Am Jur 2d p. 279*), i.e., the trustor (the United States Government and the Philippine Government pursuant to the Project Agreement which was executed in accordance with the Exchange of Notes), the trustee (the Private Education Assistance Committee [PEAC], acting as a body), and the beneficiary (private education as a whole). The trustor is the one who disposes of the legal ownership over the trust *res* (the Fund) in favor of the trustee. The trustee, being the holder of the legal title, manages and administers the property under the trust in accordance with the terms and conditions thereof and in all his actions must exercise care, prudence, and good faith. The prerogative of the trustee to manage and administer the trust *res* necessarily carries with it the power to perform whatever acts are necessary in order to further the attainment of the objectives of the trust. In fact, it has been held that it is the general power and duty of a trustee, implied if not expressed, at least in the case of an ordinary trust, to keep funds properly invested (*see Graham Brothers Co. v. Galloway Woman's College, 190 Ark 692, 81 SW2d 837*).

The Private Education Assistance Committee (PEAC), however, is not a legal entity. It could





*Save the Date*

**55<sup>TH</sup> ANNIVERSARY**

**DECEMBER 7, 2023**

# REGIONAL PROGRAM DIRECTORS



**FR. RAMON R. CALUZA, CICM**  
President, Saint Louis College  
of San Fernando, La Union

Region 1



**SR. MERCEDITAS O. ANG, SPC**  
President,  
St. Paul University Philippines

Region 2



**SR. MARY IGNATIUS AQUINO, OSB**  
School Directress, St. Scholastica's Academy,  
San Fernando, Pampanga

Region 3



**DR. PETER P. LAUREL**  
President, Lyceum of the Philippines  
University-Laguna

Region 4A



**DR. BRIAN L. BELEN**  
President, First Asia Institute  
of Technology and Humanities

Region 4B



**FR. ROBERTO E.N. RIVERA, SJ**  
President,  
Ateneo de Naga University

Region 5



**MSGR. ELY RAFAEL D. FUENTES**  
Chair, Commission on Catholic  
Schools, Archdiocese of Jaro

Region 6



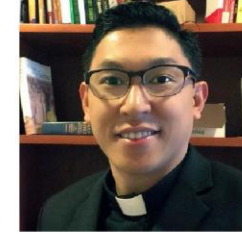
**REV. FR. EDUARDO CELIZ JR., OAR**  
President,  
University of San Jose Recoletos

Region 7



**SR. CECILLE MARIE L. LIM, RSM**  
President,  
Holy Infant College

Region 8



**FR. GUILLREY ANTHONY M. ANDAL, S.J.**  
President,  
Ateneo de Zamboanga University

Region 9



**SR. MA. RUFINA B. GUILLANO, RVM**  
President,  
Lourdes College

Region 10



**SR. MA. MARISSA VIRI, RVM**  
President, University of  
the Immaculate Conception

Region 11



**SR. MARIA FE D. GERODIAS, RVM**  
President,  
Notre Dame Educational Association

Region 12



**FR. JOHN CHRISTIAN U. YOUNG**  
President,  
Fr. Saturnino Urios University

Region CARAGA



**FR. GILBERT B. SALES, CICM**  
President,  
Saint Louis University

Region CAR



**SR. MA. EVANGELINE L. ANASTACIO, SPC**  
President,  
St. Paul University Manila

Region NCR



# REGIONAL PROGRAM COORDINATORS



**DANILO D. ROMERO**

Region 1



**DR. JANETTE T. FERMIN**

Region 2



**JULIET M. TAYAG**

Region 3



**DR. LERMA Y. CALINGASAN**

Region 4A



**ARNOLD I. CATAPANG**

Region 4B



**DR. ARNULFO R. REGANIT**

Region 5



**DR. MA. HELENA M. TERRE**

Region 6



**DR. PERLITA S. QUIÑONES**

Region 7



**SARAH S. CO**

Region 8



**ANNIE G. EBREO**

Region 9



**MYRNA M. FANTONALGO**

Region 10



**DR. ASUNCION G. RAVAGO**

Region 11



**DR. EVELYN V. DOLLETE**

Region 12



**JEFFREY A. CARIN**

Region CARAGA



**DR. JOSELITO C. GUTIERREZ**

Region CAR



**LALAINE E. GUTIERREZ**

Region NCR



# DEPED REGIONAL DIRECTORS



**DIR. TOLENTINO G. AQUINO**

Region 1



**DIR. BENJAMIN D. PARAGAS**

Region 2



**DIR. MAY B. ECLAR**

Region 3



**ATTY. ALBERTO T. ESCOBARTE**

Region 4A



**DIR. NICOLAS T. CAPULONG**

Region 4B



**DIR. GILBERT T. SADSAD**

Region 5



**DIR. RAMIR B. UYTICO**

Region 6



**DIR. SALUSTIANO T. JIMENEZ**

Region 7



**DIR. EVELYN R. FETALVERO**

Region 8



**DIR. RUTH L. FUENTES**

Region 9



**DIR. ARTURO B. BAYOCOT**

Region 10



**DIR. ALLAN G. FARNAZO**

Region 11



**DIR. CARLITO D. ROCAFORT**

Region 12



**DIR. MARIA INES C. ASUNCION**

Region CARAGA



**DIR. ESTELA L. CARIÑO**

Region CAR



**DIR. WILFREDO E. CABRAL**

Region NCR



**MINISTER MOHAGHER M. IQBAL**

Region BARMM



**Doris**

RHODORA ANGELA F. FERRER

Executive Director



**Rod**

RODRICK EDSSEL B. MALONZO

Monitoring and Processing Officer



**Patrick**

BRONZON PATRICK F. DEL ROSARIO

Certification Officer



**Butch**

EIMANN P. EVAROLA

IT & Information Management  
Officer



**Alvert**

SEAN CALVERT C. TRIA

Finance Officer



**Denise**

DENISE M. ADRIANO

Communications and Research Officer



**Precy**

PRECY L. LABAO

Training and Development Officer



**Red**

GREVERED L. GALLEGO

Organizational Planning and Quality  
Assurance Officer



**Deth**

BERNADETH M. JOSE

Human Resource and  
Administrative Services Officer



**Charmie**

MARIA KHARMITA D. LISING

Investments and Budget Planning  
Consultant

## VISION

---

**A Philippine private education system that is integrated, sustainable, and globally competitive.**



## **MISSION**

---

**To enable quality, sustainability, and innovation of the private education sector in support of national development.**

## CORE VALUES

**A**ccountability  
**I**ntegrity  
**R**esponsiveness  
**I**nclusiveness  
**A**daptability

# Strategic Directions

---

**Future-Proofing Private Education  
for the Next Decade**  
Private Education Assistance Committee (PEAC)  
Strategic Plan for 2021-2024

May 2021

**SD1**

**Management of programs of assistance to private education strengthened**

**SD2**

**Capacity-building for private schools and for private education leaders, in response to local and global demands implemented.**

**SD3**

**Understanding of private education contexts, models and best practices advanced.**

**SD4**

**Increased support for private education policies and additional resources gained.**

**SD5**

**Organizational capacity and resources made robust.**



# PERFORMANCE HIGHLIGHTS



## 2022-2023 PERFORMANCE HIGHLIGHTS

**90,000+**  
**teacher engagement**

JHS-INSET	23,712
SHS-INSET	17,391
Teacher Salary Subsidy	49,280

## 2022-2023 PERFORMANCE HIGHLIGHTS

**2.3M<sup>+</sup>**  
**student grantees**

Education Service Contracting

923,314

SHS – Voucher Program

1,355,135



## 2022-2023 PERFORMANCE HIGHLIGHTS

**3,641**

Schools served in the  
ESC Program

Schools served in the  
SHS Voucher  
Program

**4,547**

## 2022-2023 PERFORMANCE HIGHLIGHTS

# 33B<sup>+</sup>

**Subsidies processed**

ESC

8.87B

TSS

873.17M

SHS Voucher

23.47B

## 2022-2023 PERFORMANCE HIGHLIGHTS

SY 2021-2022

1,376

Certified	638   46.36%
Substantial Compliance	355   25.08%
Partial Compliance	220   15.99%
Others	163   11.85%

SY 2022-2023

1,151

Certified	557   49.03%
Substantial Compliance	284   25.00%
Partial Compliance	159   14.00%
Others	136   11.97%

## 2022-2023 PERFORMANCE HIGHLIGHTS

**6.8M<sup>+</sup>**  
**Online engagements**

Website - visits	2,425,537
Facebook – reach	4,318,437
YouTube – views	61,798

**466K<sup>+</sup>**  
**Followers and subscribers**

Website - users	314,384
Facebook – followers	142,226
YouTube – subscriber	10,029





**Stakeholders' Satisfaction Rating**

**4.69**

*out of 5.0*

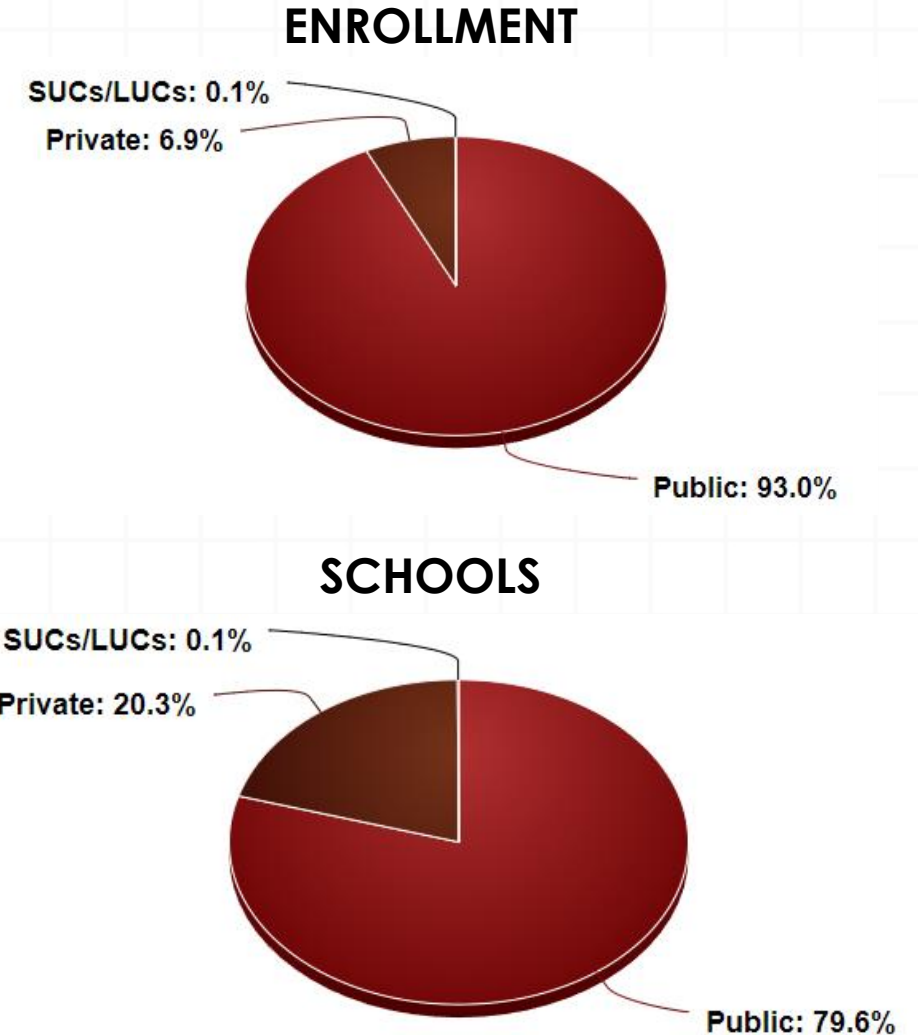
*Source: S3 (as of 7/16/23)*



# NATIONAL DATA FOR SY 2022-2023

## Elementary

Sector	Enrollment	Schools
Public	12,115,125	39,294
Private	903,418	10,038
SUCs/LUCs	9,007	42
<b>Total</b>	<b>13,027,550</b>	<b>49,374</b>



Source: Department of Education (as of January 10, 2023)  
Enrollment Data includes Learners with Disability (LWD)

# ELEMENTARY NATIONAL DATA (PRIVATE)

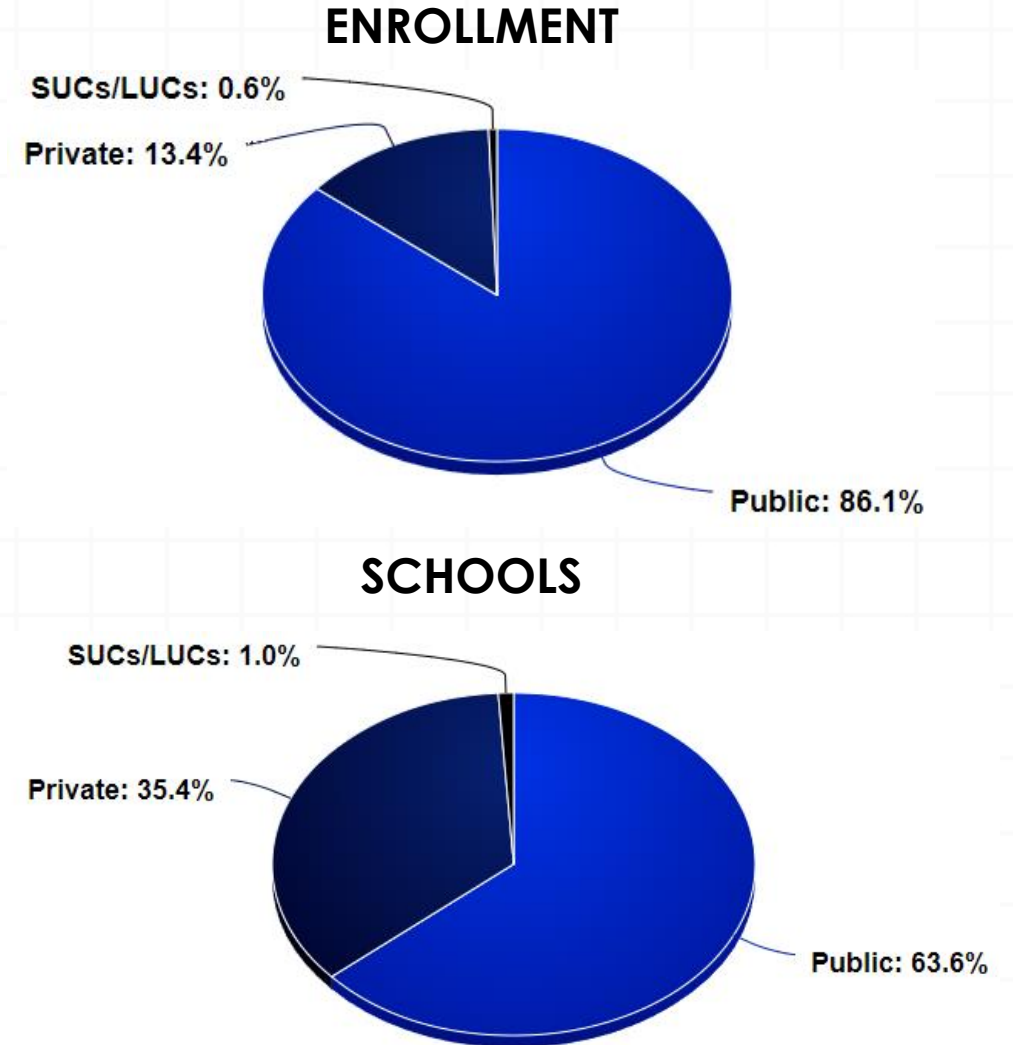
	2020-2021*		2021-2022*		2022-2023**	
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	821,720	7%	786,645	6%	903,418	7%
Schools	11,009	22%	10,430	21%	10,038	20%

Source:  
 Department of Education (as of January 15, 2022)\*  
 Enrollment data includes Learners with Special Education (ES)  
 Department of Education (as of January 10, 2023)\*\*  
 Enrollment data includes Learners with Disability (LWD)

# NATIONAL DATA FOR SY 2022-2023

## Junior High School

Sector	Enrollment	Schools
Public	7,245,957	10,234
Private	1,124,651	5,693
SUCs/LUCs	48,912	166
<b>Total</b>	<b>8,419,520</b>	<b>16,093</b>



Source: Department of Education (as of January 10, 2023)  
Enrollment Data includes Learners with Disability (LWD)



# JHS NATIONAL DATA (PRIVATE)

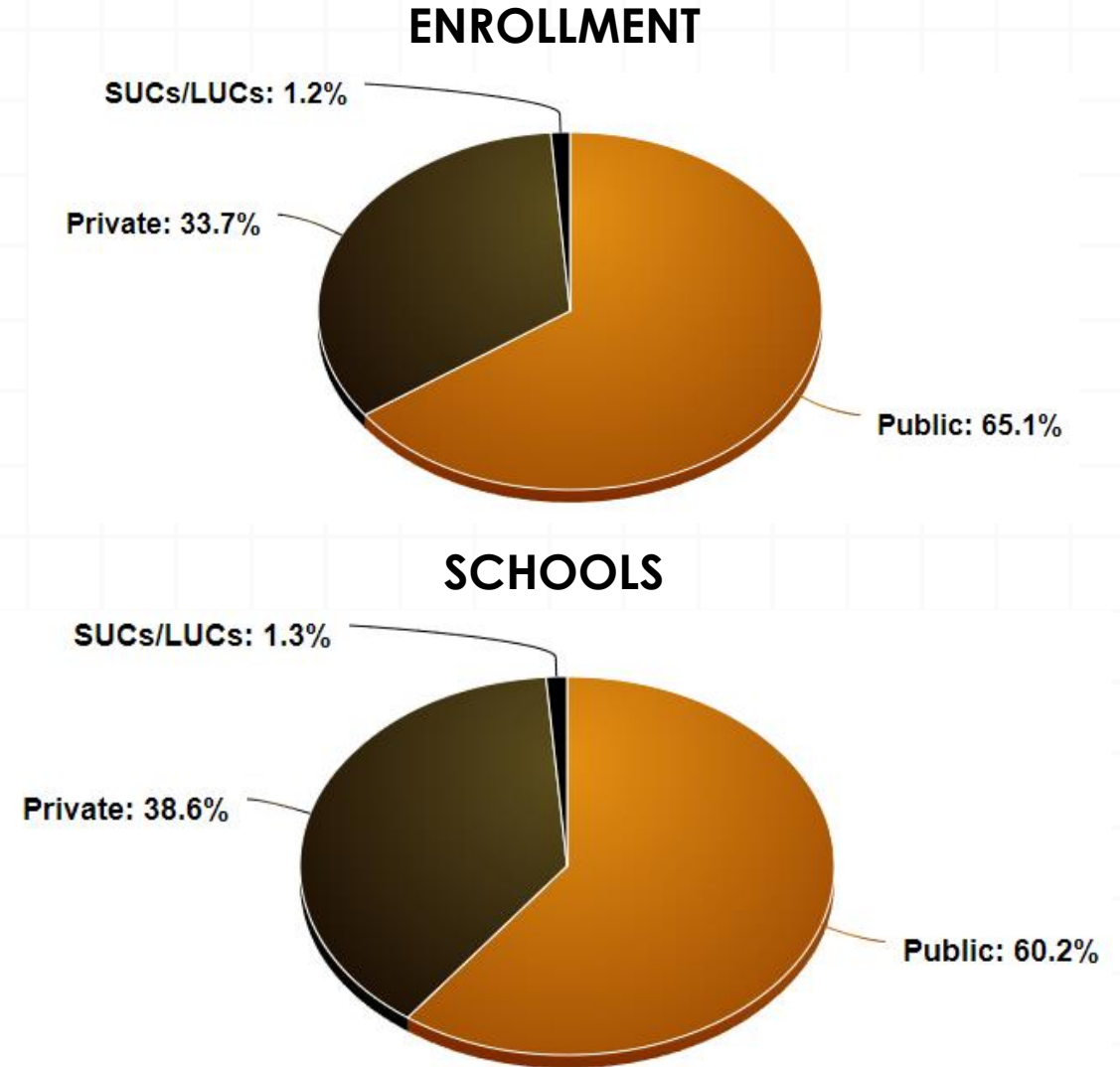
	2020-2021*		2021-2022*		2022-2023**	
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	1,238,473	15%	1,156,524	13%	1,124,651	13%
Schools	5,894	37%	5,801	36%	5,693	35%

Source:  
 Department of Education (as of January 15, 2022)\*  
 Enrollment data includes Learners with Special Education (ES)  
 Department of Education (as of January 10, 2023)\*\*  
 Enrollment data includes Learners with Disability (LWD)

# NATIONAL DATA FOR SY 2022-2023

## Senior High School

Sector	Enrollment	Schools
Public	2,721,117	7,586
Private	1,406,315	4,859
SUCs/LUCs	50,383	160
<b>Total</b>	<b>4,177,815</b>	<b>12,605</b>



Source: Department of Education (as of January 10, 2023)  
Enrollment Data includes Learners with Disability (LWD)

# SHS NATIONAL DATA (PRIVATE)

2020-2021*2021-2022*2022-2023**						
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	1,189,707	37%	1,227,922	32%	1,406,315	34%
Schools	4,861	39%	4,855	39%	4,859	39%

Source:  
 Department of Education (as of January 15, 2022)\*  
 Enrollment data includes Learners with Special Education (ES)  
 Department of Education (as of January 10, 2023)\*\*  
 Enrollment data includes Learners with Disability (LWD)

# THREE-YEAR GASTPE DATA

## ESC NATIONAL DATA

	2020-2021	ESC in Private %	2021-2022	ESC in Private %	2022-2023	ESC in Private %
Grantees	1,168,920	94%	974,412	84%	923,314	82%
Schools	3,523	60%	3,590	62%	3,641	64%
Amount of Grants	11.27 Billion		9.36 Billion		8.87 Billion	

Source:  
 PEAC National Secretariat (as of July 31, 2023)  
 GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs  
 Department of Education (as of January 15, 2022)  
 Enrollment data includes Learners with Special Education (ES)  
 Department of Education (as of January 10, 2023)  
 Enrollment data includes Learners with Disability (LWD)



# THREE-YEAR GASTPE DATA

## TSS NATIONAL DATA

	2020-2021	2021-2022	2022-2023
Recipients	45,175	44,270	49,280
Schools	3,474	3,459	3,539
<b>Amount of Subsidies</b>	<b>806.84 Million</b>	<b>792.82 Million</b>	<b>873.17 Million</b>

Source: PEAC National Secretariat (as of July 31, 2023)  
GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs

# THREE-YEAR GASTPE DATA

## SHS VP NATIONAL DATA

	2020-2021	SHS VP in Private %	2021-2022	SHS VP in Private %	2022-2023	SHS VP in Private %
VPBs	1,172,737	99%	1,181,367	96%	1,355,135	96%
Schools	4,563	94%	4,532	93%	4,547	94%
Amount of Vouchers	20.13 Billion		20.28 Billion		23.47 Billion	

Source:  
 PEAC National Secretariat (as of July 31, 2023)  
 GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs  
 Department of Education (as of January 15, 2022)  
 Enrollment data includes Learners with Special Education (ES)  
 Department of Education (as of January 10, 2023)  
 Enrollment data includes Learners with Disability (LWD)

# **GASTPE WORKPLAN 2023-2024**



## REGIONAL ORIENTATION CONFERENCES ON THE IMPLEMENTATION OF THE ESC, TSS AND SHS VOUCHER PROGRAM IN SY 2023-2024

All participating schools are required to attend the orientation.  
Attendance in the orientation has been made a pre-requisite  
to the creation of billing statements through the ESC IMS and SHS VMS.

Letter to schools, program, and schedule are available at

<https://peac.org.ph/2023gastpeorientationconferences/>

Participants must be fully vaccinated for Covid-19 to attend the orientation conferences.

## REGIONAL ORIENTATION CONFERENCES ON THE IMPLEMENTATION OF THE ESC, TSS AND SHS VOUCHER PROGRAM IN SY 2023-2024

Register at <https://ors.peac.org.ph>

REGION	DATE	VENUE	REGISTRATION DATES
Region I	August 1, 2023	Saint Louis College, City of San Fernando, La Union	June 19 to July 18, 2023
Region III Batch 1	August 1, 2023	The Orchid Gardens, San Fernando, Pampanga	June 19 to July 18, 2023
CAR	August 4, 2023	Saint Louis University, Baguio City	June 26 to July 21, 2023
Region XIII & BARMM	August 4, 2023	Father Saturnino Urios University, Morelos Theater, Basic Education Department, Morelos Campus, Libertad, Butuan City	June 26 to July 21, 2023
Region III Batch 2	August 8, 2023	The Orchid Gardens, San Fernando, Pampanga	June 26 to July 25, 2023
Region VII	August 8, 2023	University of San Jose-Recoletos, Cebu City	June 26 to July 25, 2023
Region V	August 11, 2023	Villa Caceres Hotel Naga, Naga City, Camarines Sur	June 26 to July 28, 2023
Region VI	August 11, 2023	University of San Agustin, Iloilo City	June 26 to July 28, 2023
Region II	August 15, 2023	St. Paul University Philippines, Tuguegarao City, Cagayan	June 26 to August 1, 2023
Region IX & BARMM	August 15, 2023	Grand Astoria Hotel, Zamboanga City	June 26 to August 1, 2023
NCR Batch 1	August 18, 2023	St. Paul University Manila, Pedro Gil, Manila	June 26 to August 4, 2023
Region IVB	August 18, 2023	FAITH Colleges, Tanauan, Batangas	June 26 to August 4, 2023
Region IVA Batch 1	August 22, 2023	Yazaki-Torres Manufacturing Special Economic Zone, Makiling, Calamba City	June 26 to August 8, 2023
Region XII & BARMM	August 22, 2023	The Farm at Carpenter Hill, City of Koronadal, South Cotabato	June 26 to August 8, 2023
Region X & BARMM	August 25, 2023	Grand Caprice Restaurant, Limketkai, Cagayan De Oro	June 26 to August 11, 2023
Region VIII	August 25, 2023	Summit Hotel Tacloban, Tacloban City	June 26 to August 11, 2023
Region IVA Batch 2	August 29, 2023	Yazaki-Torres Manufacturing Special Economic Zone, Makiling, Calamba City	June 26 to August 15, 2023
Region XI & BARMM	August 29, 2023	University of the Immaculate Conception, Bajada Campus, Davao City	June 26 to August 15, 2023
NCR Batch 2	August 31, 2023	St. Paul University Manila, Pedro Gil, Manila	June 26 to August 17, 2023



# GASTPE WORKPLAN FOR 2023-2024

<b>Certification Activities</b>	-	<b>October 2023-April 2024</b>
<b>Bootcamp 5.0-JHS Certifiers' Training</b>	-	<b>August 26 and September 2, 2023</b>
<b>Continuing SHS Certifiers Skills Training</b>	-	<b>September 1, 2023</b>
<b>Certification Readiness Training (CeRT)</b>	-	<b>July 24-28, 2023</b>
<b>Certification Readiness Training (RCeRT)</b>	-	<b>July 29 and August 5, 2023</b>
<b>SHS Voluntary Certification Readiness Training</b>	-	<b>August 12, 19 and September 29, 2023</b>
<b>Certification Readiness Training (CeRT) for BARMM</b>	-	<b>August 21, 2023</b>
<b>SHS Voluntary Certification Readiness Training for BARMM</b>	-	<b>August 23, 2023</b>
<b>Training for PEAC Monitors</b>	-	<b>October 10, 2023</b>
<b>Training for Registrars</b>	-	<b>September 6-8, 2023</b>
<b>Training of DepEd Personnel on GASTPE Systems and Admin Panel</b>	-	<b>September 5, 2023</b>
<b>Billing Period</b>	-	<b>September 1-October 17, 2023</b>
<b>Monitoring Period</b>	-	<b>November 6, 2023-February 23, 2024</b>

# TRAINING FOR SCHOOL REGISTRARS

We would like to inform you that the PEAC will be conducting the Training for School Registrars of GASTPE Participating Schools from September 6 to 8, 2023. The training shall focus on data privacy, management and maintenance of school records and class records, and GASTPE documentary requirements and billing documents.

The training will be conducted online via Zoom. Please refer to the schedule below:

- SEPT 06** GASTPE Participating Schools in Luzon
- SEPT 07** GASTPE Participating Schools in Visayas
- SEPT 08** GASTPE Participating Schools in Mindanao

Registration is free and as such, all GASTPE Participating Schools are encouraged to send a maximum of two participants. Online registration through [ors.peac.org.ph](https://ors.peac.org.ph) shall begin on the following dates:

**AUG 15** GASTPE Participating Schools in Luzon

**AUG 16** GASTPE Participating Schools in Visayas and Mindanao

# JHS CERTIFICATION ACTIVITIES FOR SY 2023-2024

<b>Type of Certification Activity</b> <i>(All Online/Virtual Activities via Zoom)</i>	<b>Submission Dates of Parts I and II</b> <i>(Initial Documentary Requirements via EIS-Certification System)</i>	<b>Submission Date of Part III</b> <i>(Examples of Compliance Evidences or ECEs through Google drive then the link shall be uploaded in the EIS-Certification System)</i>
eRecertification	August 1 to September 22, 2023	One month before the scheduled activity
eCertification Revisit and eRecertification Revisit	November 6, 2023 to January 5, 2024	One month before the scheduled activity
eCertification for Applicant Schools	August 1 to October 27, 2023	One month before the scheduled activity

Go to **<https://peac.org.ph/certification/>** for more details.

For inquiries, please contact the Certification Unit at **[certification@peac.org.ph](mailto:certification@peac.org.ph)** or **0917-5013669 / 0917-3070071**.

# IMPORTANT DATES FOR JHS CERTIFICATION ACTIVITIES

Release of Final Report for Schools that Underwent Certification Activities SY 2022-2023	ESC Schools Due for Recertification SY 2023-2024	Application Period for ESC program for SY2023-2024
<p><b>Starts May 31, 2023</b></p> <p><i>Final Reports will be released by batch beginning with schools scheduled October 2022.</i></p> <p><i>System-generated communication will be sent to the registered emails of schools in the EIS once reports are available for download in their respective EIS accounts.</i></p>	<p><i>Submission period of requirements</i></p> <p><b>Parts I and II:</b> (Initial Documentary Requirements) <b>August 1 to September 22, 2023</b></p> <p><b>Part III:</b> (Examples of Compliance Evidences or ECEs) <b>One month before the actual schedule of each school</b></p>	<p><b>August 1, 2023 to October 27, 2023</b></p>

Go to **<https://peac.org.ph/certification/>** for more details.

For inquiries, please contact the Certification Unit at **[certification@peac.org.ph](mailto:certification@peac.org.ph)** or **0917-5013669 / 0917-3070071**.

SQAI-ES			JHS CAI			SHS CAI		
AREAS	P	S	AREAS	P	S	AREAS	P	S
<b>CORE</b> A. School Philosophy, Vision, Mission, Goals and Objectives	5*	1	<b>CORE</b> A. School Philosophy, Vision, Mission, Goals and Objectives	*5	0	<b>CORE</b> A. School Philosophy, Vision, Mission, Goals and Objectives	3*	1
B. Curriculum, Assessment and Instruction	45	8	B. Curriculum, Assessment and Instruction	13	4	B. Curriculum, Assessment and Instruction	25	7
C. Instructional Leadership	11	5	C. Instructional Leadership	5	5	★ <b>C. Work Immersion and Culminating Activity</b>	11	5
D. Faculty	8	5	D. Faculty	5	3	D. Instructional Leadership	17	5
G. Administration and Governance	9	2	G. Administration and Governance	9	2	E. Faculty	10	6
						H. Administration and Governance	27	7
<b>Support</b> E. Academic Support and Student Development Services	29	10	<b>Support</b> E. Academic Support and Student Development Services	3	9	<b>Support</b> F. Academic Support and Student Development Services	21	9
F. Physical Plant and Instructional Support Facilities	11	1	F. Physical Plant and Instructional Support Facilities	13	1	G. Physical Plant and Instructional Support Facilities	27	9
H. School Budget and Finances	9	1	H. School Budget and Finances	9	3	I. School Budget and Finances	7	3
I. Institutional Planning and Development	5	3	I. Institutional Planning and Development	5	1	J. Institutional Planning and Development	7	4
<b>TOTAL</b>	<b>129</b>	<b>36</b>		<b>95</b>	<b>26</b>		<b>155</b>	<b>56</b>



# SHS VOLUNTARY CERTIFICATION

**As we conclude the recent Senior High School Voluntary Certification (SHS VC) for SY2022-2023, PEAC would like to thank and congratulate the volunteer SHS providers that took a big step towards quality education.**

In preparation for School Year 2023-2024, we are pleased to announce that we are again conducting SHS VC by October 2023. For queries and submission of Letters of Intent, please send us an email at **[shs.certification@peac.org.ph](mailto:shs.certification@peac.org.ph)**

Letters of Intent shall be addressed to  
**Ms. Rhodora Angela F. Ferrer**  
**Executive Director, PEAC National Secretariat**

# LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (LUZON)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
481504	Berkeley School	CAR	Baguio City	Benguet	April 19, 2023
479537	King's College of the Philippines	CAR	La Trinidad	Benguet	April 17, 2023
406260	Saint Louis School of Pacdal, Inc.	CAR	Baguio City	Benguet	April 18, 2023
481566	Saint Louis University- Basic Education School	CAR	Baguio City	Benguet	April 20, 2023
407461	St. William's Academy	CAR	Tabuk City	Kalinga	April 18, 2023
406198	St. Theresita's School Tinglayan	CAR	Tinglayan	Kalinga	April 17, 2023
406192	St. Theresita's School of Tabuk, Inc.	CAR	Tabuk City	Kalinga	April 19, 2023
406474	Divine Grace School	NCR	Quezon City	Metro Manila	March 15, 2023
406606	Holy Family School of Quezon City, Inc.	NCR	Quezon City	Metro Manila	March 30, 2023
406341	Nazareth School of National University	NCR	Manila	Metro Manila	March 16, 2023
406717	St. Clare College	NCR	Caloocan City	Metro Manila	March 14, 2023
400010	Immaculate Conception Academy	1	Batac City	Ilocos Norte	March 23, 2023
400254	Lyceum - Northwestern University	1	Dagupan City	Pangasinan	February 27, 2023
400080	Osias Educational Foundation	1	Balaoan	La Union	March 24, 2023
401782	Cagayan Valley Computer and Information Technology College (CVCITC)	2	Santiago City	Isabela	May 2, 2023
400420	Centro De Cultura, Inc.	2	Cauayan City	Isabela	May 4, 2023
416003	Muir Woods Academy, Inc.	2	Bayombong	Nueva Vizcaya	May 3, 2023
400406	Northeast Luzon Adventist College, Inc.	2	Alicia	Isabela	May 3, 2023
400391	St. Anthony's College of Sta. Ana, Cagayan, Inc.	2	Santa Ana	Cagayan	April 20, 2023
401220	Concepcion Catholic School Inc.	3	Concepcion	Tarlac	February 28, 2023
401364	Good Samaritan Colleges	3	Cabanatuan City	Nueva Ecija	March 10, 2023
418919	Immaculate Conception School of Malolos SHS	3	Malolos City	Bulacan	March 16, 2023
400581	Mount Carmel School of Maria Aurora (MCSMA), Inc.	3	Maria Aurora	Aurora	March 8, 2023
401063	St. Joseph School of San Jose City Nueva Ecija, Inc.	3	San Jose City	Nueva Ecija	March 9, 2023
400750	St. Martin de Porres Catholic School of Guiguinto, Inc.	3	Guiguinto	Bulacan	March 13, 2023
404505	St. Nicholas Senior High School	3	Cabanatuan City	Nueva Ecija	March 9, 2023
401799	STI College - Angeles	3	Angeles City	Pampanga	March 2, 2023
401963	STI College - San Fernando	3	San Fernando City	Pampanga	March 3, 2023
401489	Yverdon De Pestallozi School, Inc.	3	San Jose Del Monte City	Bulacan	March 15, 2023
401871	College for Research and Technology of Cabanatuan	3	Cabanatuan City	Nueva Ecija	March 10, 2023
401142	Sta. Cruz Academy of Lubao, Inc.	3	Lubao	Pampanga	March 1, 2023

# LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (LUZON)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
427502	Bristol Integrated School	4A	Lucena City	Quezon	February 23, 2023
402112	Cachapero Academe, Inc.	4A	Imus City	Cavite	April 24, 2023
401583	Cuenca Institute, Inc.	4A	Cuenca	Batangas	February 21, 2023
425040	CVE Colleges, Inc.	4A	Pagbilao	Quezon	February 22, 2023
402230	De Guia Academy of Magallanes, Inc.	4A	Magallanes	Cavite	February 27, 2023
402124	Del Pilar Academy	4A	Imus City	Cavite	May 4, 2023
409739	E. Zobel Foundation, Inc.	4A	Calatagan	Batangas	April 11, 2023
401686	First Asia Institute of Technology and Humanities	4A	Tanauan City	Batangas	February 22, 2023
402731	Manuel S. Enverga University Foundation Candelaria, Inc.	4A	Candelaria	Quezon	March 24, 2023
402780	Mary Immaculate Parochial School of Macalelon, Inc.	4A	Macalelon	Quezon	February 20, 2023
402067	Nazareth School of Gen. Aguinaldo Cavite Inc.	4A	Gen. Emilio Aguinaldo	Cavite	March 2, 2023
401712	Parokya ni San Jose Educational Foundation Inc.	4A	Alfonso	Cavite	February 28, 2023
402717	Quezonian Educational College, Inc.	4A	Atimonan	Quezon	February 21, 2023
402237	Saint Augustine School	4A	Mendez	Cavite	March 1, 2023
402338	Saint Augustine School, Inc.	4A	Tanza	Cavite	May 2, 2023
402208	Saint Gregory Academy, Inc.	4A	Indang	Cavite	March 3, 2023
424200	Saint Therese Catholic School	4A	Noveleta	Cavite	April 27, 2023
402094	San Francisco de Malabon Parochial School, Inc.	4A	General Trias City	Cavite	April 14, 2023
408626	St. Edward Integrated School Foundation-Cavite	4A	General Trias City	Cavite	April 13, 2023
402365	St. Jude Parish School, Inc.	4A	Trece Martires City	Cavite	February 23, 2023
402224	St. Mary Magdalene School, Inc.	4A	Kawit	Cavite	April 25, 2023
402945	Victory Elijah Christian College, Inc.	4A	Antipolo City	Rizal	May 3, 2023
424060	The Bearer of Light and Wisdom Colleges, Inc.	4A	Bacoor City	Cavite	April 28, 2023
428566	Lyceum of the Philippines - Laguna, Inc.	4A	Calamba City	Laguna	April 12, 2023
402164	Our Lady of the Pillar Catholic School, Inc.	4A	Imus City	Cavite	May 3, 2023
402295	Paraclete Foundation Community School, Inc.	4A	Silang	Cavite	May 2, 2023
401977	Jesus Son of Mary Academy	4A	Dasmariñas	Cavite	May 3, 2023
402382	Holy Family Academy of GMA, Inc.	4A	General Mariano Alvarez	Cavite	May 4, 2023
403657	Camarines Norte College, Inc.	5	Labo	Camarines Norte	March 23, 2023

# LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (VISAYAS AND MINDANAO)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
404035	Binalbagan Catholic College, Inc.	6	Binalbagan	Negros Occidental	March 27, 2023
403965	Dao Catholic High School, Inc.	6	Tobias Fornier	Antique	March 30, 2023
438501	St. Anthony's College, Inc.	6	San Jose	Antique	March 29, 2023
442580	St. Robert's International College	6	Iloilo City	Iloilo	March 31, 2023
403929	Aklan Catholic College	6	Kalibo	Aklan	April 28, 2023
404920	Pagadian Junior College (PJC), Inc.	9	Pagadian City	Zamboanga del Sur	March 29, 2023
407560	Holy Cross High School of Kolambugan, Inc.	10	Kolambugan	Lanao del Norte	March 28, 2023
405310	La Salle University -Ozamiz Integrated School	10	Ozamiz City	Misamis Occidental	March 27, 2023
405573	Digos Central Adventist Academy, Inc.	11	Digos City	Davao del Sur	March 30, 2023
405342	Kapalong College of Technology, Inc.	11	Kapalong	Davao del Norte	March 28, 2023
405361	Maryknoll School of Sto. Tomas, Inc.	11	Santo Tomas	Davao del Norte	March 29, 2023
403767	Davao Doctors College, Inc.	11	Davao City	Davao del Sur	April 27, 2023
410248	Qorban Institute of Technology Training & Assessment Center, Inc.	BARMM	Isabela City	Basilan	March 31, 2023



## 2023 In-Service Training for Junior High School and Senior High School Teachers

RUNS	REGIONS	JHS	SHS	VENUE
1	XIII & BARMM	May 29-31	June 2-4	Father Saturnino Urios University, Basic Education, Morelos Campus, Libertad, Butuan City
2	III	June 5-7	June 9-11	St. Scholastica's Academy, San Fernando, Pampanga
3	X & BARMM	June 12-14	June 16-18	Lourdes College, Cagayan de Oro City
4	XI & BARMM	June 19-21	June 23-25	University of the Immaculate Conception, Bajada Campus, Davao City
5	IV-A	June 19-21	June 23-25	Lyceum of the Philippines University-Laguna, Calamba City
6	VI	June 26-28	June 30-July 2	University of San Agustin, Iloilo City
7	CAR	July 3-5	July 7-9	Saint Louis University Laboratory High School, Senior High School Building, Navy Base Campus, Baguio City
8	IX & BARMM	July 3-5	July 7-9	Ateneo de Zamboanga University, Salvador Campus, Zamboanga City
9	XII & BARMM	July 10-12	July 14-16	Notre Dame of Marbel University, Koronadal City, South Cotabato
10	V	July 17-19	July 21-23	Ateneo de Naga University, Ateneo Avenue, Naga City
11	IV-B (With limited slots for IV-A)	July 17-19	July 21-23	First Asia Institute of Technology and Humanities, Tanauan City, Batangas
12	VII	July 24-26	July 28-30	University of San Jose-Recoletos, Main Campus, Cebu City
13	II	July 31-August 2	August 4-6	St. Paul University Philippines, Tuguegarao City
14	VIII	July 31-August 2	August 4-6	Holy Infant College of Tacloban City, Inc., Tacloban City
15	NCR (With limited slots for IV-A)	August 7-9	August 11-13	Holy Family School of Quezon City, Diliman, Quezon City Claret School of Quezon City, Diliman, Quezon City
16	I	August 14-16	August 18-20	Saint Louis College, City of San Fernando, La Union

# 2023 IN-SERVICE TRAINING FOR JUNIOR HIGH SCHOOL AND SENIOR HIGH SCHOOL TEACHERS (ONLINE)

## JHS Theme

**Achieving Students' Mastery and Differentiating Instruction for Standards-based Learning Recovery**

## SHS Theme

**Assessing Students' Learning through a Performance Task Reflective of the Four Exits of the K to 12 Program in a Volatile, Uncertain, Complex, and Ambiguous (VUCA) World**

Run	JHS INSET	SHS INSET
17	Aug. 31 - Sept. 2	Aug. 23 - 25
18	Sept. 4 - 6	Aug. 28 - 30
19	Sept. 11 - 13	Sept. 7 - 9

Registration starts on **August 7, 2023** and is open to all regions.  
The online INSET will be held via Zoom.

Register at **[register.peac.org.ph](https://register.peac.org.ph)**

Registration Fee: Php700

Registration closes 1 week before each training schedule.





**Increase learner access in K-6.** There is spare capacity in private schools and can absorb up to 433,500 learners or equivalent to 28% of the aisle learners in public schools or 21,675 classrooms. Spare resources in private schools can be used to absorb learners from overcrowded public schools.



**Improve overall education quality.** Filipino learners did poorly in international assessments. However, learners in private schools performed better than learners in public schools. GASTPE in K-6 means more students can avail and benefit from private schooling at an early age.



**Lead significant savings for government.** Total School Fees at GASTPE participating schools are below the cost per student in public schools (ADB, 2020). There is an estimate of Php 3 billion/year of savings.



**Widens the range of school choices.** Private schools offer a gamut of offerings, education philosophies, and pedagogies, making it more likely that the needs of some students and parents are better served at private schools.



# POLICY BRIEF ON EXTENDING GASTPE TO K TO 6

Commissioned by the Private Education Assistance Committee and written in aid of legislation and EDCOM 2





The EDCOM II was created by Republic Act 11899 to undertake a three-year comprehensive national assessment and evaluation of the Philippine education sector's performance.

PEAC Executive Director is one of the policy advisers of EDCOM II.





# Priority Areas and Issues



## EARLY CHILDHOOD CARE AND DEVELOPMENT (ECCD)

- 1 **Nutrition and feeding**
  - Challenges in governance, implementation, and resourcing of health & nutrition programs
  - Aligning incentives to address challenges / look into quality
- 2 **Supply-side factors**
  - Lack of child development centers to attain universal coverage of ECCD
  - Producing high quality child development workers/teachers
  - Materials and resources for ECE
- 3 **Demand-side factors**
  - Understanding barriers that relate to parental perceptions and engagement in ECCD
- 4 **Governance and financing of ECCD**
  - Mechanism of finance
  - Addressing governance challenges



## BASIC EDUCATION

- 5 **Learning resources**
  - Textbook development, production, and distribution
  - Using media to enhance learning
- 6 **Measurement of learning outcomes**
  - Adequacy of the assessment system to track learners' progress and inform system reforms
  - Reporting and utilization of assessment results for improving learning outcomes
- 7 **Curriculum and instruction**
  - Medium/language of instruction
  - Validation of the K to 10 (and eventually 11 -12) curriculum towards decongestion, encouraging flexibility and innovation, and reviewing the spiral curriculum
- 8 **School infrastructure**
  - Inventory of facilities (public and private)
  - Strategies to address the gaps
- 9 **Alternative Learning System (ALS)**
  - Access and delivery
  - Curriculum content, quality, and assessment, towards preparing learners for employment
- 10 **Home and school environment**
  - Safe, secure, conducive and supportive learning environment
  - Improved mechanisms for partnerships and shared accountability between families, schools, and communities



## HIGHER EDUCATION

- 11 **Access to quality higher education**
  - Improving the regulatory and developmental capacity of CHED to ensure quality in all higher education institutions
  - Ensuring closer coordination between industry and academe
  - Improving the quality of higher education
- 12 **Efficiency of public and private higher education provision**
  - Lack of clear framework in the establishment and sustainability framework for existing Higher Educational Institutions (HEIs), especially LUCs
  - Address substantial challenges faced by private HEIs
- 13 **Graduate education, research and innovation**
  - Poor quality and uptake of graduate education in the country
  - Lack of capacity to produce quality research in universities
  - Lack of capacity for research translation into innovations and technologies
- 14 **Digital transformation and educational technologies (Cross cutting)**
  - Infrastructure for digital transformation, research clouds, and educational technologies
- 15 **Internationalization of higher education (Cross cutting)**
  - Access to educational technologies and sharing of resources

# Priority Areas and Issues



## TEACHER EDUCATION AND DEVELOPMENT

- |    |   |  |
|----|---|--|
| 16 | <b>Alignment of CHED, PRC, DepEd (including TEC) on teacher education and development</b> | <ul style="list-style-type: none"> <li>Alignment of CHED, PRC, DepEd on teacher education and development</li> </ul>   |
| 17 | <b>Pre-service education</b>  | <ul style="list-style-type: none"> <li>Gaps in pre-service Training</li> <li>Quality of Teacher Education Institutions</li> <li>Encouraging more students to enter the teaching profession</li> <li>Licensure Exam for Teachers (LET)/licensing of teachers</li> </ul> |
| 18 | <b>In-service training and development</b>  | <ul style="list-style-type: none"> <li>Teacher welfare</li> <li>Training and development of teachers and school heads</li> </ul>   |



## TECHNICAL VOCATIONAL EDUCATION & TRAINING (TVET) AND LIFELONG LEARNING

- |    |  |   |
|----|--|---|
| 19 | <b>Needs-based system projecting the demands in workers' upskilling</b>              | <ul style="list-style-type: none"> <li>Understanding current and future "middle-skill" needs of the country</li> <li>Understanding the future generation of the Filipino workforce</li> </ul>   |
| 20 | <b>Industry involvement and investment in upskilling</b>                             | <ul style="list-style-type: none"> <li>Understanding the labor market outcomes of TVET graduates</li> <li>Encouraging companies to invest in upskilling of workers and offer enterprise-based training and apprenticeship programs</li> <li>Reconsidering rural industry development</li> </ul> |
| 21 | <b>Ensuring quality in the provision of TVET</b>                                     | <ul style="list-style-type: none"> <li>Ensuring quality assurance in TVET</li> <li>Rationalizing TVET provision and support (by TESDA, LGUs, and private TVIs)</li> </ul>   |
| 22 | <b>Framework for equivalency and recognition of non-formal and informal learning</b> | <ul style="list-style-type: none"> <li>Lifelong Learning framework</li> </ul>   |




## GOVERNANCE AND FINANCE

- |    |   |  |
|----|---|--|
| 23 | <b>Ensuring seamless and integrated delivery of education</b>                               | <ul style="list-style-type: none"> <li>Lack of a coherent plan/roadmap/vision for the education sector</li> <li>Lack of effective coordination among education agencies towards agreed upon goals</li> <li>Using measures of quality to ensure attainment of agreed upon goals</li> </ul>  |
| 24 | <b>Complementarity between public and private education</b>                                 | <ul style="list-style-type: none"> <li>Lack of clarity on the government's primary roles</li> <li>Education delivery strategy informed by public and private absorptive capacity across all levels of education</li> <li>Expanding Government Assistance to Students and Teachers in Private Education (GASTPE)</li> </ul>   |
| 25 | <b>Integrated performance management and accountability system</b>                          | <ul style="list-style-type: none"> <li>Lack of integrated ecosystem performance management system where funding is tied to performance versus student outcomes</li> </ul>  |
| 26 | <b>Efficiency and equity in financing, resource mobilization, and delivery of education</b> | <ul style="list-style-type: none"> <li>Efficiency in education finance and resource mobilization</li> <li>Equity in the delivery of education and the extent that the needs of vulnerable sectors are addressed</li> </ul>   |
| 27 | <b>Decentralization, quality of education governance, and participatory governance</b>      | <ul style="list-style-type: none"> <li>Highly centralized governance structure results in limited participation of local government in education governance, and lack of agility and innovation in the system</li> <li>Participation of education stakeholders (students, parents, community, NGOs, CSOs, business sector and industries, LGUs, NGAs, and development partners) in education governance</li> </ul> |



## CROSS-CUTTING

- |    |  |
|----|--|
| 28 | <b>Connectedness of learner pathways throughout the system</b> |
|----|--|



**PEAC**  
PRIVATE EDUCATION ASSISTANCE COMMITTEE  
Trustee of the Fund for Assistance to Private Education

**Lee Kuan Yew School of Public Policy**  
National University of Singapore

# DATA SCIENCE ANALYTICS: FROM DATA TO INSIGHTS

Batch 2

An Executive Program for  
University Presidents, School Leaders, Data Scientists,  
Data Analysts, Data Custodians, and Data Stewards

Lee Kuan Yew School of Public Policy  
National University of Singapore

---

**September 6 - 8, 2023**

For more information, contact the Training and Development Unit  
at [tdu@peac.org.ph](mailto:tdu@peac.org.ph) or 0917.599.1103.



**2023 PhilEd Conference**  
#2023PhilEd

# Inspiring Reforms that Transform Philippine Education

December 6-7, 2023 | SMX Convention Center, Pasay City

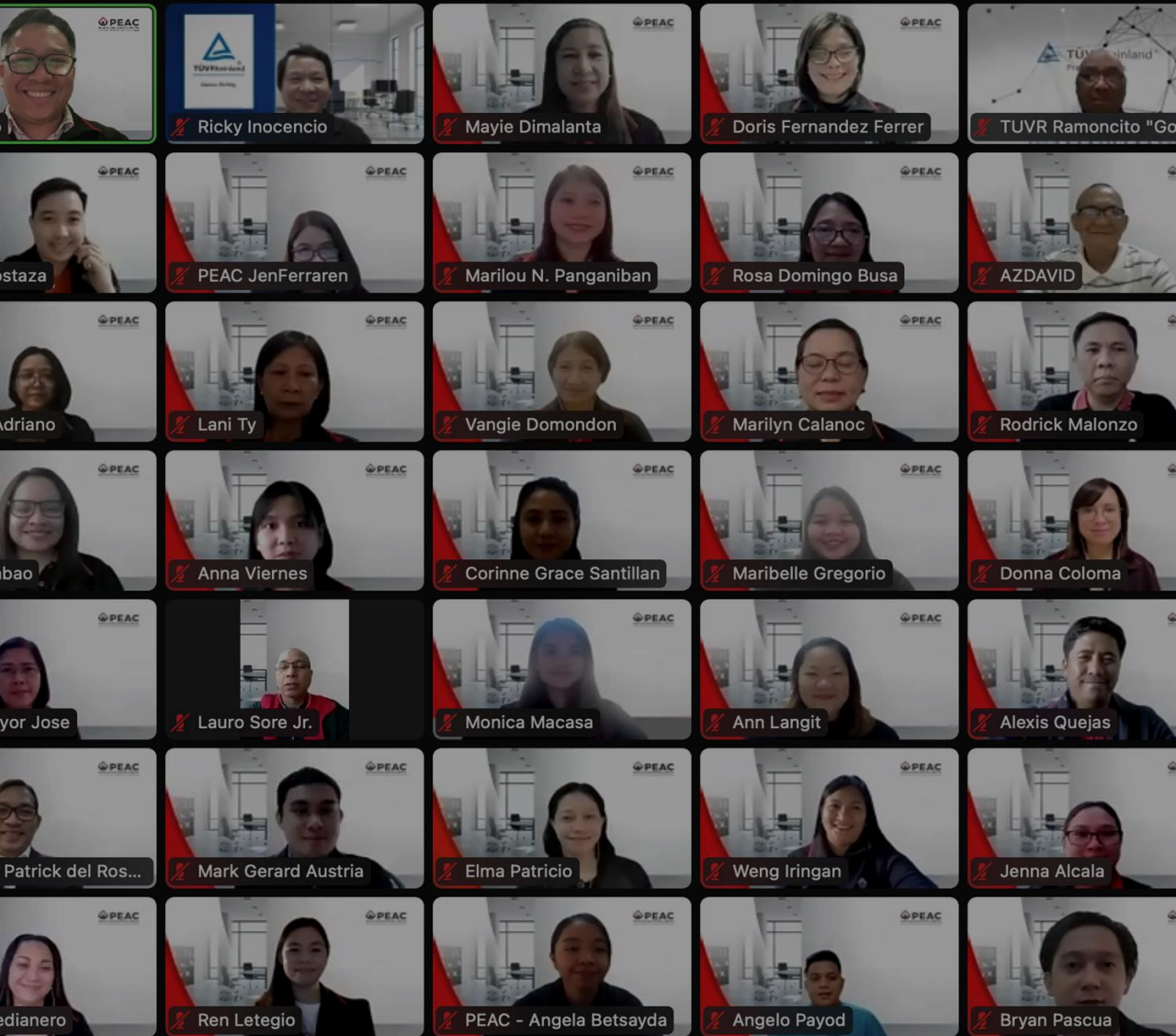
Opening of 2023 PhilEd Expo and By-Invitation-Only  
Pre-Conference Events Organized by Sponsors: December 5, 2023

**Register Now!** [peac.org.ph/2023philed](https://peac.org.ph/2023philed)





# ISO CERTIFICATIONS



**ISO9001:2015**

Quality  
Management System

**CERTIFICATION MAINTAINED**



**ISO27001:2013**

Information Security  
Management System

**RECOMMENDED FOR CERTIFICATION**

CERTIFYING BODY:





# NATIONAL SECRETARIAT DIRECTORY

PEAC NS UNIT	MOBILE NUMBER	EMAIL ADDRESS
Office of the Executive Director	0977.258.1775	vangie.domondon@peac.org.ph
Certification	0917.501.3669 0917.307.0071	certification@peac.org.ph
Monitoring and Processing	0917.314.4460 (Monitoring) 0917.501.3273 (Processing)	mpu@peac.org.ph monitoring@peac.org.ph
Training and Development	0917.700.9410 0917.599.1103	tdu@peac.org.ph jhs.inset@peac.org.ph shs.inset@peac.org.ph
Communications and Research	0917.163.1100	communications@peac.org.ph
Information Technology and Information Management	0917.702.4213 0927.220.0275	it.im@peac.org.ph
Finance		finance@peac.org.ph
Human Resources and Administrative Services	0917.595.1101 0917.701.8581	admin.unit@peac.org.ph hrgs@peac.org.ph
Organizational Planning and Quality Assurance		opqa@peac.org.ph

# REGIONAL SECRETARIAT DIRECTORY

RS	MOBILE/LANDLINE	EMAIL ADDRESS
Region 1	(072) 607 8319 (072) 242 5535 loc. 135, 103 0917.1157.711	rs.01@peac.org.ph
Region 2	0905.954.1411	rs.02@peac.org.ph
Region 3	0933.856.8877 0917.890.0265 0917.322.4707	rs.03@peac.org.ph
Region 4A	0917.895.9609 0949.996.0898 0917.114.2804	rs.04a@peac.org.ph
Region 4B	0921.585.1947	rs.04b@peac.org.ph
Region 5	0977.689.0429 0917.522.7894 0966.233.2875 (054) 881 4136 loc. 2086 (054) 881-2368 loc. 1040	rs.05@peac.org.ph
Region 6	0927.684.7442 0920.907.0150 (033) 336.9408	rs.06@peac.org.ph
Region 7	(032) 253.7900 loc. 343 0917.7231.697 0917.1329.432	rs.07@peac.org.ph

RS	MOBILE/LANDLINE	EMAIL ADDRESS
Region 8	0999.992.2055 (053) 832.5544	rs.08@peac.org.ph
Region 9	0936.407.4267 0920.381.6989 (062) 991.0871 loc. 1004	rs.09@peac.org.ph zbstas@yahoo.com.ph
Region 10	0935.128.3229 0960.902.1204 (088) 857-1423 local 108	rs.10@peac.org.ph
Region 11	0995.170.4662 (082) 221.8090 (082) 221.8181	rs.11@peac.org.ph
Region 12 and BARMM	0966.984.0332 (064) 562.0019	rs.12@peac.org.ph rs.armm@peac.org.ph
Region 13	0999.996.7066 0917.705.6597 (085) 342.1830 loc. 1551, 1661	rs.13@peac.org.ph
CAR	0999.3075.867 (074) 444.8246 loc. 290	rs.car@peac.org.ph jcgutierrez@slu.edu.ph
NCR	0977.018.5569 (02) 8405.0408	rs.ncr@peac.org.ph







# Thank you!



 [peac.org.ph](http://peac.org.ph)

 [facebook.com/PEACOfficial](https://facebook.com/PEACOfficial)

 Private Education  
Assistance Committee