

Updates from the PEAC: GASTPE Work Plan for 2023-2024

DORIS FERNANDEZ-FERRER

Executive Director

Private Education Assistance Committee

PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the Fund for Assistance to Private Education (FAPE),
a perpetual trust fund for private education created
by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994.

Has auxiliary functions allowing it to manage and
administer contributions, donations, grants, bequests,
gifts and / or loans from the Philippine government for
programs of assistance to private education.



Vice President Sara Z. Duterte
PEAC Chair
Secretary, Department of Education
(DepEd)



Dr. Arsenio M. Balisacan
Secretary, National Economic
and Development Authority
(NEDA)



Sr. Ma. Marissa R. Viri, RVM
CEAP President



**Engr. Bernard Nicolas
E. Villamor**
PACU President



**Judge Benjamin
D. Turgano (ret.)**
ACSCU President

FOUNDING FATHERS OF THE FUND FOR ASSISTANCE TO PRIVATE EDUCATION (FAPE)



DR. ONOFRE D. CORPUZ
Former Secretary of Education



ATTY. NICANOR Y. FUENTES
NEC (now NEDA)



DR. WALDO S. PERFECTO
*Catholic Educational Association
of the Philippines (CEAP)*



DR. ARMAND V. FABELLA
*Philippine Association of Colleges
and Universitites (PACU)*



DR. ARTURO M. GUERRERO
*ACSC (now Association of Christian Schools,
Colleges and Universities or ACSCU)*

DOJ OPINION NO. 056, s. 1999
July 20, 1999

Mr. Roberto B. Tan
Assistant Secretary
Department of Finance
Manila

Sir :

Reference is made to the letter dated June 23, 1999 which seeks the opinion of this Department on the "identity" of the Fund for Assistance to Private Education (FAPE) which was established by Executive Order No. 156 dated November 5, 1968, as amended by Executive Order No. 150 dated January 12, 1994 and whether its status as such could enable it to obtain a national government guarantee in contracting loans from multilateral or bilateral funding sources.

As stated in Executive Order No. 156, FAPE is an "irrevocable trust". In its second "Whereas" clause, it is provided that —

"WHEREAS, for the purpose aforesaid, it is required that the Fund be constituted as an *irrevocable trust fund* to be managed and administered by a Private Education Assistance Committee". (Emphasis supplied)

It being such, it is neither a corporate or a government entity. It cannot, therefore, exercise the prerogatives usually clothed to corporations and other juridical entities.

In a trust relationship, there are usually three (3) parties (*see 76 Am Jur 2d p. 279*), i.e., the trustor (the United States Government and the Philippine Government pursuant to the Project Agreement which was executed in accordance with the Exchange of Notes), the trustee (the Private Education Assistance Committee [PEAC], acting as a body), and the beneficiary (private education as a whole). The trustor is the one who disposes of the legal ownership over the trust *res* (the Fund) in favor of the trustee. The trustee, being the holder of the legal title, manages and administers the property under the trust in accordance with the terms and conditions thereof and in all his actuations must exercise care, prudence, and good faith. The prerogative of the trustee to manage and administer the trust *res* necessarily carries with it the power to perform whatever acts are necessary in order to further the attainment of the objectives of the trust. In fact, it has been held that it is the general power and duty of a trustee, implied if not expressed, at least in the case of an ordinary trust, to keep funds properly invested (*see Graham Brothers Co. v. Galloway Woman's College, 190 Ark 692, 81 SW2d 837*).

The Private Education Assistance Committee (PEAC), however, is not a legal entity. It could

DOJ Opinion No. 056, s. 1999
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Save the Date

55TH ANNIVERSARY

DECEMBER 7, 2023

REGIONAL PROGRAM DIRECTORS



FR. RAMON R. CALUZA, CICM
President, Saint Louis College
of San Fernando, La Union

Region 1



SR. MERCEDITAS O. ANG, SPC
President,
St. Paul University Philippines

Region 2



SR. MARY IGNATIUS AQUINO, OSB
School Directress, St. Scholastica's Academy,
San Fernando, Pampanga

Region 3



DR. PETER P. LAUREL
President, Lyceum of the Philippines
University-Laguna

Region 4A



DR. BRIAN L. BELEN
President, First Asia Institute
of Technology and Humanities

Region 4B



FR. ROBERTO E.N. RIVERA, SJ
President,
Ateneo de Naga University

Region 5



MSGR. ELY RAFAEL D. FUENTES
Chair, Commission on Catholic
Schools, Archdiocese of Jaro

Region 6



REV. FR. EDUARDO CELIZ JR., OAR
President,
University of San Jose Recoletos

Region 7



SR. CECILLE MARIE L. LIM, RSM
President,
Holy Infant College

Region 8



FR. GUILLREY ANTHONY M. ANDAL, S.J.
President,
Ateneo de Zamboanga University

Region 9



SR. MA. RUFINA B. GUILLANO, RVM
President,
Lourdes College

Region 10



SR. MA. MARISSA VIRI, RVM
President, University of
the Immaculate Conception

Region 11



SR. MARIA FE D. GERODIAS, RVM
President,
Notre Dame Educational Association

Region 12



FR. JOHN CHRISTIAN U. YOUNG
President,
Fr. Saturnino Urios University

Region CARAGA



FR. GILBERT B. SALES, CICM
President,
Saint Louis University

Region CAR



SR. MA. EVANGELINE L. ANASTACIO, SPC
President,
St. Paul University Manila

Region NCR

REGIONAL PROGRAM COORDINATORS



DANILO D. ROMERO

Region 1



DR. JANETTE T. FERMIN

Region 2



JULIET M. TAYAG

Region 3



DR. LERMA Y. CALINGASAN

Region 4A



ARNOLD I. CATAPANG

Region 4B



DR. ARNULFO R. REGANIT

Region 5



DR. MA. HELENA M. TERRE

Region 6



DR. PERLITA S. QUIÑONES

Region 7



SARAH S. CO

Region 8



ANNIE G. EBREO

Region 9



MYRNA M. FANTONALGO

Region 10



DR. ASUNCION G. RAVAGO

Region 11



DR. EVELYN V. DOLLETE

Region 12



JEFFREY A. CARIN

Region CARAGA



DR. JOSELITO C. GUTIERREZ

Region CAR



LALAIN E. GUTIERREZ

Region NCR

DEPED REGIONAL DIRECTORS



DIR. TOLENTINO G. AQUINO

Region 1



DIR. BENJAMIN D. PARAGAS

Region 2



DIR. MAY B. ECLAR

Region 3



ATTY. ALBERTO T. ESCOBARTE

Region 4A



DIR. NICOLAS T. CAPULONG

Region 4B



DIR. GILBERT T. SADSAD

Region 5



DIR. RAMIR B. UYTICO

Region 6



DIR. SALUSTIANO T. JIMENEZ

Region 7



DIR. EVELYN R. FETALVERO

Region 8



DIR. RUTH L. FUENTES

Region 9



DIR. ARTURO B. BAYOCOT

Region 10



DIR. ALLAN G. FARNAZO

Region 11



DIR. CARLITO D. ROCAFORT

Region 12



DIR. MARIA INES C. ASUNCION

Region CARAGA



DIR. ESTELA L. CARIÑO

Region CAR



DIR. WILFREDO E. CABRAL

Region NCR



MINISTER MOHAGHER M. IQBAL

Region BARMM



Doris

RHODORA ANGELA F. FERRER

Executive Director



Rod

RODRICK EDEL B. MALONZO

Monitoring and Processing Officer



Patrick

BRONZON PATRICK F. DEL ROSARIO

Certification Officer



Butch

EIMANN P. EVAROLA

IT & Information Management
Officer



Alvert

SEAN CALVERT C. TRIA

Finance Officer



Denise

DENISE M. ADRIANO

Communications and Research Officer



Precy

PRECY L. LABAO

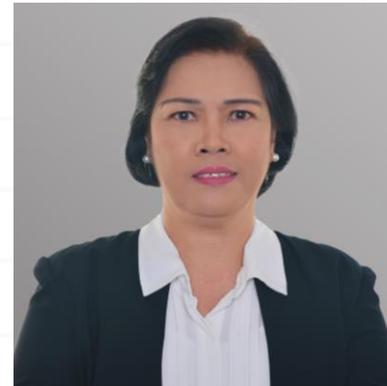
Training and Development Officer



Red

GREVERED L. GALLEGO

Organizational Planning and Quality
Assurance Officer



Deth

BERNADETH M. JOSE

Human Resource and
Administrative Services Officer



Charmie

MARIA KHARMITA D. LISING

Investments and Budget Planning
Consultant

VISION

A Philippine private education system that is integrated, sustainable, and globally competitive.

MISSION

To enable quality, sustainability, and innovation of the private education sector in support of national development.

CORE VALUES

- A**ccountability
- I**ntegrity
- R**esponsiveness
- I**nclusiveness
- A**daptability

Strategic Directions

**Future-Proofing Private Education
for the Next Decade**
Private Education Assistance Committee (PEAC)
Strategic Plan for 2021-2024

May 2021

SD1

Management of programs of assistance to private education strengthened

SD2

Capacity-building for private schools and for private education leaders, in response to local and global demands implemented.

SD3

Understanding of private education contexts, models and best practices advanced.

SD4

Increased support for private education policies and additional resources gained.

SD5

Organizational capacity and resources made robust.

PERFORMANCE HIGHLIGHTS



2022-2023 PERFORMANCE HIGHLIGHTS

90,000+
teacher engagement

JHS-INSET	23,712
SHS-INSET	17,391
Teacher Salary Subsidy	49,280

2022-2023 PERFORMANCE HIGHLIGHTS

2.3M+
student grantees

Education Service Contracting
SHS – Voucher Program

923,314
1,355,135

2022-2023 PERFORMANCE HIGHLIGHTS

3,641

**Schools served in the
ESC Program**

**Schools served in the
SHS Voucher
Program**

4,547

2022-2023 PERFORMANCE HIGHLIGHTS

33B+

Subsidies processed

ESC

8.87B

TSS

873.17M

SHS Voucher

23.47B

2022-2023 PERFORMANCE HIGHLIGHTS

SY 2021-2022

1,376

Certified	638 46.36%
Substantial Compliance	355 25.08%
Partial Compliance	220 15.99%
Others	163 11.85%

SY 2022-2023

1,151

Certified	557 49.03%
Substantial Compliance	284 25.00%
Partial Compliance	159 14.00%
Others	136 11.97%

2022-2023 PERFORMANCE HIGHLIGHTS

6.8M⁺
Online engagements

Website - visits	2,425,537
Facebook – reach	4,318,437
YouTube – views	61,798

466K⁺
Followers and subscribers

Website - users	314,384
Facebook – followers	142,226
YouTube – subscriber	10,029



Stakeholders' Satisfaction Rating

4.69

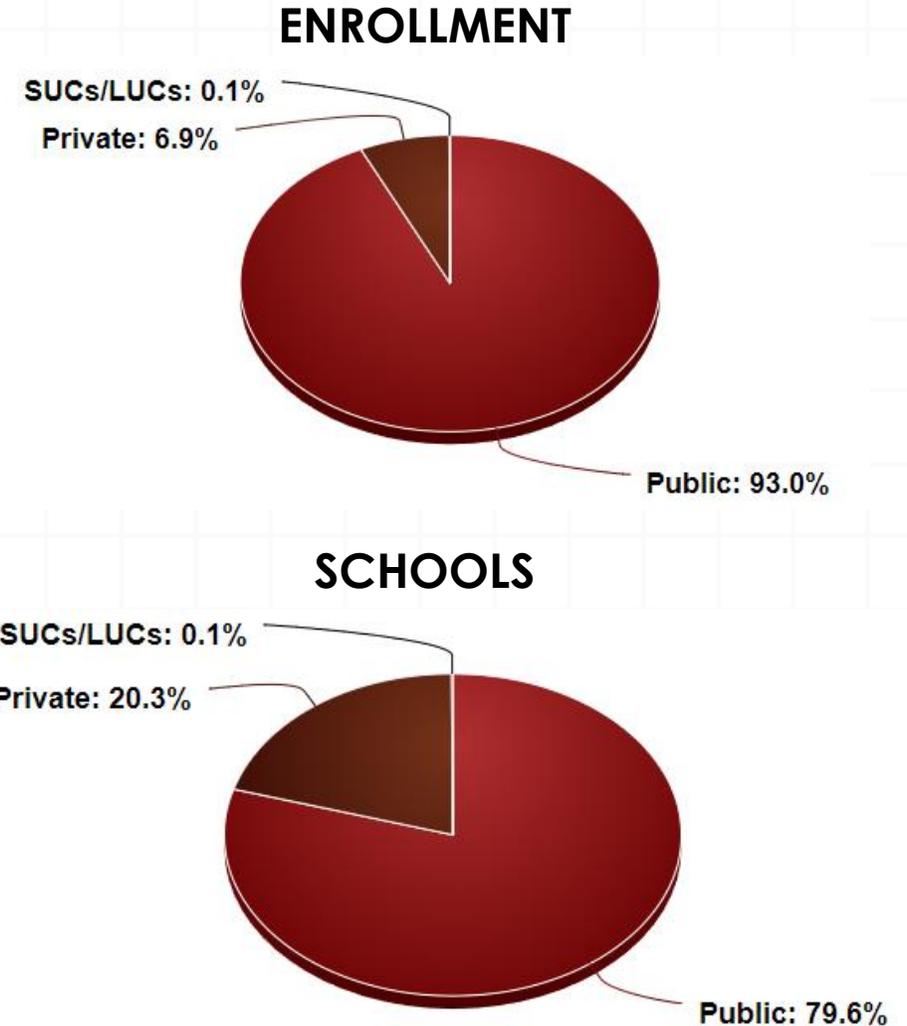
out of 5.0

Source: S3 (as of 7/16/23)

NATIONAL DATA FOR SY 2022-2023

Elementary

Sector	Enrollment	Schools
Public	12,115,125	39,294
Private	903,418	10,038
SUCs/LUCs	9,007	42
Total	13,027,550	49,374



ELEMENTARY NATIONAL DATA (PRIVATE)

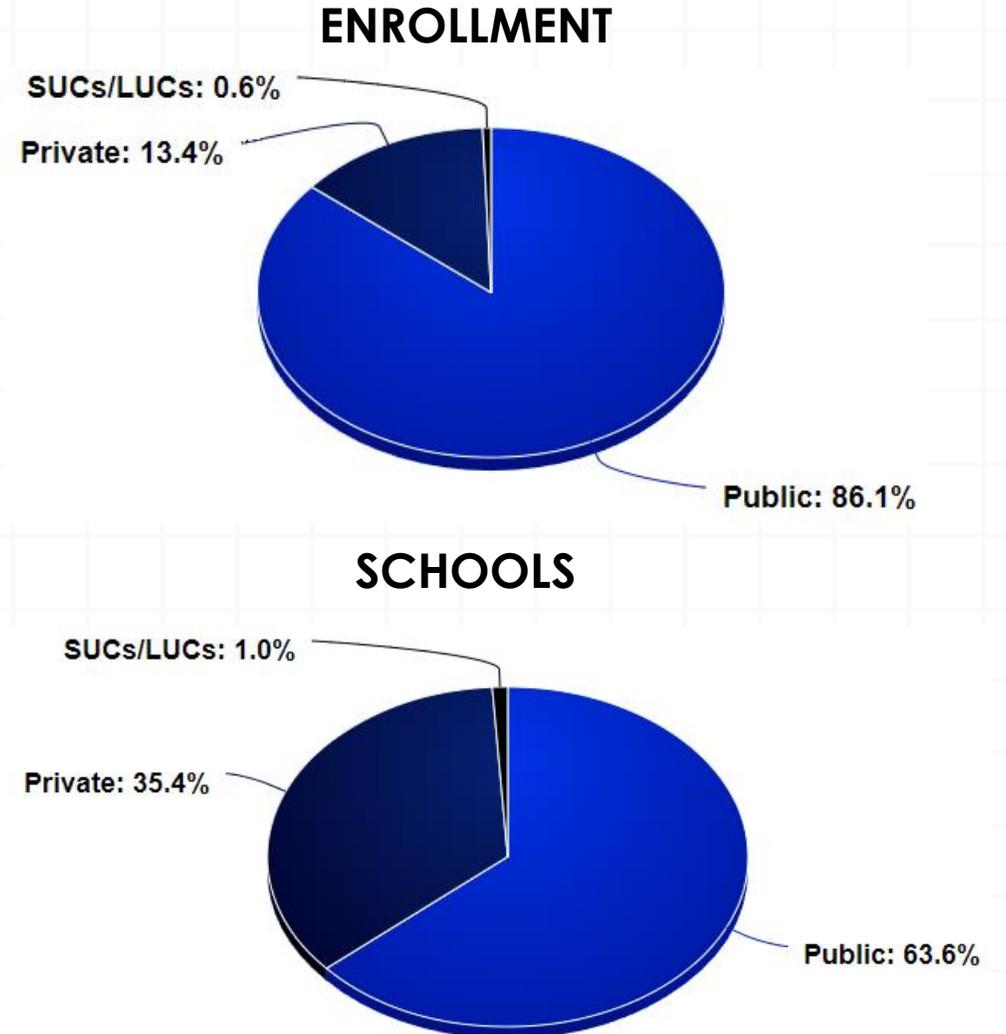
	2020-2021*		2021-2022*		2022-2023**	
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	821,720	7%	786,645	6%	903,418	7%
Schools	11,009	22%	10,430	21%	10,038	20%

Source:
 Department of Education (as of January 15, 2022)*
 Enrollment data includes Learners with Special Education (ES)
 Department of Education (as of January 10, 2023)**
 Enrollment data includes Learners with Disability (LWD)

NATIONAL DATA FOR SY 2022-2023

Junior High School

Sector	Enrollment	Schools
Public	7,245,957	10,234
Private	1,124,651	5,693
SUCs/LUCs	48,912	166
Total	8,419,520	16,093



Source: Department of Education (as of January 10, 2023)
Enrollment Data includes Learners with Disability (LWD)

JHS NATIONAL DATA (PRIVATE)

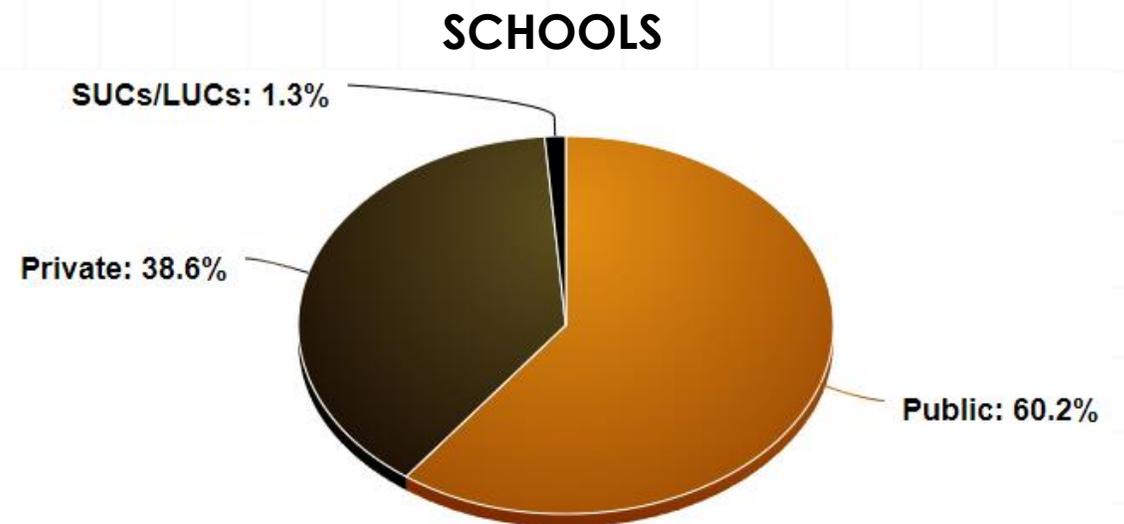
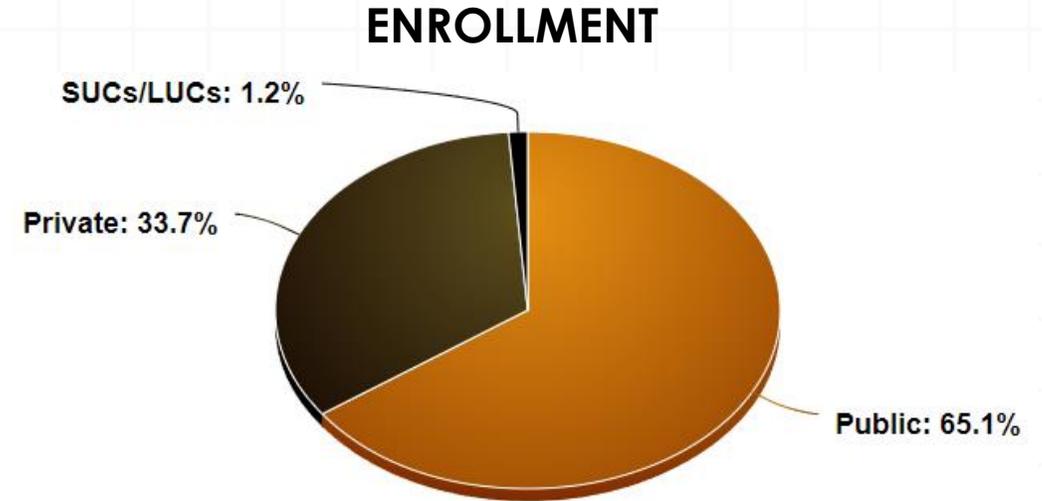
	2020-2021*		2021-2022*		2022-2023**	
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	1,238,473	15%	1,156,524	13%	1,124,651	13%
Schools	5,894	37%	5,801	36%	5,693	35%

Source:
 Department of Education (as of January 15, 2022)*
 Enrollment data includes Learners with Special Education (ES)
 Department of Education (as of January 10, 2023)**
 Enrollment data includes Learners with Disability (LWD)

NATIONAL DATA FOR SY 2022-2023

Senior High School

Sector	Enrollment	Schools
Public	2,721,117	7,586
Private	1,406,315	4,859
SUCs/LUCs	50,383	160
Total	4,177,815	12,605



Source: Department of Education (as of January 10, 2023)
Enrollment Data includes Learners with Disability (LWD)

SHS NATIONAL DATA (PRIVATE)

	2020-2021*		2021-2022*		2022-2023**	
	Total Private	% Private from National Data	Total Private	% Private from National Data	Total Private	% Private from National Data
Enrollment	1,189,707	37%	1,227,922	32%	1,406,315	34%
Schools	4,861	39%	4,855	39%	4,859	39%

Source:
 Department of Education (as of January 15, 2022)*
 Enrollment data includes Learners with Special Education (ES)
 Department of Education (as of January 10, 2023)**
 Enrollment data includes Learners with Disability (LWD)

THREE-YEAR GASTPE DATA

ESC NATIONAL DATA

	2020-2021	ESC in Private %	2021-2022	ESC in Private %	2022-2023	ESC in Private %
Grantees	1,168,920	94%	974,412	84%	923,314	82%
Schools	3,523	60%	3,590	62%	3,641	64%
Amount of Grants	11.27 Billion		9.36 Billion		8.87 Billion	

Source:
 PEAC National Secretariat (as of July 31, 2023)
 GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs
 Department of Education (as of January 15, 2022)
 Enrollment data includes Learners with Special Education (ES)
 Department of Education (as of January 10, 2023)
 Enrollment data includes Learners with Disability (LWD)

THREE-YEAR GASTPE DATA

TSS NATIONAL DATA

	2020-2021	2021-2022	2022-2023
Recipients	45,175	44,270	49,280
Schools	3,474	3,459	3,539
Amount of Subsidies	806.84 Million	792.82 Million	873.17 Million

Source: PEAC National Secretariat (as of July 31, 2023)
GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs

THREE-YEAR GASTPE DATA

SHS VP NATIONAL DATA

	2020-2021	SHS VP in Private %	2021-2022	SHS VP in Private %	2022-2023	SHS VP in Private %
VPBs	1,172,737	99%	1,181,367	96%	1,355,135	96%
Schools	4,563	94%	4,532	93%	4,547	94%
Amount of Vouchers	20.13 Billion		20.28 Billion		23.47 Billion	

Source:
 PEAC National Secretariat (as of July 31, 2023)
 GASTPE Data is based on total schools with billed ESC Grantees, TSS Recipients and VPBs
 Department of Education (as of January 15, 2022)
 Enrollment data includes Learners with Special Education (ES)
 Department of Education (as of January 10, 2023)
 Enrollment data includes Learners with Disability (LWD)

GASTPE WORKPLAN 2023-2024



REGIONAL ORIENTATION CONFERENCES ON THE IMPLEMENTATION OF THE ESC, TSS AND SHS VOUCHER PROGRAM IN SY 2023-2024

Register at <https://ors.peac.org.ph>



REGIONAL ORIENTATION CONFERENCES ON THE IMPLEMENTATION OF THE ESC, TSS AND SHS VOUCHER PROGRAM IN SY 2023-2024

All participating schools are required to attend the orientation. Attendance in the orientation has been made a pre-requisite to the creation of billing statements through the ESC IMS and SHS VMS.

Letter to schools, program, and schedule are available at

<https://peac.org.ph/2023gastpeorientationconferences/>

Participants must be fully vaccinated for Covid-19 to attend the orientation conferences.

REGION	DATE	VENUE	REGISTRATION DATES
Region I	August 1, 2023	Saint Louis College, City of San Fernando, La Union	June 19 to July 18, 2023
Region III Batch 1	August 1, 2023	The Orchid Gardens, San Fernando, Pampanga	June 19 to July 18, 2023
CAR	August 4, 2023	Saint Louis University, Baguio City	June 26 to July 21, 2023
Region XIII & BARMM	August 4, 2023	Father Saturnino Urios University, Morelos Theater, Basic Education Department, Morelos Campus, Libertad, Butuan City	June 26 to July 21, 2023
Region III Batch 2	August 8, 2023	The Orchid Gardens, San Fernando, Pampanga	June 26 to July 25, 2023
Region VII	August 8, 2023	University of San Jose-Recoletos, Cebu City	June 26 to July 25, 2023
Region V	August 11, 2023	Villa Caceres Hotel Naga, Naga City, Camarines Sur	June 26 to July 28, 2023
Region VI	August 11, 2023	University of San Agustin, Iloilo City	June 26 to July 28, 2023
Region II	August 15, 2023	St. Paul University Philippines, Tuguegarao City, Cagayan	June 26 to August 1, 2023
Region IX & BARMM	August 15, 2023	Grand Astoria Hotel, Zamboanga City	June 26 to August 1, 2023
NCR Batch 1	August 18, 2023	St. Paul University Manila, Pedro Gil, Manila	June 26 to August 4, 2023
Region IVB	August 18, 2023	FAITH Colleges, Tanauan, Batangas	June 26 to August 4, 2023
Region IVA Batch 1	August 22, 2023	Yazaki-Torres Manufacturing Special Economic Zone, Makiling, Calamba City	June 26 to August 8, 2023
Region XII & BARMM	August 22, 2023	The Farm at Carpenter Hill, City of Koronadal, South Cotabato	June 26 to August 8, 2023
Region X & BARMM	August 25, 2023	Grand Caprice Restaurant, Limketkai, Cagayan De Oro	June 26 to August 11, 2023
Region VIII	August 25, 2023	Summit Hotel Tacloban, Tacloban City	June 26 to August 11, 2023
Region IVA Batch 2	August 29, 2023	Yazaki-Torres Manufacturing Special Economic Zone, Makiling, Calamba City	June 26 to August 15, 2023
Region XI & BARMM	August 29, 2023	University of the Immaculate Conception, Bajada Campus, Davao City	June 26 to August 15, 2023
NCR Batch 2	August 31, 2023	St. Paul University Manila, Pedro Gil, Manila	June 26 to August 17, 2023

GASTPE WORKPLAN FOR 2023-2024

Certification Activities	-	October 2023-April 2024
Bootcamp 5.0-JHS Certifiers' Training	-	August 26 and September 2, 2023
Continuing SHS Certifiers Skills Training	-	September 1, 2023
Certification Readiness Training (CeRT)	-	July 24-28, 2023
Certification Readiness Training (RCeRT)	-	July 29 and August 5, 2023
SHS Voluntary Certification Readiness Training	-	August 12, 19 and September 29, 2023
Certification Readiness Training (CeRT) for BARMM	-	August 21, 2023
SHS Voluntary Certification Readiness Training for BARMM	-	August 23, 2023
Training for PEAC Monitors	-	October 10, 2023
Training for Registrars	-	September 6-8, 2023
Training of DepEd Personnel on GASTPE Systems and Admin Panel	-	September 5, 2023
Billing Period	-	September 1-October 17, 2023
Monitoring Period	-	November 6, 2023-February 23, 2024

TRAINING FOR SCHOOL REGISTRARS

We would like to inform you that the PEAC will be conducting the Training for School Registrars of GASTPE Participating Schools from September 6 to 8, 2023. The training shall focus on data privacy, management and maintenance of school records and class records, and GASTPE documentary requirements and billing documents.

The training will be conducted online via Zoom. Please refer to the schedule below:

- SEPT 06 GASTPE Participating Schools in Luzon
- SEPT 07 GASTPE Participating Schools in Visayas
- SEPT 08 GASTPE Participating Schools in Mindanao

Registration is free and as such, all GASTPE Participating Schools are encouraged to send a maximum of two participants. Online registration through ors.peac.org.ph shall begin on the following dates:

- AUG 15 GASTPE Participating Schools in Luzon
- AUG 16 GASTPE Participating Schools in Visayas and Mindanao

JHS CERTIFICATION ACTIVITIES FOR SY 2023-2024

Type of Certification Activity <i>(All Online/Virtual Activities via Zoom)</i>	Submission Dates of Parts I and II <i>(Initial Documentary Requirements via EIS-Certification System)</i>	Submission Date of Part III <i>(Examples of Compliance Evidences or ECEs through Google drive then the link shall be uploaded in the EIS-Certification System)</i>
eRecertification	August 1 to September 22, 2023	One month before the scheduled activity
eCertification Revisit and eRecertification Revisit	November 6, 2023 to January 5, 2024	One month before the scheduled activity
eCertification for Applicant Schools	August 1 to October 27, 2023	One month before the scheduled activity

Go to <https://peac.org.ph/certification/> for more details.

For inquiries, please contact the Certification Unit at certification@peac.org.ph or **0917-5013669 / 0917-3070071**.

IMPORTANT DATES FOR JHS CERTIFICATION ACTIVITIES

Release of Final Report for Schools that Underwent Certification Activities SY 2022-2023	ESC Schools Due for Recertification SY 2023-2024	Application Period for ESC program for SY2023-2024
<p>Starts May 31, 2023</p> <p><i>Final Reports will be released by batch beginning with schools scheduled October 2022. System-generated communication will be sent to the registered emails of schools in the EIS once reports are available for download in their respective EIS accounts.</i></p>	<p><i>Submission period of requirements</i></p> <p>Parts I and II: <i>(Initial Documentary Requirements)</i> August 1 to September 22, 2023</p> <p>Part III: <i>(Examples of Compliance Evidences or ECEs)</i> One month before the actual schedule of each school</p>	<p>August 1, 2023 to October 27, 2023</p>

Go to <https://peac.org.ph/certification/> for more details.

For inquiries, please contact the Certification Unit at certification@peac.org.ph or **0917-5013669 / 0917-3070071**.

SQAI-ES			JHS CAI			SHS CAI		
AREAS	P	S	AREAS	P	S	AREAS	P	S
CORE A. School Philosophy, Vision, Mission, Goals and Objectives	5*	1	CORE A. School Philosophy, Vision, Mission, Goals and Objectives	*5	0	CORE A. School Philosophy, Vision, Mission, Goals and Objectives	3*	1
B. Curriculum, Assessment and Instruction	45	8	B. Curriculum, Assessment and Instruction	13	4	B. Curriculum, Assessment and Instruction	25	7
C. Instructional Leadership	11	5	C. Instructional Leadership	5	5	★ C. Work Immersion and Culminating Activity	11	5
D. Faculty	8	5	D. Faculty	5	3	D. Instructional Leadership	17	5
G. Administration and Governance	9	2	G. Administration and Governance	9	2	E. Faculty	10	6
						H. Administration and Governance	27	7
Support E. Academic Support and Student Development Services	29	10	Support E. Academic Support and Student Development Services	3	9	Support F. Academic Support and Student Development Services	21	9
F. Physical Plant and Instructional Support Facilities	11	1	F. Physical Plant and Instructional Support Facilities	13	1	G. Physical Plant and Instructional Support Facilities	27	9
H. School Budget and Finances	9	1	H. School Budget and Finances	9	3	I. School Budget and Finances	7	3
I. Institutional Planning and Development	5	3	I. Institutional Planning and Development	5	1	J. Institutional Planning and Development	7	4
TOTAL	129	36		95	26		155	56

SHS VOLUNTARY CERTIFICATION

As we conclude the recent Senior High School Voluntary Certification (SHS VC) for SY2022-2023, PEAC would like to thank and congratulate the volunteer SHS providers that took a big step towards quality education.

In preparation for School Year 2023-2024, we are pleased to announce that we are again conducting SHS VC by October 2023. For queries and submission of Letters of Intent, please send us an email at **shs.certification@peac.org.ph**

Letters of Intent shall be addressed to
Ms. Rhodora Angela F. Ferrer
Executive Director, PEAC National Secretariat

LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (LUZON)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
481504	Berkeley School	CAR	Baguio City	Benguet	April 19, 2023
479537	King's College of the Philippines	CAR	La Trinidad	Benguet	April 17, 2023
406260	Saint Louis School of Pacdal, Inc.	CAR	Baguio City	Benguet	April 18, 2023
481566	Saint Louis University- Basic Education School	CAR	Baguio City	Benguet	April 20, 2023
407461	St. William's Academy	CAR	Tabuk City	Kalinga	April 18, 2023
406198	St. Theresita's School Tinglayan	CAR	Tinglayan	Kalinga	April 17, 2023
406192	St. Theresita's School of Tabuk, Inc.	CAR	Tabuk City	Kalinga	April 19, 2023
406474	Divine Grace School	NCR	Quezon City	Metro Manila	March 15, 2023
406606	Holy Family School of Quezon City, Inc.	NCR	Quezon City	Metro Manila	March 30, 2023
406341	Nazareth School of National University	NCR	Manila	Metro Manila	March 16, 2023
406717	St. Clare College	NCR	Caloocan City	Metro Manila	March 14, 2023
400010	Immaculate Conception Academy	1	Batac City	Ilocos Norte	March 23, 2023
400254	Lyceum - Northwestern University	1	Dagupan City	Pangasinan	February 27, 2023
400080	Osias Educational Foundation	1	Balaoan	La Union	March 24, 2023
401782	Cagayan Valley Computer and Information Technology College (CVCITC)	2	Santiago City	Isabela	May 2, 2023
400420	Centro De Cultura, Inc.	2	Cauayan City	Isabela	May 4, 2023
416003	Muir Woods Academy, Inc.	2	Bayombong	Nueva Vizcaya	May 3, 2023
400406	Northeast Luzon Adventist College, Inc.	2	Alicia	Isabela	May 3, 2023
400391	St. Anthony's College of Sta. Ana, Cagayan, Inc.	2	Santa Ana	Cagayan	April 20, 2023
401220	Concepcion Catholic School Inc.	3	Concepcion	Tarlac	February 28, 2023
401364	Good Samaritan Colleges	3	Cabanatuan City	Nueva Ecija	March 10, 2023
418919	Immaculate Conception School of Malolos SHS	3	Malolos City	Bulacan	March 16, 2023
400581	Mount Carmel School of Maria Aurora (MCSMA), Inc.	3	Maria Aurora	Aurora	March 8, 2023
401063	St. Joseph School of San Jose City Nueva Ecija, Inc.	3	San Jose City	Nueva Ecija	March 9, 2023
400750	St. Martin de Porres Catholic School of Guiguinto, Inc.	3	Guiguinto	Bulacan	March 13, 2023
404505	St. Nicholas Senior High School	3	Cabanatuan City	Nueva Ecija	March 9, 2023
401799	STI College - Angeles	3	Angeles City	Pampanga	March 2, 2023
401963	STI College - San Fernando	3	San Fernando City	Pampanga	March 3, 2023
401489	Yverdon De Pestallozi School, Inc.	3	San Jose Del Monte City	Bulacan	March 15, 2023
401871	College for Research and Technology of Cabanatuan	3	Cabanatuan City	Nueva Ecija	March 10, 2023
401142	Sta. Cruz Academy of Lubao, Inc.	3	Lubao	Pampanga	March 1, 2023

LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (LUZON)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
427502	Bristol Integrated School	4A	Lucena City	Quezon	February 23, 2023
402112	Cachapero Academe, Inc.	4A	Imus City	Cavite	April 24, 2023
401583	Cuenca Institute, Inc.	4A	Cuenca	Batangas	February 21, 2023
425040	CVE Colleges, Inc.	4A	Pagbilao	Quezon	February 22, 2023
402230	De Guia Academy of Magallanes, Inc.	4A	Magallanes	Cavite	February 27, 2023
402124	Del Pilar Academy	4A	Imus City	Cavite	May 4, 2023
409739	E. Zobel Foundation, Inc.	4A	Calatagan	Batangas	April 11, 2023
401686	First Asia Institute of Technology and Humanities	4A	Tanauan City	Batangas	February 22, 2023
402731	Manuel S. Enverga University Foundation Candelaria, Inc.	4A	Candelaria	Quezon	March 24, 2023
402780	Mary Immaculate Parochial School of Macalelon, Inc.	4A	Macalelon	Quezon	February 20, 2023
402067	Nazareth School of Gen. Aguinaldo Cavite Inc.	4A	Gen. Emilio Aguinaldo	Cavite	March 2, 2023
401712	Parokya ni San Jose Educational Foundation Inc.	4A	Alfonso	Cavite	February 28, 2023
402717	Quezonian Educational College, Inc.	4A	Atimonan	Quezon	February 21, 2023
402237	Saint Augustine School	4A	Mendez	Cavite	March 1, 2023
402338	Saint Augustine School, Inc.	4A	Tanza	Cavite	May 2, 2023
402208	Saint Gregory Academy, Inc.	4A	Indang	Cavite	March 3, 2023
424200	Saint Therese Catholic School	4A	Noveleta	Cavite	April 27, 2023
402094	San Francisco de Malabon Parochial School, Inc.	4A	General Trias City	Cavite	April 14, 2023
408626	St. Edward Integrated School Foundation-Cavite	4A	General Trias City	Cavite	April 13, 2023
402365	St. Jude Parish School, Inc.	4A	Trece Martires City	Cavite	February 23, 2023
402224	St. Mary Magdalene School, Inc.	4A	Kawit	Cavite	April 25, 2023
402945	Victory Elijah Christian College, Inc.	4A	Antipolo City	Rizal	May 3, 2023
424060	The Bearer of Light and Wisdom Colleges, Inc.	4A	Bacoor City	Cavite	April 28, 2023
428566	Lyceum of the Philippines - Laguna, Inc.	4A	Calamba City	Laguna	April 12, 2023
402164	Our Lady of the Pillar Catholic School, Inc.	4A	Imus City	Cavite	May 3, 2023
402295	Paraclete Foundation Community School, Inc.	4A	Silang	Cavite	May 2, 2023
401977	Jesus Son of Mary Academy	4A	Dasmariñas	Cavite	May 3, 2023
402382	Holy Family Academy of GMA, Inc.	4A	General Mariano Alvarez	Cavite	May 4, 2023
403657	Camarines Norte College, Inc.	5	Labo	Camarines Norte	March 23, 2023

LIST OF SHS VOLUNTARY CERTIFICATION SCHOOLS FOR SY 2022-2023 (VISAYAS AND MINDANAO)

DepEd ID	School Name	Region	City/Municipality	Province	Date of Visit
404035	Binalbagan Catholic College, Inc.	6	Binalbagan	Negros Occidental	March 27, 2023
403965	Dao Catholic High School, Inc.	6	Tobias Fornier	Antique	March 30, 2023
438501	St. Anthony's College, Inc.	6	San Jose	Antique	March 29, 2023
442580	St. Robert's International College	6	Iloilo City	Iloilo	March 31, 2023
403929	Aklan Catholic College	6	Kalibo	Aklan	April 28, 2023
404920	Pagadian Junior College (PJC), Inc.	9	Pagadian City	Zamboanga del Sur	March 29, 2023
407560	Holy Cross High School of Kolambugan, Inc.	10	Kolambugan	Lanao del Norte	March 28, 2023
405310	La Salle University -Ozamiz Integrated School	10	Ozamiz City	Misamis Occidental	March 27, 2023
405573	Digos Central Adventist Academy, Inc.	11	Digos City	Davao del Sur	March 30, 2023
405342	Kapalong College of Technology, Inc.	11	Kapalong	Davao del Norte	March 28, 2023
405361	Maryknoll School of Sto. Tomas, Inc.	11	Santo Tomas	Davao del Norte	March 29, 2023
403767	Davao Doctors College, Inc.	11	Davao City	Davao del Sur	April 27, 2023
410248	Qorban Institute of Technology Training & Assessment Center, Inc.	BARMM	Isabela City	Basilan	March 31, 2023

2023 In-Service Training for Junior High School and Senior High School Teachers

RUNS	REGIONS	JHS	SHS	VENUE
1	XIII & BARMM	May 29-31	June 2-4	Father Saturnino Urios University, Basic Education, Morelos Campus, Libertad, Butuan City
2	III	June 5-7	June 9-11	St. Scholastica's Academy, San Fernando, Pampanga
3	X & BARMM	June 12-14	June 16-18	Lourdes College, Cagayan de Oro City
4	XI & BARMM	June 19-21	June 23-25	University of the Immaculate Conception, Bajada Campus, Davao City
5	IV-A	June 19-21	June 23-25	Lyceum of the Philippines University-Laguna, Calamba City
6	VI	June 26-28	June 30-July 2	University of San Agustin, Iloilo City
7	CAR	July 3-5	July 7-9	Saint Louis University Laboratory High School, Senior High School Building, Navy Base Campus, Baguio City
8	IX & BARMM	July 3-5	July 7-9	Ateneo de Zamboanga University, Salvador Campus, Zamboanga City
9	XII & BARMM	July 10-12	July 14-16	Notre Dame of Marbel University, Koronadal City, South Cotabato
10	V	July 17-19	July 21-23	Ateneo de Naga University, Ateneo Avenue, Naga City
11	IV-B (With limited slots for IV-A)	July 17-19	July 21-23	First Asia Institute of Technology and Humanities, Tanauan City, Batangas
12	VII	July 24-26	July 28-30	University of San Jose-Recoletos, Main Campus, Cebu City
13	II	July 31-August 2	August 4-6	St. Paul University Philippines, Tuguegarao City
14	VIII	July 31-August 2	August 4-6	Holy Infant College of Tacloban City, Inc., Tacloban City
15	NCR (With limited slots for IV-A)	August 7-9	August 11-13	Holy Family School of Quezon City, Diliman, Quezon City Claret School of Quezon City, Diliman, Quezon City
16	I	August 14-16	August 18-20	Saint Louis College, City of San Fernando, La Union

2023 IN-SERVICE TRAINING FOR JUNIOR HIGH SCHOOL AND SENIOR HIGH SCHOOL TEACHERS (ONLINE)

JHS Theme

Achieving Students' Mastery and Differentiating Instruction for Standards-based Learning Recovery

SHS Theme

Assessing Students' Learning through a Performance Task Reflective of the Four Exits of the K to 12 Program in a Volatile, Uncertain, Complex, and Ambiguous (VUCA) World

Run	JHS INSET	SHS INSET
17	Aug. 31 - Sept. 2	Aug. 23 - 25
18	Sept. 4 - 6	Aug. 28 - 30
19	Sept. 11 - 13	Sept. 7 - 9

Registration starts on **August 7, 2023** and is open to all regions. The online INSET will be held via Zoom.

Register at register.peac.org.ph

Registration Fee: Php700

Registration closes 1 week before each training schedule.



Increase learner access in K-6. There is spare capacity in private schools and can absorb up to 433,500 learners or equivalent to 28% of the aisle learners in public schools or 21,675 classrooms. Spare resources in private schools can be used to absorb learners from overcrowded public schools.



Improve overall education quality. Filipino learners did poorly in international assessments. However, learners in private schools performed better than learners in public schools. GASTPE in K-6 means more students can avail and benefit from private schooling at an early age.



Lead significant savings for government. Total School Fees at GASTPE participating schools are below the cost per student in public schools (ADB, 2020). There is an estimate of Php 3 billion/year of savings.



Widens the range of school choices. Private schools offer a gamut of offerings, education philosophies, and pedagogies, making it more likely that the needs of some students and parents are better served at private schools.



POLICY BRIEF ON EXTENDING GASTPE TO K TO 6

Commissioned by the Private Education Assistance Committee and written in aid of legislation and EDCOM 2



EDCOM2

The Second Congressional Commission on Education

The EDCOM II was created by Republic Act 11899 to undertake a three-year comprehensive national assessment and evaluation of the Philippine education sector's performance.

PEAC Executive Director is one of the policy advisers of EDCOM II.





Priority Areas and Issues



EARLY CHILDHOOD CARE AND DEVELOPMENT (ECCD)

- 1 **Nutrition and feeding**
 - Challenges in governance, implementation, and resourcing of health & nutrition programs
 - Aligning incentives to address challenges / look into quality
- 2 **Supply-side factors**
 - Lack of child development centers to attain universal coverage of ECCD
 - Producing high quality child development workers/teachers
 - Materials and resources for ECE
- 3 **Demand-side factors**
 - Understanding barriers that relate to parental perceptions and engagement in ECCD
- 4 **Governance and financing of ECCD**
 - Mechanism of finance
 - Addressing governance challenges



BASIC EDUCATION

- 5 **Learning resources**
 - Textbook development, production, and distribution
 - Using media to enhance learning
- 6 **Measurement of learning outcomes**
 - Adequacy of the assessment system to track learners' progress and inform system reforms
 - Reporting and utilization of assessment results for improving learning outcomes
- 7 **Curriculum and instruction**
 - Medium/language of instruction
 - Validation of the K to 10 (and eventually 11 -12) curriculum towards decongestion, encouraging flexibility and innovation, and reviewing the spiral curriculum
- 8 **School infrastructure**
 - Inventory of facilities (public and private)
 - Strategies to address the gaps
- 9 **Alternative Learning System (ALS)**
 - Access and delivery
 - Curriculum content, quality, and assessment, towards preparing learners for employment
- 10 **Home and school environment**
 - Safe, secure, conducive and supportive learning environment
 - Improved mechanisms for partnerships and shared accountability between families, schools, and communities



HIGHER EDUCATION

- 11 **Access to quality higher education**
 - Improving the regulatory and developmental capacity of CHED to ensure quality in all higher education institutions
 - Ensuring closer coordination between industry and academe
 - Improving the quality of higher education
- 12 **Efficiency of public and private higher education provision**
 - Lack of clear framework in the establishment and sustainability framework for existing Higher Educational Institutions (HEIs), especially LUCs
 - Address substantial challenges faced by private HEIs
- 13 **Graduate education, research and innovation**
 - Poor quality and uptake of graduate education in the country
 - Lack of capacity to produce quality research in universities
 - Lack of capacity for research translation into innovations and technologies
- 14 **Digital transformation and educational technologies (Cross cutting)**
 - Infrastructure for digital transformation, research clouds, and educational technologies
- 15 **Internationalization of higher education (Cross cutting)**
 - Access to educational technologies and sharing of resources



Priority Areas and Issues



TEACHER EDUCATION AND DEVELOPMENT

- | | | |
|----|---|--|
| 16 | Alignment of CHED, PRC, DepEd (including TEC) on teacher education and development | <ul style="list-style-type: none"> ▪ Alignment of CHED, PRC, DepEd on teacher education and development |
| 17 | Pre-service education | <ul style="list-style-type: none"> ▪ Gaps in pre-service Training ▪ Quality of Teacher Education Institutions ▪ Encouraging more students to enter the teaching profession ▪ Licensure Exam for Teachers (LET)/licensing of teachers |
| 18 | In-service training and development | <ul style="list-style-type: none"> ▪ Teacher welfare ▪ Training and development of teachers and school heads |



TECHNICAL VOCATIONAL EDUCATION & TRAINING (TVET) AND LIFELONG LEARNING

- | | | |
|----|--|---|
| 19 | Needs-based system projecting the demands in workers' upskilling | <ul style="list-style-type: none"> ▪ Understanding current and future "middle-skill" needs of the country ▪ Understanding the future generation of the Filipino workforce |
| 20 | Industry involvement and investment in upskilling | <ul style="list-style-type: none"> ▪ Understanding the labor market outcomes of TVET graduates ▪ Encouraging companies to invest in upskilling of workers and offer enterprise-based training and apprenticeship programs ▪ Reconsidering rural industry development |
| 21 | Ensuring quality in the provision of TVET | <ul style="list-style-type: none"> ▪ Ensuring quality assurance in TVET ▪ Rationalizing TVET provision and support (by TESDA, LGUs, and private TVIs) |
| 22 | Framework for equivalency and recognition of non-formal and informal learning | <ul style="list-style-type: none"> ▪ Lifelong Learning framework |



GOVERNANCE AND FINANCE

- | | | |
|----|---|--|
| 23 | Ensuring seamless and integrated delivery of education | <ul style="list-style-type: none"> ▪ Lack of a coherent plan/roadmap/vision for the education sector ▪ Lack of effective coordination among education agencies towards agreed upon goals ▪ Using measures of quality to ensure attainment of agreed upon goals |
| 24 | Complementarity between public and private education | <ul style="list-style-type: none"> ▪ Lack of clarity on the government's primary roles ▪ Education delivery strategy informed by public and private absorptive capacity across all levels of education ▪ Expanding Government Assistance to Students and Teachers in Private Education (GASTPE) |
| 25 | Integrated performance management and accountability system | <ul style="list-style-type: none"> ▪ Lack of integrated ecosystem performance management system where funding is tied to performance versus student outcomes |
| 26 | Efficiency and equity in financing, resource mobilization, and delivery of education | <ul style="list-style-type: none"> ▪ Efficiency in education finance and resource mobilization ▪ Equity in the delivery of education and the extent that the needs of vulnerable sectors are addressed |
| 27 | Decentralization, quality of education governance, and participatory governance | <ul style="list-style-type: none"> ▪ Highly centralized governance structure results in limited participation of local government in education governance, and lack of agility and innovation in the system ▪ Participation of education stakeholders (students, parents, community, NGOs, CSOs, business sector and industries, LGUs, NGAs, and development partners) in education governance |



CROSS-CUTTING

- | | |
|----|--|
| 28 | Connectedness of learner pathways throughout the system |
|----|--|



DATA SCIENCE ANALYTICS: FROM DATA TO INSIGHTS

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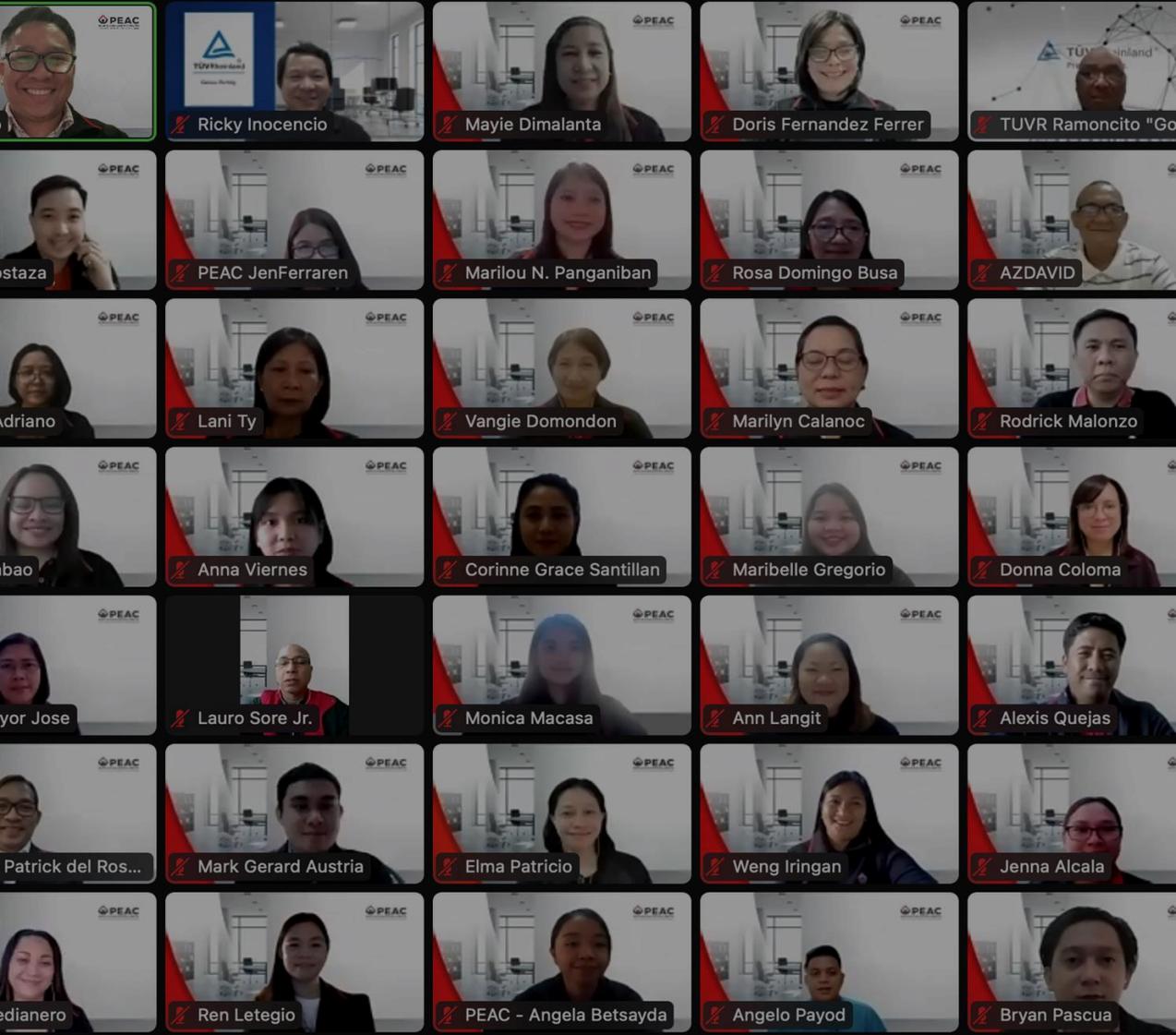
December 6-7, 2023 | SMX Convention Center, Pasay City

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ISO27001:2013
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CERTIFYING BODY:



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Thank you!



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