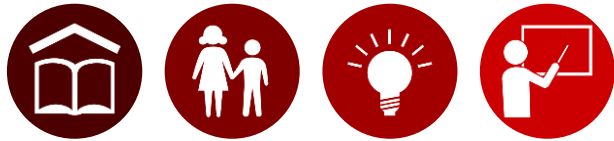


# PEAC and its Programs of Assistance to the Private Schools





Trustee of the **Fund for Assistance to Private Education** (FAPE), a perpetual trust fund for private education created by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994

Has auxiliary functions allowing it to **manage and administer contributions, donations, grants, bequests, gifts and / or loans from the Philippine government** for programs of assistance to private education



**SEC. LEONOR M. BRIONES**  
Chairperson



**Dir. Mary Anne ER Darauay**  
NEDA Representative



**Fr. Joel E. Tabora, S.J.**  
CEAP President



**Prof. Dhanna Kerina B. Rodas**  
PACU President



**Dr. Pio D. Bacong**  
ACSCU President

Learn more about the PEAC.  
Please watch AVP.

# Private Education in the Philippines



# National Data

## 2016-2017

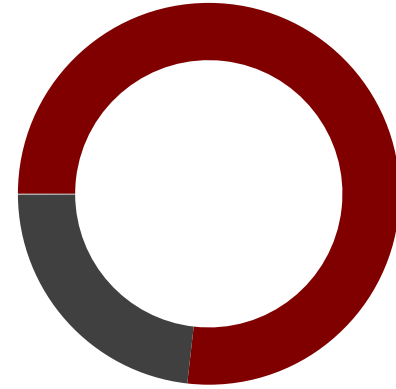
### Elementary Schools and Enrollment

	Schools	Enrollment
Public	38,803	12,843,685
Private	11,680	1,186,938
SUC	42	9,244
Total	50,525	14,039,867

Source: DepEd-Education Management Information System Division  
(as of January 23, 2017)

#### Schools

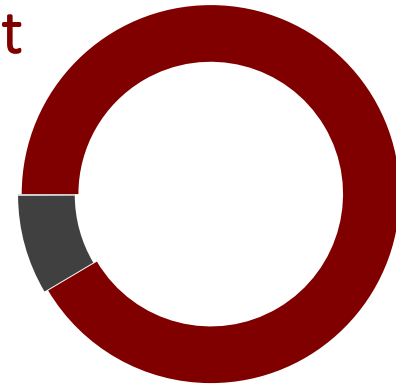
77%  
Public  
22%  
Private  
<1%  
SUCs



■ Public ■ Private ■ SUC

#### Enrollment

92%  
Public  
7%  
Private  
<1%  
SUCs



■ Public ■ Private ■ SUC

# National Data 2016-2017

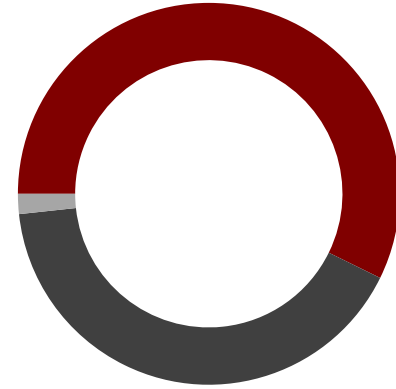
## Junior High Schools and Enrollment

	Schools	Enrollment
Public	8,282	6,175,948
Private	5,935	1,333,335
SUC	246	45,704
Total	14,463	7,554,987

Source: DepEd-Education Management Information System Division  
(as of January 23, 2017)

### Schools

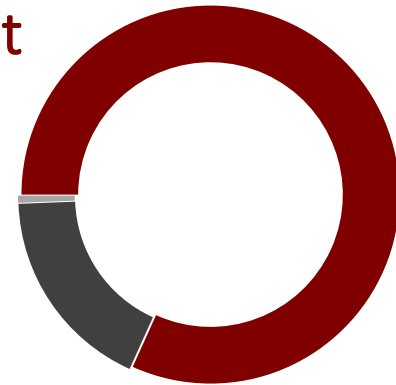
57%  
Public  
41%  
Private  
2%  
SUCs



■ Public ■ Private ■ SUC

### Enrollment

82%  
Public  
17%  
Private  
<1%  
SUCs



■ Public ■ Private ■ SUC

# National Data 2016-2017

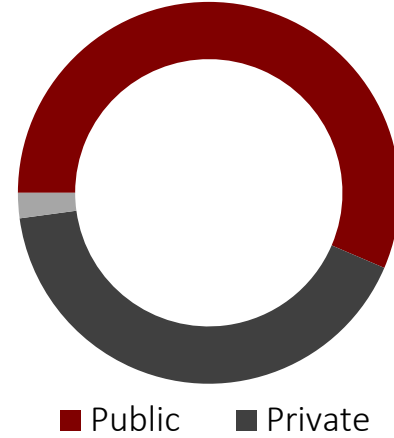
## Senior High Schools and Enrollment

	Schools	Enrollment
Public	5,958	731,981
Private	4,373	661,655
SUC/LUCs	226	51,471
Total	10,557	1,455,107

Source: DepEd-Education Management Information System Division  
(as of January 23, 2017)

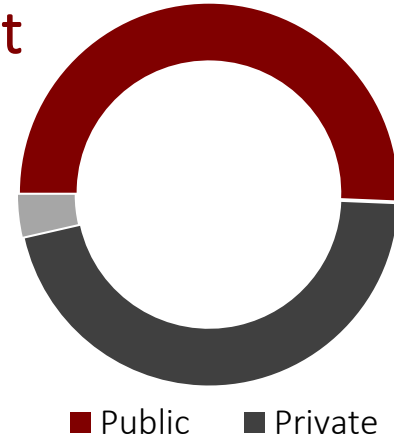
### Schools

57%  
Public  
41%  
Private  
2%  
SUCs/LUCs



### Enrollment

51%  
Public  
46%  
Private  
3%  
SUCs/LUCs



# National Data 2016-2017

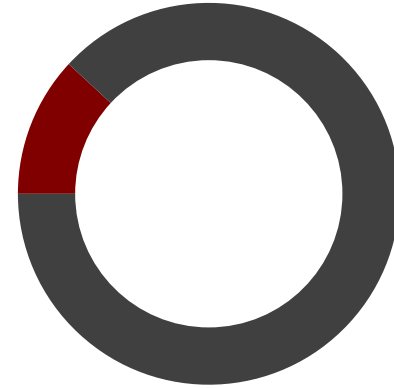
## Higher Education Institutions and Enrollment

	Schools	Enrollment
Public	231	1,641,607
Private	1,712	1,947,877
Total	1,943	3,589,484

Source: Commission on Higher Education (accessed last June 28, 2017)

### Schools

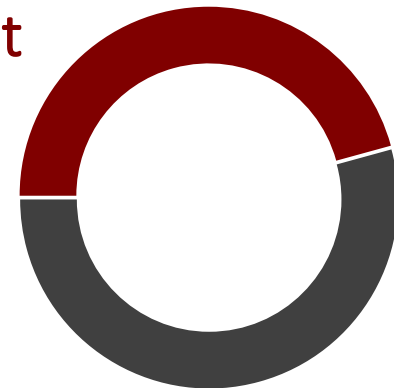
12%  
Public  
88%  
Private



■ Public ■ Private

### Enrollment

46%  
Public  
54%  
Private



■ Public ■ Private





Republic Act 8545

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Expanded Government  
Assistance to Students  
and Teachers in Private  
Education Act

# EGASTPE

- Educational Service Contracting (ESC)
- Teachers' Salary Subsidy (TSS)
- Senior High School Voucher Program (SHS VP)
- In-Service Training (INSET) for JHS and SHS Teachers in Private Schools
- Research

# Delineation of Roles

## Department of Education (DepEd)

Institutional owner and regulator of the GASTPE Program



## Private Education Assistance Committee (PEAC)

Contracted by the DepEd to administer the GASTPE Program



# GASTPE Regional Program Committee

At the regional level, DepEd organizes the GASTPE Regional Program Committee (RPComs) in each region.

Functions:

- Oversees the compliance of participating schools with the policies and guidelines of the GASTPE programs
- Resolves problems that may occur
- Recommends measures to improve program implementation

# GASTPE Program Management

ORIENTATION

ESC  
CERTIFICATION

SHS VOUCHER  
APPLICATION

PROCESSING

IN-SERVICE  
TRAINING

MONITORING

RESOLVING  
CASES OF  
SCHOOLS WITH  
ADVERSE  
FINDINGS

REGULAR  
MEETINGS AND  
CONSULTATIONS  
WITH  
STAKEHOLDERS

RESEARCH AND  
DATA  
GATHERING



20 APR 2017

DepEd O R D E R  
No. 20, s. 2017

**GUIDELINES ON THE IMPLEMENTATION OF THE EDUCATIONAL SERVICE  
CONTRACTING AND TEACHERS' SALARY SUBSIDY PROGRAMS  
IN JUNIOR HIGH SCHOOL EFFECTIVE  
SCHOOL YEAR 2017-2018**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Secretary, ARMM  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. The Expanded Government Assistance to Students and Teachers in Private Education Act, which provides for the Educational Service Contracting (ESC), and the Teachers' Salary Subsidy (TSS) Programs, is a demonstration of the Government's commitment to maintaining the viability of private education, in recognition of the private education sector as a key partner in the delivery of quality basic education.
2. In support of this commitment, the Department of Education (DepEd) has issued the enclosed **Guidelines on the Implementation of the Educational Service Contracting and Teachers' Salary Subsidy Programs in Junior High School Effective School Year 2017-2018** to ensure effective and efficient program implementation.
3. These policies and guidelines shall remain in effect unless otherwise amended or repealed.
4. Immediate dissemination of and strict compliance with this Order is directed.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encl.: As stated  
References: DepEd Order Nos. 16 and 18, s. 2016  
To be indicated in the Perpetual Index under the following subjects:

FUNDS	SECONDARY EDUCATION
POLICY	STUDENTS
PROGRAMS	TEACHERS
SCHOOLS	

# DO 20, s. 2017

## Guidelines on the Implementation of the Educational Service Contracting and Teachers' Salary Subsidy Programs in Junior High School effective SY 2017-2018

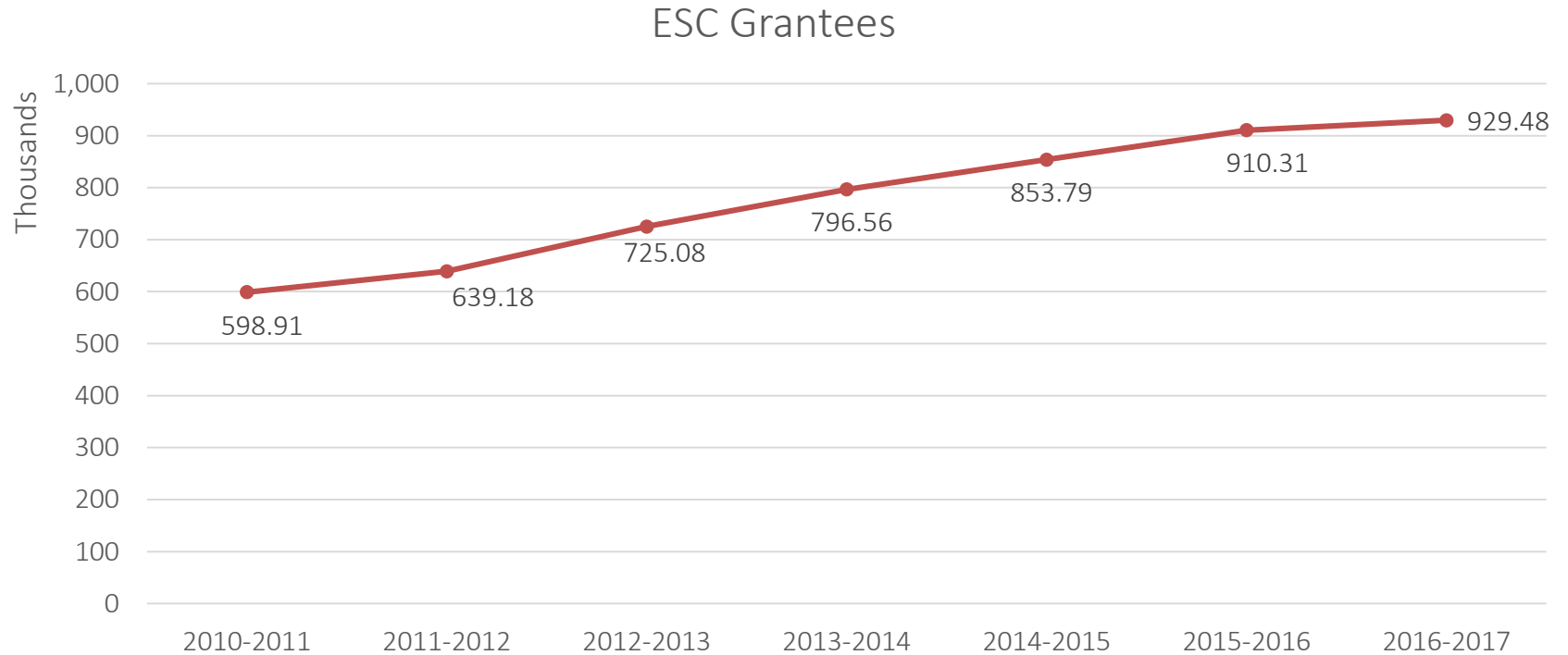
# ESC and TSS Data 2017-2018

	ESC	TSS
Grantees	970,311	39,099
Schools	3,297	--
Amount of Grants	8.3 Billion	703.8 Million



Source: PEAC National Secretariat (as of December 21, 2017)

# ESC Over the Years

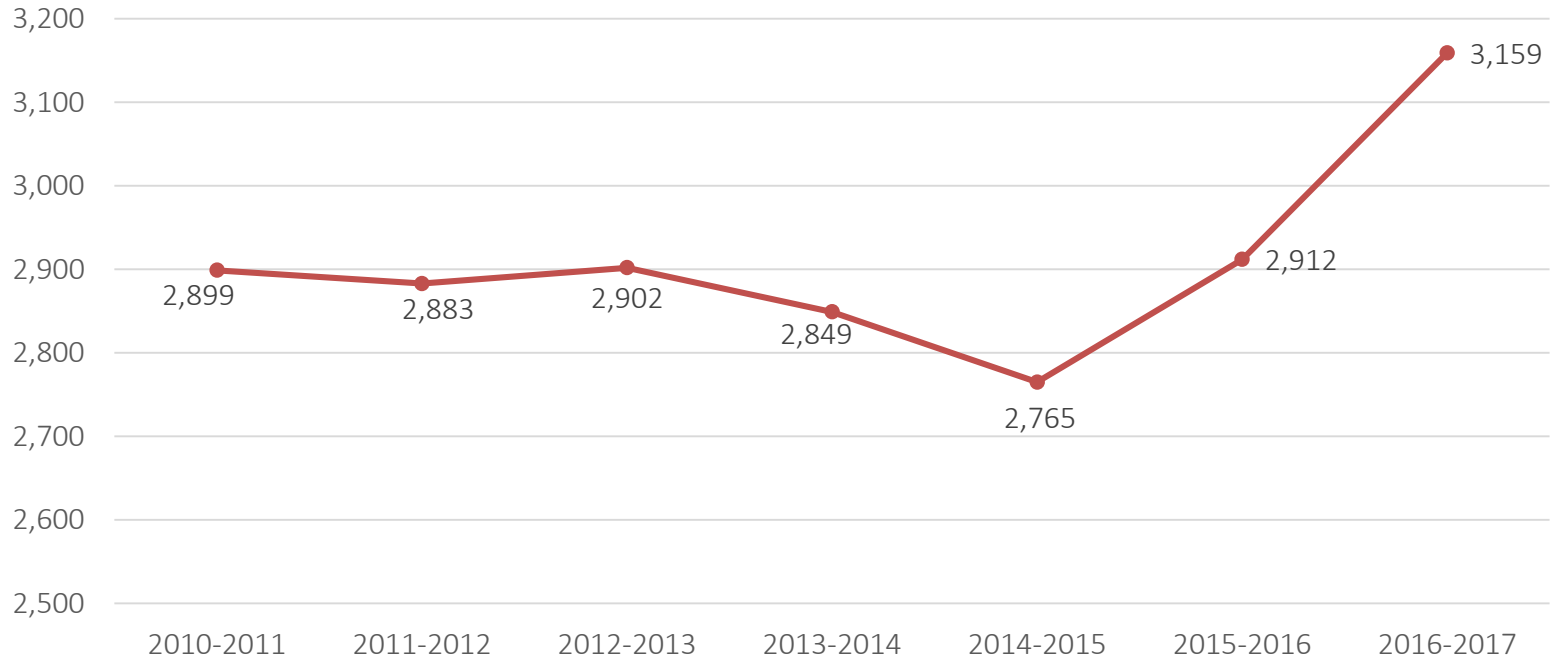


Source: PEAC National Secretariat (as of June 5, 2017)



# ESC Over the Years

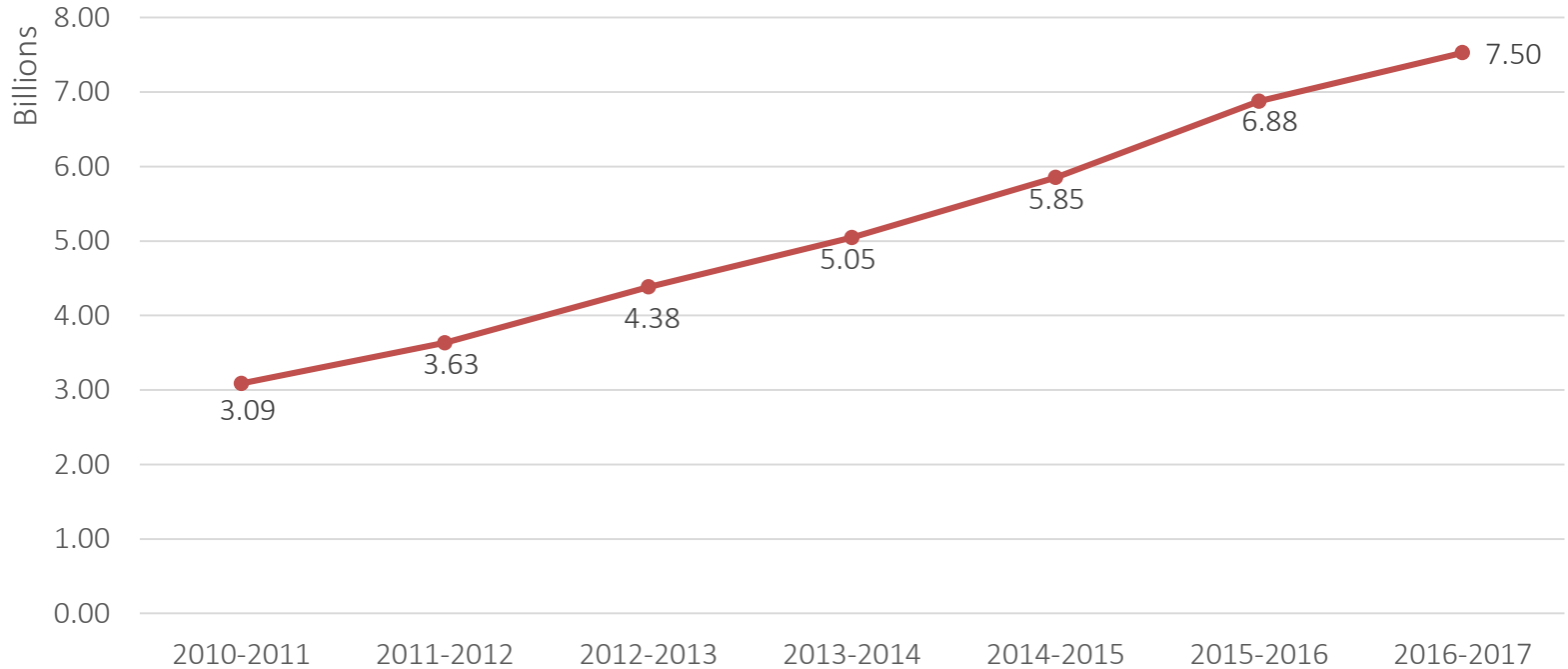
Schools



Source: PEAC National Secretariat (as of June 5, 2017)

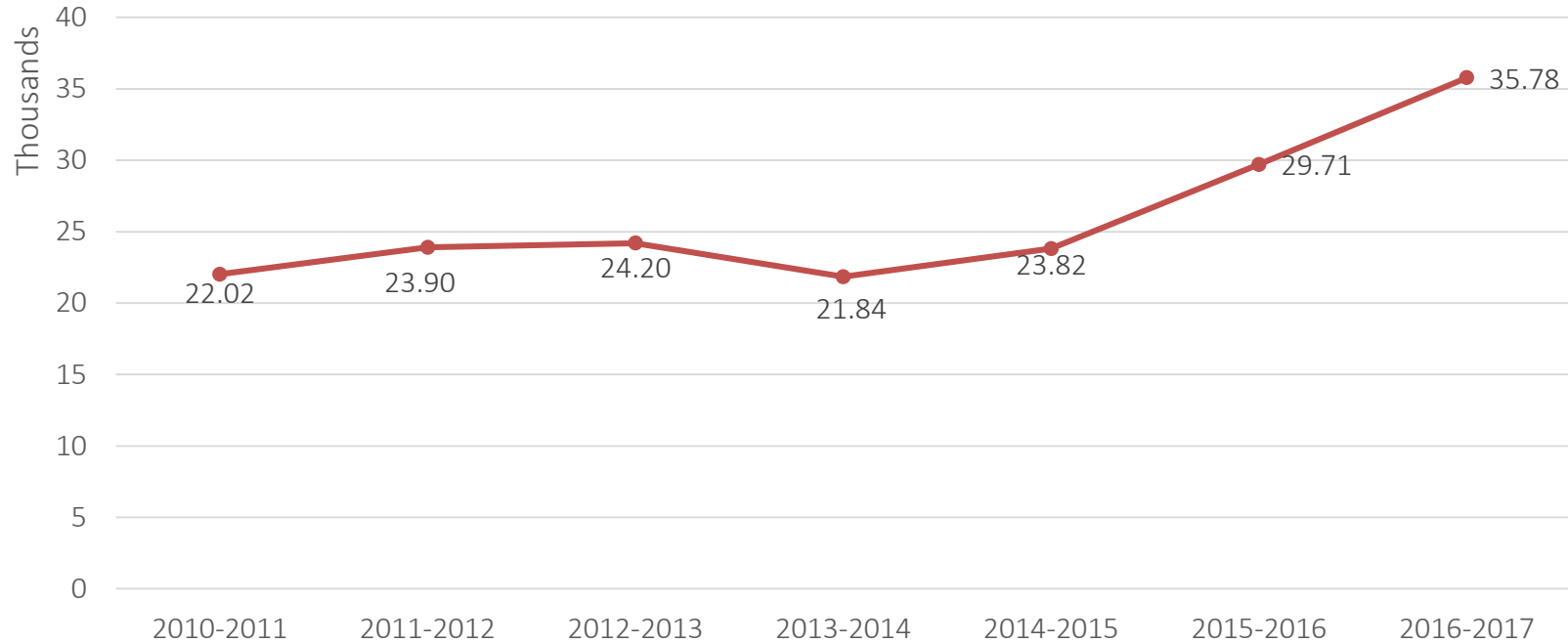
# ESC Over the Years

Amount of ESC Grants in Php



# TSS Over the Years

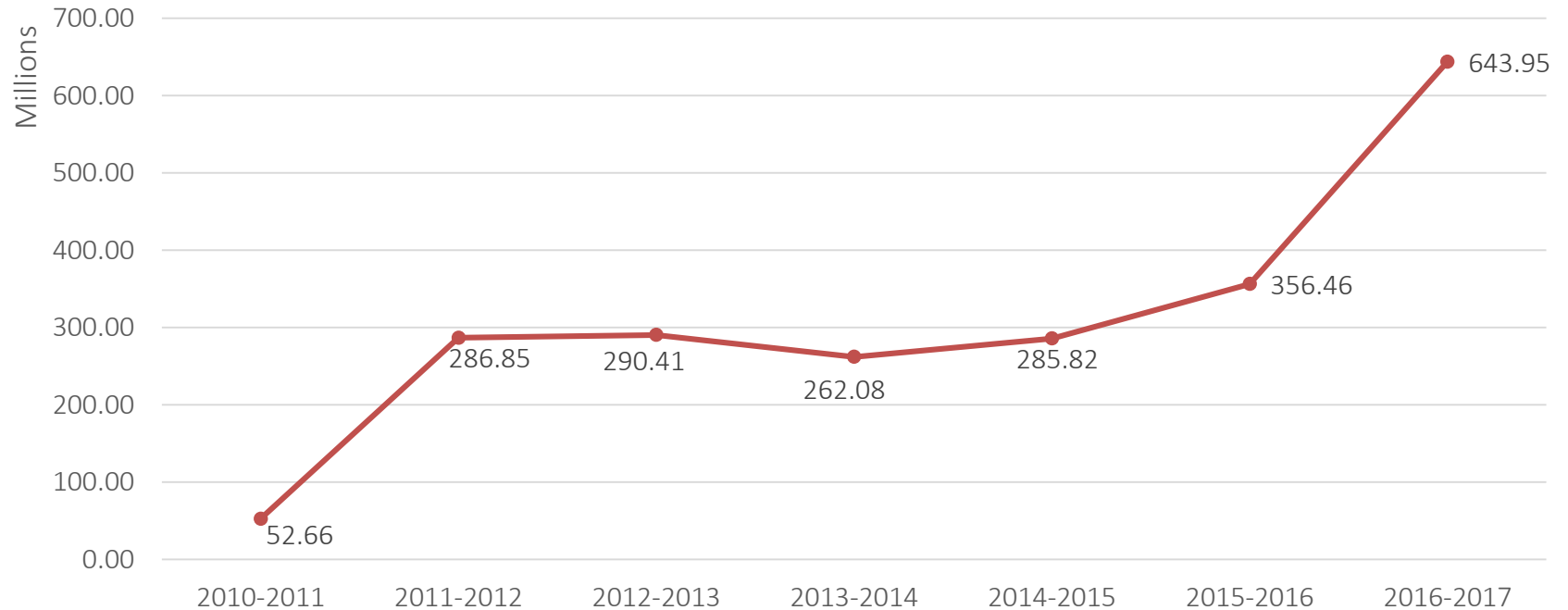
TSS Recipients



Source: PEAC National Secretariat (as of June 5, 2017)

# TSS Over the Years

Amount of TSS in Php



Source: PEAC National Secretariat (as of June 5, 2017)



20 APR 2017

DepEd O R D E R  
No. 19, s. 2017

**GUIDELINES ON THE IMPLEMENTATION OF THE SENIOR HIGH SCHOOL  
VOUCHER PROGRAM EFFECTIVE SCHOOL YEAR 2017-2018**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools Heads  
All Others Concerned

1. The Expanded Government Assistance to Students and Teachers in Private Education Act as expanded in the Enhanced Basic Education Act of 2013, provides for the Senior High School Voucher Program (SHS VP). Grounded on the principles of public-private partnership, the SHS VP, which is a mechanism to provide financial support to qualified students, is a demonstration of the Government's commitment to maintaining the viability of private education, in recognition of the private education sector as a key partner in the delivery of quality basic education.
2. In support of this commitment, the Department of Education (DepEd) has issued the enclosed **Guidelines on the Implementation of the Senior High School Voucher Program Effective School Year 2017-2018** to ensure effective and efficient program implementation.
3. These policies and guidelines shall remain in effect unless otherwise amended or repealed.
4. Immediate dissemination of and strict compliance with this Order is desired.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encl.: As stated  
Reference: DepEd Order Nos. 111 and 46, s. 2015; 1, 16, 38, and 66, s. 2016  
To be indicated in the Perpetual Index  
under the following subjects:

FUNDS  
POLICY  
PROGRAMS  
SCHOOLS

SECONDARY EDUCATION  
STUDENTS  
TEACHERS

# DO 19, s. 2017

## Guidelines on the Implementation of the Senior High School Voucher Program effective SY 2017-2018



Republic of the Philippines  
Department of Education

23 OCT 2017

DepEd O R D E R  
No. 54, s. 2017

**AMENDMENTS TO DEPED ORDER NO. 19, s. 2017**  
(Guidelines on the Implementation of the Senior High School Voucher Program  
Effective School Year 2017-2018)

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Secretary, ARMM  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd) issues this **DepEd Order (DO) on the Amendment to DO 19, s. 2017** entitled Guidelines on the Implementation of the Senior High School Voucher Program Effective School Year 2017-2018 to facilitate the processing of billing statements and payment of the subsidies for Senior High School (SHS) Voucher Program (VP) beneficiaries. This DO amends the following relevant provisions of the said Order for a more effective and efficient billing and payment process:

Section (Sec.) X, Item No. 3: Open and maintain an account with the Land Bank of the Philippines (LBP) specifically for the SHS VP. The account name shall be the name of the school as indicated in the SHS permit, suffixed by "SHS VP". Schools shall coordinate directly with any LBP branch on the bank's requirements to open an account.

Sec. XI (C) (3) Paragraphs 4 and 5: Vouchers are paid in two tranches per school year. Thus, VP-participating SHSs will create and submit billing statements every semester with each amount due equal to half of the total applicable voucher value for the VFBs enrolled in that semester.

Sec. X, Item No. 3 and Sec. XI (C) (3), Paragraphs 4 and 5 of DO 19, s. 2017, are hereby revised and shall read as follows:

**Sec. X, Item No. 3: Open and maintain an account with any government depository bank, preferably with the Land Bank of the Philippines (LBP), specifically for the SHS VP. The account name shall be the name of the school or the name of the SEC-registered corporation, as indicated in the SHS permit. DepEd shall not deposit payments to accounts named after individuals. Schools shall coordinate directly with their chosen bank on bank's account requirements.**

# DO 54, s. 2017

Amendments to DO 19, s. 2017 (Guidelines on the Implementation of the Senior High School Voucher Program effective SY 2017-2018)

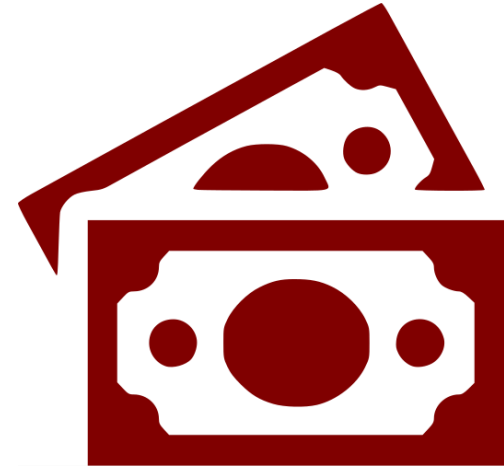
# Total amount of vouchers billed:

## SY 2016-2017

First Semester	5.5 billion
Second Semester	5.04 billion

## SY 2017-2018

Php 17.2 billion



Source: PEAC National Secretariat (as of December 21, 2017)

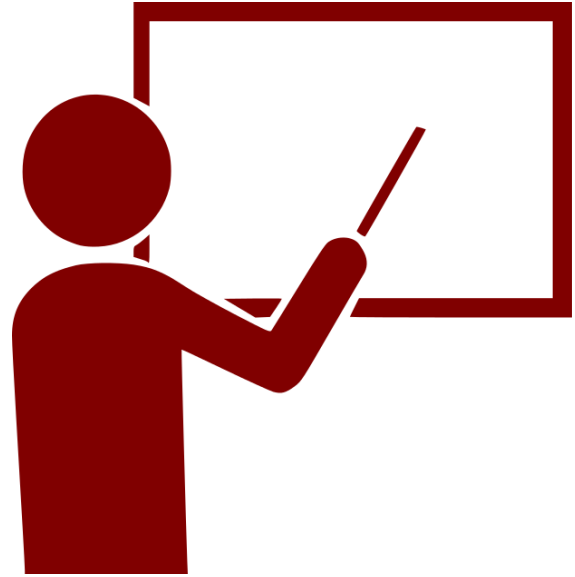
# National Data SHS VOUCHER PROGRAM

## Voucher Redemption (From Gr. 10 to Gr. 11 VPBs)

QVR TYPE	GRADE 10 enrollment in 15-16	GRADE 11 VPBs in 16-17	GRADE 10 enrollment in 16-17	GRADE 11 VPBs in 17-18
Category A and B: Public	1,271,079	417,235	1,326,036	378,015
Category C: Private ESC	194,605	165,809	195,601	133,814
Category D: Private Non-ESC	126,132	58,379	98,077	44,906
Total	1,591,816	641,423	1,619,714	556,735



INSET  
for private JHS and  
SHS Teachers





Republic of the Philippines  
Professional Regulation Commission  
Manila

CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

**Certificate of Accreditation**

to

**PRIVATE EDUCATION  
ASSISTANCE COMMITTEE**

5<sup>th</sup> Floor, Salamin Building, Salcedo Street,  
Legaspi Village, Makati City

*For having completed the requirements for Continuing Professional Development (CPD)  
as CPD Provider in accordance with the "Revised Guidelines on the Continuing Professional  
Development for all Registered and Licensed Professionals"  
set forth by the PROFESSIONAL REGULATION COMMISSION  
in Resolution No. 2013-774, Series of 2013  
as amended by Resolution No. 2016-990, Series of 2016.*

Accreditation No. 2017 - 032

Given this 30<sup>th</sup> day of January 2017.  
Expires on 30 January 2020



  
**ROSITA L. NAVARRO**  
Chairperson

## PEAC Accredited as Local CPD Provider by PRC

The CPD Council for Professional Teachers of the Professional Regulations Commission (PRC) has approved the accreditation of PEAC as a Continuing Professional Development (CPD) Provider.

Accreditation of the In-Service Training (INSET) for Junior High School and Senior High School Teachers in Private Schools has also been applied for corresponding CPD units.

# Institute for Private JHS Administrators

## “UNDERSTANDING AND DESIGNING A STANDARD-BASED SCHOOL IMPROVEMENT PLAN”

Region	Dates	Venue
NCR BATCH 1	December 7-10,2017	St. Paul University, Manila
IV-A, IV-B BATCH 1	January 17-20,2018	Lyceum of the Philippines University-Laguna, Calamba City
IX, X, ARMM & CARAGA	January 24-27,2018	Lourdes College, Cagayan De Oro City
VI	January 31-February 3,2018	Colegio Del Sagrado Corazon De Jesus, Iloilo City
V	February 7 -February 10,2018	Ateneo De Naga University, Naga City
IV-A & IV-B BATCH 2	February 28-March 3,2018	Lyceum of the Philippines University-Laguna, Calamba City
VII & VIII	March 8-11,2018	University of San Jose Recoletos, Cebu City
I, II, CAR	April 11-14,2018	St. Louis University, Baguio City
III	April 18-21,2018	St. Scholastica’s Academy, San Fernando, Pampanga
NEGROS ISLAND	April 25-28,2018	Ateneo de Naga University, Naga City
NCR BATCH 2	May 2-5,2018	St. Paul University, Manila
XII & ARMM	May 9-12,2018	Notre Dame of Marbel University, City of Koronadal, South Cotabato
IX, XI, ARMM & CARAGA	May 16-19,2018	University of the Immaculate Conception, Bajada Campus, Davao City

# Executive Course for Education Leaders (Excel) in SHS

Region	Dates	Venue
V	December 8-10,2017	Ateneo De Naga University, Naga City
IX, X, ARMM & CARAGA	January 18-20,2018	Lourdes College, Cagayan De Oro City
IX, XI, ARMM & CARAGA	January 25-27,2018	University of the Immaculate Conception, Bajada Campus, Davao City
IV-A & IV-B BATCH 1	February 1-3,2018	Lyceum of the Philippines University-Laguna, Calamba City
XII & ARMM	February 8-10,2018	Notre Dame of Marbel University, City of Koronadal, South Cotabato
VI & Negos Island	March 1-3,2018	Colegio Del Sagrado Corazon De Jesus, Iloilo City
VII, Negros Island & VII	March 9-11,2018	University of San Jose Recoletos, Cebu City
NCR BATCH 1	April 12-14,2018	St. Paul University Manila
III	April 19-21, 2018	St. Scholastica's Academy, San Fernando, Pampanga
I, II, CAR	April 26-28,2018	St. Louis University, Baguio City



RESEARCH

# Research and Innovation for Success in Education

For 2017-2018, the PEAC invite researchers to submit proposals focusing on the GASTPE Program and related research questions and topics articulated in DepEd's Basic Education Research Agenda (DepEd Order 39, s. 2016). Policy studies that are of particular interest are those that address, but are not limited to, the following research questions:

- How might GASTPE improve access to education in the Philippines across different vulnerable groups?
- How might the GASTPE mechanisms be improved to address the needs of targeted beneficiaries and at the same time consider the economic and institutional circumstances of private schools?



NATIONAL SECRETARIAT  
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www.fape.org.ph

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Direct line: (02) 8406001

**Monitoring Unit: [monitoring@fape.org.ph](mailto:monitoring@fape.org.ph)**

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Direct line: (02) 8406002

**Certification Unit: [certification@fape.org.ph](mailto:certification@fape.org.ph)**

Trunkline, local: (02) 8406000 loc. 152  
Direct line: (02) 8406003

**Training and Development Unit: [jhs.inset@fape.org.ph](mailto:jhs.inset@fape.org.ph)**

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**IT and Information Management Unit: [it.im@fape.org.ph](mailto:it.im@fape.org.ph)**

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Direct line: (02) 8406007



PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the Fund for Assistance to Private Education

