STATE OF BASIC EDUCATION

November 28, 2017
The constitution commands the state to **give priority to education**, and to protect and promote the rights of all citizens to **quality education at all levels** and to take appropriate steps to make education **accessible to all**.

(Article 14, Section 1 of the Philippine Constitution)
DepEd Vision

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.
DepEd Mandate

The Department of Education (DepEd) formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

Team Vision

By 2022, we will have nation-loving and competent lifelong learners able to respond to challenges and opportunities through the delivery of quality, accessible, relevant and liberating K to 12 Program by a modern, professional, pro-active, nimble, trusted and nurturing DepEd.

Core Values

Maka-Diyos, Makatao
Makakalikasan, Makabansa
To protect and promote the right of every Filipino to quality, equitable, culture-based and complete basic education where:

**Students** learn in a child-friendly, gender-sensitive, safe and motivating environment;

**Teachers** facilitate learning and constantly nurture every learner;

**Administrators and staff**, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen; and

**Family, community and other stakeholders** are actively engaged and share responsibility for developing lifelong learners.
46,663 public schools  14,064 private schools

from: EBEIS SY 2016-2017
## DEPED PERSONNEL

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Personnel</td>
<td>687,229</td>
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<tr>
<td>Teaching-Related Personnel</td>
<td>46,379</td>
</tr>
<tr>
<td>Administrative &amp; Support Staff</td>
<td>27,367</td>
</tr>
<tr>
<td>Non-Teaching Personnel</td>
<td>10,917</td>
</tr>
</tbody>
</table>

Total Personnel: 722,710
### LEARNERS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>2,216,114</td>
</tr>
<tr>
<td>Elementary</td>
<td>13,616,266</td>
</tr>
<tr>
<td>Junior High School</td>
<td>7,973,874</td>
</tr>
<tr>
<td>Senior High School</td>
<td>2,823,591</td>
</tr>
</tbody>
</table>

*From: SY 2017-2018 LIS Quick Count as of August 5, 2017*
SHS Enrolment by Tracks and Strands

60.27% Academic
921,894 enrollees

39.15% Technical-Vocational-Livelihood
598,841 enrollees

0.38% Arts and Design
5,813 enrollees

0.20% Sports
3,059 enrollees

1,529,607 Grade 11

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy, Business and Management</td>
<td>219,346</td>
<td>14.34%</td>
</tr>
<tr>
<td>General Academic</td>
<td>329,630</td>
<td>21.55%</td>
</tr>
<tr>
<td>Humanities and Social Sciences</td>
<td>143,477</td>
<td>9.38 %</td>
</tr>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>226,688</td>
<td>14.82 %</td>
</tr>
<tr>
<td>Pre-Baccalaureate Maritime</td>
<td>2,753</td>
<td>0.18 %</td>
</tr>
</tbody>
</table>

Source: LIS Quick Count as of August 05, 2017 (10:19 AM)
Anticipated SHS completers by end of SY 2017-2018

- **60.11%**
  - Academic
  - 777,814 enrollees

- **39.29%**
  - Technical-Vocational-Livelihood
  - 508,406 enrollees

- **0.41%**
  - Arts and Design
  - 5,305 enrollees

- **0.19%**
  - Sports
  - 2,459 enrollees

**1,293,984**
Anticipated 1st Batch of Completers

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy, Business and Management</td>
<td>186,593</td>
<td>14.42%</td>
</tr>
<tr>
<td>General Academic</td>
<td>265,784</td>
<td>20.54%</td>
</tr>
<tr>
<td>Humanities and Social Sciences</td>
<td>125,258</td>
<td>9.68%</td>
</tr>
<tr>
<td>Science, Technology, Engineering and Mathematics</td>
<td>197,203</td>
<td>15.24%</td>
</tr>
<tr>
<td>Pre-Baccalaureate Maritime</td>
<td>2,976</td>
<td>0.23%</td>
</tr>
</tbody>
</table>

Source: LIS Quick Count as of August 05, 2017 (10:19 AM)
BUDGET

DepEd Budget

% to Nat’l Budget

Growth Rate

% to GDP

<table>
<thead>
<tr>
<th>Year</th>
<th>DepEd Budget</th>
<th>Nat’l Budget</th>
<th>GDP Growth Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>207.3 billion</td>
<td>12.6%</td>
<td>2.1%</td>
</tr>
<tr>
<td>2012</td>
<td>238.8 billion</td>
<td>13.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>2013</td>
<td>293.4 billion</td>
<td>14.6%</td>
<td>2.5%</td>
</tr>
<tr>
<td>2014</td>
<td>309.4 billion</td>
<td>13.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>2015</td>
<td>367.1 billion</td>
<td>14.1%</td>
<td>18.7%</td>
</tr>
<tr>
<td>2016</td>
<td>433.5 billion</td>
<td>14.4%</td>
<td>18.1%</td>
</tr>
<tr>
<td>2017</td>
<td>568.4 billion</td>
<td>16.9%</td>
<td>30.8%</td>
</tr>
<tr>
<td>2018</td>
<td>613.1 billion</td>
<td>16.2%</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

* Based on GDP forecast
Basic Literacy – ability of a person to read and write with understanding simple messages in any language or dialect

Functional Literacy – significantly higher level of literacy which includes not only reading and writing but also numeracy skills
COHORT SURVIVAL RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>74.24</td>
<td>78.05</td>
</tr>
<tr>
<td>2013-2014</td>
<td>78.97</td>
<td>79.3</td>
</tr>
<tr>
<td>2014-2015</td>
<td>85.08</td>
<td>80.73</td>
</tr>
<tr>
<td>2015-2016</td>
<td>87.52</td>
<td>81.56</td>
</tr>
<tr>
<td>2016-2017</td>
<td>94.18</td>
<td>84.6</td>
</tr>
</tbody>
</table>
COMPLETION RATE

Elementary  Secondary

2012-2013: 72.66 74.64
2013-2014: 77.67 76.25
2014-2015: 83.74 77.77
2015-2016: 84.02 74.03
2016-2017: 92.69 82.39

SCHOOL LEAVERS RATE

Elementary

Secondary

2012-2013
6.24

2013-2014
7.58

2014-2015
6.9

2015-2016
6.62

2016-2017
5.61

2012-2013

2013-2014

2014-2015

2015-2016

2016-2017

ACHIEVEMENT RATE

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary (Grade 6)</th>
<th>Secondary (Grade 10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>66.79</td>
<td>48.9</td>
</tr>
<tr>
<td>2012-2013</td>
<td>68.88</td>
<td>51.41</td>
</tr>
<tr>
<td>2013-2014</td>
<td>69.97</td>
<td>53.77</td>
</tr>
<tr>
<td>2014-2015</td>
<td>69.10</td>
<td>49.48</td>
</tr>
</tbody>
</table>

SY 2015-2016 NAT was not administered
Sustainable Development Goals
(Goal 4) – 2030
Quality and Inclusive Education

Ambisyon Natin 2040
The Philippines shall be a country where all citizens are free from hunger and poverty, have equal opportunities, enabled by fair and just society that is governed with order and unity. A nation where families live together, thriving in vibrant, culturally diverse, and resilient communities.
Philippine Development Plan (PDP) 2017-2022
Lifelong Learning Opportunities for All: Reducing Inequalities in Human Development

SLMB’s 10-point Agenda
Quality, Accessible, Relevant and Liberating Education
KEY DIMENSIONS: Inclusive Education

CURRICULUM

LEARNING RESOURCES

EDUCATIONAL ASSESSMENT

LEARNING DELIVERY

LEARNER
KEY DIMENSIONS: Inclusive Education

Learning Environment

Governance Support

Teacher Professional Development

Partnerships

School Leadership and Management

CURRICULUM
LEARNING RESOURCES
LEARNING DELIVERY
EDUCATIONAL ASSESSMENT

LEARNER
## The K to 12 Philippine Basic Education Curriculum Framework

### Holistically Developed Filipino with 21st Century Skills

#### Being and Becoming a Whole Person

**SKILLS**
- Information, Media, and Technology Skills
- Learning and Innovation Skills
- Communication Skills
- Life and Career Skills

**LEARNING AREAS**
- Language
- Technology and Livelihood Education (TLE)
- Mathematics and Science
- Arts and Humanities

### Curriculum Support System

- Teachers
- Materials, Facilities, and Equipment
- ICT
- Assessment
- School Leadership and Management
- Schools Divisions Technical Assistance
- Community-Industry Relevance and Partnerships

### Monitoring and Evaluation System
All Filipinos are able to realize their full potential and contribute meaningfully to building a cohesive nation.

Outcome:
Holistically developed Filipinos with 21st Century skills ready for higher education, entrepreneurship, work and middle level skills development.

Intermediate Outcomes:
- Learners are well-rounded, happy and smart
- Learners are in school and learning centers
- Learners access programs responsive to their needs and consistent with their interests and aptitudes
- Learners actively participate in a learner-friendly environment
- Learners complete education and attain learning standards

Enabling Environment:
- Education leaders and managers practice participative and inclusive management processes.
- Investments in Basic Education provides learners with ideal learning environment.
- People, internal systems, and processes serve learners better through continuous improvement efforts.
- Key stakeholders actively collaborate to serve learners better.
10-Point Agenda

“Quality, Accessible, Relevant, and Liberating Basic Education for All”
By 2022, we will have nation-loving and competent lifelong learners able to respond to challenges and opportunities through quality, accessible, relevant and liberating K to 12 Program delivered by a modern, professional, pro-active, nimble, trusted and nurturing DepEd.

**Strategic Visions:**
- **TEAM VISION**
- **STRATEGIC GOAL**
- **STRATEGIC OBJECTIVES (Strategies)**

**Strategic Goal:**
- **Expand Access to Basic Education**
  - Expand coverage of Inclusion Programs
  - Expand access to Secondary Education
  - Provide non-classroom facilities in remote and isolated schools
  - Improve Partnership building and linkages

- **Improve Quality and Relevance**
  - Full implementation of K to 12 Program
  - Improve Quality of Teachers
  - Expand the use of Technology for Learning
  - Enrich curricula to address cross-cutting issues and foster critical thinking towards Liberating Basic Education

- **Modernize Education Management & Governance**
  - Automate core systems and processes (e-Governance)
  - Improve Procurement Process
  - Accelerate Research & Dev’t
  - Improve DepEd Independence from interference
  - Improve Human Resource and Development
<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Core Strategies (Objectives)</th>
<th>Programs, Projects and Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expand Access to Basic Education</td>
<td>Expand coverage of Inclusion Programs</td>
<td>• Multigrade Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Madrasah Education Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Indigenous Peoples Education (IPEd) Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Special Education Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Alternative Learning System and ADMs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Special Interest Programs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Child Protection Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• School-Based Feeding Program</td>
</tr>
<tr>
<td>Expand access to Secondary Education</td>
<td></td>
<td>• Convert all Incomplete schools into MG school</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Establish/Open more Junior and Senior High Schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Expand Coverage of ESC, Voucher Program and Joint Delivery Strategy for TVL</td>
</tr>
<tr>
<td>Provide non-classroom facilities in remote and isolated schools</td>
<td></td>
<td>• Build Dormitories to school that are remote and geographically isolated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Accelerate Pedals and Paddles project</td>
</tr>
<tr>
<td>Improve Partnership building and linkages</td>
<td></td>
<td>• Strengthen Brigada Eskwela</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Expand Adopt a School Program</td>
</tr>
<tr>
<td>Strategic Goal</td>
<td>Core Strategies (Objectives)</td>
<td>Programs, Projects and Activities</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------------------</td>
<td>----------------------------------</td>
</tr>
</tbody>
</table>
| Improve Quality and Relevance | Full implementation of K to 12 Program | • School Facilities  
• Teaching Positions and Non-Teaching Positions  
• Tools and Equipment (by strand)  
• Assessment  
• Textbooks and other Instructional Materials |
| Improve Quality of Teachers | | • Adoption of the Philippine Professional Standards for Teachers  
• Intensive Capacity Building for Teachers and Instructional Leaders for curriculum alignment with learner-centered pedagogies and assessment in the formal system and in the ALS  
• Enhance Teacher Quality from pre-service thru the TEC and with CHED and TESDA, other education stakeholders  
• Improve hiring and promotion policy |
| Expand the use of Technology for Learning | | • Enhance computer aided teaching-learning  
• Computerization Program  
• Learning Tools and Equipment  
• Expand access to Learning Resource Portal  
• Internet Connectivity |
| Enrich curricula to address cross-cutting issues and foster critical thinking towards Liberating Basic Education | | • Co-curricular school-based and off-campus activities  
• Drug Prevention Education  
• Gender and Development  
• Climate Change Mitigation and Adaptation  
• Financial Literary  
• Entrepreneurship  
• Sex Education |
<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Core Strategies (Objectives)</th>
<th>Programs, Projects and Activities</th>
</tr>
</thead>
</table>
| Modernize Education Management and Governance | Automate core systems and processes (e-Governance) | • Strengthen existing Information Systems  
• Develop and Implement FMIS and other system that would improve operations, cut-down red tape and ensure full transparency  
• Connect all operating Units |
| Improve Procurement Process |  | • Improve Procurement Planning  
• Improve Planning Process |
| Accelerate Research and Development |  | • Action Research  
• Accelerate Impact Evaluation |
| Improve DepEd Independence |  | • Evidence-based planning and policy development  
• Improve Monitoring and Evaluation System |
| Improve Human Resource and Development |  | • Improve leadership and management skills of DepEd Officials  
• Expand Employee Welfare Program  
• Capacity Building for Non-Teaching Personnel |
### PDP TARGETS

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Baseline</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>74.65%</td>
<td>77.56%</td>
</tr>
<tr>
<td>Elementary</td>
<td>91.05%</td>
<td>91.61%</td>
</tr>
<tr>
<td>Junior High School</td>
<td>68.15%</td>
<td>69.19%</td>
</tr>
<tr>
<td>Senior High School</td>
<td>No Baseline Yet</td>
<td></td>
</tr>
</tbody>
</table>

By 2022, proportion of School Aged population participating in basic education increased (Net Enrolment Ratio)

### By 2022, proportion of Learners who enrolled in Grade 1/Grade7 completing Levels of Education increased (Completion Rate)

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>83.43</td>
<td>84.37%</td>
<td>85.31%</td>
<td>86.25%</td>
<td>87.18%</td>
<td>88.12%</td>
<td>89.06%</td>
<td>90.00%</td>
</tr>
<tr>
<td>Junior High School</td>
<td>73.97</td>
<td>76.49%</td>
<td>76.82%</td>
<td>77.15%</td>
<td>77.48%</td>
<td>77.82%</td>
<td>78.15%</td>
<td>78.48%</td>
</tr>
<tr>
<td>Senior High School</td>
<td>No Baseline Yet</td>
<td></td>
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<tr>
<td>Indicators</td>
<td>Baseline</td>
<td>Targets</td>
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<td></td>
</tr>
<tr>
<td>Elementary</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>63.93%</td>
<td>65.42%</td>
<td>66.92%</td>
<td>68.41%</td>
<td>69.91%</td>
<td>71.40%</td>
<td>72.89%</td>
<td>74.39%</td>
</tr>
<tr>
<td>Junior High School</td>
<td>14.37%</td>
<td>15.17%</td>
<td>15.98%</td>
<td>16.78%</td>
<td>17.59%</td>
<td>18.39%</td>
<td>19.20%</td>
<td>20.00%</td>
</tr>
<tr>
<td></td>
<td>14.88%</td>
<td>11.92%</td>
<td>11.72%</td>
<td>11.51%</td>
<td>11.31%</td>
<td>11.11%</td>
<td>10.90%</td>
<td>10.00%</td>
</tr>
<tr>
<td>Senior High School</td>
<td>No Baseline Yet</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

By 2022, proportion of students performing at Moving towards mastery, closely approximating mastery and mastered increased from 63.93% to 74.39%

By 2022, proportion of students at low mastery reduced from 14% to 10%, and students at moving towards mastery increased from 14% to 20%
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved.
OUR IMMEDIATE PRIORITIES FOR FY 2018
DepEd Proper Budget with RLIP

(In Million Pesos)

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>2017 BUDGET</th>
<th>2018 NEP</th>
<th>INC/(DEC)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>%</td>
<td>Amount</td>
<td>%</td>
</tr>
<tr>
<td>Personnel Services</td>
<td>352,212</td>
<td>9.6%</td>
<td>386,102</td>
<td>9.6%</td>
</tr>
<tr>
<td>Maintenance and Other Operating Expenses</td>
<td>79,240</td>
<td>9.1%</td>
<td>86,410</td>
<td>9.1%</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>135,640</td>
<td>2.9%</td>
<td>139,605</td>
<td>2.9%</td>
</tr>
<tr>
<td>TOTAL OBLIGATIONS</td>
<td>567,092</td>
<td>7.9%</td>
<td>612,117</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

*Retirement and Life Insurance Premium

<table>
<thead>
<tr>
<th>2017 BUDGET</th>
<th>2018 NEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS</td>
<td>62%</td>
</tr>
<tr>
<td>MOOE</td>
<td>14%</td>
</tr>
<tr>
<td>CO</td>
<td>24%</td>
</tr>
</tbody>
</table>
DepEd continues to provide basic education resources to support the K to 12 program

**81,100 Total New Teachers items**
- 43,732 Kinder/Elementary
- 1,944 SPED centers/classes (elem)
- 35,192 Junior High School
- 232 Senior High School

**38.9M Total Learning Materials**
- 3.9M Activity Sheets
- 35M Textbooks
- P 2.99B
DepEd continues to provide basic education resources to support the K to 12 program.

- **46,998 New construction of classrooms**: P70.55B
- **81,201 Sets of school seats**: P3.48B
- **Electrification of 2,398 On-grid schools**: P2.97B
- **24,076 Construction of workshops and laboratories**: P36.11B
DepEd continues to provide basic education resources to support the K to 12 program.

- 22,046 ICT packages, P8.66B
- 1,365 Schools to receive TechVoc tools and equipment, P4.6B
- 3,183 Sets of Science and Math equipment packages, P3.2B
- 2.5M Learners benefited from School-based Feeding Program, P5.3B
Providing for government assistance and subsidy to 2.8 M secondary learners in private schools.

**Education Service Contracting (ESC)**
- 1,077,230 students
- 35,945 teachers
- P10.67B

**Voucher Programs for Non-DepEd Public Senior High Schools and SUCs/LUCs**
- 78,250 students
- P742M

**Voucher Program for Private Senior High School (SHS)**
- 1,577,722 students
- P26.7B

**Joint Delivery Voucher for Senior High School**
- 115,996 students
- P1.2B
Providing for additional compensation and professional development for our personnel

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision for Special Hardship Allowance</td>
<td>P2.1B</td>
</tr>
<tr>
<td>Magna Carta for Public Health Workers</td>
<td>P483 Million</td>
</tr>
<tr>
<td>Honoraria for Teaching Overload</td>
<td>P303.1 Million</td>
</tr>
<tr>
<td>Salaries of Substitute Teachers and other Non-Permanent Positions</td>
<td>P2.45B</td>
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<td>Provision of Retirement and Terminal Leave Benefits of Mandatory Retirees</td>
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<td>Human Resources Training and Development for school and non-school personnel</td>
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</tbody>
</table>
THANK YOU!
A Peaceful & Happy Journey

God bless.

Move on with Love!

From:
Lorna Dig Dino
Undersecretary for Curriculum and Instruction
Department of Education
November 28, 2017