

| SESSION TOPICS

SESSION NO.	TOPICS
9	DESIGNING QUARTERLY ASSESSMENT
	<ul style="list-style-type: none"> Assessing Acquisition of Knowledge and Skills Assessing Meaning-Making
4:00-5:00	

DAY 3

SESSION NO.	TOPICS
8:00-9:00	WORKSHOP 5: Writing Quarterly Assessment
10	LEARNING COMPETENCIES AND ACTIVITIES IN A CURRICULUM MAP
	<ul style="list-style-type: none"> Designing Learning Activities for Acquisition
9:00-10:00	
10:00-10:30	BREAK
10:30-12:00	WORKSHOP 6: Writing Activities for the Learning Goal of Acquisition Completion of Curriculum Map and Checking for Alignment
12:00 –1:00	LUNCH
1:00 – 3:30	Presentation and Critiquing of Workshop Outputs
3:30-4:00	Reflections
	Evaluation
	Closing Remarks
	Distribution of Certificates

OBJECTIVES

At the end of the in-service training, the participants will be able to:

- enhance their essential skills in practicing curriculum mapping;
- re-examine the foundational concepts in using standards-based assessment as quality assurance mechanism of teaching and learning; and
- reflect on their own assumptions and values about teaching and learning.



REVITALIZING TEACHING AND LEARNING FOR HIGHLY EFFECTIVE K TO 6 CLASSROOMS

**2019 Summer In-Service Training (INSET)
for K to 6 Teachers in Private Schools**

|SESSION TOPICS

DAY 1	
SESSION NO.	TOPICS
7:00-8:30 AM REGISTRATION	
8:30-9:00	INTRODUCTION, ORIENTATION ON TRAINING GUIDELINES AND HOUSE RULES
1 9:00-9:30	21st CENTURY TEACHING AND LEARNING <ul style="list-style-type: none"> • RA 10533 Overview (Declaration of Policy and Pedagogical Approaches) • RA 10157 (Kindergarten Education Act) • Framework for 21st Century Learning • Fostering Collective Teacher Efficacy for 21st Century Classrooms
9:30-10:00 BREAK	
2 10:00-11:15	THE K to 12 PRESCRIBED CURRICULUM AT A GLANCE <ul style="list-style-type: none"> • The Nature of a Standards-based Curriculum • Content Standards as Benchmarks of Knowledge and Skills • Performance Standards as Benchmarks of Transfer • Learning Competencies as Tools of Attaining the Standards • Unpacking the Learning Goals in a K-12 Curriculum Learning Unit
3 11:15-12:00	CURRICULUM MAPPING <ul style="list-style-type: none"> • Principles, Purposes and Processes • Visioning as Integral to Curriculum Mapping • Introduction to the Curriculum Map Template and Designing a Curriculum Map
12:00 –1:00 LUNCH	
4 1:00 – 1:45	PERFORMANCE AND FORMATION STANDARDS: A CLOSER LOOK <ul style="list-style-type: none"> • Unpacking of Learning Standards: Performance and Formation Standards toward Transfer
1:45-2:30	WORKSHOP 1: WRITING TRANSFER GOAL STATEMENTS

SESSION NO.	TOPICS
5 2:30-3:30	CONTENT AND PERFORMANCE STANDARDS: A CLOSER LOOK <ul style="list-style-type: none"> • Unpacking of Learning Standards: Content and Performance Standards toward Meaning-Making
3:30-4:00 BREAK	
4:00-5:00	WORKSHOP 2: Writing Enduring Understanding Statements and Essential Questions
DAY 2	
SESSION NO.	TOPICS
6 8:00-9:15	LEARNING COMPETENCIES: TOOLS TO ATTAIN THE STANDARDS <ul style="list-style-type: none"> • Unpacking Learning Competencies toward Acquisition • The Importance of Enriching the Learning Competencies
9:15-10:15	WORKSHOP 3: Writing Enriched Learning Competencies
10:15 – 10:45 BREAK	
7 10:45 – 11:45	ASSESSMENT SYSTEM IN THE K TO 12 BASIC EDUCATION PROGRAM <ul style="list-style-type: none"> • Principles and Theoretical Bases of Standards-based Assessment (D.O. 8, s.2015) • Diagnostic Assessment • Formative Assessment • Summative Assessment
11:45 – 12:45 LUNCH	
8 12:45 – 2:00	DESIGNING STANDARDS-BASED PERFORMANCE TASKS <ul style="list-style-type: none"> • Use of the GRASPS format in writing the Performance Task • Characteristics of a Quality Rubric • Designing a Rubric for a Performance Task
2:00 – 3:30	WORKSHOP 4: Writing Performance Tasks and Rubrics
3:30 – 4:00 BREAK	

