

### **PEAC National Secretariat**

Units 2505-2507, 25th Floor Philippine AXA Life Centre 1286 Sen. Gil Puyat Avenue corner Tindalo St., Makati City

Tel No.: (02) 8-570-7322 Fax No.: (02) 8-511-7695

# Research and Innovation for Success in Education (RISE) FY 2015-2016

#### **Commissioned Studies**

Tuition Fee Survey of Metro Manila Schools
Jose Rizal University

Feasibility Study on a FAPE-managed Open High School Program (OHSP)

**Taft Consulting Group** 

A Study to Rationalize ESC Slot Allocations and Subsidies

**Taft Consulting Group** 

## **Studies by Research Institutions**

Analysis of Novice Programmer Tracing and Debugging Skills Using Eye Tracking Data

Dr. Ma. Mercedes T. Rodrigo

Ateneo de Manila University

What Do Teachers Actually Know About Assessment? A Study of the Assessment Literacy of Grades 7-10 Teachers in Jesuit Schools of the Philippines

Dr. Michael A. Clores and Dr. Arnulfo Aaron R. Reganit

Ateneo de Naga University

Unified Prototype Evaluation for Professional Training Activities

Dr. Milagros L. Borabo

Centro Escolar University

Creating Climate-Disaster Resiliency in Philippine Educational Systems

Glenn Banaguas

De La Salle Araneta University



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Towards Quality Professional Development through Productive Lesson Study

Dr. Minie Rose C. Lapinid

De La Salle University Manila

Up-skilling for K to 12 Curriculum: The José Rizal University Division of Mandaluyong City Schools Model

Dr. Avelino S. Caraan, Jr.

Jose Rizal University

Towards Developing Industry-Driven Curricular Offerings: An Industry Needs Analysis

Gerby R. Muya and Dr. Merlita Medallon

Lyceum of the Philippines Laguna (LPU Laguna)

What Drives the Formation of "Valuable" Academe-Industry Partnership: The Case of HEIs and Companies in the CALABARZON

Dr. Socorro M. Rodriguez

Laguna Inter-Institutional Consortium (LIIC)

An Exploration of How Higher Education Teachers Develop the Cultural Intelligence of Students

Dr. Maria Antonia Crudo-Capili

Trinity University of Asia

E-Learning Management System for Blended Learning in the Tertiary Level: Issues and Challenges

Dr. Belinda V. de Castro

**University of Santo Tomas**