

THE PEDAGOGY OF ONLINE LEARNING

Program Description

This is a 2-day online training program designed to provide participants the empirical knowledge and skills in the practice of online and blended learning. Specifically, it focuses on teachers' pedagogical practices as they shift from the traditional classroom -based teaching to online. Participants are guided in designing learning activities both for synchronous and asynchronous online communication. Emphasis is made on the bridging of face-face instruction to online in the blended learning approach.

Various online productivity tools are introduced and demonstrated for teachers to select, evaluate and use in the delivery of content.

All guided workshops and other learning activities in this 2-day training program are designed to provide concrete learning experiences for the participants as they prepare to become effective online teachers.

Collaborative learning workshop in a simulated teaching demonstration serves as the final output of this program.

NOTE: This is a webinar program which will be done via the Zoom video conferencing platform.

Program Learning Outcomes

Upon completion of this 2-day training program, participants will know and be able to do the following:

- Understand the nature and characteristics of the virtual learning environment.
- Apply various teaching methods and strategies in teaching online.
- Prompt, promote and sustain online interactions.
- Optimize use of the various online productivity tools in blended learning.
- Deliver online course content with confidence.

Note: This program will require participants to do the following for their workshop outputs:

- Design learning activities both for synchronous and asynchronous class meetings.
- Simulated teaching demonstration for synchronous communication in a collaborative learning activity.

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PROGRAM | Day 1 - Morning Session

- 8:00 - 8:30 **Opening Prayer**
Introduction of Participants
Statement of Purpose/ Rationale
Opening Remarks
Ms. Rhodora Angela F. Ferrer
Executive Director
Private Educational Assistance Committee
- 8:30 - 10:00 **Introduction of Guest Speaker/ Facilitator**
Video Presentation
Blended Learning in Perspective
Introduction to Online Learning
Characteristics of the Virtual Learning Environment
Types of Online Communication
Synchronous VS Asynchronous Communication
Workshop: Design Asynchronous Learning Activities
- 10:00 - 11:00 **Importance of Online Interaction**
Types of Online Interaction
Questions that Prompt, Promote and Sustain Online Interaction
- 11:00 - 12:00 **The Pedagogy of Online Learning**
Understanding the Community of Inquiry Model
The Interaction of Social, Cognitive and Teaching Presences
in the COL Framework
- 12:00 - 1:30 **Lunch Break**

PROGRAM | Day 1 - Afternoon Session

- 1:30 - 3:00 **Lecture Presentation / Workshop**
The Bridging of Face-to-Face with Online Learning Activities
- 3:00 - 5:00 **Lecture / Demonstration**
Introduction to the Various Online Productivity Tools for
Teachers

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PROGRAM | Day 2 - Morning Session

- 8:00 - 8:30 **Opening Ceremonies**
Synthesis of Day 1 Session
- 8:30 - 9:30 **Five Categories of Instructional Software**
Tools and Resources of Learning Management System
- 9:30 - 10:00 **Classroom Management in a Virtual Classroom**
- 10:00 - 12:00 **Workshop: Collaborative Learning**
(Science, Math, English and Social Studies)
Design and Deliver a 20 Minute Simulated Synchronous Teaching Demonstration
- 12:00 - 1:30 **Lunch Break**

PROGRAM | Day 2 - Afternoon Session

- 1:30 - 3:30 **Workshop Output Presentation**
Science Simulated Synchronous Teaching Demonstration
English Simulated Synchronous Teaching Demonstration
Math Simulated Synchronous Teaching Demonstration
Social Studies Synchronous Teaching Demonstration
- 3:30 - 4:30 **Processing of Output Presentation**
- 4:30 - 5:00 **Closing Ceremonies**