

June 23, 2022

**GUIDELINES OF THE LEADING FOR EDUCATIONAL ACHIEVEMENT PROGRAM (LEAP)  
IN SCHOOL YEAR 2022-2023**

1. The Private Education Assistance Committee (PEAC) hereby issues the guidelines of the Leading for Educational Achievement Program (LEAP) for school year 2022-2023. LEAP is a program of assistance that provides support to Educational Service Contracting (ESC) participating schools preparing for the PEAC recertification visit thus ensuring compliance with the standards and minimum requirements mandated by the Department of Education (DepEd) for the junior high school program. LEAP is a partnership with the Lasallian Schools Supervision Services Association, Inc. (LASSSAI).
2. The PEAC National Secretariat (PEAC NS) shall send a communication to the qualified schools based on the eligibility criteria. Qualified schools that are interested to participate in the program should submit a Letter of Intent with the subject head "LEAP Batch 5 – [Name of Institution]" that is signed by the school head. The Letter of Intent should be addressed to the undersigned as the PEAC Executive Director and should be sent via e-mail to Ariel V. Alfonso ([ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph)) of the PEAC Communications and Research Unit.

The Communications and Research Unit will accept letters of intent until July 11, 2022 or until available slots are fully allocated.

3. For inquiries, send an email to [ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph) or contact 0917-163-1100.
4. These guidelines are for immediate dissemination.



**RHODORA ANGELA F. FERRER**  
Executive Director

## **Leading for Educational Achievement Program (LEAP)**

### **Guidelines for School Year 2022-2023**

#### **Introduction**

The Private Education Assistance Committee (PEAC), the trustee of the Fund for Assistance to Private Education (FAPE), has been mandated to support programs and projects that will contribute to the improvement in the quality of Philippine education. In recognition of the complementarity between the private and public schools, focus is given to the development of the private education sector, which is a partner of the government in providing quality education for the Filipino learners.

Quality education is delivered by effective schools. All students can learn and achieve, and there are a number of school-based factors that positively influence learning outcomes in schools such as clear and focused mission, strong instructional leadership, and safe and orderly environment, to name a few. Supporting improvement efforts of the schools will contribute to improving student learning outcomes.

#### **Description**

The **Leading for Educational Achievement Program(LEAP)** is a program of assistance that provides support to Educational Service Contracting (ESC) participating schools preparing for the PEAC recertification visit thus ensuring compliance with the standards and minimum requirements mandated by the Department of Education (DepEd) for the junior high school program.

The program is a partnership with the Lasallian Schools Supervision Services Association, Inc. (LASSSAI) that deploy school supervisors who provide expertise and guidance in the areas of administration and governance; curriculum, assessment and instruction; instructional leadership; and faculty.

#### **Eligibility Criteria**

The PEAC National Secretariat will draw up a list of ESC participating schools that have been recertified in SY 2021-2022 and received an overall rating of 2 but with a rating of 3 and above in at least 2 Core Areas. These schools should be in good standing in the ESC program.

### Documentary Requirements

To participate in LEAP, eligible ESC participating schools are required to submit a Letter of Intent with the subject head “LEAP Batch 5 – [Name of Institution]” that is signed by the school head. The Letter of Intent should be addressed to the PEAC Executive Director to be sent via e-mail to Ariel V. Alfonso ([ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph)) of the PEAC Communications and Research Unit.

The PEAC National Secretariat may request other documents from the applicant school.

### Grant

The financial assistance from PEAC of Php156,300 will cover the cost of the LASSSAI services for a one-year engagement.

### Responsibilities of the Grantee-School

- For a period of two (2) school years, the grantee-school shall fully commit itself to school improvement by conferring authority and providing free access to the assigned expert in the agreed areas, and by complying with the recommendations of the assigned supervisor.
- The signed MOA and the grantee school’s Board Resolution authorizing its signatory for the LEAP SY 2022-2023 should be sent to:

**Private Education Assistance Committee**

National Secretariat – Communications and Research Unit  
Units 2505-2507 25<sup>th</sup> Floor, PhilAXA Life Center  
Tindalo St. cor. Sen. Gil J, Puyat Avenue, Makati City

- The grantee school shall remit its counterpart of the grant which amounts to Php156,300 to PEAC before the start of their Year 1 participation in the program. A copy of the deposit slip with the name of school indicated therein shall be sent by the grantee school via e-mail to the PEAC National Secretariat at [ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph).
- The grantee school should send a Letter of Confirmation of its Year 2 participation via email to [ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph) before the end of March of its Year 1 participation.

### **Selection of Grantee School**

The PEAC National Secretariat shall send a formal communication to schools that satisfy the eligibility criteria.

Interested qualified schools must submit a letter of intent to participate addressed to the PEAC Executive Director. The PEAC National Secretariat will accept letters of intent until July 11, 2022, or until available slots are fully allocated.

Letters should be emailed to Ariel V. Alfonso of the Communications and Research Unit at [ariel.alfonso@peac.org.ph](mailto:ariel.alfonso@peac.org.ph).

The PEAC shall approve the participation of schools that expressed interest in the program and demonstrate commitment to comply with the terms and conditions of the grant, as specified in the Tripartite Memorandum of Agreement between the PEAC, LASSSAI, and the grantee school.

### **Execution of Grant**

The grantee school shall receive the Tripartite Memorandum of Agreement for signature of its school representative as authorized by a Board Resolution valid for school year 2022-2024.

### **Monitoring and Evaluation**

The expert shall submit periodic reports of the progress of the grantee school.

Evaluation of the effectiveness of the intervention shall be determined based on the performance of the school. A key performance indicator shall be the school's overall rating in the ESC recertification revisit.