

December 5, 2023

**GUIDELINES OF THE SUPPORT FOR TRANSFORMATIONAL EDUCATORS FOR
EMPOWERMENT AND REFORM PROGRAM AND CALL FOR PROPOSALS FOR CYCLE 1**

1. The Private Education Assistance Committee (PEAC) issues the call for proposals and enclosed guidelines of the Support for Transformational Educators for Empowerment and Reform, or PEAC-REX STEER Program, for the first cycle. PEAC-REX STEER is a program that supports the professional development initiatives of eligible private schools and is a partnership between PEAC and Rex Education.
2. Proposals and other documentary requirements should be submitted online to trisha.panerio@peac.org.ph with “STEER 2023-2024 Application – [Name of School]” as subject of the email. The PEAC National Secretariat will accept proposals until February 15, 2024.
3. For inquiries, send an email to trisha.panerio@peac.org.ph or contact 0917-163-1100.
4. The guidelines and call for proposals are for immediate dissemination.

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Support for Transformational Educators for Empowerment and Reform (PEAC-REX STEER)

Proposed Guidelines for Cycle 1

Introduction

The school plays an important role in ensuring that teachers commit to continued professional development. There are a number of ways to hone and nurture a teacher's craft that take advantage of shared school context and experiences such as sharing of best practices, building mentor-mentee relationships, observing peers, and modeling their subject's usefulness, to name a few.

Description

Support for Transformational Educators for Empowerment and Reform, or STEER, is a program that supports the professional development initiatives of eligible private schools through a partnership with **Rex Education's EDUKAMPYON Innovation Masters for Teacher Professional Development.**

The EDUKAMPYON Innovation Masters for Teacher Professional Development aims to encourage schools to develop school-based teacher professional development program models along the following areas:

- Innovative use of technology for personalized and flexible approaches to learning;
- Innovative pedagogy for enhanced student engagement and assessing learning outcomes;
- Innovative strategies for promoting learner and teacher resilience and well-being for achieving whole school outcomes.

Favorably evaluated professional development program models will be publicly recognized to serve as reference to other schools in order to contribute to enriching the practice of developing professional development programs that are responsive and innovative across private schools nationwide.

Forms of Assistance

The support comes in two forms: a grant of Php200,000, to be released in tranches, for every favorably evaluated proposal and a mentoring to be provided by an EDUKAMPYON Innovation Master to be assigned to each school grantee.

For Cycle 1, ten (10) slots will be made available with two slots each allocated for Luzon, Visayas, and Mindanao. Only one proposal from a school shall be accepted for evaluation.

The terms and conditions of the assistance are as follows:

- The school grantee fully commits itself to refining and implementing the selected professional development program. Prescribed implementation period is June-November 2024.
- The school grantee shall be mentored by the assigned EDUKAMPYON Innovation Master by providing recommendations and suggestions for refining the proposal, including a detailed implementation plan. The school shall be primarily responsible for key decisions. The implementation plan shall indicate milestones and deliverables that shall be the basis of the release of the grant tranches, subject to the validation of the EDUKAMPYON Innovation Master.
- The school grantee should be able demonstrate progress, deliverables, and expected outcomes of the professional development program within the approved implementation plan and shall give permission to monitoring and evaluation activities by the PEAC and/or Rex Education in the form of school visits, reporting, and other documentation.
- The school grantee shall give permission to the documentation and dissemination of the PD program, and its possible replication by other schools.

Eligibility Criteria

The program is open to all ESC program participating schools which are accredited by FAAP or received a PEAC Certification rating of 3 or 4.

Application Requirements and Deadline of Submission

- Cover letter addressed to the PEAC Executive Director and endorsed by the school head
- Professional Development Program proposal, including an implementation plan, in the prescribed format (see Attachment 1)
- Valid certificate of accreditation or PEAC Certification status

All requirements should be submitted online to the PEAC National Secretariat. Indicate “STEER 2023-2024 Application – [Name of School]” as subject of the email.

Proposals must be sent to the PEAC National Secretariat no later than February 15, 2024.

Evaluation of Proposals

A Selection Committee will be composed of representatives from the PEAC and Rex Education. The proposals shall be evaluated based on the following criteria: Relevance

(30%); Innovativeness (30%); Efficacy (20%); Replicability (10%); and Sustainability (10%). Please refer to the Evaluation Guidelines (see Attachment 2).

Program Implementation

Successful proponents shall be notified through email. An EDUKAMPYON Innovation Master shall be immediately assigned to the school in consideration of the nature/focus of the proposal and expertise of the mentor.

A Tripartite Memorandum of Agreement (MOA) between PEAC, Rex Education, and school grantee shall be executed and the approved implementation plan to serve as basis of the schedule of the release of the grant, shall be annexed to the MOA.

Monitoring and Evaluation

The school shall submit a periodic monitoring report aligned with the grant release schedule certified by the assigned EDUKAMPYON Innovation Master. The school grantee, with the certification of the EDUKAMPYON expert, shall submit a completion report that may be published and/or disseminated for other schools to draw insights/learnings from the PD program.

The school shall also accomplish a feedback survey on the program by the end of the prescribed period.

Appendix A: Indicative Timeline

Time	Process
December 2023-February 2024	Call for Proposals
March 2024	Evaluation of Proposals
	Announcement of School Grantees
April-May 2024	Mentoring of EDUKAMPYON Innovation Masters
May 2024	Signing of Tri-partite MOA between PEAC, REX, and school grantee
June-November 2024	PD Program Implementation, Monitoring, and Documentation
December 2024	Culminating Activity

Attachments: PD Program Proposal Template, Evaluation Guidelines