

**Support for Transformational Educators for Empowerment and Reform
(PEAC-REX STEER)**

Evaluation Guidelines

Criteria	Weight	
Relevance	30%	The proposed PD Program is a clear, responsive, well-planned, and feasible way of addressing the school's PD needs along the identified areas/topic. The proposed Program is clearly aligned to the school's VMG and the school's context, as well as to the PPST domains and strands. It must also be guided by appropriate theoretical frameworks and current research and best practice.
Innovativeness	30%	The proposed PD Program highlights new applications of ideas or approaches to address their identified needs and issues. Innovation does not only mean harnessing new technology, but can also mean effective application of indigenous practices or even 'diskarte'.
Replicability	10%	The proposed PD Program is likely to be a useful model for other schools with the same context and with the same needs. It has an implementation plan, strategies, activities and tools that can be adopted by these schools. The proposed PD Program is documented in such a way to facilitate understanding and adoption by other schools.
Sustainability	10%	The proposed PD Program is designed in such a way that it can be feasibly and sustainably continued.
Efficacy	20%	The proposed PD Program addresses the Program objectives in ways that are simple enough to implement and adhere to budgetary and other situational constraints yet are efficient and sustainable. The Program includes measures to regular monitor progress and is flexible enough to make necessary changes to ensure that program objectives are addressed. The proposed Program includes evaluation mechanisms to measure PD program gains among the teachers and the students.