

July 1, 2025

**GUIDELINES OF THE RETHINKING EDUCATION, CHAMPIONING AND ACCELERATING SCHOOL TRANSFORMATION (RECAST) PROGRAM AND CALL FOR PROPOSALS
IN SCHOOL YEAR 2025-2026**

1. The Private Education Assistance Committee (PEAC) issues the call for proposals and enclosed are the guidelines of the Rethinking Education, Championing and Accelerating School Transformation (RECAST) Program for school year 2025-2026.

RECAST is a program that provides an educational technology grant to eligible private schools that have favorably reviewed proposals on implementing and sustaining the integration of educational technology to enhance the learning experience and consequently bridge the digital divide. The program is a partnership between the PEAC and SCUOLA Enterprises.

2. Proposals and other documentary requirements should be submitted online to ariel.alfonso@peac.org.ph with "RECAST 2025-2026 Application – [Name of School]" as subject of the email. The Communications and Research Unit will accept proposals until August 18, 2025.
3. For inquiries, send an email to ariel.alfonso@peac.org.ph or contact 0917-163-1100.
4. The guidelines and call for proposals are for immediate dissemination.


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Executive Director

Rethinking Education, Championing and Accelerating School Transformation (RECAST)

Grant Application Guidelines for School Year 2025-2026

Introduction

Technology played a crucial role in ensuring learning continuity during the pandemic, which demonstrated the potential of technology to fill some gaps in the education system that is addressing a learning crisis. As schools returned to in-person learning, administrators and teachers have learned to expand their use of technology for instruction, assessment, and classroom management.

Schools need to sustain learning recovery actions and implement strategies that will improve learning outcomes. Schools also need to better prepare the learners for the future of work that is increasingly transformed by technology. In view of this context, schools need to be supported as they integrate technology that will contribute to a more efficient and effective educational delivery.

SCUOLA Enterprises, in partnership with the PEAC, will provide an educational technology grant to private schools that are committed to rethink education and transform their schools for their learners through the use of educational technology.

Program Description

Rethinking Education, Championing and Accelerating School Transformation, or RECAST, is a program that provides an educational technology grant to eligible private schools that have favorably reviewed proposals on implementing and sustaining the integration of educational technology to enhance the learning experience.

Eligibility Criteria

The applicant school is a private basic education institution that has recognition (or permit in the case of SHS providers) from the Department of Education (DepEd).

Educational Technology Grant

To ensure regional representation and impact, two private schools each in Luzon, Visayas, Mindanao, and NCR will receive a comprehensive PEAC-SCUOLA RECAST Educational Technology Package, which serves as the core component of the RECAST project, as outlined in their favorably reviewed proposals.



The package includes the following:

- SCUOLA Interactive Playboard – a powerful interactive display designed to enhance collaboration and classroom engagement
- SCUOLA Teaching and Learning Content – preloaded on the SCUOLA Interactive Playboard, featuring innovative, curriculum-aligned digital resources
- Utilization Training – hands-on training for teachers and IT personnel to ensure optimal use of the technology and content
- Maintenance and Repair Assistance – ongoing support for both the device and its educational content throughout the duration of the program

The terms and conditions of the grant are as follows:

- The grantee school will fully commit itself to the implementation of the approved proposal within the prescribed grant period (September 2025-May 2026).
- At the end of the grant period, the school should be able to document project implementation and the benefits of the project to the learners. The school shall submit a progress report and a project completion report in the prescribed template. A school may also be visited by the PEAC and SCUOLA for the purpose of monitoring the project implementation.

Application Requirements

- Cover letter signed by the school head and addressed to the PEAC Executive Director. To ensure institutional support, preference shall be given to school instructional leaders as the lead project proponent.
- Project proposal in the prescribed template
- Copy of DepEd school recognition or permit (for SHS providers)

All requirements should be submitted online to the PEAC National Secretariat at ariel.alfonso@peac.org.ph. Indicate “RECAST 2024-2025 Application – [Name of School]” as subject of the email. The Selection Committee may also request other requirements from the applicants.

Deadline for Submission of Proposals

Proposals must be sent to the PEAC National Secretariat no later than August 18, 2025.

Evaluation of Proposals

The Selection Committee will be composed of representatives from the PEAC, namely, a PEAC member and the PEAC Executive Director, representatives from SCUOLA, and an invited expert. The proposal will be evaluated based on the following: relevance of the project; potential effectiveness of proposed outputs and/or activities; institutional capacity and commitment.



Execution of Grant

Successful school proponents will be notified through email. A Tripartite Memorandum of Agreement (MOA) between PEAC, SCUOLA, and school grantee will be sent for the signature of the school head. Scuola will release the educational technology package directly to the school grantee upon execution of the signed MOA.

Monitoring and Evaluation

The school grantee shall submit a progress report and a project completion report in the prescribed template and provide available data on the beneficiaries and benefits of the project. The school grantee shall also accomplish the feedback survey before the end of the grant period.

Schools are also encouraged to send their feedback during project implementation by sending an email to communications@peac.org.ph with subject "RECAST 2025-2026-[Name of Institution]." For verification, the sender should provide name and designation. All feedback received shall be treated with confidentiality.

Appendix A: Indicative Schedule of Implementation

FY 2025-2026	Process
July 1-August 18, 2025	Call for proposals
August 19-26, 2025	Processing of the submitted proposals
August 27, 2025	Evaluation of the school proposals
September 2, 2025	Formal announcement of RECAST schools in 2025-2026
September 2025-May 2026	School implementation of the approved project



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PROJECT PROPOSAL TEMPLATE

(1) PROJECT TITLE
(2) PROFILE OF THE SCHOOL Provide a brief description of the institution, including its history, vision, mission, and its school leadership and administration. Discuss organizational capacity and current resources as well as past projects undertaken and their outcomes (if any).
(3) PROJECT LEADER Provide a brief profile of the project point person, including current school designation and contact details. Explain the role of the project leader in the proposed project.
(4) RATIONALE Describe the situation and the problem or educational needs of the target beneficiaries of the proposed project.
(5) OBJECTIVES Discuss how the project is expected to contribute to the improvement of the school and address the needs of the intended beneficiaries.
(6) EXPECTED RESULTS, OUTCOMES AND/OR OUTPUTS Describe the expected results of the project. Discuss project outcomes and identify the outputs of the project.
(7) IMPLEMENTATION Project activities. Identify the specific activities to be undertaken and indicate the proposed dates of implementation for the duration of the prescribed grant period. Provide an implementation plan using a Gantt chart. Project management. Describe the roles of the different persons/partners involved in the project.
(8) MONITORING AND EVALUATION Provide a description of the monitoring and evaluation that will be undertaken.



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EVALUATION GUIDELINES

ELIGIBILITY CRITERIA AND INITIAL SCREENING OF REQUIREMENTS SUBMITTED		
<ul style="list-style-type: none"> Does the applicant school have a valid DepEd school recognition/SHS permit? 		
<ul style="list-style-type: none"> Has the applicant school submitted the following requirements: <ol style="list-style-type: none"> Cover letter addressed to the PEAC Executive Director Project Proposal in the prescribed template 		
TECHNICAL CRITERIA (TEN-POINT SCORECARD)		
Criteria	Guide Questions	Supporting Documents
Relevance of the project	Does the project identify the target beneficiaries and their needs that the project intends to address? (2 point)	Project Proposal <ul style="list-style-type: none"> Rationale Objectives
	Are the project objectives and expected outcomes clearly defined and relevant to the target beneficiaries? (2 points)	Project Proposal <ul style="list-style-type: none"> Objectives Expected Results, Outcomes and Outputs
Potential effectiveness of proposed outputs and/or activities	Are the proposed outputs and/or activities clear, adequate, and realistic in achieving the project objectives? (2 points)	Project Proposal <ul style="list-style-type: none"> Expected Results, Outcomes and Outputs Implementation
Institutional capacity and commitment	Does the school have sufficient implementation and management experience to undertake the project? (2 point)	Project Proposal <ul style="list-style-type: none"> Profile of the School Implementation
	Is the proposed project or aspect of it applied for grant coverage doable within the prescribed grant period of one year? (2 point)	Project Proposal <ul style="list-style-type: none"> Implementation



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PROGRESS REPORT

PROJECT TITLE
PROJECT DURATION
PROJECT LEADER AND TEAM MEMBERS
BACKGROUND <i>(Provide an overview of the project, its objectives, target beneficiaries, geographical location, and other relevant details.)</i>
PROJECT IMPLEMENTATION <i>(Explain how the project was implemented and monitored)</i>
CHALLENGES AND LESSONS LEARNED <ul style="list-style-type: none"> Challenges <i>(What was expected to happen? What actually happened?)</i> Successes and Best Practices <i>(What went well and why?)</i> Lessons Learned <i>(What can be improved and how? What are the lessons that can be improved in the future?)</i>

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PROJECT COMPLETION REPORT

PROJECT TITLE
PROJECT DURATION
PROJECT LEADER AND TEAM MEMBERS
BACKGROUND <i>(Provide an overview of the project, its objectives, target beneficiaries, geographical location, and other relevant details.)</i>
OVERALL PROJECT ACHIEVEMENTS <i>(Provide a description of key results and achievements of the project. Provide a detailed account of the project outcomes and outputs achieved including an elaboration on key activities which led to the achievement. Include available data on the beneficiaries.)</i>
PROJECT IMPLEMENTATION <i>(Explain how the project was implemented, monitored and evaluated.)</i>
CHALLENGES AND LESSONS LEARNED <ul style="list-style-type: none"> Challenges <i>(What was expected to happen? What actually happened?)</i> Successes and Best Practices <i>(What went well and why?)</i> Lessons Learned <i>(What can be improved and how? What are the lessons that can be improved in the future?)</i>
ATTACHMENTS <ul style="list-style-type: none"> Pictures/Screenshots Attendance Records (if applicable) Evaluation Results and other outputs

