

2025PHILED CONFERENCE



Changing *the* Narrative of
Philippine Education
by Making Reforms Work

December 3-4, 2025
SMX Convention Center
Pasay City.

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2025 Philippine Education Conference

December 2-4, 2025 | SMX Convention Center, Pasay City

Conference Program *(as of November 26, 2025)*

Theme: Changing the Narrative of Philippine Education by Making Reforms Work

Objectives: The conference aims to foster collaborative discussions on the education issues, reform initiatives, and trends that impact Philippine education, in particular the private education sector. It also focuses on strengthening the complementarity between private and public education to ensure that the private education sector and other stakeholders engage proactively and participate effectively to make the education reforms work.

December 2, 2025 (Tuesday) PRE-CONFERENCE EVENTS							
	PEAC EVENTS		Sponsors' Invitation-Only Events				
	SMX Convention Center						Conrad
	Meeting Rooms 45678	Pre-Function Lobby	Function Room 1	Function Room 2	Function Room 3	Function Room 5	
9:00-10:00							
11:00-12:00							
12:00-1:00	2025 PhilEd Conference	Opening of 2025 PhilEd Expo					
	Registration	Featuring performances by Adamson University Dance Company Street and Sularaya Dance Troupe				Organized by Phoenix Publishing House Inc.	
1:00-2:00	Claiming of conference IDs and kits						
2:00-3:00			Organized by RAKSO Education	Organized by REX Education	Organized by SCUOLA Enterprises Inc.	<i>Prevention is the Best Intervention – Teaching Essential Social Behavior Standards Schoolwide</i>	
4:00-5:00			<i>EdTechPAP: Organization Launch & Learning Exchange</i>	<i>Gearing Up for Education 5.0: Implications on Quality Assurance, Pedagogy and Assessment, and Governance</i>			Organized by DIWA Learning Systems Inc.
							<i>Empowering Educators: Fostering Creativity and Compassion in Schools</i>
5:00-6:00							
6:00-7:00							
7:00-8:00							

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December 3, 2025 (Wednesday) CONFERENCE DAY 1	
8:30-9:45	<p>OPENING CEREMONY</p> <p>Philippine National Anthem Interfaith Prayer</p> <p>La Salle Green Hills Kundirana</p> <p>Welcome Message</p> <p>Fr. Karel S. San Juan, S. J. President, CEAP Member, PEAC President, Ateneo de Davao University</p> <p>AVP 2023 PhilEd Conference Video</p> <p>2025 PhilEd Conference Overview</p> <p>Rhodora Angela Fernandez Ferrer, PhD Executive Director, PEAC</p>
9:45-10:15	Bayanihan Dance Company Break
10:15-12:30 *FB Live	The State of Philippine Education: Reforms and Opportunities
10:15-11:15	<p>Hon. Jose Francisco “Kiko” B. Benitez, PhD Director-General, Technical Education and Skills Development Authority</p> <p>Q&A</p>
11:15-11:30	Break
11:30-12:30	<p>Hon. Juan Edgardo “Sonny” M. Angara Secretary, Department of Education</p> <p>Q&A</p>

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December 3, 2025 (Wednesday) CONFERENCE DAY 1	
12:30-1:00	Presentation of Plaques of Appreciation to Conference Partners, Steering Committee, and Major Sponsors
1:00-2:30	Performances-La Salle Green Hills Kundirana and Bayanihan Dance Company Lunch 2025 PhilEd Expo Visiting Hours
2:30-3:30	<p>Introduction of the Keynote Speaker</p> <p>Dr. Betty C. McCann Chairperson, COCOPEA President, ACSCU Member, PEAC President, Silliman University</p> <p>Fourth Senator Edgardo J. Angara Keynote Lecture</p> <p><i>Education Policy and Futures Thinking: Emerging Trends and Opportunities for Philippine Education</i></p> <p>Dr. Adrian Kuah Director, Futures Office National University of Singapore</p>

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December 3, 2025 (Wednesday) CONFERENCE DAY 1	
3:30-4:45	<p>Panel Discussion <i>Challenging Complexities of Complementarity: Policy and Practice</i></p> <p>Usec. Ronald U. Mendoza DepEd Undersecretary for Strategic Management</p> <p>Fr. Karel S. San Juan, SJ President, CEAP</p> <p>Dr. Tirso A. Ronquillo President, PASUC</p> <p>Dr. Vicente K. Fabella Board Member, PACU</p> <p>Moderator John Nery Host, Rappler's <i>In the Public Square</i></p>
4:45-5:30	<p><i>Updates from EDCOM 2</i></p> <p>Dr. Karol Mark Yee Executive Director, EDCOM 2</p> <p>Message</p> <p>Hon. Jude A. Acidre* Chairperson, House Committee on Higher and Technical Education Co-Chairperson, EDCOM 2 20th Congress, House of Representatives</p> <p>Closing Remarks</p> <p>Hon. Arsenio M. Balisacan, PhD Secretary, Department of Economy, Planning and Development (DEPDev) Member, PEAC</p>

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December 4, 2025 (Thursday) CONFERENCE DAY 2					
VENUE	Function Room 5	Function Room 4	Function Room 3	Function Room 2	Function Room 1
8:00-10:00	CONCURRENT SESSIONS A				
	<u>Education Practices and Trends</u> <i>Using Data Analytics to Improve Learning Outcomes</i> Dr. Arturo J. Patungan, Jr. Assistant Professor University of Santo Tomas Analytics and AI Association of the Philippines Trustee Dr. Soraya T. Faculo Schools Division Superintendent DepEd Schools Division Baguio City Moderator Dr. Christian Bryan S. Bustamante CAS Dean Governance and Quality Assurance Director San Beda University - Manila	<u>Pathways and Equivalencies</u> <i>Implementing the Philippine Qualifications Framework</i> Dr. Rafaelita M. Aldaba Strategic Advisor PQF-NCC Secretariat DDG. Rosanna A. Urdaneta Deputy Director General for Policies and Planning TESDA Moderator Dr. Ester B. Ogena Consultant, PEAC Vice President, Foundation for Upgrading the Standard of Education	<u>Assessment</u> <i>Lessons from Independent Education Assessment Bodies</i> Dr. Ivy P. Mejia Science Education Specialist III UP National Institute for Science and Mathematics Education Development Dr. Grace H. Aguilin-Dalisay President and CEO Center for Educational Measurement (CEM) Dr. Christine Joy A. Ballada Chairman and President Philippine Educational Measurement and Evaluation Association (PEMEA) Moderator Fr. Enrique Thadeu N. Balongag Program Director, Kaagapay Program - PEFI	<u>Governance and Finance</u> <i>Strengthening Accountability Mechanisms</i> Reynaldo Antonio D. Laguda Chairperson La Salle College Antipolo Haminia De Leon* Secretary-General Evidence for Education Coalition Associate Fellow, WeSolve Foundation Inc. Matthew Christian Silverio National Secretary-General and Spokesperson Student Council Alliance of the Philippines (SCAP) Moderator Dr. Caroline Marian S. Enriquez President, Our Lady of Fatima University	<u>Quality Assurance</u> <i>Harmonizing Quality Assurance in the Philippines</i> Dr. Conrado Inigo, Jr. Chairman, PACUCOA, Inc. President, FAAP Br. Bernard S. Oca FSC President, PAASCU Dr. Miriam P. Narbarte President, ACSCU-ACI Moderator Dr. Miguel Q. Rapatan Consultant, PEAC
10:00-10:30	Moving Break				

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December 4, 2025 (Thursday) CONFERENCE DAY 2					
VENUE	Function Room 5	Function Room 4	Function Room 3	Function Room 2	Function Room 1
10:30-12:30	CONCURRENT SESSIONS B				
	<u>Pathways and Equivalencies</u> <i>Implementing the Strengthened Senior High School Program</i> Usec. Malcolm S. Garma Undersecretary for Operations DepEd El Cid H. Castillo Executive Director Qualifications and Standards Office, TESDA Kristine Anne C. Dimaculangan Principal De La Salle Lipa Moderator Sr. Felicitas V. Bernardo, SPC Dean, St. Paul University Manila	<u>Education Practices and Trends</u> <i>Fixing the Foundations of Teacher Education</i> Dr. Jennie V. Jocson Executive Director Teacher Education Council Dr. Edizon A. Fermin Chairperson, CHED Technical Panel for Teacher Education Vice President for Academic Affairs, National Teachers College Moderator Dr. Gisela D.A. Luna President Trinity University of Asia	<u>Assessment</u> <i>Transforming the National Assessment System</i> Dr. Kevin Carl P. Santos Director IV, Bureau of Education Assessment DepEd Dr. Nona Marlene B. Ferido Director Assessment, Curriculum and Technology Research Centre Moderator Br. Bernard S. Oca FSC President De La Salle University	<u>Governance and Finance</u> <i>Rationalizing Education Subsidy Programs</i> Dr. Vicente B. Paqueo Research Fellow, PIDS Dr. Cynthia Rose Banzon-Bautista Professor, University of the Philippines Don Brodeth Senior Partner, Taft Consulting Group Moderator Fr. Daniel Franklin E. Pilario, CM President Adamson University	<u>Quality Assurance</u> <i>International Accreditation and Certification Options for Educational Institutions</i> Dr. Peter P. Laurel President, Lyceum of the Philippines University-Laguna, Batangas and Davao Dr. Dodjie S. Maestrecampo President and CEO Mapua University Dr. Rosemary R. Seva Director, Quality Assurance Office De La Salle University Moderator Dr. Jose Paulo E. Campos President Emilio Aguinaldo College
12:30-2:30	Lunch 2025 PhilEd Expo Visiting Hours				

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December 4, 2025 (Thursday) CONFERENCE DAY 2					
VENUE	Function Room 5	Function Room 4	Function Room 3	Function Room 2	Function Room 1
2:30-5:00	CONCURRENT SESSIONS C				
	<u>Education Practices and Trends</u>	<u>Education Practices and Trends</u>	<u>Assessment</u>	<u>Governance and Finance</u>	<u>Pathways and Equivalencies</u>
	<i>Using AI Safely, Ethically and Effectively in Schools</i>	<i>Enhancing the Learning Experience with AI</i>	<i>International Large-Scale Assessments and School Reform</i>	<i>Decentralizing Philippine Education</i>	<i>Rethinking the Technical Professionals</i>
	Fr. Johnny C. Go, SJ	Christopher Fett-Nguyen	Dr. Allan B.I. Bernardo	Dr. Milwida M. Guevara	Bruce Poh
	Dean, School of Education and Learning Design	Professional Learning Manager-Asia	Distinguished University Professor and University Fellow	Executive Director	Chief Skills Officer
	Ateneo de Manila University	Britannica Education	De La Salle University	Synergeia Foundation, Inc.	World Skill Center
			Kochakorn Khattapan Acidre	Hanibal E. Camua	Dr. Peter Marc D. Magsalin*
			Centre Deputy Director	Executive Director	Director Bureau of Curriculum Development, DepEd
			SEAMEO INNOTECH	Philippine Business for Education (PBE)	
	Closing Ceremony	Closing Ceremony	Closing Ceremony	Closing Ceremony	Fr. Jose Dindo S. Vitug, SDB
		Moderator			Executive Director
		Msgr. Ely Rafael D. Fuentes	Moderator	Moderator	Don Bosco-One TVET Philippines
		Superintendent of Schools,	Fr. Randy Jasper V. Odchigue	Fr. Guillrey Anthony M. Andal, S.J.	Closing Ceremony
		Archdiocese of Jaro	President, Fr. Saturnino Urios University	President, Ateneo de Zamboanga University	Moderator
	President, University of Immaculate Conception	PEAC Regional Program Director for Region 6	PEAC Regional Program Director for Region 13	PEAC Regional Program Director for Region 9	Fr. Aristotle C. Dy, S.J.
	PEAC Regional Program Director for Region 11				President
					Ateneo de Naga University
					PEAC Regional Program Director for Region 5



Office of the President of the Republic of the Philippines

The Private Education Assistance Committee (PEAC), through its stewardship of the Fund for Assistance to Private Education, has stood as a steady arm of the government in widening access, raising standards, strengthening accountability, and aligning resources with measurable learning outcomes. Over the years, the PEAC has facilitated families in bridging tuition gaps, expanding student opportunities, and maintaining the quality of learning nationwide, while fostering public-private collaboration through transparent aid.

May the 2025 Philippine Education Conference (2025 PhilEd) equip our country's decision-makers, policymakers, school leaders, and administrators with an agenda for action that advances education reforms, improves assessment systems, leverages technology, enhances teacher and school leadership development, and guarantees equitable access to meaningful education for all. I hope that you will establish structured cooperation with the communities, local government units, and industry to ensure that pathways from education to livelihood are attainable and achievable to every Filipino.

As we build a Bagong Pilipinas, I urge the PEAC to continue wielding its express authority to manage and administer public contributions, donations, grants, and loans as an engine of nation-building. May you remain steadfast in upholding transparency, integrity, and excellence in order that our actions translate into sustained investments in human capital across the education sector. Through this, the trust of our people becomes an empowering presence, turning generosity into classrooms that work, teachers who are supported, and students who succeed for the good of our nation.

I wish you an insightful and fruitful event.


Ferdinand "Bongbong" R. Marcos, Jr.
President of the Republic of the Philippines





Office of the Vice President

Assalaamu Alaikum

I extend my deepest gratitude and commendation to the Private Education Assistance Committee (PEAC), the organizers, esteemed guests, and all participants gathering today for the 2025 Philippine Education Conference.

This year's theme, "Changing the Narrative of Philippine Education by Making Reforms Work," is not merely a goal; it is a mandate for action.

We must openly acknowledge that Philippine education is at a critical inflection point. Our system faces challenges that demand not just incremental improvements, but bold, systemic, and sustained reforms. The future of our nation—its economic resilience, social equity, and global competitiveness—rests on the quality of education we provide today.

We commend PEAC for your dedication and leadership in convening this essential dialogue. Your function as the efficient operational arm for government programs, managing billions in subsidies and ensuring the quality assurance of our private schools, is a vital pillar of the public-private partnership. Your commitment, alongside our partners from government, schools, and organizations, is essential to navigating this crisis.

May gatherings like this help us consistently pursue the necessary changes to fulfill every Filipino child's right to education and realize their dreams. Use these two days to forge concrete, measurable, and scalable strategies that bridge the gap between policy and classroom reality. It is only through this rigorous collaboration and commitment to execution that we can truly turn our challenges into victories and secure a brighter, more competitive future for the Filipino youth.

Mas mahalín natin ang Pilipinas—para sa Diyos, sa bayan, at bawat pamilyang Pilipino.

Shukran

Sara Zimmerman Duterte

Sara Z. Duterte

Vice-President of the
Republic of the Philippines





Department of Education (DepEd)

For many decades, our education system has faced seemingly insurmountable challenges, felt most deeply by our teachers and learners—such as the lack of conducive facilities, gaps in learning resources, and persistent issues that have long placed education in a difficult position.

Yet, we choose to see beyond these challenges. The Department of Education (DepEd) firmly believes that we owe it to our learners to deliver quality education—wherever they may be. And this time, we are changing the narrative through our 5-Point Reform Agenda, which seeks to address some of the most enduring concerns in the education sector.

At sa repormang ating isinusulong, kasama natin ang mga private schools upang maisakatuparan ang ating mga layunin para sa kabataan.

In line with President Ferdinand “Bongbong” Marcos Jr.’s call to strengthen collaboration between the public and private sectors, we acknowledge the vital role of private schools in advancing reforms that raise the quality of learning nationwide. To strengthen this partnership, the Department has established the Public-Private Complementarity Framework, providing our private education institutions a platform to help shape policies and initiatives that uplift the sector.

We express our deep appreciation to the Private Education Assistance Committee (PEAC) for its continued partnership and invaluable support in advancing efficient and accountable education governance. Through the Government Assistance to Students and Teachers in Private Education (GASTPE) program, we are able to expand access to quality education while ensuring that every peso spent translates into real opportunities and improved lives for our learners, teachers, and their families.

As we convene educators, policymakers, and leaders in this year’s Philippine Education Conference (PhilEd), we are reminded that true reform begins with shared commitment and sustained collaboration. May this gathering serve as a catalyst for transformation where accountability is upheld and partnerships continue to empower our schools and communities.

Together with PEAC and our partners in private education, the Department of Education remains steadfast in its mission to prepare every Filipino learner to lead with integrity, serve with purpose, and thrive in an ever-changing world.

Congratulations, at mabuhay ang 2025 PhilEd! Mabuhay ang edukasyon!

Juan Edgardo “Sonny” M. Angara
Secretary





Commission on Higher Education (CHED)

On behalf of the Commission on Higher Education (CHED), I extend my warmest greetings to the Private Education Assistance Committee (PEAC), distinguished speakers, partners, and participants of the 2025 Philippine Education Conference (PhilEd).

Over the years, this biennial gathering has become an essential platform for education leaders, policymakers, and stakeholders to share insights, confront challenges, and collaborate on meaningful reforms. It reflects our shared vision of strengthening Philippine education and ensuring that it remains responsive to the needs of our learners and communities.

The theme of this year's conference, "Changing the Narrative of Philippine Education by Making Reforms Work," is both timely and urgent. Reforms matter most when they are felt on the ground—when they result in better access, improved quality, and institutions that truly serve the Filipino people.

At CHED, we are steadfast in advancing reforms that are future-ready, globally competitive, and anchored on equity and inclusivity. This means harnessing innovation, embracing lifelong learning, and fostering stronger partnerships with industry and global peers, while ensuring that no learner is left behind.

As we move forward under the vision of Bagong Pilipinas, may this conference inspire us to transform ideas into action and commitments into lasting change for the benefit of present and future generations.

I commend PEAC for its leadership in sustaining this important platform, and I wish all participants a fruitful and meaningful engagement.

A stylized signature in black ink, appearing to read "Shirley C. Agrupis".

Shirley C. Agrupis, PhD
Chairperson





Technical Education and Skills Development Authority (TESDA)

Congratulations to the Private Education Assistance Committee (PEAC) for organizing the 2025 Philippine Education Conference!

This is a much-needed space for reflection, alignment, and action. For decades, we have seen reforms introduced into the education system. Some have gained ground, but many have fallen short of their intended impact.

This is why your theme this year, "Changing the Narrative of Philippine Education by Making Reforms Work," is both a challenge and a call to purpose. We must rethink the narrative, and we must make the reforms work.

To truly change the narrative, we need to ground reforms in reality, to go beyond top-down policy and engage with the actual experience of our students, teachers, administrators, and local governments. This means listening to the people on the ground, the implementers, not just the designers of reform.

We must also execute reforms with discipline and shared commitment. Good policy must be combined with follow-through and accountability. Reforms must be translated into action through clear systems, empowered institutions, and inclusive partnerships.

We are in a historic moment for Philippine education. Under the leadership of President Ferdinand "Bongbong" Marcos, Jr., we are seeing unprecedented synergy among education agencies. CHED, TESDA, and DepEd with the support of EDCOM 2 are working more closely together, bridging gaps, aligning goals, and moving as one.

In this spirit of collaboration, TESDA looks forward to working even more closely with PEAC to expand access to tech-voc education in private institutions, to ensure that technical education becomes a truly viable and accessible path for more Filipinos.

Together, let us continue to democratize access to quality education, open more doors of opportunity, and build a future-ready nation, one where every Filipino is skilled, educated, and empowered.

Let's work together and sustain our momentum here at PhilEd 2025. As we always say: Kung sama-sama, sa TESDA, kayang kaya!


Jose Francisco "Kiko" B. Benitez
Director General





Philippine Association of Colleges and Universities (PACU)

It is my great honor to join you at this year's Biennial PhilEd Conference with the theme "Changing the Narrative of Philippine Education by Making Reforms Work."

First and foremost, I would like to congratulate the Private Education Assistance Committee (PEAC) and the PEAC National Secretariat for organizing this momentous gathering, and more importantly, for your steadfast and effective implementation of the Government Assistance to Students and Teachers in Private Education (GASTPE) programs. The impact of your work is felt nationwide, touching the lives of countless Filipino students and educators. The impressive array of speakers, moderators, hosts, and participants here today is a clear testament to how important this conference is to our education sector.

We stand at a crucial moment in Philippine education. The challenges before us are complex, but if we work together, they are not insurmountable. Policymakers, government agencies, private education associations, accrediting bodies, and our public and private education institutions must collaborate more closely than ever to improve learning outcomes for both the current and future generations of Filipino learners. This is important and critical to the progress of our nation.

The work of EDCOM 2 has provided valuable clarity by identifying key issues and offering sound recommendations to move us forward. But beyond recommendations, the real challenge is to ensure that reforms do not remain on paper. We must translate them into tangible changes in our classrooms, in our schools, and in the daily lives of our students and teachers.

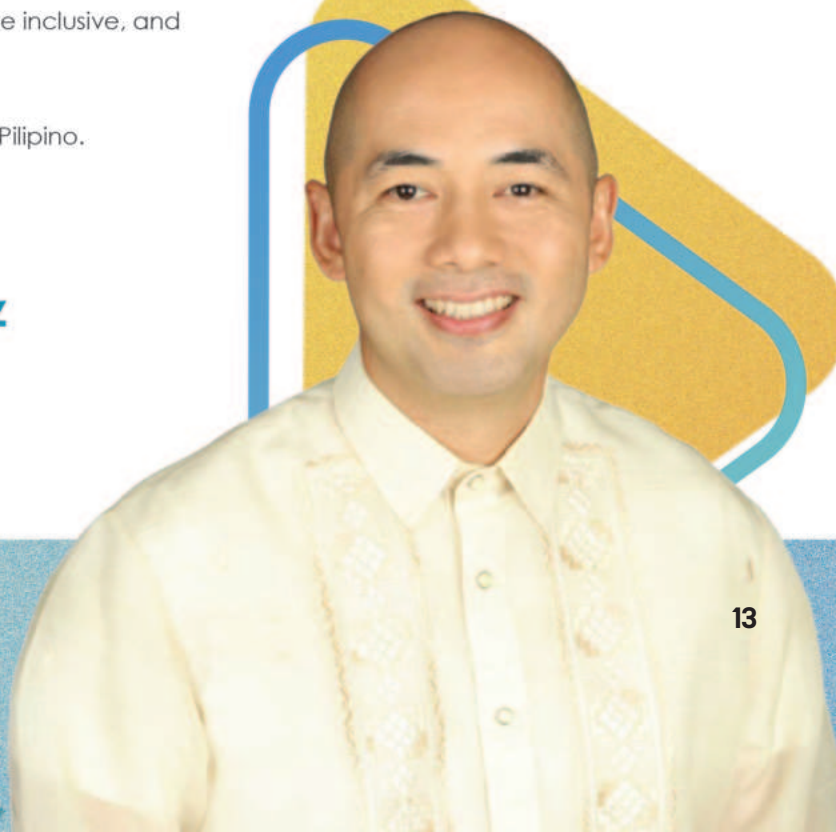
The Complementarity in Education Act, which has been filed in both houses of the 20th Congress, seeks to strengthen the partnership between public and private schools to ensure quality and accessible learning. It introduces measures such as vouchers, partnerships, and the use of private facilities to ease congestion, while also promoting data systems that guide the family's choices and ensure that funding follows the Filipino learner. This collaboration, both in policymaking and operationalization, is the very complementarity that the private education sector has long championed. And in this mission, PEAC stands as a vital bridge, helping to connect public policy with private sector innovation, ensuring that reforms and government assistance truly reach the Filipino learner.

With the support of PEAC, PACU continues its advocacy in building an education system that is learner-centered, accessible, adaptable, integrated, and workforce-responsive while upholding innovation, academic freedom, and reasonable regulation in a deregulated environment.

Together, let us continue to shape a stronger, more inclusive, and future-ready Philippine education system.

Mabuhay ang PEAC. Mabuhay ang edukasyong Pilipino.


Marco Alfredo M. Benitez
President





Catholic Educational Association of the Philippines (CEAP)

The Private Education Assistance Committee (PEAC) is a pillar and leader in making Philippine education better in at least three ways. First, it provides an innovative, time-tested mechanism for mobilizing government resources for private education. Second, it fosters meaningful synergy of public and private sector toward realizing the Constitutional imperative of complementarity. And third, it is strategic in its advocacy for a Philippine education that effectively works as a system that addresses our learning crisis.

The 2025 Philippine Education Conference celebrates all these. We have achieved a lot and there is still a long way to go. As a permanent member of the Committee, the Catholic Educational Association of the Philippines (CEAP) renews its commitment to PEAC as we forge ahead in our shared mission of a value-oriented, future ready, and socially-responsible Philippine education.

Congratulations PEAC and 2025 PhilEd Conference!

Fr. Karel S. San Juan, S.J.
President





Association of Christian Schools, Colleges and Universities (ACSCU)

On behalf of the Association of Christian Schools, Colleges, and Universities (ACSCU) and Silliman University, I extend my heartfelt commendation and warm congratulations to the Private Education Assistance Committee (PEAC) for convening the Philippine Education Conference. Over the years, this biennial gathering has become one of the nation's most influential forums for education leaders and policymakers. By bringing together distinguished resource speakers from government, leading local and international institutions, and esteemed organizations, the conference continues to foster the exchange of insights and best practices that shape our schools and advance the nation's educational progress.

This year's theme, "Changing the Narrative of Philippine Education by Making Reforms Work," is a bold call to transform not only the public perception but also the lived experiences within our education system. It acknowledges the pressing challenges we face and urges decisive action to ensure that reforms move beyond policy documents to create lasting impact in classrooms and communities across the country.

May this conference ignite meaningful dialogue that sustains hope and accountability, and may it serve as a catalyst for policies that bring genuine and enduring change to Philippine education.


Betty Cernol McCann, PhD
President





Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)

It is my honor to extend warm greetings to all the participants of the Philippine Education Conference 2025, a significant gathering of educators, policymakers, and stakeholders committed to shaping the future of Philippine education.

This year's theme, "Changing the Narrative of Philippine Education by Making Reforms Work," resonates deeply with PAASCU's mission of fostering quality and excellence through accreditation. It challenges us not only to reflect on the reforms that have been introduced in our education system, but more importantly, to ensure that these reforms bring about meaningful, sustainable, and inclusive change.

The sessions in this conference all highlight the need for dialogue, collaboration, and accountability.

These conversations reaffirm the vital role of both the private and public education sectors in building an ecosystem that is resilient, equitable, and responsive to the needs of learners, educators, and society.

As a proud partner of PhilEd 2025, PAASCU is grateful to be part of one of the largest education conferences in the country. We welcome the opportunity to contribute to these critical discussions, share best practices, and stand alongside our colleagues from government, academe, and international organizations in advancing education reforms.

May this conference inspire us to embrace authentic collaboration and commit ourselves to uplift institutions, empower teachers, and transform the lives of our learners.

On behalf of PAASCU, I congratulate the organizers of PhilEd 2025 and extend my best wishes for a productive and impactful conference.

Br. Bernard S. Oca FSC
President





Philippine Association of Colleges and Universities Commission on Accreditation, Inc. (PACUCOA)

Congratulations to the organizers and participants of the 2025 Philippine Education Conference of the Private Education Assistance Committee (PEAC), with the theme "Changing the Narrative of Philippine Education by Making Reforms Work."

This conference comes at a pivotal moment for Philippine education—a time when transformation is not only necessary but imperative. The theme captures the heart of what both PEAC and PACUCOA strive for: to translate reforms into real, measurable impact that uplift the quality of learning, strengthen institutional capacity, and nurture a generation ready to face the future with confidence and competence.

The Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) shares with PEAC a steadfast vision of excellence—one that transcends compliance and aspires toward a culture of continuous quality improvement. Through accreditation and capacity-building, PACUCOA has long been committed to ensuring that private educational institutions not only meet standards but lead in innovating practices that sustain excellence. In the same light, PEAC's programs and advocacies enable access, equity, and accountability—cornerstones of an education system that truly serves the nation.

Together, our partnership and aligned missions reaffirm one truth: that quality and reform are not parallel pursuits, but intersecting pathways toward the same goal—a transformative education that empowers learners and strengthens the nation. I wish that this conference will inspire every participant to be an active agent of reform, a champion of excellence, and a diligent partner in shaping a brighter future for Philippine education.

Congratulations and Mabuhay!

Conrado Jr.
Conrado E. Irigo Jr. PhD
Chairman





Association of Christian Schools, Colleges, and Universities – Accrediting Council, Inc. (ACSCU-ACI)

Warm greetings to the organizers, partners, and participants of the 2025 Philippine Education Conference!

This annual gathering stands as a significant platform for dialogue, reflection, and collaboration among education leaders, policymakers, and advocates committed to advancing the quality and relevance of Philippine education. The theme for this year—"Changing the Narrative of Philippine Education by Making Reforms Work"—is both timely and compelling. It challenges us not only to reexamine the systems and structures that shape our educational landscape, but also to transform the very mindset with which we approach reform.

For the Association of Christian Schools, Colleges and Universities–Accrediting Council, Inc. (ACSCU-ACI), true educational reform extends beyond the creation of policies and procedures. It must be deeply rooted in values that stand the test of time—integrity, accountability, compassion, and service. These values reflect our faith-based commitment to the holistic development of learners and the continuous improvement of institutions, ensuring that education remains a noble and transformative ministry rather than a mere administrative endeavor. Within this context, the harmonization of quality assurance emerges as a crucial pathway toward achieving genuine transformation. Harmonization does not demand uniformity, but rather unity in purpose—a shared understanding that while our methods may differ, our mission remains the same: to uphold excellence in education that is both measurable and meaningful. It is not the erasure of distinctions among accrediting bodies, but a deliberate alignment of principles, frameworks, and practices to promote coherence, collaboration, and continuous growth across the educational ecosystem.

For ACSCU-ACI, harmonization means blending policy with principle, compliance with mentorship, and assessment with accompaniment. It envisions a quality assurance system that is faith-driven and learner-centered, one that values not only outcomes but also the character and integrity that undergird every educational pursuit. Through this lens, quality becomes not simply a benchmark to achieve but a culture to embody—a testament to excellence that honors both God and country. As Proverbs 16:3 reminds us, "Commit to the Lord whatever you do, and He will establish your plans." This verse serves as a guiding truth for all our endeavors in education. When our work is anchored in faith and guided by purpose, our reforms become instruments of lasting change, our institutions become beacons of hope, and our educators become catalysts of transformation.

On behalf of the ACSCU-ACI, I extend my warmest invitation to all participants to join our session on Harmonizing Quality Assurance in the Philippines. May this conference be a fruitful occasion to renew commitments and strengthen partnerships toward building an educational system that uplifts every Filipino learner, empowers every institution, and glorifies God through excellence and service


Miriam P. Narbarte, PhD
President





Department of Economy, Planning, and Development (DEPDev)

On behalf of the Department of Economy, Planning, and Development (DEPDev), I extend my warmest congratulations to the Private Education Assistance Committee (PEAC) for successfully conducting the 2025 Philippine Education Conference.

For nearly six decades, the DEPDev and PEAC have been steadfast partners in advancing quality education and enhancing human capital development in the Philippines. This conference continues to serve as a vital platform for dialogue, collaboration, and shared accountability among government, private education institutions, civil society, and development partners.

Improving learning outcomes and aligning education and skills with the changing labor market require innovative, evidence-based policies and strong monitoring to ensure meaningful results. The Philippine Development Plan (PDP) 2023–2028 Midterm Update envisions smart and innovative Filipinos, reduced learning poverty, and a workforce equipped with the relevant skills and competencies attuned to emerging trends and technologies such as artificial intelligence (AI) and digital and green technologies. Achieving this vision calls for accelerating reforms and fostering synergy between the public and private sectors.

Moreover, through Public-Private Complementarity, public and private schools will work together to reinforce each other's roles and responsibilities while addressing persistent challenges such as overcrowding and teaching quality. Strengthening partnerships between both sectors remains essential to improving the education system and advancing nation-building.

Once again, I commend PEAC for leading this dialogue that brings together distinguished leaders, practitioners, and academics from both the public and private sectors to advance Philippine education. Through strengthened partnerships, we can ensure that reforms are effectively implemented and sustained—anchored on evidence, inclusivity, and our shared vision of a *matatag, maginhawa, at panatag na buhay para sa lahat*.

Maraming salamat!

Arsenio M. Batisacan, PhD
Secretary



On behalf of the Private Education Assistance Committee (PEAC), I warmly greet the participants of the #2025PhilEd Conference.

The Philippine education sector is at a pivotal moment as it reimagines the education system through meaningful and inclusive reform. There is an urgent need to ensure these initiatives lead to real and measurable improvements in equity and learning. By fostering shared responsibility and active stakeholder engagement, the education sector can work toward closing gaps and building a more inclusive, future-ready system that truly transforms the narrative of Philippine education.

With the theme “Changing the Narrative of Philippine Education by Making Reforms Work,” the 2025 PhilEd Conference brings together school leaders and administrators to engage in collaborative discussions on key education issues, reform initiatives, and trends while promoting stronger complementarity between private and public education toward meaningful change.

International experts, education leaders, and policymakers from both government and the private sector have been invited to take part in sessions that feature critical discussions on education issues and reform initiatives in Philippine education. These sessions are organized into strands that cover key areas such as Pathways and Equivalencies, Quality Assurance, Assessment, Governance and Finance, and Education Practices and Trends. Each strand is designed to offer policy updates, innovative solutions, and practical insights that schools and stakeholders can adopt to support the effective implementation of reforms and help improve the performance of Filipino learners.

To turn these discussions into meaningful action, the education sector must operationalize the complementarity between private and public schools. Our shared commitment and collective efforts will create lasting impact, improve learning outcomes, and transform the Philippine education system. Together, we can change the narrative by making reforms work for the benefit of every Filipino learner.

Rhodora Angela F. Ferrer
Rhodora Angela Fernandez-Ferrer, PhD
Executive Director



THE STATE OF THE PHILIPPINE EDUCATION: Reforms and Opportunities



Hon. Juan Edgardo "Sonny" M. Angara
Secretary, Department of Education

Secretary Sonny Angara has served more than two decades in public service—nine years as a congressman representing the Province of Aurora and eleven years as a senator.

Education has always been close to his heart. As a legislator, he has authored more than 300 laws, many of which have advanced the educational system in the Philippines. These include free kindergarten, free college education, the Anti-Bullying Act, the Ladderized Education Act, the Student Fare Discount Act, the Second Congressional Commission on Education, and many others.

He completed his studies at Xavier School, the London School of Economics, the University of the Philippines College of Law, and Harvard Law School.

In July 2024, he was appointed by President Ferdinand "Bongbong" R. Marcos Jr. to lead the Department of Education.



Hon. Jose Francisco "Kiko" B. Benitez, PhD
Director-General, Technical Education and Skills Development Authority

Sec. Kiko Benitez is the Director General of the Technical Education and Skills Development Authority (TESDA).

He served as Representative of the Third District of Negros Occidental in 2019–2024 and was a member of the Second Congressional Commission on Education (EDCOM II). In the House, he held several key roles, leading policy discussions on a wide range of issues, from education reform to digital transformation, from circular economy to supply chain resilience, from housing finance and sustainable urbanization to creative industries and blue economy.

He is a principal author of landmark laws, including Republic Act No. 11648, which increases the age to determine statutory rape; RA No. 11899, which created EDCOM II; RA No. 11904, which aims to strengthen creative industries; RA No. 11995, which institutionalizes environmental-economic accounting in the country, and RA No. 12000, which created the Negros Island Region.

Secretary Benitez has been a strong voice calling for paradigm shifts in education governance and development planning, stressing the need for systems thinking, design solutions, and innovation to ensure equity and sustainability, and address the demands of the Fourth Industrial Revolution.

Fourth Senator Edgardo J. Angara Keynote Lecture

DR. ADRIAN KUAH

Director, Futures Office
National University of Singapore



Education Policy and Futures Thinking: Emerging Trends and Opportunities for Philippine Education

Dr Adrian WJ Kuah is the founding director of the Futures Office, National University of Singapore, an internal futures think-tank tasked to ask fundamental questions and to uncover and challenge hidden assumptions in order to reimagine the future of the university.

Prior to his current appointment, from 2015 to 2018, he was Senior Research Fellow and Head, Case Studies Unit at the Lee Kuan Yew School of Public Policy. His research interests included futures thinking, education and public policy, and complexity science.

Adrian started his career in the civil service first as a foreign service officer with the Ministry of Foreign Affairs and then as an economist in the Monetary Authority of Singapore.

He subsequently left for the private sector as a business strategy consultant before embarking on an academic career with the S Rajaratnam School of International Studies (RSIS), Nanyang Technological University. As Assistant Professor on its Military Studies programme, he taught on the MSc programmes as well as the Goh Keng Swee Command and Staff College's professional military education courses.

He returned to the civil service for a second stint in 2013 as Lead Strategist in the Centre for Strategic Futures, Strategic Policy Office, Prime Minister's Office, where he was involved in whole-of-Government futures research and scenario planning. He led a team in analysing complex, crosscutting public policy issues across the social, economic, infrastructure and security domains. He also conducted training on futures thinking and complexity science for the Singapore Public Service at the Civil Service College.

On the strategic foresight and scenario planning front, Adrian has conducted numerous training workshops for students at the Lee Kuan Yew School, as well as for civil servants from a variety of government agencies. Such agencies include the Ministry of Defence, Ministry of Health, Ministry of Education, and the Monetary Authority of Singapore, among others. Externally, Adrian has also conducted training on scenario planning for the governments of Oman, UAE, Saudi Arabia, Thailand, Kazakhstan, as well as the Australia and New Zealand School of Government (ANZSOG). In June 2018, he was asked by the President of NUS to conceptualise and set up the NUS Futures Office. Adrian obtained his Bachelor of Arts (Honours) degree in Economics and Politics from the University of York, graduating with first class honours, followed by his Master of Arts degree in International Politics from the

University of Warwick. He earned his Doctor of Philosophy degree in Defence Policy and Economics from Cranfield University on a fully-funded scholarship.

Panel Discussions

Challenging Complexities of Complementarity: Policy and Practice



Usec. Ronald U. Mendoza

DepEd Undersecretary for Strategic Management

Ronald U. Mendoza, PhD is Undersecretary for Strategic Management (Policy, Planning and Public-Private Partnerships) with the Department of Education of the Republic of the Philippines. He is a governance and institutional reforms specialist with over 25 years of experience in economic development policy and public administration reforms.

He served as Dean and Professor of Economics with the Ateneo School of Government, from 2016 to 2022. Between August 2020 and July 2022 he also served as Chief of Party of PARTICIPATE, a three year USAID project focused on supporting citizens' participation in governance and strengthening democratic and governance institutions. Throughout 2022 and 2023, he served as Regional Director for Southeast Asia at IDInsight, a global advisory, data analytics, and research organization seeking to improve lives with the use of data and evidence.

From 2011 to 2015, he was an Associate Professor of Economics at the Asian Institute of Management (AIM), and the Executive Director of the AIM Rizalino S. Navarro Policy Center for Competitiveness. His research background includes work with UNICEF, UNDP, the Federal Reserve Bank of Boston, the Economist Intelligence Unit (EIU), and several Manila-based non-governmental organizations. In early 2021, the United Nations Economic and Social Council (UN ECOSOC) approved Ron Mendoza's appointment to serve with the 24-person UN Committee of the Experts on Public Administration (CEPA 2021-2025). And from 2022 to 2024, he was listed among the Philippines' top 100 scientists in the AD Scientific Index based on the total number of citations in the last 5 years.

Ron Mendoza obtained his Bachelor's Degree in Economics (Honors Program) from the Ateneo de Manila University in the Philippines, his Masters in Public Administration and International Development (MPA-ID) from the John F. Kennedy School of Government, Harvard University, and his M.A. and Ph.D. in Economics from Fordham University.



Fr. Karel S. San Juan, SJ

President, CEAP

Fr. Karel S. San Juan SJ brings to the Presidency of Ateneo de Davao University his rich background in academics, Jesuit vocation, service, and university leadership.

His academic journey includes earning a Bachelor of Science in Mathematics, graduating cum laude and valedictorian from Ateneo de Manila University in 1986, and a Bachelor in Sacred Theology, graduating summa cum laude from Loyola School of Theology, Ateneo de Manila University in March 2010. In 1993, he took his Master in Development Management at the Asian Institute of Management in Makati City, graduating with distinction. Later, as a Jesuit, in May 2007, he received a Doctorate in Leadership Studies from Gonzaga University in Spokane, Washington, USA.

His professional journey started right after the 1986 EDSA revolution when he joined social development offices at the Ateneo de Manila University. After earning his graduate degrees, he moved toward consultancy and facilitation roles, particularly in strategic planning, development management, and organizational development, for various Philippine government agencies, local and international NGOs, schools, and Church organizations. He taught at the Ateneo de Manila University and the Asian Institute of Management. He co-designed the PhD in Leadership Studies program of Ateneo de Manila University. He has given several talks and seminars and published articles on leadership, spirituality, and organizational development.

Fr. San Juan served as the President of Ateneo de Zamboanga University from October 2013 to March 2023. Through these years, he navigated several challenges, including the Zamboanga siege, terrorist threats, the K-12 transition, and the COVID-19 pandemic. The university reinforced its leadership in the region in academic excellence, social development, and integral formation. In September 2023, he assumed the role as President of Ateneo de Davao University



Dr. Tirso A. Ronquillo

President, PASUC

Dr. Tirso A. Ronquillo, President of Batangas State University, The National Engineering University, exemplifies the university dictum: "Leading Innovations, Transforming Lives, Building the Nation."

His presidency, which began in 2014, accelerated the pace of re-engineering the University's intellectual capital, human resources, academic, and research infrastructures, and strengthened its local and global presence in the academic community. He established the BatStateU Knowledge, Innovation, and Science Technology (KIST) Park, the first in the country, and is designated as a Special Economic Zone by virtue of Presidential Proclamation No. 947 on May 22, 2020. In pursuit of research and innovation, he established the Science, Technology, Engineering, and Environmental Research (STEER) Hub, Center for Technopreneurship and Innovation (CTI) as well as a number of research centers aimed at producing research-driven products responsive to the socio-economic development of the country. Through Dr. Ronquillo's aggressive push for programs on Innovations, Batangas State University has advanced to 111th place in the 2025 World University Rankings for Innovation (WURI), positioning itself among the top 400 innovative universities globally, solidifying its role as a leader in innovation.

Since 2017, Dr. Ronquillo serves as the President of the Philippine Association of State Colleges and Universities (PASUC). He championed the value and strength of SUCs in promoting the welfare of faculty and employees. On innovation and change, Dr. Ronquillo introduced the Platform for Innovating SUCs for Industry 4.0 (PISI), whose vision is to power up the intellectual capital of state universities and colleges. In recognition of his exemplary leadership in increasing the research productivity of the University, he was hailed as the 2022 Outstanding Science Administrator by the Department of Science and Technology (DOST), through the National Academy of Science and Technology, Philippines (NAST PHL).



Dr. Vicente K. Fabella

Board Member, PACU

Dr. Vicente K. Fabella is the President of Jose Rizal University, where he also serves as the Vice Chairman and President. His distinguished academic background includes a Ph.D. in Business Administration from the University of the Philippines, an MBA with a concentration in Finance & Management from Columbia Business School, and a Master in Public Administration with a concentration in Policy Analysis from the Columbia School of International and Public Affairs, both in New York. He completed his undergraduate studies with an A.B. in Economics and Development Studies from Brown University, Rhode Island.

A highly active leader in the Philippine educational landscape, Dr. Fabella holds significant roles in various professional and civic organizations. He is the Current President of the National Collegiate Athletics Association (NCAA) and serves as a Committee Member for the Second Congressional Commission on Education (EDCOM2), focusing on Governance & Finance. His commitment to educational development is further demonstrated by his membership on the Board of Advisors for Philippine Business in Education, the Board of Trustees for the Private Education Retirement Annuity Association (PERAA), and the Board of Trustees for St. Paul University Manila. Dr. Fabella's influence extends internationally as a Member of the Board for the Academy on International Business (Southeast Asia Region) and a Member of the Association of Southeast Asian Institutions of Higher Learning (ASAIHL). He has been a pivotal figure in shaping national education policy, having served as a former President for two terms of the Philippine Association of Colleges and Universities (PACU), former Chairman of the Coordinating Council of the Philippine Educational Associations, and former President of the Philippine Association of Colleges and Schools of Business.

His exemplary service was recognized in 2022 when he was honored with the Ulirang Mandaleño Award for Education.

Updates on EDCOM II

Dr. Karol Mark Yee
Executive Director, EDCOM 2



Dr. Karol Mark Yee is the Executive Director of the Second Congressional Commission on Education, which is tasked to assess the Philippine education system and provide policy recommendations for reform. He completed his PhD at the University of Cambridge as a scholar of the Jardine Foundation and the Cambridge Trust. He is concurrently a faculty member at the Ateneo de Manila University, a Research Fellow at the University of the Philippines Centre for Integrative and Development Studies (UP CIDS), and a Research Affiliate at the Program for Research on Private Higher Education (PROPHE) at the State University of New York (SUNY) in Albany.

He previously served as Executive Director IV of the Commission on Higher Education (CHED) and as Director of its K to 12 Transition Program. He also worked as Legislative Officer in the Philippine Senate under then Senator Edgardo J. Angara, who chaired the Committee on Education in the 19th Congress. In addition, he was Chief of Party of YouthWorks PH, a five-year youth empowerment and workforce development project implemented by the Philippine Business for Education (PBED) in partnership with USAID.

Dr. Yee completed his Master of Education (Ed.M.) in International Education Policy at the Harvard University Graduate School of Education (HGSE) as a Fulbright Scholar. He earned his Bachelor of Arts (B.A.) in Broadcast Communication at the University of the Philippines Diliman, graduating Magna Cum Laude and receiving the Gawad Tsanselor.

Closing Remarks



Hon. Arsenio M. Balisacan, PhD

Secretary

Department of Economy, Planning and
Development (DEPDev) | Member, PEAC

Arsenio M. Balisacan is Secretary of the Department of Economy, Planning, and Development (DEPDev), formerly the National Economic and Development Authority (NEDA), which he led under two administrations. In this capacity, he also serves as Vice Chair of the Economy and Development Council, chaired by the President of the Philippines.

As DEPDev Secretary, he chairs the governing boards of key national government agencies, including the Philippine Statistics Authority, the Philippine Institute for Development Studies, the Public-Private Partnership Center, the Development Academy of the Philippines, the Commission on Population and Development, and the Philippine Center for Economic Development. He also serves as Vice Chair of the National Innovation Council, chaired by the President.

Before rejoining the Cabinet in 2022, he was the founding Chairperson of the Philippine Competition Commission (2016–2022), where he guided the establishment of a modern competition enforcement regime to promote fair market competition, protect consumer welfare, and advance economic development.

He has served as President of various professional organizations, including the Philippine Economic Society and the Asian Society of Agricultural Economists, and on advisory boards and councils across Asia and the Pacific. Currently, he co-chairs, with Canada, the OECD Southeast Asia Regional Programme.

Outside government, he has served as a consultant and advisor to major development agencies and multilateral bodies, including the World Bank, Asian Development Bank, OECD, ASEAN, and several United Nations agencies.

In recognition of his service and contributions to economics and public policy, he has received numerous honors, including the lifelong title of Academician from the National Academy of Science and Technology, the Most Distinguished Alumnus Award from the University of the Philippines Alumni Association, and distinguished alumni awards from the East-West Center and the University of Hawaii. He is also a lifelong honorary member of the Asian Society of Agricultural Economists.

Concurrent Sessions

Pathways and Equivalences



DDG. Rosanna A. Urdaneta
General for Policies and Planning TESDA

DDG Rosanna A. Urdaneta is a distinguished leader recognized for advancing the Technical and Vocational Education and Training (TVET) sector both nationally and internationally. Beginning her career as a rank-and-file employee at the National Manpower and Youth Council (NMYC), she rose through the ranks to her current position, specializing in community enterprise systems, informal sector development, and training technologies. A

She spearheaded key initiatives, including the establishment of the ASEAN TVET Council, and led the formulation of the National Technical Education and Skills Development Plans since 2018. Her leadership has positioned TESDA as a global force while ensuring local relevance through innovative programs and policies.

With over 40 years of dedicated public service, DDG Urdaneta continues to shape the future of technical and vocational education in the Philippines.



Usec. Malcolm S. Garma
Undersecretary for Operations DepEd

OIC-Usec. Malcolm S. Garma was recently re-appointed as Assistant Secretary, Officer-in-Charge, Office of the Undersecretary for Operations under Secretary Sonny M. Angara, continuing his long-standing commitment to improving educational access and quality nationwide. He began his career as a faculty member at the UP Integrated School, establishing a strong foundation in basic education before moving into leadership roles within the Department of Education (DepEd).

OIC-Usec. Garma's leadership journey spans key regions, having served as Regional Director for Regions IX, III, I, and the National Capital Region (NCR). In these roles, he strengthened educational systems, implemented programs to raise standards, and directed resources to areas with the greatest need. Prior to his regional leadership, he held the position of Assistant Superintendent in various Division Offices in Region III. In 2021, OIC-Usec. Garma was appointed Assistant Secretary for Operations and the National Academy of Sports under former Secretary Prof. Leonor Magtolis Briones. He later transitioned to a Senior Technical Adviser role with the USAID RTI ABC+ project, where he focused on systems strengthening to improve literacy and numeracy outcomes for young learners.

OIC-Usec. Garma is also an influential member of the Standing Committee on Governance and Finance under EDCOM 2, shaping policies that support sustainable improvements in DepEd's financial and operational strategies. His academic credentials, including an MBA from the Ateneo Graduate School of Business and academic units toward a Ph.D. in Business Administration, enhance his strategic approach to educational leadership.

**El Cid H. Castillo**

Executive Director, Qualifications and Standards Office
TESDA

Mr. El Cid H. Castillo is a public service worker at the Technical Education and Skills Development Authority (TESDA) in the Philippines, where he has been serving for 26 years. He is currently the Executive Director of the Qualifications and Standards Office of TESDA.

As an advocate of quality technical education and skills development, he continues to equip himself with the right knowledge and skills by learning from education leaders and experts, and closely collaborating with different TVET stakeholders and leaders in the country. Mr. Castillo is a Career Executive Service official, having earned his eligibility issued by the Career Executive Service Board of the Philippines in June 2023.

He studied at the University of the Philippines in the Visayas for his Bachelor's in Broadcast Communication and Comparative Literature program; the University of Newcastle, Australia, for his Master of Human Resource Management degree as an AUSAid Scholar; the University of Southeastern Philippines, where he completed the academic requirements for PhD in Organization Studies; and the Development Academy of the Philippines as a scholar for the Senior Executives Class.

**Kristine Anne C. Dimaculangan**

Principal
De La Salle Lipa

Dr. Kristine Anne C. Dimaculangan is the Assistant Vice Chancellor for Academics and Integrated School Principal at De La Salle Lipa (DLSL), where she has been serving since 2004. With over 20 years of experience in basic and higher education, she has consistently demonstrated a strong commitment to academic excellence, leadership, and educational innovation. Her administrative journey includes serving as Associate Principal for Academics, Learning Area Chair for the Senior High School CAPSTONE Program, and Junior High School Mathematics Teacher.

Her leadership at De La Salle Lipa is marked by her focus on strengthening academic policies, ensuring curriculum alignment, and promoting quality assurance across grade levels. As Assistant Vice Chancellor for Academics, she spearheads initiatives that enhance institutional effectiveness, faculty development, and the integration of emerging technologies in teaching and learning. She has been instrumental in representing the institution in national and international engagements, positioning DLSL as a model of transformative Lasallian education.

Dr. Dimaculangan holds a Bachelor of Secondary Education major in Mathematics, graduating cum laude from De La Salle Lipa, and a Master of Arts in Education major in Mathematics Education from the Philippine Normal University (PNU), where she is currently pursuing her Doctor of Philosophy in Mathematics Education. Her academic background reflects her deep commitment to both subject mastery and pedagogical excellence, equipping her to lead curriculum design and teacher capacity-building efforts with expertise and vision. An active researcher and collaborator, Dr. Dimaculangan has co-authored several peer-reviewed publications in international journals, including studies on lesson study, instructional design, gamification, and online teaching strategies.



Fr. Jose Dindo S. Vitug, SDB
Executive Director
Don Bosco-One TVET Philippines

Fr. Jose Dindo Vitug, SDB, is a notable leader in the field of education and vocational training. He holds a Ph.D. in Educational Leadership and Management from De La Salle University in Manila. His professional development includes participation in specialized programs such as the Leadership in Education Program at the National Institute of Education (NIE) in Singapore, and Management training for Technical and Vocational Education and Training (TVET) administrators at the Internationales Institut Fur Berufsbildung (IfB) in Mannheim, Germany.

Currently, he serves as the Chancellor of the Don Bosco Educational Centers (DBEC) and as the Executive Director of Don Bosco – One TVET Philippines, which encompasses 18 vocational institutions. Additionally, he holds the position of Coordinator of Don Bosco TECH ASEAN, overseeing 36 TVET centers across 8 ASEAN countries, and is a Trustee in the DBEC network's schools and TVET centers. His extensive background highlights a commitment to educational leadership and vocational training in the region, fostering the growth and development of future generations.



Dr. Rafaelita M. Aldaba
Strategic Advisor
PQF-NCC Secretariat

Dr. Rafaelita M. Aldaba served as Undersecretary of the Department of Trade and Industry – Competitiveness and Innovation Group (DTI-CIG) from 2019 to 2023, and as Assistant Secretary of the Industry Development and Trade Policy Group from 2014 to early 2019. Prior to her DTI appointment, she was Senior Research Fellow and Vice-President of the Philippine Institute for Development Studies (PIDS). She has extensive research experience on development issues, with a focus on industrial policy, regional economic integration, international trade, foreign direct investment, competition policy, and small and medium enterprises.

A researcher turned policymaker, she was instrumental in crafting the analytical framework for the Industry Roadmap Project and the Comprehensive Automotive Resurgence Strategy (CARS) Program of the DTI-Board of Investments. She also led the formulation and implementation of the Comprehensive National Industrial Strategy, the Inclusive Innovation Industrial Strategy (i3S), and the Science-, Technology-, and Innovation-based Industrial Strategy.

She spearheaded DTI's innovation and Industry 4.0 initiatives, including the Inclusive Filipinnovation and Entrepreneurship Roadmap, Startup Development Program, Smart Industry Readiness Index Assessment, Technology Utilization Survey in Manufacturing and Agribusiness, Industry 4.0 Pilot Factory, Regional Inclusive Innovation Centers, Artificial Intelligence Roadmap, Philippine Skills Framework, Creative Industry Development Program, and the Strategic Investment Priority Plan.

Currently, she serves as Strategic Advisor for the Department of Education's Education Center for AI Research (ECAIR) and the Philippine Qualifications Framework Permanent Secretariat (PQF).



Bruce Poh
Chief Skills Officer
World Skill Center

Mr Bruce Poh is currently the Chief Skills Officer of the World Skill Center and an Advisor to the Odisha Government on Skills Development. The World Skill Center was conceived during Mr Poh's tenure as CEO of ITE Education Services (ITEES) in collaboration with Odisha Skill Development Authority and the Asian Development Bank. It is a premier skills training centre providing advanced skills training to students and adult learners. Mr Poh was the Chief Executive Officer of the Institute of Technical Education (ITE), Singapore, from 5 Feb 2007 – 1 Feb 2017, a post-secondary institution for career and technical education under the Ministry of Education. In Feb 2017, he was appointed Executive Deputy Chairman/WorldSkills Singapore Council and CEO/ITEES, a subsidiary of ITE. ITEES' contributions and services have meaningfully impacted people and TVET organisations from diverse cultures and nationalities from 30 countries, spanning across Asia, Africa, Middle East and Latin America. ITEES has significantly helped our TVET partners raised their labour productivity, increased the employability of their youths and adults, enhanced their economic and business competitiveness and transformed the lives of thousands of individuals.

Mr Poh was a Board Member of Singapore Rail Academy; Member of Education Sub-Commission of Singapore National Commission for United Nations Educational, Scientific and Cultural Organization; and Resource Person for World Bank Group's Human Capital Project. His professional affiliation includes Fellow of the Institution of Engineers, Singapore; Member of Economic Development Board (EDB) Society; and the Hewlett Packard Singapore Alumni.

As CEO/ITE, he led in envisioning two five-year roadmaps – ITE Innovate (2010-2014) and ITE Trailblazer (2015-2019). He has a keen interest in industry and technology developments, organisational and innovation excellence, and capability development of staff and students. He believes strongly that in preparing organisations for the next 'S curve' transformation. ITE achieved many accolades under his leadership. These include Harvard-IBM Innovations Award for Transforming Government, Harvard Kennedy School (2007); Singapore Public Service Premier Award for Organisational Excellence (2011 and 2016); Aon Hewitt Best Employers' Award (2011); Singapore Quality Award with Special Commendation (2011) and Human Capital Breakthrough Distinction Award (2013).

Concurrent Sessions

Education Practices and Trends



Dr. Arturo J. Patungan, Jr.

Assistant Professor, University of Santo Tomas
Analytics and AI Association of the Philippines Trustee

Dr. Arturo J. Patungan Jr. is an Assistant Professor at the University of Santo Tomas (UST) in Manila, where he teaches courses in Data Science and Analytics, Business Analytics, Quantitative Methods of Research, Statistics, and Operations Research. A dedicated educator and consultant, he currently serves as Program Coordinator for the BS Data Science and Analytics program and has contributed significantly to advancing data-driven learning and research at UST.

With more than two decades of experience in teaching and analytics, Dr. Patungan has worked with several organizations both in the Philippines and abroad. He served as Data Specialist for the United Nations Economic and Social Commission for Asia and the Pacific (UN-ESCAP) in Bangkok, where he developed data workplans and led initiatives to strengthen data management and reporting systems. He also works as a Data Analyst Consultant for the UST Office of the Vice Rector for Academic Affairs and Analytics Consultant for the Office of Admissions, where he applies advanced data models to improve institutional processes and decision-making. Dr. Patungan earned his Ph.D. in Mathematics Education and Master of Arts in Mathematics from the University of the Philippines Diliman, where he was an Honor Society graduate. He obtained his Bachelor of Secondary Education major in Mathematics from Don Mariano Marcos Memorial State University, graduating cum laude.



Dr. Soraya T. Faculo

Schools Division Superintendent
DepEd Schools Division Baguio City

Dr. Estela L. Faculo has held key leadership roles, including OIC-Superintendent in Ifugao, Assistant Superintendent in Abra, OIC-Assistant Regional Director, Chief of the Human Resource Development Division in DepEd-CAR, and School Principal. Dr. Faculo's tenure in Baguio City is marked by her steadfast commitment to innovation and progress. She led the conceptualization of Project FAITH (Fairness, Accountability, Ingenuity, Transparency, and Hard Work), which promotes data-driven governance through initiatives such as the Online Enrollment Monitoring System, Personnel Time Log, School Building Monitoring Dashboard, and the Learning Outcomes Dashboard—tools designed to enhance institutional efficiency, accountability, and informed decision-making.

In advancing digital education, she spearheaded the Smart Learning Communities (SLC) initiative, a pioneering program that empowered schools to integrate technology in curriculum delivery, conduct hybrid classes, and adopt AI-powered applications across K to 12. This project reflects her forward-looking vision for an educational system responsive to 21st-century learning needs. A Fulbright-Humphrey Fellow and SEAMEO-RELC Scholar, Dr. Faculo embodies a lifelong commitment to self-improvement and to fostering both local and global perspectives in education.



Dr. Jennie V. Jocson
Executive Director
Teacher Education Council Secretariat

Dr. Jennie V. Jocson is the Executive Director V of the Teacher Education Council Secretariat. As the head of the TEC Secretariat, she leads the work behind the fulfillment of the Council's mandates, which includes among others the operationalization of the Secretariat itself, teacher career progression framework and the Teacher Education Scholarship Program focused on the needed teachers in basic education, and the reframing of the teacher education curriculum.

Dr. Jocson is also a distinguished educator and academic leader who has been in the teacher education practice for 25 years now. Her commitment to teaching excellence is evidenced by her completion of a post-doctorate in research at the University of New England, Australia and the conferment of Bravo Empowered Women Award in the field of education by the Zonta Club of Makati and Environs, and Security Bank in 2023.



Dr. Edizon A. Fermin
Chairperson, CHed Technical Panel
for Teacher Education Vice President, Academic Affairs
National Teachers College

Dr. Edizon Angeles Fermin brings over two decades of expertise in learning design, assessment, and educational policy to his role as Vice President for Academic Affairs at National Teachers College. He is best known for combining scholarly depth and practical policy impact in his views of education transformations.

He holds advanced degrees in language education, planning and policy from UP Diliman where he also finished his preservice teacher education program, magna cum laude. A member of the international honor societies of Phi Kappa Phi and Pi Gamma Mu, he is also the first recipient of the Oscar M. Lopez Award for Transformative Educational Leadership (2016).

He has established himself as an innovator whose team earned the 2020 Ayala Innovation Award for advancing distance graduate teacher education. Dr. Fermin's influence extends directly into national education reform. He chairs the Commission on Higher Education's Technical Panel in Teacher Education, Technical Panel in General Education, and the Technical Working Group in Creative Industries.

His expertise spans multiple government agencies especially DepEd and TESDA. He has also served as resource person on higher education reforms in the Asia-Europe Foundation, World Bank Core Higher Education Group, UNESCO, SEAMEO, US Department of State, and British Council Manila.

With his recent focus on microcredentialing and alternative learning pathways, Dr. Fermin continues advancing evidence-based, inclusive educational practices that serve diverse learners.



Christopher Fett-Nguyen
Professional Learning Manager-Asia
Britannica Education

Christopher Fett-Worsfold is an experienced educational leader and curriculum strategist committed to shaping dynamic, future-ready learning environments. He has extensive expertise in English Language Teaching (ELT), teacher development, and strategic school planning, having led academic teams to deliver innovative curriculum strategies aligned with international standards. His programmes prioritise personalised learning, rigorous assessment, and inclusive pedagogy, while his work in IELTS preparation, debate coaching, and academic writing has led students to achieve global recognition, including multiple gold and silver medals at the World Scholar's Cup. Christopher also plays a key role with Britannica Education, designing and delivering professional learning programmes for educators across diverse contexts. These initiatives equip teachers with practical strategies for technology integration, enhancing engagement, and applying evidence-based instructional approaches that foster deeper learning and global competencies.

Passionate about the future of education, Christopher advocates for the thoughtful integration of AI and digital tools to personalise learning, improve accessibility, and support teacher effectiveness—always ensuring that technology strengthens rather than replaces the human element in teaching. His vision centres on empowering educators to focus on creativity, critical thinking, and student well-being. With a BA in History and Politics and a wealth of international experience, Christopher combines academic rigor with cultural awareness to deliver progressive, inclusive educational solutions. His work reflects a consistent commitment to innovation, adaptability, and collaboration, helping schools prepare learners for success in an ever-changing global landscape.



Fr. Johnny C. Go, SJ
Dean, School of Education and Learning Design
Ateneo de Manila University

Fr. Johnny Go is the Founding Dean of the newly established Gokongwei Brothers School of Education and Learning Design of the Ateneo de Manila University. He is also the Basic Education Coordinator for the Jesuit Asia Pacific Conference, where he conducts teacher training and leadership development workshops across the region. Fr. Go teaches Education at the School of Education and Learning Design, as well as Philosophy at the School of Humanities, and Science, Technology, and Society at the College of Science of the University of the Philippines.

His research interests include teacher epistemologies, critical thinking, religious education, Ignatian pedagogy, and the critical realist philosophy of the sciences. He received his Doctor of Education (EdD) degrees from the UCL Institute of Education (University of London) and the National Institute of Education, Nanyang Technological University (Singapore).

Fr. Go was previously the Director of the Ateneo de Manila's Institute for the Science and Art of Learning and Teaching (Ateneo SALT Institute). His professional career includes serving as President of Xavier School San Juan and Nuvali from 2001 to 2012, where he launched such innovative programs as the IB Diploma Programme, the Xavier China Experience, and Apple One2One Learning, and as Executive Director of the Jesuit Communications Foundation from 1997 to 2001.

Concurrent Sessions Assessment



Dr. Ivy P. Mejia

Science Education Specialist III UP National Institute
for Science and Mathematics Education Development

Dr. Ivy P. Mejia is a Science Education Specialist at the University of the Philippines Diliman, National Institute for Science and Mathematics Education Development (UP NISMED). She earned her PhD in Educational Research and Evaluation from the University of the Philippines–College of Education. Over the past 16 years, she has dedicated her career to advancing education through curriculum development, assessment design, teacher training, and professional development. She has also served as a Professorial Lecturer at the UP College of Education, teaching courses on educational assessment.

Dr. Mejia has established herself as a seasoned evaluation methodologist. She has led multi-sectoral evaluations for leading organizations such as the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United States Agency for International Development (USAID), Save the Children Philippines, the Australian Embassy through the Department of Foreign Affairs and Trade (DFAT), the Philippine Business for Education (PBEd), and the Philippine Institute for Development Studies (PIDS).

Her commitment to lifelong learning is reflected in her recent completion of advanced studies in Public Policy with Artificial Intelligence at the Lee Kuan Yew School of Public Policy, National University of Singapore. This strengthened her policy perspective and complemented her role as lead researcher in several EDCOM 2 studies. Her policy work under EDCOM II spans microcredentials, middle skills, teacher specialization and subject-taught mismatch, localization law, and the establishment of an independent national assessment agency.



Dr. Grace H. Agulling-Dalisay

President and CEO
Center for Educational Measurement (CEM)

Dr. Grace H. Agulling-Dalisay, President & CEO of the Center for Educational Measurement, Inc. (CEM), is a Registered Psychologist, Educational Leader, and Volunteerism Champion. She has held numerous leadership roles in higher education, including Chair of the Tri-College PhD Philippine Studies Executive Council, Chair of the Department of Psychology, and Dean of the College of Social Sciences and Philosophy at UP Diliman. She also served as Vice President for Academic Affairs at Miriam College, President of Republican College, and Board Member of the Philippine Association of Private Schools, Colleges, and Universities (PAPSCU).

She has led several professional and socio-civic organizations, among them the Volunteer Organizations Information Coordination and Exchange (VOICE) Network, Pambansang Samahan sa Sikolohiyang Pilipino (PSSP), and Philippine Association for the Gifted (PAG). She was also UP System and UP Diliman Director of the Ugnayan ng Pahinungód, and a Technical Adviser to the World's Volunteerism Report, flagship publication of the UN Volunteers.

Currently, Dr. Agulling-Dalisay chairs the boards of ChildFund Philippines and UPRAISE, Inc., and serves as Vice Chair of the School Committee of the Philippine Association of University Women (PAUW) – UP Chapter.



Dr. Christine Joy A. Ballada
Chairman and President, Philippine Educational
Measurement and Evaluation Association (PEMEA)

Christine Joy A. Ballada, PhD is a seasoned academic leader and Lasallian educator with over two decades of experience in higher education. She most recently served as Dean of Student Affairs at De La Salle University (DLSU) Manila, where she led the transformation of student services during the pandemic and spearheaded the creation of the Student Success Center. Her leadership is marked by a deep commitment to student formation, equity, and holistic development.

Dr. Ballada is the current Dean of the Br. Andrew Gonzalez FSC College of Education, where she leads a team of administrators, faculty, and staff that deliver undergraduate and graduate programs in Counseling and Educational Psychology, Early Childhood, Educational Leadership, Science and Math Education, English Language Studies, and Applied Linguistics. Dr. Ballada is an Associate Professor in the Department of Counseling and Educational Psychology. She holds a Ph.D. in Educational Psychology, major in Quantitative Methods, and an MS in Educational Measurement and Evaluation from DLSU. She is the President of the Philippine Educational Measurement and Evaluation Association (PEMEA), a professional organization of educators, researchers, and assessment practitioners, which promotes the practice of quality assessment and evaluation in education.



Dr. Allan B.I. Bernardo
Distinguished University Professor and
University Fellow, De La Salle University

Allan B.I. Bernardo is Distinguished University Professor and University Fellow at DLSU, where he was previously Dean of the College of Education and Vice President for Academics and Research. He currently serves in the Executive Committee of the International Union of Psychological Science, where he Chairs the Publications Standing Committee.

His active research program relates to four themes related to SDGs 3, 4, and 10: (a) polyculturalism and intergroup relations in intercultural contexts, (b) hope, well-being and mental health, (c) socioeconomic and other social inequalities, and (d) sociocultural aspects of learning and achievement.

Since he completed his PhD (Yale University), he has published over 300 journal articles, books chapters, and monographs from his research. For the past six years, he was consistently included among the top 2% of scientists in the world in terms of scientific impact based on a study done in Stanford University and Elsevier.

He has received international recognition: International Prize for Literacy Research (UNESCO Institute for Education), Spencer Fellowship in Education Research (National Academy of Education), and Fulbright Advanced Research Fellowship. In the Philippines, he was awarded the NRCP's Achievement Award, the PAP's Outstanding Psychologist Award, the PRC's Outstanding Professional Psychologist, among others. He was elected Academician of the NAST in 2007, Fellow of The World Academy of Sciences for the advancement of science in developing countries in 2023 (becoming the first Filipino social scientist elected to the merit-based science academy) and Fellow of the Asian Association of Social Psychology in 2025.



Kochakorn Khattapan-Acidre
Centre Deputy Director
SEAMEO INNOTECH

Kochakorn Khattapan-Acidre is a Centre Deputy Director at the Southeast Asian Ministers of Education Organization Centre for Innovation in Learning Technology (SEAMEO INNOTECH).

She has over 15 years of experience working in the field of education, with a focus on ASEAN affairs and educational development. She has held various positions at the Ministry of Education, Thailand, including Director of Educational Development Unit, Regional Education Service No. 9 (Chachengsao), Head of ASEAN Affairs and senior foreign relations officer responsible for international cooperation on education. She has also worked as an educator and a senior programme officer for Thai National Commission for UNESCO.

Her current activities with SEAMEO INNOTECH are to promote the use of technology in classrooms by partnering with technological companies and conducting innovative activities (i.e., robotic competition, innovation camp, youth summit) at the institutional and national levels.

She is a PhD. Candidate in Development Administration (Policy and Management) from the National Institute of Development Administration, holds a Master of Arts in International Relations and Affairs from Thammasat University, and a Bachelor of Arts in French Language and Literature from Thammasat University.



Dr. Kevin Carl P. Santos
Director IV, Bureau of Education Assessment
Department of Education

Dr Kevin Carl P. Santos has been appointed as Director IV of the Bureau of Education Assessment since September 2024. He is an Associate Professor at the Educational Research and Evaluation Area of the College of Education in the University of the Philippines Diliman since August 2021.

He is a Senior Research Fellow at the Assessment, Curriculum and Technology Research Centre (ACTRC) under UP Center for Integrative and Development Studies. He was a Visiting Research Scholar at the Graduate School of Education in Rutgers The State University of New Jersey and a Postdoctoral Fellow at the Faculty of Education, The University of Hong Kong. He obtained his PhD, MS, and BS Statistics degrees from the UP Diliman. Additionally, he is a Fellow of the Philippine Educational Measurement and Evaluation Association (PEMEA).

His research interests include item response theory, cognitive diagnosis modeling, survey sampling, and secondary analysis of large-scale educational assessments. He has published his research on educational measurement in the Journal of Classification, Journal of Educational and Behavioral Statistics, and Psychometrika. He was also an educational assessment consultant for CEM, PIDS-EDCOM2 and ADB-DepEd BEA.



Dr. Nona Marlene B. Ferido

Director

Assessment, Curriculum and Technology Research Centre

Dr. Nona Marlene B. Ferido is presently the Philippine Director of the Assessment, Curriculum, and Technology Research Centre (ACTRC), a partnership between the University of Melbourne and the University of the Philippines, supported by the Australian government. She has been with ACTRC since its inception in 2013. Some of her involvements in the Centre include the following studies conducted in collaboration with various donor agencies and DepEd: research on the progress of students through the science curriculum; curriculum review of the Philippine K–12 curriculum; curriculum review of the Philippine Senior High School curriculum; feasibility study on micro-certification for the Alternative Learning System (ALS) in the Philippines; technical support in the review of DepEd's reports on international large-scale assessments such as PISA 2018 and TIMSS 2019; development and conduct of professional development (PD) programs for science, mathematics, and reading teachers on assessment and emerging literacies; assessment of the pilot implementation of the MATATAG curriculum; and the Baseline Study on Satellite Internet for Last-Mile Schools in the COVID-19 Project and the review of the Board Licensure Examination for Professional Teachers (BLEPT).

Dr. Ferido holds a Bachelor's degree in Chemistry from U.P. Diliman, an M.S. degree in Agricultural Chemistry from U.P. Los Baños, and a Ph.D. in Science Education (with specialization in Chemistry) from U.P. Diliman. Before her stint at UP NISMED, she was a chemistry instructor at the Department of Chemistry, U.P. Los Baños, and subsequently an assistant professor at the Institute of Chemistry, U.P. Diliman.

Dr. Ferido is a retired Science Education Specialist, former Deputy Director of the UP National Institute for Science and Mathematics Education (NISMED), and former Chair of its Chemistry Group. She coordinated several of NISMED's teacher training programs, as well as research and curriculum-related projects for both international and local science educators, which resulted in the production of teacher resource materials in chemistry. She also served as an Affiliate Faculty of the UP Open University from 2015 to 2022.

She is currently a member of DepEd's International Large-Scale Assessment (ILSA) National Steering Committee.



Concurrent Sessions

Governance and Finance



Reynaldo Antonio D. Laguda
Chairperson
La Salle College Antipolo

Reynaldo Laguda is a seasoned development professional with over 30 years of experience driving transformative change across corporate, government, and non-profit sectors. Formerly the President and CEO of one of the largest non-profit organizations in the Philippines, he led the development and implementation of high-impact programs focused on poverty-reduction, health, education, environment and enterprise development.

He served as Assistant Secretary and Undersecretary of the Philippine Department of Education from 2010 to 2016 and played a central role in implementing the largest education reform in Philippine history. During his public sector stint, he oversaw initiatives that strengthened public education finance, school infrastructure, information systems, and governance. His expertise extends to health systems strengthening, food security, and sustainable development, where he has consistently engaged the private sector and civil society in poverty reduction efforts. Recognized for building robust public institutions and fostering multi-sectoral collaboration, Laguda has demonstrated leadership and expertise to deliver solutions that drive accountability and sustainable growth across Asia. He continues to advise public and private institutions on public policy, governance reform, strategic management, and program development and implementation.



Matthew Christian Silverio
National Secretary-General and Spokesperson
Student Council Alliance of the Philippines (SCAP)

Matthew Christian R. Silverio is a youth leader and public servant currently pursuing a Bachelor in Public Administration at the City College of San Jose del Monte. With a consistent record of academic excellence—graduating Summa Cum Laude in Senior High School and Cum Laude in both elementary and junior high—he exemplifies a blend of scholarship, leadership, and civic engagement. His educational journey reflects a steadfast commitment to learning and service rooted in his formation at Colegio de San Jose del Monte Inc.

Throughout his student life, Matthew has demonstrated exceptional leadership across various organizations. He currently serves as the National Secretary-General of the Student Council Alliance of the Philippines (SCAP), the country's largest formation of student councils and youth organizations advocating for student rights and welfare. At the local level, he has served as Press Relations Officer of the City College Supreme Student Council, founding member and Officer for Education of CCSJDM-Alyansa, and Chairperson of the San Joseño Students Coalition, where he spearheaded campaigns for student representation and education reform. As an advocate for participatory governance, Matthew holds key leadership positions in youth development councils and civic movements.



Dr. Vicente B. Paqueo
Research Fellow
Philippine Institute for Development Studies (PIDS)

Dr. Vicente B. Paqueo is currently a Distinguished Visiting Research Fellow at the Philippine Institute for Development Studies (PIDS) and a Member of the Board of Trustees of the Social Weather Station. Dr. Paqueo has a PhD degree in Economics (University of the Philippines, 1977). He was a Visiting Fellow at Princeton University in 1979-81 with a grant from the Population Council. He was a professor at the University of the Philippines School of Economics, where he taught economics for ten years.

He then joined the World Bank in Washington DC in 1985 as a consultant and subsequently became a Lead Economist. There, he worked on education, health, social protection and poverty issues in East Asian and Latin American countries. These include among others Indonesia, Vietnam, PNG, Mexico, Colombia, Argentina, Brazil and Costa Rica. At the World Bank, he led policy dialogues, analytical and empirical studies, and lending operations to support the policy and strategic agenda of the above-mentioned countries. Further, he led supervision missions, implementation assessments, and impact evaluation of human development programs, projects and studies funded by the Bank.

His latest research outputs include the following co-authored reports for the PIDS-EDCOM2 project: (i) The Impact of Trifocalization on Philippine Education Outcomes and the Coordination Issue; and (ii) Strengthening and Expanding Government Assistance for Private Education. Previously, he provided key ideas in the development of the Public and Private Basic Education Complementarity Framework, adopted by DepEd Order No. 006, s: 2024.



Dr. Cynthia Rose Banzon-Bautista
Professor, University of the Philippines

Maria Cynthia Rose Banzon-Bautista is a member of the Advisory Council of the Second Congressional Commission on Education (EDCOM II) and the Board of Trustees of the Philippine Institute of Development Studies (PIDS), De la Salle University, Card MRI Development Institute, and the Ramon Magsaysay Award Foundation. She is the immediate past Vice-President for Academic Affairs of the University of the Philippines System. During her tenure as a UP Diliman (UPD) Professor, she led various multidisciplinary, interinstitutional, and international research teams in exploring a wide range of social and political-economic concerns. She also served as long-time executive director of the University Center for Integrative and Development Studies, the UP System's policy research unit, and dean of the UPD College of Social Sciences and Philosophy before her secondment to the Commission on Higher Education (CHED) as Commissioner from March 2012 to September 2016.

Beyond UP and CHED, Dr. Bautista served on the Advisory Board, Management Board, Board of Trustees, Executive Board, and Executive Committees of various institutions that include the National University of Singapore's Asian Research Institute, the Human Development Network, the Asian Scholarship Foundation, the ASEAN Quality Assurance Network (AQAN) and the UNESCO Regional Committee for the Recognition of Higher Education Qualifications in Asia and the Pacific. She was Senior Advisor for the ASEAN Qualifications Reference Framework ASEAN-Australia-New Zealand-Free Trade Area Economic Cooperation Support Programme (Phase V). Dr. Bautista also chaired the Executive Board of the Philippine Social Science Council, the UNESCO National Commission's Social Sciences and Humanities Committee, the ASEAN Regional Task Force on the ASEAN Qualifications Reference Framework (AQRf), which shepherded the Framework through its finalization and endorsement by the ASEAN Economic, Education and Labor Minister; the Expert Working Group on the Qualifications Framework of the European Union's Support to Higher Education in the ASEAN Region (EU SHARE) and the Board of Trustees of the Ramon Magsaysay Award Foundation.



Don Brodeth
Senior Partner, Taft Consulting Group

Don Brodeth started out as a banker where his career spanned twelve years and postings in four countries. From 1997, Don has consulted, trained, and taught on an independent basis. He has taught bankers in nearly 20 countries, notably for Citibank, three central banks, and the top three banks in Saudi Arabia. The consulting group he co-founded has revamped the MBA programs at three universities, facilitated strategic planning sessions, ran open and in-house management programs, and produced financial models and valuations.

In the last decade, Don has been involved in K to 12 reform and support programs in education. His work includes research, policy briefs, and implementing guidelines on Educational Service Contracting, the Teacher Salary Subsidy and the Senior High School Voucher Program. He also studied the financial effects of K to 12 and the cost of senior high school. In 2021, he was the senior finance expert of a multinational team that provided technical assistance to the DepEd's Basic Education Development Plan 2030. He has just finished a study on the absorptive capacity of basic education in the country. His work in education finance has been presented in numerous conferences and boards.

Don has taught masteral students for 25 years. He has written four books, opinion columns for a business weekly and cases for use in training and the academe. He is currently completing his doctoral dissertation.



Dr. Milwida M. Guevara
Executive Director
Synergeia Foundation, Inc.

Dr. Guevara started as a Grade 3 teacher in a public school in Manila. Her career took a 360° turn, and she served as Undersecretary in the Department of Finance, responsible for domestic finance under President Ramos's administration. She went on to become a tax advisor for the International Monetary Fund. She later returned to the Philippines to co-found Synergeia Foundation, aiming to provide every Filipino child with the opportunity to complete elementary education.

For her integrity, excellence in public finance, and leadership in improving the quality of basic education, Dr. Guevara was conferred the 2nd Gawad Haydee Yorac Award. She also led Synergeia, which was conferred the Ozanam Award and the Peace Award for its work with the poor, especially in Muslim Mindanao.

Dr. Guevara is a member of the faculty of the Ateneo School of Government and serves as a Trustee of various development foundations.



Hanibal E. Camua
Executive Director
Philippine Business for Education (PBEEd)

Hanibal Camua is a development worker with over 18 years of experience in advocacy campaigns, policy analysis, policy research, and project management in the non-profit sector.

He currently serves as the Executive Director of the Philippine Business for Education (PBEEd), where he provides overall leadership in advancing reforms in education and workforce development.

Previously, he was PBEEd's Deputy Executive Director for Programs, leading a portfolio of 10 national education and skills development projects and providing strategic direction for partnership-building and stakeholder engagement. He also concurrently served as Chief of Party of YouthWorks PH, PBEEd's largest youth employability program funded by USAID. Earlier in his career at PBEEd, he was Policy and Advocacy Manager, overseeing the development of a comprehensive policy map on education, training, and employment, and acting as a focal person for government engagement at national and local levels.

Before joining the development sector, Bal was an assistant professor at the University of the Philippines-Visayas, where he taught Public Administration, Governance, and Political Science. He earned his Master's in Public Administration from the University of the Philippines, with a focus on Public Policy and Urban Governance.

Concurrent Sessions Quality Assurance



Dr. Conrado Inigo, Jr.
Chairman, PACUCOA, Inc.
President, FAAP

Dr. Conrado Inigo, Jr. holds a bachelor's degree in business administration from Pamantasan ng Lungsod ng Maynila as a scholar. He has taken his MBA from Ateneo de Manila University and Philippine Christian University. He has obtained his Doctor of Philosophy in Business Management as a Dean's lister.

He took his Post Doctoral course in Management Development Program from Wharton School of Business, University of Pennsylvania, and Minnesota Management Academy, University of Minnesota. He is a graduate of the Executive Strategy Program from Georgetown University, Washington D.C. He was granted a Lee Kuan Yew Fellowship at the National University of Singapore. He has completed international special trainings in business education as a scholar of the ASEAN - Ministry of Education of Malaysia.

He was the recipient of the Juran Medal Award conferred by the Philippine Society for Quality for his contributions in upgrading the quality of management systems in various organizations; the AGORA Award for his outstanding achievement in Marketing Education given by the Philippine Marketing Association; and the Asia's Education Excellence Award given by CMI Asia in Singapore. He was granted a lifetime Accredited Marketing Educator confirmed by the Commission on Higher Education and received the Tourism Hospitality Education International Center of Excellence Fellow Award by THE-ICE in Australia. Likewise, he was recognized as Outstanding Alumnus of the Pamantasan ng Lungsod ng Maynila during the PLM Ruby Anniversary and Outstanding Alumnus awarded by the PLM Alumni Association.

He is one of the active and recognized leaders of the educational, professional, and civic organizations, being the Founding President of the Philippine Council of Deans and Educators in Business and Charter Officer of the Council of Management Educators in the Philippines. He was elected Deputy-President of the ASEAN Tourism for Research Association (ATRA) and Vice-President for Academe of the Government, Academe, Industry Network, Inc. He was appointed by the President of the Philippines as Committee Member of the Philippine Quality Award.

Currently, he is the Acting Chairman of the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) and President of the Federation of Accrediting Agencies of the Philippines (FAAP).



Br. Bernard S. Oca FSC
President, PAASCU

Br. Bernard S. Oca FSC is the 24th president of De La Salle University, a leading higher education institution in the Philippines and part of the global Lasallian network composed of more than 60 higher education institutions spread all over the world. A Lasallian through and through, Br. Bernie finished his grade school at De La Salle College (the former name of De La Salle University) and his high school at La Salle Green Hills. He graduated summa cum laude with a degree of Bachelor of Arts in Literature at DLSU, where he also earned his Master of Arts in Language and Literature and Doctor of Education in Religious and Values Education.

He was president of La Salle Green Hills from 1997 to 2006. One of the founding Brothers of Jaime Hilario Integrated School-La Salle in Bagac, Bataan, he served as its president from 2006 to 2007. In AY 2007-2008, he returned to the Manila campus to serve as president of the DLSU Professional Schools, Inc., which managed the University's graduate business programs. The following academic year, he was appointed as the Vice Chancellor for Lasallian Mission and External Relations.

Starting in July 2024, he became the president of the Association of Southeast Asian Institutions of Higher Learning - National Council of the Philippines (ASAIHL-NCP), where he led efforts for collaboration and knowledge exchange among higher education institutions in the ASEAN community. Since June 2022, he has been the president of the South Manila Educational Consortium (SMEC), focusing on enhancing educational offerings among member institutions. Additionally, he has served as Treasurer for the Association of Catholic Universities of the Philippines (ACUP) since January 2022. Last December 2024, Br. Bernie has been elected as President of the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU).



Dr. Miriam P. Narbarte
President, ACSCU-ACI

Dr. Miriam P. Narbarte is a seasoned academic leader, quality assurance expert, and business educator with over 34 years of experience in higher education administration. She earned her PhD in Commerce from the University of Santo Tomas, her MBA from Philippine Christian University, and her BS in Commerce from the Adventist University of the Philippines (AUP), where she later served as Vice President for Academics.

Her leadership spans academic governance, accreditation and international service, including a six-year term as Dean of the School of Business at the University of Eastern Africa, Baraton in Kenya. Dr. Narbarte has been deeply involved in quality assurance for over the three decades, serving as accreditor, CHED-RQAT member, external examiner, and evaluator in both the Philippines and East Africa.

She currently serves as President of the ACSCU-Accrediting Council, Inc. (ACSCU-ACI), and is a Board Member of the Federation of Accrediting Agencies of the Philippines (FAAP). A Fellow in Business Education and a published academician, Dr. Narbarte remains actively engaged in consultancy, CHED special appointments, and faculty development programs – even after her official retirement in 2023.



Dr. Peter P. Laurel
President, Lyceum of the Philippines University-Laguna,
Batangas and Davao

Dr. Peter P. Laurel is the President of the Lyceum of the Philippines University in Batangas, Laguna, and Davao campuses. He is also an advocate of effective leadership in the higher education system, being the former President of the Philippine Association of Colleges and Universities (PACU).

He was a GO Negosyo Awardee for outstanding entrepreneurship as well as a Golden Juran Awardee for outstanding leadership in 2015. Dr. Laurel was named Entrepreneur of the Year finalist for 2017 (Ernst & Young).

Dr. Laurel is the former President of the Association of Universities of Asia and the Pacific (AUAP) and currently serves as the Chairman of the AUAP Advisory and Overall Chairman of AUAP Committees.

A PhD holder in Business Management, he earned his Master's Degree in Business from the Asian Institute of Management and his Bachelor's Degree from the London School of Economics.

He is the Honorary Chairman of Southville International School and Colleges and the Chairman of the Government Academe Industry Network (GAIN).



Dr. Dodjie S. Maestrecampo
President and CEO Mapúa University

Dr. Dodjie S. Maestrecampo is the President and Chief Executive Officer of Mapúa University, a premier institution renowned for its leadership in engineering and technological education in the Philippines. A distinguished alumnus, he graduated with a Bachelor of Science in Chemical Engineering and later earned his master's degree in engineering (Chemical Engineering) magna cum laude from the same institution. He holds a Ph.D. in Education, with a major in Educational Leadership and Management, from De La Salle University.

With almost four decades of service in higher education, Dr. Maestrecampo has demonstrated visionary leadership in academic innovation, digital transformation, and institutional growth. He previously served as Executive Vice President for Academic Affairs at Mapúa and later established and led Malayan Colleges Laguna (now Mapúa MCL) and Malayan Colleges Mindanao (now Mapúa MCM), successfully transforming them into model institutions for digitally enabled and outcomes-based education.

As Mapúa University celebrates its centennial, Dr. Maestrecampo has articulated a renewed institutional vision: "Mapúa University, a global leader in education, shall foster sustainable socio-economic growth in society through innovation, digital transformation, and lifelong education." Under his leadership, the University has launched several strategic initiatives to realize this vision, including the Mapúa T4 Career Readiness Framework, which integrates deep disciplinary expertise, cross-disciplinary skills, real-world experience, and industry credentials to prepare students for success in the Fourth Industrial Revolution.

He has also spearheaded the AI Strategy Roadmap, anchored on three pillars—Learning with AI, Learning about AI, and Preparing for AI—which positions Mapúa at the forefront of artificial intelligence integration in higher education. These innovations affirm the university's role in producing agile, ethical, and globally competent graduates.



Dr. Rosemary R. Seva
Director, Quality Assurance Office
De La Salle University

Dr. Rosemary Seva is the Executive Director for Quality Assurance at De La Salle University, where she is also a University Fellow and Professor of Industrial and Systems Engineering at the Gokongwei College of Engineering. She previously served as Dean of the College.

An international leader in ergonomics, Dr. Seva currently chairs the Science, Technology, and Practice Committee of the International Ergonomics Association (IEA). She is the immediate past president of the Human Factors and Ergonomics Society of the Philippines and a former president of the Asian Council on Ergonomics and Design. Her leadership extends to accreditation and professional organizations: she chaired the Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU) Commission on Engineering and Architecture from 2018 to 2022, served on the CHED Technical Working Group for Industrial Engineering, and was First Vice President of the Philippine Association of Engineering Schools (PAES). She is now Vice-Chairperson of the Industrial Engineering Certification Board (IECB).

Dr. Seva is a Certified Professional Ergonomist (USA) and a Fellow of the Industrial Engineering and Operations Management Society (IEOM). Her contributions have earned her several honors, including the IEOM Distinguished Educator Award and the 2023 Luminary Award from the Philippine Institute of Industrial Engineers.

Moderators



Dr. Ester B. Ogena

Consultant, PEAC
Vice President, Foundation for
Upgrading the Standard of Education

Dr. Ester B. Ogena was the 10th President of the Philippine Normal University (PNU) and former Director of the Science Education Institute of the Department of Science and Technology. She served both the science and education communities in various capacities. She is an educator, researcher, writer, and editor. She currently serves as member of the Standing Committee in Teacher Education of the Second Congressional Commission on Education (EDCOM2) and also as the Vice-President of the Foundation for Upgrading the Standard in Education (FUSE). As Adjunct Faculty of the Asian Institute of Management, she was designated as the Lead Domain Expert in Education for its Global Academic Leadership Program (GALP) with the Commission on Higher Education. She is also an Adjunct Faculty of PNU and consultant of the Research Institute on Teacher Quality (RITQ). Dr. Ogena is the Project Management Team Head of PEAC Rex Edukampyon: Iklolar Para sa Kinabukasan, a scholarship program in teacher education- science and mathematics for private universities. She currently serves as highly technical consultant of the Teacher Education Council (TEC).



Sr. Felicitas V. Bernardo, SPC

Dean, St. Paul University Manila

Sr. Felicitas V. Bernardo, SPC is the Regional Program Director of the Private Education Assistance Committee (PEAC) – National Capital Region. She concurrently serves as Dean of the College of Education and Liberal Arts and Dean of the Graduate School – College of Education at St. Paul University Manila, where she also heads the Academic Program Development and Innovation Office.

In addition, she is the Vice President of the Reading Association of the Philippines, through which she continues to advance literacy and educational development nationwide.



Fr. Aristotle C. Dy, S.J.

President
Ateneo de Naga University
PEAC Regional Program Director
for Region V

Fr. Aristotle "Ari" C. Dy, SJ, is a Filipino Jesuit priest, scholar, and educator with deep expertise in intercultural dialogue, Chinese-Filipino studies, and educational leadership. He has been the president of Ateneo de Naga University since 2024. For eleven years from 2013 to 2024, he was president of Xavier School which has two K-12 campuses and a Tech/Voc Senior High School Program.

He has also served as president of the ERDA Tech High School in Pandacan.



Dr. Christian Bryan S. Bustamante

CAS Dean | Governance and Quality Assurance Director
San Beda University - Manila

Prof. Christian Bryan S. Bustamante, Ph.D., is a seasoned administrator, scholar, and professor. Currently, he is the Dean of the College of Arts and Sciences and Full Professor 6 of the Department of Political Science, San Beda University. He is also the Director of Governance and Quality Assurance Office and the University's Data Protection Officer. As Executive Chairperson of the Special Working Committee for San Beda Application as University, Prof. Bustamante played a crucial role in the planning, preparation, and presentation of all documentary requirements prescribed by the Commission on Higher Education (CHED) for San Beda to be horizontally classified as a University.

As Director of Governance and Quality Assurance Office of the University, Prof. Bustamante has been very instrumental in the formulation, implementation and evaluation of quality assurance framework, policy and processes that led to the granting of ISO 9001:2015 Certification to the then San Beda College by TUV Rheinland in 2017. Also, he has been instrumental in the granting of Deregulated Status to San Beda University by CHED as per CMO 12 series of 2019. As Dean of the College of Arts and Sciences, Prof. Bustamante is responsible for the operations of the College in the light of the mission-vision, identity, and educational thrust of San Beda University.



Dr. Gisela D.A. Luna

President
Trinity University of Asia

Dr. Gisela D.A. Luna is currently serving the first term of her fourth year as University President.

A nurse by profession, she rose through the ranks, starting as a faculty member, later being appointed as Dean and then Vice President for Academic Affairs before becoming the current President of Trinity University of Asia.

She is actively involved in quality assurance activities, serving as an accreditor and member of the Commission of Health Sciences Education of PAASCU, and also working as a Technical Evaluator for Nursing in the Office of Programs and Standards and Development of the CHED.

Trinity University of Asia, with its Episcopal/Anglican roots, is a member of the Colleges and Universities of the Anglican Communion (CUAC), an international organization of Episcopal/Anglican higher education institutions. Dr. Luna is the current board secretary of the CUAC board of trustees and also serves as the regional president of the CUAC-ASIA chapter. As a member of this organization, Trinity University of Asia holds the annual International Program for service learning for its member schools.



Msgr. Ely Rafael D. Fuentes

Superintendent of Schools,
Archdiocese of Jaro

PEAC Regional Program Director
for Region 6

Rev. Msgr. Ely Rafael D. Fuentes is a Catholic priest from the Archdiocese of Jaro, Iloilo City. He obtained his AB Philosophy degree from St. Vincent Ferrer Seminary and pursued Theological Studies at St. Joseph Regional Seminary, both located in Jaro, Iloilo City. Subsequently, he earned his master's in education (M.Ed.) majoring in Administration and Supervision of Schools and Doctor of Philosophy (Ph.D.) majoring in Social Science from West Visayas State University in La Paz, Iloilo City. Additionally, he holds the title of Papal Chaplain of His Holiness, having been granted this honor by Pope Benedict XVI.

Currently, He holds various significant roles in the field of education within the Archdiocese of Jaro. He serves as the School Director of the Central Cluster of Parochial Schools, as well as the Superintendent of Parochial Schools and Chairperson of the Commission on Catholic Schools. He is also Rector and Parish Priest of the Shrine and Parish of Our Lady Fatima, Alta Tierra Village, Jaro, Iloilo City. Moreover, he actively contributes to the Catholic Educational Association of the Philippines (CEAP) as a Regional Trustee and fulfills the role of Private Educational Assistance Committee (PEAC) Regional Program Director for Region VI.



John Nery

Host
Rappler's In the Public Squad

John Nery is a columnist at Rappler and host of the public affairs program *In the Public Square with John Nery*.

He is a convenor of the Consortium on Democracy and Disinformation, a member of the board of trustees of the Philippine Center for Investigative Journalism, a lecturer in media and politics at the Ateneo de Manila University, and a member of the board of directors of the World Justice Project based in Washington, DC. He was previously a senior editor, editorial writer, and columnist with the Philippine Daily Inquirer, representing the newspaper on the executive board of the Asia News Network.

He is the author of *Revolutionary Spirit: Jose Rizal in Southeast Asia*, published in Singapore by the Institute of Southeast Asian Studies and in Manila by the Ateneo de Manila University Press, and of *Radical: Readings in Rizal and History*, published by San Anselmo Press in Manila. His third book, a collection of essays on journalism, media, and the free press, is forthcoming.

He has been awarded fellowships at the East West Center in Honolulu, at ISEAS in Singapore, at the International Academy of Leadership in Gummersbach, Germany, and at the Nieman Foundation in Harvard University. He has also received national and international recognition for his work, including a Society of Publishers in Asia (SOPA) Award for Excellence in opinion writing.



Fr. Randy Jasper V. Odchigue

President, Fr. Saturnino Urios University

PEAC Regional Program Director
for Region 13

Rev. Fr. Randy Jasper C. Odchigue is the new president of the university, effective August 1, 2024. This decision reflects Fr. Odchigue's extensive academic background, exemplary leadership, and dedication to the university's mission and values. Fr. Odchigue's academic journey began with a Bachelor of Arts in English and Philosophy from Saint Peter College Seminary in Butuan City. He furthered his theological education at Loyola School of Theology, Ateneo de Manila University, earning both a Bachelor of Arts in Sacred Theology and a Master of Arts in Pastoral Ministry. His pursuit of higher education continued at Katholieke Universiteit Leuven in Belgium, where he attained a Master of Arts, a Licentiate in Systematic Theology, and a Doctor of Philosophy in Systematic Theology.

Joining FSUU in June 2009 as Director of the Office of Religious Affairs, Fr. Odchigue quickly demonstrated his leadership capabilities. By 2010, he was appointed Vice President for Academic Affairs and Research. Additionally, he served as the first Executive Director of the FSUU Policy Center from 2011 to 2012. His visionary leadership has significantly contributed to the university's advancements in various domains, including achieving higher accreditation levels for academic programs, introducing new courses, and forging collaborations with both the government and private sectors in research and project implementation. Notably, Fr. Odchigue has played a crucial role in establishing development centers such as the Bio-Diversity and Informatics Center (BIRC), the Data Science and Analytics Center, and Technology Business Incubation (TBI).



Dr. Caroline Marian S. Enriquez

President, Our Lady of Fatima University

Dr. Caroline Marian S. Enriquez is the President of Our Lady of Fatima University (OLFU), a private, non-sectarian institution in the Philippines established in 1967 whose vision is to improve man as man by developing individuals through a legacy of excellent education and compassionate value formation.

Dr. Enriquez has been serving the Philippine Association of Colleges and Universities (PACU) since 2012 as a member of the board and became its president from 2018 to 2020. She was also a Board Member of the Coordinating Council of Private Educational Associations (COCOPEA), a member of the Advisory Council of the Association of Universities in Asia and the Pacific (AUAP), and is currently a trustee of the Philippine Association of Maritime Institutions (PAMI).

She was bestowed the Distinguished Woman Leader in Higher Education by the Commission on Higher Education – Region III, Philippine Education Leadership Award by the Asian Confederation of Business and CMO Asia, Most Outstanding CEO Global Education Award, Trailblazer in Inclusion Award by Bett Asia, Distinguished Leader of the Academe by the Friends of the Cultural Concerns of the Philippines, 100 Most Influential Women in the World Award by the Filipina Women's Network, Gusi Peace Prize Award 2019, and the Papal Award Pro Ecclesia et Pontifice from the Holy See.



Fr. Daniel Franklin E. Pilario, CM

President
Adamson University

Fr. Daniel Franklin E. Pilario, CM, Ph.D., S.Th.D., is the 7th President and 3rd alumnus President of Adamson University. A member of the Congregation of the Mission (Vincentians) in the Philippines and a theologian by profession, Fr. Pilario, born in Hagdan, Oslob, Cebu, brings a wealth of experience, scholarship, and a commitment to social justice.

Fr. Pilario holds a Bachelor of Arts in Philosophy degree from Adamson University, a Bachelor in Sacred Theology degree from the University of Santo Tomas, and a Licentiate and Doctorate in Sacred Theology from the Katholieke Universiteit Leuven in Belgium.

As a professor and researcher at St. Vincent School of Theology in Quezon City, Fr. Pilario has made significant contributions to academia. His scholarly pursuits include impactful works such as *Back to the Rough Grounds of Praxis* which received the Jan en Marie Huyse Prijs for the best research in the humanities in 2003. Additionally, he has demonstrated editorial leadership, contributing to the boards of prestigious theological and philosophical journals.

Fr. Pilario's extensive academic journey reflects his commitment to theological research, with interests spanning from fundamental theology, cultural theories, inculturation, liberation theology, theological anthropology, methods of theological research, political-social theory, theology and ecology, Catholic Social Teaching, and justice and human rights.



**Fr. Guillrey Anthony
M. Andal, S.J.**

President
Ateneo de Zamboanga University
PEAC Regional Program Director
for Region 9

Fr. Guillrey Anthony "Ernald" Andal, SJ is the 5th President of Ateneo de Zamboanga University, bringing over two decades of experience in Jesuit leadership and education. With a doctorate in Educational Leadership for Social Justice from Loyola Marymount University, he is a visionary dedicated to fostering inclusive, values-driven education. His background in both pastoral ministry and academic administration allows him to connect deeply with students and communities, guiding them toward holistic formation. Fr. Ernald's leadership is marked by a blend of intellectual rigor and personal warmth, promising growth and excellence for AdZU.

Fr. Ernald Andal, SJ, an influential leader in Philippine Jesuit education, has a passion for nurturing young minds through compassionate leadership and academic excellence. His unique journey—from earning his Doctorate in Educational Leadership in Los Angeles to becoming Ateneo de Zamboanga's 5th President—reflects his commitment to shaping institutions that serve marginalized communities. Fluent in Tagalog and Bisaya, Fr. Ernald builds strong connections with diverse groups, making him a relatable figure who balances tradition with modern insights. His approachable style resonates deeply with those who seek both knowledge and meaningful engagement.

Ordained in 2014, Fr. Ernald's academic achievements—including a Doctorate in Educational Leadership—complement his deep pastoral care. Known for his inclusive leadership style rooted in Ignatian discernment, he's committed to forming students who are "persons-for-others."



Dr. Miguel Q. Rapatan

Consultant, PEAC

Dr. Mike Rapatan is the Consultant of PEAC for JHS INSET.

He is an associate professor at De La Salle University Manila and the former Director of the Center for Educational Multimedia (CREM) and Academic Support for Instructional Services and Technology (ASIST) of DLSU Manila.

Dr. Mike is the co-researcher and co-author of the 2018 Junior High School Certification Assessment Instrument (2018 JHS CAI), the proposed SHS Certification Assessment Instrument (2020 SHS CAI), the Standards-based Quality Assurance Instrument for Elementary Schools (2022 SQAIES), and the updated JHS Certification Assessment Instrument (2024 JHS CAI).

Dr. Rapatan graduated with a degree in Bachelor of Arts in Communication (Magna Cum Laude) from De La Salle University Manila, took up two master's degrees: Master of Arts in Communication (Documentary Film Production) from STANFORD UNIVERSITY, California, and Masters in Education, Communication, Computing and Technology in Education from Teachers College, COLUMBIA UNIVERSITY. He finished his Doctor of Education, Communication, Computing and Technology in Education from Teachers College, COLUMBIA UNIVERSITY, New York.



Dr. Jose Paulo E. Campos

President
Emilio Aguinaldo College

Dr. Jose Paulo Campos has served as the President of Emilio Aguinaldo College since 1997. Concurrently, they hold key positions in the corporate sector, notably as President of UPSI Property Holdings, Inc., and UPSI Management Inc. (dba Pearl Manila Hotel) since 2005. The commitment to institutional governance is further evident in their role as a Director and Member of the Executive Committee for the Medical Center Manila, Inc. (dba Manila Med) since 2004, and as Chairman of the Board and President of the Immaculate Conception Academy since 2004.

A powerful advocate for private education, Dr. Campos has played a pivotal role in national educational organizations. They are currently the President Emeritus of the Philippine Association of Private Schools & Universities (PAPSCU), where they previously served as President from 2006 to 2018. They also served as Chairman of the Coordinating Council of Private Educational Association (COCOPEA) from 2011 to 2013 and remain a Trustee since 1999. Their involvement extends to the South Manila Educational Consortium (SMEC), where they served as President from 2013 to 2016 and is a long-standing Trustee. They are also a Trustee of the National Collegiate Athletic Association since 2013 and a Member of the Philippine Association of College & University (PACU) since 1996.

Beyond their institutional commitments, Dr. Campos has a notable diplomatic and civic presence, serving as the Honorary Consul of Nepal in Manila since 2012. They are also active in philanthropy as a Trustee of the Gota de Leche Foundation since 2011. In sports, they are currently the President of the Philippine Cricket Association (Director since 2015). Most recently, they became the President and Trustee of the Cavite Historical Society in September 2023.



Sr. Ma. Marissa R. Viri, RVM

President
University of Immaculate Conception

PEAC Regional Program Director
for Region 11

Sister Maria Marissa Reyes Viri, RVM, is a member of the Congregation of the Religious of the Virgin Mary (RVM). She earned her Bachelor of Science in Pharmacy and Master of Science in Pharmacy at the University of Santo Tomas, while her Ph.D. in Education major in Educational Leadership and Management at De la Salle University. On May 6, 2023, the Ateneo de Davao University bestowed her an honorary degree, Doctor of Humanities, honoris causa, in light of her dedication and work for the RVM mission schools.

As an RVM, she has combined her profession as a Pharmacist with her role as an administrator, holding various positions in the schools managed by the RVM Congregation in Luzon, Visayas, and Mindanao. She was assigned as Superintendent of the RVM Schools in Luzon. As RVM Consultor General, she was designated Chair of the RVM Education Ministry Commission (RVM-EMC) and President of the RVM Educational Association of the Philippines (RVM-EAP) for two terms.

Sister Marissa has served as the President of the University of the Immaculate Conception, Davao City, since 2012 and Vice-President and Chair of the Standards Committee of the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) from 2019 to 2025. She was the first woman President of the Catholic Educational Association of the Philippines (CEAP) from 2020 to 2023.



Fr. Enrique Thadeu N. Balongag

Consultant, PEFI



PERFORMERS

AUDC–Street



Adamson University Dance Company-Street (AUDC-Street) is the Adamson University's Official Dance Group under the Cultural Affairs Office.

The team aims to produce remarkable dance pieces that will leave lasting impressions on the community and be recognized as one of the best dance groups that bring together individuals who will dedicate themselves to igniting the passion and inspiration in every dancer.



The **Kundirana** is a music ministry dedicated to living and sharing their experiences of God through the gift of music. Inspired by the Gospel values of Jesus Christ, they embrace the mission of being persons for others—touching hearts, uplifting lives, and serving beyond boundaries of creed, race, or circumstance. With faith, hope, and compassion, they strive to create possibilities, make a difference, and ensure that the good they do endure beyond them. The Kundirana sings and serves—for God, for the country, and for the works that transform lives.

Kundirana

Sularaya Dance Troupe



The **Sularaya Dance Troupe** is the official High School varsity dance group of St. Scholastica's College Manila, uniting Junior and Senior High School students.

Beyond honing their dance skills, Sularaya focuses on developing their members' character and capabilities, preparing them for success in the wider world. They recently competed in the World of Dance Summit as one of the performing groups that represented the Philippines in Los Angeles, California, wherein they bagged 7th place in the championship rounds and was among the finalists in the said competition.



Bayanihan

Bayanihan, the national folk dance company of the Philippines takes its name from an ancient Filipino tradition called "bayanihan" which means working together for a common good. Founded by Dr. Helena Benitez in 1956 it made its international debut at the Brussels world exposition in 1958.

Backed up by research and innovative choreography Bayanihan has earned many distinctions, some of which are: the first non-American dance company to perform at the Lincoln center in New York, the first Filipino group to break into Broadway, the first to make an in-depth tour of South America, the first Filipino cultural group to perform in Russia and the People's Republic of China and the only dance company to win the prestigious Ramon Magsaysay award for International Understanding.

In more than half a century, Bayanihan has covered 14 major world tours, more than 100 short tours in six continents and in more than 700 cities worldwide.

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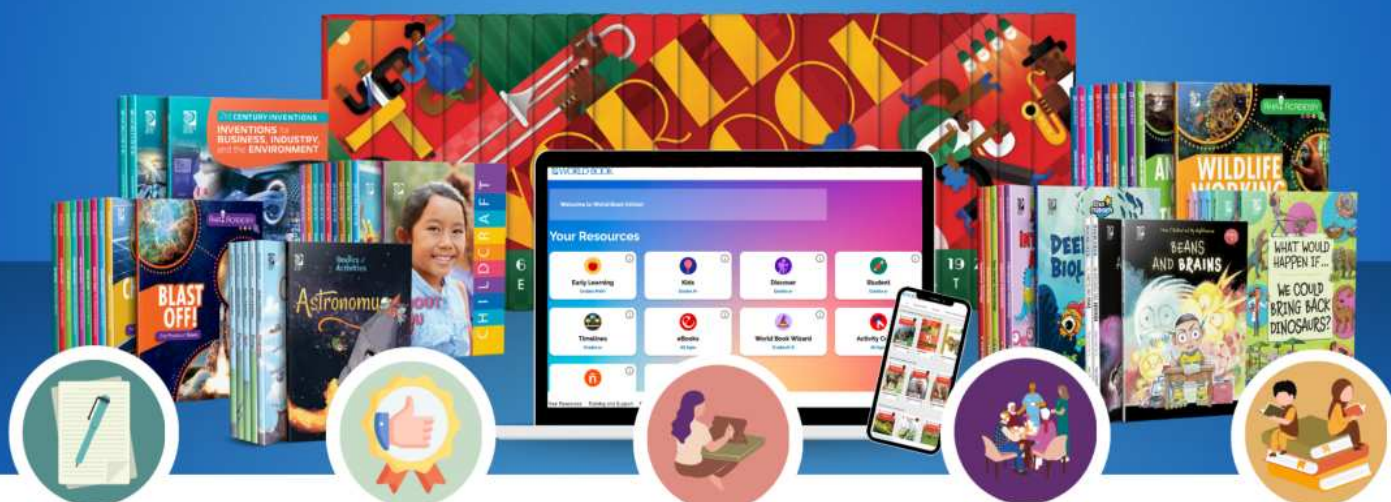


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